

Due Date: Wednesday, March 11<sup>th</sup>

Name/#:

Class:

Date:

Subject:

### Fractions in Everyday Life Take Home Project

**Directions:** Find a recipe at home which has at least 5 different ingredients, from a cookbook, magazine, the Internet, etc. and fill in the chart attached. Make sure that the recipe doesn't serve too many people, as this will result in much larger numbers to work with. Work individually or with one other person to create a poster that shows the original recipe, the filled out chart attached, an illustration (drawn, found on the internet, or cut from a magazine), and a photograph of you actually working on the recipe/cooking. Within the chart, show the equations and the answer – **do not just write the answer**. This project will show you how multiplying and dividing fractions occur in your everyday life! ☺

**\*\*Optional:** You may bring in the item you made for the 30 students in the class to taste. If you choose to do this, your recipe must be nut-free and it is required you send Miss Kidd a copy of your recipe ahead of time. If this is not done, your treat will not be able to be shared with the class. If your child has a food allergy, I will be in touch with further details.

Here is the rubric on how you can expect to be graded:

Proper Heading (name/#, date, subject): \_\_\_\_/2

Recipe has at least 5 ingredients: \_\_\_\_/2

Original Recipe and Origin are given: \_\_\_\_/2

Work and equations are shown: \_\_\_\_/10

Division/Multiplication are done correctly: \_\_\_\_/10

Poster displays an illustration and photograph: \_\_\_\_/4

Poster is clean/clear/neat: \_\_\_\_/5

Total: \_\_\_\_/35

Name of Recipe: \_\_\_\_\_

Where did you get the recipe: \_\_\_\_\_

How many people does it serve: \_\_\_\_\_

How long did it take you to make: \_\_\_\_\_

Serves ____ People	½ the recipe	3 times the recipe	6 times the recipe
Ingredient #1:			
Ingredient #2:			
Ingredient #3:			
Ingredient #4:			
Ingredient #5:			
Ingredient #6:			
Ingredient #7:			