



CANDIDATE FEEDBACK

Completed form is due 11-22-19

CANDIDATE'S NAME: _____

MENTOR'S NAME: Joanna Stone

<p>Meeting Date: Topic (s) discussed and how did your mentor offer you support in this topic area:</p> <p>Joanna was able to observe my students having an engaging discussion. As a reflection, she asked how can I become a discussion facilitator instead of a leader?</p> <p>What resources, skills, or strategies did your mentor suggest?</p> <p>My mentor suggested posting conversation stems on the wall so students can refer to them when responding to a question or agreeing or disagreeing with their peers. She mentioned that by doing so, I become a discussion facilitator rather than a discussion leader.</p>	<p>How might you use the knowledge gained from the conversation with your mentor in your classroom?</p> <p>Joanna was able to give me strategies to use when I have a question on a particular subject. For example, she was able to give me some ideas that I can do with my level A and B readers. I can help those students; Joanna has experience in working with students who read at this level.</p>
<p>As you develop your instructional planning and practice, what might be some evidence to collect to show student understanding?</p> <p>Formative assessments are a good way to show how my students are understanding. During the lesson I like to do a "show what you know" so I can gage how they are doing. At the end of the lesson, I like to collect an</p>	<p>What might you want to be sure and do well with regards to (planning/practice)...?</p> <p>I want to make sure the students learn the skills they need to progress to the next set of standards that will require those set of skills. With the use of an observational checklist, I can see which students have mastered the skills and which need small group reteach to</p>

exit ticket that will allow me to plan any small group reteach or a whole class reteach.

gain that mastery in order to move to the next standard.