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The questions that follow will help your counselor get to know you and your family better in order to support you in finding the best fit after high school. This might include a 2 or 4 year college, a career or trade program, or branches of the military. We can also use the information to help match you to scholarship programs and to guide you through the financial aid process. Please know that the information you share on this survey will be kept confidential.

Part I: Family Information

Full Name:

Preferred nickname (if any):

Place of Birth (city, state, country):

US Citizen (yes/no):

If not, US Permanent Resident (yes/no):

Dual nationality (yes/no) List all countries of citizenship:

What is the first language you spoke?

Guardian Places of Birth (city, state, country):

Guardian 1 (identify—mom, dad, etc.):

Guardian 2 (identify—mom, dad, etc.):

If not English, what language(s) do you and your family speak at home?

What is your family's level of English proficiency (proficient/mostly proficient/not proficient)?

Guardian 1 (identify—mom, dad, etc.):

Guardian 2 (identify—mom, dad, etc.):

Parent#1/Legal Guardian:

Email Address:

Occupation:

Employer:

Level of Education:

College:

Parent#2/Legal Guardian:

Email Address:

Occupation:

Employer:

Level of Education:

College:

What is the marital status of your parents? (e.g., married, partners, divorced, separated, never married, widowed)

With what guardian/s do you live on a regular basis?

With what ethnicity will you describe yourself on applications?

Please list your brothers & sisters. Give names, adding grades & schools currently attending, if applicable. If they have graduated from college, please list the high school and college they attended and their occupation. Please include step and half siblings.

| <u>Name</u> | <u>Age</u> | <u>School/College</u> | <u>Occupation</u> |
|-------------|------------|-----------------------|-------------------|
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Part II: Academic Information

Please answer the questions below thoughtfully and candidly, but you do not need to treat them as polished English compositions. Be yourself. Elaborations and examples are more helpful than short answers. (Your answers can include information about prior high schools if applicable.) As much as possible, enjoy your writing!

What has been one of your favorite intellectual experiences (course, project, paper, etc.) in the past three years? Why? How have your intellectual interests evolved over time? (This answer may take one full paragraph or more to answer.)

What adjectives would your teachers use to describe you as a student? Provide examples of why they would use those particular words.

Do you have a field of study you hope to pursue in college? List all that might be of serious interest to you. Do you have any career plans? How certain do you feel about these?

Have there been any circumstances that have interfered with your academic performance while a student in high school? Please list anything you think might have made a difference. You might include illness, athletic or family commitments, etc.

Part III: More About You

Again – have fun here! We enjoy learning about your personality and the way that your mind works.

Describe a book, work of art, performance or game that has significantly impacted you.

What do you read for pleasure? (list magazines, websites, books, etc.)

What one accomplishment are you particularly proud of? Why?

There's a difference between being busy and being engaged. Choose an extracurricular activity that you feel you are particularly engaged in. What do you do? Why do you do it?

Part IV: Quick Takes

With no more than 10 words for each, complete the following:

The soundtrack of my life is...

If I could be one character from literature I would be...

What I envy most in others is...

My favorite costume I've ever worn was...

I am happiest when...

My Ansonia High School experience has been...

Something obscure that I love is...

Something I dream about often is...

If I were an automobile I would be...

My definition of success is...

I couldn't live without...

The mission of AHS is to prepare all students to reach their potential by teaching them the knowledge, skills and behaviors necessary for academic, civic, and social success. Students will be college and career ready in the ever-changing technological world of the 21st century by meeting high expectations, engaging in authentic problem solving, and utilizing critical thinking.

Courtesy · Pride · Perseverance · Cooperation