

# Centennial Junior High School

## 9th Grade Course Descriptions

School Year 2020-2021

\*Requires Permission/Application

\*\*Requires Audition/Permission

### Assistants (Elective Credit)

#### 210 sem Office Assistant\*

This semester offering is for students desiring practical experiences in office routine. Students will be selected based on academic achievement, attendance and citizenship. Students may be assigned to the Main Office or the Counseling Center. Grading is Pass/Fail. Office approval, application, and minimum 3.0 GPA required.

#### 211 sem Teacher Assistant\*

This semester offering is for students desiring practical experience in daily classroom teacher activities. Students should talk with the teacher they would like to work during 8<sup>th</sup> grade's third term. Teacher approval and application is needed. Grading is Pass/Fail.

#### 212 sem Counseling Office Assistant\*

This semester offering is for students desiring practical experiences in office routine. Students will be selected on the basis of academic achievement, attendance and citizenship. Students may be assigned to the Main Office or the Counseling Center. Grading is Pass/Fail. Office approval, application, and minimum 3.0 GPA required.

#### 215 sem Library Media Assistant\*

The Library Media Assistant provides an important service to the school by helping students, teachers, administration and the librarian. Media Assistant will be trained in the responsibilities and procedures of working in the media center, including library organization, book promotion, customer service, blog writing, and technology applications. Students will also learn research skills, information finding, and organizational skills. Excellent attendance, grades and citizenship are required-3.0 GPA, no D's, F's, N's or U's. Teacher approval and application is needed.

### Band (Fine Art Credit)

#### 2220 yr Band 3, Advanced

Brass, Woodwind or Percussion. Advanced playing techniques will be stressed; high level of commitment due to the many public performances is required. 9<sup>th</sup> grade students who have taken beginning band and intermediate band will be allowed to register. Pre-requisite: Beginning Band, Intermediate Band, Audition or Teacher Approval.

#### 2224 yr Advanced Percussion\*

All percussionists who have successfully completed the intermediate percussion class should register for this course, which offers continuing instruction on drums, mallets, timpani, and auxiliary percussion. Students pay a \$95.00 district use fee to use school instruments. A high level of commitment due to many public performances is required. Prerequisite: Successful completion of Intermediate Percussion.

#### 2225 yr Jazz Band\*\*

Jazz Band is a class designed for students who want to explore music more fully. Emphasis will be placed on listening skills, music theory, jazz scales, jazz articulations, and improvisation. Students will have performances throughout the year and will play at other special events. Students enrolled in Jazz Band must also be enrolled in another full-year music class.

### Career Technology Education (CTE Credit)

#### 7215 sem Teaching Profession 1

Experience and participate as you learn about the role and characteristics of an effective educator. Observe and participate with teachers and students in the classroom. Learn about current teaching methods and instructional strategies. Explore assessments and when/how to use them. Discover how students learn and how to differentiate instruction to assist all learners. Recognize ways to effectively use educational technology in the classroom.

#### 7410 sem Child Development 1

This course provides students with an understanding of the aspects of human growth and development. Parenting skills are developed as positive guidance techniques and child-related issues are studied. Learning activities, observation techniques, and lab experiences in working with young children may be included. **Lab fee required.**

#### 7433 sem Sewing Construction 1

Come join us as we learn about the exciting world of Apparel Design. You will learn how to use a sewing machine and serger to create apparel and accessory items. You will learn basic fitting and sewing construction skills. The skills you will learn will be lifelong and will prepare you for careers in the apparel industry and or entrepreneurial opportunities. Students will be able to earn a Skills Certificate providing them a career "jump-start" in the industry. **Lab fee required- students will provide project fabric.**

### **7445 sem Interior Design 1**

Come join us as we explore the creative world of interior design. You will learn the foundation of interior design-the elements and principles of design. Students will work with color concepts and schemes, textures, fabrics, floors, walls, and window treatments, kitchen design, lighting, and home furnishings through individual projects. Other topics include furniture arrangement basics, floor plan evaluation, area planning and careers. This course allows students to develop their creativity while applying the principles and elements of design in this exciting world of interiors. **Lab fee required.**

