

## Lynch Hill News

### *Welcome*

Welcome to our latest newsletter. Once again it is a pleasure to be able to share such a fabulous range of activities and events that our students have been involved in. A particular highlight for me has been the opening of the library. It has been deliberately situated in the heart of the school and it has been such a pleasure seeing so many students keen to use it. It is impossible to underestimate the power of reading and I would encourage you to do whatever you can do at home to make sure that your sons and daughters read as much as they can. On that note, details of the exciting Year 7 Readathon can be found later in the newsletter.

Elsewhere you can read about the Year 9 careers event – something that has evolved into an annual event which we are now able to host through our growing partnership with Learning to Work. It is important that the ‘enterprise’ element of the school’s name means something in a practical sense for the students.

Please remember that school restarts for students on **Tuesday, February 25<sup>th</sup> 2020.**





LYNCH HILL  
ENTERPRISE ACADEMY

## DofE LHEA UPDATE

### **Young People at Lynch Hill Enterprise Academy to benefit from the DofE Diamond Fund**

LHEA is delighted to announce that it has received a grant from the Duke of Edinburgh's Award (DofE) Diamond fund to enable the school to reach and support more young people who want to do their DofE in Slough.

The grant will fund new equipment for the expeditions, as well as 20 free places for next year's Silver award. This will help more young people be able to come on expedition and experience the thrill of spending quality time outside with their friends.

Through its Diamond fund, the DofE will be investing a total of £3 million over the next four years to increase the number of young people starting their DofE from 50,000 to 70,000 by 2021. The £3 million is made up of £1.5 million raised by over 15,000 supporters in the DofE's Diamond Anniversary year (2016), £1 million from the #iwill fund for England- a joint initiative from the National Lottery Community Fund and the Department for Digital, Culture, Media & Sport- and additional DofE donations to double the Diamond Anniversary fundraising in Wales, Scotland and Northern Ireland. #iwill is a UK-wide campaign which aims to get 6 out of 10 young people involved in social action by the end of 2020.

Through LHEA's DofE programme, more young people in the area will develop life changing skills such as communication, resilience and team work; create new friendships, and gain the confidence to reach their potential.

**Mrs Tate-Harratt, the school's DofE manager** says that she is: *"very excited to have received the grant from the DofE's Diamond fund. It is an exciting opportunity for us to raise the profile of the DofE around school and to allow more young people to participate in such a prestigious award"*.

**Peter Westgarth, Chief Executive of the Duke of Edinburgh's Award** says, *"We are delighted to grant LHEA money from the #iwill DofE Diamond fund to enable even more young people in Slough the opportunity to do their DofE. The life changing benefits of a DofE programme should be readily available to any young person who wants to help themselves to go further in life"*.

The DofE is widely acknowledged as the world's leading achievement award for young people. DofE programmes enable any young person aged 14-24 to develop key skills for life and work such as confidence, commitment and team working. Those who achieve a Bronze and Silver DofE Award will volunteer, learn a skill, get fit and undertake an expedition. Those who achieve a Gold Award will also take part in a week long residential.

There are currently over 430,000 young people doing a DofE programme across the UK through a variety of centres, including both state and independent schools, special schools, businesses, prisons, young offender institutions and youth groups.

To find out more about the DofE and how it enables young people to succeed, please visit [www.DofE.org](http://www.DofE.org) or speak to Mrs Tate-Harratt.



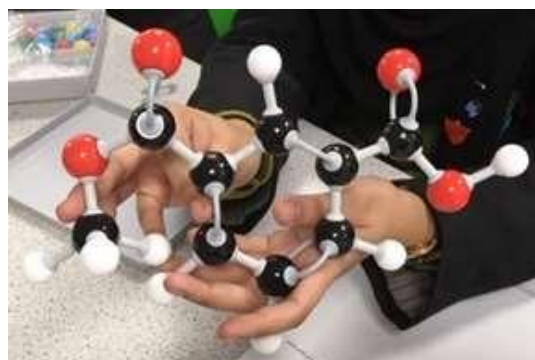
Science Extra



Science in a Box is a programme which is delivered by Pfizer STEM and SIP ambassadors which include Senior Clinical Scientists and Undergraduate students that have kindly given up their time to deliver these workshops. Their aim is for students to learn more about medicine development, the role of the pharmaceutical industry and to demonstrate the range of career opportunities that exist in the pharmaceutical industry.



