

Upper School Learning Support

LEARNING SUPPORT CENTER

The Upper School Learning Support Center is designed to provide additional learning support and resources to Upper School students. The center is a multifunctional lab used to support a variety of learners and their specific needs. Services of the learning lab include connecting learners with student and adult tutors, providing space for extended time for testing and make-up testing, suggesting appropriate learning support courses, and helping students form study groups.

ACCOMMODATIONS

The Upper School Accommodations Coordinator, who works as part of the Office of the Academic Dean, writes formal accommodation plans for grade 9-12 students with diagnosed learning differences who need academic accommodations such as extended time, preferential seating, use of a calculator or computer, and assistance with note-taking.

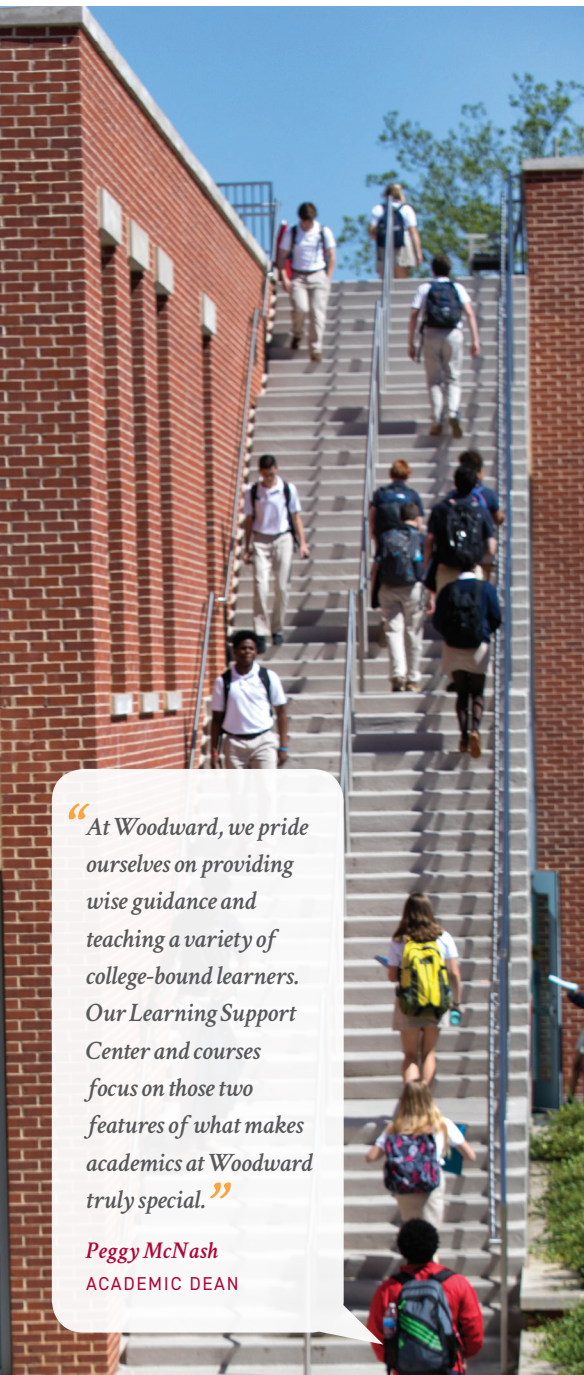
Accommodations are based on recent educational testing and do not allow for modification of content, but rather inform and support teachers by offering alternative methods to teaching content and specific strategies to assist those who learn differently. Accommodations also provide documentation when students apply for Services for Students with Disabilities for college admission testing such as SAT or ACT testing.

NEW-TO-WOODWARD SUPPORT

Students new to Woodward are individually assessed and connected with a program designed to provide them with the personalized support they need to succeed at the Academy. Programs include peer mentoring, tutoring, progress monitoring, and placement into special courses designed to help students adjust to the rigorous learning environment at Woodward as a member of the Upper School community.

AFTERNOON STUDY HALL

Afternoon Study Hall takes place in a structured, supervised study area in the Upper School. In study hall, students receive help with subject matter, time to communicate with core teachers, tutoring, or simply take advantage of a quiet place to study and complete homework assignments. Afternoon study hall is organized through the Study Strategies program and is the only support service, other than private tutoring, with an associated fee. Students who have Woodward accommodations are welcome to attend study hall after school daily until 6:10 p.m. when the late buses depart campus.



“At Woodward, we pride ourselves on providing wise guidance and teaching a variety of college-bound learners. Our Learning Support Center and courses focus on those two features of what makes academics at Woodward truly special.”

Peggy McNash
ACADEMIC DEAN

LEARNING SUPPORT COURSES — HERE TO HELP

Learning support courses provide students with the guidance they need to **set academic goals, develop action plans to achieve goals, and help foster positive learning habits**. In these courses, teachers focus on the process of learning and establishing executive functioning skills to build confidence in students. All courses are offered to students with diagnosed learning differences as well as those students who would benefit from more structured study time.

Study Strategies

A semester-long course for students who were previously enrolled in Woodward's Transition Learning Support Program, Study Strategies is available to students in 9th through 12th grade. Students receive additional support in the areas of self-advocacy, time management, note-taking, self-knowledge, active reading strategies, test preparation, and organizational skills. Because course content is reshaped to address student needs and changing coursework in all disciplines, this course may be repeated as desired.

Tools for Success

Tools for Academic Success 1 is designed for 9th and 10th graders who need extra assistance to achieve success in the classroom. While helping students set academic goals, the class provides instruction in organization, time management, note-taking, and basic life skills. Tools for College Success 2 is a semester-long course for 11th and 12th graders geared toward preparing students for academic success in college and beyond. The course emphasizes the importance of time management, organization, independence, and awareness of academic standing, while providing a positive environment to help students work toward achieving their academic goals. Due to the changing coursework students face as they progress through the Upper School, both courses may be repeated as needed.

Freshman Focus

Freshman Focus is a semester-long course for 9th grade students offering small group instruction based on best practices learning principles. The course is designed to teach students how to study and help them achieve individual academic success. A student may take the course in both the fall and spring semesters.



“Study Strategies helped me organize my studying by teaching me how to approach tests, projects, or other big classroom assignments.”

Julien R. '19

“The purpose of Study Strategies is to teach, inspire, and provide strong strategies to support independent learning.”

Angela Stephenson
STUDY STRATEGIES
TEACHER

“Tools for Success has helped me learn how to manage my time and be more productive. This time management skill is essential to juggling academics with my cocurriculars and athletic commitments and interests.”

Sydney G. '18



WOODWARD ACADEMY

1662 RUGBY AVENUE COLLEGE PARK, GEORGIA 30337
WOODWARD.EDU