

# English Language Learners Program



**Mabuhay**

Selam

*Willkommen*

**Irashaimasu**

Je dp kel gene e te utkip turum

V elk om m en

*Bienvenidos*

**Welcome Parents**

**Tashideek**

\* **Vitejte**

**Malo e lelei**

**Huan yin**

**Komo mai Hoan ging di lai kao**

**Foon ying**

**Hwangyong-hamnida**

**Ongi etorri**

**Mápa tzúla**

**Sushri akal**

# Agenda

## October 1, 2019

- \* Overview of ELAC
- \* Welcome and Introductions
- \* Resources for our Students
- \* Graduating from the EL Program
- \* Checking State Test Scores
- \* Student Support at Home
- \* Questions

# What is ELAC?

\*ELAC = English Learner Advisory Committee

\*Who can be a member of ELAC?—any parent of an English Learner student

\*What are the responsibilities of an ELAC member?

- Advise principal and staff on the school's program for English language learners.

- Advise the School Site Council on the development of the Single Plan for Student Achievement.

- Bring about positive change!

# Student & Family Engagement Specialist (SaFE): Ana Perez-Hood

- \* Help parents to navigate PAUSD by providing regular communication with parents to inform them about school and district events and opportunities. Also, to assist parents to develop a greater understanding of educational practice, policies and procedures.
- \* Hours: Monday and Thursday from 12 to 3:30pm and Tuesday & Friday from 7:30am to 11:30am
- \* My email is [aperezhood@pausd.org](mailto:aperezhood@pausd.org)
- \* Phone (650) 856-5122
- \* -----
- \* Mi trabajo es ayudar a los padres a navegar el sistema educativo en el PAUSD, comunicarles regularmente a los padres para informarles sobre los eventos y oportunidades de la escuela y del distrito escolar. También ayudo a los padres a desarrollar una mejor comprensión sobre las prácticas, políticas y procedimientos educacionales.
- \* Mi horario en la escuela Fletcher es lunes & jueves de 12:00 - 3:30 pm y martes & viernes de 7:30 a 11:30 am.
- \* Mi correo electrónico es: [aperezhood@pausd.org](mailto:aperezhood@pausd.org)
- \* Teléfono (650) 856-5122

# How can I help you?

- \* I send text messages and /or emails in English, Spanish and Mandarin regarding important school, district, and community events.
- \* I can guide you where to find resources for your children or you as a family.
- \* If something at school is not very clear, I can answer or find someone who can answer your question.
- \* PAUSD has a loan computer program called iConnect for families who are not able to afford one.
- \* I can help you with your *Schoology's* account and ADU (Annual Data Update) in Infinite Campus

# Resources

**Homework Habitat:** Library from 3:05 to 4:30 pm (M, T, Thurs.)

- \* Students have a space to work on homework and receive support from teachers. This is more of an independent format.

**Math Advantage:** Room J-9 from 3:05 to 4:30 pm (M, T, Thurs.)

- \* Students receive math support from math teachers, but can also work on other subjects. I am there every Tuesday after school.

# Fletcher Library Resources



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Fletcher Middle School Library: Home

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# EL Program at Fletcher Middle School

## Academic Language Development (ALD)

\*This one year class is designed to support upper level (ELPAC Level 3-5) English learner (EL) students and reclassified English Learners (RFEP).

\*Goal: The goal of this class is to help our EL students successfully use academic listening, speaking, reading, and writing skills in preparation for their mainstream and high school classes.

# Academic Language Development

## What does ALD provide and not provide?

### It Provides:

- \* reading, writing, speaking, and listening activities using the English 3D textbook.
- \* explicit grammar instruction to help support writing and academic vocabulary growth.
- \* This class is its own class period. It is one of the students' two electives.

### It is NOT:

- homework support
- a study hall or advisory
- For 6th graders, this class occurs during Flex Time which is a frozen period for all 6th graders.

# Graduating from EL Program

1. IFEP Initial English Proficient

or

2. RFEP (Redesignated Fluent English Proficient)

- Scored Bridging on ELPAC (4)
- Earn a C or better in Language Arts, Social Studies, Science and Math
- CAASPP score of nearly met or met standard
- EL Coordinator, parent, administrator, and teacher agreement

# Graduating from EL Program

## ELPAC Summative

- \* Given to *all* students identified as *English Language Learners* (waived or not)
- \* Administered between January and May
- \* Monitors students' progress in English Proficiency

## CAASPP

- \* Given to *all* California students
- \* Administered in April
- \* Monitors students' progress in English literacy

# A Parent's Guide to Anita's English Language Proficiency Assessments for California (ELPAC) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT #: 999999999 DATE OF BIRTH: 12/26/2007  
 GRADE: 6 TEST DATE: Month Day, 2018

Dear Parent/Guardian of Anita Rocco:

This report shows Anita's results on the English Language Proficiency Assessments for California (ELPAC), the newly developed state test of English language proficiency. The ELPAC provides information about your child's annual progress toward English language proficiency. Because the ELPAC measures new English language development standards, your child's ELPAC results should not be compared to prior test results from the California English Language Development Test (CELDT).

Below is information to help you understand the ELPAC, as well as ideas to support your child's continued English language development.

Sincerely,

*Tom Torlakson*  
 Tom Torlakson  
 State Superintendent of Public Instruction



FOR THE PARENT/GUARDIAN OF:  
**ANITA C. ROCCO**  
 1234 MAIN STREET  
 YOUR CITY, CA 12345

SCHOOL: California Unified Charter  
 LEA: California Unified  
 CDS: 9999991999991-9999

## What is the ELPAC?

The ELPAC Summative Assessment measures student progress toward meeting the California English Language Development Standards (ELD Standards), which describe the English language skills that students need to succeed in school.

