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AUSTRALIAN BOARDING SCHOOLS ASSOCIATION

Today's Agenda

- Our Story
- A Team Tuition – About Us
- Understanding Student Success
- Driving Student Success in an ATAR World
- Various Prep Designs and Models
- The A Team Tuition Prep Transformer Program
- Q & A

A TEAM TUITION

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My Story

Hayden McEvoy






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A CULTURE OF TRANSFORMATION

- I** NSPIRE
- N** URTURE
- S** ERVICE
- P** ASSION
- I** NNOVATION
- R** ESILIENCE
- E** MPOWER

OUR VISION

TO PROVIDE EVERY STUDENT THE OPPORTUNITY TO SUCCEED IN SCHOOL

ATEAM

ASPIRE TO ENCOURAGE ALL MINDS

ABOUT US

<ul style="list-style-type: none"> A Transformed Over 10,000 Students! A Almost a Decade of Successfully Transforming Students! A 87% Success Rate (A & B Grades) 	<ul style="list-style-type: none"> A All Subjects Covered Year 1-12 of The Australian Curriculum A Primary & Secondary School Tutoring Specialists @ ATAR, IB and NAPLAN Experts A 12 QLD School Partnerships and Growing! 	<ul style="list-style-type: none"> A Founded by an ADHD Student Who Failed Years 1-9 then Achieved Straight A's in Years 10, 11 & 12 A In-home Tutoring in 4 Major Queensland Cities (Gold Coast, Brisbane, Ipswich & Toowoomba)
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OUR PARTNERS














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Success in Life

IQ was ranked last on factors that influence student success

Duckworth and Psychol

Talent was consistently tracked back to early origins

Bounce

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Formula for Success – Three Pillars

Achievement = Skill x Effort

Duckworth and Psychol

Success = Strategy x (Mindset x Support)

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Mindset & Character Profile of an “A” Student

1. Resilient
2. Growth Mindset - Coachable
3. Self-Motivated
4. Independent
5. Reliable
6. Problem Solver
7. Goal Enthusiast
8. Self-Belief and Confident

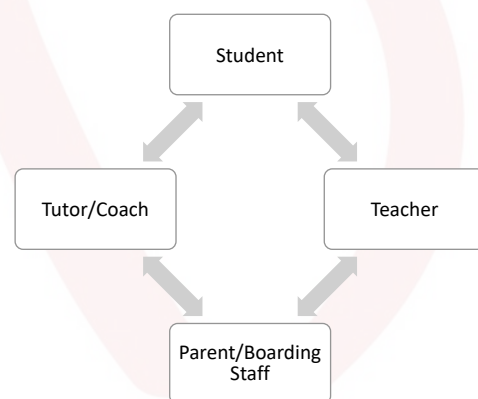


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Support Network & Team

Management of the Mindset

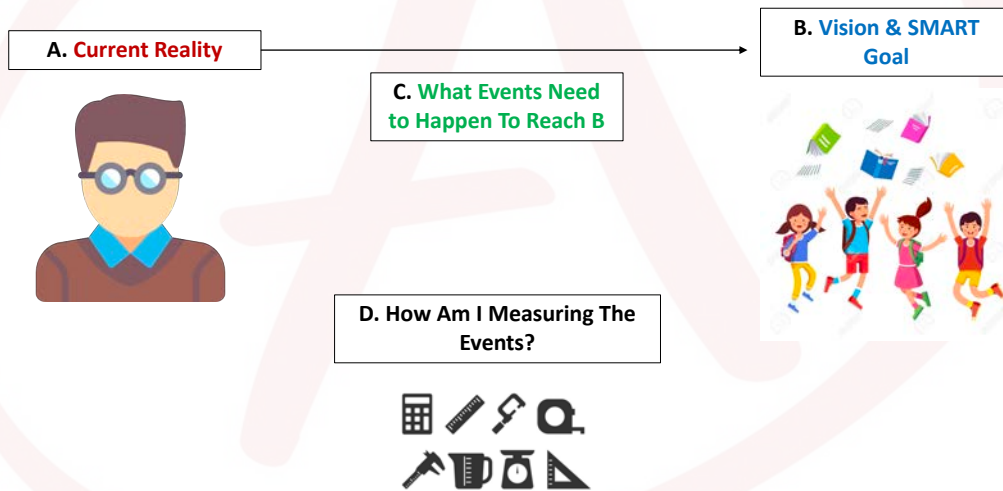
- Support is Mindset Endurance
- Everyone Plays Their Roles In Their Team



