

Dresden & Hanover School Districts

2019-20 ANNUAL REPORT & 2020-21 PROPOSED BUDGETS

(This booklet provides information you need for the Dresden and Hanover School District Meetings)



Place and Times of the Annual Meetings

HANOVER AND DRESDEN SCHOOL DISTRICTS

Please note that the Annual Meetings will be held
in the Hanover High School Auditorium
41 Lebanon Street
Hanover, NH 03755

Dresden Meeting Schedule

DISCUSSION PHASE

Thursday, February 27, 2020, 7:00 p.m.
Hanover High School Auditorium

ALL-DAY VOTING

Tuesday, March 3, 2020
7:00 a.m. to 7:00 p.m.
Hanover High School Gymnasium

Hanover Meeting Schedule

DISCUSSION PHASE

Thursday, February 27, 2020, 5:00 p.m.
Hanover High School Auditorium

ALL-DAY VOTING

Tuesday, March 3, 2020
7:00 a.m. to 7:00 p.m.
Hanover High School Gymnasium



Hanover High School spring track meet Emma Kleber ('22)

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On the cover: Hanover High School Fall Orchestra Concert Left Charlotte Sturm ('21) and Right Max Lutz ('19)

Introduction

The purposes of this document are (1) to explain the budgets voters will be asked to approve at the upcoming school districts' annual meetings, and (2) to report last year's school data and activities.

For those not familiar with Hanover's rather complicated organization of school districts and meetings, the following background material may be helpful.

What are the schools? The three public schools in Hanover are:

- Bernice A. Ray Elementary School, grades K-5
- Frances C. Richmond Middle School, grades 6-8
- Hanover High School, grades 9-12

What are the districts? The two districts are the Hanover School District and the Dresden School District.

- *The Hanover School District* is responsible for grades K-6 (K-5 at the Ray School with sixth-grade students tuitioned to the Richmond School)
- *The Dresden School District* is responsible for grades 6-12: the Frances C. Richmond School with grades 6-8, and Hanover High School with grades 9-12. The Dresden District includes Hanover and Norwich students in grades 7-12, and Hanover students in grade 6. The Dresden School District was the first interstate school district in the country and was created by one of the last bills signed by President John F. Kennedy in 1963.

What is the SAU? The School Administrative Unit (SAU) provides an administrative support structure for the school districts of Hanover, Norwich, and Dresden. A separate school board governs each of these districts. The Dresden School Board governs Hanover High School and the Frances C. Richmond School. The Hanover School Board governs the Bernice A. Ray School, and the Norwich School Board governs the Marion Cross School Elementary School. The administrators in the SAU are the Superintendent of Schools, the Business Administrator, the Director of Student Services, and the Director of Educational Technology. Functions performed by the SAU for member districts, include general administration and financial services.

The Dresden School District Annual Meeting is held in two phases. The discussion phase takes place on the last Thursday before the voting phase. The voting phase consists of all-day balloting, which takes place on the first Tuesday of March.

The Hanover School District Annual Meeting is also held in two phases. The discussion phase takes place before the voting phase on a date designated by the Hanover School Board. The voting phase consists of all-day balloting, which takes place on the first Tuesday of March, at the same time as the Dresden School District Annual Meeting voting phase.

More specifically, here is the information for each of the two districts:

HANOVER SCHOOL DISTRICT MEETING: FEBRUARY 27 AND MARCH 3, 2020

Schools: The Hanover School District is responsible for grades K-6 (K-5 at the Ray School with the sixth grade tuitioned to the Dresden School District's Richmond School)

School Board: The Hanover School District is governed by the Hanover School Board, with Board members elected for three-year staggered terms by Hanover voters. Annually some of the Board's seven members are elected. The Board meets on the third Wednesday of each month, usually at the Ray School.

Annual School District Meeting: February 27 and March 3, 2020

Thursday, February 27: Discussion Phase
Hanover High School Auditorium, 5:00 p.m.

This meeting is for discussion only; no voting takes place.

Tuesday, March 3: Ballot voting
Hanover High School Gymnasium, 7:00 a.m. – 7:00 p.m.

At this time, there is ballot voting on all the Hanover School District warrant articles (pages 8-9) including the Hanover School District budget, and for election of School Board members, District Moderator, Clerk, and Treasurer. Absentee ballots are available at the SAU 70 office, at 41 Lebanon Street, Suite 2, Hanover, NH 03755, or the Town of Hanover Municipal Offices, 41 Main Street, Hanover, NH 03755.

DRESDEN SCHOOL DISTRICT MEETING: FEBRUARY 27 AND MARCH 3, 2020

Schools: The Dresden School District includes grades 6-12: Frances C. Richmond School with grades 6-8 and Hanover High School with grades 9-12.

School Board: The Dresden School District is governed by the 11-member Dresden School Board, made up of all seven Hanover School Board members, elected by Hanover voters, plus four of the five Norwich School Board members, elected by Norwich voters. The fifth Norwich Board member participates with the Dresden Board, but does not have voting privileges. The Dresden School Board meets the fourth Tuesday of each month at the Hanover High School Library.

Annual School District Meeting: February 27 and March 3, 2020

Thursday, February 27: Discussion Phase
Hanover High School Auditorium 7:00 p.m.

This meeting is for discussion only; no voting takes place.

Tuesday, March 3: Ballot Voting
Hanover High School Gymnasium, 7:00 a.m. - 7:00 p.m.

At this time, there is voting on all the Dresden School District warrant articles (pages 42-43) including the Dresden School District budget, and for election of District Moderator, Clerk, Treasurer, and Auditors. The Dresden School District ballot does not include School Board members, because the Hanover and Norwich School Boards make up the Dresden School Board. Absentee voting is available.

For further information about Hanover schools, you may use the following addresses, phone numbers, and websites:

- Ray School, 26 Reservoir Road, 643-6655, www.rayschool.org
- Richmond School, 63 Lyme Road, 643-6040, www.frms.org
- Hanover High School, 41 Lebanon Street, 643-3431, www.hanoverhigh.org
- SAU 70 (Superintendent's Office), 41 Lebanon Street, Suite 2, 643-6050, www.sau70.org

Superintendent's Report

At this time last year, I shared examples of notable activities and events, impressive student accomplishments and exceptional teaching. At the same time, I described ongoing efforts to expand our collective understanding of “success.” I remind you of this to reiterate my concern that success can breed complacency. By all traditional measures of school quality – test scores, graduation rates, college matriculation - our programs far exceed state and national benchmarks. Given the exceptionally high levels of educational attainment and economic prosperity in our community, I believe that these traditional benchmarks fail to adequately describe or assess our programs and provide little direction for growth. In order to transform this observation into action, our school boards have decided to embark on a long-term strategic planning process.

While the prospect of yet another strategic planning effort can induce yawns, groans and glazed eyes, our goal is to create a pragmatic, attainable roadmap to guide our work and to ensure that we continually improve the quality and relevance of our educational programs. To explain this effort to our staff at our initial meeting this past August, I used a hut-to-hut hike my wife and I took through the Presidentials this summer as a metaphor for the work ahead of us. On such hikes, the maps at the trailheads always show the bold arrow indicating that “You Are Here,” and then a color-coded web of possible paths through the mountains to a hearty meal and a place to sleep. Of course, the map only hints at the challenges that lie between your first step and last – steep climbs and descents, sudden changes in weather conditions, unmapped detours, bug bites, and twisted ankles to list a few. As we plan our hike, we consider our starting point, our destination, and our route – Where are we now? Where do we want to go? How will we get there? We decide what equipment and supplies we’ll need, we prepare for the unexpected, we stuff our packs and set off.

For the purposes of our strategic planning effort, our boards have committed to a curriculum audit and a facilities review to help determine “where we are now.” In order to determine “where we want to go,” next steps will include the development of our vision, which we will achieve by creating a “portrait of a graduate,” and agreement on goals in the areas of education, facilities, operations, finance, and governance. Along the way, we will consider the challenges we face in each of these areas and turn to our stakeholders for insight. We hope to include as many different community perspectives as possible as we work through the process, so please be alert for invitations to participate. Our initial phase of data gathering should be finished in April, and we hope to accomplish the bulk of our planning in time for next year’s budget process.

Finally, I am pleased to inform you that the leadership transitions I reported on last year have gone exceedingly well. Tim Boyle and Anissa Morrison have successfully assumed their new roles as Principal and Associate Principal at Richmond Middle School, as have Shawn Gonyaw and Greg Bagnato at Marion Cross. While such transitions can be stressful for everyone involved, I am deeply appreciative of the patience and flexibility of our school communities, as they have graciously supported our new teams.

Your generous support of our schools ensures that we are able to provide an excellent education for our children. It is my privilege to serve as superintendent for a community that so deeply values teaching and learning.

Respectfully,

Dr. Jay D. Badams
Superintendent of Schools

Hanover School District

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The Hanover School Board encourages your participation in the Hanover School District Annual Meeting on **Thursday**, February 27, and **Tuesday**, March 3, 2020. The following information is provided to help you prepare for this meeting.

The warrant will be discussed February 27 and voted on at the polls March 3.

The Hanover School District Warrant is a legal document that notifies voters of the discussion and voting phases of the annual meeting, and lists the articles to be voted on by ballot, one of which is to adopt the budget.

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Warrant for the 2020 Annual Meeting

OF THE HANOVER SCHOOL DISTRICT

ARTICLE 1: To elect by written ballot for one-year terms a moderator, a clerk, and a treasurer; and two School Board members for a three-year term.

The positions noted above are voted on annually. The names of the candidates are listed at the end of the Hanover section of this annual report. Information on each position is available in the Superintendent's office.

ARTICLE 2: Shall the District appropriate the sum of Forty Thousand Dollars (\$40,000) from the Don S. Bridgman Fund during the 2020-2021 fiscal year in order to afford additional advantages to the students of the District not provided by taxes? The School Board recommends this appropriation.

In his will dated January 20, 1917, Don S. Bridgman left a portion of his estate to what is now the Hanover School District. These monies are known as the Bridgman Fund and are currently invested to provide a stream of income for years to come. The balance of the Fund as of June 30, 2019 was \$1,511,571. Expenditures from the fund are used for projects that would not be covered in the school's regular operating budget. Monies are taken only from the Bridgman Trust Fund, so this appropriation has no effect on the tax rate.

ARTICLE 3: Shall the District determine and fix the salaries of School District Officers as follows: School Board members \$700 per member with Board Chair receiving an additional \$300; School District Treasurer \$1,888; School District Clerk \$150; and School District Moderator \$150, in accordance with RSA 194:10, and further raise and appropriate the sum of Seven Thousand, Three Hundred Eighty-Eight Dollars (\$7,388) to fund these salaries? The School Board recommends this appropriation.

This article requests \$700 as the salary for School Board members, the same stipend as last year with an additional \$300 for the School Board Chair. The salaries for School District Clerk and Moderator remain unchanged, there is a small increase for the Treasurer position. This article's effect on the tax rate is negligible.

ARTICLE 4: Shall the District raise and appropriate the amount of Fifteen Million, Six Hundred Ninety-Two Thousand, Seven Hundred Eighty-Two Dollars (\$15,692,782) for the support of schools, for the payment of salaries for teachers and other school employees, and School District officials and agents, and for the payment of the statutory obligations of the District for the 2020-2021 fiscal year? This sum does not include the funds appropriated in any of the other articles. The School Board recommends this appropriation.

Over the past several years, the Hanover School Board has looked at the budget as being composed of six sub-components: the K-5 Ray School operating budget; out-of-district Special Education placement costs; capital expense; debt service; reserve transactions; and the 6th grade tuition payment. The direct operating portion of the budget Pre-K to 5th is projecting a \$286,829 increase due in large part to union agreed wage increases, a 5% increase on the health rates and an increase of 3.53 FTE's in the support staff area of special education aides and tutor hours. Approximately 6.39% of the total general fund budget increase is attributable to one major factor: 6th grade regular education tuition expense paid to the Dresden School District. This increase is due to a big difference between sixth grade class sizes from 2019-20 (projected at 61) to 2020-21 (projected at 91). The result of this 30-student difference is an increase of \$684,230. In addition to that increase, this year's 6th grade class gained 15 students over the summer, so an additional \$311,805 is also due. When compared to the 2019-20 budget year, the total tuition increase is \$935,555. There is a 6th Grade Tuition Reserve Fund we will be withdrawing revenue from in the amount of \$270,000 to offset a portion of this increase. The out-of-district placements for Special Education students is holding steady with a projected increase of \$44,500. Capital expenditures will have a modest increase of \$5,750 as we continue to work on upgrading systems in and around the building. The increase over 2019-20 budget (including Warrant Article #3) is \$1,107,010 or 7.57%. The total increase in budget assessment for this article and article #3 after applying projected revenues is \$700,395 or 5.16%; projected to add \$0.24 to the



Students participate in games together at the Ray School's annual Buddy Field Day.

tax rate per \$1,000 (based on current valuations and blended state/local rates).

ARTICLE 5: Shall the school district vote to appropriate the sum of \$100,000 to be added to the Hanover School District 6th Grade Tuition Fund previously established? This sum to come from June 30 fund balance available for transfer on July 1 in excess of \$200,000. (The first \$200,000 of the June 30 unreserved fund balance will be used to reduce the school tax assessment in 2020-21). No amount to be raised from taxation. The School Board recommends this appropriation.

The 6th Grade Tuition Fund was created to help offset the variability component in the Ray School Budget due to class size changes as students transition from the Ray School 5th grade

to 6th grade at the Richmond Middle School. The 2020-21 class is projected to increase by 30 students which is reflected in the budget increase in Article 3 and we will be withdrawing \$270,000 out of the fund. The projected balance of the fund at 6/30/20 is \$277,055, resulting in a small balance of \$7,055 after the 2020-21 withdrawal. So we are proposing an additional transfer to the reserve of up to \$100,000 to come solely from any year-end unassigned general fund balance. This article will not have an impact on the 2020-21 tax rate.

ARTICLE 6: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Bernice A. Ray School Principal's Report

Dear Hanover Community,

How quickly time flies when you are having fun! I feel as though I just submitted an annual report, but here we are, one year later. A lot has happened over the course of a year, and I am grateful to be the leader of such a wonderful institution. Our schools are the heart of the Hanover community for our students, and the Ray School has the privilege of teaching our youngest students, kindergarten through fifth grade.

This work would not be possible without your support. Whether a student, family member, employee or community member, you are an important part of our school and its success. Thank you for your continued commitment to our elementary school students, our future leaders. Below, please find information about our school and the work we have been doing, made possible through your support.

Budget and Enrollment

Our staff went through a rigorous process to create and propose the budget for 2020-21. We hope that you see the following reflected in our budget:

- Adequate staffing to meet our commitment to class size guidelines.
- Continued investment in our student services and supports, both academic and social-emotional.
- Prioritization of enriching experiences, including speakers and field trips.
- An effort to maintain flat funding or decreases for “controllable” budget items.
- A significant budget increase due to “uncontrollable” items, primarily the 6th grade tuition.

This year, we projected our enrollment to be 478 students. As of our January enrollment, we have 494 students. In the 2020-2021 school year, we are projected to have 482 students enrolled at the Ray School. We are maintaining 27 staffing of classroom teachers.

Staff Professional Development:

Social Emotional Learning

Paramount to providing a rich education for our students is the continued development of our talented faculty. We know that students learn best when they build positive relationships with staff members and peers, thus feeling safe and connected to their community. Our school counselors continue to work with our students individually, in small groups, and in each classroom. Their Care for Kids program and Affective Education program help students understand self-advocacy, interpersonal relationships, conflict resolution, and healthy relationships. Additionally, our school counselors did extensive research over the summer in order to recommend a social emotional learning program to pilot school-wide this year.

Therefore, we embarked on a school-wide professional development and implementation of Responsive Classroom practices, which aligned with the Ray School's

annual building goals. One of the many highlights in implementing Responsive Classroom practices was reflected in our master schedule. We built a master schedule that supports our focus on community by reserving a 30-minute block of time at the beginning of each day for Morning Meeting. During this 30 minute block, all staff members in the school are in classrooms. Not only does Morning Meeting build and strengthen our classroom communities, but it also allows students an opportunity to build relationships with staff members they may not know. We know that connecting with trusted adults is extremely important, and our Morning Meeting is one way we are building this connectedness on a daily basis. This summer, all classroom teachers will have the opportunity to attend a grant-funded four day Responsive Classroom training, and we will continue to build capacity within the building through future training.

In addition to Responsive Classroom professional development, faculty engaged in a nine week book study about fostering resilient learners and creating a trauma-sensitive classroom. Each week, faculty members read a chapter from the book and then met in mixed groups for a discussion about the chapter. This activity also aligned with our building goals and reinforced our common understandings around the importance of building strong relationships with students while creating a safe space for learning.

These experiences only scratch the surface of the variety of opportunities our staff have pursued to continue their professional growth in order to provide a relevant and exciting education to our students, both academically and in the realm of social-emotional learning.

Community Support

We are grateful for the support that the Ray School receives from parents, community organizations, volunteers, and our Parent Teacher Organization (PTO). We are also grateful for the funding opportunities through support from the Bridgman Trust, Friends of Hanover and Norwich Schools, and the PTO for providing additional funding for new and innovative projects.

For our volunteer work last year, our school once again was awarded the Blue Ribbon Award, recognizing “the extraordinary efforts of school volunteers for the achievements realized during the previous school year.” We have a successful and effective volunteer program that adds to our students’ experiences, and we are grateful for the hours that volunteers contribute to our school.

Thank you for your continued support of the Ray School, our staff, and our students. It truly takes a village.

Respectfully submitted,
Lauren Amrhein, *Principal*

Hanover Board Chair's Letter

The 2019-20 year can be characterized as a year of stability and growth for the Ray School community. We completed our first full school year with Principal, Lauren Amrhein, and Director of Student Services, Lisa Marie Arroyo, and their leadership and vision have brought many positive initiatives to our school. Collectively, we remain focused on building a sense of community with monthly character traits that underpin morning announcements, morning meetings, and school-wide assemblies to celebrate who we are. While we are proud of the education that we provide, our teachers and administrators continue to innovate across the curriculum. Several grade levels are piloting new models of differentiated instruction in math and reading, as we continue our work to best meet the needs of every child in our schools. The Ray School staff and administration have continued their work aligning our science curricula with the Next Generation Science Standards adopted by the New Hampshire State Board of Education, with Bridgman grants and partnerships with Dartmouth College and the Montshire Museum offering new opportunities to bring even more hands-on science learning to the classroom. Experiential learning in all areas of the curriculum is truly at the forefront of our educational programming, from year-round weekly outdoor classrooms in our lower grades, to the major project units at each grade level, to our integrated art, music and physical education curricula, to interdisciplinary performances spear-headed by our Spanish program. Our children are actively involved in discovering the world around them, identifying problems, and finding ways to solve them.

