

## MENTOR FEEDBACK

CANDIDATE'S NAME: \_\_\_\_\_

MENTOR'S NAME: Joanna Stone

<p><b>Meeting Date:</b> 9/17/19 <b>Topic (s) Discussed:</b></p> <p>Reader's Workshop:</p> <ul style="list-style-type: none"> <li>• Reading stamina &amp; independent reading time</li> <li>• Reading with a purpose</li> <li>• Extension activities that go with mini-lesson</li> </ul> <p><b>What resources, skills, or strategies did you suggest the Candidate use?</b> I suggested having students use sticky notes during independent reading time to practice strategy from mini-lesson or to reinforce grammar skills that she's taught.</p>	<p><b>How (did or will) your Candidate use the support you offered?</b> Catherine began using sticky notes with her students as a way for them to practice the strategy from the mini-lesson. For instance, if the mini lesson was on character traits, then her students would list the traits of characters as they read independently. Upon further suggestion, she began using sticky notes for grammar skills as well, such as listing adjectives or plurals as they read or finding words with inflected endings. Catherine has noticed that implementing sticky notes has helped her students remain on-task and focused for longer periods of time, while at the same time reinforcing skills and strategies she has taught.</p>
<p><b>In this topic area, please describe the growth (using details) you have seen in your Candidate?</b> Catherine has diligently worked to make reader's workshop an integral part of her daily plans. She had an extended coaching cycle with Cheryl Guilbeau on reader's workshop and has worked hard to implement the structures and routines that were modeled for her. She is consistently trying to improve her reading instruction so as to help build her students' reading stamina and comprehension.</p>	<p><b>In this topic area, what is the impact on the Candidate's student success?</b> Students have greatly increased their reading stamina as a class and their level of student engagement and on-task behavior is way up! They have been provided an opportunity to practice skills/strategies being taught and know they will be accountable for their learning as evidenced by their sticky notes. As a next steps activity, students are now sharing their notes with partners and showing them the evidence from their books, which has led to an excitement about books and a lot of organic peer teaching.</p>

<p><b>Status</b> <input type="checkbox"/> Continued work is needed in this area. <input checked="" type="checkbox"/> Competent in this area, ready to move on to another topic.</p>	
<p><b>My Candidate's strengths are...</b> Catherine is friendly, genuine, and welcoming. She is always open to coaching and suggestions and looks for creative ways to engage her students. She has wonderful rapport with her students as is evidenced by the way they respond to her and the warm, welcoming feeling you have upon being in her classroom.</p>	<p><b>How might you improve your mentoring skills?</b> I would like to help Catherine take these some structures and concepts she's worked hard to develop in reader's workshop and transfer them over to writer's workshop.</p>