

Hanford Elementary School District  
Induction Program  
Affirmation of Program Completion – May 2019

Candidate:

Site:

Grade:

As a Participating Teacher finishing his/her Induction program, the candidate should articulate and demonstrate in his/her presentation an understanding/application of:

- Development of the Individual Learning Plan (collaboratively developed at beginning of induction with candidate/mentor/site admin). *(Program Standard 3)*
- How has candidate’s approach to classroom management changed over the two years in Induction? Appropriate classroom procedures, protocols, and rules *(CSTP 2)*
- Candidate should be able to name some ways he/she has shown growth as a professional *(CSTP 3, 6)*
- Candidate’s ability to differentiate instruction to accommodate students from Special Pops, English learners, focus students *(CSTP 1,3,5)*
- Using assessments as evidence, share the most effective instructional strategy used to make content accessible to all students. *(CSTP 1,3,4,5)*
- Using student work as evidence that best illustrates a shift candidate has made in teaching practice. *(CSTP 1,2,3,4,5,6)*
- Reflect on a piece of evidence that demonstrates candidate’s growth as a professional in the use of current research and application in the classroom. *(CSTP 6)*
- Next steps in teaching practice *(CSTP 6)*

**COMMENTS** – *If more space is needed please use the back of this page.*

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Panel Member Signature

Date