Topics covered in sessions 3 - 5 included Molecule & Medicine development and Clinical trials. Students were exposed to some A level chemistry concepts when they were looking at molecular structures, they learnt about some of the techniques involved in identifying the structure of potential pharmaceutical agents. In session 4 the students learnt about designing stable structures, modes of delivery and the impact of bulking agents when putting together medical preparations.



The students took part in a Jelly Bean experiment (session 5) in order to demonstrate how clinical trials are designed and set up. The purpose of these trials are to ensure medicines are effective and safe before being launched onto the market. This linked directly with their Science syllabus – B6 Preventing & treating disease  
*Dr Nandhra Science Dept.*

The Molecular Structure of Aspirin

Investigating the stability of molecular structures

## Careers Events



### Year 9 - Slough Aspire Careers Event

The careers fair that was hosted here last week at LHEA was a huge success. The event, organised by our partners in Learning to Work, was attended by our Year 9 students and students from schools across the borough. This is a great learning opportunity.



Over 60 exhibitors were represented in our sports hall from a huge range of companies and education providers.

Malaika in Year 9 said, 'I enjoyed the careers fair a lot because it helped me decide what field I want to choose, which is performing arts, as well as giving me information about the job opportunities.'

Jack said, 'I enjoyed it; it made me come out of my comfort zone and start thinking about my future options.'

### Year 10 Work Experience

The Year 10 students will be undertaking a week of work experience from 1<sup>st</sup> – 5<sup>th</sup> June. This term, they have had preparation interviews with our colleagues in Learning to Work. They will be undertaking workshops and tutorial activities to prepare them for the week

## Year 7 Readathon

Lynch Hill Enterprise Academy is running a Read for Good Readathon (a sponsored reading event) and the whole of year 7 are taking part! Every student in year 7 has been given a sponsor card and a letter to parents/guardians explaining the sponsored read.

### **Key Dates:**

**During the half term holiday** – students fill out their sponsor card by naming the books they will read and collecting sponsorships from friends and family.

**25th February - 10th March** - students read as often as they can in school and at home to complete their personal book challenge that they wrote in their sponsor card.

**17th March** – deadline for bringing any sponsor money into school.

All parents/guardians have to do is:

1. Take a look at what books the students plan to read, or help them complete their list of books to read. Remember they can read whatever they want: books, e-books, poetry, comics – anything goes!
2. Help your child find sponsors among family and friends. The easiest way to sponsor a child is at:

**<https://readathon.secure.force.com/sponsor>** (which family and friends can use too) or **return the sponsor card with a cheque(s) or cash** sent to school.



The charity 'Read for Good' encourages children to read, inspiring reluctant readers to give reading a go, and keen readers to read more widely. Pupils can choose whatever they want to read - from comics to classics and audio books to blogs - they are not being assessed, it's all about reading for fun. And, they are motivated to read because the money they raise in sponsorship helps to provide a regular supply of brand new books and a resident storyteller to every major children's hospital in the UK.

**Please support your child's sponsored read as much as you can. They will be helping children in hospitals get books, as well as helping themselves.**

**Keep reading, keep raising, keep being amazing!**



## Year 8 Skating success!

I would like to share my experience with my ice skating synchronized team when I went to Alexandra Palace to take part in the Open Skate London 2019 competition.

The most special part was that after six years we have never won a medal meaning that when we found out we were going on the podium and winning a medal for the first time, well we were ecstatic. I will probably never forget that day and that moment when they called out our score and everyone started crying tears of happiness; it was very emotional and we were happy to know that all the hard work had paid off. Our coaches were also very proud and got a medal too, which they were happy about as well!

I am very appreciative that I have been given the opportunity to skate and I am very hopeful for the next competition, which will take place in Holland in December. I wanted to share this with everybody because it just goes to show how teamwork and passion (sometimes getting up at 4am to practise) is totally worth it in the end!

By Antonella Queirolo

**In January, Antonella and team entered the national competition and came third in their category.**

***Well done to you Antonella!***



## Year 8 Sports Hall Athletics Competition

On Tuesday 27th January Year 8 participated in an interschool Sports Hall Athletics Competition, 12 schools from within and around Slough came together at Langley Grammar to fiercely compete for a place in the Berkshire Games. The students put in their best efforts within a variety of track and field events, including an obstacle race and an 8-lap relay! The students showed grit, determination and great sportsmanship, they were pipped at the post in some races and unfortunately they did not qualify for the next level of competition but represented LHEA with excellent pride!

