

ANSONIA BOARD OF EDUCATION
AGENDA
MAY 16, 2018
Ansonia High School Media Center
20 Pulaski Highway
6:00 P.M.

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Debra Branch
TOWN AND CITY CLERK
ANSONIA, CONNECTICUT

- I. OPENING
 - A. Pledge of Allegiance
 - B. Roll Call
- II. PUBLIC SESSION
- III. EDUCATION MOMENTS: Connecticut Association of Boards of Education (CABE) Student Leadership Awards
- IV. ACTION ITEMS, CONSIDERATION OF APPROVING . . .
 - A. Ansonia Board of Education meeting minutes dated April 3, 2018 (special) (1), April 11, 2018 (regular) (2) and May 2, 2018 (special) (3)
 - B. Retirements
 - 1. Joyce Seccombe /Grade 4 / Mead School (4)
 - 2. Alfreda Pepe / Grade 4 / Mead School (5)
 - C. Certified Appointment / Evelyn DeJesus / Bilingual Teacher & Elementary Lead *Grant Funded* (6)
 - D. Agriculture, Science, Technology & Engineering (ASTE) formally VOAG re: Sound School
- V. INFORMATION ITEMS
 - A. Ansonia Historical Commission re: Educator Portraits & WPCA Mural
 - B. Assistant Superintendent's Report (7)
 - C. Special Education Director's Report (8)
 - D. Technology Report (9)
 - E. School Business Administrator Financials *(to be handed out at meeting)*
 - 1. 2017-2018 Year-to-Date (10)
 - 2. Athletics (11)
 - 3. Food Services (12)
 - 4. Grants and Other Income (13)
 - F. Enrollment (14)
 - G. Youth Family Outreach Summary (15)
 - H. Notes from the Desk of the Superintendent *(to be handed out at meeting)*
 - I. Additional; Administration or Board of Education
- VI. EXECUTIVE SESSION re: Expulsions
- VII. ACTION, as needed, as a result of EXECUTIVE SESSION
- VIII. ADJOURNMENT

NOTICE TO PUBLIC

To insure complete access by the public to all Board of Education meetings, the Ansonia Public Schools requests that those requiring special assistance contact Fran Perrotti, the Board's ADA coordinator, at (203) 736-5095 or via e-mail, franperrotti@ansonia.org, at least 48 hours prior to the meeting. Special assistance includes disabilities including but not limited to visual disability, hearing disability, ambulatory disability, etc., as well as those who are non-English speaking and require an interpreter.