

2.13.20 MS BOUNDARY PUBLIC COMMENTS

DATE	NAME	EMAIL	ELEMENTARY	MIDDLE	HIGH	OPTIONS	COMMENTS
02/13/2020	Yong	lightshipy@gmail.com					I believe that MAP C2.0 is the most balance one. It utilizes most efficiently the capacity of all middle school, and fixes the capacity issues both currently 2021 and long-term 2025. It MAKES NO SENSE to consider MAP C2.1 or MAP C2.2, which make five oaks or stoller overloaded.
02/13/2020	Andrew Bonard	andrew.bonard@yahoo.com	Scholls Heights Elem				There are benefits of schools feeding into one school together. It builds a greater sense of community, provides a better transition to middle school, and maintains parent networks which can be critical in school and student success. These transitions should carry through high-school. Maps A and B seem to take more of these considerations into account and would be preferable. Map C appears to pull students from disparate locations that wouldn't attend the same high school. Please consider map A or map B.
02/13/2020	Lydia	lidyalee@gmail.com	Rock Creek Elem				I appreciate that the committee has published the bus schedule and cost for Rock Creek, Springville and Findley. It's very helpful to understand Map C. So far C2.0 is the best plan from academic balance, diversity and cost saving. Map C2.1 put a 60 million costed new school under 60% usage, while Five Oaks 30% low income students and Meadow Park 50% low income students are over 100% capacity. As to Map C2.2 we can see the school bus between my home and Five Oaks takes longer time than any buses from Springville and costs as expensive as the top one from Springville. What about per student cost? I really double how full our bus will be. The only one support C2.2 will be the builders in the North End. They can build more and sell higher price at the cost of our kids' time in bus everyday. When people against split elementary school, this is the worst case to split a school, move the disadvantaged part to a further school and keep the richest and newest part in the closer school. They aren't closer than northeast part of Rock Creek at all. MapC2.0's split is based on walkability, lowest transportation cost, academic balance and diversity. What is the purpose of split in MapC2.2? Before we start to discuss the difference between Map A and Map C, please add the bus schedule and cost of Bethany to Five Oaks and Meadow Parks as well. So that we can decide between Bethany to Meadow Park and Springville to Five Oaks, which one is faster and cheaper. Plus, neither versions of Map A can solve the overcrowd problem at Stoller in 2021 and 2025.
02/13/2020	sidhua	sidhu.arun@comcast.net	Springville K-8	Stoller MS	Westview		WE SUPPORT MAP A2.0. IT REDUCES LOAD ON STOLLER AND DECREASES TRANSPORTATION COSTS. The objective was get Stoller to 90% capacity in 2021 and provide enough students for Timberland to have a comprehensive middle school program. This can be achieved by having Springville, Sato and Jacob Wismer feed Stoller and move the entire SUMMA program and Findley to Timberland. ASLO TRANSPORTATION COSTS WILL DRASTICALLY reduce if Springville feeds to Stoller rather than moving them a very huge distance to Five Oaks. You can refer the analysis by transportation. Springville to Five Oaks \$30,487 Springville to Stoller \$56,071 There is savings of 25,584 move Springville to Stoller Findley to Stoller \$22,454 Findley to Timberland \$30,742 Increase of 8288 Even if you net out the difference (\$25584- \$8288) BSD will save more than \$17000 by moving Springville to Stoller. Please give proper time. analysis and consideration to MAP A2.0.
02/13/2020	Amneh Achour	Amnehachour5@aol.com	Scholls Heights Elem		Mountainside		Good morning As I totally understand the reasons behind splitting the kids to go into different middle school, I am asking to keep these kids together since majority of them knew each other since kindergarten. Transitioning children from elementary school into middle school is a big transition and having these kids together will help out for sure Thanks
02/13/2020	Sri	Srib467@gmail.com	Springville K-8				Springville ES has a very small footprint and the boundary does not extend more than a mile on any given side. DO NOT SPLIT SPRINGVILLE.
02/13/2020	Jagadevi	jagadevi.chikkalli@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Springville is saying to move summa out from stoller as they don't have too many Summa kids. But for Jacob Wismer it will be hard hit as one third of its kids are Summa. It will be a split for JW. Numbers say you can't fit giant elephant springville by removing Summa.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Ram	rramak@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset	Dear Committee members, Last night two derivatives of map A were released - both these try to fit all/part of Springville into Stoller. It is very clear that Sato and Springville (full or part) cannot coexist. Stoller runs out of capacity very fast. the pages also show an option to move 215-227 SUMMA kids to a different middle school - where is the logic in adding cost and putting over 200 kids on a bus when vast majority of these kids safely walk to Stoller today. BSD analysis has clearly shown that the incremental bus time is only 5 minutes for Springville to Five Oaks (vs Stoller). Lastly one of the changes sought was also to improve demographics which neither map A options move the needle on. Map C 2.0 with SUMMA at Stoller balances all of these aspects and further helps with keeping a decent number of kids moving together from Jacob Wismer feeding to Stoller to Sunset. MapC can have some optimizations to ease overcrowding in Meadow Park and fill up Timberland. Please let data driven logic be your guiding light in this complex problem. #yes2MapC2.0.
02/13/2020	Leda Mareth	ledamareth@hotmail.com	Rock Creek Elem	Stoller MS	Westview	Why is the meeting on 2/13 focusing on the schools south of 26? The changes are being driven by the schools north of 26. Shouldn't those be resolved first? Why are maps being moved forward that have Stoller overcapacity and Timberline under capacity? By this point, there should be a map that populates the schools correctly.
02/13/2020	Jennifer Phillips	Jen_m_phillips@yahoo.com	Oak Hills Elem			Oak Hills East to Timberland, please!
02/13/2020	Kily	kilyH0@gmail.com	Springville K-8	Stoller MS	Westview	Dear BSD members, It is most important to consider the average time each child goes to school in the case of school overage. We saw on some maps that the Springville school that needed the most help was planned further afield. Stoller, the only school closest to them, couldn't go. Instead, JW and Findley had more options. They are close to Five Oaks and Timberland and they go to the school Stoller near them. Why can't we go to the nearest school but to go further. BSD needs to balance school time for each child. Our children in Springville need your help even more. They need to go to the nearest school! Every child is equal! Every child must go to school on equal time! Thank you.
02/13/2020	Lynnsey Sitter	lynnseysitter@gmail.com	Findley Elem			We support Map C with positive changes. We support it BECAUSE it splits Findley. I can only assume that the majority of "don't split" people from Findley aren't 4+ miles from Timberland like we are. I can only assume that most of them won't have to go PAST Stoller to get to Timberland like we will. I assume most of them can't easily walk, essentially ACROSS the street, to Stoller like we can. I must conclude that the majority of them didn't buy a home that's essentially adjacent to a middle school campus on purpose like we did. After our negative experience with the high school adjustment, when it came time to buy a new home, we were much more careful about its location. We accepted that we might get shifted at the elementary or high school level. Never in my wildest dreams did it occur to me that anyone would seriously argue that we shouldn't attend the middle school ACROSS THE STREET. Based on my conversations with neighbors, people claiming that "the majority" of us in the walkable areas would rather go to Timberland rather than split are not being truthful.
02/13/2020	Deniz Gezer Oguz	deniz.g.oguz@gmail.com	Rock Creek Elem	Stoller MS	Westview	Hi, We reject map A, and please don't separate Rock Creek from our neighbors. We support correct version of Map C. You should try utilize full capacity of the new middle school. Thank you.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Meera Jindal	meera.jindal@gmail.com	Findley Elem	Stoller MS	Sunset		Dear Advisory Committee and BSD staff, Thank you for all the efforts that you have all been putting into the boundary adjustment process. I would urgently plead to all of you to avoid subjecting the elementary children to splitting - this will be detrimental to their mental health, to the community and to the BSD standards. If the concern is that Findley contributes most to Summa, then it makes sense to have Summa at the same location as Findley rather than punishing Findley school students to split because they keep the BSD standards high. We should value those students rather than punishing them with uncertainty which will be caused by splitting. I have other concerns on why we are subjecting an already established community (Findley and Jacob) to changes caused by poor planning and growing communities. Springville and Sato are growing communities - it would have made sense to build schools in that area so that we can ensure the same comfort for all our communities. Now what we are doing is trying to take more bad decisions on top of bad decisions and increase the blast radius to Findley. I would urge you to isolate the problems and limit the blast radius - look for alternatives for Springville and Sato which are long term and sustainable. If it's the new school in Timberline which can accommodate a growing community, then that should be considered. Thanks!!
02/13/2020	Anon Ymous	Anon@salesforce.com				Springville K-8	It seems that splits are necessary to manage overcrowding. I vote map c 2.2 or map a 2.1. Loud voices will claim I am not a Springville parent but I am and I am realistic. because of their hostility and threats to get lawyers I am posting without my name. Others in this community are quick to require others to split but act like it's out of bounds to even consider a Springville split. There is wishful thinking and there is reality. The reality of geography, population demographics and location of schools make map c 2.2 or map a 2.1 logical. I hope I am not lost in the flood of comments.
02/13/2020	Chenlu Wang	frombluesummer@gmail.com	Jacob Wismer Elem				I support map C as it's the only map that meets the long term needs of the BSD students. No one wants to have boundaries adjustment every year.
02/13/2020	Kelly Sestero	ksestero@hotmail.com	Cooper Mountain Elem				Thank you to the committee for taking in the concerns of the majority of Cooper Mountain comments and making adjustments to Maps A and C for review at tonight's meeting. It would still be great to see a clean feeder system at Cooper Mountain. In my opinion, Map A is still our best option with a clean feeder from CME to Highland Park and in to Mountainside HS. I feel that with majority of student already on that track, it maintains the best continuity and creates the least disruption for the greatest number of students. I hope that as maps are finalized that concerns for legacy students will also be addressed to avoid forced transfers as much as possible as well.
02/13/2020	Sid	siddappa.attur@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Map A is NOT balanced. Map C variants are more equitable than any variation of Map A. Map A has one MS with 58% of students eligible for free/reduced lunch while Map C has no MS having more than 50% of the students eligible for free lunch. All variations of Map A create two Middle schools with single digit students eligible for free lunches while in Map C, it's more even with every school having double digit percentage of students eligible for free/reduced lunch. Map C is clearly more equitable than any variation of Map A!
02/13/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		So, my kids and neighbors will have to travel over 5 miles to middle school so that some kids can walk to the optional program of their choice?

