

School Plan 2019-2020 - Boulton EL

School Plan Approved

School Plan Approval Details

Submitted By:

Brooke Murdock

Submit Date:

2019-04-09

Admin Reviewer:

Karen Rupp

Admin Review Date:

2019-06-10

District Reviewer:

Julie Boren

District Approval Date:

2019-06-25

Board Approval Date:

2019-06-25

Goal #1 Goal

Increase the percentage of K-3 students scoring at or above the Acadience Reading MOY composite score benchmark from 80% in 2018-2019 to 82% in 2019-2020 (2% increase or approximately 9 students.)

Academic Areas

- Reading

Measurements

Acadience Reading MOY Scores

Action Plan Steps

At-Risk students will be identified in grades K-3 using common formative and summative assessments as well as using the first Acadience Reading test scores by Sept. 20, 2019.

A: Deliver targeted interventions to At-Risk students during RTI with the support of the ELA Coordinator and Intervention Tutors. Intervention Tutors will be purchased through Trust Land funds.

B: Adjust interventions based on weekly progress monitoring and Drill Down of students with scores below benchmark.

C: Binders will be purchased through Trust Land funds to allow students to graph their own progress in core areas.

Expenditures

Category	Description	Estimated Cost
	Total:	\$36,410

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	4 RTI Aides a-19.5 hrs. weekly b-19.5 hrs. weekly c-15 hrs. weekly d-15 hrs. weekly	\$35,610
General Supplies (610)	Binders and Page Protectors for every student to collect and chart data.	\$800
	Total:	\$36,410

Goal #2 Goal

Students in grades K-6 will show 68% math proficiency -At or Above Benchmark on the end of year assessment; CRT and RISE.

Academic Areas

- Mathematics

Measurements

CRT and RISE Assessment

Action Plan Steps

Identify At-Risk students through GO Math common assessment scores by mid-September 2019.

A: Grades K-6 will use Go Math which offers an engaging and interactive approach to covering the DESK Standards. Go Math combines 21st-century educational technology with modern content, dynamic interactivities, and a variety of instructional videos to engage every student.

B: To enhance learning and provide individual growth, grades 1-2 will use iReady and grades 3-6 will use Imagine Math.

C: GO Math K-6 will be purchased using Trust Land funds.

Expenditures

Category	Description	Estimated Cost
Textbooks (641)	GO Math K-6	\$14,986
	Total:	\$14,986

Goal #3 Goal

Increase the growth of students 5-6 from low, 35%, to typical growth, 40% or above, as indicated on end of year RISE Assessment. Students 3-6 will gain the ability to apply learned principles within science core standards through problem solving and collaboration. Students K-6 science will participate in the InfiniD lab setting under the direction of the classroom teacher and STEAM Instructor.

Academic Areas

- Science

Measurements

RISE Assessment at the EOY.

Action Plan Steps

The InfiniD License was purchased with a previous grant for \$7,000. The lab will be under the direction of the STEAM Instructor. Grades K-6 will attend the InfiniD lab at least once a month to strengthen skills and promote growth in science areas.

The InfiniD Lab instructor will be purchased with Trust Land funds.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	InfiniD Lab Instructor	\$7,812
	Total:	\$7,812

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$43,422
General Supplies (610)	\$800
Textbooks (641)	\$14,986
Total:	\$59,208

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$4,856
Estimated Distribution in 2019-2020	\$58,542
Total ESTIMATED Available Funds for 2019-2020	\$63,398
Summary of Estimated Expenditures For 2019-2020	\$59,208
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$4,190

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If the need arises, increased InfiniD Lab instructor hours will be purchased through Trust Land funds. (Goal 3) If the previous written district grant does not get approved, Imagine Math or Imagine Learning will be purchased through Trust Land funds. ((Goal 1-2) Any new students moving in to Boulton Elementary will access the GO Math consumables which will be purchased through Trust Land Funds. (Goal 2)

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	4	2019-04-05

Plan Amendments

Approved Amendment #1

Submitted By:

Julie Boren

Submit Date:

2019-12-18

Admin Reviewer:

Paula Plant

Admin Review Date:

2019-12-19

District Reviewer:

Julie Boren

District Approval Date:

2019-12-20

Board Approval Date:

2019-12-20

Number Approved:

7

Number Not Approved:

0

Absent:

2

Vote Date:

2019-11-21

Explanation for Amendment:

The School Community Council met to make changes toward 2019-20 SIP academic goals and related funding that would utilize excess carryover. Goal 1 Addition to first bullet point under Action Plan (in red): Deliver targeted interventions to At-Risk students during RTI with the support of the ELA Coordinator and Intervention Tutors. Intervention Tutors will be purchased through LAND Trust funds. iPad Generation 7, Logitech Crayons for iPads, and mClass licenses will be purchased through LAND Trust funds. Additional bullet point under Action Plan: Microphones, printers and any other necessary technology will be purchased through LAND Trust funds to enhance the learning experience for the students. Addition to General Supplies Description: Logitech Crayons, mClass licenses, binders, and page protectors for every student to be progress monitored as well as collect and chart their data. General Supplies Expenditures changed from \$800.00 to \$5600 (an addition of \$4,800) Equipment Expenditures changed from \$0 to \$2870.00. Description added: iPad Generation 7, microphones for classrooms, and printers for learning enhancement, personalized learning, and data tracking. Total Expenditures changed from \$3641.00 to \$7670.00.

Amendment

Need to amend this school plan?

No Comments at this time

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