“YOU’RE THE **AVERAGE** OF THE FIVE **PEOPLE** CLOSEST TO YOU”

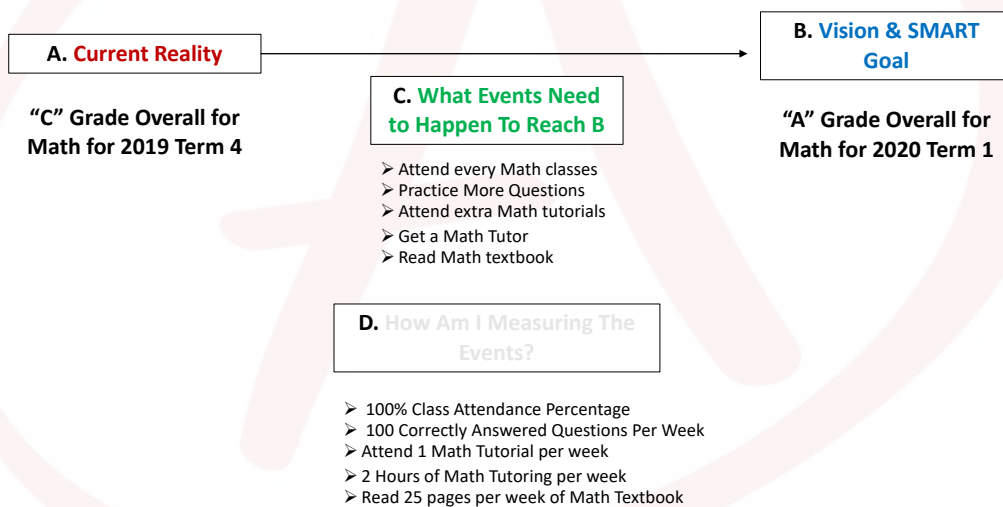
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Strategy – Metacognitive Processes The ABCD Model!



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Strategy - Maths C to A Example



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Our Philosophy On Education and Success

“Any person, anywhere, in any field can achieve success with the right mindset, strategy and support”



“Any student, in any subject can achieve Success with the **right mindset, strategy and support**”

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ATAR & Student Success

“We believe that any student can achieve Academic Success with the right **mindset, support and academic strategy.**”

- Designed from the Taxonomy of Educational Objectives by Robert Marzano
- The same education model used by QCAA, HSC and ATAR Australia Wide
- Australia’s first wholistic HSC/ATAR Coaching Program

Mindset & Support

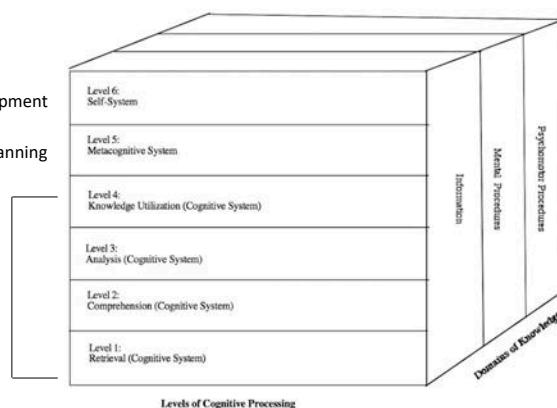
Strategy

Support & Strategy

Growth Mindset Development

Academic Strategising and Planning

Tutoring



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What Does This Look Like?

