



Tadpole Gym

This week the Tadpoles have enjoyed playing on the climbing frame and apparatus. They climbed up and down the frame and crawled in and out of the tunnels. We also enjoyed stepping and jumping across the stepping stones, swinging on the ropes, and walking carefully across the balance beam. The children also enjoyed finishing off their mini assault course by climbing up onto the horse and jumping onto a crash mat.



Science Club

Last week in Science Club we wanted to find out what happens when we mix water and skittles. Firstly, we talked with our partner and predicted what we thought would happen, and then we found out that the colours travelled into the middle. The children are still not sure exactly why this happened, but it looked amazing. The children have been challenged to see if they can find out why it happens for next week's session.



Planting Seeds in Year 2

This week, we have been finding out what plants need to grow.

The children created an experiment to test their hypothesis that plants needed light, water and soil. They observed the seeds over a week and recorded their findings. The children were surprised that the cress that grew the tallest had no light. As a class experiment, we also looked at the effects of extreme temperatures on the seeds. Subsequently, the children discussed how we could grow plants on Mars and they discussed the lack of warmth, air and water. Following this, they started to make containers out of scrap materials, which would allow them to grow plants on Mars.

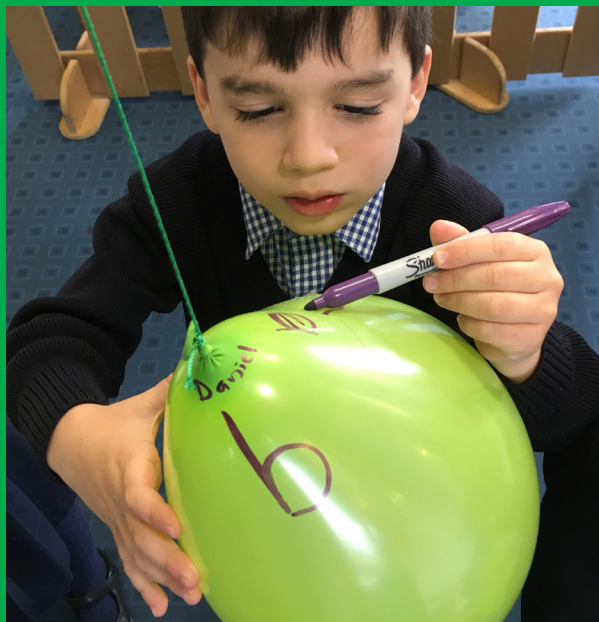


Frog's Week of Caterpillars and the Letter B

Look at our amazing hairy caterpillars we made in Forest School last week. The Frogs have taken good care of them and the Golden Child has been tasked with watering the caterpillars each morning. Good job, Frogs!



The Frogs have been learning the sound 'B' this week. The children came up with lots of words that began with the initial sound: bend, bone, bed, bow, ball and bear. They practised writing the letter 'B' on a balloon. This was quite a fiddly task, as the children had to hold the balloon steady to write on! The Frogs were very proud of their balloons and couldn't wait to take them home.



Pre-School would like to welcome **Livi, Tommy, Imogen** and **Alice** to our happy group.

Reception's Volcano

This week in Reception, we have been looking at non-fiction books about the world. The children were interested in volcanoes and lava. We then made our very own active volcano.



This week we have been using positional and directional language to get from one place to another. We worked as a team to make a map to get to Forest School. We then used the map and we made it to Forest School! We also used a map of the school, with different characters, and we asked our friends to move the characters around the map. At one point we had a character, who we thought could be Mr Collins in his boarding house, and had to get to surgery to pick up a friend.



Year 1 Learn About Materials

Does it bend, is it rigid? Is it transparent or opaque? These are the questions Year 1 were faced with in Science. They tested a group of materials to find out about their properties and recorded their results in a chart.





Mini Love and Hearts

The Minis were feeling the love this week with all things, love, hearts and flowers! They pretended to be florists in the role play area, made flying 'love bugs' and playdoh cupcakes, as well as flower printing using celery and bottles. They all really enjoyed the love heart water tray filled with fish, making marbled hearts using shaving foam and paint and setting sail in our own HMS Minis Love Boat. A lovely week celebrating love and friendship.

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minis