### **7460 sem Foods & Nutrition 1**

This course is designed to focus on the science of food and nutrition for a healthy lifestyle. Students participate in many hands-on experiences with food safety and sanitation, culinary technology, food selection/preparation skills, meal management, and dietary analysis. Students will have the opportunity to earn a Skills Certificate, providing them a career "jump-start" in the industry, as well as the opportunity to obtain a ServSafe food handler permit. **Lab fee required.**

### **7760 sem Exploring Computer Science (digital studies credit)**

Exploring Computer Science was designed by both the University of California and the University of Oregon in conjunction with industry giants like Facebook and Google. It takes the concepts of computer science and breaks them down into easy to understand lessons. Students will learn to do such things as computer problem solving and computer programming. Students will do fun activities with Legos, food, and paper, they will also create fun programs and games using Scratch. The best part is students get Digital Studies credit from this class, have fun, and will look forward to coming to class every day. **Lab fee required.**

### **7795 sem Web Development 1**

This is a course designed to guide students in a project-based environment, in the development of up-to-date concepts and skills that are used in the development of today's websites. Students will learn the fundamentals of how the Internet works. They will learn and use the basic building blocks of the World Wide Web: HTML5 coding, Cascading Style Sheets (CSS), and JavaScript. They will follow the steps to create a website by planning, designing, developing, deploying, and maintaining of website projects. Students will learn and use different scripting technologies to create more dynamic and interactive websites. They will learn what it takes for a career in web development as they complete projects and create their own website(s). **Lab fee required.**

### **7820 sem Engineering Technology 1**

In this course, you will be introduced to the world of engineering. Students will discuss the academic and career paths open and learn basic concepts of engineering design. This course includes several design projects which emphasize the fundamentals of graphics as a language for communication in all engineering fields. Students in engineering teams apply research, technology, science, mathematical concepts and skills to design, test, and analyze engineering projects. **Lab fee required.**

### **7823 sem Green Architecture**

This course provides an alternative approach to construction and building. The "green" architect attempts to safeguard air, water, and earth by choosing eco-friendly building materials and construction practices. In this class, you'll have hands on opportunities while working individually and in group settings. **Lab fee required.**

## **Choir (Fine Art Credit)**

### **2307 yr Choir 2- Mixed**

Mixed choir will develop your vocal and music reading skills and build confidence. Challenge yourself to singing in 3 and 4-part harmonies. Students must have had Choir Level 1, Music Exploration or completed three levels of piano to ensure understanding of basic music symbols and theory concepts. Class is also available for 1<sup>st</sup> semester only, as a half year option. **Required \$10 class fee as well as a shirt fee.**

### **2310 yr Choir 3-Rolling Thunder\*\***

This course is an auditioned choir for primarily 9<sup>th</sup> grade students who have demonstrated ability in choral performance while continuing to work towards mastery in the areas of tone production, proper diction and musical interpretation. Music reading ability as well as applications/auditions are required. Emphasis is on reading 3-4-part mixed score (SATB). Two semesters of choir or three years of piano instruction are required. There are several performances each term. As representatives of CJH, students are expected to maintain good grades and citizenship. Auditions are on March 16<sup>th</sup> and 17<sup>th</sup>, please talk with Mrs. Avant, if you are interested. **Required \$10 class fee as well as the purchase of required uniform (approximately \$75).**

## **Electives- MISC.**

### **213 sem Peer Tutor (Social Behavioral Classroom Peer Tutor)**

The purpose of this course is to provide students with the opportunity to learn more about teaching careers, accepting others, and to gain a better understanding of people with disabilities. Students will be required to redirect their peers and assist them with their course work. In some settings, the peer tutor may be required to collect and record data. Some teachers may require additional assignments from the peer tutor, including a weekly assignment and a term project. No previous experience is required. This is a very rewarding class! No N's, U's, or F's. A 3.0+ GPA and good attendance are required. There is a possible application and interview required.