I would like to highlight several items in this year's district budget:

- We recognize that many in our community are dealing with increased taxation as a result of the recent reassessment, and we have tried to keep this potential increase in mind throughout our budget deliberations.
- Our 6th grade tuition costs continue to fluctuate due to changing class sizes. The decrease we anticipated in 2019-20 as a small 5th grade moved on to RMS was not fully realized, as we welcomed 15 new 6th graders to our district at the start of the year. This will result in an additional \$300,000 in the 2020-21 Hanover budget, in order to fulfill our tuition agreement with the Dresden district. Additionally, as we began preparing for last year, the 6th grade enrollment numbers will again increase in the 2020-21 school year, resulting in an additional budget-to-budget increase of around \$600,000. We will be drawing \$270,000 from the 6th grade tuition fund, which was established in an attempt to smooth

this annual volatility, in order to offset the increases as much as possible. In the coming year, we hope to re-evaluate the formula for funding 6th grade tuition.

- Out-of-district special education costs will increase slightly next year. We continue to ensure that our mindful management of support services within our building provides the most cost-effective, educationally advantageous student services possible. In light of the unpredictable volatility in special education expenses, we have maintained our Special Education Reserve Fund to help cushion us in future years, but will not be adding to it in 2020-21.
- Our enrollments have continued to rise across almost every grade level, generating class sizes in some grades that stretch the upper limits of our targeted range. Last year, we approved the addition of a K/1 teacher and a one-year teaching position in the upper grades (3-5), in order to accommodate an anticipated overall population increase in those grades. Due to the enrollment increases we have seen over the course of this year, our approved 2020-21 budget maintains staffing at its current level, in order to maintain our targeted class sizes across all grades.

I will again conclude this letter by thanking our many community volunteers for the countless hours you contribute to making our school such a unique learning environment for our children. There are many ways to contribute to our school community – as a volunteer, a substitute, PTO member, cultural ambassador, or attendee at a board or committee meeting. While the growth of our student population presents the need for budgetary and logistical adjustments, we are excited that the vibrant school community we are building continues to attract new families to our district. The Hanover School Board and school administration know that the excellence of our schools depends on the support and involvement of our community, and we are grateful for the confidence that you have placed in us and your tremendous support of our schools. In a climate of ever-increasing economic and educational pressures, we will continue to refine and evaluate our programs to meet the high standards we demand for our children's education, while being mindful of the financial costs to our community.

— Kelly McConnell, *Chair, Hanover School Board*

HANOVER SCHOOL DISTRICT		2018-19	2018-19	2019-20	2019-20	2019-20	2020-21	Bgt	%	Bgt	%
Revenue Budget	School Year	Revised Budget	Actual	Original Budget	Revised Budget	Anticipated Year End	Proposed	to Bgt Chg-Rev	Chg	to Bgt Chg-Orig	Chg
2020-21											
Local Sources											
1121	District Assessment	\$13,025,841	\$13,026,603	\$13,454,851	\$13,567,908	\$13,567,908	\$14,268,303	\$700,395	5.2%	\$813,452	6.0%
1200	From Hanover Water Works	175,095	175,095	157,076	157,076	157,076	\$168,938	11,862	7.6%	11,862	7.6%
1311	Tuition	-	-	-	-	-	-	-	n/a	-	n/a
1311	Tuition-NECC Program	-	-	-	-	-	-	-	n/a	-	n/a
1311	Tuition-Summer School	6,000	17,340	6,000	6,000	9,350	6,000	-	0.0%	-	0.0%
1315	Spec Ed Excess Cost Income	-	-	-	-	-	-	-	n/a	-	n/a
1510	Interest on Investments	25,000	80,242	25,000	60,000	60,000	60,000	-	0.0%	35,000	140.0%
1910	Rent	20,000	22,515	20,000	20,000	20,000	20,000	-	0.0%	-	0.0%
1980	Refund from Prior Year	20,000	6,626	20,000	20,000	15,000	12,000	(8,000)	-40.0%	(8,000)	-40.0%
1990	Miscellaneous	250	11	250	250	160	250	-	0.0%	-	0.0%
	subtotal	\$13,272,186	\$13,328,432	\$13,683,177	\$13,831,234	\$13,829,494	\$14,535,491	\$704,257	5.1%	\$852,314	6.2%
State Sources											
3190	Other State Aid-Kindy	\$77,615	\$76,853	\$74,800	\$0	\$14,779	\$0	\$0	0.0%	(\$74,800)	-100.0%
3110	Adequacy Aid	\$0	\$0	\$0	\$0	\$0	125,165	\$125,165	100.0%	\$125,165	n/a
3211	Building Aid	\$80,252	\$80,252	\$80,252	\$77,952	\$77,952	\$75,807	(\$2,145)	-2.8%	(\$4,445)	-5.5%
3241	Catastrophic Aid	271,753	274,244	308,911	309,749	390,507	\$390,507	80,758	26.1%	81,596	26.4%
	subtotal	\$429,620	\$431,349	\$463,963	\$387,701	\$483,238	\$591,479	\$203,778	52.6%	\$127,516	27.5%
Federal Sources											
4350	Medicaid Reimb	\$135,000	\$134,959	\$100,000	\$100,000	\$100,000	\$100,000	\$0	0.0%	\$0	0.0%
4710	Dept of Agric Grant	3,200	3,572	3,200	3,200	3,200	\$3,200	-	0.0%	-	0.0%
	subtotal	\$138,200	\$138,531	\$103,200	\$103,200	\$103,200	\$103,200	\$0	0.0%	\$0	0.0%
Other Financing Sources											
5250	Transfer from Sp Ed Rsv Fund	\$0	\$0	\$0	\$0	\$0	\$0	\$0	n/a	\$0	n/a
5250	Transfer from 6th Grade Rsv Fund	100,000	-	-	-	-	\$270,000	\$270,000	n/a	270,000	n/a
5255	Transfer from Bidgmn Fund	40,000	35,119	40,000	40,000	40,000	\$40,000	\$0	0.0%	-	0.0%
	subtotal	\$140,000	\$35,119	\$40,000	\$40,000	\$40,000	\$310,000	\$270,000	675.0%	\$270,000	675.0%
Current Year Revenue Total		\$13,980,006	\$13,933,431	\$14,290,340	\$14,362,135	\$14,455,932	\$15,540,170	\$1,178,035	8.2%	\$1,249,830	8.7%
From Beginning Year Fund Balance		\$325,649	\$325,649	\$200,000	\$271,025		\$200,000	(\$71,025)	-26.2%	\$0	0.0%
Total Resources Available to Offset Approps											
		\$14,305,655	\$14,259,080	\$14,490,340	\$14,633,160		\$15,740,170	\$1,107,010	7.6%	\$1,249,830	8.6%
Summary											
Original Budget Proposal		\$14,305,655		14,360,824	\$14,633,160		\$15,700,170	\$1,067,010	7.3%	\$1,339,346	9.3%
Separate Articles		0	(Incl Def WA)	129,516			\$40,000	\$0			
Budget Proposal		14,305,655		14,490,340	\$14,633,160		\$15,740,170	\$1,107,010	7.6%	\$1,249,830	7.9%
Sources of Funds:											
0750	from Balance Carry-Forward	325,649		200,000	\$271,025		\$200,000	(\$71,025)	-26.2%	\$0	0.0%
	from Other Income	954,165		835,489	\$794,227		\$1,271,867	\$477,640	60.1%	\$436,378	52.2%
from District Assessment		\$13,025,841		\$13,454,851	\$13,567,908		\$14,268,303	\$700,395	5.1%	\$813,452	6.05%

HANOVER SCHOOL DISTRICT			2018-2019	2018-2019	2019-2020	2019-2020	2020-21	Budget	
Consolidated Proposed Budget			Revised	Actual	Revised	Exp'd	Proposed	Increase/	%
Func	Obj	2020-21	Budget	Expenditures	Budget	& Enc'd	Budget	(Decrease)	Chg
REGULAR INSTRUCTION									
1100	110	Instructional Salaries	2,731,998	2,787,367	3,007,838	2,917,622	3,093,541	85,703	2.8%
1100	112	Ed Asst Salaries	207,233	194,427	215,367	213,529	223,441	8,074	3.7%
1100	100	Salaries--Other	175,459	132,728	180,158	180,157	189,875	9,717	5.4%
1100	200	Payroll Tax & Benefits	1,446,364	1,460,718	1,544,777	1,486,548	1,585,300	40,523	2.6%
1100	300	Purch Prof'l & Tech Svcs	12,285	6,849	12,450	12,235	13,150	700	5.6%
1100	400	Purch Prop/Repair Svcs	42,370	37,254	51,140	48,172	33,355	(17,785)	-34.8%
1100	500	6th Grade Tuition	1,935,383	1,935,383	1,578,292	1,578,292	2,513,847	935,555	59.3%
1100	600	Materials & Supplies	96,722	64,369	86,065	85,539	93,335	7,270	8.4%
1100	700	Property & Equipment	19,855	14,993	25,140	25,134	20,780	(4,360)	-17.3%
		Function Total	6,667,669	6,634,089	6,701,227	6,547,228	7,766,624	1,065,397	15.9%
COORDINATOR OF VOLUNTEERS									
1110	300	Purch Prof'l & Tech Svcs	7,228	7,228	7,228	7,228	8,000	772	10.7%
		Function Total	7,228	7,228	7,228	7,228	8,000	772	10.7%
TECHNOLOGY									
1120	110	Salaries	151,434	149,240	152,287	153,685	156,554	4,267	2.8%
1120	200	Payroll Tax & Benefit	80,698	82,254	82,688	85,493	83,506	818	1.0%
1120	400	Purch Prop/Repair Svcs	9,590	10,229	15,300	15,207	28,750	13,450	87.9%
1120	600	Materials & Supplies	9,428	6,718	15,245	15,241	18,567	3,322	21.8%
1120	700	Property & Equipment	50,439	48,232	75,335	75,300	52,785	(22,550)	-29.9%
		Function Total	301,589	296,673	340,855	344,926	340,162	(693)	-0.2%
SPECIAL EDUCATION									
1200	110	Instructional Salaries	827,125	836,450	884,277	959,932	859,973	(24,304)	-2.7%
1200	111	SpEd ABA Technicians	192,787	118,571	74,409	20,826	27,529	(46,880)	-63.0%
1200	112	Ed Asst & Tutor Salaries	544,249	623,883	730,006	729,523	807,193	77,187	10.6%
1200	200	Payroll Tax & Benefit	917,864	953,963	987,667	882,251	962,399	(25,268)	-2.6%
1200	300	Purch Prof'l & Tech Svcs	98,600	8,290	29,000	25,510	29,000	0	0.0%
1200	400	Purch Prop/Repair Svcs	1,540	0	1,590	250	1,000	(590)	-37.1%
1200	5xx	Trans, Travel & Communication	750	0	500	5,300	5,820	5,320	1064.0%
1200	56x	Spec Ed Tuition	842,600	855,038	792,300	944,025	833,800	41,500	5.2%
1200	600	Materials & Supplies	18,800	12,180	15,550	15,548	14,825	(725)	-4.7%
1200	700	Property & Equipment	9,280	2,759	6,300	5,300	5,800	(500)	-7.9%
1200	800	Dues & Fees	700	494	175	0	200	25	14.3%
		Function Total	3,454,295	3,411,627	3,521,774	3,588,465	3,547,539	25,765	0.7%
OUT-OF-BUILDING PRE-SCHOOLS									
1210	100	Salaries	11,236	1,950	13,059	19,390	29,511	16,452	126.0%
1210	200	Payroll Taxes & Benefits	2,263	188	2,358	3,416	5,642	3,284	139.3%
1210	56X	Spec Ed Tuition	0	0	27,000	33,766	30,000	3,000	0.0%
1210	600	Materials & Supplies	0	0	850	823	975	125	0.0%
1210	700	Property & Equipment	0	0	300	0	0	(300)	0.0%
1210	800	Dues & Fees	0	0	480	195	700	220	0.0%
		Function Total	13,499	2,138	44,047	57,590	66,828	22,781	51.7%
EXTENDED SCHOOL YEAR PROGRAM									
1240	100	Salaries	51,000	59,490	51,000	57,727	60,000	9,000	17.6%
1240	200	Payroll Tax & Benefit	14,591	12,399	14,872	11,458	17,475	2,603	17.5%
1240	300	Purch Prof'l & Tech Svcs	12,900	2,974	11,800	3,698	11,800	0	0.0%
1240	500	Trans, Travel & Communication	3,500	37	400	188	1,900	1,500	375.0%
		Function Total	81,991	74,900	78,072	73,071	91,175	13,103	16.8%
ENGLISH AS A SECOND LANGUAGE									
1260	100	Salaries	210,605	207,549	234,774	199,139	207,516	(27,258)	-11.6%
1260	200	Payroll Tax & Benefit	98,055	96,676	115,507	107,012	114,682	(825)	-0.7%
1260	600	Materials & Supplies	1,150	1,101	930	915	1,100	170	18.3%
		Function Total	309,810	305,326	351,211	307,066	323,298	(27,913)	-7.9%
GUIDANCE									
2120	100	Salaries	123,002	124,244	125,463	125,650	127,971	2,508	2.0%
2120	200	Payroll Tax & Benefit	67,364	68,997	66,255	73,909	68,056	1,801	2.7%
2120	600	Materials & Supplies	1,000	181	1,000	940	1,000	0	0.0%
		Function Total	191,366	193,421	192,718	200,499	197,027	4,309	2.2%

HANOVER SCHOOL DISTRICT			2018-2019	2018-2019	2019-2020	2019-2020	2020-21	Budget		
Consolidated Proposed Budget			Revised	Actual	Revised	Exp'd	Proposed	Increase/	%	
Func	Obj	2020-21	Budget	Expenditures	Budget	& Enc'd	Budget	(Decrease)	Chg	
HEALTH										
2134	100	Salaries	81,318	78,796	83,768	83,743	88,116	4,348	5.2%	
2134	200	Payroll Tax & Benefit	47,610	46,890	46,901	52,643	48,955	2,054	4.4%	
2134	300	Purch Prof'l & Tech Svcs	1,700	1,598	1,600	1,598	0	(1,600)	-100.0%	
2134	4/500	Purch Prop Svcs/Trans, Travel & Comm	1,600	564	0	0	1,925	1,925	n/a	
2134	600	Materials & Supplies	2,875	1,313	2,875	2,413	2,950	75	2.6%	
2134	700	Property & Equipment	400	0	400	394	400	0	0.0%	
2134	800	Dues & Fees	200	0	200	192	280	80	40.0%	
		Function Total	135,703	129,161	135,744	140,983	142,626	6,882	5.1%	
CURRICULUM DEVELOPMENT										
2212	300	Purch Prof'l & Tech Svcs	20,500	13,194	12,995	12,984	13,000	5	0.0%	
		Function Total	20,500	13,194	12,995	12,984	13,000	5	0.0%	
STAFF DEVELOPMENT										
2213	100	Salaries	3,000	0	0	0	0	0	n/a	
2213	200	P/R Tax and Benefits	71,381	66,439	73,492	73,485	79,292	5,800	7.9%	
		Function Total	74,381	66,439	73,492	73,485	79,292	5,800	7.9%	
MEDIA (Library)										
2221	100	Salaries	99,646	97,615	105,176	108,137	105,178	2	0.0%	
2221	200	Payroll Tax & Benefit	58,325	57,197	57,465	62,092	73,910	16,445	28.6%	
2221	300	Purch Prof'l & Tech Svcs	1,800	900	2,000	1,348	2,000	0	0.0%	
2221	400	Purch Prop/Repair Svcs	6,880	4,919	8,100	8,041	8,100	0	0.0%	
2221	600	Materials & Supplies	16,900	15,346	17,900	17,779	12,900	(5,000)	-27.9%	
2221	700	Property & Equipment	8,000	495	8,000	7,965	5,000	(3,000)	-37.5%	
		Function Total	191,551	176,472	198,641	205,362	207,088	8,447	4.3%	
SCHOOL BOARD SERVICES										
2310	100	Salaries-Included (Voted by Separate WA)	7,597	8,617	7,901	8,200	9,688	1,787	22.6%	
2310	200	Payroll Tax & Benefit	613	685	613	638	728	115	18.8%	
2310	300	Purch Prof'l & Tech Svcs	48,000	23,552	47,000	42,231	27,000	(20,000)	-42.6%	
2310	500	Trans, Travel & Communication	6,000	2,891	5,000	3,200	3,800	(1,200)	-24.0%	
2310	800	Dues & Fees	10,400	8,720	8,200	7,616	9,000	800	9.8%	
		Function Total	72,610	44,464	68,714	61,885	50,216	(18,498)	-26.9%	
SUPERINTENDENT SERVICES										
2320	300	Purch Prof'l & Tech Svcs	372,642	372,642	397,463	397,463	451,093	53,630	13.5%	
		Function Total	372,642	372,642	397,463	397,463	451,093	53,630	13.5%	
CONTINGENCY										
2390	800	Other Objects	35,000	0	0	0	0	0	n/a	
		Function Total	35,000	0	0	0	0	0	n/a	
SCHOOL ADMINISTRATION										
2410	110	Salary--Principal	105,820	99,000	101,500	101,586	103,530	2,030	2.0%	
2410	111	Salary--Support	99,177	101,801	104,691	103,644	106,005	1,314	1.3%	
2410	115	Salary--Asst Principal	81,400	58,654	94,738	97,952	96,632	1,894	2.0%	
2410	200	Payroll Tax & Benefit	235,231	254,762	207,432	211,024	241,667	34,235	16.5%	
2410	300	Purch Prof'l & Tech Svcs	4,000	1,921	4,000	2,305	3,500	(500)	-12.5%	
2410	400	Purch Prop/Repair Svcs	16,257	9,828	17,109	7,887	9,100	(8,009)	-46.8%	
2410	500	Trans, Travel & Communication	13,325	11,378	15,400	15,123	16,800	1,400	9.1%	
2410	600	Materials & Supplies	17,050	11,960	17,100	16,930	3,550	(13,550)	-79.2%	
2410	700	Property & Equipment	3,000	401	3,000	856	3,000	0	0.0%	
2410	800	Dues & Fees	1,700	1,642	2,090	1,900	2,090	0	0.0%	
		Function Total	576,960	551,348	567,060	559,207	585,874	18,814	3.3%	
BUILDING MAINTENANCE										
2610	400	Purch Prop/Repair Svcs	49,100	46,066	57,600	57,600	65,410	7,810	13.6%	
2610	500	Other Purch Svcs	1,050	617	1,150	1,150	1,150	0	0.0%	
2610	600	Materials & Supplies	13,250	11,312	13,250	13,250	10,750	(2,500)	-18.9%	
		Function Total	63,400	57,995	72,000	72,000	77,310	5,310	7.4%	
CUSTODIAL SERVICES										
2620	100	Salaries	224,586	211,148	228,824	218,917	232,307	3,483	1.5%	
2620	200	P/R Tax and Benefits	101,627	110,840	100,618	111,302	118,421	17,803	17.7%	
2620	400	Purch Prop/Repair Svcs	61,081	60,733	44,811	44,504	52,500	7,689	17.2%	
2620	500	Trans, Travel & Communication	28,500	27,041	24,715	23,572	25,802	1,087	4.4%	
2620	600	Materials & Supplies	116,000	104,778	117,000	110,522	120,000	3,000	2.6%	
2620	700	Property & Equipment	4,000	927	4,000	3,998	2,000	(2,000)	-50.0%	
		Function Total	535,794	515,467	519,968	512,815	551,030	31,062	6.0%	