### The ELPAC Summative Assessment:

- Is given each spring to students who have been identified as English learners
- Includes questions about Listening, Speaking, Reading, and Writing

### Your child's ELPAC results:

- Are one measure of English proficiency that should be viewed with other available information, such as classroom tests, assignments, and grades
- Can be used to help talk to your child's teacher about your child's progress in English language development
- Can be used to determine if a student is ready to be reclassified as fluent English proficient (RFEP)

ELPAC Levels	What Students Can Typically Do at Each Level
LEVEL 4	Students at this level have <b>well developed</b> English skills. <ul style="list-style-type: none"> <li>• They can usually use English to learn new things in school and to interact in social situations.</li> <li>• They may occasionally need help using English.</li> </ul>
LEVEL 3	Students at this level have <b>moderately developed</b> English skills. <ul style="list-style-type: none"> <li>• They can sometimes use English to learn new things in school and to interact in social situations.</li> <li>• They may need help using English to communicate on less-familiar school topics and in less-familiar social situations.</li> </ul>
LEVEL 2	Students at this level have <b>somewhat developed</b> English skills. <ul style="list-style-type: none"> <li>• They usually need help using English to learn new things at school and to interact in social situations.</li> <li>• They can often use English for simple communication.</li> </ul>
LEVEL 1	Students at this level are at a <b>beginning stage</b> of developing English skills. <ul style="list-style-type: none"> <li>• They usually need substantial help using English to learn new things at school and to interact in social situations.</li> <li>• They may know some English words and phrases.</li> </ul>

The four ELPAC levels shown above describe what students at each level on the ELPAC can typically do in English. The table below shows how these four ELPAC levels relate to the three proficiency levels described in the ELD Standards.

ELPAC Levels	Level 1	Level 2	Level 3	Level 4
ELD Standards Proficiency Level	<b>Emerging</b> — requires substantial linguistic support	<b>Expanding</b> — requires moderate linguistic support	<b>Bridging</b> — requires light linguistic support	

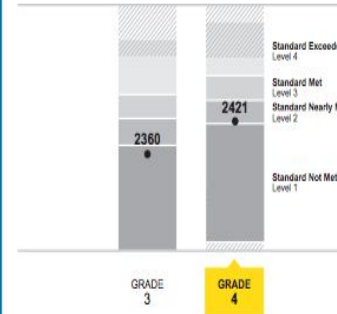
### How can I help my child?

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk to your child's teacher about your child's Listening, Speaking, Reading, and Writing skills to help support your child's progress.

## Sophia's Grade 4 Results on California's Assessments

### ENGLISH LANGUAGE ARTS/LITERACY (ELA)

Sophia's overall score for 2017: **2421** Standard Nearly Met (Level 2) Sophia's score increased from last year, enough to reach a higher level.



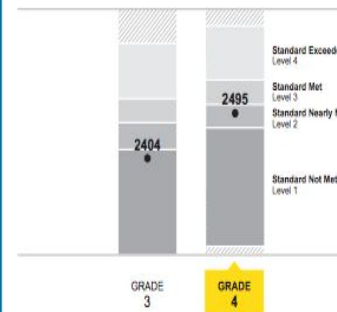
2017 AREA PERFORMANCE	Below Standard	Near Standard	Above Standard
<b>Reading:</b> How well does your child understand stories and information that he or she reads?	✓		
<b>Writing:</b> How well does your child communicate in writing?	✓		
<b>Listening:</b> How well does your child understand spoken information?		✓	
<b>Research/Inquiry:</b> How well can your child find and present information about a topic?		✓	

### SOPHIA'S SCORE HISTORY

Achievement Level	Standard Not Met	Standard Nearly Met
State Average*	2408	2450

### MATHEMATICS

Sophia's overall score for 2017: **2495** Standard Met (Level 3) Sophia's score increased from last year, enough to reach a higher level.



2017 AREA PERFORMANCE	Below Standard	Near Standard	Above Standard
<b>Concepts &amp; Procedures:</b> How well does your child use mathematical rules and ideas?			✓
<b>Problem Solving and Modeling &amp; Data Analysis:</b> How well can your child show and apply problem-solving skills?		✓	
<b>Communicating Reasoning:</b> How well can your child think logically and express thoughts in order to solve a problem?		✓	

### SOPHIA'S SCORE HISTORY

Achievement Level	Standard Nearly Met	Standard Met
State Average*	2420	2457

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\* State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on previous years' reports.

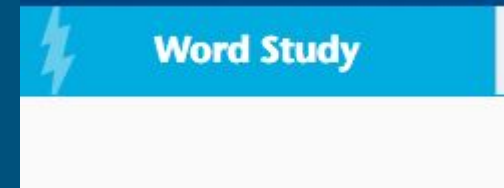
To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

# Step by Step Guide



# Parent Support at Home

1. Encourage students to read books in English. They should be reading every night for at least 30 minutes.
2. There *is* online reading, vocabulary, and grammar practice that students are *highly* encouraged to work on at home. They can do this through PowerUp Literacy!
3. There is *also* online math application practice! Students have access to Dreambox.



Please help us elect our DELAC representative. There are  
3 meetings at the District Office (Aspen Room)  
from 5-7 pm

November 21, 2019

February 27, 2020

April 23, 2019



Thank you for coming to today's meeting!

