

Enumclaw School District
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Enumclaw School District Board of Directors

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Title VII, Indian Education Program

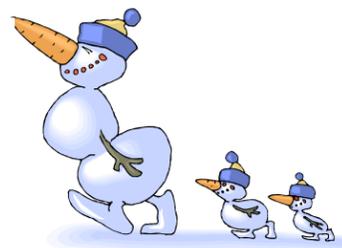
The Title VII, Indian Education Program is a federally funded program designed to assist Native American students in their academic and culture pursuits. Our federal funding is based on a yearly census of American Indian students in our school district. We obtain these numbers from our 506 forms, which are a simple one-page document requiring child's name, school and tribal affiliation. If you believe you may be of American Indian descent you can request a 506 form from the office of your child's school. For more specific information on our program and what we offer, please contact Sonya Bonnell (sonya_bonnell@enumclaw.wednet.edu) or Sharon Calvert (sharon_calvert@enumclaw.wednet.edu), Native American coordinators, at 360.802.7695. Our office is located at Enumclaw High School in the counseling offices.

Enumclaw Middle School Welcomes New Teachers

Enumclaw Middle School would like to welcome all their new teachers. You would hardly know they are "new" as they have jumped right in and coached sports, sponsored activities and built relationships with students and staff so quickly that we can honestly call them "family".

WELCOME!

Danae Christianson—Language Arts/History
Chad Davidson—Language Arts/History
Della Demerjian—Language Arts/History
Amber Mayfield—Language Arts/History
Bridgette McNassar—Science
Andy Means—Math
Bob Nerup—Math
William Stuenkel—Language Arts/History



Family Access—District-Wide Technology

Family Access is a web-based tool designed to enhance parent/guardian and school communication. It is a voluntary and free service provided by the district that has been available since September 1, 2004. With just a "point and click" from your home or office, you can review your child's attendance, grades, student schedules, discipline, food service balance and history and student and family demographics. E-mail links to each of your student's scheduled teachers are also available. Because schools are unique, just like children, not all Family Access features will be available at all schools.

Your Family Access user name and password will work for all children who live in your household, regardless of grade level or school of attendance. Therefore, if you already have a user name and password as a parent of a high school student, you will use this same account for your younger students as well.

To sign up for Family Access, the parent or legal guardian must show photo identification at the district office. The application can be submitted online in advance at http://www.enumclaw.wednet.edu/Schools/familyaccess/fa_app.shtml. For more information, contact the Help Desk at 360.802.7129.

Enumclaw School District

Volume 1, Issue 3

All Students
Achieving at
High Levels



CONNECTION



Serving Enumclaw and Black Diamond

Calendar of Events

December 12 High School Choral Concert 7:00 p.m.
December 14 High School Band Concert 7:00 p.m.
December 18 Westwood Holiday Program @ EMS 7:00 p.m.
Board Meeting
December 19 TMMS Holiday Program 7:00 p.m.
December 20 K-12 Early Release
December 21—January 1, 2007 NO SCHOOL—WINTER BREAK
December 25-26 District Office closed
January 1 District Office closed
January 11 Elementary Winter Band Program TMMS 7:00
January 15 NO SCHOOL—Martin Luther King Jr. Day
District Office closed
January 16 Board Meeting



Helping Hands

Thank you to everyone who graciously offered a **Helping Hand** to our families in need. I am reminded of Ralph Waldo Emerson's quote . . . "The purpose of life is not to be happy. It is to be useful, to be honorable, to be compassionate, and to have it make some difference that you have lived and lived well." Thank you for making a difference to so many of our families . . . How blessed we are to be part of such a giving and caring community.

Happy Holidays to you and your family!



Gerrie Garton
360.802.7105

Individual Achievement Program Testing

Each year we give our K-4 students the opportunity to take the qualifying assessment for placement into the Individual Achievement (I.A.) Program. This year's test for students in first through fourth grades will be held on Saturday, February 3, 2007 from 9:00-12:00 at Sunrise Elementary School. The assessment for kindergarten students will be held during the school day during the weeks of January 22nd and January 29th.

The Individual Achievement Program is designed to meet the academic and social needs of gifted students with advanced learning abilities and interests. All students who participate in this program have qualified for admittance as a result of meeting the necessary standard on this assessment.

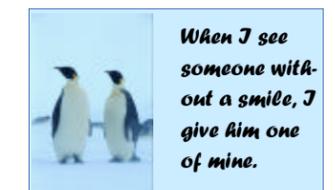
Enumclaw School District offers a full-time program for students who meet standard. This roughly represents about three percent of elementary student population. This full-time program is offered at Southwood Elementary in two classrooms: a first through third grade primary classroom and a fourth/fifth grade intermediate classroom. Our school district also offers a one-day per week program also held at Southwood Elementary. This two-component program provides students with enrichment and acceleration, focusing on critical and creative thinking skills.

