

CANDIDATE FEEDBACK

Completed form is due 11-22-19

CANDIDATE'S NAME: _____

MENTOR'S NAME: Joann Graham

<p>Meeting Date: 11/20/19 Topic (s) discussed and how did your mentor offer you support in this topic area:</p> <p>We discussed building relationships in the classroom. I came up with a few adjustments I could make throughout my day in order to better help build my relationships with students. Joann and I discussed how to do morning meetings without taking time from their morning work. She suggested that I could show up to my class line a few minutes early, and I thought it was a great idea. This would still build the relationships with my students, but I wouldn't have to take their morning schedule away.</p> <p>What resources, skills, or strategies did your mentor suggest? As stated above, my mentor suggested showing up to my line a little early, so that I can greet students and have quick but meaningful conversations with them. This was a great way to bring in morning discussions without cutting into my morning class work.</p>	<p>How might you use the knowledge gained from the conversation with your mentor in your classroom?</p> <p>I think it is important to build classroom relationships, and I want to implement the items that we discussed. My first year I feel like I did a good job at this, but last year I had a difficult time building relationships. When it came to my new class, they were behaviorally amazing, and so I think I felt as though the relationship building was not as necessary. However, after our discussion and the reading, I see that it is necessary for each year. I need to continue to work to find that balance.</p>
<p>As you develop your instructional planning and practice, what might be some evidence to collect to show student understanding?</p>	<p>What might you want to be sure and do well with regards to (planning/practice)...?</p> <p>In relation to our conversations about building a classroom environment and</p>

I use the formative assessment process in my classroom to help me know if the students have understood the topic that they were being taught. I also use assessments in the middle and at the end of a unit to identify if students understood the learning targets.

relationships with students, I want to be sure to positively nurture that environment. I would like to encourage students and have them feel safe in the classroom. I also want to continue to bring their interests into lessons that I am teaching. This way the lessons are more relatable to them.