HANOVER SCHOOL DISTRICT Consolidated Proposed Budget			2018-2019 Revised Budget	2018-2019 Actual Expenditures	2019-2020 Revised Budget	2019-2020 Exp'd & Enc'd	2020-21 Proposed Budget	Budget Increase/ (Decrease)	% Chg
Func	Obj	2020-21							
GROUND MAINTENANCE									
2630	400	Purch Prop/Repair Svcs	37,250	36,935	37,675	76,716	86,285	48,610	129.0%
2630	600	Materials & Supplies	400	397	500	405	250	(250)	-50.0%
		Function Total	37,650	37,332	38,175	77,121	86,535	48,360	126.7%
STUDENT TRANSPORTATION									
2700	500	Trans, Travel & Communication	525,378	473,391	481,616	492,199	495,099	13,483	2.8%
2700	600	Materials & Supplies	50,000	51,899	45,000	45,000	50,000	5,000	11.1%
		Function Total	575,378	525,290	526,616	537,199	545,099	18,483	3.5%
SPECIAL EDUCATION TRANSPORTATION									
2722	500	Trans, Travel & Communication	54,800	49,725	72,900	97,978	58,800	(14,100)	-19.3%
		Function Total	54,800	49,725	72,900	97,978	58,800	(14,100)	-19.3%
FIELD TRIPS									
2725	500	Trans, Travel & Communication	27,310	17,407	29,007	28,463	28,175	(832)	-2.9%
		Function Total	27,310	17,407	29,007	28,463	28,175	(832)	-2.9%
SITE IMPROVEMENTS									
4200	400	Purch Prop/Repair Svcs	27,500	20,477	42,500	42,500	41,250	(1,250)	-2.9%
		Function Total	27,500	20,477	42,500	42,500	41,250	(1,250)	-2.9%
BUILDING IMPROVEMENTS									
4600	400	Purch Prop/Repair Svcs	30,000	24,135	33,500	33,500	40,500	7,000	20.9%
		Function Total	30,000	24,135	33,500	33,500	40,500	7,000	20.9%
DEBT SERVICE									
5100	830	Debt Principal	195,000	195,000	205,000	205,000	215,000	10,000	4.9%
5100	840	Debt Interest	197,029	197,029	187,084	187,084	176,629	(10,455)	-5.6%
		Function Total	392,029	392,029	392,084	392,084	391,629	(455)	-0.1%
INTERFUND TRANSFERS OUT									
5200	900	Transfer to 6th Grade Tuit Fund from Surplus	0	0	70,653	70,653	0	(70,653)	-100.0%
5200	900	To Bldg Maint Rsv Fund	0	0	0	0	0	0	n/a
5200	900	Transfer to 6th Grade Tuition Fund	0	0	89,516	89,516	0	(89,516)	-100.0%
5221	900	To Food Service Fund	15,000	5,668	15,000	10,234	10,000	(5,000)	-33.3%
5221	900	To Bridgman Proj Fund-Not Incl (Sep WA)	40,000	35,119	40,000	40,000	0	(40,000)	-100.0%
5221	900	Food Service - District Cost	0	59,649	0	0	0	0	n/a
5221	900	To Capital Projects Fund	0	0	0	0	0	0	n/a
		Function Total	55,000	100,436	215,169	210,403	10,000	(205,169)	-95.4%
DISTRICT TOTAL			14,305,655	14,019,489	14,633,160	14,581,505	\$ 15,700,170	1,067,010	7.29%

Plus Potential Articles to be voted:

(not included in above)

Transfer to 6th

Special Educ Reserve: \$ -

Bridgman Fund: \$ 40,000

Total Budget with "Reoccurring" Separate Articles Approved: \$ 15,740,170 \$ 1,107,010 7.57%

- "Func" and "Obj" are federally required accounting designations which refer to "function and "object". A function might be "regular education" or "transportation". "Objects" designate the type of expense being reported, for example, wage expense, or equipment expense, relating to a particular function.
- The "budget" columns represent the adopted budget for the particular line item or group of line items, as may have been changed by approved budget transfers. "Actual" represents the amount actually spent in the prior year. "Exp'd & Enc'd" represents, in salary and benefit accounts, the expected expenditure through year end; and in other accounts, the actual expenditure, plus amount for which the school has issued purchase orders or contracts for goods or services. It may represent an estimate of year end, but more likely not.
- The "Bgt Chg" column represents the difference between the proposed budget and the current year's budget. The "% Chg" is computed based on the

SCHOOL ADMINISTRATIVE UNIT #70 Report of Administrative Assessments				
District Assessments	2019-20		2020-21	
	Percent	Amount	Percent	Amount
Dresden	59.91%	\$965,023	60.01%	\$1,095,235
Hanover	25.10%	\$397,463	24.73%	\$451,093
Norwich	14.99%	\$254,402	15.26%	\$288,729
Total	100.00%	\$1,616,888	100.00%	\$1,835,057
Revenues from Other Sources		21,486		29,649
SAU #70 Operating Budget		\$1,638,374		\$1,864,706

Copies of the Districts' financial audits can be located on the SAU70 website at www.SAU70.org. Choose the Departments section and then the Finance page.

HANOVER SCHOOL DISTRICT Special Education Expenditures		
	2018-19 Actual	2019-20 Anticipated
Total Expenditures	3,538,390	3,817,104
less: Federal Special Education Revenues	124,632	87,716
less: State Special Education Revenues	274,244	309,749
less: Medicaid Receipts	134,959	100,000
Net District Cost for Special Education	3,004,555	3,319,639

HANOVER SCHOOL DISTRICT 2020-21 Supplemental Budget Data	
<u>Balances in Reserve Fund Accounts</u>	
Special Education Reserve, as of 6/30/19	\$218,755
Plus to be transferred to Reserve during 2019-20	-
Less Amount Planned to Transfer to General Fund during 2019-20	-
Anticipated End of Year Balance 6/30/20	\$218,755
Building Maintenance Reserve, as of 6/30/19	\$156,146
Plus to be transferred to Reserve during 2019-20	-
Less Amount Planned to Transfer to General Fund during 2019-20	-
Anticipated End of Year Balance 6/30/20	\$156,146
6th Grade Tuition Reserve, as of 6/30/19	\$103,961
Plus to be transferred to Reserve during 2019-20	173,094
Less Amount Planned to Transfer to General Fund during 2019-20	-
Anticipated End of Year Balance 6/30/20	\$277,055

HANOVER SCHOOL DISTRICT
Proposed Budget
2020-21

HANOVER SCHOOL DISTRICT				
Proposed Budget				
2020-21				
<hr/>				
Revenues & Net Assessment	As Voted 2019-20	Proposed 2020-21	\$ Change	% Change
Hanover Direct Budget (19/20 includes WA #4; 20/21 includes W/	\$14,361,124			
Articles #4 & #5 - Union Agreements: Wages & Benefits	\$71,867			
Subtotal Direct Budget	\$14,432,991	\$ 15,700,170	\$1,267,179	8.66%
Proposed Bridgman Fund Article; breakdown on Exhibit 3 (next pg)	\$40,000	\$ 40,000		
Proposed 6th Grade Reserve Fund Article; breakdown on Exhibit 3 (\$160,169	\$ -		
Budget Proposal	\$14,633,160	\$15,740,170	\$1,107,010	7.57%
19-20 Revenues - adj. Oct. 2019 with NH Dept of Revenue Assessment	2019-20	2020-21	\$ Change	% Change
(subtracted from expenditures to arrive at net assessment)				
Balance Carry Forward	\$271,025	\$200,000	(71,025)	
<i><u>Local Sources</u></i>				
From Hanover Water Works	\$157,076	\$168,938	11,862	
Tuition Income	\$6,000	\$6,000	-	
Interest on Investments	\$60,000	\$60,000	-	
Prior Year Refunds	\$20,000	\$12,000	(8,000)	
Rental of Property/Bldg Maint Offset	\$20,000	\$20,000	-	
Miscellaneous	\$250	\$250	-	
<i><u>State Sources</u></i>				
Kindergarten Aid	\$0	\$0	-	
Adequacy Aid	\$0	\$125,165	125,165	
Catastrophic Aid	\$309,749	\$390,507	80,758	
Building Aid	\$77,952	\$75,807	(2,145)	
Federal Sources (Medicaid & Agric Grant)	\$103,200	\$103,200	-	
<i><u>Other Financing Sources</u></i>				
From 6th Grade Tuition Reserve Fund	\$0	\$270,000	270,000	
From Special Education Reserve Fund	\$0	\$0	-	
From From Bridgman Reserve Fund (Revenue offsets potential WA)	\$40,000	\$40,000	-	
From Building Maintenance Reserve Fund	\$0	\$0	-	
Total Current Year Revenues	\$794,227	\$1,271,867	477,640	
Total Revenues and From Fund Balance	\$1,065,252	\$1,471,867	406,615	38.17%
Net Assessment Actual - including all warrant articles	\$13,567,908	\$14,268,303	700,395	5.16%

HANOVER SCHOOL DISTRICT Proposed Budget 2020-21				
Tax Impact Data				
DISTRICT ASSESSMENTS:	2019-20	2020-21	\$ Chg	% Change
Hanover Assessment (19-20 Adjusted to Actual)	\$13,567,908	\$14,268,303	\$700,395	5.16%
Dresden Assessment (Hanover Share/19-20 Adjusted to Actual)	\$14,305,099	\$14,459,628	\$154,529	1.08%
	\$27,873,007	\$28,727,931	\$854,924	3.07%
Hanover Tax				
ESTIMATED TAX RATES - Updated 2/24/20:				
Local School Tax Rate	\$9.97	\$10.50	0.53	5.32%
State School Tax Rate	2.25	\$2.03	(0.22)	-9.78%
Total School Tax Rate	\$12.22	\$12.53	0.31	2.54%
IMPACT OF HANOVER SPECIAL ARTICLES:				
Special Article 2 Bridgman Fund (included in above/revenue neutral)	\$40,000	<u>\$0.017</u>	<u>n/a</u>	
Special Article 3 School Board and Officers Salaries (incl. in above tax)	\$7,388	<u>\$0.003</u>	<u>n/a</u>	
Total Estimated Tax Rate if Special Articles Approved	\$47,388	\$0.02	\$0.00	



Students studying together in the Hanover High School Library.

HANOVER FINANCE COMMITTEE

Statement on the Proposed Hanover School District Budget for FY21

The Hanover Finance Committee (HFC) is an appointed Town committee composed of Hanover residents charged with reviewing financial matters of the Town and offering guidance on those matters to the Hanover School Board (HSB), Town officials and residents. As part of its deliberations on the proposed Hanover School District budget for FY21 (2020-21), members of the HFC reviewed projected revenue and expenditure data, attended public meetings of the HSB, as well as HSB Budget Committee meetings as appropriate, and discussed the details of the budget with HSB members and school administrators.

During a public meeting on January 16, 2020, the Hanover Finance Committee voted unanimously to support the proposed FY21 Hanover School District Budget of \$15,692,782 in Article 4. This represents an increase in the direct Hanover District budget of \$1,267,179 or 8.78% over FY20. After factoring in revenues and a decrease in reserve funding, the Hanover District assessment is expected to increase by \$700,395 or 5.16%. When combined with the increase in the Dresden assessment, the proposed budgets will result in a total school tax rate of \$12.48, an increase of 26 cents or 2.13%. The Committee also voted unanimously to support the article to further fund the 6th Grade Tuition Reserve Fund should there be sufficient surplus at year's end to do so.

The HFC voted approval of the FY21 budget noting that one item, 6th Grade Tuition, was responsible for nearly three-quarters of the overall increase in spending. The increase in tuition expense is due to an unusually large cohort of Ray students transitioning to the Richmond Middle School next year and an unanticipated number of 6th graders in the current year. While this line item was up by 59%, the Ray School operating budget for grades Pre-K through 5 was up 2.48%. HFC further notes that while the bump in tuition expense is extraordinarily steep, the money is shown as a revenue source in the Dresden budget to the benefit of Hanover taxpayers. Moreover, HFC commends both administrators and School Board members for a thoughtful and efficient budget process.

Looking forward, HFC urges the Board to review the 6th Grade tuition formula with an eye towards minimizing the volatile swings that can paint, in any given year, either an overly gloomy or rosy budgetary picture. Also, noting cost pressures driven by health-care benefits and unexpectedly high track advancements for teachers, HFC urges vigilance both in contract negotiations next year as well as in the budgeting of staffing levels. Due to the spread of enrollment between grade levels, a reversion to 26 classroom teachers was not achieved in FY21 as anticipated. In this context it is important to note that the \$125,165 budgeted for FY21 in Adequacy Aid from the state cannot be assumed to be an ongoing funding stream.

* *Members of the Hanover Finance Committee are Kari Asmus, Carey Callaghan, William A. Fischel, Jeffrey N. Ives, Mary Hakken-Phillips, William V. Geraghty (Hanover Selectboard), Kimberly Hartmann (Hanover School Board).*

HANOVER SCHOOL DISTRICT

Comparative Yearly Enrollments

For October 1 of each year

	K	1	2	3	4	5	RAY TOTAL	6	HANOVER TOTAL
2009	78	72	94	84	85	101	514	85	599
2010	66	97	68	94	85	90	500	107	607
2011	49	79	78	68	89	86	449	94	543
2012	55	73	82	83	72	93	457	86	543
2013	45	80	73	86	88	79	451	102	553
2014	71	65	88	72	89	97	482	86	568
2015	64	86	63	94	73	90	470	105	575
2016	72	73	86	65	91	77	464	90	554
2017	70	83	75	89	58	87	462	77	539
2018	66	77	88	76	89	61	457	90	547
2019	75	79	83	88	74	92	491	76	567



Footnotes performing *The Greatest Showman* medley.

Hanover School District

SCHOOL DISTRICT OFFICERS

School Board

Term Expires

Kimberly Hartmann	2020
Jonathan Hunt	2022
Richard A. Johnson, Jr.	2021
Benjamin Keeney	2022
Kelly McConnell	2021
Daniel Rockmore	2021
David Sobel	2020

District Officers

Tom Csatari, Moderator	2020
Robert L. Grabill, Clerk	2020
Daniel Stannard, Treasurer	2020

Administration

Jay D. Badams	Superintendent of Schools
Jamie J. Teague	Business Administrator
Rhett Darak	Director of Student Services
Joshua Mulloy	Director of Educational Technology
Lauren Amrhein	Principal, Bernice A. Ray School
Lisa Marie Arroyo	Student Services Coordinator Bernice A. Ray School

Minutes of the Hanover School District Annual Meeting

HANOVER HIGH SCHOOL AUDITORIUM | FEBRUARY 28, 2019

Moderator Jonathan Edwards called the meeting to order at 5:05 p.m. on Thursday, February 28, 2018, in the Hanover High School Auditorium. Present were School Board members Carey Callaghan, Bruce Duncan, Rick Johnson, Kelly McConnell (Chair), Dan Rockmore and David Sobel (Vice-Chair); Administrators Jay Badams, Director of Student Services Lisa Marie Arroyo; Jamie Teague, Business Administrator, and nine members of the public.

The moderator recognized Hanover Chair Kelly McConnell, who introduced the members of the Hanover School Board. Superintendent Jay Badams introduced members of the Administration and the chair of the Hanover Finance Committee and other members of the audience.

Moderator Edwards reviewed the history and structure of the Hanover School District and the meeting process, explaining that the meeting consisted of two phases: the discussion phase (this meeting), and the voting phase, which will take place Tuesday, March 5, from 7:00 a.m. until 7:00 p.m. in the Hanover High School Gymnasium in Hanover. Moderator Edwards read the Warrant and noted that the Warrant was duly posted in Hanover, New Hampshire on Feb 7th by Kate O'Connor in five locations. He read the meeting guidelines, then began the business of the meeting by reading the first article.

ARTICLE 1: To elect by written ballot for one-year terms a moderator, a clerk, and a treasurer; and two School Board members, each for a three-year term.

Moderator Edwards read the positions up for election and the names of the candidates running for each position. No public comment was offered.

ARTICLE 2: Shall the District appropriate the sum of Forty Thousand Dollars (\$40,000) from the Don S. Bridgman Fund during the 2019-2020 fiscal year in order to afford additional advantages to the students of the District not provided by taxes? The School Board recommends this appropriation.

Bruce Duncan presented this article, noting that the fund was set up in 1917. Each year the school makes proposals for funding. The Board allocates a set amount for this. \$40,000 is the prudent recommendation. No public comment was offered.