What A Successful Student Looks Like

SUCCESS/OUTCOME	STRATEGY	MINDSET	SUPPORT
<ul style="list-style-type: none"> ➤ Achieving the grades that work for them ➤ Working less (more efficiently) not simply harder ➤ Work to Life Balance within school is managed ➤ Confident and Happy 	<ul style="list-style-type: none"> ➤ Clear study strategy either verbally expressed or written down ➤ Spends between 1-2 hours per day max studying and working on assessments ➤ Attends additional tutorials, tutoring and classes 	<ul style="list-style-type: none"> ➤ Consistently Motivated ➤ Growth Mindset & Resilient ➤ Visionary with audacious goals ➤ Realistic with current performance ➤ Humility 	<ul style="list-style-type: none"> ➤ Strong working relationship with Teachers ➤ Friendship circle either achieves higher or the same grades ➤ Either a parent or boarding member is consistently engaged in their progress (Mentor)

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What Does This Look Like?

What An Average Achieving Student Looks Like

SUCCESS/OUTCOME	STRATEGY	MINDSET	SUPPORT
<ul style="list-style-type: none"> ➤ Gets by but isn't necessarily motivated to achieve more ➤ Crams night before assessments are due ➤ Stressed and Anxious during assessment periods 	<ul style="list-style-type: none"> ➤ No clear study strategy or habits ➤ Spends between 0-0.5 hours per day max studying and working on assessments ➤ Doesn't do anything additional to class unless tutoring enforced by parent 	<ul style="list-style-type: none"> ➤ Motivated in Week 1 and 2 of Term ➤ Fixed Mindset & Gives up when hard ➤ No clear goals ➤ Would love to achieve more but doesn't believe they are smart enough ➤ Believes they are average human beings 	<ul style="list-style-type: none"> ➤ Good relationship with some teachers they like ➤ Friendship circle generally achieves the same grades and has the same attitude towards school ➤ Parents don't believe doing well in school is overly important

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What Does This Look Like?

What A Low Achieving Student Looks Like

SUCCESS/OUTCOME

- Underachieving and regularly performance managed
- Doesn't do any work on top of classes
- School is purely a social event for them
- Can be hostile towards school and teachers

STRATEGY

- No idea what to do with their academics
- Avoids studying and working on assessments
- Attempts to try to cram the night before an assessment but gives up and avoids

MINDSET

- Generally unmotivated for school
- Fixed Mindset & doesn't try as failure is inevitable
- No goals
- Would love to achieve more but doesn't believe they are smart enough
- Believes something is wrong with them as a human being

SUPPORT

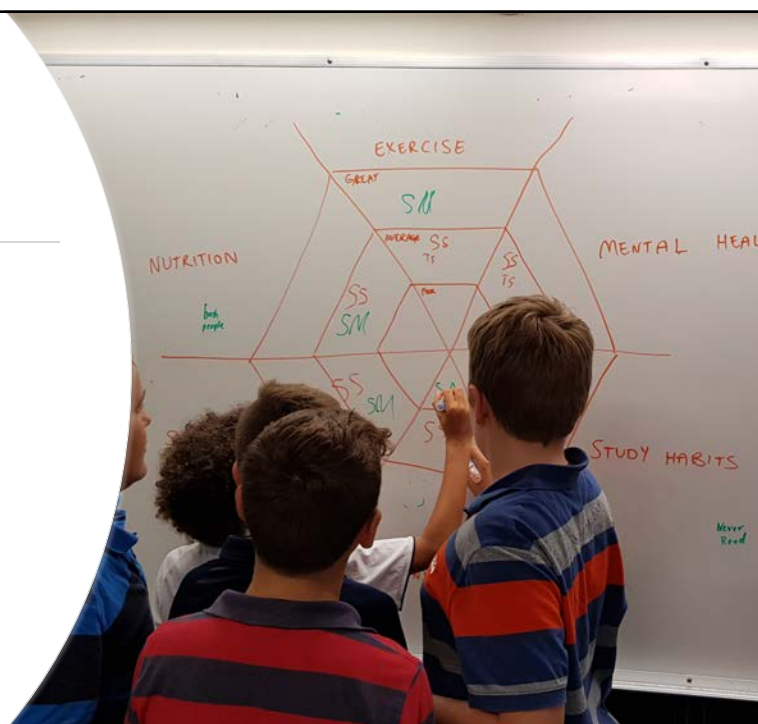
- Negative relationships with their teachers
- Friendship circle generally achieves the same grades and has the same attitude towards school
- Parents are usually hostile at the school or teacher as they are hurting for their child

