

#### March 2020

Lodi Primary 1307 Sauk Street Lodi, WI 53555

608-592-3855

Sherri Endres-Lovell - Principal

Check us out on the web www.lodi.k12.wi.us/primary

Check out Lodi Primary School on **Facebook** 

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# Lodi Primary School

EC - 2<sup>nd</sup> Grade

### Caring Hearts Curious Minds

News from the Principal

1307 Sauk Street Lodi, WI 53555 Principal: Sherri Endres-Lovell Supervision outside starting at 7:35 am Doors open at 7:45 am School Hours: 7:55-2:55

Volume 9 Issue 6

On February 20<sup>th</sup> visiting author Laura Eckroat presented to all K-2<sup>nd</sup> grade classes about her journey as an author. She is a third grade teacher in Monroe. Of the nine books that she has published, she read "Went Out to Get a Donut – Came Home With a Muffin" to each group. Her dynamic presentation style actively engaged the students and taught them the importance of perseverance and that they can all be authors. It was so much fun to hear the students telling her about the books they are publishing during writer's workshop. Laura stayed for Literacy Night where she was able to talk with small groups of students and signed copies of her books. If you'd like to purchase one of her books or learn more about her you can check her out on amazon.com/author/lauraeckroat, Instagram@ldubyaeckroat, or email Laura at the lifeofbud@aol.com

The speech pathologists at the Primary School, Ashley Anderson, Jen Fafinski, and Megan Rhode, in their February newsletter, focused on the language of emotions. The article is relevant for all of our students so I wanted to share it here with you.

In our schools we utilize the <u>Zones of Regulation</u> to teach students to recognize, interpret, and express their emotions. We emphasize that it is okay to have all the feelings and teachers are here to

support students and help them return to a ZONE where they can be successful and learn. For many people, the Green Zone and the Yellow Zone are both effective to be productive learners. Classrooms are equipped with a "check in" system and visuals. The ZONES provide a way for kids to check in with themselves and begin to understand how their bodies respond when they experience different emotions. We use the ZONES language to help children identify and express their emotions. Teachers may use the ZONES language to help students self-reflect on what strategies help them focus in the classroom. As an adult, you may model ZONES language at home by describing how you are feeling and how you are choosing to handle your emotions. At home, this



may sound like, "Phew! I'm feeling hungry and tired right now. My energy is low and I think I am in the Blue Zone. I am going to get a small snack and sit down for a few minutes before I begin my next task." You may also want to model language for your student at home when you notice their emotions. For example, "Hmmm. I notice that you are starting to get frustrated with that game. That feels like a YELLOW Zone emotion, and maybe you want to take a deep breath and walk away for a few minutes? Then we can try again."

#### Summer School:

Summer School registration is just around the corner (April 1-April 15). Your child's teacher may recommend Getting Ready for Kindergarten, Reading Palooza or a Math Mania class. There are also many other options. Theatre Production: *Cinderella*, Science Fun, Little Yogies (yoga), Lego Mania, Read It, Sing It, Play It, Karate, and Swim Lessons... just to name a few. Summer School is a great way to avoid that "summer slide" in learning. It also keeps the students from getting bored. This year we are offering two 3 week sessions starting on June 22, 8:00-11:00 and three weeks of afternoon sessions. For students currently in 4K or going into 4K in the fall, classes will be held at the Primary School 7:55-10:55. All other classes will be held at the High School. Check out all of the options on the district web site under the parent's home tab, summer school and keep that learning and motivation going!

		1,	G/U			
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
I	2	3	4	5	6	7
	Day 6	Day 1	Day 2	Day 3	Day 4	
8	٩	IO	11	12	13	4
	Day 5	Day 6	Day 1	Day 2	Day 3	
15	ରା	17	18	19	20	21
	Day 4	Day 5 ST PATRICK'S DAY	Day 6	Day 1	No School/ Collaboration Day	
22	23	24	25	26	27	28
	S	SPRIN	IG BI	REAK	2	JE
29	30	31				Spin and Play Planics
	Classes Resume Day 2	Day 3			SIEAM CON	

#### **UPCOMING EVENTS:**

- 2—PS/ES/OSC PAC meeting 6pm @ LES LMC Topic—Classroom Options for 2020/2021
- 2-PTO Mgt. 7pm @ LES LMC
- 4—Development Screening

4, 11, 18—Love & Logic Parenting Class 6-7:30pm @ District Office

- 9-BOE mtg. 6:30pm @ DO
- 17-4K-2 P/T Conferences 3:30-6:30pm
- 19-4K-2 P/T Conferences 3:30-5:30pm
- 20-No School/Contracted Day
- 23—27—SPRING BREAK
- 30—School Resumes



Mr. Potter showed Mrs. Mayer's class how to use 3D pens! They did their first names with the pens this time, next time, who knows what they will design. STEAM stands for Science, Technology, Engineering, Arts, Math. They were pretty excited about their names and about the STEAM projects they will create in the future.