ARTICLE 3: Shall the District raise and appropriate the sum of Eighty-nine Thousand Five Hundred-Sixteen Dollars (\$89,516) to be added to the Hanover School District 6th Grade Tuition Fund previously established? The School Board recommends this appropriation.

Kelly McConnell presented the article. There will be 29 fewer 6th graders than this year, but the class after that will have a projected increase of 30 students. The article is intended to increase the fund the level out the swings from year to year when population fluctuates. It will add 4 cents to the tax rate per thousand dollars.

Kari Asmus, Chair of the Hanover Finance Committee, noted that this year the Committee has researched and prepared to comment on several warrant articles, not just the Budget article. The 6th grade tuition figure has been a volatile line item. This year there is a significant decrease, but it could increase by \$600,000 the following year. This provides some context for the public. The proposed amount is not the full amount, but it will help reduce the impact next year. It's a minimal contribution. The Finance Committee voted unanimously to support the article.

ARTICLE 4: Shall the District determine and fix the salaries of School District Officers as follows: School Board members \$700 per member (Board Chair and extra \$300); School District Treasurer \$1,879; School District Clerk \$150; and School District Moderator \$150, in accordance with RSA 194: 10, and further raise and appropriate the sum of Seven Thousand, Three Hundred Seventy-nine Dollars (\$7,379) to fund these salaries?

Rick Johnson presented the article, saying there hasn't been a change in several years. The Board Chair and Treasurer receive small raises. No public comment was offered.

ARTICLE 5: Shall the district vote to approve the cost items in the three (3) year collective bargaining agreement reached between the Hanover Education Association, NEA-NH, which calls for the following increases in teacher salaries and benefits;

Year	Estimate Increase over status quo budget
2019-2020	\$66,215
2020-2021	\$142,149
2021-2022	\$137,314

and further, shall the District raise and appropriate the sum of Sixth-Six Thousand, Two Hundred Fifteen Dollars (\$66,215), such sum representing the estimated increase in teacher salaries and benefits for the 2019-2020 fiscal year brought about by this collective bargaining agreement? The School Board recommends this appropriation.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for teachers if this article is defeated is included in the operating budget in Article 7.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in all three years of the proposed collective bargaining agreement.

Carey Callaghan introduced the article. Everyone pays attention to the headline: what is the base salary increase. That's the increase that they will see. That's far from the only element in compensation. Health care costs are a big item. Union figure is smaller year one, owing to a change in plans. That switch yielded first year savings. Importantly, going toward sharing, there is a step up in employee co-pay. Capped early retirement at three per school. Hanover School Board approved it unanimously. Achieved the goal of a three-year financial profile taking in total compensation. Three-year cost includes contract and noncontract items. Thank you to HEA and members for all they do. The partnership is much appreciated.

Kari Asmus noted that the Finance Committee spent some time studying this article. They voted unanimously to approve it. Statewide comparisons: First-year teachers earn slightly less than the top ten elsewhere. Over the years, progress has been made. The looked at our average compensation compared to top ten districts. We are in the middle of this group, not way ahead. Finance Committee takes a long term view. This fair to both the staff and the community.

ARTICLE 6: Shall the district vote to approve the cost items in the three (3) year collective bargaining agreement reached between the Hanover School Board and the Hanover Support Staff, NEA-NH, which calls for the following increases in support-staff salaries and benefits.

Year	Estimate Increase over status quo budget
2019-2020	\$5,652
2020-2021	\$40,238
2021-2022	\$35,588

and further, shall the District raise and appropriate the sum of Five Thousand, Six Hundred Fifty-Two Dollars (\$5,652), such sum representing the estimated increase in support staff salaries and benefits for the 2019-2020 fiscal year brought about by this collective bargaining agreement? The School Board recommends this appropriation.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for support staff if this article is defeated is included in the operating budget in Article 7.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in all three years of the proposed collective bargaining agreement.

David Sobel presented this article. Support Staff Association negotiated in a very constructive manner, recognizing the climate. Earlier this year we signed a MOU with the support staff addressing new issues. These figures are for Hanover only. Year One of health care shows a savings, owing to a projected change. The switch yielded year one savings and is a high quality plan. Better, more cost effective. Step up in employee co-pay. Important changes in leave policy. Grievance policy revised. All details can be found on the SAU web site.

*Moderator Edwards noted that in the evolution of putting a warrant together, there was an article added. That resulted in a typographical error, in Note one, the reference in article six actually refers to article seven.

ARTICLE 7: Shall the District raise and appropriate the amount of Fourteen Million, Three Hundred Fifty-Three Thousand, Seven Hundred Forty-Five Dollars (\$14,353,745) for the support of schools, for the payment of salaries for teachers and other school employees, and School District officials and agents, and for the payment of the statutory obligations of the District for the 2019-2020 fiscal year? The sum does not include the funds appropriated in any of the other articles. The School Board recommends this appropriation.

Minutes of the Hanover School District Annual Meeting

Dan Rockmore presented this article, with the aid of an outstanding slide show which is available on line. The budget process begins in September. Many Board and staff individuals are involved. They are in constant consultation with the Finance Committee.

Business Administrator Jamie Teague took over the narration of several slides

Kari Asmus spoke on behalf of the Hanover Finance Committee. One of the main concerns was for property owners whose value had increased due to revaluation. Median home is now closer to \$570,000. Total increase is \$235 per median home. That's a significant increase. She noted in her Letter to the Editor of the Valley News that all of the articles deserve support, but there are always some concerns going forward. Kari thanks everyone who was part of the process. Hoping for more work earlier, bigger picture view to avoid January situation where reductions are needed.

Dan Rockmore thanked Kari and the Finance Committee. Dan talked about increase. We are basically neutral except for contracted items. We are committed to serve every child. That's what we wrestled with, trying to meet budget needs and giving every child a fair share of attention and ability to become a learner. Specials are actually quite important. Special may not be the best term. They do integral things. When we add teachers, we have to add support. Special Education is going up across the country. Whether it's a tailwind or a headwind, we are very comfortable with the staffing, and that's where the increases are. We made decisions not to do some infrastructure.

Board Chair Kelly McConnell thanked the Finance Committee. Many are here tonight, many attended most meetings. Ray School administration did a diligent job in the budget process. They made some cuts. Everyone in the process has played their role tremendously well. They are fighting for their vision for the school, with the help and cooperation of everyone. Budget Committee has done a great job representing the taxpayer. Board attempts to reconcile all of the input.

Harold Frost of Etna apologized for missing the meeting last year. His question this year:

(he's not on the Finance Committee this year) He noticed that the budget depends on the number of students. Two years ago there was a lot of discussion of school choice.

Rich people have always had school choice. How many Hanover kids do not attend the Ray School, and why? Have there been any answers generated? Will you undertake to find the answer? Superintendent Jay Badams promised to take this under advisement and prepare an answer. Kelly McConnell thanked Harold for the question. School administrators do ask families why they are going elsewhere. We are projecting an increase. Most schools are declining. We are thrilled to have the staffing and program that attracts families.

Moderator Jonathan Edwards thanked the Finance Committee for their time and help.

ARTICLE 8: Shall the district vote to appropriate up to One Hundred Thousand Dollars

(\$100,000) to be added to the Hanover School District 6th Grade Tuition Fund previously established? This sum to come from the June 30 fund balance available for transfer on July 1 in excess of \$200,000. (The first \$200,000 of the June 30 unreserved fund balance will be used to reduce the school tax rate in 2019-2020). No amounts to be raised from taxation. The School Board recommends this article.

Kelly McConnell introduced the article. If there is year-end unassigned money, it will be assigned to the fund if we are over \$200,000 to help offset future variations in the 6th grade. This costs the taxpayers nothing additional. Kari Asmus spoke and noted that The Finance Committee voted unanimously to support this article. This does cost the taxpayers in the sense that it would otherwise go to reduce the tax burden.

ARTICLE 9: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Kari Asmus rose to thank retiring Board members Bruce Duncan, Jona Roberts, and Carey Callaghan.

There being no other business, the meeting adjourned at 6:47 p.m.

RESULTS OF AUSTRALIAN BALLOTING ON MARCH 5, 2019

ARTICLE 1 (Record of Election of Officers)

Moderator: Jonathan Edwards (422)

Clerk: Robert L. Grabill (12)

Treasurer: Dan Stannard (377)

Two seats available, each for 3-year terms:

Benjamin Keeney (366)

Jonathan S. Hunt (385)

ARTICLE 2 (Use \$40,000 of the Bridgman Fund)

Yes: 435

No: 36

Blanks: 7

ARTICLE 3 (Contribute to the 6th Grade Tuition Fund)

Yes: 400

No: 66

Blanks: 12

ARTICLE 4 (Salaries of School District officers)

Yes: 421

No: 39

Blanks: 18

ARTICLE 5 (Approve Teacher salaries and benefits)

Yes: 387

No: 77

Blanks: 14

ARTICLE 6 (Approve Support Staff salaries and benefits)

Yes: 409

No: 60

Blanks: 9

ARTICLE 7 (Raise \$14, 353,745 for school budget)

Yes: 393

No: 75

Blanks: 10

ARTICLE 8 (\$100,000 for 6th Grade Tuition Fund from year-end balance)

Yes: 411

No: 58

Blanks: 9

I hereby certify this to be a true and accurate report of the proceedings of the meeting of February 28, 2019, and results of voting held on March 5, 2019.

Respectfully submitted,



Robert L. Grabill, District Clerk

Candidates Who Have Filed for Hanover School District Seats

RUNNING FOR ELECTION | MARCH 3, 2020

MODERATOR (one year)

Open

DISTRICT CLERK (one year)

Robert Grabill

TREASURER (one year)

Daniel Stannard

SCHOOL BOARD

(Two 3-year seats open)

Kimberly Hartmann

Open

DRESDEN SCHOOL DISTRICT Table of Contents

The Dresden School Board encourages your participation in the Dresden School District Annual Meeting on February 27, and Tuesday, March 3, 2020. The following information is provided to help you prepare for this meeting.

The warrant will be discussed February 27, and voted on at the polls March 3. The Dresden School District Warrant is a legal document that notifies voters of the discussion and voting phases of the annual meeting, and lists the articles to be voted on by ballot, one of which is to adopt the budget.

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Warrant for the 2020 Annual Meeting

OF THE DRESDEN SCHOOL DISTRICT

NOTE: The following warrant articles apply to the operation of the Dresden School District, which includes the operation of the Frances C. Richmond School and Hanover High School, grades 7-12, and sixth grade students from Hanover who are tuitioned to the Frances C. Richmond school by the Hanover School District.

The legal voters of the Norwich (Vermont) Town School District and the legal voters of the Hanover (New Hampshire) School District are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

DISCUSSION PHASE: Thursday, February 27, 2020, at 7:00 P.M., at the Hanover High School Auditorium, Hanover, New Hampshire.

VOTING PHASE: Tuesday, March 3, 2020, from 7:00 A.M. to 7:00 P.M. in the Hanover High School Gymnasium in Hanover, New Hampshire (for Hanover voters) and in Tracy Hall in Norwich, Vermont (for Norwich voters).

During the discussion phase, the voters shall have the opportunity to discuss the following Warrant Articles and to transact any non-substantive business that may legally be acted on during the discussion phase under Article 5.

All voting on Warrant Articles 1 through 4 shall be conducted by secret written ballot during the voting phase, as provided in the Dresden School District Procedures for Australian Ballot.

ARTICLE 1: To elect by written ballot for one-year terms a Moderator, a Clerk, a Treasurer; an auditor for a three-year term, an auditor for a two-year term, and an auditor for a one-year term.

Informational Notes: The positions noted above are voted upon annually. Information on each position is available at the Superintendent's Office.

ARTICLE 2: Shall the District determine and fix the salaries of School District officers as follows: School Board members \$700 per member with an additional \$300 for the School Board Chair; School District Treasurer \$2,566; School District Clerk \$200; and School District Moderator \$200 in accordance with Article V-A of the NH/VT Interstate School Compact, and further raise and appropriate the amount of Eleven Thousand, Six Hundred Sixty-Seven Dollars (\$11,667) to fund these salaries?

The School Board recommends this article.

Informational Notes: This article requests \$700 for the salary for School Board members, the same stipend as the last several years and an additional \$300 for the Board Chair. The salaries of the School District Clerk and Moderator are

unchanged; there is a small increase for the Treasurer. This article's effect on the tax rate is negligible.

ARTICLE 3: Shall the District raise and appropriate the amount of Twenty-Seven Million, Seven Hundred Ninety-two Thousand, Three Hundred and Nine Dollars (\$27,792,309) for the support of schools, for the payment of salaries for the teachers and other school employees, school district officials, and agents, and for the payment of the statutory obligations of the District for the 2020-2021 fiscal year? This sum does not include the sums appropriated in any of the other articles.

The School Board recommends this article

Informational Notes: As currently built including money for the officer salaries (Article 2), the Dresden School District Budget will increase \$849,953, or 3.15%. After accounting for a projected large increase in the 6th grade tuition, the amount to be assessed to the Hanover and Norwich districts for the 2020-21 budget as currently built is estimated to increase by \$424,840 or 2.04%. Since Dresden does not have its own tax rate, the tax rate impact of the Dresden budget is included within the tax rate estimates for the Hanover and Norwich districts and

Warrant for the 2020 Annual Meeting of the Dresden School District

their respective budget documents. At this point, the total Hanover assessment is expected to be \$14,459,628, an increase of \$154,529, which is actually a 1.08% increase. The Average Daily Membership appropriation percentage calculation between the two districts has shifted 0.663% more towards Norwich from the prior year. The Norwich assessment is expected to be \$6,757,272, an increase of \$270,311, or a 4.17% increase.

While tax estimation is always hazardous, and a “tax rate” cannot be established for the Dresden District separately from the Hanover and Norwich tax rates, the potential tax rate increase for the Dresden portion of Hanover’s tax rate is \$0.07; if the Special Petitioned Warrant Article [#4 below] passes it would add \$0.08 bringing Dresden’s portion of the rate to \$0.15. The total potential estimated homestead tax rate increase for Norwich’s tax rate including the Dresden Assessment is \$0.0453, with the Special Petitioned Warrant Article [#4 below] adding \$0.013 it would be projected at \$0.0583.

All these amounts are estimates. Actual revenue and assessment information will not be finalized until the state of Vermont sets various budgetary parameters as late as the spring of 2020, and the New Hampshire Department of Revenue Administration finalizes assessment and tax rates for the districts in October of 2020.

ARTICLE 4 (by Petition): To see if the school district will vote to raise and appropriate the sum of \$275,000 for the purpose of repairing the Dresden Baseball field to improve drainage and playability.

The School Board does not recommend this article.

Informational Notes: This is a petitioned article brought forth by signature of 30 registered Dresden [Hanover and Norwich] tax payers after research on alternatives was done by a group of concerned parents and coaches with some historical input from District staff. Expanded information (handouts and video) can be found on the BoardDocs website during the following Dresden meetings: Dec. 17, 2019 and Jan. 28, 2020. While

the School Board and Administration are sympathetic to the challenges of the baseball program, after much discussion the Board felt the newly appointed/resurrected Athletic Advisory Committee needs a bit more time to work through all of the Districts needs and bring forth a prioritized list for future budgetary consideration. As mentioned above, if this article passes it would add \$170,381 to the Hanover portion of the Dresden assessment resulting in an additional \$0.08 and \$77,778 to the Norwich portion of the Dresden assessment resulting in an additional \$0.013 on the rate.

ARTICLE 5: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Ratified at the Dresden School District School Board Budget Hearing Meeting, which started on Tuesday, January 14, 2020 and was recessed until Tuesday, January 28, 2020.

Thomas Candon
Kimberly Hartmann, Secretary
Kelley Hersey
Jonathan Hunt
Richard Johnson
Benjamin Keeney
James Mackall
Kelly McConnell
Neil Odell, Chair
Lauren Morando Rhim
Daniel Rockmore
David Sobel, Vice Chair

DRESDEN SCHOOL BOARD
Deborah McLane Carter, Clerk
Dresden School District

Frances C. Richmond School Principals' Report

We welcome the opportunity to introduce ourselves to the greater Dresden community. We are happy to be the new administrative team at the Frances C. Richmond Middle School. Tim returns to his childhood hometown to serve as principal after a career in college athletics, teaching Social Studies, and administration in an urban middle school. Anissa transitioned from one of the largest, most active classrooms at Richmond into the associate principal's office. We are both enjoying our roles within this learning community.

Our stated mission is to inspire students to build the skills and compassion necessary to succeed in a complex world and, as they move toward greater independence, empower them to examine the impact their actions have on themselves, others, and the environment. For this school community to thrive, teachers, staff, parents, and students will work together to:

- Communicate effectively in a variety of ways
- Think critically and creatively to identify and solve a range of problems
- Contribute positively to the classroom, school, and broader community by
 - Participating in decision making
 - Valuing diversity
 - Taking responsibility for their own actions – Resolving conflicts peacefully

RMS supports this vision and student learning through our team structure. Each team collaborates to present grade appropriate educational opportunities as an integrated unit. Some highlights of our grade level integration include our 6th graders year long study of the brain. Through lectures, literature, experiments, and reading the students come to a deeper understanding of brain structure and function. Our 7th grade team brings together students from Hanover and Norwich into one class explore how the Civil War affected local soldiers. Through presentations of primary source research students examine how national issues changed the lives of 19th century Vermonters. Finally, our 8th grade uses the year to answer the focusing question, "What does it mean to be human?" Threaded through multiple units in all subjects, this question informs inquiry and discussion throughout the year. In February the 8th grade continues the years long tradition of coming together to participate in the multidisciplinary Renaissance Festival. The learning opportunities afforded by these multidisciplinary units encompass not only the academic skills necessary, but also aid in the social/emotional growth of our students.

We would love to have you visit RMS to experience first-hand the positive energy present each day. Information about upcoming evening events can be found on our website www.frms.org or you may call or email to arrange a time to visit during the school day. We value and appreciate all input, conversation, and collaboration as we all work to make the Richmond Middle School the very best school it can be.