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Renee B Sudirgo	rsudirgo@gmail.com	Oak Hills Elem				I am submitting a comment on behalf of Oak Hills Elementary School. I ask that all of Oak Hills go to the same middle school with another school from north of 26 that will then go to the same high school as us. Map A has this option with both Bethany and Terra Linda going to Meadow Park. This is a good option since Oak Hills is a split feeder high school. I feel that Map C is not a good option as it has Oak Hills going to Meadow Park with no other school north of 26. Then has the kids splitting to 3 different high schools. The kids will attend Meadow Park with limited number of friends that they will eventually move on to high school with. This is not a good option. Then in 2025 moving the kids from (Oak Hills West) Westview high school to Sunset high school, if this is even an option, is a not a good idea for all those kids. It is not fair to ask kids to switch high schools in the middle of their 4 years. This will greatly disrupt their lives academically as well as socially. Thank you. Renee
02/13/2020	Torand Powers	torandpowers@hotmail.com	Rock Creek Elem				Steven Sparks & the MSBAC, Please abandon ALL variations of Map A. I'm a Rock Creek parent and I cringe when viewing this map. It is unacceptable to consider any map that has Stoller over capacity and Timberland severely under populated. The committee agreed months ago that BSD's priority is to create equally balanced schools so no one school is over crowded. It is unethical that Map A and its variations have Timberland at 60%. At this late in the process, it's looks as though BSD is favoring the wealthier neighborhoods, catering to those who refuse to leave Stoller and gifting the neighborhoods around Timberland with rich resources and a low student to teacher ratio! And why is BSD considering bussing Bethany kids past Five Oaks to Meadow Park? Besides Elmonica, Bethany is minutes from Five Oaks. Also, Map A messes with Five Oaks HS feeders. Beaver Acres needs to be with other kids that will go to Aloha. I thought it was clear BSD wanted to keep MS to HS feeders in tact? Get rid of Map A. The committee was tasked with rezoning Stoller kids and populating Timberland. This clearly isn't happening in any of Map A's. Thank you, Torand Powers
02/13/2020	Kim Douglas	mrsksdouglas@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	ACMA	I am an Oak Hills parent of a current 5th and 3rd grader and am in support of Map A. While I do not feel that any of these maps are "ideal", I understand, as a BSD classroom teacher myself, the difficulties and challenges of going through a boundary change. I live in the Oak Hills neighborhood, on the east side of the Oak Hills Elementary school boundary. I feel like BSD hasn't been listening to what Oak Hills parents have been asking for since the HS boundary changed a few years ago. It wasn't just about "keep Oak Hills together". Our request was to give our students smooth transitions and friendship and community as they move from elementary to middle to high school. Map A, while eventually splitting up the OH ES students, sends them off to MS together and with other students that they will eventually move on to HS with. They have each other moving in and then have opportunities to form new bonds with students that they will move to HS with. Map A doesn't do this at all. It completely isolates OH kids. It sends them to MS and HS together, but by the time they get to HS together they will have encountered almost no other students at Sunset except each other along the way ... in a school of 2000 students. Map C also requires both HS and ES boundary changes that you told OH parents wouldn't happen when those boundaries were adjusted a few years ago. Map A is the what is best for kids! This isn't about us wanting to attend the shiny new school or property values. This is about creating a path for our children, in communities that they feel a part of, to help them be as successful as they can be in the very challenging middle and high school years. Please move forward with Map A and support these kids.
02/13/2020	Chaithanya P	krishnac.posam@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Dear Committee Members & Spark, PLEASE STOP MAP C and think MAP A1. MAP C is splitting multiple schools. 2. Springville kids will suffer stress in travel. 3. Is saving transportation money higher important than Kids getting stress due to distance?
02/13/2020	S	Srib467@gmail.com	Springville K-8				Map A 2.0 should move forward. Stoller overcrowding can be minimized by moving Summa to Timberland which is at 60% capacity. Summa is an option program and should not be given preference over regular MS. Numbers show removing summa from stoller can fit ALL of Stoller.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	S	Srib467@gmail.com	Springville K-8				Map A 2.0 should move forward. Stoller overcrowding can be minimized by moving Summa to Timberland which is at 60% capacity. Summa is an option program and should not be given preference over regular MS. Numbers show removing summa from stoller can fit ALL of SPRINGVILLE.
02/13/2020	Nilesh Pande	nilzpande@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	In Map C 2.2 why isn't Southern part of SATO being considered to move to Five Oaks? Why is Springville being singled out?
02/13/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear AC,I see some comments are using fake Email IDs, posing JW and posting comments against Map C. Committee should consider that the comments page do not check for authenticity. We as a JW community all support Map C. I encourage the Community not to use FAKE EMAIL and do not Pose you representing a school that you do not belong. This is DISHONEST.ThanksJay
02/13/2020	Andrew Barrett	andy906@email.com	Rock Creek Elem				I am struggling to understand how working map A2.1 can be under serious consideration when Five Oaks MS would be a whopping 141 students over total capacity for 2021 and presumably over capacity for at least several years after that. In this scenario, should we assume that Five Oaks would need to build portables? Meanwhile, three nearby middle schools would average about 80% capacity. It seems to me that this would be detrimental to students and staff at Five Oaks, and would not make financial sense. A2.0 reduces the pressure on Five Oaks in the short term (although it is still over total capacity), but causes significant overcrowding at Stoller in the long term.Please consider moving forward with some version of working map C. Although there are still some overcrowding issues in these maps, none of them are as egregious as the short term impact to Five Oaks in A2.1, and several of the Map C variants offer better long-term population balancing for the schools in the northern part of the district.
02/13/2020	Elizabeth Su	ywelizasu@gmail.com	Rock Creek Elem				I am a concerned parent and I am concerned about the whole process that we are going through right now is breaking up the whole north community. It might not solve the overpopulation problem but cause more questions regarding if the district is trying to create equitable learning environment across the district for all of our middle schools.My suggestion is Rock Creek should stay together. The transportation data clearly shows not much difference between Rock Creek going to either Stoller or Five Oaks. Rock Creek should move with their neighborhood school if going to Five Oaks. These kids with similar social and academic will bring new diversity to the population. However, Springville Elementary cost so much more to transport them if they are moved with Rock Creek. It makes more sense to have Finley move to the new school with whole SUMMA program. It also make sense for Rock Creek to stay at Stoller. It will balance the diversity. It[?]s unfair to take away the advantages of the Rock Creek family. A small school should not be disturbed. The growth in the north community needs to have a better solution. They should be able to make enrollment capacity and bus the new family to new school. Some long range plan should be planned better than throwing the whole northern community into a boundary adjustment war. I sincerely appreciate the work done by the committee and BSD. No matter what is the plan at the end, Rock Creek should not be kick out as run out of space and throw to a school with no good reputation by itself, because it[?]s a Not an EQUITABLE solution.
02/13/2020	Karen Gadawski	karengadawski@yahoo.com	Terra Linda Elem	Cedar Park MS	Sunset		I[?]m a Terra Linda parent in support of map C. Map C keeps my Terra Linda children at their neighborhood school, Timberland, but more importantly keeps them with kids they will go on to high school with and gives them a better chance to develop lasting friendships. We live a half mile from Timberland. It[?]s a safe 10 minute walk and a 2 minute drive. We walk or drive passed Timberland everyday. We watched it being built everyday. We shop and dine at the Timberland Town Center. We are never in the area, 2 miles away, around Meadow Park nor do we know families that attend Meadow. Meadow Park is not part of our community. Map A will tear us out of our Cedar Mill community and away from our future Sunset classmates. It makes Terra Linda an island and the only lone school feeding into Sunset. Map C reduces transportation costs, balances free/reduced lunches and capacity. Map C promotes diversity, continuity and community across the board

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Kaan Oguz	kaanoguzz@gmail.com	Rock Creek Elem	Stoller MS	Westview		Hil wanted to point out that the new maps are not utilizing full capacity of New MS. Please try to maximize the capacity there. Kaan
02/13/2020	Teresa Bodtker	teresabodtker@gmail.com	Rock Creek Elem	Stoller MS	Westview		The introduction of the Map A (2.0 and 2.1) leaves Five Oaks over capacity and Timberland utilized at 60% (Without Summa) and 80% (with Summa).Where is the Equity in that?
02/13/2020	Yang-Chun Cheng	yc.jeff.cheng@gmail.com	Rock Creek Elem				Rock Creek deserves to be considered seriously. As a small school by comparison across the district. Split is unacceptable and causes a disruption in our community and again is not an equitable or reasonable solution. Rock Creek should not be toss switch between places. The committee should consider all possibilities to create a diverse and equitable solution to MS boundary for the whole of BDS. Moving the most disadvantaged portion of Stoller out and to a disadvantaged school without a sister school (Bethany, Springville) is unacceptable. Our kids thrive with similar social and academic friends. I strongly oppose any recommendation isolates Rock Creek in another new middle school with without another neighboring northern school/community. I suggest the committee and BSD keep Elementary schools northern of highway 26 currently feed to Stoller together.
02/13/2020	Jeff Hecker	heckerjj@gmail.com	Scholls Heights Elem				Please do not separate the Scholls Heights school community as is being proposed to support new middle school boundaries.I believe separating from lifelong friends at the end of elementary school and then again at the end of middle school is not beneficial to children at a sensitive time in their lives.Separating children goes against the neighborhood school concept that I believe many parents found appealing when choosing to live in the Scholls Heights area.
02/13/2020	Jeremy Johnson	doublej13@att.net	Rock Creek Elem				None of the Map A variations solve the overcrowding problem at Stoller. Why do we continue to review maps that are not even close to getting Stoller to 80% or balancing the student populations across Middle Schools?
02/13/2020	Nicole McLachlan	naflory2rs@yahoo.com	Oak Hills Elem	Meadow Park MS	Sunset		Please do not isolate Oak Hills Elementary from going to middle school with any neighboring schools north of 26. Please also consider that we are already a divided school, where a portion of students go to Sunset and a portion go to Westview. Please think of the impact on the children who go to middle school with no one that will attend their high school. This is a critical time for peer relationships, social and academic development. Please consider Map A over Map C. Or please consider moving Oak Hills to Timberland and utilizing the space. We are not an island, and no elementary school should be split.
02/13/2020	Hansini	Hansinip@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Map 2.0 is the most practical. Walkability factor is very important and we need to keep the JW children who are already walking to Jacob Wismer to keep walking to Stoller. This will help with reducing the cost of transporting these walkers. Let's do our part to help with the budget deficit. Map C 2.0 and Map C 2.1 are the most feasible !!Let's keep all of JW in Stoller including the Summa program !
02/13/2020	Chanel S.	chanel.elise@gmail.com	Rock Creek Elem				Our family supports all versions of Map C. Map C represents fairness and equity in all middle school academics, no matter your socioeconomic background. While we prefer not to split Rock Creek ES to Middle School, the Map C options keep several northern elementary schools together to Five Oaks and then to West View.Map A is a completely unacceptable and pushes those not in a place of privilege from Stoller to an already struggling middle school. I hope this isn[?]t what BSD stands for and moves forward with. At the Jan 30 meeting there was overwhelming community support for Map C and now with additional Map C examples, these are opportunities that are still beneficial for our students.
02/13/2020	Kamini	kaminimoorthy@gmail.com					Map C 2.0 ans Map C2.1 have my vote !Map C 2.0 and Map C 2.1 takes walkability into account. My son was within walkable distance to his school in BSD and I can not emphasize the benefits of that. Map C2.0 & Map C 2.1 are very conducive for this. Friendship factor for the JW kids feeding into high schools are also very well addressed in the Map C2.0 and Map C2.1.Keep Summa in Stoller. The Summa program is doing so well at Stoller, please do not move it. This will help with the walkability factor of the JW Summa kids walking to Stoller !!

