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WELCOME

OUSD Facilities Master Plan (FMP) Committee

Please help yourself to dinner and pick a table.



Orange Unified School District Facilities Master Plan Committee Meeting #3

January 23, 2020

Agenda

- Meeting #2 Recap - What We Heard 5 minutes
- Guiding Principles Review 5 minutes
- Joint-Use Discussion – Large Group Activity? 15 minutes
- K-8 and Middle School Insights 10 minutes
- K-8 and Middle School Opportunities 60 minutes
- Next Steps 5 minutes



Meeting #2 Recap

What We Heard – Elementary Schools

- Classroom Environment (9)

- Flexible learning spaces that can adapt to what students are learning at that particular time
- A variety of seating types/choices
- Brighter, motivational colors in the classrooms
- Natural light
- Indoor/Outdoor opportunities for learning spaces

- Focus on the Whole Student (6)

- Wellness Centers for students' physical being and mental being
- Safe space for students to 'cool down'
- Positive Messaging/Branding of spaces
- Acoustically private space for counseling and student services

- Outdoor Learning (6)

- Shaded interactive outdoor environments that have purpose (writable surfaces, built-in seating, etc.)
- Garden Wall or Community Garden

- Physical Outdoor Environment (6)

- Updated playgrounds that are appropriate for the students they serve
- Level and safe playfields

- Collaborative Spaces (5)

- Collaborative spaces, connected to classrooms, that allow for use of the walls (whiteboards) and a visual connection to surrounding classrooms
- Conference Rooms to provide open shared space

- Multi-Purpose Rooms (5)

- Multi-Use open spaces where you could bring a class for different lessons
- MPR – a place that can hold all the students at one time (lunch, gym class, etc.)
- Multi-Purpose Room to provide a safe space for community and students

What We Heard – Elementary Schools

- Specialty Spaces (5)

- Specialty spaces for VAPA with appropriate support space (green screens, etc.)
- Dedicated Art Spaces
- Dedicated STEAM Lab
- Maker Space

- Welcoming Environment (4)

- Welcoming front office areas with seating
- New/updated paint for the buildings
- Dedicated parent spaces
- A nice welcoming space for staff

- Libraries (3)

- Libraries should be welcoming as student gathering and collaboration areas
- Up-to-Date Libraries that are flexible with access to books and technology

- Student Support Services (3)

- Dedicated space for Adaptive PE
- Specialized facility for students who require services or have disabilities

- Accessibility (3)

- Accessibility for students with disabilities
- ADA restrooms for students, staff and parents

- Student Gathering Areas (2)

- Areas for students to gather informally (indoor/outdoor)
- Importance of lunch and eating areas

- Drop-off/Pick-up (1)

- Drop-off and pick-up solutions; parking is a big issue

- Bathrooms (1)

- Nice bathrooms that are easy to maintain

- Technology (1)