Tim Boyle, *Principal*
timboyle@hanovernorwickschools.org
[@TimBoyle_RMS](https://twitter.com/TimBoyle_RMS)

Anissa Morrison, *Associate Principal*
anissamorrison@hanovernorwickschools.org
[@AnissaVT](https://twitter.com/AnissaVT)

Hanover High School Principal's Report

PROFILE

41 Lebanon Street, Hanover, New Hampshire, 03755
603 643 3431 • www.hanoverhigh.org

Justin Campbell

Principal
justin.campbell@hanovernorwichschools.org

Julie Stevenson

Dean of Students
julie.stevenson@hanovernorwichschools.org

Andrea Johnstone

Director of School Counseling
andrea.johnstone@hanovernorwichschools.org

Stacey Smith

Registrar
stacey.smith@hanovernorwichschools.org

SCHOOL COUNSELORS

Tom Eberhardt

tom.eberhardt@hanovernorwichschools.org

Laurie Harrington

laurie.harrington@hanovernorwichschools.org

Wendy Kares

wendy.kares@hanovernorwichschools.org

Elizabeth Keene

elizabeth.keene@hanovernorwichschools.org

Devon Voake

devon.voake@hanovernorwichschools.org

OUR PHILOSOPHY AND GOVERNANCE

Hanover High School is a democratic school, in both philosophy and structure—a laboratory for teaching democratic values. Students are expected to use their voices, and their votes, to shape their immediate and global communities. On the school Council, students, teachers, administrators, and community members discuss and debate real policies and practices. Graduates have experienced a strong sense of political empowerment, coupled with the important responsibility to care for the needs of others. The school achieves the real heart of the democratic process: respect and trust.

HANOVER HIGH SCHOOL AT A GLANCE

1888
FOUNDED IN

A MEMBER OF NEW ENGLAND ASSOCIATION
FOR COLLEGE ADMISSION COUNSELING

NEASC

ACCREDITED BY THE NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES

190
CLASS OF 2020 ENROLLMENT

SERVES THE BI-STATE
DRESDEN SCHOOL
DISTRICT, WHICH INCLUDES
THE TOWNS OF HANOVER,
NEW HAMPSHIRE AND
NORWICH, VERMONT.

71%

OF THE 92 PROFESSIONAL STAFF
AT HANOVER HIGH SCHOOL,
71% HOLD A MASTER'S DEGREE,
AND 18% HOLD A MASTER'S
DEGREE + 60 CREDITS OR A DOCTORATE.

18%

746
STUDENTS

95%

OF THE CLASS OF 2019 ARE NOW
ATTENDING OR ARE SCHEDULED TO
ATTEND FOUR-YEAR COLLEGES
(7% ATTENDING OUTSIDE OF U.S.)

THE HANOVER AREA IS THE HOME
OF DARTMOUTH COLLEGE, DARTMOUTH
HITCHCOCK MEDICAL CENTER,
HYPERTHERM AND A NUMBER OF OTHER
SMALL HIGH-TECH FIRMS. THERE ARE
MANY OPPORTUNITIES FOR CULTURAL AND
INTELLECTUAL ENRICHMENT.

PROFILE

41 Lebanon Street, Hanover, New Hampshire, 03755
603 643 3431 • www.hanoverhigh.org

OUR MISSION

Hanover High School is an active learning community that provides broad academic and curricular programs. We engage students' minds, hearts, and voices so that they become educated, caring, and responsible adults. All students are given the opportunity and encouragement to use their:

- **Minds to pursue excellence, academic challenges, and personal success**
- **Hearts to respect and care for the emotional and physical well being of themselves and others, and for the environment**
- **Voices to contribute to the democratic process and the common good.**

GRADING

A	B	C	D	NC	INC	P
90-100; 4.0	80-89; 3.0	70-79; 2.0	60-69; 1.0	NO CREDIT, CALCULATED IN GPA	INCOMPLETE, 0 NOT CALCULATED IN GPA	PASSING, 0 NOT CALCULATED IN GPA

The Grade Point Average (GPA), which is based on a 4.0 scale, is calculated using unweighted grades.

*Rank in class—School district policy states that students are not numerically ranked.

All academic departments offer courses beyond the traditional secondary school level, which is why we do not offer the College Board's Advanced Placement Program.

GRADUATION REQUIREMENTS

The Dresden School District requires 20 units of credit for graduation.

Required Subjects	Credits
English	4
Mathematics	4 (including or exceeding Algebra I)
Physical Sciences	1
Biological Sciences	1
Social Studies	3 (including US history, American Government)
Physical Education	1
Health	.5
Fine/Practical Arts	1 (.5 must be fine arts)
Computer Education	.5
Open Electives	4

SPECIAL COURSE DESCRIPTIONS

Honors Courses: These classes have requirements significantly beyond the scope of the usual college preparatory work. They are designated (H) on transcripts. Hanover High School offers Honors classes at every grade level in mathematics, science, world languages, and in the junior and senior year of English.

Career and Technology Courses: Juniors and seniors may take a wide variety of vocational, technical, and business courses at the Hartford (VT) Area Career and Technology Center.

Senior Bridges: Seniors may undertake an independent, interdisciplinary learning project, which culminates in a public presentation.

Extended Learning Opportunities: Students who have strong interests may develop academic credit-earning experiences through independent study, senior challenge, internships, work/study, or volunteer service courses.

Dartmouth College Courses: Exceptional students (20-30 per year) who have successfully completed all the advanced coursework in a given field at HHS may enroll in Dartmouth College courses if scheduling allows. These courses are so designated on student transcripts.

March Intensive: Students are required to participate in a four day mini-term of diverse course offerings taught by staff and community members that provides opportunities for in-depth study without grade pressure. Participation is graded as follows: SP= Successful Participation; NP=Non participation (excused); UP=Unsuccessful Participation.

PROFILE

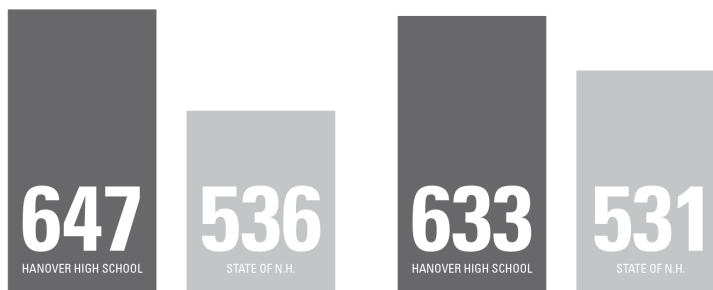
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RESULTS

"At Hanover High, I learned how to responsibly balance my time between class, homework, sports, friends, and family. This time-management taught me how to balance my life as a college student with a successful academic career AND a vibrant social life."

"Hanover High School's diverse course offerings and numerous extracurricular activities allow students to explore their own interests and develop skills in many fields. At Hanover High, I chose to participate in student government. Through this activity I was able to discover my interest in politics. Hanover High encourages expression of opinion, and in turn listens to those opinions. Giving students a voice is a great way to prepare them for a successful college career. Students who advocate for themselves are the students who get the most of higher education."

HANOVER HIGH SCHOOL AT A GLANCE (MEAN SCORES)



2019 SAT ENGLISH READING AND WRITING

2019 SAT MATH

ACT (2019)

	HHS	State of N.H.
English	29.2	25
Math	26	24.7
Reading	29.9	25.6
Science	25.6	24.4
Composite	27.8	25.1

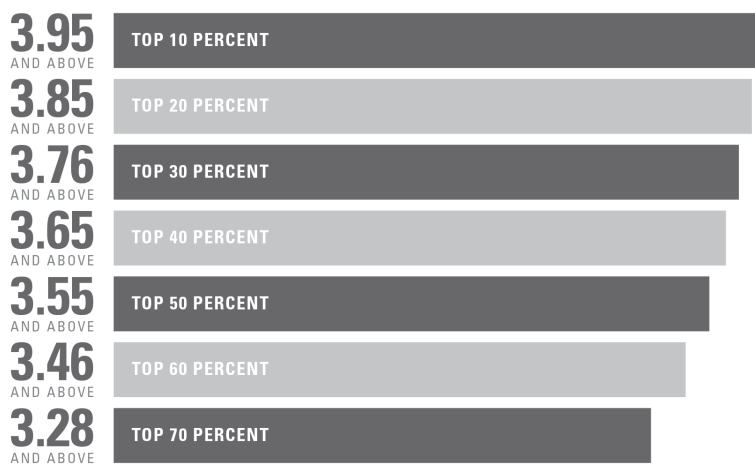
SAT II SCORES (2019)

Spanish	
Students	11
Mean	665
Math Level II	
Students	37
Mean	721
Biology-E	
Students	21
Mean	703
Biology-M	
Students	11
Mean	744
Chemistry	
Students	17
Mean	620

NATIONAL MERIT SCHOLARSHIPS (2019)

Commended	26
Semifinalists	14
Finalists	14
Merit Scholarship Recipients	1

CLASS OF 2019 UNWEIGHTED GPA



Hanover High School Principal's Report

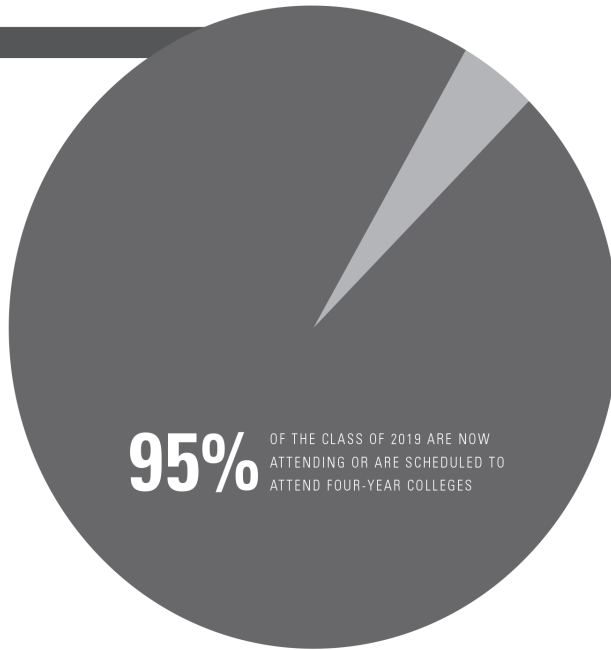
PROFILE

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Matriculation list, class of 2019

Acadia University	1
American University	1
Arizona State University	1
Babson College	1
Bard College	1
Bates College	1
Beacon College	1
Boston College	2
Boston University	2
Bowdoin College	3
California Institute of the Arts	1
Carleton University	1
Carnegie Mellon University	1
Castleton University	2
Champlain College	1
Claremont McKenna College	1
Clark University	2
Clarkson University	2
Coastal Carolina University	1
Colby College	4
Colorado College	1
Columbia University	3
Concordia University - Montreal	1
Connecticut College	3
Cornell University	1
Dartmouth College	5
Duke University	1
Eckerd College	1
Elon University	3
Emerson College	1
Endicott College	1
Florida Southern College	1
Georgetown University	1
Gettysburg College	1
Goucher College	2
Grinnell College	1
High Point University	1
Indiana University - Purdue University Indianapolis	1
Kenyon College	2
Lake Forest College	1
Lakes Region Community College (NHCTC-Laconia)	1
Lewis & Clark College	1
Maine Maritime Academy	1
Marist College	1
Massachusetts Institute of Technology	1
McGill University	1
Middlebury College	2
Milford Academy	1
Mount Holyoke College	2
Northeastern University	2
Northwestern University	1

Norwich University	2	University of Michigan	1
Ohio University	1	University of New England	1
Pace University, New York City	1	University of New Hampshire at Durham	8
Pepperdine University	1	University of North Dakota	1
Pomona College	1	University of Ottawa	1
Prescott College	1	University of Pennsylvania	1
Princeton University	1	University of Puget Sound	1
Purdue University	1	University of Rhode Island	1
Rensselaer Polytechnic Institute	1	University of South Carolina - Columbia	1
Rhode Island School of Design	1	University of Southern Maine	1
Rochester Institute of Technology	1	University of Vermont	13
Santa Clara University	1	University of Virginia	1
Sarah Lawrence College	1	University of Washington	1
Simmons University	1	University of Wisconsin, Madison	1
Skidmore College	2	Vassar College	1
St. Lawrence University	2	Vermont Technical College	1
St. Olaf College	1	Wellesley College	1
Syracuse University	1	Wentworth Institute of Technology	1
Temple University	2	Wesleyan University	4
The George Washington University	2	Wheaton College MA	1
The New School - All Divisions	1	Williams College	1
Trinity College	2	Worcester Polytechnic Institute	1
Tufts University	2		
Tulane University	1		
Union College (New York)	1		
University of California, Los Angeles	2		
University of California, San Diego	3		
University of Colorado at Boulder	2		
University of Maryland, College Park	1		



Dresden School Board Chair Report

Great expectations

We expect a lot from our schools. The changing landscape of public education coupled with evolving needs of the community has transformed the traditional model of reading, writing and arithmetic into a system that many people from my generation might hardly recognize. Or, as my sons like to remind me, “Dad, this isn’t like it was when you were a kid.”

It hasn’t been a wholesale change. There are many things you would still recognize. We have all the same sports that you likely remember. We have chorus, band and orchestra. We have drama and theater. But did you know that the high school has six different soccer teams so that any student, no matter their skill level, can participate in a competitive soccer? Did you know that middle school students can learn to skateboard? Did you know that the high school has over 80 co-curricular clubs, each with a staff advisor?

It’s not just these extra (and co-) curricular activities that distinguish our modern schools from their predecessors. We also have a robust and varied academic program at both the middle and high school. Our middle school has a popular elective program where students can choose from courses such as Music Studio (learn to record your own songs), News Crew (create a news show that airs each week) or Yoga (we can all learn to be more flexible). At the high school we now have a “design lab” outfitted with professional woodworking tools, but also 3D printers, laser cutters and high-end computer aided design and drafting tools. This space isn’t limited to just high school students. Through a partnership with the Howe Library, the design lab is now a resource available to everyone in our community.

In addition to the academic programs, we also have a network of support services to help students in a variety of ways. The high school is now in the second year of a program known as ‘Response to Need.’ This program provides targeted support to students that have a particular need at a particular time. The efforts of our counselors help to get students back on track and fully engaged in school. Due to the success of this program the proposed Dresden budget contains funding to setup a similar program at Richmond Middle School. At Richmond Middle School, students can take advantage of Guided Study (a study hall period supervised by a certified teacher offer-

ing students help with assignments), after school study groups and one-on-one tutors with students from Hanover High School. Finally, in both schools, our counselors offer more than just academic advising: they are trained to support students with social and emotional needs as well.

None of the academic offerings, the extracurricular options or the support services are unique to our schools. In fact, at this moment in time most of these are now expected of school systems in the United States. The challenge that the Dresden board faces each year is balancing the expectations of the community with the needs of the students and the cost to taxpayers.

Raising the bar

Because of these high expectations the board and administration are always looking to improve. This year we modified several aspects of the budgeting process to try and improve community engagement, address affordability and focus on student success. These efforts included starting the budget process earlier to allow for more deliberation, setting caps in the budget guidelines and engaging more directly with the Dresden Finance Committee.

In addition, over the next several months our entire district will embark on a strategic planning process. The intent of the effort is to develop a 3 to 5 year strategic plan that will drive the priorities and goals for the district. The process will include all our schools on both sides of the river and offer multiple avenues for community engagement. We hope you’ll join us in this effort.

Finally, despite all of these Great Expectations, what I and the full Dresden School board never expect, or take for granted, is your support of the school budget each year. Each fall and winter we spend a significant amount of time and effort building and refining the budgets that we present to you for approval. We hope that the work we have done accurately reflects the values and priorities our communities have for public education. Thank you for your generous support over the years.

— Neil Odell, *Chair, Dresden School Board*

DRESDEN SCHOOL DISTRICT BUDGET PROJECTED REVENUE REPORT

DRESDEN SCHOOL DISTRICT Proposed Revenue Budget 2020-21 School Year		2018-19 Revised Budget	2018-19 Actual	2019-20 Revised Budget	2019-20 Anticipated Year End	2020-21 Proposed Budget	Bgt-Bgt. \$ Chg	Bgt - Bgt % Chg	
Local Sources									
1121	District Assmt-Hanover	\$13,835,308	\$13,835,308	\$14,305,099	\$14,305,099	\$14,459,628	\$154,529	1.1%	
1122	District Assmt-Nonwich	6,644,872	6,644,872	6,486,961	6,486,961	6,757,272	270,311	4.2%	
	Sub-Total	\$20,480,180	\$20,480,180	\$20,792,060	\$20,792,060	\$21,216,900	\$424,840	2.0%	
Tuition									
1311	Parents	\$179,570	\$240,630	\$208,367	\$183,925	\$218,732	\$10,365	5.0%	
1311	International Tuitions (SEVIS)	0	0	0	0	0	0	n/a	
1315	Sp Ed Excess Cost Recov	0	0	0	0	0	0	n/a	
1321	In-State LEA	1,084,243	1,427,759	1,351,750	1,296,424	1,418,994	67,244	5.0%	
1321	Hanover 6th Gr Curr Yr	2,035,218	2,035,218	1,517,812	1,517,812	2,202,042	684,230	45.1%	
1321	Hanover 6th Gr Prior Yr	(99,835)	(99,835)	60,480	60,480	311,805	251,325	415.6%	
1331	Out-of-State LEA	1,512,548	1,535,613	1,401,215	1,340,459	1,470,920	69,705	5.0%	
1332	Sp Ed Tuition Out	0	0	0	0	0	0	0.0%	
	Sub-Total	\$4,711,744	\$5,139,386	\$4,539,624	\$4,399,100	\$5,622,493	\$1,082,869	23.9%	
Other Local Sources									
1511	Interest Income	\$9,000	\$46,844	\$35,000	\$42,000	35,000	\$0	0.0%	
1740	Athletic User Fees	120,000	133,576	120,000	125,000	120,000	0	0.0%	
1910	Rent	29,000	29,570	29,000	29,000	29,000	0	0.0%	
1930	Sale of Dist Property	0	603	0	400	0	0	n/a	
1931	From Hanover Town	100,000	100,000	100,000	100,000	100,000	0	0.0%	
1980	Refund of Prior Year Expense	20,000	2,577	20,000	2,938	20,000	0	0.0%	
1990	Miscellaneous-Cap Trust	1,000	11,747	1,000	996	57,126	56,126	5612.6%	
	Sub-Total	\$279,000	\$324,916	\$305,000	\$300,334	\$361,126	\$56,126	18.4%	
State Sources									
3210	Building Aid-NH	\$404,588	\$404,588	\$385,074	\$385,074	366,757	(\$18,317)	-4.8%	
3223	Voc Transportation-Vt	17,000	16,206	17,000	17,000	17,000	0	0.0%	
3241	Voc Tuition-NH	16,528	9,847	9,878	13,300	19,000	9,122	92.3%	
3242	Voc Transportation-NH	330	722	700	741	700	0	0.0%	
	Sub-Total	\$438,446	\$431,363	\$412,652	\$416,115	\$403,457	(\$9,195)	-2.2%	
From Long Term Borrowing									
51XX	From Long Term Borrowing	\$0	\$0	\$0	\$0	\$0	\$0	n/a	
	Sub-Total	\$0	\$0	\$0	\$0	\$0	\$0	n/a	
General Fund Revenue Total							\$1,554,640	6.0%	
from Prior Year's Fund Balance							(\$704,687)	-77.9%	
Total Revenues and from Fund Balance							\$27,603,976		
With Long Term Borrowing							\$200,000		
2019-20-Spec Art 2							\$27,803,976	\$849,955	3.15%

Note: The underlined total does not include the \$900,000 special warrant article from 19-20, so we can compare budget to budget without the amount causing a negative comparison result. The total including the note proceeds is reflected in the total below.