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Andrew	andy@cerion.org	Rock Creek Elem				C Map 2.1 and C Map 2.2 seem to make the most sense for meeting district goals and pillars of learning when adding in a new middle school. Transportation, free/reduced lunch are both decreased, with a balance of demographics among the middle schools. It is hoped the committee will suggest one of the two map options, keeping Rock Creek Students together.C Map 2.1 and C Map 2.2 also keep feeder patterns and northern neighborhoods together. For capacity issues Map C 2.2 would be the preferred with Map C 2.1 behind it as the best options for all students, beyond those just at Rock Creek. Thank you for your time!
02/13/2020	Andrew	andy@cerion.org	Rock Creek Elem				C Map 2.1 and C Map 2.2 seem to make the most sense for meeting district goals and pillars of learning when adding in a new middle school. Transportation, free/reduced lunch are both decreased, with a balance of demographics among the middle schools. It is hoped the committee will suggest one of the two map options, keeping Rock Creek Students together.C Map 2.1 and C Map 2.2 also keep feeder patterns and northern neighborhoods together. For capacity issues Map C 2.2 would be the preferred with Map C 2.1 behind it as the best options for all students, beyond those just at Rock Creek. Thank you for your time! (Apologies is this is a duplicate comment, the other didn't look like it went through)
02/13/2020	Doug Bergmann	dougbergmann11@gmail.com	Bonny Slope Elem		Sunset		First, thank you to the MS Boundary Committee members for volunteering your time. I want to applaud your efforts in continuing to search for the best solutions and listening to your constituents while addressing the difficult task of pleasing students, parents and communities, all while balancing cost, student needs and future growth.I also want to applaud you on working on a very positive and well supported Map C. This map seems to meet a lot of the criteria you[?]ve been looking to meet. I[?]ve attended the past three public meetings and was frustrated at some of the previous maps. Map C keeps communities together, keeps the transportation costs lower than other options and offers boundaries with the most common sense. As a Bonny Slope parent, I applaud your choice to keep Bonny Slope, Cedar Mill and Terra Linda together, as these students are intertwined in their activities and sports. It[?]s tough enough being a kid these days, so staying together, feeling supported and comfortable in their surroundings is an important aspect not to be overlooked. Map C also keeps those students basically across the street from Stoller (Oak Ridge Estates), attending Stoller. Please continue to use Map C as your focal point and preferred map. It makes too much sense and is a great solution to keeping communities together.
02/13/2020	S	Srib467@gmail.com	Springville K-8				Springville is an integral part of Bethany and our kids deserve to attend a middle school in this area just like everyone else. Stoller is our closest middle school and we deserve to be here.
02/13/2020	vijayanarun	vijayanarun@hotmail.com	Springville K-8	Stoller MS	Westview		WE SUPPORT MAP A2.0. IT REDUCES LOAD ON STOLLER AND DECREASES TRANSPORTATION COSTSThe objective was get Stoller to 90% capacity in 2021 and provide enough students for Timberland to have acomprehensive middle school program. This can be achieved by having Springville, Sato and Jacob Wismer feed Stoller and move the entire SUMMA program and Findley to Timberland.ASLO TRANSPORATION COSTS WILL DRASTICALLY reduce if Springville feeds to Stoller rather than moving them a very huge distance to Five Oaks.You can refer the analysis by transporation. Springville to Five oaksSpringville to Stoller \$30,487 Springville to Five Oaks \$56,071 There is savings of 25,584 movine Springville to StollerFindley to Stoller \$22,454 Findley to Timberland \$ 30,742 Increase of 8288Even if you net out the difference(\$25584- \$8288) BSD will save more than \$17000 by moving Springville to Stoller.Please give proper time. analysis and consideration to MAP A2.0.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Jagan	jagans99@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Carbon footprint.....we teach our kids to be environmentally conscious in schools and to care for the environment. Bussing the Summa kids to another school when most are within walkable distance to Stoller is not sending that message to the kids. BSD should keep Summa in Stoller and show our kids that we are also doing our part for the environment by walking rather than bussing to decrease our carbon footprint ! We have all been in high school and we know how important friendship is to our success in high school. Moving Summa to Timberland will isolate a small percentage of the JW kids going to high school therefore causing a negative impact on them socially. So keep JW and keep all of Summa in Stoller. MAP C2.0 AND MAP C 2.1 are the best as far as I am concered.
02/13/2020	Rama	ramap10@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	My grandchildren walk to JW now and I would like them to continue walking to Stoller as part of the Summa program. My daughter also walked to her school when she was younger and that experience is irreplaceable !Map C 2.0 has my vote. I also like Map C 2.1.Keep the transportation costs down and consider Map C 2.0 and Map C 2.1. Keep all of Jacob Wismer walking to Stoller including the Summa kids !!!
02/13/2020	Ram	lochi1948@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Friendship factor when feeding into high schools, walking to school, socioeconomic diversity all while keeping transportation costs down are all factors that I considered before picking a Map.I like Map C2.0 the best! It takes all these issues into account. I also like Map C2.1.Keep Summa in Stoller! Keep jacob wismer in stoller....thank you.
02/13/2020	Erin Harrington	erinharrington@gmail.com	Rock Creek Elem			As the board moves forward, I would like them to take the following input into consideration. I have 3 children attending Rock Creek Elementary. It seems very apparent that our elementary school population will not be going to Stoller as we originally expected. As Five Oaks seems the most likely outcome, I would like to state my desire that Rock Creek Elementary attend Five Oaks with a "sister" school from north of the 26. I do not want a scenario where Rock Creek is the only northern school moved to Five Oaks. It is extremely important to me that we be moved with a neighboring school in order to preserve our sense of belonging and community. In addition, it is extremely important to me that my children's elementary, middle, and high school boundaries flow together. I want to see my children be part of a community that they see at each level of their education. I don't want boundaries drawn that make Rock Creek part of one community, but then breaks that up with boundary decisions that separate them from the friends they have made once they get to middle school or high school. Please work to keep our community together throughout the years. Thank you.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Lori Near	lori.near@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset	<p>Dear Committee - thank you for your continued work through this important process. I want to express my support of maps C 2.0 and C 2.1. Although these maps may not be perfect, they are far superior to what is being suggested in both of the Map A options. As you move forward through this process, I hope you will keep in mind several important factors.- Walkability saves money, is environmentally friendly and healthy. SPV to FO ride times are within reason as was proven by the transportation department test runs.- Sato & SPV are the largest growing communities in our district. It will NOT accomplish any of the BSD's goals to have these schools feed entirely into Stoller along with JW. Even if 200 or so SUMMA students are moved to TM, the overcrowding problem will still NOT be resolved.- Rock Creek & SPV feeding to FO makes sense for those concerned about preserving communities and friendships- Both Map C options address the importance of spreading students out based on diversity and socio economic factors. The community and BSD staff have expressed how important this is in the boundary adjustment process- Splits of ES to MS are not desirable, but are likely unavoidable. Please consider keeping these splits as evenly divided as possible. This should satisfy families.- SUMMA programs can be moved, but it makes no sense to move them if the change will not solve the problem. Having SUMMA programs in multiple locations, will benefit everyone.- Despite members of the community behaving irrationally, please don't be swayed by factors that don't make sense, or that only benefit a small group. The problem exists across the district and the role of the committee should be to make recommendations that offer as much benefit to as many students/families as possible. It is impossible to please everyone.- Kids are more resilient than we give them credit for. Friendships are not only made in school but through activities outside of school as well.Thank you again. I hope that upon further review of the maps, you will see that the Map C versions offer significantly more benefit than the 2 Map A versions.Thanks.</p>
02/13/2020	Kelly Osowski	kellyjosowski@gmail.com	Cooper Mountain Elem			<p>Thank you to the committee for their time and for taking in the concerns of Cooper Mountain Elementary. I still believe that Status Quo is still in the our best interest. Status Quo for my family is CME feeds into Highland Park and then into Mountainside High School. This will cause the least amount of disruption to our community, what we have planned for and appears to be what a lot of CME families would also like to see happen. Again thank you for your time.</p>
02/13/2020	Madhu R	Mrangar@yahoo.com	Springville K-8			<p>SPRINGVILLE PARENTS WANT1. Proximity for all over Walkability for a few2. Regular Middle Schools over Options3. United, not Divided Communities</p>
02/13/2020	Jeremy Rear	jeremybeth@comcast.net	Rock Creek Elem	Stoller MS	Westview	<p>Map A fails to achieve any of the key objectives of this boundary adjustment process: Both versions of Map A continue to overcrowd Stoller and other area schools, namely Five Oaks, and both grossly fail to utilize capacity at Timberland - which is a gross mismanagement of our tax dollars! These solutions make no sense in the short or long term - and we should all be prepared to go with another boundary adjustment process in 2025 if Map A moves forward - because that is what will happen. The reality is that we must redirect enough current Stoller feeder elementary schools to accomplish the goals of the district - whether people like it or not.The versions of Map C allow more promise in terms of balancing school capacities, while also addressing the concerns of the Springville community regarding busing times. Care should be taken to avoid Maps which overcrowd Five Oaks. Why would you take the overcrowding issue at Stoller and dump it on Five Oaks? Maybe because those parents are less likely to make a fuss? Reject Map A and focus on Map C - which actually addresses the problems you have been tasked with solving.</p>

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Mathew Whiteaker	mathew.whiteaker@gmail.com	Oak Hills Elem	Meadow Park MS		Hi, my name is Mathew Whiteaker, and I[?]m representing the views of my family with two students at Oak hills elementary, and one currently at Meadow. Not that it[?]s necessarily relevant but I was also a graduate of oak hills to meadow to sunset back in the 90[?]s. I understand this is a difficult process and not all needs can be simultaneously met. With that in mind here are my thoughts and concerns.Due to our central geographic location, Oak Hills has recently repeatedly been used as a sacrificial piece in the boundary chess game; I am requesting that our kid[?]s continuity be as important as the schools kids and not to be fragmented again. It seems Map C is being used as a band aid for the rash decision from 3 years ago to split us up. Map C makes every kid who goes to Meadow have a small pool of kids going with them to high school. I feel that that transition at that stage of development is the most important of the transitions. Map A is clearly the best of the presented choices for Oak Hills. If map A isn[?]t used and Map C moves forward, the West side of Oak Hills Elementary should attend Five Oaks and Westview. This will provide more continuity for the children as well as saving the district money on transportation. The East side of Oak Hills should then attend Timberland with Terra Linda, where they can begin forming relationships that will last into high school, and there[?]s plenty of room.Our school[?]s attendance area has been adjusted 4 times over many years. This time around we ask BSD to treat Oak Hills Elementary judiciously instead of playing ping pong with our students. We request Map A be used, and if map C is used we request the changes previously mentioned is the best choice for our collective community. I understand this is a difficult process and that no plan will make 100% of people happy, but I truly believe that plan C is too unfair to be acceptable to the students of Oak hills elementary, and I believe the other two options are far superior without then just shifting the burden to somebody else[?]s kids.Thank you for your consideration. Mathew Whiteaker
02/13/2020	Sharon Zell	sharonzell@yahoo.com	Rock Creek Elem	Stoller MS	Westview	The revised versions of Map A are still unremittingly awful. How is it that you propose that Rock Creek needs to leave Stoller to relieve overcrowding at Stoller, only to send our kids to an overcrowded Five Oaks? How does that make any sense? How is that fair? Not only is that crazy, but Stoller is a wealthy school with a stable population, while Five Oaks has many challenges to overcome. As if that wasn[?]t crazy enough, the safest (regarding school safety in an earthquake) and possibly wealthiest school north of 26 (Timberland) will be UNDERUTILIZED! How does any of this make any sense? All versions of Map A should be discarded immediately.
02/12/2020	Sharon Zell	sharonzell@yahoo.com	Rock Creek Elem	Stoller MS	Westview	Rock Creek has been beating the same drum since this all began. No northern school should be an island. No school north of 26 should go south of 26, into a community that is cut off from our community, alone. It should not happen to Rock Creek (as is a possibility in Map A) and it should not happen to Oak Hills (as is a possibility in Map C).
02/13/2020	Beth Rear	bethr@amaa.com	Rock Creek Elem	Stoller MS	Westview	IF WE ARE NOT FIXING STOLLER CAPACITY WHILE WE ARE TRYING TO FIX STOLLER CAPACITY, THEN WHAT ARE WE DOING????Map A does NOT fix the capacity issue at Stoller. That is a fact. Map A-2 has Stoller at 113% and 133%. Map A-2.1 has Stoller at 101% and 121%. What part of that math does the BSD committee not understand?If Sato and Springville are both at Stoller the projections in 2028 are right around 1500 students - exactly where we are today. Springville cannot mathematically go to Stoller - period.Simple math. Fix the problem.
02/13/2020	sidhu	sidhu.arun@comcast.net	Springville K-8	Stoller MS	Westview	MAP A REDUCES LOAD ON STOLLER AND DECREASES TRANSPORTATION COSTSPlease give proper consideration to MAP A2.0.MAP A reduces the load on stoller as per BSD analysis. Also the transportation cost of sending Springvillestudents to Stoller is much less than sending them to Five oaks.The main objective is to reduce the load on stoller. In addition the load on stoller can further be reduced if SUMMA program is moved completely to Timberland.MAP C causes undue pressure on kids and their activities. Why should they suffer is there is no middle school closer to their area.Findley and Timberland have lot of middle school options nearby but still want to have better options/facilities while voices of Springville are nor heard at all.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Lawrence Jiang	lawrencejiang2000@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		Thanks everybody working hard to prepare the map C2.0 & C2.1, which finally able to solve the overcrowding issue at SM and also reduce the costs for transportation. It should be enough room for SUMMA program also to keep the kids from same Elementary school together and also reduce the transportation further than Y2025.
02/13/2020	Leann Atkinson	atkinsonleann@hotmail.com	Terra Linda Elem				Concerning newly released Map A 2.0 and Map A 2.1, since Terra Linda is such a small school (sending only about 60 new middle schoolers to middle school each year or 180 total middle schoolers in all 3 grades), wouldn't it be possible to send Terra Linda students, as well as the Oak Hills students who will attend Sunset, to Timberland? It appears this can be done without excluding any other group at Timberland. This will allow Terra Linda and Oak Hills students to attend middle school with their peers in high school, increase walkability, and keeps Terra Linda part of the existing Cedar Mill community. Also, since Terra Linda's population includes 38% free/reduced lunch and 18% Latinx, it introduces diversity at Timberland. Thank you to the Committee for sorting a very difficult boundary adjustment process!
02/13/2020	Thomas Lyttle	lyttle@hotmail.com	Rock Creek Elem				After reviewing the new maps, I continue to question if the intent of the committee is nested with that of the district and or that of the parents. We continue to hear that the priority is keeping communities together. KEEPING COMMUNITIES TOGETHER.... so why do many of the maps continue to SPLIT UP SCHOOLS, or pull schools away from neighbor communities? Want unsuccessful kids? throw them into a new environment with new people for 6th grade.. and then do it again for their freshman year. So maybe communities arent the top priority... maybe its overpopulation? So then why do these maps continue to shift students from one overpopulated middle school to another. One of our Rock Creek parents made a wonderful map that did not violate any of these previously mentioned priorities; i am still very unclear as to the requirement it failed to meet. It feels as though the committee is leading us to a pre-determined outcome as opposed to working for the parents towards an equitable solution. We need to choose a priority, and that cannot be more than one thing. If you want Beaverton School District to continue to be successful, please prioritize keeping kids with their communities by avoiding school splits and avoiding pulling neighboring communities away from the children they know.
02/13/2020	Durga	Durga.valleru@gmail.com	Rock Creek Elem	Stoller MS	Westview	ISB	We want to be with Stoller. At least I want to support Map C

