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WELCOME

OUSD Facilities Master Plan (FMP) Committee

Please help yourself to dinner and pick a table.



Orange Unified School District Facilities Master Plan Committee Meeting #2

November 21, 2019

Agenda

- Meeting #1 Recap - What We Heard 5 minutes
- Draft Guiding Principles – Small Group Activity 25 minutes
- School Funding 15 minutes
- Elementary School Insights 10 minutes
- What does ‘Equity’ mean to you? – Large Group Activity 15 minutes
- What is Missing? – Small Group Activity 45 minutes
- Next Steps 5 minutes



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Meeting #1 Recap

What We Heard

- Shared Facilities (14)

- Build a central facility that all schools can use
 - Performing Arts
 - Athletics
 - Aquatics
 - After School
- Facilities that can be accessed by the community
- Shared financial responsibility for use of facilities

- Expanded Learning Opportunities (9)

- Early Childhood Education
- After School Programs
- Adult Education
- Specialized facilities designed around unique offerings at the high schools

- Accessibility & Safety (9)

- Improve access to emergency services
- ADA compliant
- Building Safety

- Welcoming Schools/Curb Appeal (6)

- Inviting physical environment
- Centralized office location
- Spaces to showcase student work
- Dedicated parent spaces at all sites

- Outdoor Spaces (6)

- Outdoor learning opportunities with technology support
- Athletic field and playground updates/upgrades

- Whole Child Support (6)

- Increased on-site student support/mental health counseling
- Wellness centers/spaces
- Enhanced inclusive learning opportunities for our most at-risk students

- Multipurpose Rooms (6)

- Multipurpose Rooms at all sites
- Student Union/space to hang out

What We Heard

- STEAM & CTE (6)

- STEAM facilities in elementary schools
- Consider CTE pathways when designing elementary & middle schools
- Dedicated spaces for CTE pathways

- Embrace Technology (5)

- Virtual learning
- Technology infrastructure

- Community Engagement/Buy-in (5)

- Community buy-in
- Community partners
- Look for possible collaborations with community organizations

- Flexibility (4)

- Flexible spaces – learning + natural light
- Adaptable to what's next

- Traffic/Parking (4)

- Fix traffic flow – parking lot, etc.
- Parking and Drop-off procedures

- 21st Century Environments (3)

- 21st Century Libraries
- 'Google' learning environments
- Flexible furnishings

- Sustainability (2)

- Clean energy – solar over parking
- Increase focus on sustainability

- Updated Food Service (2)

- Nutrition services updates + eating areas

- Update Restrooms (2)

- Updated plumbing
- Bathroom (enough & clean)

Draft Guiding Principles

with in Classroom
Students to attach devices to projectors
- Modular Furniture
- Ability for teacher to monitor student use from a teacher computer to monitor student use from a teacher computer

Topic A

Strategic Plan 2019-2025

Orange Unified EDGE Four Areas of Focus



HOW WE ACHIEVE OUR MISSION/VISION - OUR DIRECTION

Vision – The Commitment

'Inspiring our learners of today to be purposeful leaders of tomorrow.'

Mission – The Intention

'In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive EDGE as a leader.'

Core Values – The Foundation

Equity

We promote inclusive and culturally relevant environments by supporting the social-emotional and intellectual needs of all.

Integrity

We embrace a culture of ethical and transparent decision making and actions.

Respect

We advocate for strong, compassionate relationships that appreciate the unique qualities of our diverse community.

Excellence

We strive for the highest standards in all endeavors by deliberately pursuing continuous growth and innovation.

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- [illegible]



Site Walk Observations – Elementary Schools

Condition 1 MPR – school site is using outdoor spaces, lunch shelters, classroom space or MC/Library as assembly areas.

Condition 2 Campus Age and Condition – specific building conditions that require upgrades, additions, or repairs, including restrooms, water damage at roofs/fascia, exterior façade water damage, site flooding

Condition 3 SDC Support Spaces – provision of appropriate support spaces to serve SDC programs at all levels, including restrooms, pull out spaces, cool down areas, outdoor play areas, and eating areas.

Condition 4 Outdoor Spaces – areas include play structures, accessible play areas for SDC students, appropriate surface materials. Other areas are lunch shelters, shade for students and outdoor seating.

Condition 5 Administrative and Program Support – provision of dedicated space for program support services including speech therapist, occupational therapist, psychologist, conference/meeting space and space for Parent groups (PTA).

Site Walk Observations – Elementary Schools

Condition 1 MPR
72% do not have an MPR

Condition 2 Campus Age and Condition
67% require restrooms upgrades, 36% experience flooding, 62% have buildings that indicate visible water damage.

Condition 3 SDC Support Spaces
86% with dedicated SDC spaces require upgrades to toileting and other support spaces

Condition 4 Outdoor Spaces
60% have outdated play equipment (K, primary, or upper), 50% have lunch shelters are wood-slat construction and require repairs or replacement.

Condition 5 Administrative and Program Support
78% have program support services scattered through out school site, 42% without a dedicated Parent area.



School Funding

- The District spends about \$7 million annually on regular maintenance and repairs.
- 1.5% of the total General Fund Expenditures or \$4 million are allocated to cover deferred maintenance projects (roofs, parking lots, painting, flooring, heating/cooling, restroom renovation, field improvements)
- School Districts no longer receive matching funds from the state for the Deferred Maintenance Program, therefore General Fund monies are the only source to address the most critical health and safety issues.





What do each of
these stools have
in common?



1. Local General Obligation (G.O.) Bonds

- Example: Measure S (November 2016)
- Governed by the bond language

2. State General Obligation (G.O.) Bonds

- Example: Proposition 13 (March 2020)
- Governed by the bond language

3. Development Impact Fees

- Can only be used for new capacity



what does 'equity' mean to you?



Small Group Activity



what is missing?

Sketch, write, or cut-out imagery to share your ideas ...



Small Group Activity



present back

Next Steps

- K-8 Educational Specifications Development 12.2019 – 01.2019
- FMP Committee Meeting #3 01.23.2019



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