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT

DRESDEN SCHOOL DISTRICT		2018-19		2019-20		2020-21	Budget		
2020-21	Original Rec	2018-19	2018-19	2019-20	2019-20	2020-21	Budget	Budget	
Func	Obj	Proposed Budget	Budget	Actual	Budget	Exp'd & Enc'd	Proposed Budget	Increase/ (Decrease)	% Chg
<i>DISTRICT WIDE</i>									
Coordinator of Volunteers									
1110	100	Salaries	18,000	17,725	18,000	18,000	18,360	360	2.0%
1110	200	Payroll Tax & Bnfts	1,517	1,459	839	1,461	1,507	668	79.6%
1110	900	Pmts from Districts	(7,600)	(7,228)	(8,000)	(8,000)	(8,000)	0	0.0%
Function Total			11,917	11,956	10,839	11,461	11,867	1,028	9.48%
Computer Technician									
1120	400	Purch Prof'l & Tech Svcs	11,500	5,567	11,500	10,500	7,000	(4,500)	-39.1%
1120	600	Materials & Supplies	4,600	1,451	2,500	2,400	2,500	0	0.0%
1120	700	Equipment	15,000	5,508	15,000	15,000	7,000	(8,000)	-53.3%
Function Total			31,100	12,894	29,000	27,900	16,500	(12,500)	-43.10%
SCHOOL BOARD SERVICES									
2310	100	Salaries (Sep WA)	13,186	13,279	13,186	13,180	13,967	781	5.9%
2310	200	Payroll Tax & Benefit	1,096	1,063	1,028	1,081	1,120	92	8.9%
2310	300	Purch Prof'l & Tech Svcs	35,000	78,225	35,000	68,268	38,000	3,000	8.6%
2310	500	Other Purch Svcs	3,000	4,838	3,000	2,200	3,000	0	0.0%
2310	800	Other Objects	10,500	17,057	10,500	10,498	9,700	(800)	-7.6%
Function Total			62,782	114,461	62,714	95,227	65,787	3,073	4.90%
SUPERINTENDENT SERVICES									
2320	300	Purch Prof'l & Tech Svcs	904,759	904,759	965,023	965,023	1,095,235	130,212	13.5%
Function Total			904,759	904,759	965,023	965,023	1,095,235	130,212	13.49%
SCHOOL ADMINISTRATION									
2410	452	Inter-School Delivery	2,335	2,346	2,435	2,408	2,435	0	0.0%
Function Total			2,335	2,346	2,435	2,408	2,435	0	0.0%
BUILDING MAINTENANCE									
2610	100	Salaries	354,867	269,066	347,091	308,882	348,177	1,086	0.3%
2610	200	P/R Tax and Benefits	137,922	122,353	148,381	119,606	134,579	(13,802)	-9.3%
2610	500	Other Purch Svcs	75,402	73,667	64,762	60,735	67,418	2,656	4.1%
2610	600	Supplies	1,300	1,330	1,200	1,196	1,200	0	0.0%
2610	700	Equipment	1,000	1,023	1,000	986	1,000	0	0.0%
2610	900	Other Uses	(40,000)	(40,000)	(40,000)	(40,000)	(40,000)	0	0.0%
Function Total			530,491	427,440	522,434	451,405	512,374	(10,060)	-1.9%
DEBT SERVICE									
5100	800	Interest	1,652,040	1,652,041	1,787,854	1,787,853	1,883,398	95,544	5.3%
5100	900	Principal	1,825,364	1,825,364	1,748,343	1,748,342	1,698,752	(49,591)	-2.8%
Function Total			3,477,404	3,477,404	3,536,197	3,536,196	3,582,150	45,953	1.3%
INTERFUND TRANSFER OUT									
5200	0	Other Objects	0	0	900,000	900,000	0	(900,000)	-100.0%
			0	0	900,000	900,000	0		
DISTRICT WIDE TOTAL			\$5,020,788	\$4,951,260	\$6,028,642	\$5,989,620	\$5,286,348	-\$742,294	-12.31%
					\$5,128,642		\$5,286,348	\$157,706	3.08%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT		2018-19	2018-19	2019-20	2019-20	2020-21	Budget	
2020-21	Original Rec	Budget	Actual	Budget	Exp'd & Enc'd	Proposed Budget	Increase/ (Decrease)	% Chg
Func	Obj	Proposed Budget						
<i>RICHMOND MIDDLE SCHOOL</i>								
REGULAR INSTRUCTION								
1100	110	Salaries Teacher	2,515,105	2,460,250	2,466,547	2,430,911	\$2,675,981	209,434 8.5%
1100	112	Salaries Ed Asst	88,386	92,023	93,266	94,807	\$95,900	2,634 2.8%
1100	114	Substitutes	30,000	43,451	30,000	30,000	\$30,000	0 0.0%
1100	115	Tutors & Sabbatical	9,957	749	9,957	1,596	\$10,485	528 5.3%
1100	200	Payroll Tax & Benefit	967,941	941,428	931,355	899,482	\$1,022,288	90,933 9.8%
1100	300	Purch Prof & Tech Svcs	449	448	2,817	2,672	\$3,080	263 9.3%
1100	400	Purch Prop Svcs	21,029	17,749	19,445	19,115	\$22,730	3,285 16.9%
1100	600	Supplies	65,886	63,051	68,114	65,935	\$72,925	4,811 7.1%
1100	700	Property	61,185	61,626	31,375	29,194	\$32,295	920 2.9%
1100	800	Other Objects	320	375	565	375	\$550	(15) -2.7%
		Function Total	3,760,258	3,681,150	3,653,441	3,574,087	\$3,966,234	312,793 8.56%
TECHNOLOGY								
1120	100	Salaries	57,274	51,497	54,643	54,643	\$56,877	2,234 4.1%
1120	200	Payroll Tax & Benefit	21,013	28,746	32,067	33,786	\$34,335	2,268 7.1%
1120	400	Purch Prop Svcs	40,730	38,682	42,363	40,991	\$45,083	2,720 6.4%
1120	600	Supplies	13,060	15,050	15,700	15,676	\$13,800	(1,900) -12.1%
1120	700	Property	54,901	55,188	54,881	53,293	\$36,100	(18,781) -34.2%
		Function Total	186,978	189,162	199,654	198,389	\$186,195	(13,459) -6.74%
SPECIAL EDUCATION								
1200	110	Salaries--Teacher	577,825	554,517	597,865	700,736	\$635,001	37,136 6.2%
1200	112	Salaries--Ed Asst	374,256	316,500	437,905	380,217	\$425,834	(12,071) -2.8%
1200	115	Tutors	1,000	0	1,000	0	\$1,000	0 0.0%
1200	200	Payroll Tax & Benefit	568,566	535,663	548,366	553,474	\$611,336	62,970 11.5%
1200	300	Purch Prof & Tech Svcs	58,700	16,426	64,840	61,100	\$44,900	(19,940) -30.8%
1200	400	Purch Prop Svcs	175	194	150	148	\$860	710 473.3%
1200	600	Supplies	5,905	5,402	7,900	7,157	\$7,669	(231) -2.9%
1200	700	Property	500	408	1,200	885	\$910	(290) -24.2%
		Function Total	1,586,927	1,429,402	1,659,226	1,703,717	\$1,727,510	68,284 4.12%
CO-CURRICULAR								
1420	100	Salaries	31,150	29,695	31,891	30,158	\$31,891	0 0.0%
1420	200	Payroll Tax & Benefit	2,575	3,762	2,564	3,058	\$2,852	288 11.2%
1420	300	Purch Prof & Tech Svcs	6,250	5,854	6,000	5,902	\$6,180	180 3.0%
		Function Total	39,975	39,311	40,455	39,118	\$40,923	468 1.16%
GUIDANCE								
2120	100	Salaries	167,256	165,798	173,616	171,724	\$180,064	6,448 3.7%
2120	200	Payroll Tax & Benefit	80,061	81,627	80,123	76,599	\$80,194	71 0.1%
2120	600	Supplies	390	741	600	563	\$575	(25) -4.2%
		Function Total	247,707	248,165	254,339	248,885	\$260,833	6,494 2.55%
HEALTH SERVICES								
2134	100	Salaries	66,264	61,424	67,797	67,652	\$75,446	7,649 11.3%
2134	200	Payroll Tax & Benefit	42,558	41,377	41,264	40,867	\$44,341	3,077 7.5%
2134	300	Purch Prof & Tech Svcs	500	1,385	1,500	1,493	\$1,500	0 0.0%
2134	400	Purch Prop Svcs	85	85	400	124	\$445	45 11.3%
2134	600	Supplies/Prof Dues	2,875	2,813	2,600	2,485	\$2,850	250 9.6%
2134	800	Dues	105	105	125	110	\$170	45 36.0%
		Function Total	112,387	107,189	113,686	112,845	\$124,752	11,066 9.73%
CURRICULUM DEVELOPMENT								
2212	300	Purch Prof & Tech Svcs	1,860	11,253	2,000	18	\$4,000	2,000 100.0%
		Function Total	1,860	11,253	2,000	18	\$4,000	2,000 100.0%

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT		2018-19	2018-19	2019-20	2019-20	2020-21	Budget	Budget
2020-21	Original Rec	Budget	Actual	Budget	Exp'd & Enc'd	Proposed Budget	Increase/ (Decrease)	% Chg
Func	Obj	Proposed Budget						
STAFF DEVELOPMENT								
2213	100	Salaries	0	651	4,510	4,000	\$0	(4,510) -100.0%
2213	200	P/R Tax and Benefits	67,684	54,792	59,074	56,582	\$61,834	2,760 4.7%
2213	300	Purch Prof'l & Tech Svcs	1,425	1,650	1,419	1,775	\$1,750	331 23.3%
		Function Total	69,109	57,093	65,003	62,357	\$63,584	(1,419) -2.18%
MEDIA (Library)								
2221	100	Salaries	106,098	107,961	111,686	112,650	\$117,523	5,837 5.2%
2221	200	Payroll Tax & Benefit	63,491	65,845	60,213	59,834	\$62,848	2,635 4.4%
2221	500	Other Purch Svcs	450	448	500	448	\$500	0 0.0%
2221	600	Supplies	29,600	29,291	29,400	29,308	\$29,400	0 0.0%
2221	700	Property	2,850	2,862	3,000	2,775	\$3,000	0 0.0%
		Function Total	202,489	206,408	204,799	205,015	\$213,271	8,472 4.14%
SCHOOL ADMINISTRATION								
2410	100	Salaries	327,772	342,933	334,268	342,455	\$341,765	7,497 2.2%
2410	200	Payroll Tax & Benefit	265,194	227,487	205,356	193,177	\$204,705	(651) -0.3%
2410	300	Purch Prof'l & Tech Svcs	5,965	7,328	11,500	11,300	\$12,000	500 4.3%
2410	400	Purch Prop Svcs	1,500	2,992	1,500	1,498	\$1,500	0 0.0%
2410	500	Other Purch Svcs	16,660	15,772	18,100	17,233	\$19,550	1,450 8.0%
2410	600	Supplies	2,700	2,874	3,600	3,256	\$3,600	0 0.0%
2410	800	Other Objects	350	349	800	409	\$800	0 0.0%
		Function Total	620,141	599,735	575,124	569,328	\$583,920	8,796 1.53%
BUILDING MAINTENANCE								
2610	400	Purch Prop Svcs	50,980	46,741	56,325	56,325	\$64,080	7,755 13.8%
2610	600	Supplies	10,000	5,323	10,500	10,425	\$7,500	(3,000) -28.6%
		Function Total	60,980	52,063	66,825	66,750	\$71,580	4,755 7.12%
CUSTODIAL SERVICES								
2620	100	Salaries	226,442	226,569	225,785	214,914	\$230,873	5,088 2.3%
2620	200	P/R Tax and Benefits	94,596	102,024	97,322	88,308	\$100,861	3,539 3.6%
2620	400	Purch Prop Svcs	9,600	10,099	9,600	9,600	\$10,000	400 4.2%
2620	600	Supplies	85,200	83,574	88,200	85,457	\$88,500	300 0.3%
2620	700	Property	3,000	3,332	3,000	3,000	\$3,000	0 0.0%
		Function Total	418,838	425,598	423,907	401,279	\$433,234	9,327 2.20%
GROUNDS MAINTENANCE								
2630	400	Purch Prop Svcs	47,350	46,030	47,350	58,006	\$59,000	11,650 24.6%
2630	600	Supplies	500	340	250	248	\$250	0 0.0%
		Function Total	47,850	46,370	47,600	58,254	\$59,250	11,650 24.5%
STUDENT TRANSPORTATION								
2700	500	Other Purch Svcs	9,200	5,701	9,500	6,581	\$6,000	(3,500) -36.8%
		Function Total	9,200	5,701	9,500	6,581	\$6,000	(3,500) -36.84%
SPECIAL ED TRANSPORTATION								
2722	500	Other Purch Svcs	1,000	686	0	0	\$0	0 n/a
		Function Total	1,000	686	0	0	\$0	0 n/a
FIELD TRIPS								
2725	500	Other Purch Svcs	11,259	11,149	21,464	21,421	\$23,465	2,001 9.3%
		Function Total	11,259	11,149	21,464	21,421	\$23,465	2,001 9.32%
SITE IMPROVEMENTS								
4200	400	Purch Prop Svcs	13,000	1,785	45,000	45,000	\$23,250	(21,750) -48.3%
		Function Total	13,000	1,785	45,000	45,000	\$23,250	(21,750) -48.33%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT		2018-19	2018-19	2019-20	2019-20	2020-21	Budget	% Chg
2020-21	Original Rec	Budget	Actual	Budget	Exp'd & Enc'd	Proposed Budget	Increase/ (Decrease)	
Func	Obj	Proposed Budget						
BUILDING IMPROVEMENTS								
4600	400	Purch Prop Svcs	30,885	19,900	76,500	76,500	\$27,000	(49,500) -64.7%
		Function Total	30,885	19,900	76,500	76,500	\$27,000	(49,500) -64.71%
INTERFUND TRANSFER OUT								
5221	0	Other Objects	25,000	14,548	25,000	15,000	\$18,000	(7,000) -28.0%
		Function Total	25,000	14,548	25,000	15,000	\$18,000	(7,000) -28.0%
RICHMOND MIDDLE SCHOOL TOTAL			\$7,445,843	\$7,146,670	\$7,483,523	\$7,404,545	\$7,833,000	\$349,477 4.67%



8th grade students in painting on canvas practice scale, color composition, and shading with their black and white painting project. (Student is Nina Sablan)

