

Memo

To: BVSD Board of Education
From: BVSD District Accountability Committee
Date: April 7, 2015
Re: 2015 DAC Recommendations on District Spending Priorities

To fulfill the DAC responsibility:

C.R.S. 22-11-302(1)(a) – To recommend to its local school board priorities for spending school district moneys. Whenever the school district accountability committee recommends spending priorities, it shall make reasonable efforts to consult in a substantive manner with the school accountability committees of the school district. The local school board shall consider the school district accountability committee's recommendations in adopting the school district budget for each fiscal year pursuant to article 44 of this title.

2015 DAC Recommendations on Spending Priorities

- **Strategic Plan.** Align budget decisions with the strategic plan to ensure that implementation can be meaningful.
- **At-Risk Populations.** Prioritize funds for disadvantaged populations (e.g., English Language Learners, students in poverty). With an eye toward district-wide trends over time, the DAC remains concerned the performance of certain populations of students is not consistently meeting achievement expectations and growth is not high enough to change this pattern.
- **Individual School Needs.** Provide schools with access to funds that have some flexibility to meet schools' unique needs. In gathering information from SACs, the top three reported needs were social/emotional supports (e.g., counselors, social workers), reduced class size and budget cuts reversed. An informal tally of the reports can be viewed in the appendix.

Appendix: SAC Spending Priorities as Reported to DAC

Note: A total of 15 schools participated, including 9 elementary schools, 3 middle schools and 3 high schools. This compilation does not represent all BVSD schools. It also does not reflect a systematic collection of data. It is a basic capture of conversations that occurred at SAC meetings that were then reported to DAC.

Budget Item	TALLY FOR ALL SCHOOLS	GRAND TOTAL	ELEMENTARY SCHOOLS	ELEM TOTAL	SECONDARY SCHOOLS	SEC TOTAL
COUNSELORS/SOCIAL WORKERS (SOCIAL/EMOTIONAL SUPPORT)	XXXXXXXXXX	11	XXXXXX	7	XXXX	4
REDUCED CLASS SIZES	XXXXXXXX	8	XXXXX	5	XXX	3
BUDGET CUTS REVERSED	XXXXXXXX	7	XXXX	4	XXX	3
SPECIAL ED/INTERVENTION SUPPORT	XXXX	4	XXX	3	X	1
SCHOOL SECURITY	XXXX	4	X	1	XXX	3
FULL DAY KINDERGARTEN	XXXX	4	XXXX	4		0
TECHNOLOGY SUPPORT	XXXX	3	XX	2	X	1
INCREASED TUTOR SUPPORT	XXX	3	XX	2	X	1
PARAEDUCATOR SUPPORT	XX	2	X	1	X	1
TALENTED AND GIFTED SUPPORT	XX	2	XX	2		0
ACHIEVEMENT GAP SUPPORT	XX	2	X	1	X	1
ELL/FRL SUPPORT	XX	2	X	1	X	1
AFTER SCHOOL ACTIVITIES/SPORTS	XX	2	XX	2		0
DECREASED STANDARDIZED TESTING	X	1	X	1		0
DECREASED COMMON CORE	X	1	X	1		0
DECREASED TECHNOLOGY	X	1	X	1		0
EQUITY IN SCHOOL FUNDING	X	1	X	1		0

Budget Item (CONT.)	TALLY FOR ALL SCHOOLS	GRAND TOTAL	ELEMENTARY SCHOOLS	ELEM TOTAL	SECONDARY SCHOOLS	SEC TOTAL
LUNCH-DIETARY OPTIONS	X	1	X	1		0
LUNCH-MORE PLAY TIME	X	1	X	1		0
ELEMENTARY ADMINISTRATION SUPPORT (MORE FTE FOR SMALLER/DIVERSE SCHOOLS)	X	1	X	1		0
INCREASED IB SUPPORT	X	1		0	X	1
POST GRAD CENTER	X	1		0	X	1
INCREASE CUSTODIAL FTE	X	1		0	X	1
BUDGET CONCERNS-INCREASED DISTRICT COSTS FOR SCHOOL BASED FUNCTIONS	X	1		0	X	1
ATTRACTING/RETAINING HIGHLY QUALIFIED STAFF	X	1	X	1		0
PROFESSIONAL DEVELOPMENT	X	1		0	X	1
FTE TO ADDRESS LATE ENROLLEES	X	1	X	1		0