

Word Tag

It is important for children to read words in sentences and stories, so they realize that reading is about understanding.

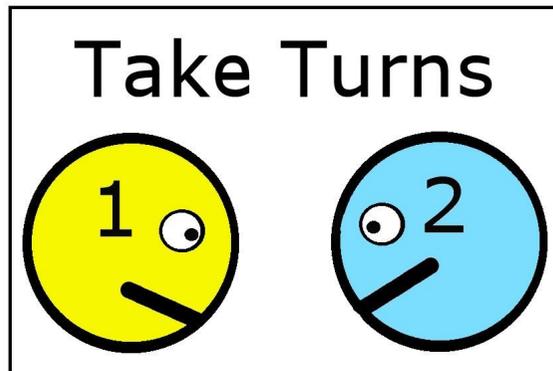
What you'll need:

An easy-to-read story with many words your child can already sound out or read.

What to do:

Tell your child, "In this story, I'll read some of the words and you'll read some words. When it's your turn to read a word, I will tap your shoulder." Start reading. As you come to a word that your child can read, tap the child's shoulder.

Keep taking turns reading the story. You can go back and reread parts of the same stories for extra practice.



My Turn, Your Turn- -Our Story

Writing stories is fun, but it really comes alive when your child creates and writes a story with you.

What you'll need:

* Paper, pencil, and a story title.

What to do:

* Create or choose an exciting title for a story you would like to write with your child, such as "The Golden Eye" or "Suddenly Midnight and Silence." Write the title on a sheet of paper and invite your child to write the first sentence. You write the second line. Take turns writing sentences until the story is complete.

* When the story is finished, invite the family to a story-reading session, or read the story to the family during dinner.



Favourite Writers

Children who read a great deal often have favourite writers. These writers become favourites because of clever ways they use language or special story lines they develop.

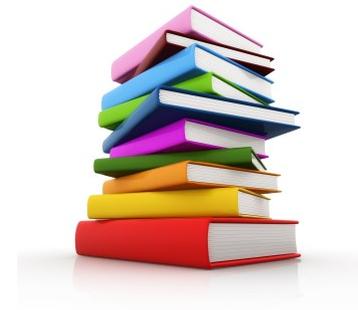
What you'll need:

* Several books by your child's favourite writer. A notebook.

What to do:

* Have your child check out from the library several books by a favourite writer. As your child reads each book, have the child jot down in a small notebook interesting phrases, or sentences, and special observations the author makes.

* Skim one or more of the books yourself, and read to your child some phrases you like in the author's words.



In Laughing Order: The Comic Strips

When children read about events, they must keep the major actions in order. Children can develop a sense for order while reading comic strips.

What you'll need:

- * Your child's favourite comic strip.

What to do:

- * Find a comic strip that you and your child enjoy. Before reading the strip, cut it out and separate the frames. Mix them up and ask your child to put the frames in the correct order. Once they are in order, have your child read the comic strip and tell you what the strip means or is saying. you know from the newspaper."



Now You Hear It, Now You Don't

Hearing and saying the parts of words help prepare children to learn to read.

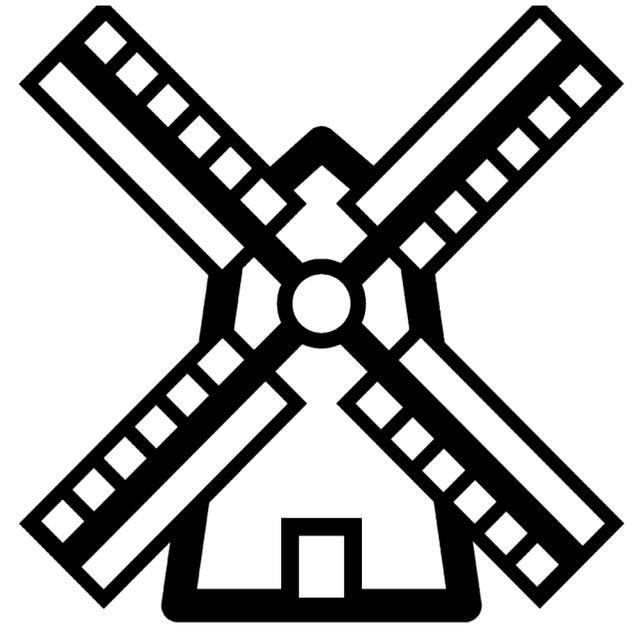
What you'll need:

- * A list of words with two parts, like baseball, raincoat, sunshine, and motorcycle.

What to do:

- * Sit beside your child. Tell the child that you will say a word and then you will leave off part of the word. Ask your child to tell you what part you left off. For example, tell the child, "Let's say sunshine without sun; what part is left? That's right, shine." Repeat this activity with another word: "Let's say motorcycle without motor; what part is left? That's right, cycle." "Now you try it. Say 'manhole' without man."

- * As your child learns this game, try leaving off the last part of words (manhole without hole is man; motorcycle without cycle is motor).



**HOME READING
GAMES**

LEAFLET 1

**CAN
YOU
HEAR
ME
NOW?**