Well done to:

Tanaya Carty  
 Candice Arko  
 Calista Caluya  
 Beverley Osei-Owusu  
 Lacie Davies  
 Nicole Rollins  
 Naomi Adeyemo  
 Emmanuella Frempong  
 Amin Khan  
 Jamil Almassi  
 Daniel Van Kessel  
 Abel Arcot  
 Baljinder Singh  
 Adam Marata



## Year 11 Whitechapel History trip



As part of their History GCSE studies, students learn about Crime and Punishment and in particular Whitechapel in East London in the 1880s. This notoriously poor, overcrowded crime ridden borough was brought to worldwide attention in the autumn of 1888 as a result of five murders committed by the serial killer Jack the Ripper.

To give our Year 11s a better idea of what Whitechapel is like and why the area was so poor and dangerous, 22 students took part in a tour of the borough. Walking the same streets where Jack's victims plied their trade, visited the once notorious Spitalfields market (now a lunch haunt of many Whitechapel and City office workers) and we saw other landmarks such as a former soup kitchen for poor Jews and Toynbee Hall, once home to reformer Samuel Barnett.

The trip would not have been possible without the help of Miss Ahmed who also acted as chief photographer. The students were engaged throughout the tour and fantastically behaved at all times, even through cancelled trains and delayed tubes. They were a credit to themselves and Lynch Hill Enterprise Academy.



## GENO meets LHEA!

On Thursday 30<sup>th</sup> January, Mrs Tate-Harratt and Ms Scotland welcomed Frau Rhau and Frau van Zandt from Gymnasium Essen Nord-Ost, our German exchange school. They were visiting our school in preparation for our upcoming German exchange visit with our year 8 pupils.



Naomi and Emmanuela, as our LHEA ambassadors, took our visitors on a very thorough tour of the school before sitting down with them and discussing all things LHEA- from our behaviour policy to the "3 R"s and the school timetable. They really portrayed the school in an excellent light and our visitors were very impressed at how passionately they spoke.

Frau Rhau and Frau van Zandt then spend the rest of the Thursday and Friday observing a range of lessons, from computer science to food technology;

English to German. They were amazed by the amount of technology we are lucky enough to have in school.

There was also a meeting with Mr Thomas to further solidify our new exchange programme. We discussed the differences between the education systems here in England and in Germany, as well as how we can best move our new programme forward.

On Friday 14<sup>th</sup> February, all year 8 pupils were given a letter giving more information about the German exchange. We are delighted to announce that it will be from Wednesday 18<sup>th</sup>- Sunday 22<sup>nd</sup> March 2020.

**Expressions of interest slips need to be returned to Mrs Tate-Harratt by Wednesday 26<sup>th</sup> February and places will be announced by Friday 28<sup>th</sup> February.**

**Please contact Mrs Tate-Harratt for more information on the German Exchange visit.**

## Golden ticket draw winners!



Each member of staff hands out 6 golden tickets a day to students for good citizenship. The students put their tickets into the golden box for the draw which takes place each half term.

Congratulations to our winners this half term:

Kye Manton – Year 8

Simarjit Singh – Year 8

Liam Decelis – Year 10

Ihwan Amir – Year 9

## Mufti Day on Friday 13<sup>th</sup> March 2020



Children can choose what they would like to wear to school in return for a donation of £1 to support the charity.

While students will be wearing their own clothes, please be aware that we do expect them to dress appropriately. There should be no offensive slogans, 'onesies', crop tops, backless/halterneck tops or camisole style tops. Skirts/shorts should be of a suitable length to the knee and shoes or trainers (no flip flops or open back sandals) should be suitable for a day at school.

Thank you

## Reminders

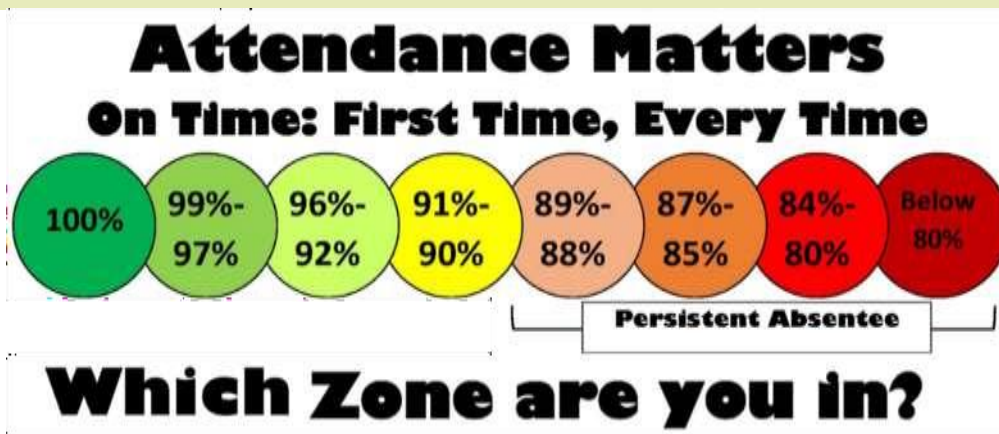
### School uniform

I am reminding parents and students of our expectations of school uniform. We have, in particular, seen a number of hoodies being brought into school in recent weeks. Please could hoodies not be brought into the school site; all students should wear appropriate winter coats as outerwear.

