Who We Are

We are 33 unique, diverse, and complex districts:

- We are predominantly situated in the Connecticut communities in need of support as reflected by nearly all economic indicators including: per capita income; adjusted equalized net grand list per capita; equalized mill rate; per capita aid to children receiving Temporary Family Assistance program benefits; and unemployment rate.
- We are serving 42% of Connecticut’s children (220,894) including:
  - More than 63% of CT’s 252,653 Students of Color
  - 65% of Connecticut’s 224,000 low-income students
  - 76% of CT’s 40,000 English Learners (EL) students

What We Have Done

- Over the course of the Alliance grant, improvement of Alliance districts has outpaced the improvement of non-Alliance districts in literacy, numeracy, chronic absence, and graduation rates.
- These accomplishments of impressive achievement gains was achieved with significantly less resources and financial supports:
  - Alliance districts educate students with approximately $900 (nine hundred dollars) less per pupil than non-alliance districts.
  - Despite the investment of Alliance dollars, the state of CT spends nearly $200,000,000 (two hundred million dollars) less on students who attend Alliance districts. (Local/State revenue)

What We Need

- Support for sustainability and growth in funding for Alliance Districts: We urge Connecticut leaders to stand as strong advocates for sustaining and increasing funding levels to Alliance districts in order to promote equity and adequacy for the students who need it most. By supporting the Education Cost Sharing (ECS) Grant Phase in Process through 2028, Connecticut leaders take a strong equity stance by funding the kids who have demonstrated the greatest growth when invested in.
- Continue to work to develop universal Pre-School for Alliance Districts: We urge Connecticut leaders to actively pursue policies that establish universal pre-school access for all Alliance districts. While significant progress has been made through state sponsored programs (Smart Start, School Readiness), more must be done. By taking a bold stand on offering high-quality pre-school opportunities for all children in Alliance districts, Connecticut leaders activate a proven reform strategy that changes the game for our kids and communities.
- Focus policy and funding supports to elevate and prioritize whole child needs: We urge Connecticut leaders to focus policy and funding intentions on developing programs that promote whole child supports. By supporting our students’ mental health and wellness, prioritizing social emotional learning (SEL), focusing on improving attendance and strengthening our ability to provide high quality trauma informed instruction, we surround our students with necessary supports and resources that make academic achievement possible.

Invest in us, Grow with us, Learn from us…Achieve with us...We are Connecticut’s Alliance Districts