

## Word Webs

Words can be used to describe other words. Everyone likes to play with words and use words to talk about other words.

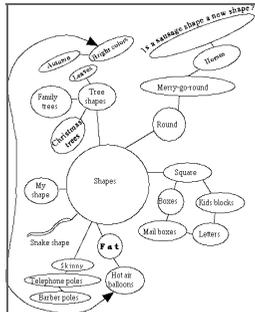
What you'll need:

- \* Paper and pencil.

What to do:

- \* Choose a word such as vehicle and write it in the centre of a sheet of paper. Then ask your child to think of other words that tell more about the word vehicle. Children might think about types of vehicles (buses, cars, trucks, boats), uses for vehicles (transportation, recreation), and words describing how vehicles look and move (sturdy, fast, dangerous).

Then ask your child to write the words on the sheet and connect them to the main word vehicle. This will show your child how the words are linked to the main word and form a "word web."



## In Laughing Order: The Comic Strips

When children read about events, they must keep the major actions in order. Children can develop a sense for order while reading comic strips.

What you'll need:

- \* Your child's favourite comic strip.

What to do:

- \* Find a comic strip that you and your child enjoy. Before reading the strip, cut it out and separate the frames. Mix them up and ask your child to put the frames in the correct order. Once they are in order, have your child read the comic strip and tell you what the strip means or is saying.



## Favourite Writers

Children who read a great deal often have favourite writers. These writers become favourites because of clever ways they use language or special story lines they develop.

What you'll need:

- \* Several books by your child's favourite writer. A notebook.

What to do:

- \* Have your child check out from the library several books by a favourite writer. As your child reads each book, have the child jot down in a small notebook interesting phrases, or sentences, and special observations the author makes.
- \* Skim one or more of the books yourself, and read to your child some phrases you like in the author's words.



## Journey Journal

A journal is an excellent way for your child to write about everyday events and to record thoughts. It is fun to keep a journal when on a special trip.

What you'll need:

\* Journals or notebooks and pencils for you and your child.

What to do:

\* Plan a special trip with your child to a museum, zoo, sports game, or other place of special interest to your child. Ask your child to take along a journal to use for noting interesting things seen or heard.

Tell your child you are taking a journal too, so that you also can write about your experiences. Compare your journals throughout the day, and especially at the end of the journey.



## My Turn, Your Turn- -Our Story

Writing stories is fun, but it really comes alive when your child creates and writes a story with you.

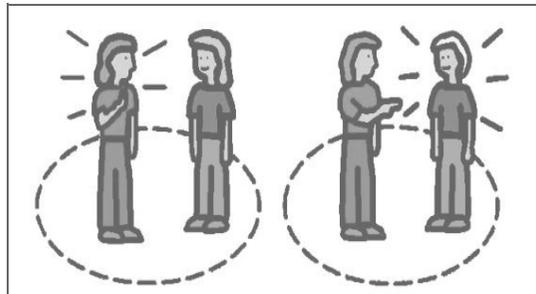
What you'll need:

\* Paper, pencil, and a story title.

What to do:

\* Create or choose an exciting title for a story you would like to write with your child, such as "The Golden Eye" or "Suddenly Midnight and Silence." Write the title on a sheet of paper and invite your child to write the first sentence. You write the second line. Take turns writing sentences until the story is complete.

\* When the story is finished, invite the family to a story-reading session, or read the story to the family during dinner.



## HOME READING GAMES

### LEAFLET 2

SPRING 2013