School shoes should be smart style shoes. Please ensure shoes have no logos and are not trainers, canvas or boot style. Please also be reminded that jewellery is inappropriate for school. A wristwatch and single stud in each earlobe is the only jewellery permitted. Any other piercings are not permitted and must be removed for school.

Further details on all of our uniform can be found on the school website. We appreciate your support in these matters.





In the end of term celebration assemblies, Bronze, Silver and Gold attendance certificates were presented to students for 98%, 99% and 100% attendance rates.



With 97% or above attendance rate as our school target, I am pleased to report that 50% of our students have an attendance rate of 98% and above. 197 students have 100% attendance for this year so far and received their gold certificates; they have the very best foundation for success. Congratulations to the recipients of the awards.

### Absence

70 of our Year 7 students went on a school visit to Cadbury World on 11<sup>th</sup> December, whilst the rest of the Year Group worked at school. There was a rise in absence on this date for students who were not attending the outing. Remember, that if half the year group is on an educational visit, the rest of the students will continue their education at school. We all know that attending school gives children the best opportunity to achieve, so make sure your child does not miss out.

### Public Health Slough Website

Slough Borough Council have recently launched the new Public Health Slough website and the new activity finder. There are great amounts of information on here for families and individuals related to all aspects of health and where to find local activities; lots of which are free!



[www.publichealthslough.co.uk](http://www.publichealthslough.co.uk) – the new one stop shop for everything health related.

The new SBC [activity finder](#) powered by ‘open data’ has also launched. This will provide the community with live and up to date ways to get engaged in local activity.

### Parent email addresses

At Lynch Hill Enterprise Academy, we would like to be able to communicate with parents directly and send out notices regarding updates as soon as possible. A great way to do this is to provide us with your email address so that we are able to send out information without delay.

If you are not receiving emails through from us, we would kindly ask that you send an email from your address to [office@lhea.org.uk](mailto:office@lhea.org.uk) stating your child’s name and class.

## Lynch Hill Enterprise Academy Student Counselling Service

Sometimes Young People find it hard to talk to friends and family about what they are going through and how this makes them feel.

Counselling is a way of helping Young People explore their innermost thoughts and feelings in a safe, supportive, non-judgemental and confidential environment with a trained professional.

We have 2 Counsellors in school on a Tuesday and Thursday, to support students. Nicole Wilkinson and Carol Phillips will be helping students through many issues that they face from family troubles and relationships, depression, stress and anxiety to mention a few. Within a safe, trusting and accepting environment, students will have the space and time, to help them make sense and cope with what difficulties they are having.

### **Counselling focuses on THE STUDENT:**

Listening to **THE STUDENT**

How **THE STUDENT** is feeling?

What is affecting **THE STUDENT**

Counselling does not give them the solutions, but empowers them to grow, develop and change.

The service will be confidential (within normal Safeguarding Guidelines) and open to all students. Parents will be contacted prior to a student starting counselling if LHEA feel that it is appropriate to seek parental permission explicitly.

If you would not like your child to be able to access this service without your permission, please email your child's Head of Year to discuss it and let them know.

## TERM DATES 2019-2020

### *SPRING TERM*

Monday 6th January 2020- Friday 14th February 2020

**Half Term- Monday 17th February 2020-Friday 21st February 2020**

Monday 24th February 2020- Friday 3rd April

### *SUMMER TERM*

Monday 20th April 2020- Friday 22nd May 2020

**Half Term- Monday 25th May 2020 - Friday 29th May 2020**

Monday 1st June 2020- Friday 17th July 2020

*Staff Training Dates (School closed to students)*

2020 Monday 20th April 2020

## Save the date

**The LHEA Exhibition Day on Thursday 9<sup>th</sup> July from 2.30pm to 5.00pm**



Parents & Carers, please put this date in your diary.

Come and visit for the afternoon to see the school in action with performances, your child's work on display and sporting events.