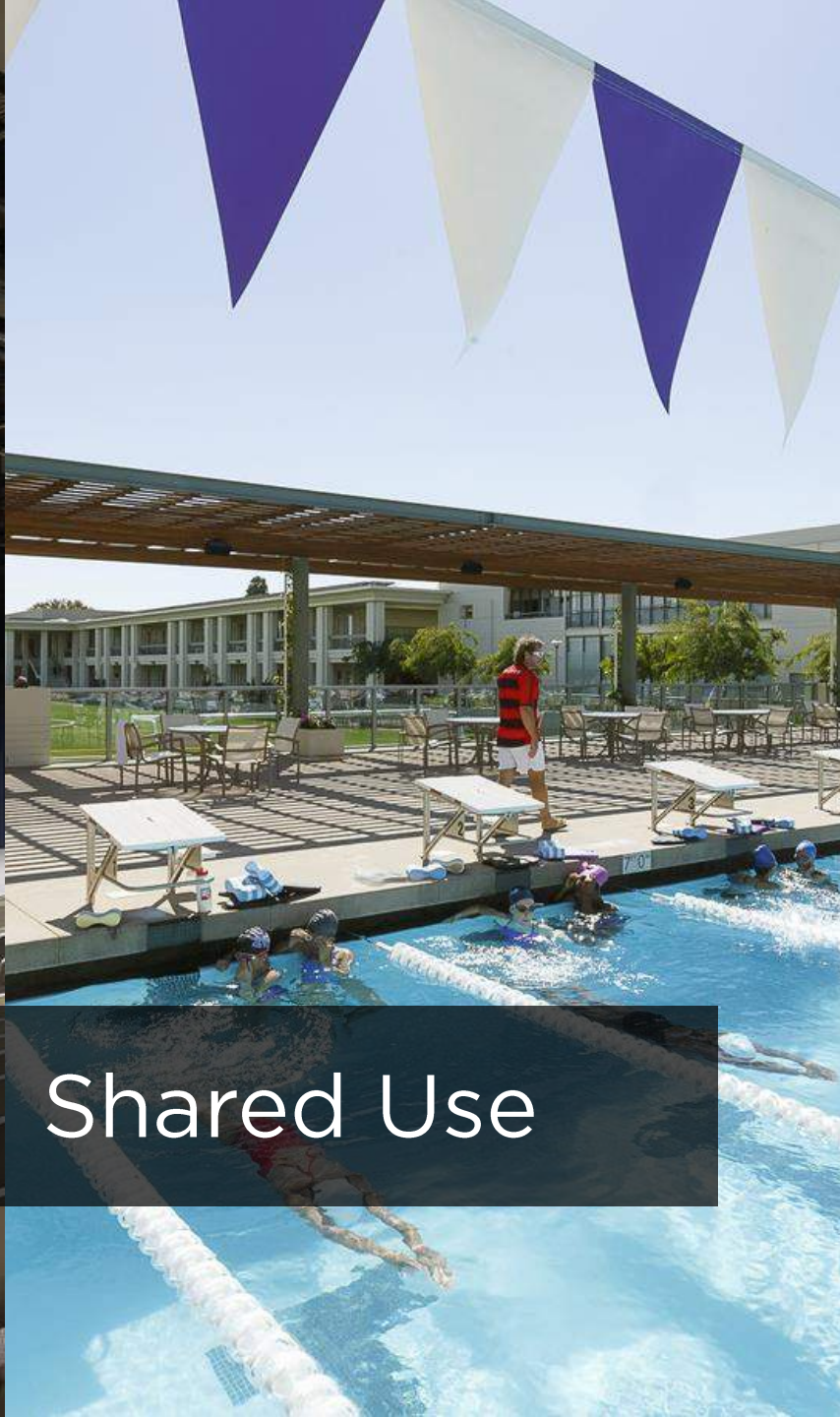
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Revised Guiding Principles

- Do what is best for **all** students, embracing the foundation of **the OUSD's Mission EDGE**.
 - *Students are at the center of the District's Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.*
- Engage community in the process to foster ~~authorship and understanding~~ **ownership and support**.
- Develop an actionable long-term plan, grounded in OUSD's Strategic Vision and ~~good work done to date~~ **built on previous accomplishments and successes**.
- ~~Build excitement~~ **Create a positive student experience** through development of innovative, **adaptable**, high-quality learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that ~~the~~ **cultivate student, staff and community can be proud of pride**.
- Promote stewardship through the development of a responsible plan based on integrity and excellence.

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Joint-Use | Shared Use

Joint-Use Funding

1. What types of facilities does the District currently have joint-use agreements in place for?
2. Who are these agreements with and what do they entail?
3. How are these agreements set up and how long do they last?