### **213 sem Peer Tutor\* (Resource Classroom Peer Tutor)**

The purpose of this course is to provide support for students with disabilities. Students will be required to apply for this course with either the counselors, Mrs. Loveday, or Mrs. Hallows. In some settings, the peer tutor will be asked to help support students in either an English, math, science, or history class. You will be required to help support students with their needs, assist with online programs (Canvas, MyDSD, ALEKS, etc.), and be a positive influence on their education in a 90-minute period. During this course, not only will you be required to help the student/s you are assigned to, but you will also be responsible for assignments via Canvas and a semester summative paper based on a disability of your choice. No previous experience is required. No N's, U's, or F's. Good attendance is required. You must apply for this course.

### **400 sem Study Hall**

This class is an opportunity for students to have extra time and support to complete their homework assignments from their other classes. Grading will be based on classroom preparedness and participation. Students who are self-starters will find this class to be particularly rewarding. Can only be taken for one semester.

### **408 yr National Academic League (NAL)\*\***

NAL is a competitive quiz bowl and presentation team. Student tryouts are in October with practices in November and December with games in January and February. Students will have fun learning the rules of the games, competing against each other in practice games and learning/reviewing English, math, history, science, and geography concepts. Students will hone their memorization and public speaking skills and prepare for tryouts. Teacher approval and application is needed. Participation and Shirt fee required.

### **850 yr Released Time (Seminary, non-credit course)**

Released Time is an opportunity for the student to be released, with parent permission, from the school for one period for religious or other unique educational pursuits. Released Time does not generate academic credit towards graduation.

### **4365 yr Yearbook\*\***

The Centennial Junior High School Yearbook staff is responsible for publishing our school's yearbook. As a part of this staff, members must demonstrate strong writing or design skills and a commitment to our program for the entire school year. As a staff member, you will learn how to interview people and how to take pictures with digital cameras. High standards of journalism and contemporary design will be expected, and skills in these areas will be taught as a part of the class curriculum. What we need from you is your enthusiasm and willingness to learn. This is a teamwork driven class in which DEADLINES are the TOP PRIORITY! Staff members have the opportunity to write stories, take pictures, add captions, and design the layout. Teacher approval and application is needed.

## **Language Arts**

### **4055 yr English 9**

English 9 will help students begin to master the communication skills necessary to succeed in high school and beyond. The course focuses on the traits of effective, academic argumentative and informative writing including but not limited to structure, development, academic vocabulary, and technique. Students will also learn to evaluate increasingly challenging literature including novels, poetry, and plays. Independent reading (outside of class) is required. Students are expected to bring a book of their own choosing to class each day.

### **4060 yr English 9 Honors**

English 9 Honors will focus on the same standards and objectives as English 9. In Honors English, students will move faster due to more rigor on assignments in class as well as higher expectation each day. Honors students will be expected to perform higher in reading as well as writing before the year starts. Students will be challenged in reading and writing as well as in inquiry, speaking, and listening more so than in regular classes. Students will also be expected to be self-motivated and complete work with efficiency and completeness of the tasks required within specific timeframes as finishing projects without specified deadlines forcing them to manage their own time to complete tasks and work at their own speed. Students can expect rapid movement through course materials resulting in expanded literature and writing opportunities.

### **4065 yr Applied Language Arts 9 (Resource class)**

The purpose of this course is to provide students additional support in English focusing on the area of writing. This course is for students who hold a current Individualized Education Plan that states they should receive services in the area of writing. It is a small group setting where accommodations and interventions can happen daily to help your student become successful in English. This course will cover State Standards for Literature and Informational texts as related to our primary focus areas in Davis School District.

