

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Task: \_\_\_\_\_

Subject/Period: \_\_\_\_\_

### AHS School-Wide Critical Thinking and Problem Solving Rubric

#### Academic Expectation: Apply critical thinking skills to solve problems

	<b>4</b> Exceeds Standard	<b>3</b> Meets Standard	<b>2</b> Approaching Standard	<b>1</b> Below Standard	<b>S</b> Score	<b>T</b> Score
<b>Problem Identification</b>	Understands the problem thoroughly.	Understands the major parts of the problem.	Understands some of the elements of the problem.	Demonstrates no understanding of the problem.		
<b>Evidence Analysis and Strategy Selection</b>	Analyzes, interprets and evaluates select resources to solve the problem.  Selects the most appropriate problem- solving strategy based upon evidence.	Analyzes, interprets and evaluates resources to solve the problem.  Selects an appropriate problem- solving strategy based upon evidence.	Analyzes, interprets and evaluates some resources to solve the problem.  Selects a problem- solving strategy loosely based upon evidence.	Attempts to analyze, interpret and evaluate some resources.  Attempts to selects a problem- solving strategy.		
<b>Implement Appropriate Strategies</b>	Implements a strategy/(ies) that thoroughly and effectively address the problem.  Reviews effectiveness of the strategy and appropriately adjusts to achieve a solution.	Implements a strategy/(ies) that thoroughly address the problem.  Reviews effectiveness of the strategy and adjusts as necessary to achieve a solution.	Implements a strategy/(ies) that aims to address the problem.  Reviews effectiveness of the strategy and understand that an adjustment might be necessary for a solution.	Attempts to implement a strategy that aims to address to the problem.  Attempts to review the effectiveness of the strategy and the possibility of adjustments that might be necessary for a solution.		
<b>Justification</b>	Communicates clearly the process used to solve the problem.  Reflects carefully on the process used to solve the problem.	Communicates the process used to solve the problem.  Reflects on the process used to solve the problem.	Communicates in general terms the process to solve the problem.  Reflects on parts of the process that solve the problem.	Attempts to communicate the process to solve the problem.  Attempts a reflection on parts of the process that solve the problem.		

Teacher Comments:

\_\_\_\_\_

Final Score: \_\_\_\_\_