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Karen Liu	changisme@gmail.com	Rock Creek Elem			Committee and community members, thank you for all of your hard work and commitment to reaching an equitable solution for our community. I am a parent of children at Rock Creek, Stoller and Westview. Having carefully reviewed all 5 map versions under consideration this evening, I would like to note that both versions of Map A fail to achieve the key objectives of this endeavor. Both versions of Map A continue to overcrowd Stoller and other area schools, namely Five Oaks, and both grossly fail to utilize capacity at Timberland. These solutions make no sense in either the short or the long term. If the committee chooses to advance either of these maps, I hope that everyone is prepared to undergo this divisive and time-consuming boundary adjustment process again in 2025, because that is precisely what those maps will set BSD up for. The reality is that we must redirect enough current Stoller feeder elementary schools to accomplish the goals of the district, whether we like it or not. The versions of Map C show more promise in terms of balancing school capacity. Version C 2.2, in particular, seems to best address balancing school capacity over time, while also addressing the valid concerns of the Springville community regarding the bussing times of the northernmost members of their community. While none of us likes the idea of splitting elementary schools, perhaps we must strongly consider it as a compromise option for the larger feeder schools. Version C 2.2 offers the district the best utilization of capacity and flexibility moving forward to account for changing populations when the mobility of SUMMA is taken into account. Transferring SUMMA programs temporarily can ameliorate overcrowding at Meadow Park and Whitford in 2021, and likewise at Stoller in 2025. Care should be taken to avoid map versions which overcrowd Five Oaks. That school lacks portables to accommodate such overcrowding. With the proposed move of Rachel Carson and the lack of an on-site SUMMA program, Five Oaks also lacks the flexibility of relocating options programs to accommodate for such overcrowding issues. In summation, please reject both versions of Map A and focus on versions of Map C, which actually address the problems you have been tasked with solving. Thank you.
02/13/2020	Laura Parrett	laura.myre@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset	Dear committee, CAPACITY: Neither Map A 2.0 or Map A 2.1 fix the capacity issue at Stoller. -Map A 2 has Stoller at 113% and 133% (2021, 2025) -Map A 2.1 has Stoller at 101% and 121% (2021, 2025) -Map C 2.2 is the only Map C that tries to put PART of Springville at Stoller and it skyrockets the Stoller capacity at 101% and 121%. (2021, 2025) -Map C 2.0, Stoller is 101% and 107% (2021, 2025) -Map C 2.1. Stoller is 99% and 106% (2021, 2025) If Sato AND Springville are both at Stoller then the projections say that the enrollment in 2028 will be around 1500 students... exactly where we are now. Springville cannot mathematically go to Stoller and allow us to solve any capacity issue at Stoller. If we are not fixing Stoller capacity while we are trying to fix Stoller capacity, then what are we doing??? COMMUTE: I did the math on the Springville to Five Oaks commute times for all 5 AM routes and all 5 PM routes and compared them to the Springville to Stoller routes. The AVERAGE added time when you look at all Springville to Five Oaks routes is 5min48sec more than the commute from Springville to Stoller. This would mean that 5min48sec is more important than more children being able to walk to schools across the district. This would mean that 5min48sec is more important than keeping communities like Cedar Mill and Terra Linda together and Rock Creek with any semblance of a northern community. This would mean that 5min48sec is more important than Summa being kept at Stoller which is where they live and with those they'd attend Westview HS with. This would mean that 5min48sec is more important than balancing socioeconomic diversity across the district. Finally, this would mean that 5min48sec is more important than fixing the capacity at Stoller as map A 2 and 2.1 have Stoller back up to 133% and 121% in 2025. The transportation department provided data showing that the average morning bus ride across the entire district is 20:59. The transportation department provided data showing that the average afternoon bus ride across the entire district is 25:29. Springville to Five Oaks morning route average is 21:00. (That is right on average for the district which means other students have LONGER commutes.) Springville to Five Oaks afternoon route average is 21:48. (This is SHORTER of a commute than the average for students in the district!) Springville is not being treated unfairly. If you look across ALL factors (walkability, community, diversity, capacity) that are affected when changing a boundary, Map C is best for the district at large. Please move map C forward.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		KEEP ALL OF SPRINGVILLE IN STOLLER: Move Findley to Timberland and let them have a Summa program there. Keep communities together. Get Springville to 90% permanent capacity in 2021, a committee objective. Sato, JW, and Springville stay together in Stoller and the Summa program is relocated. Easy enough to do, and fair to all.
02/13/2020	Shawli	Shawli22@gmail.com	Springville K-8	Stoller MS	Westview		Yes for map A 2.0. Good decision to move Summa to Timberland. Give Priority to neighborhood kids over option program.The plan to move Summa to Timberland was from 2014. This is from the 2014 overcrowded solution, [?]Gradual relocation of Summa to new campus will have minimal transportation impact (3.5 miles)[?].The committee should have focused on it from the start. Moving Springville kids from the extreme Northern edge to a Southern School is not a solution. As stated in Map 2.0 moving Summa to Timberland will alleviate Stoller overcrowding and will fill Timberland to a desired capacity.
02/13/2020	Fei Xie	feixie@hotmail.com	Findley Elem				Strongly against split-feeding Findley Elementary School to different middle schools! The bonds students build with their peers in elementary schools greatly help them transition into middle schools. Splitting-feeding an elementary school to multiple middle school will break such bonds, and cause unnecessary stresses on our young kids when they need a smooth transition the most. Though split-feeding a middle school into multiple high schools is not ideal either, students of high school ages can better cope with such transition due to their maturities. And split-feeding Findley to multiple schools is also a direct violation of the principle of minimizing the impacts on students and families!!!
02/13/2020	varsha	a.varsha26@yahoo.com	Springville K-8	Stoller MS	Westview		SUPPORT MAP A2.0 THE TRANSPORT DATA SUGGESTS SAVINGS MOVING SPRINGVILLE TO STOLLERYou can refer the analysis by transporation. Springville to Five oaksSpringville to Stoller \$30,487 Springville to Five Oaks \$56,071 There is savings of 25,584 movine Springville to StollerFindley to Stoller \$22,454 Findley to Timberland \$ 30,742 Increase of 8288Even if you net out the difference(\$25584- \$8288) BSD will save more than \$17000by moving Springvilel to Stoller.MAP A reduces the load on stoller as per BSD analysis. Also the transportation cost of sending Springvillestudents to Stoller is much less than sending them to Five oaks.In addition the load on stoller can further be reduced if SUMMA program AND entire Findley to Timberland.
02/13/2020	Riddhima Pareek	riddhimapareek@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	SUMMA should move and WALKING should NOT be prioritized over clean feeder patterns, diversity and equitable proximity to school for all kids.Stick to the primary objective of filling up Timberland and bringing Stoller down to 90-95% capacity.
02/13/2020	Roopa	apurupa.pec@gmail.com	Springville K-8				Move Summa program out of stoller to keep capacity to be 90% and move findley to timberland as they are the closest to that and add in springville to Stoller.
02/13/2020	Sanjoy	Sanjoy123@gmail.com	Springville K-8	Stoller MS	Westview		Yes Map A 2.0 Yes to Move Summa to Timberland No Map C 2.0No Map C 2.1No Map C 2.2 No Map C 2.0 -> Map create Springville Island. Springville Island students are forced to commute 5 miles one way. No Map C 2.1 -> Map C 2.1 shouldn[?]t even be discussed. Timberland is half filled. 61 million of taxpayers money half utilized.Map A 2.0 fixes overcrowding of Stoller and fills up Timberland. MovIng Summa to Timberland is required for both Stoller and Summa.
02/13/2020	jithin2	jrathod81@gmail.com	Springville K-8	Stoller MS	Westview		PLEASE CONSIDER MAP A2.0MAP A2.0 reduces the load on stoller as per BSD analysis. Also the transportation cost of sending Springvillestudents to Stoller is much less than sending them to Five oaks.In addition the load on stoller can further be reduced if SUMMA program snd entire Findley is moved completely to Timberland.Springville is in an unfavorable position with no middle schools nearby. Please don't punish our kidsby making them moving far way to Five oaks.PLEASE LISTEN TO CONCERNS OF SPRINGVILLE.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

							Please let 8th graders remain at their school as legacy students when this comes into action. Please ask listen to Rock Creek parents about equity within this redesign. Please do not send Rock Creek alone to Five Oaks. It is important for our communities to stay together. While we are open to making community with new families and children it is also important for there to be fairness and equity addressed in this redesign too. Please do not just make the loudest richest voices make the most privileged schools while other schools suffer for it. This redesign should have benefit to all families and children involved.
02/13/2020	Julie Sutton	Juliegsutton@gmail.com	Rock Creek Elem	Stoller MS	Westview		
02/13/2020	Steffy Julius	julius.steffy@gmail.com	Springville K-8	Stoller MS			Please move SUMA from Stroller and feed Springville to Stroller#BSD #ShowEquality
02/13/2020	Suhui	suhui.lee@gmail.com		Stoller MS			I oppose the Map C. My 11-year-old son graduated from Springville and now he goes to Stoller. I don't understand why my little girl can't go to Stoller just like her brother. I don't get that why she has to go to school which is 4.5 miles away rather than the one that is in only 2 miles away. Please do not let our children waste their precious time to commute every day. I just want everybody who involved making decision school boundary to be reasonable. The plan on Map C doesn't make sense. Please make the right decision for kids. Every kids has right to go to school which is in their neighborhood. Obviously Five oaks is not our neighborhood.
02/13/2020	John Galvin	john.galvin@surreal-networks.com	Terra Linda Elem	Cedar Park MS	Sunset		In relation to Map C, if Whitford keeps the 120 SUMMA Students, and the 180 Rachel Carson students move to Timberland, the following positive impact to capacity utilization occurs: - Highland Park utilization adjusts down from 102% to 94% - Whitford utilization adjusts down from 96% to 89% - Timberland utilization adjusts up from 74% to 90%Benefits:- SUMMA remains at Whitford per community requests heard in last public meeting- More balanced attendance capacity utilization across all 3 middle schools- Rachel Carson remains closer to existing community of students attending without contributing to over capacity utilization. Alternative Rachel Carson locations:Rachel Carson remaining at Five Oaks or moving to Cedar Park would have the following impact:- Five Oaks utilization would adjust up from 90% to 107.3%- Cedar Park utilization would adjust up from 87% to 107.7%
02/13/2020	Gokul Gopalasamy	gokul.gopalasamy@gmail.com	Springville K-8				We as a family moved many a times in the last 3-4 years due to various circumstances and our kids have attended so many schools in these years. When we moved into our home last summer our kids were very happy as all their friends are from North Bethany community. And just when we thought they will finally be able to enjoy the stability, this boundary adjustment process has thrown a wrench in their short lived happiness. When my kid is sent off to Five Oaks MS, he will miss his friends from this community. Moreover, even if he makes friends at Five Oaks, he wont be able to play / spend time with them outside of school. This will leave a huge VOID in his growing years for socializing with friends which is extremely important for kids during their formative years. It would benefit him and other Springville ES kids to attend a MS that is closer to home so they get to meet their friends outside of school as well and develop a stronger community bond. One of the values the District has set as guideline is - "Minimizing transitions for students eases their learning and social growth so moving students from a school would not be optimal" which is exactly what I'm trying to convey above. Please prioritize clean feeders, economic diversity and proximity for schools over walkability and options programs so there is only a minimal / optimal change to achieve the overall objectives of this boundary adjustment process.Simple solution would be to 1. MOVE SUMMA out of Stoller MS2. FEED Findley ES to Timberland MSYES to Map A 2.0 and NO to Map C (all variants)