### **4075 yr 9<sup>th</sup> English Lab (Resource class)**

The purpose of the course is to provide students additional support with co-taught English classes, reading goals, and/or executive functioning goals. The class currently uses a blended learning program where students work at their own pace on spelling, reading fluency, writing, and reading comprehension based on their current Reading Inventory (Lexile) scores. This program is a District Wide package that provides multiple topics over a 6-level system focused on the areas the student struggles with along with providing choices as to what topic they are interested in. This program fluctuates as the student's Lexile score either goes up or down allowing the program to match the individual's needs at that time. During this course, your student will be provided homework/assistant time to receive help via teacher or peer tutor to work on assignments, take assessments on individual goals, and provide additional time in a small group setting to work on anything your individual child needs

### **4335 sem Creative Writing 1**

In this class, students will explore different forms of creative expression in writing. Students will work in many writing mediums, including fictional stories of all genres and sizes, creative nonfiction essays and memoirs and poetry. Students will work to find a voice and style comfortable for their expression while learning tools of the trade that professionals use.

### **4340 sem Creative Writing 2**

Students in this class will be given the freedom and guidance to work in the genres of their interest (novel writing, poetry collections, personal essays, etc.) to create a longer work or a collection of short pieces. Students will explore options for publication. Students will utilize peer and teacher feedback to continually shape and improve their writing.  
Prerequisite: Creative Writing I.

### **4375 sem Speech 1**

Speech & Debate I is designed to help students speak comfortably in public, make and defend arguments with skill, and develop research and presentation skills. Students will develop a foundation in the art of rhetoric and the principles of effective public speaking as well as learn about the U.S. legal system. Competition Speech and Debate events and Mock Trials will also be introduced. Grade based on participation and in-class competitions.

## **Mathematics**

### **5200 yr Secondary Math 1**

This class will develop and deepen students' math skills on some of the following topics: solving equations that involve inequalities and/or absolute values, solving systems of 2 equations or inequalities, exponential functions, function operations, construction of shapes, and basic statistics. Staying in the Regular Math track will make students eligible to take Math1050 as a senior. **Lab fee required.**

### **5202 yr Math Lab/Co-Requisite Math 9 (Resource class)**

The purpose of the course is to provide students who have a current Individualized Education Plan that states they should receive services in the area of Math additional support with their co-taught Math class, and/or executive functioning goals. The class currently uses a blended learning program where students work at their own pace on math assignments/assessment, Aleks, progress monitoring, and Executive Functioning Skills. Instructional time is focused on five critical areas: (1) Supplemental Support; (2) Recitation; (3) Active Learning; (4) Skills Development; (5) Lecture/Lab/Activity.

### **5205 yr Secondary Math 1 Honors**

This class will develop and deepen students' math skills on some of the following topics: solving equations that involve inequalities and/or absolute values, solving systems of 2 equations or inequalities, exponential functions, function operations, construction of shapes, and basic statistics. This class will also cover the following topics: Matrices Operations, using a matrix to solve systems, and using matrices as vectors. Staying in the Honors Math Track will make students eligible to take Calculus as a senior. **Lab Fee required.**

### **5210 yr Applied Secondary Math I (Resource class)**

The purpose of this course is to provide students a small group setting where accommodations and interventions will occur daily to help your student develop the skills necessary to successful in Math. This course is for students who have a current Individualized Education Plan that states they should receive services in the area of Math. Instructional time is focused on seven critical areas: (1) Solving Equations; (2) Functions; (3) Systems of Equations; (4) Exponential; (5) Algebraic Geometry; (6) Congruence; (7) Statistics. This course counts for High School Graduation.