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Integrating Success Into Prep Boarding

Current Boarding Prep Models

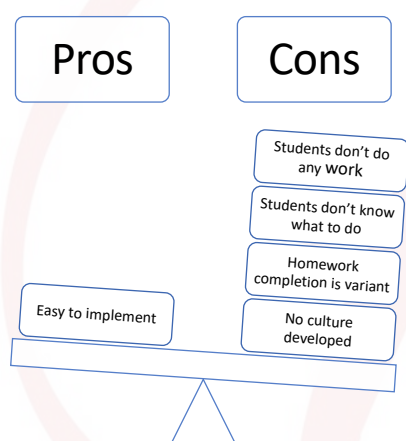
1. No Structure Prep
2. Silent Teacher Supervised Prep
3. Teacher Ran Prep
4. A Team Tuition Tutor Ran Prep



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Current Boarding Prep Models

1. Unstructured Prep



Strategy (Metacognitive)

- No strategy taught or provided
- Opportunity lost to prepare students for assessments adequately

Mindset (Self Belief)

- Does not promote a culture of high performance or work
- Students feel academic performance is not a priority
- Large variation between growth and fixed mindset depending upon their natural mindset

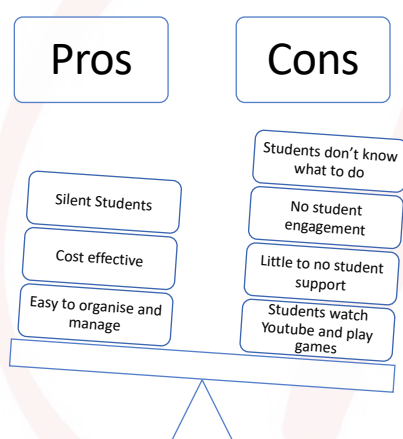
Support (Assistance with work)

- No support is provided unless external tutoring is organised
- Students will become distracted and progress is poor
- More frequent all nighters before assessments are due

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Current Boarding Prep Models

2. Silent Teacher Supervised Prep



Strategy (Metacognitive)

- No strategy taught or provided
- Opportunity lost to prepare students for assessments adequately

Mindset (Self Belief)

- Promotes a good habit of allocating a regular time to study and work
- Large number of students will give up and distract themselves
- Sessions are not fun nor engaging, students eventually resent attending

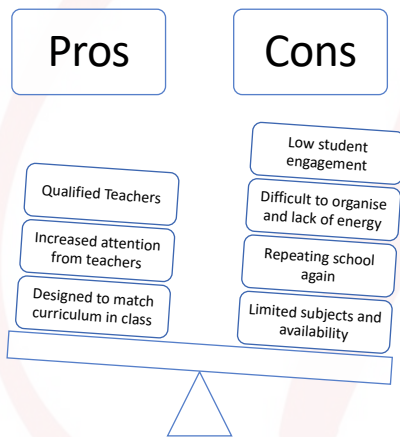
Support (Assistance with work)

- Teachers are normally busy doing other work and students will avoid asking for help
- Teachers don't always have the answers to specific subjects

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Current Boarding Prep Models

3. Teacher Ran Prep



Strategy (Metacognitive)

- No strategy taught or provided
- Opportunity lost to prepare students for assessments adequately

Mindset (Self Belief)

- Promotes a good habit of allocating a regular time to study and work
- Students feel more disciplined to work as Teachers are directing the sessions
- Repetition of the classroom in a less formal setting

Support (Assistance with work)

- Teachers are available to help where necessary and can align to the classroom work
- Teachers don't always have the subject or time availability
- Teachers can appear tired and overworked at the end of a full day

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Current Boarding Prep Models

4. A Team Tuition Prep Transformer Program

Strategy (Metacognitive)

- All students are taught the "A" Student Blueprint Program in Years 7-9
- Tutors are trained to mentor students in implementing these techniques
- Weekly activates where these strategies are taught and tested

Mindset (Self Belief)

- Tutored by role models (highest performing students at university in their fields)
- Culture of A Team Tuition is about the Pygmalion effect – Our philosophy that any student can succeed
- External tutors allows for a break from the rigor of the same people within the boarding home

Support (Assistance with work)

