

Framework for Online Learning at Nanjing International School

Online learning at NIS is used to deliver high-quality instruction and learning experiences to students when the usual school-based learning experience is not viable. Online learning delivers learning materials and teacher support to students electronically via the internet.

Online learning at NIS combines these principles:

- Mission and strategy focused learning experiences;
- Provides students with choice and flexibility in pace;
- Provides teacher crafted, meaningful learning experiences for students based on the Student Learning Outcomes for the current units within each subject;
- Enables students to engage meaningfully with the learning opportunities provided by their teachers.

The role of the teacher:

- Teachers will develop learning experiences for students that are outcome focused and which are a genuine part of the current units being studied as described in the Grade Level Overviews and documented on our learning management platforms
- Assignments and activities should not be separate or different from the current units of study;
- Teachers will be available online to support student learning each day;
- Teachers will provide timely (within the context of the online learning situation this should be as soon as possible), useful and concise feedback to students;
- We will maintain internal DP deadlines.

The role of the student:

- To take ownership of their learning;
- To engage meaningfully with the learning opportunities provided;
- To be engaged in online learning each day;
- To complete the assignments set by the teachers;
- To ask questions when necessary by contacting teachers;
- To be a principled learner using the traits of the IB Learner Profile;
- To work flexibly to complete assignments effectively within the set timeframe.

The role of the parent:

- To create an atmosphere for learning each day; this could include providing a quiet space, access to the internet and time for completing assignments;
- To support students to maintain healthy routines including quality sleep, a balanced diet and time for exercise;
- To communicate with the teacher when needed, such as for clarity of tasks or to inform about extenuating circumstances.