### **5305 yr Secondary Math 2 Honors\***

This class will develop and deepen student's math skills on some of the following topics: quadratic functions, factoring, completing the square, the quadratic formula, conditional probability, complex numbers, the basics of trigonometry, circles, and geometry proofs. Taking this class will also make students eligible to take Calculus as a Junior. **Lab fee required.**

## **Music (Fine Art Credit)**

### **2401 sem Beginning Guitar (Fine Art Credit)**

This class is for beginning guitar students with little or no experience. It will focus on beginning guitar techniques such as playing simple melodies and chords. Students will be asked to sing as they strum the guitar. Requirements: must have their own guitar. **Required \$5 class fee.**

## **Orchestra (Fine Art Credit)**

### **2406 yr Concert Orchestra**

This class is for advanced junior high string players and focuses on intonation, upper positions, rhythm, harmony, balance and phrasing. This is a performance-oriented class with required performances at District orchestra and solo & ensemble festivals. Home practice is required.

## **Physical Education (Counts for PE credit)**

### **1022 sem PE 9**

This course focuses on a variety of team sports, games, and individual sports with emphasis on leadership, courtesy, respect, responsibility, and sportsmanship. This course also provides instruction aimed at improving and maintaining physical fitness and continuing team sports participation. PE uniform is required and available for purchase in the Main Office. Summer PE may be taken the summer before 9th grade to meet this requirement (fee).

### **1040 sem Get Fit**

This course is for individuals who want to improve their level of physical fitness. Students will learn about the components of fitness and their importance to maintaining a healthy lifestyle. This class will include activities that will work on cardiovascular fitness, and include low impact weight training, strength and circuit training exercises

### **1050 sem Strength Training**

This elective course is designed to introduce students to an "overall" conditioning program to improve flexibility, muscular strength, muscular endurance, body composition, and cardiovascular endurance implemented into a daily class routine. The routine established in class should begin to be reflected and integrated into the students' daily life to support and improve overall fitness and athletic performance.

### **1060 sem Yoga**

Yoga is a great way to reconnect with your body and mind. Besides improving your flexibility, muscle strength, energy and metabolism, it also supports your physical, social, and emotional health. In this class we will focus on positive energy that will enhance your body awareness through strengthening exercises (yoga poses), meditation and relaxation techniques, injury prevention and stress management. We will learn mindfulness, practice positive self-talk, and body appreciation. You will develop positive behavior and learn to respect yourself and others that will contribute to building lifelong habits. This course may be used to fulfill the graduation requirement for Individual Lifetime Activities. We will have yoga mats for use, but if you would like to bring your own you are welcome. **Required \$15 class fee which will include a shirt.**

## **Science**

### **6200 yr Biology**

Students who take this class will earn one unit of Biology credit through laboratory experiences, investigational research field work, and problem-solving techniques. This class focuses on the structure of cells and DNA, and how these structures affect the function of living things; how genetic information carried in DNA is passed from parent to offspring; the evolution of species over time through processes of natural selection; and ecological interactions between living things and their environment, and how this leads to extinction of some species. This class offers rigorous experiences for high ability learners and is tailored to students who are wanting to go deeper and move faster. Some students naturally can maintain this level, and some have to work hard for it, but the bar high in order to create a class designed for high ability learners. Must be enrolled in Secondary Mathematics I Honors to take Biology limited enrollment; rubric may be used for qualifications. **Lab fee required.**

### **6300 yr Earth Science**

Students who take this class will earn one unit of high school Earth Science credit through fieldwork, lab experiences, investigational research, and problem-solving techniques. This class prepares students for further study in physics, chemistry, astronomy and biological sciences. Through observation, measurement, and problem-solving, students will develop an awareness of the earth's systems and local environmental problems as well as appreciation for the physical laws that govern our solar system. **Lab fee required.**

### **6600 sem Hacking STEM**

This STEM focused class utilizes many different technologies and has students engage in meaningful data analytics. If you are looking for some real relevant STEM experiences for your student, this is it. This class will get kids wondering about the world, making sense of how things work, and solving some hard problems in a collaborative creative environment. Class may not be repeated. **Lab fee required.**