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	Dear AC,I want to bring to your attention that the BSD comment portal is abused by community by using faking or non-existing EMAIL ID and posing they are JW parents and posting contrary comments. This is UNETHICAL and ABUSING the community portal. couple of examples:on 02/06/2020 a comment posted by B John using Email ID :Jb_3083@gmail.com, the test email send to this ID was bounced back stating " ADDRESS NOT FOUND".On 02/09/2020, page #19, posted by Kumar, using email ID: psk.parasu@comcast.net, same story.If these are genuine comments, let them identify to the AC. AC please donot encourage these unethical behavior, and do not consider these comments.ThanksJay
02/13/2020	Shashi Lakkavalli	vscsi@yahoo.com	Findley Elem	Stoller MS	Sunset	Dear BSD members,I would request you to not split smaller elementary school communities like Findley. The kids have a smaller and a tighter knit circle of friends. This circle shrinks when you split the community, and adds to the trauma when kids transition to the middle school. In addition to considering the walking distance to school, please take into account the loss of friendships that occur when you attempt to split smaller elementary schools.Thanks,Shashi
02/13/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS		Incredibly disappointed to see so many comments and documents, as well as the Map A revisions, all posted with less than 24 hours until the committee meets and is expected to make decisions. There is no possible way for the committee to properly consider the voice of the community with that notice. Also incredibly disappointed to see that Map A[?]'s revisions completely ignore one of the main points of the original Map A: summa moving, and Findley moving together to Timberland, cleans TWO feeders, provides the economic diversity that Stoller is lacking WITHOUT having to split schools by cherry-picking diversity at the expense of the students, allows for all North Bethany schools to attend a school within an equitable proximity of their home, and most importantly MEETS THE TOP 2 OBJECTIVES OF THIS COMMITTEE. Extremely disappointed to see that these maps are prioritizing the luxury of walkability for 150 students and an optional program over diversity, clean feeders, and equitable proximal distance for North Bethany students. It[?]'s not a good look for the district to choose accommodating luxuries and options over JC policies and committee objectives.
02/13/2020	Jake Estes	estesja@ohsu.edu	Oak Hills Elem			Dear School Board Members,First of all, thank you for your service. I know that serving the community in any capacity is challenging, and often thankless. I would like to take the opportunity to express my support for the Map A MS boundaries proposal. The case for Map A, from my point of view, is the critical need to establish MS boundaries that: 1) provide the strongest social structure and community for the students entering HS that sets them up for success; 2) maintaining the current, and now accepted, HS boundaries; and 3) make the most geographical sense, thus minimizing family disruption, keeping transportation costs down, and minimizing the time students are in transit. On point 1, Map A will ensure that Oak Hills ES children enter their HS years with kids that attended their MS. However, Map C does just the opposite. At such a critical time, when children are figuring out who they are and how they belong, the social networks they establish can play a crucial part in their scholastic success. Thus, choices for MS boundaries should take into account the downstream impact this will have when children leave MS and start HS, particularly when one plan (Map C) has children attending HS with students almost exclusively from other MS.On point 2, Map A keeps the HS boundaries the same, which is essential for stability for our children and families. The last HS boundary changes resulted in significant disruption for many, splitting some communities between different HS. An additional change in HS boundaries so soon after the most recent changes is an undue burden on students, families and their communities.On point 3, the geographical maps should make sense, both from the standpoint of minimizing transit times for students and limiting disruption to parents that are required to transport their children. Map C proposes very bizarre boundaries for Meadow Parks MS, that are not intuitive and quite frankly are perplexing to understand. Based on the two proposed options, Map A clearly makes the most sense for our students, families and communities based on the points outlined above. Thank you for your consideration.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Dong Xi	dongxidx@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	We urge the BSD committee to use our tax dollars efficiently, - to solve the overcrowding issue of stoller, communities that fast grow need to be placed into different middle schools , - to sustain the success and keep stoller stable by keeping summa program because summa also serves regular students and family in the same neighborhood. Thanks
02/13/2020	Albert Cercenia	albert.cercenia@gmail.com	Scholls Heights Elem			I am writing this letter to adamantly express my disagreement with the proposed Middle School Boundary Adjustment option that essentially splits Scholls Heights Elementary school in half to feed into both Conestoga Middle School and Highland Park Middle School (as opposed to Conestoga only). My family moved to the area from Hawaii in the summer of 2018, settling in the River Terrace NW neighborhood. We have a daughter who was a 5th grader at Scholls Heights during the 2018-2019 school year (our first year here) as well as a son who is currently a 2nd grader at Scholls Heights and another child who will be a Kindergartener in the fall. Our daughter made friends during her 5th grade year at Scholls Heights who continue to be a primary peer group and support system for her during these very impressionable, transformative middle school years - half of whom would not be going to the same school if this boundary split were in effect when she transitioned from elementary to middle school. Many of the neighborhoods within the Scholls Heights boundary are newer and developing neighborhoods. What's the significance of that? Many of the kids attending elementary school there now may not have the deep rooted connections with others in the neighborhood because an entire subdivision is brand new. Those connections are made at school and formed over time. To disrupt that with a zoning change that impacts entire new subdivisions just as those relationships are forming, for a large swath of the community's kids, is unfair and disruptive to the fabric of the community. But that issue is compounded even more with kids in River Terrace NW. Currently we have friends just a few streets down from us whose kids play with our kids at the community park, whose families we have play dates and backyard BBQ's with, who are the same age as our kids, and yet who cannot go to the same school because the geographic layout of the neighborhood itself is split between different towns - Sherwood and Beaverton. And we didn't know where the boundary lines would be drawn when we purchased the house! I'm sure many neighbors didn't either. I truly feel that we lucked out being on the Beaverton side of the neighborhood. But our kids, and many in our neighborhood, already feel the effects of this. We're already split! For us it's beyond a Beaverton School District issue, because many of us are forced to attend different schools (different school districts, even) than our neighbors. It strikes me as completely unfair to the kids who already have to deal with that in their neighborhood, to have to deal with it all over again as their friends and peers throughout elementary school get split, yet again, for middle school. I can't speak for the other surrounding neighborhoods on that point; but it's something we, in River Terrace NW ,already deal with on a different scale, and it absolutely impacts the kids and the community. I grew up in a military family. I know what it's like to have to make new friends all over again every three years - each time my father would get a new duty station. When my family decided that this was the place for us to set up roots for our growing family, one of the things that mattered most to us was establishing deep-rooted community bonds, not just for us as parents, but for our kids to constantly have a place that always feels like home and where always feel like they fit in - things I did not have growing up. I am in strong opposition to a boundary change that splits Scholls Heights in half, disrupting communities that already have extenuating circumstances that are unique to that community's neighborhoods. I recognize and appreciate that zoning changes will always impact "somebody." But I truly believe that other neighborhoods can absorb the impact of those changes more than the Scholls Heights neighborhoods - some of which are newer and already face adversities in different forms. Thank you for taking the time to read my letter. I wish I could be at Five Oaks Middle School this evening at 6:30 to deliver it in person.
02/13/2020	Jeyoon Park	475057@bsd48.org		Stoller MS		I respectfully disagree with the map C. First of all, If the children of Springville goes to Five Oaks, the carbon dioxide used by the buses will increase, which means the pollution of the Earth will get worse. Second, they will always be sleepy because they have to prepare for their buses, it means that they will have a hard time in school. Finally, they will have less time to do their homework, since the bus takes up a lot of time to get them to their homes.
02/13/2020	John	johnmichaelroberts11@gmail.com	Springville K-8	Stoller MS	Westview	In a prior meeting the committee engaged in a discussion regarding values and priorities. At that time the vast majority of the committee expressed that clean feeders were important (keeping in line with JC policy and the objectives of the board) and that walkability was a luxury. Now we are faced with maps that rather than optimize walkability, MAXIMIZE walkability. This boundary adjustment will ultimately come down to two things: will the district choose clean feeders, DIVERSITY, and EQUITABLE proximity for over 500 students OR will they choose to protect the LUXURY of walkability for 150 students and OPTIONAL programming. How the committee will choose to align itself remains to be seen. I can only hope that the district[?]'s policies on equity and diversity will prevail.
02/13/2020	Mary Miller	wmgaj.miller@gmail.com		Meadow Park MS	Westview	Map C makes no sense. It pulls kids from Oak Hills to go to middle school with children who willnot be progressing with them to high school. At a critical time in their lives, you are denyingthem the option of developing lasting friendships with children who will be together throughhigh school, after separating them from children with whom they have played soccer, lacrosse,and other sports during their elementary school experience. Please move forward with Option A

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	William Miller	william.miller@providence.org		Meadow Park MS	Westview	As an Oak Hills parent, I strongly advocate for Map A. We need to strengthen existing relationships by keeping OH elementary boundaries together. We must provide support for our kids transitioning from Middle School to High School by having reasonable portions of the middle school attending both Sunset and Westview. Do not make our Oak Hills alum start at Westview in 9th grade, then switch for 10-12th. We must attend middle school with at least one other elementary school N of HWY 26. As an Oak Hills parent, map C makes absolutely no sense to our community. We begged during the high school boundary changes to not divide Oak Hills students for high school, and yet BSD did it anyway, with the Sunset/Westview split. Now, with the middle school boundary changes, you not only want Oak Hills to be the ONLY school north of Hwy 26 to attend Meadow Park Middle School, but then probably in 2025 you are going to move students who will have started at Westview in 9th grade, to now move to Sunset for their remaining 3 years? How in any reality is this situation in the best interest of the students who went to Oak Hills? Our students deserve to go to middle school with another school from north of 26 that will go to the same high school as us. Please, Oak Hills Elementary community took a hit when the high school boundaries were decided. Do not further hinder our students. Please select Map A.
02/13/2020	Phyusin Myint	phyusin.m@gmail.com	Montclair Elem	Conestoga MS		McKay is a small school and I want to support that McKay doesn't split into Witford and Conestoga. This would be better for the kids to have the same cohort.
02/13/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview	It's unfortunate that the Springville community's message has been publicly trivialized. To clear up any misunderstandings: Please make sure the media hears this: Springville is NOT concerned about walkability. We ARE concerned about EQUITY, DIVERSITY, and COMMUNITY. It just so happens that the walkability of one of the district's wealthiest communities stands in the way of those three things we DO care about. As the northernmost community in the district, when all other schools in our neighborhood have a second middle school option that is closer to them than we are to Five Oaks, there is no reason to excise us from our North Bethany Community. We also have the highest concentration of the lowest income students north of 26. Without us at Stoller, Stoller loses what little economic diversity it currently has. Please stop minimizing what our concerns are. All we are asking is that the district prioritize an EQUITABLE DISTANCE to middle schools through North Bethany, prioritize DIVERSITY by maintaining the most economically diverse school available to Stoller so this already low diversity school doesn't lose what little it has, and that the northernmost community in the district not be EXCISED FROM ALL NEIGHBORING NORTH BETHANY COMMUNITIES and sent south to Five Oaks when options exist to allow all North Bethany communities to STAY WITHIN THE COMMUNITY.
02/13/2020	irene	88442323@qq.com	Scholls Heights Elem			To whom it may concern, I am a Scholls Heights parent, recent boundary maps show a chance of our school community being divided in two middle schools. For the sake of our students, for our parent community and for our neighborhood community I want to strongly express that we want to keep our school a direct feeder into middle school. Thank you
02/13/2020	Kelsey Hecker	Kahecker@gmail.com	Scholls Heights Elem	Conestoga MS	Mountainside	Please focus on maintaining feeder school patterns as a main goal for boundary discussions!
02/13/2020	Aditi Gadre	gadre.aditi.k@gmail.com	Rock Creek Elem	Stoller MS	Westview	Original Map C!! Please ensure transportation cost and socio economic balance! Original Map C!!!! Original Map C!!!! Original Map C!!!
02/13/2020	Nancy Collett	nancy@norwesters.net	Cooper Mountain Elem			Thank for reducing the over crowding that Highland Park was going to have in the last set of published maps. Please continue to aim to keep the middle schools in the 80% of capacity range.
02/13/2020	Aditi Gadre	gadre.aditi.k@gmail.com	Rock Creek Elem	Stoller MS	Westview	Hi, Rock Creek school alone cannot go to Five Oaks. People in my community are thinking about leaving the area, given Five Oaks as possible school. Rock Creek CANNOT be the only school going to Five Oaks.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Caro Ben-Ari	carolcheslek@gmail.com	Rock Creek Elem	Stoller MS	Westview	We support Map C to not only save the district over \$370,000 in completely unnecessary transportation costs, but because it actually does balance student capacity, maximizes walking to school, and improves diversity to provide badly needed equity and a common middle school experience for ALL Beaverton students!!
02/13/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview	Completely disagree that Summa is not an optional program. Students in summa have a CHOICE to attend their general ed program OR Summa, by definition that makes it an OPTION. To say that it should be a neighborhood school program is asinine considering that most schools DO NOT HAVE A SUMMA PROGRAM, therefore these students are traveling outside their neighborhood school for Summa. To say summa students should be considered residential students is completely absurd considering the lack of schools offer Summa.
02/13/2020	Aditi Gadre	gadre.aditi.k@gmail.com	Rock Creek Elem	Stoller MS	Westview	Original Map C !!Please make decisions.Need decisions now!!!
02/13/2020	Aditi Gadre	gadre.aditi.k@gmail.com	Rock Creek Elem	Stoller MS	Westview	Original Map C !!!Original Map C !!!Original Map C !!
02/13/2020	Qing Lv	Lvqing_tju@hotmail.com	Jacob Wismer Elem			We support map C. FIRST, it satisfy walkability and maintain neighborhood school concept. Second, we would want to have sustainability. Springville and Sato are the two continually developing communities. If both of them feed into stoller, the next boundary adjustment will be needed again in short time period. Thirdly, from cost saving perspective, Summa should stay in stoller. Most summa students are from neighborhood near stoller. Moving summa means higher transportation cost. Lastly, the whole boundary adjustment is the result of mistakes of district or whoever decided to build the new Timberline MS in its current location. It should be built in northern bethany near springville and Sato. That is where a new middle school is needed most. In the long run, the ultimate solution is still to build another middle school in northern bethany. For now, map C make the most sense.
02/13/2020	Aditi Gadre	gadre.aditi.k@gmail.com	Rock Creek Elem	Stoller MS	Westview	Original Map C !!!Findley and Springville are NOT the only schools.Rock Creek is small community - no presence does not mean no voice
02/13/2020	Derek S. Watson	dwatson0125@icloud.com	Scholls Heights Elem			Regarding the proposed redrawing of school boundaries:Thank you for allowing concerned parents the opportunity to address this issue. While we understand that this matter needs to be addressed the proposal appears to unfairly places the burden on a small population. Splitting up student bodies seems a drastic solution. Very little consideration is being given to the newer developments in Southern Beaverton. Many of us chose this area to remain with our current schools - Scholls Elementary, Conestoga, and ultimately Mountainside. Now we are being given unfair consideration due the overall lack of students. Once the new development is filled we'll just shuffle them off to Highland. This middle is not close, not accessible by alternative transportation (walking, biking) and stretches far and wide more so than other boundaries - (Mountainside to Beaverton HS?) That seems unduly burdensome to the students and parents. Commute time, added congestion to a further school, time away from studies, extracurricular activity and home life? Patently unfair given our current proximity to Conestoga.Sending some to Highland, while the rest attend Conestoga? This seems inherently unfair. I've heard it stated that it's easier for elementary children to absorb this at such a young age. I would argue the exact opposite. Many of these children have been students together for years at Scholls. To say nothing of those who have even been together since daycare. And there are MANY examples of this at our school. Should the splitting of schools be required after deliberation, then the burden should be shared equally among all elementary schools and not just a handful. Simply because we are in a newer development in the southern part of town does not mean our students should not be given due consideration. Far too much attention was placed on the needs and consideration of residents to the north. Scholls and Conestoga must remain in tact.Thank you for your time.Derek

