



TAKING THE REINS 2020

Building a Strong Boarding Community

Sat 29 February
2.15pm

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PLC Perth

#ABSA20



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The PLC Boarding Community

To build a strong community there needs to be a positive and enduring connection between:

- The boarding community and the School
- Boarding staff with the boarding students and their parents
- The students



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A snapshot of PLC Perth

- 1050 students in total attend PLC Perth
- PK – Year 12 (IB – PYP and Diploma - WACE)
- 155 boarders (Years 7 – 12)
- 123 from rural and remote areas in Australia, 1 Tasmania, 4 families live in Perth
- 36 indigenous boarders (33 on scholarship, all live in the BH, 34 rural, 2 from Perth, rigorous application process)
- 27 travel to PLC from an international destination – China (9), Indonesia (3), Hong Kong (3), Papua New Guinea (5), South Africa (1), Ghana (1), Malaysia (1), Japan (1) and Kuwait (3)
- Staff – Year Coordinators and an Assistant for each year group, Deputy Wellbeing, Deputy Operational, Weekend Coordinator, bus driver, driver to medical appointments
- Year groups are organised in horizontal corridors



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Our community philosophy

- Leading with heart
- A community that cares
- Focus on positive, fun and fair interaction
 - a. Positive affirmations
 - b. Service – giving back
 - c. Butterflies in rooms
- The Year 12 group set the tone
 - a. Student Leadership structure
 - b. Best Buddy programme
 - c. Closed Weekend philosophy
 - d. Year 11 leadership weekend



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Our community action

- **With parents**
 - Communication - written, meetings and verbal – between staff, students and parents.
 - Farm2Fork
 - Boarders’ Market
- **With staff**
 - Staff structure and roster
 - Professional Learning Levels
- **With students**
 - Community Code of Conduct – students
 - Quay2Quay – whole of BH endeavour
 - ”Look Up”- activities schedule




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“From Strength to Strength”

- “From Strength to Strength” is a wellbeing programme, that supports the girls, from Years 7 – 12, in their own personal development. We want boarding to be an experience where the girls are able to learn about themselves, the community and the world.
- The Year Coordinators manage their own year group programme. Weekly meetings, planned and impromptu activities, service activities, guest speakers and workshops help to build confident and resilient girls.
- The activities and programmes fall within broad themes for each year group. These themes are focused on the VIA character strengths and virtues of a flourishing life.
- Year 7 Humanity (Strength of Others): Love, kindness and social intelligence
- Year 8 Temperance (Strength of Self): Forgiveness, humility, prudence and self-regulation
- Year 9 Transcendence (Strengths of Spirit): Appreciation of beauty and excellence, gratitude, humour, spirituality and hope
- Year 10 Wisdom (Head Strengths): Creativity, curiosity love of learning, judgement and perspective
- Year 11 Courage (Heart Strengths): Bravery, perseverance, honesty and zest
- Year 12 Justice (Community Strengths): Fairness, leadership and teamwork




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