### **6630 yr Science Olympiad\*\***

Science Olympiad competitions are like academic track meets, consisting of a series of 23 team events in each division. Each year, a portion of the events are rotated to reflect the ever-changing nature of genetics, earth science, chemistry, anatomy, physics, geology, mechanical engineering and technology. By combining events from all disciplines, Science Olympiad encourages a wide cross-section of students to get involved. Emphasis is placed on active, hands-on group participation. Through Science Olympiad, students, teachers, parents, principals and business leaders bond together and work toward a shared goal. Here are some skills that would be helpful for students to have to participate in the Science Olympiad class. Everyone will have a different set of skills, but those participating in the class should EXCEL in several of these areas: ability to self-learn, ability to work with others, ability to teach others, ability to focus for a long period of time on a problem or study for long periods at a time, quick recall of facts, ability to apply knowledge, building devices (bridges, towers, machines, robots, hydrometers, etc.), manual dexterity, accuracy, computer programming, critical thinking (being able to look at a problem and solve it), excellent writing skills, mathematical skills, and creativity. *If you are interested, please contact Mrs. Waite at [jwaite@dstdmail.net](mailto:jwaite@dstdmail.net).* **Participation and Shirt fee required.**

## **Social Studies**

### **4520 yr World Geography**

This course will explore how geography influences human behavior and the role it plays in the economic, political, social, cultural and historic development of a country. Basic geographical skills will be emphasized including map reading and making, data and source analysis through the interpretations of charts and diagrams, and a study of the major graphical regions of the world. The course includes units on physical geography, population, culture, political systems, agriculture, and economic geography. One semester of Geography is required for graduation; full year is strongly recommended for college-bound students.

### **4531 sem Current Issues**

This course will allow students to develop awareness while examining current issues on local, national, and international levels. Students will learn skills such as analyzing sources, surveying, interviewing, developing presentations, speaking, reading articles, argumentative writing, service activities and working in groups. Students will study issues and current events in many areas including civics, history, politics, economics, environment, demographics, and education, as well as school and community issues such as bullying, stress, homework, and respecting diversity

### **4590 yr AP Human Geography**

The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. AP Geography is a rigorous year-long course that focuses on preparing students to take and pass the AP Human Geography test to earn college credit. AP test offered at the end of the year; not required.

## **Theater (Fine Art Credit)**

### **230 yr Stage Crew\***

The course is an exploration of the duties of stage technicians and their contribution to the total aesthetic effect of a dramatic production. Topics covered will include scene shop organization; painting and construction techniques; equipment use and maintenance; principles and application of sound and lighting; costume and makeup application; theater safety; the function of technical stage personnel in production work; and dramaturgy. Student Acceptance by Application Only – See Ms. Howell in room 1104 for more details. **T-shirt fee: \$10.**

### **2502 sem Theater I**

Students explore the fundamentals of acting with the utilization of exercises and games, through which the students develop ensemble and individual performance skills. Students are introduced to basic theatre etiquette and terminology; basic elements and principles of theatrical performance; and the process of auditioning. Students are required to attend at least one live theatrical presentation from a high school in the district. **Fee \$10.00.**

### **2503 sem Theatre II**

Students continue to study theatre as an art form through use of voice, movement, and character development. Students will be introduced to William Shakespeare and continue to strengthen performance skills by participating in Reader's Theatre, monologues, tableaux, scene work and group performances, with special emphasis on creating believable and real characters. Students are required to attend at least one live theatrical presentation from a high school in the district. Prerequisite: passing grade in Theater I. **Fee \$10.00.**

### **2504 sem The Acting Company**

In this co-taught class, students receive the expertise of both theatre teachers as they continue to strengthen their acting abilities. Students will focus solely on acting, characterization, and building a believable character in order to prepare them for high school theatre. Students perform one acts, dive into the language of Shakespeare, and share productions and performances with live audiences. In this performance-based class, students will have many evening performances of a full-length straight play, as there is no official extracurricular production during the fall semester. These evening performances are mandatory for all students and productions will be advertised to the school, other schools and the entire community. This class is for driven and dedicated students; can be taken in conjunction with Musical Theater. Prerequisites: passing grades in both Theatre I and Theatre II OR passing grade in Theatre I and Instructor Permission. **Class fee: \$10. T-shirt fee: \$10**