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Michelle Swenson	michelle.oakley.pdx@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	For future boundary adjustments — is there a way to have clean feeders like Hillsboro and other districts do? 3-4 elementary schools feed to a middle school and 2 middle schools feed to each high school. Options for in where they can. All these splits is ridiculous!
02/13/2020	Aditi Gadre	gadre.aditi.k@gmail.com	Rock Creek Elem	Stoller MS	Westview	BSD - please keep original MapC - Provides socio economic balance!!!
02/13/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview	Thank you to those committee members who pointed out that it is less about how long the commute is for Springville to Five Oaks, but rather a matter of the GEOGRAPHICAL DISTANCE between the two schools. Sending Springville to Five Oaks excises them completely from the North Bethany community. It leaves our children with no ties in their own surrounding community. How can we justify causing that separation from our community when there are alternative options that keep all North Bethany students within their community? There is no reason to do this to a single community! KEEP NORTH BETHANY TOGETHER!
02/13/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview	It is INCREDIBLY difficult to listen to testimonies and comments from other schools that harp on their community and how important it is to maintain their community while simultaneously insisting that Springville should be excised from their North Bethany community and sent to Five Oaks. Sending Springville to Five Oaks will make it the ONLY elementary school in North Bethany that is sent OUTSIDE THEIR COMMUNITY. Why is everyone else[?]'s community more important than ours?! And our distance to Five Oaks is the FARTHEST geographical distance for any assigned middle school. Why is the Springville community being the sacrificial lamb when options exist to keep all North Bethany schools WITHIN North Bethany?! PLEASE KEEP SPRINGVILLE STUDENTS WITH THEIR NORTH BETHANY COMMUNITY!
02/13/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview	I applaud the TWO testimonies discussing how incredibly important economic diversity is to a healthy school. Please consider the heat map for everything north of highway 26. Springville has the LARGEST CONCENTRATION OF THE MOST ECONOMICALLY DISADVANTAGED STUDENTS NORTH OF THE HIGHWAY. When there is already so little economic diversity to be had the northern end of the district, Stoller CAN NOT AFFORD TO LOSE SPRINGVILLE. Springville is the only chance Stoller has at economic diversity. If DIVERSITY is of concern, SPRINGVILLE MUST ATTEND STOLLER.
02/13/2020	Jennifer Hoffman	Krh0923@msn.com	Cooper Mountain Elem	Highland Park MS	Mountainside	I don[?]t feel it is fair that only 1 parent from Cooper Mountain was able to speak at the February 13th meeting. This parent does not represent the thoughts and feelings of at least 75% of the families at Cooper Mountain. Cooper Mountain parents would have spoken at previous meetings, but for so long, the working maps did not change Cooper Mountain boundaries. The majority of Cooper Mountain community wants to stay at Highland Park. Please keep the status quo. Thank you.
02/13/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview	Why does no one seem to care that Five Oaks is NOWHERE WITHIN OUR COMMUNITY?! We are being geographically ELIMINATED from our own community! How is this equitable?! How can diversity be maintained at Stoller without the one elementary school in the north that has the GREATEST POPULATION OF MOST ECONOMICALLY DISADVANTAGED STUDENTS?! We need to KEEP SPRINGVILLE NEAR ITS COMMUNITY LIKE Evey other northern school and we need to KEEP DIVERSITY AT STOLLER.
02/13/2020	Kobika	kobika_gu@hotmail.com	Springville K-8	Stoller MS	Westview	The transportation time (SPV-FO) which BSD offered is wrong. It takes 2.5x longer than to stoller. KEEP SPRINGVILLE STAY CLOSE TO THEIR HOME MIDDLE SCHOOL!
02/13/2020	MadhuR	MRANGAR@yahoo.com	Springville K-8			TWO comments regarding the Feb 13th meeting:1. A committee member mentioned Springville will crowd Stoller again in 25. That is not true because Springville only adds 80 kids. All combinations get Stoller over 100% in 25 because there are not enough Middle Schools in the north2. A committee member mentioned that SPV to Five Oaks is only 22 minutes. That is true only when all stars align. 185th is an unpredictable high traffic corridor and even 22 minutes is more than 2x the Stoller commute.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview	Findley is CLOSER to Timberland than Springville is to Five Oaks. Findley at Timberland does not remove Findley from the northern community. Springville at Five Oaks completely removes us from our community! Geographically we are separated by PCC, farmland, 7 Dees Nursery, a shopping center, and a HIGHWAY. Geographically Five Oaks is NOT and CAN NOT be OUR COMMUNITY. If every school is demanding their community be protected, why is Springville vilified for wanting the same?!
02/13/2020	Sri b	Srib467@gmail.com	Springville K-8			1) Please move SUMMA to Timberland. 8 committee members voted for moving Summa to Timberland. 2) Please move Springville as a WHOLE to Stoller. Do not split communities. Do not split Springville. Our friendships are important. Splitting elementary schools is a real travesty to justice. Please do not do it.
02/13/2020	Cyndie Peltó	Cdpelto@gmail.com	Oak Hills Elem	Meadow Park MS	Westview	When the high school boundaries were being adjusted, the families of Oak Hills Elementary asked to stay together for middle and high school. The committee voted to place the majority of our students at Westview and a much smaller number at Sunset. We, as parents, accepted this decision and have spent the last three years building up Meadow Park, and investing in our respective high schools and their programs. We implore you to strongly consider that Oak Hills often feels like a pawn in a boundary chess game due to so many changes over the years. Map A is the best choice for our elementary school community. While the high school split will be maintained, the new boundaries for the middle school will have more Sunset-bound students attending Meadow Park. Our current Sunset students have spoken of feeling isolated at Sunset due to social circles already in place from previous middle schools. We prefer Map A because it increases the number of students that will make the transition from middle school to high school together. If the committee determines Map C is the best option for our district, even though this puts Meadow Park at 116% capacity, we plead for two adjustments: 1. Our students are split after elementary school and the Sunset-bound students are sent to a middle school with Terra Linda, their closest Sunset neighbor. The transition to high school is tough, please give them more familiar faces in the halls and classrooms. 2. The west side of Oak Hills Elementary should go to Stoller or Five Oaks and Westview. This is due to a large percentage of Oak Hills Elementary homes included in the walkable area of Westview. Given all this, we still feel that Map A is the best choice for our collective community. Thank you for your consideration.
02/13/2020	Jie	michellejiexu@gmail.com	Findley Elem	Stoller MS	Sunset	Please do not split Findley or any elementary schools. Our Kids need their social circle stable to better transit to the middle school. This is very important to their psychological health and academic performance.
02/13/2020	Fletcher	Smcfletcher@gmail.com	Cooper Mountain Elem	Highland Park MS	Mountainside	The person selected to comment for Cooper Mountain Elementary at the 2/13/20 meeting tonight does not represent my values or opinions. She selfishly wants all of Cooper Mountain moved to Mountain View so her child will not have to transfer to middle school with out some of their friends and then have to transfer back to Mountainside again with less peers again. I hope that the AC board and school district reads the parents comments and realizes this person was in the minority and listens to what the parents of CME want for their children not just one persons opinion. Please keep Map A and C with the status quo for Cooper Mountain.
02/13/2020	S	Srib467@gmail.com	Springville K-8			As someone who regularly drives on Nw 185th, I can tell you that commute time can be horrendous and asking springville to commute to five oaks is not a viable option. Our commute to five oaks will be 2.5 TIMES longer than our commute to Stoller. Springville needs to stay at Stoller. This is our community too and Stoller our middle school as well.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Kathyayani	kandappamom@gmail.com	Findley Elem	Stoller MS	Sunset	<p>We all want what is best for the children first and foremost, but we also realize that costs and budgets are a reality of life. Minimizing transportation cost from a limited pot of money helps BSD as well as the tax payer at large. However, once the transportation budget is optimized the next step should be to minimize school splits. We realize it will be impossible to eliminate all the splits, but every attempt needs to be made to minimize the splits since the cost of bussing students to one school Vs another school to avoid a split is largely comparable. Map C2.1 is a great start. In fact it is the one and only map that has the least overcrowding in stoller at 99% and 106%. Let us not forget reducing overcrowding in stoller was one of the main goals of this effort. BSD's analysis also clearly shows that having sato and spv- two growing communities in stoller is a show stopper and not sustainable. If springville or even part of springville goes to Stoller, it goes above 120% and 130% There is no way to fix this. We realize map c 2.1 has some problems with over crowding in Meadow Park, and under utilization in Timberland. But these issues can be fixed. To fix this, we propose moving Oak hills to Timberland, which will reduce overcrowding in meadow park. To further reduce over crowding in FO and Meadow park, all Summa students north of 26 (except for those attending Stoller) can be moved to Timberland.</p>
02/13/2020	Arta Montero	arta.pecaj@gmail.com	Rock Creek Elem	Stoller MS	Westview	<p>Thank you Jason for bringing up Rock Creek. I think you are one of the few that care about equity of another school that is not your school and bring that up. I was so glad to hear one person mention Rock Creek. Otherwise, nobody seems to care about Rock Creek and it[?]s obvious that per map A Rock Creek is the sacrificial child and are not just moved away, but downgraded significantly academically.It appears to me that somehow Springville is being treated unfairly, but Rock Creek doesn[?]t seem to matter. Springville worst case is to go to Five Oaks with one or Northern schools and we have to realize that this is the best case for Springville.At the same time everyone is concerned about making room for Springville at Stoller and why not Rock Creek.Rock Creek is a smaller school and the only way not to overcrowd Stoller.</p>
02/13/2020	April Powers	POWERS.VMD@GMAIL.COM	Sato Elem			<p>Map C scenarios only work if all of SUMMA is moved to Timberland - otherwise Stoller is too overcrowded and Timberland is too under capacity. However, sending all of Findley and its SUMMA students to Timberland would balance the numbers and allow for two SUMMA programs. Yes, non-SUMMA students from Findley that can walk would need to be bused (along with their classmates going to the same school), but you would be able to keep the walkable SUMMA students from Sato and Jacob Wismer at Stoller. This relieves Stoller and fills Timberland - the main objectives of this process - and avoids splitting yet another school. It also treats SUMMA students as resident students for their neighborhood school. ---- I know there is (exaggerated) concern for the Sunset-feeding kids at Jacob Wismer, but let's be honest. This scenario does not compare to the 20-25 kids from Oak Hills. Jacob Wismer Sunset kids have approx 200 students that will be together from elementary to high school. Realistically, how many friends/classmates does an 8th grader know? I doubt that it is close to 200. My 5th grader can't name half of the kids in his 100 student class. Transitioning to high school with 200 kids from the same school is definitely sufficient. ---- I also ask: why are we creating unnecessary school splits in the north when the priority has been to reunite the split schools in the south? I value walkability as much as anyone, but it is obvious that including the walkable portion of Findley in Stoller forces many other schools to be split in order for them to fit, tearing communities apart. Findley is the closest Stoller school to Timberland. If it is okay to bus walkable SUMMA students from Sato and Jacob Wismer to Timberland, then that is also true of all walkable students from Findley. If SUMMA is bused to Timberland, those buses will already be in the walkable area of Findley (the highest concentration of SUMMA), so it is logical and definitely not a hardship to take all of those Findley students on the same buses to Timberland. Map A as it was originally drawn needs to be considered as do versions that do not contain walkable Findley. Only then can true comparisons be made.</p>

