Your monthly guide to school news, information and events.



THE TIGER TIMES

DEC/JAN | 2020







a message from your principal

page 2

grade level news

page 3 – 5

guidance message

page 3

reminders

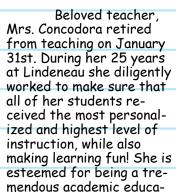
page 3

nurse's notes

page 5

pto updates

page 5

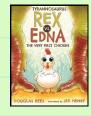


tor and also a role model of exemplary leadership and life skills. Whether during the school day or participating in various after school activities, Mrs. Concodora was always invested in the Lindeneau community. Inspiring students and colleagues alike, Mrs. Concodora is admired for her tremendous work ethic, compassion, kindness and willingness to grow her craft. Her sense of fashion and her teaching practices were always in style! Mrs. Concodora's legacy is celebrated by many who have had the chance to learn from her as a student, colleague or administrator. Please join us in wishing her well as embarks on a new journey!





BOOKS OF THE MONTH



Tyrannosaurus Rex vs. Edna,
The Very First Chicken

by Douglas Rees

Tyrannosaurus Rex wants breakfast. He stomps and he roars and he gnashes his teeth—and he scares all the other dinosaurs right out of the forest. Only Edna, the very first chicken, is unafraid. She won't let that bully T. Rex push her around! But will Edna's mighty beak and terrible flapping wings be a match for T. Rex's mighty claws and terrible jaws?



Love, Z

by Jessie Sima

When a small robot named Z discovers a message in a bottle signed "Love, Beatrice," he decides to go on a journey to find out what "love" means.





Kindergarten

Happy New Year Lindeneau Family!

I hope you had a great winter break and that all of you were able to spend time with family and friends. As February is in full swing and we approach the 100th day of school, everyone at Lindeneau will continue to establish positive and productive routines for our students. We will also continue to emphasize academic and social learning for students. Keeping a positive outlook and a growth mindset are important at school and at home. We appreciate your support in helping our students to focus on their growth and improvement in a way that builds confidence toward hard work and perseverance.

Remember! Continue to encourage reading at home, encourage positive relationships, and most of all encourage respect!



In kindergarten we have been working hard to show how terrific and smart we are! We are officially half way to first grade In class we have learned how to be confident in ourselves by always trying our best and speaking loudly! By doing so, it shows how awesome and smart you truly are.





In math, kindergarten is mathematicians! We have learned how to solve addition and subtraction story problems. In literacy, kindergarten learned how to work independently or in small groups in order to read stories and solve for unknown words!

Look out first grade! We are coming for you!











Grade 1

As the year came to a close, our first graders worked on improving their listening skills and setting goals for the new year. In Reading, our students dove into comparing and contrasting using fiction and non-fiction stories. Before break, the children learned about holidays around the world. Each class traveled to a different first grade teacher to be introduced to common traditions and celebrations around the world during this holiday season.



This month, Social Studies brings us to celebrating and sharing our culture and will culminate with student presentations. Writing has been a blast with students writing their very own how-to books. We have very talented first graders who shared their expertise in areas such as sports, cooking, daily routines, and how to care for themselves and others. In the new year, our authors have begun to share their expertise writing all about a topic of their choice. In Math, first graders explored shapes. They learned

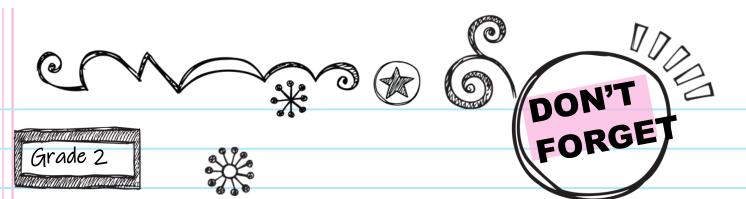
attributes of each shape then sorted, compared and combined shapes to build and represent models. Our young scientists learned about

sound then used their understanding to build and play their very own instruments. This month, students will also learn about technology and be introduced to basic coding.









Aquarium at Jeninson's was an amazing trip to learn about our Jersey shore and the animals that live in our oceans.

Win-Win was the habit that we worked hard to build in order to improve our leadership skills.

Explored landforms and molded islands out of clay for our science project.

Second grade team celebrated Mrs. Concodora's amazing 25 year career at Lindeneau. We will miss her!!!

Organizing and researching information to compose a non-fiction report

Morning meeting helps us to continue to develop our 2nd grade communities.

Exploring phonemic awareness through our Phonics First Program.

Sick Student?

Please call the school prior to 9:45am to report absences.

Winter Drop-off Reminder

Please allow extra time for travel in the cold and adhere to the drop-off procedures outlined in the parent handbook.

Students are let into the building beginning at 8:45AM.

Pick up Reminder

Please provide a note for any pre-arranged early pick-ups (appointments, etc). Call the school prior to 3:00pm to report change in dismissal for your child (not taking the bus, etc.)

Important Dates

2/12 Gardening Club Starts
2/13 Report Cards
2/17 No School
2/18-2/21 Kindergarten Registration @
the Enrollment Center

Guidance Message

Many moments can be an opportunity to reflect and learn!

