

Enumclaw School District
2929 McDougall Avenue
Enumclaw, Washington 98022
Phone: (360) 802-7100
Fax: (360) 802-7123

Website:
www.enumclaw.wednet.edu

Enumclaw School District Board of Directors

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"That was the best art museum ever!"

On May 24th room 604's first graders and room 501's third and fourth graders walked over to Enumclaw High School to view the art exhibit in the commons. While they were there they were blessed with the opportunity to view one of Amy Weber's art classes while the high school students showed them some of their current art pieces. Next, the Southwood students walked over to the commons where they were bubbling over with the excitement about the pieces they saw. While one student admired a sculpture made with paper clips, another student quickly tried to sketch a dragon that completely fascinated him and several others. After some time view-

ing the pieces the younger students stopped and listened to the high school students share about their pieces that they were displaying. One young man who had drawn an orca in ink talked about how he was influenced by the Native American culture. "Awesome, I'm Native American" a small voice shares. This entire trip was made possible by students who gave written pieces of encouragement next to sketches in the Southwood student's journals reading, "Stay in school and love art!" Thank you, EHS artists and docents for your hospitality and encouragement. As one of my first graders put it, "That was the best art museum ever!"



CONNECTION

Serving Enumclaw and Black Diamond

All Students
Achieving at High Levels

Calendar of Events

- June 8** Last day of school for seniors
- June 10** Graduation at White River Amphitheater, 5:00 p.m.
- June 18** Last day of school! Board Meeting 7:00 p.m.
- June 25-29** Literacy Camp TMMS (\$65)
- June 25-Aug. 3** HS WASL Prep Classes (Math) 11th & 12th grade (no fee)
- July 9-Aug. 3** HS WASL Prep Classes (Reading & Writing) 11th & 12th grade (no fee)
- July 9-26** HS Session 1a & 1b HS Summer Retrieval Program (\$100 each part of session)
- July 30-Aug. 17** Session 2a & 2b HS Summer Retrieval Program (\$100 each part of session)
- July 9-26** Extended School Year (Special Education per IEP)
- Aug. 6-7** Summer 10th Grade WASL (Reading, Writing, Math) 11th & 12 Grade
- Aug. 6-17** Elementary Summer School (K-5 Reading & Writing) (\$25)
- Aug. 6-17** Middle School Summer School 7th & 8th grade Orchard Math & Writing (\$40)
- Aug. 6-17** High School Transition (incoming 9th grade)

Helping Hands



Enumclaw School District Clothing Bank

The clothing bank is located at J.J. Smith, 1640 Fell Street and is open every Tuesday 4:30 - 6:30. p.m. We are here to help you out.

Gerrie Garton

The grounds crew doesn't "let any grass grow under their feet".

When the weather is nice, here's a good job to have-- be on the grounds crew. The grounds crew keeps all of the district facilities looking so nice. The team is made up of 2 year-round employees and 3 seasonal employees who work about 9 months of the year.



Liz lets her boss drive.

As a crew, they maintain lawns, beds, shrubs, and all of the fields that our sports teams use, plus the playgrounds at the elementary schools, the middle schools' grounds and the district office grounds. One of the crew is the "traveling mower" who mows all the elementary fields and middle school grounds on a rotation, plus other duties. Others do the fields around the high school. The crew also helps with the maintenance of the field at the Expo Center, formerly Pete's Pool, where our high school football team plays its home games.

or fields to mow, the crew does leaf control, weeding and upgrading of landscaped beds and pruning of unruly trees so the next season's landscapes look in their prime.

All the fields for football, soccer and baseball are prepared for play for each home game. This involves painting the lines, and making sure the surfaces are in prime condition for play. In the winter, when there are no lawns

Liz Mirtallo, the head groundskeeper, is the person who schedules all the extra landscaping needs that aren't in the regular upkeep rotation. She assigns duties to all of the team as the needs arise. "We try to have fun and enjoy ourselves while getting the jobs done," is the unofficial motto of the grounds team.



busy maintaining and preparing for the fall.

Why does technology staff work during the summer when students and most staff are gone? Is there anything for them to do? There are many tasks to perform during this time.