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Callie Charon	calliefeltz@gmail.com	Oak Hills Elem				Please do not approve this boundary proposal. Oak hills elementary students need more elementary feeder schools north of hwy 26 with them in middle school and continue together to high school.
							These concerns over Sato and Springville not being able to attend Stoller together because of being growing communities is FALSE. Assuming Summa at Timberland (as the committee seems to be in consensus about this move), Map C 2025 2.0: 88%, 2.1: 81%, 2.2: 101%. In Map A 2.0 (the only one that comes close to including Springville in its entirety) is at 101% in 2025. HOWEVER, if you take the roughly 75 Springville students that have been sent to Five Oaks in this map, and instead send the roughly 150 (that[?]'s DOUBLE the Springville students to be added) walkable Findley students to Timberland with their peers, you will EASILY come under 100% capacity for 2025 and be relatively in line with the numbers for the Map C iterations. Also note thy Springville is NOT a rampantly growing community. We are projected to grow by roughly 80 students between now and 2025; that[?]'s an average of only 20 students a year. A negligible amount in a school of over 1000 students. Please stop focusing on fear and start focusing on NUMBERS. There is very little available land in the Springville boundary (which is evident in the slow growth rate for Springville from 2021-2025). We will shortly be peaking and then declining. Do not rip Springville from their COMMUNITY out of FEAR. Springville deserves not to be isolated from their only contiguous neighbor, Sato. Our children don[?]'t deserve to be the ONLY North Bethany school driven out of the community and GEOGRAPHICALLY SEPARATED from their community by PCC, farmland, 7 Dees nursery, and a HIGHWAY.
02/13/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		
							My kids go to findley are we live within a walking distance to stoller. The very purpose of buying a home within a walking distance to stoller was so kids can walk to school. Its very sad to see no support for a green Portland. No support for kids walking to school, no support to reduce transportation costs and make proper use of tax dollars. At this age, it would take kids a month maybe to make new friends. But it lays the foundation for a healthy life style when they can walk to school. All the talks about keeping enire school together seem fancy and ideal. At the end, what matters is everyday convenience for kids and parents. It is very sad to see findley and Summa kicked out of stoller, the school we consider as our neighborhood school will be hijacked by someone else and our kids will be kicked out of it because some new communities have been built somewhere far away. The very thought of it seems frustrating.
02/13/2020	Siri	Sireesha_mls@yahoo.com	Findley Elem				
							Dear Boundary adjustment team,Thanks for looking into the data points.Springville community has only one middle school in proximity which is Stoller and other middle schools are too far than what it shows as distance. Kids traveling long is not good and their physical strength will also be reduced. Please consider there will be many instances like inclement weather/snow or icy roads etc. Even if the kid has doctor appointment etc parents need to travel and kids need to travel Which in case they can[?]'t attend the school for other part of the day as they have spent hell lot of time traveling back and forth. Please keep springville with stroller and every other school has at least 2 schools in proximity, which is not the case with springville. This is a long term solution as there is no plan to have another new middle school. Please don[?]'t trouble the kids.Thanks!Regards,Priya
02/13/2020	Priya	buddymsg99@gmail.com	Springville K-8	Stoller MS	Westview		

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Kathyayani	kandappamom@gmail.com	Findley Elem		Sunset	<p>I was under the impression that during each meeting progress had to be made towards converging to a solution. After the administrator for transportation came twice to the meetings to emphasize the importance of walkability (Yes, it is sad that he had to come twice since the first time, his message did not seem to make it to the committee), in the last meeting, finally the committee voted for map C and it looked like they were going to prioritize walkability - that is progress. But then in this meeting, all that was thrown out of the window, and we are back to discussing bussing all of findley to Timberland! At some point you are going to have to lock certain things down. I thought walkability was locked down. Can you please not vacillate like this?Regarding walkability, I would like to say a few things:1. It is not a luxury - I am not even sure how or why it was even considered a luxury. Let me ask you one thing. If BSD or no one ever cared about walkability, why then are the schools placed in the neighborhoods. Would it not make more sense to put all the schools in one place where land is cheap and buss everyone there? We would not need to spend all this time trying to figure out boundaries! But, BSD and the community did not decided to do that. They decided to put schools in the neighborhoods - so the kids can go to a school in their neighborhood. This is the very design of this system. How can the question of throwing all this out of the window even come up?2. Even if you look at simple numbers, walkability is important as Mr Craig Beaver pointed out. Why does the committee want to spend money bussing kids when it can go to enrich their education?3. The committee does not like islands because it looks bad. However, they seem to be perfectly fine bussing findley kids who can walk to Stoller to Timberland. What is more important - cosmetics or actual data and facts?</p>
02/13/2020	Misa Nikonov	SF_Misa@yahoo.vom	Cooper Mountain Elem		ISB	<p>Please give the Cooper Mountain Elem community as much time to discuss the MS boundary issue that you afforded to those on the north side. The first we heard of any possible change was 1/30 which was months after those on the North side.The majority of parents want to keep our kids feeding into Highland and then on to Mountainside. By signing to Mountain View, you are displacing 70% of the student body. Walkability argument is moot since probably half of the students live on Cooper Mountain and cannot walk to either Highland or Mountain View. Most of us bought our houses to be Cooper Mountain/Highland/Mountainside. Please don[?]t break up the continuity for our kids as their is a real sense of community here.</p>

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Carrie L Sillito	Carrie.sillito@gmail.com	Cooper Mountain Elem	Mountain View MS	Mountainside	<p>I was able to speak tonight at the meeting. Thank you for listening. I had prepared a handout with statistics and information about the Grade 6-8 Middle Schools in the district, showing the equity problems within the schools, based on the Oregon 2018/2019 report cards (https://www.ode.state.or.us/data/reportcard/ReportList.aspx) I only make 8 copies, and didn't get a chance to hand those out tonight. But, I have put those charts here at this link for all to view: https://docs.google.com/presentation/d/1M9N1YifUCPNcZxPangjc1bA0k4-n7A9sSlcl7fjrlr4/edit?usp&#61;sharing Mountain View is tied with Five Oaks for the highest number of free/ reduced lunches. According to the Oregon Report Card, Mountain View has 61% of the students qualifying for free or reduced lunch. Compare this to Highland Park, that only has 31% qualifying for free or reduced lunches. There are countless studies showing that when you isolate poverty into one area, it creates educational differences and inequalities. A relevant article with links to research, and a podcast looking at these issues are as follows: https://www.usatoday.com/story/opinion/2013/12/10/education-poverty-international-student-assessment-column/3964529/ https://www.thisamericanlife.org/562/the-problem-we-all-live-with-part-one A few academic sources to support the idea that isolating poverty is terrible for education are here: Ayscue, J. B., & Orfield, G. (2015). School district lines stratify educational opportunity by race and poverty. <i>Race And Social Problems</i>, 7(1), 5-20. doi:10.1007/s12552-014-9135-0 Clotfelter, C., Ladd, H. F., Vigdor, J., Wheeler, J., & Duke Univ., D. P. (2006). High poverty schools and the distribution of teachers and principals. Terry Sanford Institute of Public Policy. Eaton, S., & University of Colorado at Boulder, N. C. (2012). Review of &#34;Our immense achievement gap&#34;. National Education Policy Center, Gandara, P. (2010). Overcoming triple segregation. <i>Educational Leadership</i>, 68(3), 60-64. Johns, E. (2010, January 3). Downsizing schools, increasing segregation: Reducing busing and closing some schools were meant to help integrate schools. Such cuts will save money but could isolate schools and limit choices. <i>Star Tribune</i> (Minneapolis, MN). Laosa, L. M., & Educational Testing Service, P. N. (2001). The New Segregation. <i>ETS Policy Notes</i>. Lamanna, M.A. & Riedmann, A. (2011) <i>Marriages, families, and relationships: Making choices in a diverse society</i>. 11th edition Wadsworth Publishers/ Cengage Learning ISBN: 978-1-111-30154-5 Orfield, G., Lee, C., & Harvard Civil Rights Project, C. M. (2005). Why segregation matters: Poverty and educational inequality. <i>Civil Rights Project At Harvard University</i> Parrett, W., & Budge, K. M. (2011). Turning high-poverty schools into high-performing schools. Alexandria, Va: Assoc. for Supervision and Curriculum Development. Perry, L. B., & McConney, A. (2010). Does the SES of the school matter? An examination of socioeconomic status and student achievement using PISA 2003. <i>Teachers College Record</i>, 112(4), 1137-1162. Quillian, L. (2014). Does segregation create winners and losers? Residential segregation and inequality in educational attainment. <i>Social Problems</i>, 61(3), 402-426. doi:10.1525/sp.2014.12193 Saporito, S. (2003). Private choices, public consequences: Magnet school choice and segregation by race and poverty. <i>Social Problems</i>, 50(2), 181-203. doi:10.1525/sp.2003.50.2.181 Stretesky, P. B., & Hogan, M. J. (2005). Segregation and school disorder. <i>The Social Science Journal</i>, 42(3), 405-420. doi:10.1016/j.soscij.2005.06.007 ANY boundary changes in the district should address the gross inequality in income with current feeds to Mountain View Middle School. Thank you for your time.</p>
02/13/2020	Eric Chang	cccf16915@gmail.com	Springville K-8			<p>The objectives of this boundary adjustment are to fulfill Timberland and provide a projected student population of approximately 90% of the permanent capacity of Stoller MS. The only one solution now is Map A. In 2021, 88% for Timberland and 83% for Stoller. And it also minimizes ES splits compared to Map C. So please choose Map A.</p>
02/13/2020	Lisa Greenke	Lisa.greenke@gmail.com	Oak Hills Elem			<p>I have two children at oak hills Elementary, one that is middle school bound next year. I am impartial about the middle school my children go to as I trust they are all equitable in providing a solid education and experience for my children. the ONLY concern I have is ensuring that they attend a middle school that will feed into high school (currently sunset for East side oak hills) with other neighboring students. The worst case scenario is to have oak hills East as the only group that feeds to sunset from their middle school. The transition from middle to high school is the time they need the comfort and strength from their peers and friendships that they[?]ve built. Going to a high school of 2100 students and feeling alone is setting them up for failure and depression. Please don[?]t disregard the impact this decision will have on this group of students, while small, they definitely matter. Please ensure oak hills goes to middle school with other neighboring schools that will also feed to the same high school.</p>

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Ram R	rramak@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset	In the meeting today a BSD official called SUMMA as a “Resident Program”; that is located in middle school areas where there is a sizable population; He also clearly mentioned this is not the same as an “Option”; school. Yet most of the committee members kept referring to it as an Option program to position it as something else. Stollers which includes a huge walkable population in map C2.0 shows 215 kids in the SUMMA program while only 126 in the Timberland limits. So where is the logic to move 215 kids to Timberland which is counter to BSD definition and guidelines for locating this program??? All this to accommodate Springville that will only blow the Stoller numbers out of proportion beyond 2021. Saving them 5min of bus time is worth putting 215 SUMMA kids on buses and sending them on a long bus ride to Timberland when they can walk to a well established “resident”; program in Stoller??? Clearly logic is not at play here. Please do the right thing and have SUMMA programs at both Stoller and Timberland.
02/13/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview	The problem the Springville community has with attending Five Oaks is the geographical distance between us. Springville has the largest concentration of students living in the northern most point of the district. In addition, we are separated from Five Oaks by the PCC Rock Creek campus, a 7 Dee’s Nursery, a large mass of farmland, a shopping center, and highway 26. Geographically, Springville and Five Oaks are entirely separate communities. Springville wants the district to prioritize EQUITY, DIVERSITY, and COMMUNITY. While other North Bethany schools have two middle school options geographically closer to them than Springville is to Five Oaks, there’s nothing equitable about choosing to send Springville even further. Springville also has the highest concentration of the most economically disadvantaged students north of highway 26. Stoller Middle School is already grossly lacking diversity; Stoller needs Springville in order to provide much needed diversity. It has been incredibly upsetting and often infuriating to hear other schools discuss how important community is while simultaneously insisting that Springville should travel entirely outside their community to attend middle school. Why does our desire to maintain community ties for our children not matter when everyone else’s does? I want my children to bump into friends at our local grocery store, to be able to ride bikes to their friends houses, to be able to recognize familiar faces when we attend our local street fairs. I want my children to see their middle school peers when they’re out and about in their community. I want them to know this is their home. When every other child from North Bethany meets up at community events because they attend middle school within the neighborhood, my child then becomes a stranger in their own community. Middle school is such a difficult time, let’s not make it harder by isolating Springville kids from their own community.
02/13/2020	Lynn	sagerslynn78@yahoo.com	Cooper Mountain Elem	Mountain View MS	Mountainside	There needs to be more demographic equity in the middle schools. Mountain View as some of highest numbers of free/reduced lunch and some of the lowest test scores. Any boundary change should not increase the poverty level at Mountain view.
02/13/2020	Laura Parrett	Laura.parrett@nike.com	Terra Linda Elem	Cedar Park MS	Sunset	KEEP TERRA LINDA WITH ITS CEDAR MILL COMMUNITY AT TIMBERLAND.
02/13/2020	Michelle Swenson	michelle.oakley.pdx@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	Thanks to all the committee members and community members who spoke up about Oak Hills tonight. Our school has been through a lot with the HS boundary changes and we just want to give our kids the best chance to succeed in split high schools. If we can’t all be together — Please at least keep the west side with Bethany and the east side with Terra Linda so we have familiar faces in the halls!