- All sessions are aligned with the Schools Curriculum and the Australian Curriculum
- The school allocates a key manager for each year level who designs the session plans with our Program Coordinator
- Sessions are designed to be fun and engaging through teaching in all learning languages
- Tutors are 18-25 years old and are packed full of excitement and energy bringing the classroom to life

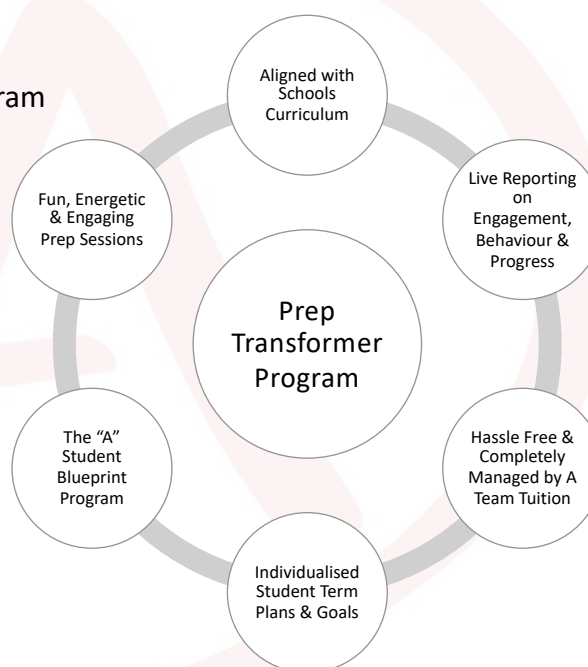
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Current Boarding Prep Models

4. A Team Tuition Prep Transformer Program

Program Details

- 2-4 sessions per week during prep time
- Program runs from weeks 1-9 of each school term
- Lesson plans split into academic strategy, mentoring and homework/assessment tutoring
- Quarterly meetings to discuss improvement of the program term to term
- Program customized to each school
- Flexible – Works around all school-based events and camps



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Current Boarding Prep Models

4. A Team Tuition Tutor Ran Prep

Benefits To You

- Hassle free as we take care of everything. All program planning/resourcing alongside tutor Bluecards, compliance, recruitment, training, managing and scheduling.
- Sessions are fun and engaging. Students are motivated to attend and work in these classes.
- Sessions are highly impactful and valuable. Students learn how to become successful students alongside completing all their homework, assessments and study each week.
- Great marketing technique to increases student numbers in boarding.
- Real time data insights into each student's engagement, behavior and progress in each session.
- Detailed semester reports with strong quantitative and qualitative data.
- Costs are streamlined and easy - \$70 per hour tutor QLD and \$80 per hour per tutor NSW/VIC & WA

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Similar Partnerships The Southport School (TSS)

Gold Coast, QLD

Program & Results

One to One Onsite Tutoring

18% increase per semester across all 169 students in 2016/2017

318 TSS students received one to one tutoring with A Team Tuition between 2016-2019

Year 7 & 8 Boarding Prep Program

84% Increase in English

78% increase in Maths

59% increase in Science

93.75% of students found the program enjoyable and impactful

100% students rated their motivation above average

75% of student felt confident with their assessments



TONY WATT

Director of Boarding
at The Southport
School

We have enjoyed a successful partnership with A Team tuition for three years. In this time, we have worked cooperatively and professionally to better the outcomes of our boarder homework program. Collectively we have implemented and continue to refine specific year level programs utilising the well-trained A Team tutors to ensure all of our boarders are not only engaged but thriving in their academic pursuits. Tracking academic results in Year 8 this year to date has seen 78 percent of all boarders improve their Maths result, 84 percent improve their English semester result and 59 percent improve their Science result. We have found A Team responsive to our specific needs and highly motivated to achieve quantifiable results. They are an integral part of our boarder homework program.

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What Now?

- Understand that success is ENGINEERED and CREATED
- Understand that success is founded upon Strategy, Mindset and Support
- Focus on the process of learning not the end grades
- Design your Prep Structure to address Strategy, Mindset and Support
- Get In Touch if you would like to discuss our program further

Good luck in 2020!

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Q & A

Get In Touch

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