



FRENCH PROGRESSION MAP OF SKILLS AND KNOWLEDGE AT BISHOPS ITCHINGTON PRIMARY SCHOOL FRENCH

	Year 3	Year 4	Year 5	Year 6
Conversation & Language	<p>I can say hello and goodbye</p> <p>Say what my name is</p> <p>Say how I am feeling</p> <p>Ask someone else their name and how they are</p> <p>Say what day it is</p> <p>Ask and say what month it is</p> <p>Respond to a classroom command</p> <p>Say I like/dislike something</p> <p>Ask someone what animal they like</p> <p>Say what my favourite animal is</p> <p>Answer 2 questions about myself</p> <p>Say how old I am</p> <p>Use familiar greetings and farewells accurately.</p> <p>Say the names of 4 familiar fruits</p> <p>Ask politely for 3 different fruits</p> <p>Listen to a story in French and join in</p> <p>Ask and answer the question, "Where do you live?"</p>	<p>Say 3 sentences to talk about myself.</p> <p>Listen and understand "Where is?" with 3 shops in town.</p> <p>Ask the question, "Where is?"</p> <p>Given directions to 3 places.</p> <p>Listen to a description of a monster alien and draw a picture of it.</p> <p>Say what is the matter and how I am feeling.</p> <p>Listen and identify 3 jungle animals and their colour</p> <p>Write and say a full sentence using a noun, verb and adjective to describe a jungle animal.</p> <p>Listen and understand 4 weather phrases</p> <p>Ask and answer what the weather is like</p> <p>Ask politely for an ice-cream.</p>	<p>Listen to and understand days and school subjects.</p> <p>Say 3 statements about school subjects including an opinion.</p> <p>Listen to a description of a town and identify 4 places.</p> <p>Listen to and understand different opinions of school subjects.</p> <p>Can understand and perform a dialogue (e.g. shopping).</p> <p>Listen to a market dialogue and identify items and prices of fruit and vegetables.</p> <p>Participate in a shopping dialogue to buy fruit and vegetables.</p> <p>Ask and answer the question, "What are you wearing?"</p> <p>Give important information by yourself.</p> <p>Understand important information about someone else.</p> <p>Understand a spoken description of a seaside holiday.</p> <p>Speak about a holiday using 5 descriptive sentences.</p>	<p>Ask and understand simple time-phrases.</p> <p>Ask and answer simple questions about simple daily routines.</p> <p>Understand some else's spoken description of their daily routines.</p> <p>Ask and answer questions about houses using, "Is there?", "Here is."</p> <p>Understand a description of someone else's house.</p> <p>Say what sports I play and give opinion.</p> <p>Understand spoken opinions about sport.</p> <p>Explain simply how to play a sport.</p> <p>Understand someone else's description of their favourite things.</p> <p>Describe a fun fair and give opinion.</p> <p>Take part in a café dialogue: order 3 foods and 2 drinks and understand prices.</p> <p>Listen to a café dialogue and understand what is ordered and what the prices are.</p>
Vocabulary	<p>Count to 10 and understand number heard and read</p> <p>Recognise days of the week and months of the year.</p> <p>Recognise some colours</p> <p>Recognise different animal names</p> <p>Identify 4 different types of fruits</p>	<p>Listen and identify 4 classroom objects.</p> <p>Listen and identify and draw 4 parts of the face.</p> <p>Label and accurately spell 4 parts of the face.</p> <p>Name 4 parts of the body</p> <p>Recognise the words for family members.</p> <p>Understand simple everyday illnesses</p>	<p>Listen to and understand nouns and adjectives in a description of a fashion outfit.</p>	<p>Use and understand numbers 0-60.</p> <p>Understand and use Christmas language.</p> <p>Name some traditional French sports.</p>

	Year 3	Year 4	Year 5	Year 6
Reading and Writing	<p>Write hello and goodbye</p> <p>Write some days of the week and months of the year.</p> <p>Write 4 animal words</p> <p>Write a full sentence about myself</p> <p>Read and write 5 words including 2 numbers and 2 colours from memory</p> <p>Write a sentence saying where I live.</p>	<p>Write 3 sentences about myself with limited mistakes.</p> <p>Read and understand 4 signs for shops</p> <p>Write the names of 2 shops from memory.</p> <p>Read a description of a face and draw the face.</p> <p>Read and identify 4 parts of the body</p> <p>Recognise 2 jungle animals from a written description.</p> <p>Read and understand familiar ice-cream flavours.</p> <p>Write 3 ice-cream flavours accurately.</p>	<p>Write 3 mainly accurate short sentences using subjects, opinions and conjunctions.</p> <p>Write 3 short sentences to describe my local village.</p> <p>Read and understand 3 written statements about subjects and opinions.</p> <p>Write a simple recipe using familiar fruits and vegetables.</p> <p>Read and understand a simple description of what other people are wearing.</p> <p>Read a short text describing a place and understand information about the weather, places to visit, food you can eat there.</p> <p>Write a short presentation about location, including the weather, places, foods and why they liked it there.</p> <p>Can write 3 sentences to describe items in a beach bag and use a dictionary to include new adjectives.</p> <p>Read and identify facts from a seaside description.</p>	<p>Write a description of a daily routine giving opinions.</p> <p>Write a description of an imaginary house.</p> <p>Read how to play a sport and explain the answer to a friend.</p> <p>Write extended sentences about why they like things giving opinion.</p> <p>Write a dialogue placed in a café ordering food and drink and include prices.</p> <p>Write a short list of foods and drinks a child your age might like in France.</p>
Grammar, Punctuation and Spelling	<p>Identify a noun in a sentence</p>	<p>Find a new classroom object noun in a bilingual dictionary</p> <p>Listen and identify sounds and letter combinations in words.</p> <p>Use adjectives to give a spoken description of the face.</p> <p>Label and accurately spell 4 parts of the face.</p> <p>Use a noun and an adjective to describe.</p>	<p>Write 3 mainly accurate short sentences using subjects, opinions and conjunctions.</p> <p>Read a simple description of a city and use a bilingual dictionary to find unfamiliar places.</p> <p>Read the instructions for a simple recipe and use a bilingual dictionary to find 2 unfamiliar words.</p> <p>Use dictionary to add 2 surprise ingredients.</p> <p>Use a French dictionary to find the meaning of unfamiliar words.</p>	<p>Use the verb, "To Play", to explain how sports for all people are played.</p> <p>Use a bilingual dictionary to understand what someone else likes.</p> <p>Use a bilingual dictionary to understand items on a menu.</p>