Enumclaw Choir Boosters Support Growing Choral Program

EHS choir students will benefit from a group of Enumclaw parents who recently organized a new choir booster organization. Roughly fifteen choir parents made their group "official" in late October by electing officers and committing the group to its first fundraising project. Choir Boosters will begin their efforts by selling concessions at EHS winter sports events, and the group has plans to do even more for Enumclaw's choir students in the future. Their hope is to add some fundraising fuel to the explosive growth that Choir Director, Paul Scott, has brought to the choir program over the past year. The Boosters should help make EHS choirs even more visible in our community. Anyone who would like to join Enumclaw Choir Boosters can contact Paul Scott (paul_scott@enumclaw.wednet.edu) or Mark Milat (mark_milat@enumclaw.wednet.edu).

Those interested in having their child assessed for the Individual Achievement Program, can sign up in the office of their child's school beginning on December 4, 2006. The deadline for signing up kindergarten students will be January 12, 2007. The deadline for signing up first through fourth grade students will be January 26, 2007.

There will be two informational evenings (December 7, 2006 and January 11, 2007) at the district office beginning at 6:30 for community members who would like to find out more about the assessment process or for those of you who have program questions. Individual questions about the program can be directed to Mike Nelson (360.802.7103 or mike_nelson@enumclaw.wednet.edu).



When I see someone without a smile, I give him one of mine.

Sunrise Communication

Collaboration time for teachers is an important part of student success at Sunrise Elementary. Teachers spend one hour every week meeting in grade level teams to talk about, research, and investigate ways to help each child succeed. The teams work together to find the best ways to teach reading, writing, math, and science. This gift of time allows teachers to dive deep into the structure of learning.

Reader's and Writer's Workshops are a big part of everyday life at Sunrise. You will see students gathered together listening and watching their teacher model great thinking around reading and writing. Students have the opportunity to practice the skill they are learning and then come back and share with the whole group. This flow gives students chances to not only learn from their teacher, but also from each other.

Math emphasized at Byron Kibler

This year Kibler's inservice days have a math emphasis. On August 25 and October 27, Kibler staff spent inservice time working with an educational consultant named, Janis Heigl. Janis works for Educational Solutions Northwest. She is an educator who became more involved with WASL work in the area of mathematics and wanted to be sure to educate teachers on the knowledge that she was gaining from her work. We will also spend March 22, 2007 with her. She is encouraging us to look at our math lessons through the lens of lit-

eracy. She will help to lead our staff in a book study using the book, *Making Sense* by Hiebert and published by Heinemann. The highlights of her lessons are as follows:

? Display math bulletin boards ? Post vocabulary of our unit lessons in the classroom ? Have students keep daily math journals ? Lesson Set: What are you doing to learn today? ? Lesson Closure: You will know you have learned this when...? ? Math discussion questions: ? What do you notice? ? What do you think? ? What do you predict will happen? ? What might come next? ? Do

you see any patterns? ? How did you figure it out? ? Does anyone have a different answer? ? Does anyone have a different way to solve this problem? ? Can you convince us? ? Keep a variety of math dictionaries available in each classroom ? Story Problems: ? Who are the characters? ? Where is the setting? ? What is the problem? ? What is the solution? ? Math tools should be available at every lesson and students should choose from a number of items. ? Math students talk 80% of the time; math teachers talk 20% of the time.

EHS Dance Team

This year's hip hop team is a highly trained group of girls who are taking the dance team to new places!

Their routines are peppy, tight, and bigger than life. Look for them to provide half-time entertainment at EHS basketball games. They will also be competing at the 14th Annual Kentridge Chatelaines Dance and Drill Competition on December 2 and in the Seattle Super Dance and Drill Competition on December 10. Go Girls!!



canned food drive. With the rain holding off for a little over an hour, DHS collected more than 1,800 food items for the Enumclaw Food Bank. Who said that community service is not alive and well?

New Hornet Spirit Items at the Hive!

The EHS student store, the "Hive," is now selling a variety of items that would make excellent stocking stuffers for your student. We now have Hornet Bears and Sport Beads with a Hornet as the medalion. Also on sale are flip flops, car flags, car magnets, back packs and great mouse pads. Call 360.802.7728 or come into the Hive and get yours while supplies last.

Career and Technical Education at EHS

Are you aware that your student may be able to earn Green River Community College, Highline Community College, or Renton Technical College credit while taking classes right here at EHS?

If your student is enrolled in one or more of the many Tech Prep classes offered at Enumclaw High School, your student could earn credit at one of three of our local community and technical colleges, as well as earning high school credit. Last year 175 Enumclaw High School students earned 808 college credits worth approximately \$60,035.

