

**Resource Classroom Peer Tutor Application
(Front and Back Please)**

Applicant's Name: _____

Applicant's Grade (Circle): 8th grade OR 9th grade

We are super excited that you are interested in becoming a peer tutor this year, or in the future, to help support students with disabilities. Our students are just like you that may struggle in the areas of math, reading, writing, staying on-task, or needing additional reminders. We are thrilled that you are wanting to help your peers. As we look forward, we want to know more about you and your strengths so we know how you can better assist those who need additional support. Please answer the questions below.

1. How well is your attendance at school? (I.e. school events, family vacations, etc.)
 - a. 100% - 90%
 - b. 89% - 75%
 - c. 74% or lower

2. On your last report card (term or semester) what were the 8 citizenship scores you received?

1 st _____	5 th _____
2 nd _____	6 th _____
3 rd _____	7 th _____
4 th _____	8 th _____

3. If you could choose your preference on where/what subjects are needed for support, list the items below from 1 – your most preferred area to 6 – your least preferred area.
 - _____ English (Mrs. Loveday)
 - _____ Math (Mrs. Hallows)
 - _____ Science
 - _____ History
 - _____ Behavior (I.e. on-task, taking notes, etc.)
 - _____ Other classes (PE, art, science explorations, etc.)

4. What classes are your highest grades in?
 - _____ English
 - _____ Math
 - _____ Science
 - _____ History
 - _____ Other (please explain: _____)

5. Put a check mark by the items below that you feel “an expert” in.
- Canvas – logging on, finding the correct subject, looking at the class calendar
 - Canvas – submitting a document, problem-solving if it doesn’t work correctly
 - Word documents (online and desktop) – saving, uploading to Canvas, etc.
 - Emailing (Office365 or Canvas) teachers for support and/or assignments or notes
 - ALEKS math – how to access it, submit assignments, etc.
 - Snipping Tool – using this tool to send pictures, take notes, etc.
 - Keeping students/peers on-task
 - Taking notes via handwritten and/or digitally
 - Staying off your phone during class unless it is to support the classroom
 - Being a positive peer/friend to a struggling student
 - Working on your own individual work when student doesn’t need additional support

If you are chosen as a peer tutor for the resource classroom or going with students in their out classes, please know that you are a VALUED asset of our education system at Centennial. We rely heavily on you to support students who need additional help. We expect you to stay on-task, be a positive influence, help gather assignments, stay off your phone and occasionally take notes. This is a rewarding opportunity, but it also comes with frustrations, sometimes boredom, and knowledge of Canvas and ALEKS programs online.

There will be assignments via Canvas, Nearpod’s for support, a semester paper on a disability, and communication between yourself and the assigned teacher when needed. We are so grateful for your help!

Applicant’s Signature: _____ Date: _____

Parent’s Signature: _____ Date: _____