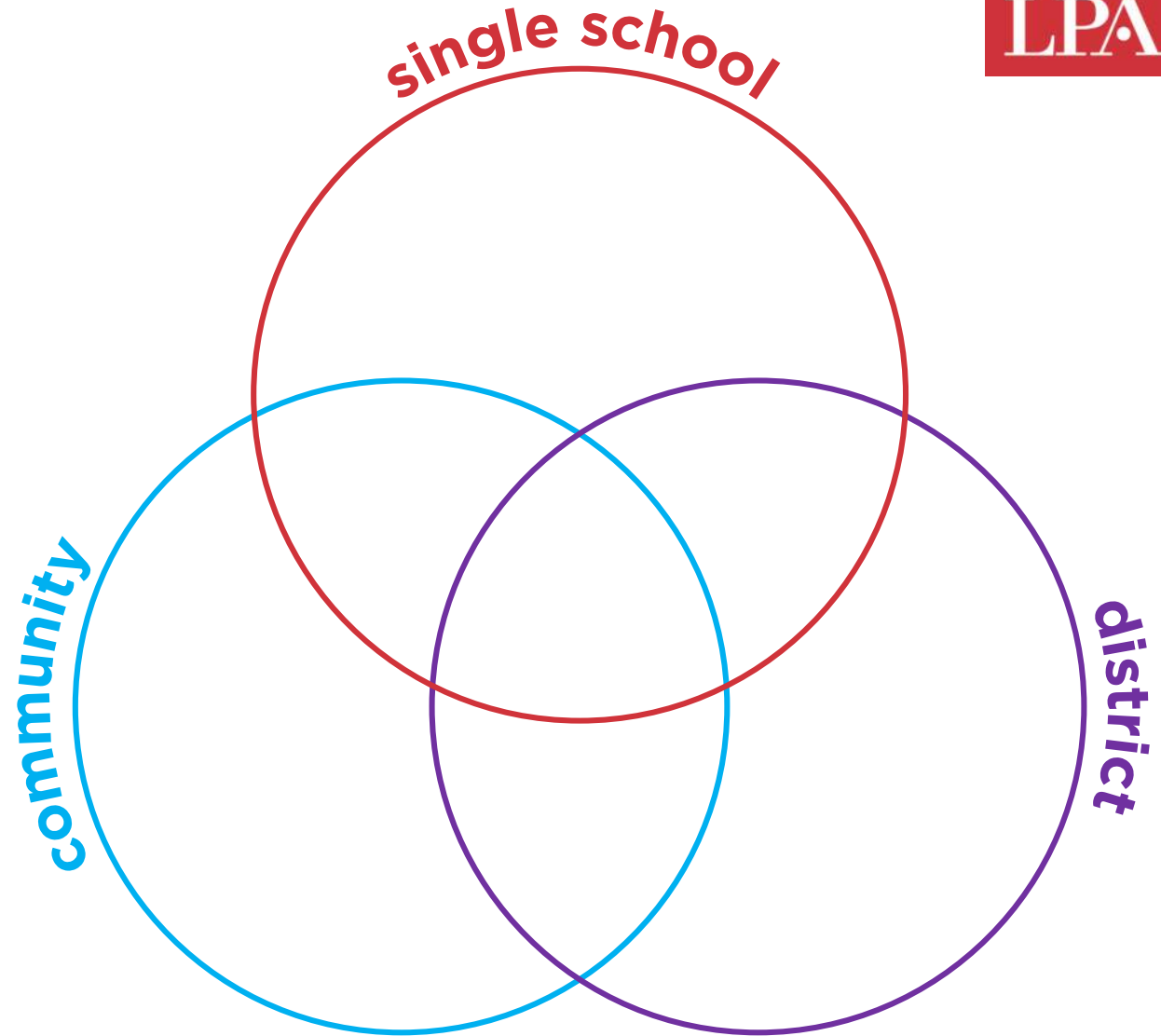
Fred Kelly Stadium



Joint-Use | Shared Use

- Shared Facilities (14)

- Build a central facility that all schools can use
 - Performing Arts
 - Athletics
 - Aquatics
 - After School
- Facilities that can be accessed by the community
- Shared financial responsibility for use of facilities





Site Walk Observations – K-8 & Middle Schools

Condition 1 **Outdoor Spaces**
includes appropriate outdoor equipment, seating areas, and shade for students

Condition 2 **Spaces Support Early Access to High School Career Modules**
includes provision of dedicated space for high school signature programs

Condition 3 **Administrative and Program Support** – provision of dedicated space for program support services including speech therapist, occupational therapist, psychologist, and conference/meeting space.

Small Group Activity



site opportunities

1. Sketch, write, or cut-out imagery to share your ideas ...



modernization



reconfiguration



new construction



outdoor space

Small Group Activity



present back

Next Steps

- Town Hall Meetings/FMP Committee Meeting #4
 - 03.16.2020 (Villa Park HS)
 - 03.18.2020 (Canyon HS)
 - 04.13.2020 (Orange HS)
 - 04.21.2010 (El Modena HS)
- Principal 1:1 Meetings
 - 04.2020 – 05.2020
- Master Plan Revisions
 - 04.2020 – 05.2020
- Cost Estimating
 - 05.2020
- FMP Committee Meeting #5
 - 05.28.2020



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