There are many challenges throughout the day our young learners may face in which they need additional support or guidance.

The heat of the moment is not always the best time for coaching. Take a moment to model appropriate calming strategies (taking a time out, go for a calming walk), then, when you and your child are relaxed, comfortable and ready to focus and reflect, you can discuss the appropriate actions by suggesting alternative choices, and how these choices would make those involved feel.

Practical Example:

"If your child pinched you to get your attention, you would set the limit and teach him the exact words you would like him to use: "You may not pinch. Pinching hurts. When you want my attention, say, "Mom, excuse me" Giving children a replacement for an action is important because it helps reinforce the use of the right choices in the future.



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Ways to Ask Kids about Their Day

By: Marla Wein, M.A., CCC, SLP Lindeneau Speech & Language Pathologist

Parent: "How was school today?" Child: "Fine." Parent: "Did you have recess?" Child: "Yes."

Sound familiar? It's not always easy finding out how your child spent his or her day at school. Those "yes", "no" and "fine" answers really don't tell you much. Below are some questions you can try asking that may help you get better answers from your child.

1. Tell me something exciting that happened today.

2. Who are three people that you talked to today?

3. What did you eat for lunch/snack today?

4. What did you play at recess?

5. If I walked into the classroom, what would I see?

6. What made you laugh today?

7. Tell about one thing the teacher said today.

8. Tell me a story about today.

9. If you could play more at recess, what would you do?

10. Tell me about one paper that you had at your desk.

11. Where did you walk to within the school today?

12. Tell me something you did outside today.

13. If you did today over, what would be different?

14. What are you looking forward to tomorrow?

15. Tell me about the activities you did in your class.





H11111111

Students cozied up with a new personal goal (PIG) this month! Goal setting is a major component of Leader In Me. In November, students were introduced to setting a personal goal (what they want to get done) and tracking their lead measures (how they will get it done). This month students have revamped or continued working on their existing PIG, or have

re-written a new PIĞ. Students track their progress on their calendar and meet with an accountability partner weekly to talk about what is going well and what they need to continue to work on.





At the end of December, third graders celebrated for the upcoming holidays with a winter party and our annual Polar Express Day! Leading up to Polar Express Day students read and analyzed the text for strong vocabulary, character traits, asking and answering questions, and comparing and contrasting. Everyone had a wonderful time!













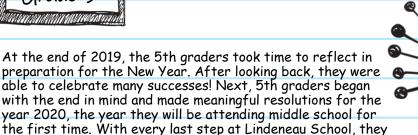


We have been continually working on creating a community of respect and love to make sure that everyone feels important in fourth grade! We worked on creating and accomplishing personal goals as well as a classroom goal. Students are currently working on creating an academic goal in the content area of Math. The conversations with students have been interesting and many children are thinking of bigger goals and how they can make a larger difference in their community and themselves. Students are excited to set goals and think about their future and their many opportunities they can have by meeting goals.

We are so proud of the students for meeting their goals and striving to achieve great things in the future!







determined to grow as a reader, a writer, a mathematician, a scientist, a thinker and a problem solver through goal-setting, so he or she is ready for their next endeavour.

are preparing for their leap into 6th grade. Each student is

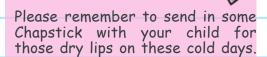
5th graders finished their novel, <u>Because of Mr. Terupt</u> by Rob Buyea. Their hearts were touched by the lives of seven characters who faced many challenges throughout the book. In the end, the novel inspired the 5th graders to forgive, spread kindness and be accountable for their actions. In addition, 5th graders read about and researched many holiday traditions and celebrations held all over the world. This gave them the opportunity to share and write about their own traditions and

special holiday memories.

In math, we are solving multi-step problems and sharing our strategies with our peers. Talking about math helps us make connections between math and the real world. Our students are fully aware of the fact that math is all around us.

5th graders look forward to a successful marking period filled with academic achievements and the making of fond memories. 2020 is our year to shine!





A Note

from the

Nurse

If you wish your child to not participate in recess or gym activities, they <u>must have an doctor's</u> note excusing them from such activities.

A reminder to please keep your child home if they have:

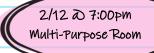
- A fever 100 degrees or higher. A child should not come back to school until the temperature is normal for 24 hours without medication.
- vomiting or diarrhea
- a frequent cough
- any rash accompanied by a fever
- ear pain and/or eye drainage
- sore throat with a fever and/or rash

Let's stay healthy in the new year!

PTO CORNER







Other Upcoming Events

Chocolate Fundraiser

Our chocolate bar fundraiser will kick on January 29th and will run until February 14th! More information will be sent home with your children.

Happy New Year from your PTO!

On behalf of everyone on your PTO Board, Happy New Year! Thank you for supporting the PTO this past year by supporting our events like Boogie Bash and Breakfast with Santa, participating in our fundraisers like our Fall catalog sale and Thanksgiving pies, and volunteering and/or donating items for any of our events. It is with your support that the PTO can support all the children of Lindeneau. Wishing you all a wonderful 2020!

Save the Date!

Our dine out night for January will be at Buffalo Wild Wings on Wednesday, January 29th.

Thank you for supporting the PTO.

Visit https://lindeneaupto.blogspot.com/ for more information!