



## Boys' Latin of Philadelphia

Boys' Latin of Philadelphia, a college preparatory school, is dedicated to serving boys who live in the City of Philadelphia. We are committed to fostering our students' success through college graduation, and that begins with a strong academic foundation. Boys' Latin offers students a rigorous classical education using contemporary pedagogy that prepares them for college matriculation and sets high standards for achievement, character development, and emotional intelligence. We emphasize the value of brotherhood and nurture a community of young men who value academic success, hard work, and the development of their intellectual, moral, social, creative, and athletic potential. Boys' Latin is a school where

young men prepare to become leaders through challenging coursework within a supportive environment. Our curriculum blends liberal arts, classical studies, and state-of-the-art technology as we cultivate world citizens for the twenty-first century. We want students to embrace our mantra that *Every Man is the Architect of His Own Fortune*.

### Job Title: History Teacher

#### Position Overview

Boys' Latin seeks a History teacher to focus on the development of informed thinkers, connectors, consumers, and historians at our high school. This teacher will promote and nurture the education of students by planning and tailoring courses of study; monitoring, assisting with, and correcting academic efforts; providing a safe environment conducive to academic learning, risk-taking, and character development; and keeping parents informed. The teacher will stress rigor with text selection and well-designed assessments that challenge students to write and to think critically and creatively.

#### Duties include:

- Developing and presenting lessons and learning in a variety of modalities including lecture, Socratic seminar, projects, exhibits, field trips, and guest speakers.
- Creating and implementing academically rigorous lessons and assessments.
- Demonstrating relentless focus on helping students achieve.
- Using data to drive instruction, remediation, and enrichment.
- Supporting general and special ed. students in achieving academic success and growth.
- Creating a classroom environment that is safe and conducive to learning and risk-taking.
- Communicating students' progress toward realizing academic goals with families.
- Revising curriculum according to BL guidelines, national and state standards, and exemplars.
- Conducting benchmark and standardized assessments in accordance with school policies.
- Partnering with families and school personnel to provide academic and emotional support and resources to students.
- Sponsoring student activities as part of school's award-winning Leadership Academy.
- Committing to the Expanded Learning Time structure of the school.
- Enforcing Student Code of Conduct and serving as a culture keeper for the Boys' Latin mission.
- 

#### Competencies

- Unwavering commitment to the mission of preparing boys for success in college and beyond
- Strong belief that all types of students can learn and succeed
- Commitment to meeting all requirements in a timely manner
- Desire to continuously learn and increase effectiveness as a professional as evidenced, in part, to high levels of receptivity to feedback
- Willingness to be flexible and go above and beyond to meet the needs of Boys' Latin students
- Respect and humility towards all members of the Boys' Latin community
- Well-structured organizational system that promotes a well-designed plan for instruction
- Ability to influence and motivate students by instilling a sense of urgency
- Ability to cultivate relationships with students built on trust; further ability to leverage the strong relationships with students to push and challenge them toward their greatest potential
- Ability to cultivate relationships with parents built on trust and strong communication
- Ability to work collaboratively
- Mindset that embraces the joy of teaching and reflects enthusiasm about the profession
- Awareness of the ongoing implications of racism and privilege and the collective need to incorporate anti-biased pedagogy

**Interested candidates should submit a completed resume, letter of interest, and copy of state teaching certification to:**

Ruth Gonzalez at [rgonzalez@boyslatin.org](mailto:rgonzalez@boyslatin.org).

*Equal Opportunity Employer*

It is the policy of Boys' Latin Charter School not to discriminate on the basis of race, national origin, color, age, gender, height, weight, disability, religion, marital status, or sexual orientation in any of its employment practices, educational programs, services or activities.