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

2019-20 ANNUAL REPORT & 2020-21 PROPOSED BUDGETS | DRESDEN

DRESDEN SCHOOL DISTRICT		2018-19	2018-19	2019-20	2019-20	2020-21	Budget		
Func	Obj	Original Rec Proposed Budget	Budget	Actual	Budget	Exp'd & Enc'd	Proposed Budget	Increase/ (Decrease)	% Chg
HANOVER HIGH SCHOOL									
REGULAR INSTRUCTION									
1100	110	Salaries--Teacher	4,551,322	4,590,758	4,805,679	4,842,041	4,768,794	(36,885)	-0.8%
1100	112	Salaries--Ed Assts	189,863	178,373	219,857	212,116	217,968	(1,889)	-0.9%
1100	114	Substitutes	28,500	59,408	28,500	28,500	28,500	0	0.0%
1100	115	Tutors/Sabbatical	72,783	57,491	20,000	20,000	20,000	0	0.0%
1100	200	Payroll Tax & Benefit	1,827,492	1,826,446	1,736,151	1,810,203	1,837,808	101,657	5.9%
1100	300	Purch Prof'l & Tech Svcs	9,055	8,049	8,825	8,640	9,385	560	6.3%
1100	400	Purch Prop Svcs	61,835	41,586	70,185	69,791	53,635	(16,550)	-23.6%
1100	500	Other Purch Svcs	3,100	2,535	4,500	4,498	4,500	0	0.0%
1100	600	Supplies	137,742	126,717	153,526	139,137	151,875	(1,651)	-1.1%
1100	700	Property	43,995	42,001	40,747	47,076	43,635	2,888	7.1%
1100	800	Other Objects	16,123	14,543	17,926	17,941	18,282	356	2.0%
		Function Total	6,941,810	6,947,907	7,105,896	7,199,943	7,154,382	48,486	0.68%
TECHNOLOGY									
1120	100	Salaries	57,054	57,756	112,489	110,895	113,922	1,433	1.3%
1120	200	Payroll Tax & Benefit	34,080	34,409	46,910	54,112	57,735	10,825	23.1%
1120	400	Purch Prop Svcs	38,695	42,534	52,127	51,812	104,845	52,718	101.1%
1120	700	Equipment	130,725	140,989	135,422	119,882	151,000	15,578	11.5%
		Function Total	260,554	275,689	346,948	336,702	427,502	80,554	23.22%
SPECIAL EDUCATION									
1200	100	Salaries--Teachers	590,665	546,903	573,669	694,083	607,481	33,812	5.9%
1200	100	Salaries--Ed Assts	349,722	252,553	359,974	327,607	377,855	17,881	5.0%
1200	200	Payroll Tax & Benefit	384,027	427,824	420,198	470,429	463,623	43,425	10.3%
1200	300	Purch Prof'l & Tech Svcs	73,700	28,965	119,830	65,321	38,873	(80,957)	-67.6%
1200	400	Purch Prop Svcs	900	180	400	256	250	(150)	-37.5%
1200	500	Other Purch Svcs	3,400	72	2,500	1,589	1,490	(1,010)	-40.4%
1200	600	Supplies	7,350	1,994	8,050	7,990	6,850	(1,200)	-14.9%
1200	700	Equipment	500	0	2,700	2,450	450	(2,250)	-83.3%
1200	800	Other Objects	1,500	643	1,500	775	1,500	0	0.0%
		Function Total	1,411,764	1,259,134	1,488,821	1,570,500	1,498,372	9,551	0.64%
ENGLISH AS A SECOND LANGUAGE									
1260	100	Salaries	15,356	15,356	15,356	15,663	0	(15,356)	-100.0%
1260	200	Payroll Tax & Benefit	6,696	6,397	4,153	6,140	0	(4,153)	-100.0%
1260	600	Supplies	2,000	0	2,000	1,100	2,000	0	0.0%
		Function Total	24,052	21,753	19,509	21,804	2,000	(17,509)	-89.75%
VOCATIONAL PROGRAM									
1300	500	Other Purch Svcs	99,600	89,748	102,591	95,521	102,591	0	0.0%
		Function Total	99,600	89,748	102,591	95,521	102,591	0	0.00%
ATHLETICS									
1410	100	Salaries	393,237	396,225	405,018	404,161	414,202	9,184	2.3%
1410	200	P/R Tax and Benefits	118,302	132,786	134,389	134,384	139,573	5,184	3.9%
1410	300	Purch Prof'l & Tech Svcs	600	600	1,500	752	1,500	0	0.0%
1410	400	Purch Prop Svcs	188,270	166,581	197,690	182,321	202,041	4,351	2.2%
1410	500	Other Purch Svcs	3,000	2,073	3,000	2,345	3,000	0	0.0%
1410	600	Supplies	12,725	10,483	13,595	13,396	15,165	1,570	11.5%
1410	700	Property	35,415	32,369	36,973	35,736	37,485	512	1.4%
1410	800	Other Objects	6,965	7,046	10,500	9,554	11,025	525	5.0%
		Function Total	758,514	748,163	802,665	782,649	823,991	21,326	2.66%
CO-CURRICULAR									
1420	100	Salaries	70,734	93,042	94,934	94,915	94,934	0	0.0%
1420	200	Payroll Tax & Benefit	5,745	7,857	7,588	7,914	8,367	779	10.3%
1420	300	Purch Prof'l & Tech Svcs	13,500	13,500	13,500	13,500	13,500	0	0.0%
		Function Total	89,979	114,399	116,022	116,329	116,801	779	0.67%

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT				2019-20	2019-20	2020-21	Budget	
2020-21	Original Rec	2018-19	2018-19	2019-20	Exp'd &	Proposed	Increase/	
Func	Obj	Budget	Actual	Budget	Enc'd	Budget	(Decrease)	% Chg
GUIDANCE								
2120	100	Salaries	661,916	627,527	640,312	640,529	649,195	8,883 1.4%
2120	200	Payroll Tax & Benefit	279,530	251,085	243,344	254,264	251,950	8,606 3.5%
2120	300	Purch Prof & Tech Svcs	13,800	5,995	11,500	7,236	13,700	2,200 19.1%
2120	400	Purch Prop Svcs	225	162	220	0	0	(220) -100.0%
2120	500	Other Purch Svcs	8,795	7,964	11,085	8,345	8,100	(2,985) -26.9%
2120	600	Supplies	1,825	1,545	2,350	2,158	2,350	0 0.0%
2120	800	Other Objects	670	230	670	250	890	220 32.8%
		Function Total	966,761	894,508	909,481	912,782	926,185	16,704 1.84%
HEALTH SERVICES								
2134	100	Salaries	106,392	105,358	108,934	108,934	113,304	4,370 4.0%
2134	200	Payroll Tax & Benefit	19,572	16,998	19,582	18,144	18,201	(1,381) -7.1%
2134	300	Purch Prof & Tech Svcs	1,530	2,344	2,400	2,344	7,720	5,320 221.7%
2134	400	Purch Prop Svcs	300	130	300	130	300	0 0.0%
2134	600	Supplies	6,225	5,462	6,300	5,864	6,300	0 0.0%
2134	700	Property	0	0	541	465	500	(41) -7.6%
2134	800	Other Objects	450	450	400	400	400	0 0.0%
		Function Total	134,469	130,742	138,457	136,282	146,725	8,268 5.97%
CURRICULUM DEVELOPMENT								
2212	300	Purch Prof & Tech Svcs	3,000	19,500	3,000	2,500	3,000	0 0.0%
		Function Total	3,000	19,500	3,000	2,500	3,000	0 0.0%
STAFF DEVELOPMENT								
2213	100	Salaries	0	0	7,900	1,926	5,000	(2,900) -36.7%
2213	200	P/R Tax and Benefits	92,274	103,801	81,874	78,776	84,774	2,900 3.5%
		Function Total	92,274	103,801	89,774	80,702	89,774	0 0.00%
DRESDEN PLAN								
2214	100	Salaries	8,250	6,519	8,250	7,200	9,000	750 9.1%
2214	200	Payroll Tax & Benefit	0	540	628	614	689	61 9.7%
		Function Total	8,250	7,059	8,878	7,814	9,689	811 9.1%
MEDIA (Library)								
2221	100	Salaries	144,110	132,311	144,158	133,482	144,913	755 0.5%
2221	200	Payroll Tax & Benefit	49,685	36,760	21,097	20,745	23,021	1,924 9.1%
2221	400	Purch Prop Svcs	1,000	6,960	20,000	19,000	10,000	(10,000) -50.0%
2221	500	Other Purch Svcs	5,500	5,265	3,200	3,175	16,500	13,300 415.6%
2221	600	Supplies	75,416	68,704	55,081	53,092	55,690	609 1.1%
2221	700	Property	33,855	41,545	38,675	35,236	31,450	(7,225) -18.7%
2221	800	Other Objects	1,060	832	1,060	198	1,040	(20) -1.9%
		Function Total	310,626	292,377	283,271	264,928	282,614	(657) -0.23%
SCHOOL ADMINISTRATION								
2410	100	Salaries	796,554	854,286	914,447	877,486	913,392	(1,055) -0.1%
2410	200	Payroll Tax & Benefit	570,779	598,273	507,550	496,554	562,900	55,350 10.9%
2410	300	Purch Prof & Tech Svcs	4,010	7,644	4,010	3,986	7,060	3,050 76.1%
2410	400	Purch Prop Svcs	11,800	57,629	12,800	13,228	6,400	(6,400) -50.0%
2410	500	Other Purch Svcs	37,530	27,285	41,030	40,872	38,030	(3,000) -7.3%
2410	600	Supplies	21,175	19,073	22,175	20,145	22,175	0 0.0%
2410	700	Equipment	575	568	1,000	782	1,000	0 0.0%
2410	800	Other Objects	5,000	3,975	5,000	4,370	5,000	0 0.0%
		Function Total	1,447,423	1,568,733	1,508,012	1,457,423	1,555,957	47,945 3.18%
BUILDING MAINTENANCE								
2610	400	Purch Prop Svcs	70,390	65,678	77,200	77,126	90,750	13,550 17.6%
2610	600	Supplies	36,700	33,306	21,000	20,874	18,250	(2,750) -13.1%
2610	700	Property	1,500	1,057	1,000	780	1,000	0 0.0%
		Function Total	108,590	100,041	99,200	98,780	110,000	10,800 10.89%

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT		2018-19	2018-19	2019-20	2019-20	2020-21	Budget		
2020-21	Original Rec	Budget	Actual	Budget	Exp'd & Enc'd	Proposed Budget	Increase/ (Decrease)	% Chg	
Func	Obj	Proposed Budget							
CUSTODIAL SERVICES									
2620	100	Salaries	366,346	347,185	373,363	343,368	382,916	9,553	2.6%
2620	200	P/R Tax and Benefits	185,341	172,577	177,336	158,021	184,145	6,809	3.8%
2620	400	Purch Prop Svcs	25,000	22,380	25,000	22,380	23,000	(2,000)	-8.0%
2620	500	Other Purch Svcs	400	0	0	0	400	400	n/a
2620	600	Supplies	192,870	203,104	205,300	195,300	216,500	11,200	5.5%
2620	700	Property	10,930	10,845	6,500	6,480	6,500	0	0.0%
		Function Total	780,887	756,090	787,499	725,549	813,461	25,962	3.30%
GROUNDS MAINTENANCE									
2630	400	Purch Prop Svcs	140,500	142,977	141,890	154,594	239,400	97,510	68.7%
2630	600	Supplies	1,500	1,496	1,500	1,480	1,500	0	0.0%
2630	700	Property	600	496	600	500	500	(100)	-16.7%
		Function Total	142,600	144,969	143,990	156,574	241,400	97,410	67.7%
PUPIL TRANSPORTATION									
2700	500	Other Purch Svcs	42,000	52,978	15,650	39,086	39,000	23,350	149.2%
		Function Total	42,000	52,978	15,650	39,086	39,000	23,350	149.2%
SPECIAL ED TRANSPORTATION									
2722	500	Other Purch Svcs	7,500	34	5,500	7,600	5,000	(500)	-9.1%
		Function Total	7,500	34	5,500	7,600	5,000	(500)	-9.09%
VOCATIONAL TRANSPORTATION									
2723	500	Other Purch Svcs	44,558	43,282	45,250	68,556	46,914	1,664	3.7%
		Function Total	44,558	43,282	45,250	68,556	46,914	1,664	3.68%
ATHLETIC TRANSPORTATION									
2724	500	Other Purch Svcs	182,834	94,475	123,834	126,348	97,790	(26,044)	-21.0%
		Function Total	182,834	94,475	123,834	126,348	97,790	(26,044)	-21.03%
FIELD TRIPS									
2725	500	Other Purch Svcs	38,285	34,103	29,110	27,520	30,980	1,870	6.4%
		Function Total	38,285	34,103	29,110	27,520	30,980	1,870	6.42%
SITE IMPROVEMENTS									
4200	400	Purch Prop Svcs	37,000	170,508	61,500	61,500	39,500	(22,000)	-35.8%
		Function Total	37,000	170,508	61,500	61,500	39,500	(22,000)	-35.77%
BUILDING IMPROVEMENTS									
4600	400	Purch Prop Svcs	62,400	58,841	77,000	77,000	91,000	14,000	18.2%
		Function Total	62,400	58,841	77,000	77,000	91,000	14,000	18.18%
INTERFUND TRANSFER OUT									
5221		Other Objects	37,800	34,460	30,000	14,690	30,000	0	0.0%
		Function Total	37,800	34,460	30,000	14,690	30,000	0	0.0%
		HIGH SCHOOL TOTAL	\$14,033,530	\$13,963,294	\$14,341,858	\$14,389,080	\$14,684,628	\$342,770	2.39%
		DISTRICT TOTAL	\$26,500,161	\$26,061,225	\$27,854,023	\$27,783,244	\$27,803,976	-\$50,047	-0.18%
		Totals without Spec WA			\$26,954,023	26,883,244	\$27,803,976	\$849,953	3.15%

DRESDEN SCHOOL DISTRICT Special Education Expenditures		
	2018-19 Actual	2019-20 Anticipated
Total Expenditures	2,689,256	3,281,817
less: Direct Federal & State Special Education Revenues	228,637	182,580
Net District Cost for Special Education	2,460,619	3,099,237

<u>Balance in District's Reserve Account</u>	
Building Maintenance Reserve Fund, as of 6/30/19	\$56,126
to be added during 2019-20	0
anticipated withdrawals during 2019-20	0
Anticipated End of Year Balance	\$56,126

Note: According to the Interstate Compact that created the Dresden School District, the District is not permitted to set up capital reserve funds under NH RSA 35 (see NH RSA 200-B:1). Nonetheless Dresden does have one reserve fund. Monies are no longer transferred into the fund, but monies may be removed from the fund on authorization of the school board.

SCHOOL ADMINISTRATIVE UNIT #70 Report of Administrative Assessments				
District Assessments	2019-20		2020-21	
	Percent	Amount	Percent	Amount
Dresden	59.91%	\$965,023	60.01%	\$1,095,235
Hanover	25.10%	\$397,463	24.73%	\$451,093
Norwich	14.99%	\$254,402	15.26%	\$288,729
Total	100.00%	\$1,616,888	100.00%	\$1,835,057
Revenues from Other Sources		21,486		29,649
SAU #70 Operating Budget		\$1,638,374		\$1,864,706

Copies of the Districts' financial audits can be located on the SAU70 website at www.SAU70.org. Choose the Departments section and then the Finance page.

DRESDEN SCHOOL DISTRICT 2020-21 Revenues & Net Assessment				
	2019-20	2020-21	\$ Change	% Change
APPROPRIATIONS				
District Wide (Includes Officer Salaries - WA#3)	\$5,128,642	\$5,286,348	\$157,706	3.08%
Richmond Middle School	7,483,523	7,833,000	349,477	4.67%
Hanover High School	14,341,858	14,684,628	342,770	2.39%
Total Expenditure Budget	\$26,954,023	\$27,803,976	\$849,953	3.15%
REVENUES				
(subtracted from expenditures to arrive at net assessment)				
Balance Carry Forward	\$904,687	\$200,000	(\$704,687)	-77.89%
Revenues				
Sixth grade tuition	1,578,292	2,513,847	935,555	59.28%
HHS tuition students	2,961,332	3,108,646	147,314	4.97%
Spec Ed Cost Excess Recovery	0	0	0	n/a
Other Local Sources	205,000	261,126	56,126	27.38%
From Dartmouth College	0	0	0	n/a
From Hanover Town	100,000	100,000	0	0.00%
State Sources NH	395,652	386,457	(9,195)	-2.32%
State Sources VT	17,000	17,000	0	0.00%
Other Financing Sources	0	0	0	n/a
Total Current Year Revenues	\$5,257,276	\$6,387,076	\$1,129,800	21.49%
Total Resources Available to Offset Appropriations, Current Revenues plus Prior Year Fund Balance	\$6,161,963	\$6,587,076	\$425,113	6.90%
NET ASSESSMENT	\$20,792,060	\$21,216,900	\$424,840	2.04%
Assessed to Hanover	14,305,099	14,459,628	154,529	1.08%
Assessed to Norwich	6,486,961	6,757,272	270,311	4.17%
Assessment Data				
	% Share	Total Dresden Assmt	District Share	
Hanover Share of Tax Assessment 2020-2021	68.658%	\$21,216,900	\$14,459,628	
Hanover Share of Tax Assessment 2019-2020	69.321%	\$20,792,060	\$14,305,099	
Change in Assessment	-0.663%	\$424,840	\$154,529	
Norwich Share of Tax Assessment 2020-2021	31.342%	\$21,216,900	\$6,757,272	
Norwich Share of Tax Assessment 2019-2020	30.679%	\$20,792,060	\$6,486,961	
Change in Assessment	0.663%	\$424,840	\$270,311	
*Note - The totals reflected for 2019-20 do not include the Warrant Article for the Turf Field Drainage Project of \$900,000				

HANOVER FINANCE COMMITTEE

Statement on the Proposed Dresden School District Budget for FY21

The Hanover Finance Committee (HFC) is an appointed Town committee composed of Hanover residents charged with reviewing financial matters of the Town, and offering guidance on those matters to the Hanover School Board (HSB), Town officials and residents. For the benefit of Hanover taxpayers, the HFC also reviews financial matters of the Dresden School District, offering guidance on those matters to the Dresden School Board (DSB). As part of its deliberations on the proposed Dresden School District budget for FY21 (2020-21), members of the HFC reviewed projected revenue and expenditure data, attended public meetings of the DSB, attended DSB Budget Committee meetings as appropriate, and discussed the details of the budget with DSB members and school administrators.

During a public meeting on January 16, 2020, the Hanover Finance Committee voted unanimously to support the proposed FY21 Dresden School District Budget of \$27,803,976 in all suggested articles. The proposed budget will increase spending by \$849,953 or 3.2%, resulting in a 1.1% increase in net assessment to Hanover and a 4.2% increase in net assessment to Norwich, based on student enrollment.

Total net assessment for Dresden increased \$424,840 or 2.04% vs FY20. This dollar increase is half the level of the budget increase owing to a large bump in Hanover sixth grade tuition revenue. Further reducing the impact on Hanover, the HFC notes that the relative increase in Norwich students results in a -0.663% decrease in Hanover's share of the net assessment. Thus the assessment to Hanover for FY21 is up \$154,529, or a 1.08% increase vs FY20 as compared to a 4.17% increase for Norwich.

For Hanover taxpayers, neither the shifting proportion of Hanover versus Norwich students nor the favorable swing in sixth grade tuition are sustainable tailwinds. Accordingly, and noting district cost pressures driven by healthcare benefit uptake and unexpectedly high track advancements for teachers, the HFC urges vigilance both in budgeting and contract negotiations next year. Prior year school-related tax increases of over 5% and the uneven impact of property revaluations make school related tax costs a more keenly felt expense for a number of Hanover households.

The HFC commends both the Dresden administration and the School Board for a well-run budget process which allowed for more timely public involvement and better transparency. The HFC appreciated the setting of balanced budget guidelines and the reallocation of resources to fund new initiatives at the high school as good examples of fiscal management and responsibility respectively.

The HFC also again encourages the Norwich Selectboard and School Board to revive participation of their Town Finance Committee in school-related matters, in order to provide guidance and insights on the joint Dresden School District Budget to Norwich taxpayers from a local perspective.

