

Envisioning Middlebrook's Future Schedule

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During the 2018-2019 academic year, Dr. Kevin Smith invited all staff to participate in a voluntary after-school study group to discuss the Middlebrook schedule.

The initial focus questions for that group were:

- 1. How, if at all, do we respond to enrollment change?**
- 2. How do we respond to a demand for more instructional time in mathematics?**
- 3. How do we recapture opportunities for transdisciplinary learning projects on team?**

Factors Driving the Discussion

Provide adequate instructional time to meet the demands of the Connecticut Core standards C3 framework and NGSS

Cultivating transdisciplinary opportunities (within and beyond a rich team structure)

Establishing structures that allow for continued excellence while responding to decreasing enrollment

Embedding flexibility that will enhance personalization of instruction for high needs students to decrease the achievement gap

Middlebrook Schedule Working Group 2020 (SWG)

Members include:

- 11 Academic teachers
- 4 STRIDE teachers
- 3 Special Education teachers
- 4 Middlebrook administrators
- 4 PTA Representatives

Our mission is to finalize a schedule for 2021-2022 by June 2020 that meets the needs of students, provides adequate instructional time to meet the demands of Common Core instruction and aligns with our core values. We seek to maintain a team structure that creates a positive learning environment that fosters independence, academic and emotional growth by

- putting students' needs first,
- instilling the value and core knowledge of all subjects,
- cultivating interdisciplinary opportunities, and
- creating time to collaborate.

Guide Posts and Resources

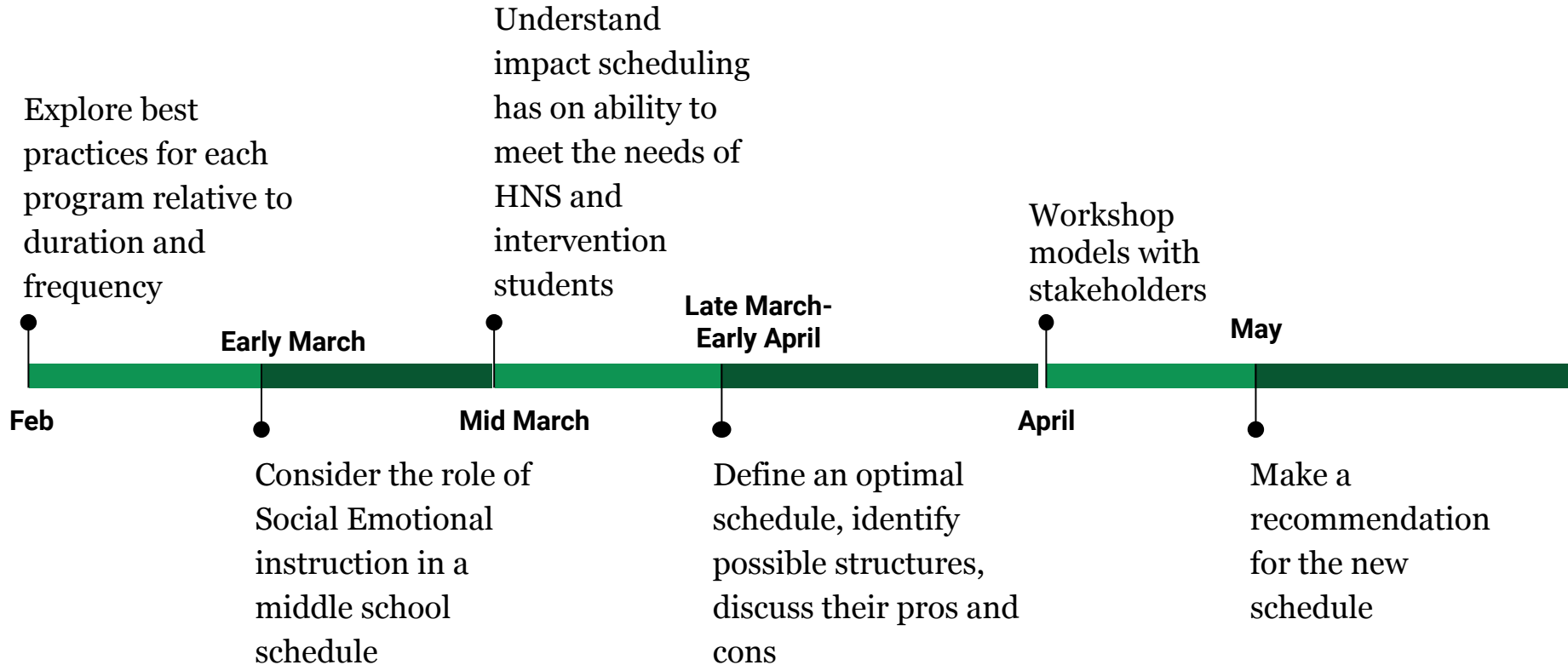
Our decision making will be guided by several important documents including:

- Middlebrook Mission Statement
- Middlebrook Philosophy
- Middlebrook Theory of Action
- Wilton Public School Portrait of the Graduate (draft)

Of course we are doing a great deal of research to inform our work. This includes but is not limited to

- WPS Program philosophies for each program
- Recommendations of district leaders including Curriculum Coordinators, K-12 ILs, Assistant Superintendent for Curriculum and Instruction
- Collaborating with middle school Principals from DRGA and Tri State districts to gather details about how they schedule their programs.

Consult district leaders, national/state recommendations and comparable districts (DRG A and Tri State) to



Including Stakeholders

November

December

January

February

March

April

May

June

Engage all MB staff through staff meetings, team meetings, IET, department etc.

Collaborate with district leaders including Curriculum Coordinators, K12 ILs and Dr. Chuck Smith

Gather information from comparable districts and collaborate as needed with counterparts in those districts

Access consultants as needed
Marc Branco & Chris Pollet

PTA reps
join
SWG

Solicit parents' and
students' feedback via
survey/focus group