### **2508 sem Musical Theater\*\***

In this co-taught class, students receive the expertise of both theatre teachers as they prepare to perform the spring musical. Rehearsal will take place during the school day with 2-3 weeks of after-school rehearsal. Students focus solely on acting, singing and dancing as it pertains to the chosen musical; and must be driven, team players and show initiative. Students must audition for this class to demonstrate proficiency of theatre skills; can be taken in conjunction with The Acting Company. Prerequisites: A passing grade in Theatre I is preferred. Auditions will be April 8<sup>th</sup> and 9<sup>th</sup>, please talk with Ms. Frost, if you are interested. **Fee: \$40.**

## **Visual Arts (Fine Art Credit)**

### **2105 sem Art Foundations**

This introductory course offers instruction in various art media and the basic principles of art. Each student will have the opportunity to develop a general knowledge and understanding of basic art terms, styles, skills, and techniques through the creation of art. For students who did NOT take Foundation Art I in 7<sup>th</sup> or 8<sup>th</sup> grades. **Fee: \$10.00.**

### **2106 sem Studio Art**

This course is designed for more advanced art students who may desire art to be a part of their future. This class requires students to be self-motivated as many of the projects are choice based. Pre-requisite- Portfolio Review by teachers. **Fee: \$15.00.**

### **2107 sem Painting 1**

This course is centered on using color to define form and create textural illusions using paint. A variety of paint types will be used as works of art are created on canvas and papers. **Fee \$15.00.**

### **2110 sem Drawing 1**

This course will focus on rendering from life and expressing ideas and concepts. This course is designed to develop higher-level thinking and problem solving through studio production. **Fee \$10.00.**

### **2118 sem Art 3-D Design**

This course provides an enhanced experience with the artistic issues of Foundation I through 3-dimensional art media. The media in this course may include traditional ceramic clay and glazes, traditional sculptural materials, and assemblages. There is a continuing emphasis on studio production as the application of the elements and principles of art are used to assist the student in expressing him/herself through the production of 3D works. Pre-requisite Foundation Art I And Foundation 1adv 3D. **Fee \$15.00.**

### **2121 sem Photography I**

Photography I is an introduction to the art and technology of still photography. Students will be introduced to digital cameras and will learn to edit their photographs using computer software. Pre-requisite Foundation Art I. **Fee \$15.00.**

### **2123 sem Commercial Art**

This course covers Digital Art Media, with a focus on Adobe Photoshop. The majority of our time will be in the computer lab, but we will also complete some projects in the art studio. Pre-requisite Foundation Art I. **Fee: \$10.00.**

## **World Languages**

### **3110 yr Spanish 1**

Spanish 1 provides students with the opportunity to develop basic comprehension, listening, speaking, reading and writing skills. Class time is spent learning the language with much of the class being taught in Spanish and an emphasis on speaking. Cultural experiences will be based on contemporary daily life with some exposure to the historical background of Spanish-speaking countries.

### **3120 yr Spanish 2**

Spanish 2 is a continuation of Spanish 1 with emphasis on continued development of oral communication skills. There will also be further experience with reading and writing. Cultural experiences will be based on contemporary daily life with some exposure to the historical background of Spanish-speaking countries.

### **3130 yr Spanish 3**

Spanish 3 is a continuation of Spanish 2. More emphasis will be placed on writing skills and grammar, including the use of past tenses. Speaking Spanish in class will continue, as well as the study of culture – especially the culture of Spain.

**3131 yr Spanish 3 Honors\***

Spanish 3 Honors is a continuation of Spanish 2 or Spanish 3. **This class requires teacher approval because it will move at a more accelerated pace than Spanish 3.** The main emphasis is still on conversational Spanish, but students will also work on writing and grammar skills including the use of various verb tenses.