* *Members of the Finance Committee are Kari Asmus, Carey Callaghan, William A. Fischel, Mary Hakken-Phillips, Jeffry N. Ives, William V. Geraghty (Hanover Selectboard) and Kimberly Hartmann (Hanover School Board).*

2019 Hanover High School Graduates

Adams-Blackmore, Lea** •
 Alibozek, Matthew Ryan
 Altman, Phoebe A.
 Austin-Washburn, Claire Helene
 Bailey, Duncan •
 Barker, Ellee
 Bedford, Charlotte P
 Bender, William Raymond •
 Benjamin, Caleb Alexander
 Frowein •
 Biglow, Aidan Kunhardt
 Blackburn, Adam Tyler
 Boland, Clara Beverly
 Bolinger, Greta
 Bradley, Dillon Christopher**
 Bregou, Emily J*
 Brown, Spencer D
 Callaway, Caleb D**
 Cardona, Kaylei Madeline
 Castaldo, Neil Anthony
 Caulfield, Mackenzie Taft*
 Chapman, Ella M
 Choyt, Tobias Morgan
 Chu, Joshua R. •
 Clarke, Lillian D
 Collins, Isabella Grace
 Collins, Liam Joseph*
 Davis, Margot R
 Derksen, Grace Brunner •
 Devitskiy, Boris
 Donaldson, Rose XinYi
 Dragnev, Christo C
 Elder, Brianna M

Elin, Jett Beckett
 Fenner, Matthew T
 Feyrer, Abigail K*
 Finley, Margaret Ann Marie
 Frederick, Alice A**
 Frost, Wright Calhoun
 Gallimore, Samuel Robert
 Gardner, Morgan Nong
 Garrity-Hanchett, Hazel Rose
 Gemery, Lauren Elizabeth* •
 Genzer, Sarah Marie** •
 George, Rachel Elizabeth
 Gilardi-Dahlqvist, Mia Nellie
 Goff, Joseph Charles
 Gold, Natalie Seaton •
 Golder, Julia G
 Goodrich, Maeve Moran
 Granizo-Mackenzie, Romaney •
 Gui, Suhan
 Gundermann, Daria G**
 Hackett, Eleanor D
 Hackett, Emily Lucille** •
 Hamblen, Caleb •
 Hanchett, Dakota James •
 Hansen, Erik Michael**
 Healy, James J
 Hertog-Raz, Dina •
 Hinck, Matthew I
 Hoffer, Benjamin Adam
 Holt, Jeffrey Emmanuel
 Hoskin, Benjamin P
 Hutchins, Zoe Anne
 Jain, Anika N

Jones, Ryan M
 Junio-Thompson, Natalie** •
 Kable, Bryn Porter* •
 Kaplan-James, Keillor Stuart
 Kealey, Mariah Rosemary
 Kirk, Hannah Lois •
 Kleber, Sara
 Kotz, Andrew Quante
 Krimmel, Samuel
 Kwaku, Geneva Natasha**
 Lange, Kennedy A
 Laycock, William S*
 Lee, Audrey R
 Lee, Margaret P
 Lenning, Emilee M
 Li, Gary L*
 Lou, Yajie*
 Low, Maxwell R*
 Lukovits, Peter Timothy •
 Luttmer, Frans Joseph
 Lutz, Maxwell Phineas
 Lynch, John Middlebrook
 Lynn, Maya R
 Madden, Thomas S
 Mallett, Mason Stewart
 Marsh, Colby Aaron
 Marshall, Aidan M
 Marshall, Emilie Grace
 Martin, Deveon Cortez •
 Mayo, Pierre J*
 Mayo-Pushee, Nicolas Allie
 McCann, Rosa Simone
 McCarthy-Sinhart, Sheila Maeve •

McNamara, Amelia James •	Robertson, Christopher S	Taylor, Elaine Marie •
Minshall, Oliver D •	Robey, Jack MacPhail**	Trummel, Leila M**
Monroe-Anderson, Neve Susitna •	Rodi, Elizabeth Freeman**	Tso, Ray Wang
Morse, Anna Claire	Rowley, Aiden Christopher •	Turkington, Brian Callahan
Napier, Elizabeth Bailey	Rozzi, Kyle C**	Tysinger, Emma* •
Neuman, Henry •	Ryan-O’Flaherty, Margaret •	van Gemenen, Brigit Carolyn
Nichols, Cassandra Mary	Salzano, Cade Morgan	Velazquez, Prosper J
Nolan, Paige Julia •	Schwarz, Diana R**	Vollmann, Aimee Renee
Norman, Hope Lacy Johnson •	Schwarz, Lois R*	Walsh, Shannon H
Onyango, Christopher Hagin	Seelig, Samuel J	Watson, Emma Burke
Parker, Andrew William	Seigne, Colm •	White, Laura
Parrado, Oliver Sebastian	Shipulski, Cameron R	Wilcox, Maisy
Passow, Glen J*	Shirai, Iroha*	Willens, Haley Ann
Patyk-Finkel, Max Aaron •	Siegel, Leora T	Williams, Johannes Nathan •
Plottner, Charles L	Silovich, Eli Justin	Wilson, Rebecca S**
Prak, Vothanak Sophea	Silovich, Kegan Dunne	Winter, Mason G
Psomas, Dorothea J	Smith, Hallie Macaulay •	Wittmann, Tyler W
Purcell, Alexander A	Smith, Megan Elizabeth**	Worden, Eamon L
Putnam, Elijah Joel	Stafford, Heather	Yegian, Claire Elizabeth
Putnam, Robert Arthur	Stahl, Julia Abigail •	Young, Griffin Patrick
Radicioni, Ethan	Starosta, Nicholas John •	Zamora, Christiana Marie
Ralston Daniel, Mark Henry*	Stearns, Sydney •	
Renshaw, Kai T**	Stone, Aiden K	• Norwich Resident
Renshaw, Quinn T	Stroud, Benjamin James	* Magna cum Laude
Reynolds, Maia J	Supattapone, Emma Y	** Maxima cum Laude
Ridge, Jessica	Szczepiorkowski, Liam T*	
Rightmire, Andrew Turner	Tally, Courtney Marian*	
Roach, Simon G	Tanny, Paul James	

DRESDEN SCHOOL DISTRICT

Comparative Yearly Enrollments

For October 1 of each year

	7	8	9	10	11	12	TOTAL
2008	156	160	179	193	156	184	1,028
2009	185	153	203	184	197	156	1,078
2010	140	181	177	203	179	190	1,070
2011	168	138	208	179	197	176	1,066
2012	146	166	163	205	178	190	1,048
2013	145	145	198	162	191	181	1,022
2014	163	142	172	203	156	192	1,028
2015	135	163	182	173	192	153	998
2016	151	133	209	185	167	197	1,042
2017	143	153	172	205	181	167	1,021
2018	136	150	203	173	197	178	1,037
2019	144	140	181	212	159	190	1,026



Hanover High School Boys Hockey team celebrates their State Championship Win

Dresden School District

SCHOOL DISTRICT OFFICERS

School Board

Term Expires

Tom Candon	2020
Kimberly Hartmann	2020
Kelley Hersey	2022
Jonathan Hunt	2022
Richard Johnson, Jr.	2021
Benjamin Keeney	2022
Jim Mackall	2020
Kelly McConnell	2021
Lauren Morando Rhim	2020
Neil Odell	2021
Daniel Rockmore	2021
David Sobel	2020

District Officers

Tom Csatari, Moderator	2020
Deborah M. Carter, Clerk	2020
Cheryl A. Lindberg, Treasurer	2020
Three auditor vacancies	

Administration

Jay D. Badams	Superintendent of Schools
Jamie J. Teague	Business Administrator
Rhett Darak	Director of Student Services
Joshua Mulloy	Director of Educational Technology
Justin Campbell	Principal, Hanover High School
Julie Stevenson	Dean of Students, Hanover High School
Tim Boyle	Principal, Frances C. Richmond Middle School
Anissa Morrison	Interim Associate Principal, RMS
Lauren Amrhein	Principal, Bernice A. Ray School
Lisa Marie Arroyo	Student Services Coordinator, Bernice A. Ray School

Minutes of the Dresden School District Annual Meeting

HANOVER HIGH SCHOOL AUDITORIUM | FEBRUARY 28, 2019

Moderator Jonathan Edwards called the meeting to order at 7:13 p.m. Thursday, February 28, 2019. Present were School Board members Carey Callaghan, Tom Candon, Bruce Duncan, Kelly Hersey, Rick Johnson, Kelly McConnell, Neil Odell (Chair), Lauren Morando Rhim, Dan Rockmore and David Sobel; Administrators Jay Badams, and Jamie Teague, Michael LePene; and nine members of the public. Moderator Edwards explained that this was the discussion phase of the meeting, and that the voting phase would take place Tuesday, March 5, from

7:00 a.m. until 7:00 p.m. in Tracy Hall in Norwich for Norwich voters, and Hanover High School Gymnasium for Hanover voters. He noted that the Warrant had been duly posted By Kate O'Connor in six locations both New Hampshire and Vermont.

Jonathan recognized Jeffrey Vitt and Mary M. Jeffrey noted the superb job the Board has done, and praised retiring member Carey Callaghan.

Moderator Edwards then recognized Dresden School Board Chair Neil Odell, who introduced the Board members. Neil commented that he couldn't have worked with a better group and that all of them were incredibly hard working and served their towns well. Superintendent Badams introduced district administrators.

After Mr. Edwards reviewed the structure of the Dresden School District and reviewed the guidelines for the District meeting, he read the Warning.

ARTICLE 1: To elect by written ballot for one-year terms a Moderator, a Clerk, a Treasurer; an auditor for a three-year term, an auditor for a two-year term, and an auditor for a one-year term.

Moderator Edwards read the positions to be voted on, and the names of the candidates running. Rick Johnson offered to answer questions about this article but no questions were asked or public comment offered. Elections are for one year.

ARTICLE 2: Shall the district raise and appropriate the sum of Nine Hundred Thousand Dollars (\$900,000) for the design, construction and repair of the drainage system which runs beneath the Hanover High School turf field, replacement of the 13 year old turf-field carpet and update the surrounding athletic area? And to authorize the issuance of not more than \$900,000 of bonds or notes in accordance with the provisions of the NH-VT Interstate Compact (Article VII) as well as the Municipal Finance Act (NH RSA 33:1) and to authorize the School Board to issue and negotiate such bonds or

notes and to determine the rate of interest thereon. The School Board recommends this article.

NOTE 1. No payments will be due in the 2019-2020 school year. All future payments will be structured to continue an even stream of debt payments as other present debt payments retire. Payoff will be structured over 6 years.

Neil Odell introduced the article. Why the turf field? Why now? The current field is three years beyond anticipated lifespan. NHIAA established requirements for field usage. The field is used by many teams. There are associated drainage issues. The main drainage pipe under the field is 30 feet below the surface, and needs to be replaced. The draining project has quotes, as does the carpet. We have already had assistance from the town of Hanover.

There is a new pipe, along the edge of the field. Replacement and repair will be scheduled for minimal impact. Payments have been scheduled to minimize impact on the taxpayers. Several debt service payments will be retiring.

Kari Asmus spoke on behalf of the Hanover Finance Committee. The Committee voted unanimously in favor of this proposal. This field has saved a lot of money for the district over the years.

ARTICLE 3: Shall the District determine and fix the salaries of School District officers as follows: School Board members \$700 per member with an additional \$300 for the School Board Chair; School District Treasurer \$2,516; School District Clerk \$200; and School District Moderator \$200 in accordance with Article V-A of the NHNT Interstate School Compact, and further raise and appropriate the amount of Eleven Thousand, Six Hundred Sixteen Dollars (\$11,616) to fund these salaries?

Bruce Duncan noted that these salaries had remained basically the same for many years. There was no public comment.

ARTICLE 4: Shall the district vote to approve the cost items in the three (3) year collective bargaining agreement reached between the Dresden School Board and the Hanover Education Association, NEA-NH, which calls for the following increases in teacher salaries and benefits:

Year	Estimate Increase over status quo budget
2019-2020	\$101,814
2020-2021	\$285,069
2021-2022	\$285,528

and further, shall the District raise and appropriate the sum of One Hundred One Thousand, Eight Hundred Fourteen Dollars (\$101,814), such sum representing the estimated increase in teacher salaries and benefits for the 2019-2020 fiscal year brought about by this collective bargaining agreement? The School Board recommends this appropriation.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for teachers if this article is defeated is included in the operating budget in Article 6.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in all three years of the proposed collective bargaining agreement.

David Sobel presented the article, thanking the negotiating teams. Everyone was aware of the context on both sides of the river. Negotiations began in the fall and were ratified in December. The salary increase is not the only factor. Health care costs are a huge driver. Estimated increase in year one is lower. There is a change in the insurance plan, which yields savings, but also provides a high-quality plan. These numbers being discussed are for Dresden only. Teach co-pay is going up in the name of collaboration. Many other changes, including early retirement limited to three per site per year. The School Board approved this unanimously. It met all of the goals, keeping within inflationary guidelines. This includes contracted and non-contracted items. All changes are on the SAU Web Page.

Kari Asmus spoke on behalf of the Hanover Finance Committee. This article needs to pass in both Hanover and Dresden to take effect. The Finance Committee voted unanimously to approve the article. Compared with other districts, we are very much in line. We used to be well above. Committee approves of this trend. The two percent increase is in line with current local employment trends. Kari thanked the Board for looking at total compensation, a better practice than in the past.

ARTICLE 5: Shall the district vote to approve the cost items in the three (3) year collective bargaining agreement reached between the Dresden School Board and the Hanover Support Staff, NEA-NH, which calls for the following increases in teacher salaries and benefits:

Year	Estimate Increase over status quo budget
2019-2020	\$23,221
2020-2021	\$45,230
2021-2022	\$38,398

and further shall the District raise and appropriate the sum of Twenty-three Thousand, Two Hundred Twenty One Dollars (\$23,221), such sum representing the estimated increase in support staff salaries and benefits for the 2019-2020 fiscal year brought about by this collective bargaining agreement? The School Board recommends this article.

NOTE 1. The sum necessary to pay the so-called status

Minutes of the Hanover School District Annual Meeting

quo salaries and benefits for support staff if this article is defeated is included in the operating budget in Article 6.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in all three years of the proposed collective bargaining agreement.

Jamie Teague presented the article. The information is the same as in the agreement described by David Sobel in the Hanover meeting. It was ratified in December. An MOU was signed to address several new issues. The overall goal was to secure a contract that would remain in line with expected inflation. The cost for year one is lower due to projected savings in health care insurance plan. We are moving to School Care Yellow Choice. The switch will yield year one savings. There is a step up in employee co-pay. Sick leave was adjusted, leave adjusted, vacation/leave rules were adjusted. All details are in the SAU website.

There were no further comments.

ARTICLE 6: Shall the District raise and appropriate the amount of Twenty-Six Million, Eight Hundred Seventeen Thousand, Three Hundred Seventy-Two Dollars (\$26,817,372) for the support of schools, for the payment of salaries for the teachers and other school employees, school district officials, and agents, and for the payment of the statutory obligations of the District for the 2019-2020 fiscal year? This sum does not include the sums appropriated in any of the other articles.

Carey Callaghan presented this article, noting the support for public education of the residents and taxpayers. He gave thanks to administrators, Jay and Jamie, and the administrative team. Carey noted that this was his swan song. He added his thanks to those who support Board members.

Kari Asmus spoke on behalf of the Hanover Finance Committee. They voted unanimously to support the budget. The Board recognized the impact of the increased assessment in Hanover. In terms of the process, the Board asked the administrators to make additional cuts. There is a 20-year of trend of more students coming from Hanover than Norwich. There are swings which could be anticipated. Kari thanked everyone who was part of the process.

Jonathan Edwards expressed his appreciation for the hard and thorough work of the Finance Committee

ARTICLE 7: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Moderator Edwards reminded everyone of the voting date on March 5, and asked audience members to exercise their right to vote. There being no other business, Kari Asmus made a motion to adjourn. The motion was seconded and passed unanimously. The meeting adjourned at 8:20 p.m.

RESULTS OF AUSTRALIAN BALLOTING ON MARCH 5, 2019

ARTICLE 1 (Record of Election of Officers)

Moderator: Jonathan Edwards (1,250)

Clerk: Deborah McLane Carter (1,283)

Treasurer: Cheryl Lindberg (1,233)

District Auditor (three years): 18 write-ins

District Auditor (two years): 23 write-ins

District Auditor (one year): 43 write-ins

ARTICLE 2 (Repair to Turf Field)

Yes: 1,033 No: 380 Blank: 65

ARTICLE 3 (Board and Officer salaries)

Yes: 1,263 No: 158 Blank: 57

ARTICLE 4 (Teacher Salaries and Benefits)

Yes: 1,065 No: 324 Blank: 89

ARTICLE 5 (Support Staff Salaries and Benefits)

Yes: 1,150 No: 240 Blank: 88

ARTICLE 6 (Overall budget)

Yes: 1,097 No: 295 Blank: 86

I hereby certify this to be a true and accurate report of the proceedings of the meeting of February 28, 2019, and results of voting held March 5, 2019.

Respectfully submitted,



Robert L. Grabill, District Clerk

Candidates Who Have Filed for Dresden School District Seats

RUNNING FOR ELECTION | MARCH 3, 2020

MODERATOR (one year)	Thomas Csatari
DISTRICT CLERK (one year)	Open
TREASURER (one year)	Cheryl A. Lindberg
AUDITOR (1-, 2- and 3-year seats)	(No filings)



Ray School students participate in annual Mock Caldecott Award discussion in the library.

**IMPORTANT INFORMATION
FOR HANOVER VOTERS**

Dresden School
District Annual
Meeting

PHASE ONE:

Thursday, February 27
Hanover High School Auditorium, 7:00 p.m.
Discussion of all Warrant Articles

PHASE TWO:

Tuesday, March 3
Hanover High School Gymnasium
Polls open 7:00 a.m. to 7:00 p.m.
Voting on all Warrant Articles

Hanover School
District Annual
Meeting

PHASE ONE:

Thursday, February 27
Hanover High School Auditorium, 5:00 p.m.
Discussion of all Warrant Articles

PHASE TWO:

Tuesday, March 3
Hanover High School Gymnasium
Polls open 7:00 a.m. to 7:00 p.m.
Voting on all Warrant Articles

Hanover Town Meeting
2020

TUESDAY, MAY 12

Town Meeting: Ballot voting,
Hanover High School Gymnasium, 7 a.m.-7 p.m.

TUESDAY, MAY 12

Town Meeting: Business Meeting,
Hanover High School Gymnasium, 7:00 p.m.



Dresden School District
41 Lebanon Street
Hanover, NH 03755

Please bring this report with you to the Hanover
and Dresden annual meetings.