



---

# 3 Years In: What I've Learnt

---

1

## How I got here

---

- Teacher Year Advisor
  - Day Head of House
  - Head of Boarding House
  - Head of Boarding House Year 9 – ADOB
  - DOB
- 

2

MANTRA

What's in the best interests of the students

3

**Taking Over**

- Transition – School Point of view
- Transition – My point of view
- 2 roles
- Did it work



4

# Your role includes

Where to start



5

# Responsibility

- Who are you responsible for
- **EVERYBODY**
- **EVERYTHING**



6

# Staffing

- My role in the team: Steve Smith, Ball Tampering, it's all about perspective
- Creating a team – prepare for change
- Team/reserves always changing – recruiting
- Difficult Staff – staff that live on site
- Document



7

# Child Protection

- Induction, Training, Training Training
- Training for all
- Incident – follow process
- Child protection comes first



8

# Students/Families

- Expectation is that you **know** who you are looking after
- Playing catchup
- Difficult conversations – emotions/time/distance
- When to pick up the phone
- How do you get to know them – take the time, it’s so important

9

# Enrolments

- Current
- Future
- Change Schools – process
- Plus 2 weeks of drought tours
- Central West and Riverina



## Roadshow 2019

SATURDAY 16 Mar	📍 Young	FRI-SAT 12-13 Jul	📍 Mudgee
SATURDAY 30 Mar	📍 Newcastle	FRI-SAT 26-27 Jul	📍 Tamworth Boarding Expo
FRI-SAT 17-18 May	📍 Dubbo Boarding Expo	TUE-THUR 20-22 Aug	📍 Ag-Quip Gunnedah
SAT-SUN 1-2 Jun	📍 Coonabarabran	THUR-SAT 24-26 Oct	📍 Borenore/Orange
FRI-SUN 28-30 Jun	📍 Darwin	Oct/Nov	✈️ Asia - Singapore/Hong Kong/Shanghai/Beijing   Philippines

10



11

# Time

- Juggling balls
- Delegate – its not your job to do everything
- Family
- Time for yourself



12

## This is me

- Student re-entry meeting, student report meetings
- marketing meeting, media training
- Country visits, boarding tours
- Difficult staff situation, staff review
- New policy for executive meeting
- Singing practice, put boys on buses for sport
- Set an assessment task



13

## Critical Incident

- Lead from the front
- Prioritise
- What is important
- Missing/Mental Health/Family Tragedy
- Strength in community



14

# Food



15

# Critical Incident



16



## You're the voice for boarding

- Promote
- Within the community
- Outside the community

*You're the voice try  
and understand it  
make a noise and make it clear*

17

## Drive Change

- Staffing - trainee teachers
- Pastoral Care
- Communication
- Proactive
- Staff training
- ICT



18

# Ask for Help

- Principal
- Seek advice off people you trust
- Ring Richard/Tom and the team
- Network
- Visit other boarding schools
- Believe in yourself.



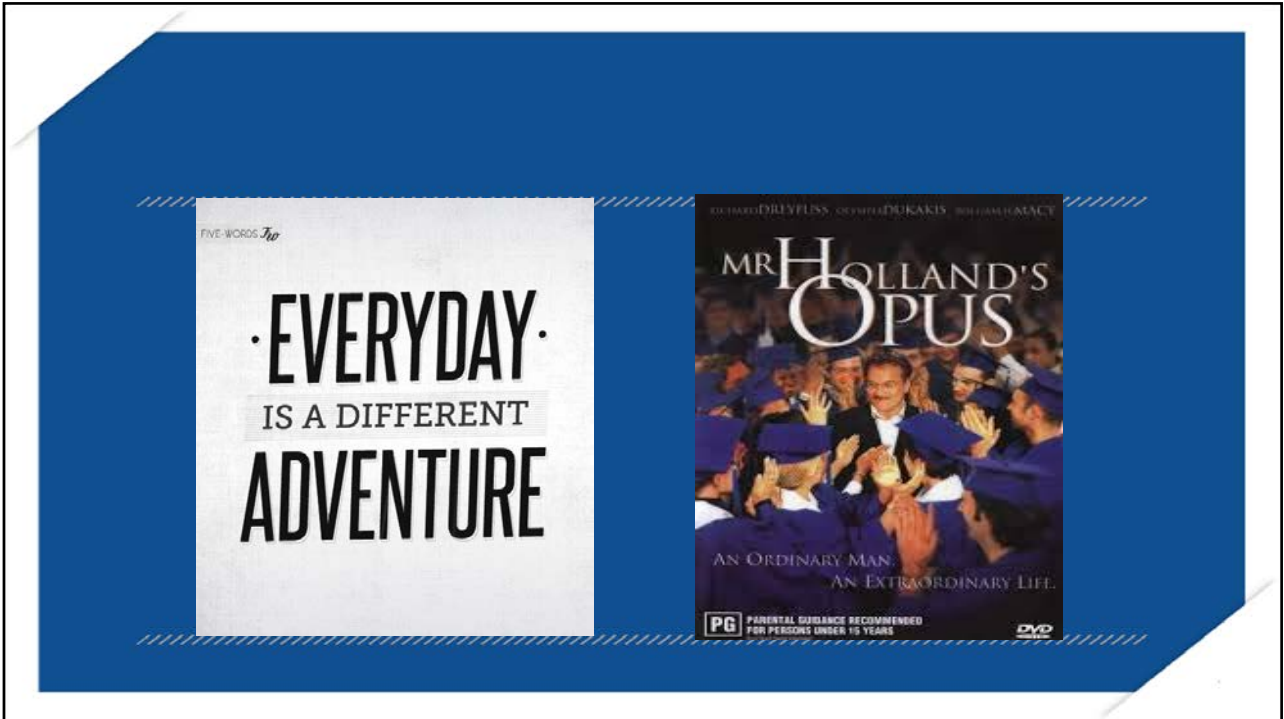
19

# Issues Arise

- Not everyone agrees
- What is your job? Who do you serve?
- The Principal
- Sort it out later

FIX FIRST  
DEAL WITH IT LATER

20



21



22