## YEARBOOK ORDER INFORMATION

If you didn't order a 2019-2020 yearbook yet you can still accomplish this online.

https://sales.yearbookmarket.com/stores/lodi.

You can order a Primary School or Lodi Elementary/OSC yearbook from this link as well.

Yearbooks are \$12.50

## **THE BOOK FAIR IS COMING !!**

The Book Fair will be open on the following days at the following times:

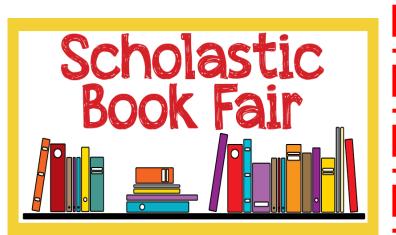
Tuesday, March 17th 7:45 a.m. to 6:30 p.m.

Wednesday, March 18th

7:45 a.m. to 8:30 a.m. and 2:00 p.m. - 3:30 p.m.

Thursday, March 19th

7:45 a.m. to 5:30 p.m.



## Nurse News from Jean Winter

# BUILDING FAMILY RELATIONSHIPS

Five ways to build secure family relationships to help our kids thrive socially:

- 1. Provide your child with the reason for the rules and values.
- 2. Allow your child to make choices even if there is a limited number of choices.
- 3. Encourage them to express the reason for their choices.



- 4. Allow them to explore freely in a safe environment.
- 5. Teach your child about healthy boundaries.

Resources that you may be interested in: <u>Building secure family relationships</u> <u>Teaching kids healthy boundaries.</u>

It is important to remember to keep building and maintaining your relationship with your child and others around you. Healthy relationships and boundaries are important to teach at a young age. Always remember you serve as a role model for your child. ENJOYING A GUEST READER IN MRS. KALSCHEUR'S ROOM

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## FEBRUARY HIGHLIGHTS

OUTDOOR FUN!

14









## A SPECIAL VALENTINE PHOTO BOOTH

VALENTINE

HAPP ENTINE'S

A "photo booth" on Valentines Day proved to be enjoyed by Ms. Rilling and Mrs. Mayer's classes. Some chose a picture with a friend and some wanted to be their own star! Thank you to Ms. Rilling for providing the sweet props!



We reached 100 days of school on Monday, February 10th. Mrs. Mayer's class celebrated with some tower building using100 cups.

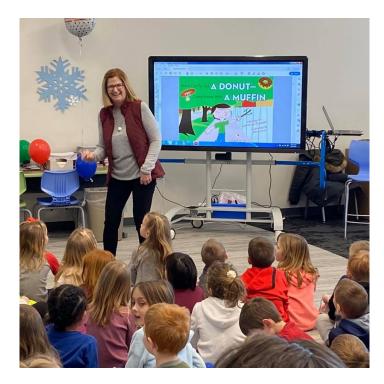




e were very lucky to have Author Laura Eckroat meet with Lodi Primary and Elementary students throughout the day. She talked about her journey as an author.

She also spent time at Literacy Night meeting, talking to and signing books for families.

What a great experience for our students!







LODI PRMARY SCHOOL

# NOTEWORTHY

### Primary/LES/OSC Parent Advisory Council Meeting

#### Monday, March 2, 2020 6:00 p.m. Lodi Elementary School LMC

Classroom Options for the 2020/2021 school Year

#### Come and learn about the different learning opportunities for students.

- Traditional classrooms (same grade, one year)
- Looping classrooms (same grade, two years with the same teacher and classmates)
- Multi-age classrooms (two grades together, same teacher for 2 years)
- OSC (Multi-age 3rd-5th project based learning)

PS Celebration of Learning 5-7 pm Thursday, April 23rd Lodi Primary School

No School Friday, April 10th Don't forget to check lost and found !!