

Application for participation in GAPP Exchange at RHS

Student Form

Name _____

Telephone: _____

Address _____

Age _____ Birth date _____

Please attach a photo
of yourself

Parents'/Guardians' names:

_____ Lives with Occupation _____

_____ Lives with Occupation _____

_____ Lives with Occupation _____

Siblings/ Others in the home

Grade level this year: ___ Freshman ___ Sophomore ___ Junior

Current level of German: ___ 1st year ___ 2nd year ___ 3rd year

Approximate Grade point: _____

1. Hobbies / Interests / Activities (School and Non-School related):

School Related: _____

Outside Interests: _____

2. Have you ever been away from your home/parents for an extended time? _____
If yes, write briefly about the experience; telling why and for how long.

Please answer, in short paragraphs, the following questions about you.

3. What do you look forward to in this exchange experience?

4. What concerns (fears, misgivings) do you have about living with a German family for 3 weeks?

5. Of which of your accomplishments are you most proud?

6. In what activities have you been involved which were of benefit to others?

7. In what ways is your family important to you? What do you find special about them?

**8. How would a friend describe you to a person who does not know you?
(personality, special characteristics, etc.)**

9. Write a short essay on why you wish to be a participant in the German American Partnership Program. Use a separate sheet if you wish.

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Parent Form

We would appreciate your perspective on your son or daughter.

1. What characteristics distinguish your son / daughter as an individual? What could s/he contribute as an ambassador of this school and community?

2. What would you as a family hope for your child to gain from the experience of hosting a German student in your home for three weeks?

3. Have you ever hosted an exchange student in your home? _____
If so, from what country; for how long; and how did it go?

4. Please comment on your son's / daughter's relationship with others, including family teachers and peers. How does s/he respond to people s/he doesn't know?

5. Are there things that your family can add/offer to the hosting portion of this program to make it better for the entire group (i.e. activities, chauffeuring, etc.)?

Signature: _____

Date: _____

Instructions to the student applicant:

- Please return the Student and Parent Forms to Mr. Taylor**
- Give the Teacher Recommendation Forms to two Teachers who know you well.**
- Give the third Recommendation Form to an adult in the community who is not a family member, but knows you well.**

The Recommendation Forms are **confidential** and once filled out, they are **not** to be delivered back to you. The Recommending Teacher or Community Member must deliver them to Mr. Taylor either through the mail, directly to the office of the school, or directly to Mr. Taylor.

It is a good idea to include a pre-addressed envelope (and pre-stamped, for those not at the high school) with the Recommendation Forms to help insure their timely arrival and let your Recommending Teachers and Recommending Community Member know when they are due.

Application forms (Student and Parent forms) are due by Monday February 1st.

Recommendation Forms are due to Mr. Taylor by February 8th.

Danke Schön!

Herr Taylor

Recommendation Form for membership in GAPP Exchange at RHS

Recommendation #1: Teacher Teacher Name: _____

RHS German student _____ is applying to be part of the **German American Partnership Program**; a reciprocal foreign exchange program which involves hosting a German Student in their home for a month, then travelling in Germany with a group and living in their exchange partners home for a few weeks in the summer. As we are taking these students to a far away country for a month, we must be very careful in choosing students on whose responsible behavior we can rely.

Please give us some insight about, and your impression of this student based on what you have observed. **The information you provide here will be held in confidence among teachers overseeing this program.**

Please state in what capacity and how long you have known this student.

I. Please check the appropriate box after each of these descriptions of behavior:

A. MOTIVATION

Purposelessness []
Vacillating []
Usually purposeful []
Often motivated []
Highly motivated []

E. CONCERN FOR OTHERS

Indifferent []
Self-centered []
Some social concern []
Generally concerned []
Active, deep concern []

B. INDUSTRY

Seldom works []
Needs much pressure []
Needs some pressure []
Regularly does work []
Seeks added work []

F. RESPONSIBILITY

Unreliable []
Somewhat dependable []
Usually dependable []
Conscientious []
Assumes Responsibility []

C. INITIATIVE

Merely conforms []
Seldom initiates []
Frequently initiates []
Self-reliant []
Actively creative []

G. INTEGRITY

Not dependable []
Questionable at times []
Generally honest []
Reliable, dependable []
Always trustworthy []

D. LEADERSHIP

Negative []
Retiring []
Some leadership []
Often leads []
Stimulates & leads []

H. EMOTIONAL STABILITY

Hyper/Hypo-emotional []
Excitable/unresponsive []
Usually well-balanced []
Well- balanced []
Exceptionally stable []

Please explain any questionable / negative responses from this section:

**II. Please comment on the character and personality of the candidate.
What characteristics distinguish this person as an individual?**

III. Please share any information you might have about this candidate's relationship with others (including family, adults and peers) and how the candidate responds to people he/she does not know?

IV. If there is anything you have observed in this student that you think a chaperone taking them oversees should know, please include that here, or include a phone number where I can reach you regarding this information.

Thank you for your time and care. We rely on your insight to make this a positive and meaningful experience for all the families involved.

Sincerely,

**Klay Taylor
RHS German**

Please complete this form by February 8th, 2016; place it in a sealed envelope and mail or deliver it to:

**Klay Taylor
Roseburg High School
400 W. Harvard
Roseburg, OR 97470**

Recommendation Form for membership in GAPP Exchange at RHS

Recommendation #2: Teacher Teacher Name: _____

RHS German student _____ is applying to be part of the **German American Partnership Program**; a reciprocal foreign exchange program which involves hosting a German Student in their home for a month, then travelling in Germany with a group and living in their exchange partners home for a few weeks in the summer. As we are taking these students to a far away country for a month, we must be very careful in choosing students on whose responsible behavior we can rely.

Please give us some insight about, and your impression of this student based on what you have observed. **The information you provide here will be held in confidence among teachers overseeing this program.**

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Vacillating	[]
Usually purposeful	[]
Often motivated	[]
Highly motivated	[]

E. CONCERN FOR OTHERS

Indifferent	[]
Self-centered	[]
Some social concern	[]
Generally concerned	[]
Active, deep concern	[]

B. INDUSTRY

Seldom works	[]
Needs much pressure	[]
Needs some pressure	[]
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Seeks added work	[]

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Recommendation Form for membership in GAPP Exchange at RHS

Recommendation #3: Community Member

Name: _____

RHS German student _____ is applying to be part of the **German American Partnership Program**; a reciprocal foreign exchange program which involves hosting a German Student in their home for a month, then travelling in Germany with a group and living in their exchange partners home for a few weeks in the summer. As we are taking these students to a far away country for a month, we must be very careful in choosing students on whose responsible behavior we can rely.

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Please state in what capacity and how long you have known this student.

I. Please check the appropriate box after each of these descriptions of behavior:

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