Computers and printers have a short-term life cycle, so this is a great time to upgrade those in classrooms and offices as funding allows. There are also upgrades to behind-the-scenes equipment that is not seen but is necessary for the classroom and office equipment to function. These upgrades mean some time without a connection to the inter-

net, email and printing, so the summer is the best time for this as well.

This summer we will have new credit recovery software to install in a high school lab, and maintenance of equipment is an ongoing need.

Enjoy the summer, and we look forward to your return in the fall!

"We should be taught not to wait for inspiration to start a thing. Action always generates inspiration. Inspiration seldom generates action."

--Frank Tibolt

Summer is almost here! Here are some helpful hints for keeping up the learning while still having summer fun!

Read, Read, Read!

- Reading is all around us, Take advantage of reading menus, road signs, programs, schedules, magazines, newspapers, comic strips, maps, etc. (Teachers call this environmental print.) Play the alphabet game while traveling in the car. You can find letters on license plates, buildings or road signs. Let your child see how important reading is in the world around us.
- Sign up your child for a library card.
- Read the same book as a friend. Read it together and talk about it.
- Check out the free summer library program.
- Visit a bookstore to find a special book to read.
- Play Scrabble or Junior Scrabble.
- Join us for a week of fun at our Survivor-themed Literacy Camp from June 25-29.

Write, Write, Write!

- Start a journal to record the fun summer memories. (It's fun to look back on when you get older!) The journal can be used for



"Spring is when life's alive in everything"

--Christina Rossetti

Spring certainly is a lively time of year and at Thunder Mountain Middle School the energy is contagious! The Titans are continuing our important work teaching and learning right up to the last day of school. The end of the school year is also filled with several unique activities that cultivate fond memories for our students.

The talent show showcased the singing, dancing and instrumental talents of our students.

We are REALLY excited about the all school barbecue . . . Nothing like a barbecue in the spring. YUM!

On June 12 please check out the TMMS Spring Music Program in the commons at 7:00 p.m. The entertainment continues on June 13th with the choir performing at 6:00 p.m. in the commons.

The 8th grade Titans are honored at the end of the year with a trip to Wild Waves, an 8th grade promotion assembly and 8th grade dance. Congratulations 8th graders and GOOD LUCK at Enumclaw High School!

The all-school floor hockey tournament is becoming a yearly tradition. On June 13 the Titan teams compete for the championship.

The TMMS staff is so proud of the accomplishments of our student Titans. It has been a wonderful school year and we are anxiously awaiting the arrival of a new group of Titan 6th graders in the fall.

Special Olympics

The Enumclaw Titian-Hornet Special Olympics team is a mix of athletes from TMMS and Enumclaw High School (thus the name "Titan-Hornets"). The athletes recently competed at the King County Regional Tournament at Shoreline stadium. They ran, jumped, walked and threw their way to success! The entire team of 12 athletes earned the right to participate in the 3-day state Special Olympics tournament at

sketching too.

- Write letters to a friend. Write back and forth.
- Write messages on the sidewalks with sidewalk chalk.
- Write the grocery list.
- Write the lyrics to a favorite song.

Math Fun!

- Start the summer collecting extra change in a jar. At the end of the summer, estimate the amount and count the amount. Plan a special purchase with the money. (Instructor Magazine)
- Try math problems outside with sidewalk chalk.
- Play a board game (Trouble, Monopoly, Scrabble . . .)
- On a menu, ask your child what they could order for \$5? \$8? \$10?
- Do some cooking! - This is a fun way to learn about fractions and measurement.
- Pick blueberries or strawberries. Estimate and count the number picked. Then eat them of course!
- Run a lemonade stand. Write the signs, set the price and count the money.

Learning can happen everyday in the world around us. Have a wonderful summer!



What's been happening at Thunder Mountain Middle School?

Fort Lewis June 1-3. The Fort Lewis weekend is an amazing opportunity for the athletes to compete, socialize and attend a dance. Coaches, Cynthia Noser, Mara Wyland and Seth Polson would like to recognize the following athletes for their hard work:

Enumclaw High School

Cortney Baker	Jonathan Northfield
Sean Bashaw	Matthew Northfield
Lael Ford	Tory Stager
Cora Jackson	Trista Wirta
Blair Maben	Destiny Wynegar

Thunder Mountain Middle School

Austin Lyons	Eduarda Mejia
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Bear in mind that the wonderful things you learn in your schools are the work of many generations. All this is put in your hands as your inheritance in order that you may receive it, honor it, add to it, and one day faithfully hand it on to your children.