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Tina Wang	gnaw_anit@hotmail.com	Springville K-8				Springville is the northern most concentrated neighborhood in North Bethany. We need to stay with our neighbors in North Bethany. There is a huge void south of us that is PCC ROCK Creek and farm land. We go to the Bethany library, grocery shop at the Bethany village, and attend summer party and Christmas tree lighting at the Bethany village. Our kids bump into their classmates and friends on Bethany village. Please keep our community within Bethany. According to the last Oregon Department of Education[?]'s school profile, Springville also provides the highest concentration of MOST ECONOMICALLY DISADVANTAGED STUDENTS amongst Springville (16%), Sato (14%), Jacob Wismer (5%). We are a great contribution to the make up of Stoller and let[?]'s keep it that way!
02/13/2020	vijayarun	vijayanarun@hotmail.com	Springville K-8	Stoller MS	Westview		WE SUPPORT MAP A2.0. IT REDUCES LOAD ON STOLLER AND DECREASES TRANSPORTATION COSTSThe objective was get Stoller to 90% capacity in 2021 and provide enough students for Timberland to have a comprehensive middle school program. This can be achieved by having Springville, Sato and Jacob Wismer feed Stoller and move the entire SUMMA program and entire Findley to Timberland.ASLO TRANSPORTATION COSTS WILL DRASTICALLY reduce if Springville feeds to Stoller rather than moving them a very huge distance to Five Oaks.You can refer the analysis by transporation. Springville to Five oaksSpringville to Stoller \$30,487 Springville to Five Oaks \$56,071 There is savings of 25,584 move Springville to StollerFindley to Stoller \$22,454 Findley to Timberland \$ 30,742 Increase of 8288Even if you net out the difference(\$25584- \$8288) BSD will save more than \$17000by moving Springville to Stoller and Findley to Timberland
02/13/2020	sidhu	sidhy.arun@comcast.net	Springville K-8	Stoller MS	Westview		WE SUPPORT MAP A2.0. IT REDUCES LOAD ON STOLLER. KEEPS NORTH BETHANY COMMUNITY TOGETHERPlease keep North Bethany community together. The objective was get Stoller to 90% capacity in 2021 and provide enough students for Timberland to have a comprehensive middle school program. This can be achieved by having Springville, Sato and Jacob Wismer feed Stoller and move the entire SUMMA program and Findley to Timberland.
02/13/2020	Annie Evans	Mattanniehome@hotmail.com	Oak Hills Elem	Meadow Park MS	Westview		Please give us map A. Boundary changes a few years ago ripped our elementary school in a lop-sided split. The smaller portion of the split moved into Sunset without knowing more than a handful of kids in a huge school. This is not setting our children up for success. The friendships and happiness of the children is essential for their success in high school. Map A would bring back together the friends and neighbors that our children should be moving from school to school with. Map A makes the most sense for our community as well as for the geography of our town.
02/13/2020	Emmanuel Jillela	jedkr31@gmail.com	Springville K-8	Stoller MS	Westview	Early College	Please consider including north of Brugger road area into the boundary of Sato ES.
02/13/2020	SANJOY K SAHA	sanjoy123@gmail.com	Springville K-8	Stoller MS	Westview		I would like to thank all the committee members for their effort. I felt that The committee members have listened to Springville concerns. Springville is integral part of north bethany. We already lost Springville middle school. Please DO NOT take away our only NEIGHBORHOOD middle school Stoller.
02/13/2020	SANJOY K SAHA	sanjoy123@gmail.com	Springville K-8	Stoller MS	Westview		Move SUMMA outof Stoller and send to Timberland. Move whole of Findley to Timberland. This will meet the criteria of reducing Stoller overcrowding issue and help fillup Timberland.
02/13/2020	Vimal	Vimalan.pdx@gmail.com	Springville K-8	Stoller MS			Dear Sparks and MS Advisory comittee members,Thank you very much for the progress made tonight.Springville is an integral part of North Bethany along with Sato, Jacobwismer and Findley as neighbors.90% of the AC recommendations, Majority of the testimonies tonight agreed and supported to 1. move SUMMA to Timberland and 2. not to split Findley/Springville, or any other schools in the North. BEthan community.Also BIG THANKS to our neighbors Sato, Findley and Jacob Wismer communities for understanding the SPV concerns and supporting the map that feeds entire SPV to Stoller.Keep our communities together and allow us to feed to Stoller without splits.

2.13.20 MS BOUNDARY PUBLIC COMMENTS

02/13/2020	Aneeket	rutanee@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Mr.Sparks , the AC and BSD staff, thank you for listening to the voice is Springville. Please check the numbers at Stoller after moving Summa and Findley to Timberland, and verify if all of JW, Springville and Sato can stay together for next 5+ years.Regarding the bus route trials, I stand by my claim that 20 mins is not a realistic number for the commute from Springville to FO. I stay near Springville, and it took me 16 minutes to get to Springville from FO, after today's meeting - 16 minutes with about 80% less traffic that I encounter everyday in my commute to work, and me driving at least the recommended speed of 40 mph on 185th. For a school bus to get the timings published in the report is indeed surprising. Unless, the bus was one of the pair, driving about 8:50 am on Wednesday along Springville and onto 185th, which entered into the PCC Rock Creek intersection when the signal had already turned red, so that it could ride beside the other school bus blocking traffic on both lanes. The buses drove in tandem, I believe to reduce the time.
02/13/2020	Vimal	Vimalan.pdx@gmail.com	Springville K-8	Stoller MS			Dear Sparks and MS Advisory comittee members,Thank you all for volunteering, and putting all your energies and time to fix the complicated and emotions high MS boundary adjustment process.Kudos to Mike and other comittee members for proposing a simple solution to a complex overcrowding issue at Stoller and in North. BEthany schools without splitting any splits to the schools and also meeting JC and MS boundary adjustment policies👍

FW: Stoller car queue today morning

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Thu 2/13/2020 1:16 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

8 attachments (9 MB)

Stoller Video showing no walking kids.mp4; Laidlaw Road 5.jpg; Laidlaw Road 2.jpg; Laidlaw Road 4.jpg; Laidlaw Road 3.jpg; Laidlaw Road 6.jpg; Laidlaw Road 1.jpg; Laidlaw Road.jpg;

Please use this one rather than this morning's email. Include in comments

From: Aditya Kukday <kukday@gmail.com>

Sent: Thursday, February 13, 2020 1:06 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Cc: craig beaver <Craig_Beaver@beaverton.k12.or.us>; donald grotting <Don_Grotting@beaverton.k12.or.us>; Anne Bryan <Anne_Bryan@beaverton.k12.or.us>

Subject: Re: Stoller car queue today morning

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear Mr. Sparks

Please see pictures and videos with Street name. Please upload this evidence.

On Thu, Feb 13, 2020 at 9:53 AM Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us> wrote:

Mr. Kukday -

Thank you for your email and materials. I will enter them into the record. However, I recommend you consider resending the email and materials with some additional detail. I think it will be useful and helpful to identify the street name, date, and time for each of the photographs.

Steven A. Sparks, AICP | Executive Administrator for Long Range Planning | Beaverton School District
16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

District Goal: WE empower all students to achieve post-high school success.

From: Aditya Kukday <kukday@gmail.com>

Sent: Thursday, February 13, 2020 9:41 AM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>; craig beaver <Craig_Beaver@beaverton.k12.or.us>; donald grotting <Don_Grotting@beaverton.k12.or.us>; Anne Bryan <Anne_Bryan@beaverton.k12.or.us>

Subject: Stoller car queue today morning

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear Mr Sparks,

Please include as evidence following pictures and video. Please send it to AC.

Pictures from today morning and video shows almost 90% of walking kids are actually driving.

Please ensure this evidence reaches AC.

Every map you put emphasizes walkability at expense of Springville kids. And Maps asked by Advisory Committee and Springville are not presented. I want this comment on record as well.

--

Regards
Aditya Kukday

--

Regards
Aditya Kukday















RE: Emily Walker from Springville again

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 2/14/2020 11:31 AM

To: Emily Walker <mlewalker@gmail.com>

Cc: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Ms. Walker -

Thank you for your email and testifying yesterday evening. I have entered your email into the public record. The committee will receive your email.

Steven A. Sparks, AICP | Executive Administrator for Long Range Planning | Beaverton School District
16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

District Goal: WE empower all students to achieve post-high school success.

-----Original Message-----

From: Emily Walker <mlewalker@gmail.com>

Sent: Thursday, February 13, 2020 11:55 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Emily Walker from Springville again 😊

⚠️ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe _____

Hello Mr. Sparks!

My name is Emily Walker and I'm the Springville parent of four kids that you heard from tonight. I know I already had my two mins in front of the committee but my nerves and time constraint got in the way of some other things that I didn't get to say. So I hope this is a good way to say some of the things I left out. I can't seem to sleep unless I get this all off my chest!

I understand that your job is hard, time consuming, and there is just no possible way to make everyone happy. But if Springville gets moved to Five Oaks this would be breaking up such a strong community we have worked so hard to build.

From talking with other Springville parents, I think one of your first problems would be adding to the already horrible traffic problems on 185th. Many parents would choose not to send their child on such a long bus ride over to Five Oaks and therefore choose to drive them, or put them in private schools. With the tremendous growth happening in our neighborhood this would dramatically add to the mess that already is 185th. I know you will say well that's the parents choice to drive them, but what about the traffic impacts that will cause? Will the city have to step in and spend tax dollars on road maintenance and widening projects to accommodate all the added cars? What are all the ripple effects of all that added traffic? More people on the road usually equals more accidents, pollution, congestion, etc. Nobody wants that. And you can bet on a large majority of parents not letting their kids ride the bus. I know it's not a hard fact but take a survey of Springville parents and ask them! I know at least half would choose to drive their child over making them ride the bus, and many would even take their kids out of public schools all together.

As a side note, I'm wondering how 22 minutes was chosen for the travel time from Springville to Five Oaks? I drive that route twice a week right after school gets out to take my daughter to dance class very close to Five Oaks and it takes me 35 sometimes 40 minutes with all the traffic. I can't imagine how long the bus ride will be with all the added bus stops too!?! My 7th grader now at Stoller has a 10-12 minute bus ride and that is long enough. The noise and foul language he hears on the bus is horrible, but I unfortunately don't have the choice to drive him because of my job constraints.

Secondly, our kids would lose that sense of community. Generally speaking, your friends with those that live close in proximity to you when you are younger and don't have the driving freedoms that older kids and adults have. So if you move us to Five Oaks, all our Springville kids are going to know hardly anyone else except those from Springville. We are an island on Map C like I mentioned tonight already because of PCC Rock Creek and how far north we are from all the other elementary schools that feed into Five Oaks.

Lastly, Five Oaks feeds into AHS and WHS, once again splitting our kids off from friends after 8th grade but this time to Aloha which is even farther from Westview. I realize that Stoller where they go now feeds into Sunset and Westview but at least Sunset is much closer. My 16yr old son at WHS is still very close with his Stoller buddies that go to Sunset because they don't geographically live that far away from us. I doubt he would make the effort to see friends if he had to go all the way over to Aloha to see them. Gas money is precious to a broke 16 yr old boy!

Once again I know you have a lot of work to do and are doing the absolute best you can to listen to all the concerned parents. But please, please don't send Springville to Five Oaks. I really think it would be disastrous for our kids and our community. There has to be another way to keep us with those schools surrounding us. Please look again at Map A and think about the negative ripple effects of Map C.

Thanks again for your time and consideration.
Emily Walker

Sent from my iPhone