WELCOME

OUSD Facilities Master Plan (FMP) Committee

Please help yourself to dinner and pick a table.
Agenda

• Meeting #2 Recap - What We Heard 5 minutes
• Guiding Principles Review 5 minutes
• Joint-Use Discussion – Large Group Activity? 15 minutes
• K-8 and Middle School Insights 10 minutes
• K-8 and Middle School Opportunities 60 minutes
• Next Steps 5 minutes
What We Heard – Elementary Schools

• Classroom Environment (9)
  • Flexible learning spaces that can adapt to what students are learning at that particular time
  • A variety of seating types/choices
  • Brighter, motivational colors in the classrooms
  • Natural light
  • Indoor/Outdoor opportunities for learning spaces

• Focus on the Whole Student (6)
  • Wellness Centers for students’ physical being and mental being
  • Safe space for students to ‘cool down’
  • Positive Messaging/Branding of spaces
  • Acoustically private space for counseling and student services

• Outdoor Learning (6)
  • Shaded interactive outdoor environments that have purpose (writable surfaces, built-in seating, etc.)
  • Garden Wall or Community Garden

• Physical Outdoor Environment (6)
  • Updated playgrounds that are appropriate for the students they serve
  • Level and safe playfields

• Collaborative Spaces (5)
  • Collaborative spaces, connected to classrooms, that allow for use of the walls (whiteboards) and a visual connection to surrounding classrooms
  • Conference Rooms to provide open shared space

• Multi-Purpose Rooms (5)
  • Multi-Use open spaces where you could bring a class for different lessons
  • MPR – a place that can hold all the students at one time (lunch, gym class, etc.)
  • Multi-Purpose Room to provide a safe space for community and students
What We Heard – Elementary Schools

• Specialty Spaces (5)
  • Specialty spaces for VAPA with appropriate support space (green screens, etc.)
  • Dedicated Art Spaces
  • Dedicated STEAM Lab
  • Maker Space

• Welcoming Environment (4)
  • Welcoming front office areas with seating
  • New/updated paint for the buildings
  • Dedicated parent spaces
  • A nice welcoming space for staff

• Libraries (3)
  • Libraries should be welcoming as student gathering and collaboration areas
  • Up-to-Date Libraries that are flexible with access to books and technology

• Student Support Services (3)
  • Dedicated space for Adaptive PE
  • Specialized facility for students who require services or have disabilities

• Accessibility (3)
  • Accessibility for students with disabilities
  • ADA restrooms for students, staff and parents

• Student Gathering Areas (2)
  • Areas for students to gather informally (indoor/outdoor)
  • Importance of lunch and eating areas

• Drop-off/Pick-up (1)
  • Drop-off and pick-up solutions; parking is a big issue

• Bathrooms (1)
  • Nice bathrooms that are easy to maintain

• Technology (1)
Draft Guiding Principles

• Do what is best for students, embracing the foundation of OUSD’s Mission.

• Engage community in the process to foster authorship and understanding.

• Develop an actionable long-term plan, grounded in OUSD’s Strategic Vision and good work done to date.

• Build excitement through development of innovative, high-quality learning environments.

• Construct equitable, safe, welcoming and inclusive facilities that the community can be proud of.

• Promote stewardship through the development of a responsible plan based on integrity and excellence.
Revised Guiding Principles

• Do what is best for all students, embracing the foundation of the OUSD’s Mission: EDGE.
  • Students are at the center of the District’s Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.

• Engage community in the process to foster authorship and understanding, ownership and support.

• Develop an actionable long-term plan, grounded in OUSD’s Strategic Vision and good work done to date, built on previous accomplishments and successes.

• Build excitement by creating a positive student experience through development of innovative, adaptable, high-quality learning environments.

• Construct equitable, safe, welcoming and inclusive facilities that cultivate student, staff and community pride.

• Promote stewardship through the development of a responsible plan based on integrity and excellence.
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Joint-Use Funding

1. What types of facilities does the District currently have joint-use agreements in place for?

2. Who are these agreements with and what do they entail?

3. How are these agreements set up and how long do they last?
Joint-Use  |  Shared Use

• Shared Facilities (14)
  • Build a central facility that all schools can use
    • Performing Arts
    • Athletics
    • Aquatics
    • After School
  • Facilities that can be accessed by the community
  • Shared financial responsibility for use of facilities
Site Walk Observations – K-8 & Middle Schools

Condition 1: Outdoor Spaces
includes appropriate outdoor equipment, seating areas, and shade for students

Condition 2: Spaces Support Early Access to High School Career Modules
includes provision of dedicated space for high school signature programs

Condition 3: Administrative and Program Support - provision of dedicated space for program support services including speech therapist, occupational therapist, psychologist, and conference/meeting space.
Small Group Activity

site opportunities

1. Sketch, write, or cut-out imagery to share your ideas ...

modernization
reconfiguration
new construction
outdoor space
Small Group Activity

present back
Next Steps

- Town Hall Meetings/FMP Committee Meeting #4
  - 03.16.2020 (Villa Park HS)
  - 03.18.2020 (Canyon HS)
  - 04.13.2020 (Orange HS)
  - 04.21.2020 (El Modena HS)

- Principal 1:1 Meetings
  - 04.2020 – 05.2020

- Master Plan Revisions
  - 04.2020 – 05.2020

- Cost Estimating
  - 05.2020

- FMP Committee Meeting #5
  - 05.28.2020
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