Albert Einstein

Latest events from the Westwood Learning Community

Another school year end is approaching and students, staff, and parents have been involved in many wonderful things. The following are just a few of the latest events involving the Westwood learning community:

- "Team Westwood" was named the top participant and top donor school team for the JDRF (Juvenile Diabetes Research Foundation) walk on May 5, 2007 at Pt. Defiance. We had over 25 students, teachers, and administrators from Westwood attend to walk and support the 3 diabetic children/families that attend our school. As a team we raised over \$1600.00, and all of these funds go towards research for a cure for type 1 diabetes!
- Attendance at the Tacoma Rainiers baseball game on May 22, was this year's culminating activity for Westwood resource room students.
- Students who attend resource room all face individual learning challenges; and, one goal of the program is to develop lifelong study habits and work ethics. Throughout the school year, students earn daily points based on class participation, work completion, mastery of skills and effort toward improvement. Each student is responsible for totaling and graphing his or her points each week and for monitoring their progress toward this goal. All of this year's students earned

enough points to attend the game.

- Upon their return to school the learning continued with "field trip math" story problems based on those ball park experiences and an assignment to write a persuasive letter to their teacher or principal giving arguments for or against a reward trip to a ball game again next spring. If these students' letters are any indicator, these annual trips to see the Rainiers play baseball, will become a class tradition!
- At the end of April, next year's Kindergartners came for Kindergarten Round-up. This was a time for parents to register and learn about our school. Parents and their child got the chance to ride a bus. Then, while parents were filling out paperwork, students had the opportunity to hear a story and do an art project. At the end of the hour parents and students met back up. It was a great way to welcome future students and parents into Westwood and see all the wonderful new faces that will be in our hallways next year!
- Mrs. Sullivan, Westwood and Black Diamond's school librarian, has started a story time for next year's kindergartners. The purpose of this time is to introduce children to more books. Children get the opportunity to check out books to take home and read with their families. They also get the added benefit of becoming comfortable with their future school! [This library session is Wednesday mornings from 9:30-10:00 in the Westwood library.](#) What a great way for children to have more opportunities around books.

Sunrise-Hot Summer, Cool Books



We have had a year full of great learning here at Sunrise, and it is not over yet. Just because summer is here doesn't mean an end to the excitement about reading. Sunrise is launching its second annual Hot Summer Cool books program. Each Thursday this summer (June 28 - Aug. 16) Sunrise will be open for students to drop by and check out "just right" books. The library will also be open for students to check out great

picture books. This is an opportunity for adults and children to get great books to read together. Students may drop in with their parent on Thursdays between 9:15 - 10:45 a.m. OR between 6:15 - 7:45 p.m. Students will earn prizes for each visit they make to this reading program and can also earn free books. This was a huge success last year and is just another way Sunrise shows its commitment to learning.



Have a safe and fun summer!



How well does all day kindergarten work?

Try looking at the current crop of third graders and you will see amazing things --a boy reading MAGIC TREE HOUSE BOOKS in order from 1-33, students carefully selecting all sorts on nonfiction books. Over the past four years librarians have been witness to what happens when those five year olds spend all day in school and move on through the grades.

I have worked with second graders on research reports that are the result of interpretation of information found in nonfiction books at their level. The results are not a simple regurgitation of facts but the interpretation of data in response to a question posed. The students who are in this group—from kindergarten to third grade—are at a distinct advantage: they are readers and writers at an early age and it is a natural for them.

The library is a place where we get to "see" children differently. These children work as if they are at home in school. They can use the computers when they need to. They are able to ask for assistance and to readily just sit and read.

One of the amazing instances I saw was with students who were in the library to work or read. They were first graders and they used Word to make lists and sentences of words they needed to know. Other second graders produced amazing poetry and read them and those of favorite authors at a poetry tea. State research reports in the form of brochures are nothing for third graders.

As I recall these years I see a readiness and appreciation for school and for the rigors of learning. The ramifications of this program are sure to be readily apparent as these students travel through school. What could be better?