In order to receive college credit, your student must:

- Apply for the credit before May, 2007;
- Submit a Tech Prep College Application for Admission and Registration form online;
- Pay a one-time, non-refundable \$15.00 Tech Prep registration fee (if this fee has not been previously paid), to Tech Prep Direct Credit by May, 2007;
- Receive a "**B**" (3.0) or better in the identified class at the end of both 1st and 2nd semesters; and,
- Satisfy the competencies as outlined by the Tech Prep teacher.

Credit will be granted through the college in the spring quarter and your student will receive a copy of the college transcript during the summer.

For more information, contact your student's teacher, counselor, Mr. Gary Parkert—EHS Tech Prep Coordinator, or Mr. Kevin Smith—EHS CTE Director.



Westwood Elementary—home to a wide range of special needs children

At Westwood we are fortunate to be home to a wide range of children with special needs. Some of our students are in their own special class and are integrated into the general ed. classes for short times during the week, according to their individual needs. Other special needs children are a part of the general ed. classrooms all day long. Many have physical limita-

tions. All students are placed according to where we can best meet their needs. No matter where these children spend their day, most require special equipment to help them be successful. At Westwood you will see: wheelchairs, ventilators, feeding tubes, steps to help in the bathroom, walkers, toys run by head or hand switches, computers with adaptive

technology, hearing aids, standers to help wheelchair-bound children elongate their spines, plus many more items that improve quality of life and give our students access to an education! However, the best thing you will see is acceptance among all the children in the Westwood community. It is very heart warming to see!



What's happening at Thunder Mountain Middle School?

Student-Led Conferences took place at TMMS on November 16th, 20th and 21st. This was an incredible experience for students, parents and staff. The Student-Led Conference is exactly what the name implies; the student sits with his or her parents and the student leads the conference. Each student at TMMS prepared a binder that represents the exemplary work they do at TMMS. As parents are taken on a journey through the binder, a script helps prompt meaningful conversations about the student work. While the conversations are taking place between students and parents, teachers have the ability to join in the conversations at appropri-

ate times and provide input.

It was remarkable to watch the young scholars as they were placed in the leadership role. The students learned the importance of being prepared and organized. They spent lots of class time preparing the binders and scripts, so they were ready for the job. The presentations to parents were superb. The Student-Led Conference allowed students to be reflective about the work they do. Each piece of work had a reflection that accompanied it. This reflection allowed students to think critically about the work they do and ask themselves

questions: Why did I pick this piece? What is great about this piece? What could I improve? The students also learned about goal setting. As part of the conference, students made academic and personal goals and discussed these with their parents. Students and parents discussing goals . . . That is incredible! The skills that TMMS students learn as a result of the Student-Led Conferences are truly life-long lessons. This experience allowed students and parents to have meaningful conversations that showcase the incredible work that the students do at TMMS.

Black Diamond Update

Black Diamond: What's Going Right can be viewed on Comcast's MY HOME TOWN, On Demand or go to <http://www.itsnevertoolate.com/tv.htm>. Comcast filmed all over the city of Black Diamond and spent a few hours at the school interviewing a writer about the mining community that once thrived here. One can also view students and staff hard at work in school.

Book fair ended just before Thanksgiving and it was a huge success thanks to

support from staff, students and parents. The profits from the Scholastic Book Fair provide the library with additional funds to purchase materials for the library to enhance student learning through books, periodicals, technology, etc.

Practices are underway with music teacher, Debbie Couch, for the Christmas programs. *Cool Yule* is scheduled for December 7 for grades 3, 4, and 5 as well as Mr. Bryant's class. *Twas*

that would benefit your child, please call Mrs. Arbury at 802-7370.

Magic Strings Presents a Holiday Concert

Magic Strings presented their Holiday Concert on December 5th in the EHS auditorium. They delighted their audience with songs of the season. Magic Strings is a program open to any 2nd, 3rd, 4th, and 5th grade student who is interested

in playing a stringed instrument. Students learn to play the violin and cello (using the Suzuki method) during the school day. If this is a program



Southwood Students at Seattle Kids Marathon

Twenty-seven runners competed in the recent Seattle Kids Marathon. Twenty-one other runners qualified but were unable to make the trip to Seattle. More than 75 runners will be honored at the "2nd Annual Southwood Marathon" coming soon. They will receive t-shirts and be honored at an assembly.



Southwood's Mikayla Martin Wins Essay Contest

Fourth grader, Mikayla Martin, was one of 21 winners (out of 1000 entries) in the Follow a Leader essay contest sponsored by King 5/Macy's/Seattle Times. She wrote an essay explaining how education will help her achieve her future professional goals. She won the opportunity to shadow a community leader for a day. An aspiring ballerina, Mikayla chose to shadow Pacific Northwest Ballet dancer, Stanko Milov. She also won a \$1,000 U.S. Savings Bond. Congratulations, Mikayla!

