

The King's School in Macclesfield

Registered Charity: 1137204

Founded by Sir John Percyvale, Kt,

by his Will dated 25th January, 1502.

Re-established by Royal Charter granted

by King Edward VI, 26th April, 1552.

Supplemental Royal Charter granted by

Elizabeth II, 11th February 2009.

Governing Body as at 31st August 2011

Chairman:

A N Dicken BSc, CEng, FICChemE

Vice Chairman:

Rev D Wightman MA

Co-opted Governors:

P T S Boyd, Bollin House, Bollin Way, Prestbury, Macclesfield

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M G Forbes BSc, 3 Bridge Green, Prestbury, Macclesfield

R A Greenham FRICS, Langdale Jarman, Sutton, Macclesfield

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S Lees FCA, Springfield, Macclesfield Road, Alderley Edge

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Ex-officio Governor

Mayor of Macclesfield

Nominated Governors

Appointed by the Lord Lieutenant of the County of Chester

A N Dicken BSc, CEng, FICChemE, Merry Bank, 11 Magnolia Rise, Prestbury, Macclesfield

Appointed by Cheshire East Council

J P Findlow, LLB, Kandersteg, Broad Walk, Prestbury, Macclesfield

Mrs H Gaddum, Lane Ends House, Hollin Lane, Sutton, Macclesfield

Appointed by the Rt Revd the Lord Bishop of Chester

Rev D Wightman MA, The Old Rectory, 12 Ryles Park Road, Macclesfield

Appointed by the Council of the Victoria University, Manchester

Professor A Burns, MB, ChB, MD, FRCP, FRCPsych, DHMSA

Lower Swanscoe Farm, Rainow

Officers of the Foundation as at 31st August 2011

Head of Foundation:

Dr S Coyne BSc, PhD, MEd

Director of Finance and Clerk to the Governors:

J M Spencer Pickup BSc, ACA

Solicitors:

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Auditors:

Messrs Josolyne & Co, Chartered Accountants, Macclesfield

Bankers:

National Westminster Bank PLC, Macclesfield

Head of Foundation's Report

2

Hail & Farewell

3

Academic Departments

7

Events & Activities

41

Creative Work

49

Infant and Junior

57

Rugby

63

Hockey

68

Cricket

71

Other Sport

78

Appendices

1 Staff List	86
2 Examination Results	90
3 Higher Education	93
4 Awards & Prizes	96
5 Music Examinations	99

Head of Foundation's Report

In writing this introduction to the Annual Report for 2010-2011, I must start by thanking the many pupils, parents, colleagues and governors who have welcomed me back to Macclesfield. On countless occasions I have been asked how I am getting on and I hope that my replies have conveyed at least a small part of the privilege and pleasure that the job of Headmaster entails.

King's is a fantastically strong and vibrant place to work and learn. It draws its strength in part from being a family school deeply rooted in our local communities. Over a third of our Y7 joiners this year have siblings already in the school. There are two sets of twins, two children of members of staff and several with parents who are former pupils, including two fathers who joined King's with me in 1975. The warmth of our welcome is another strong characteristic. Our parents expect King's to provide a safe and caring environment in which their children can learn and develop and I promise you that I will do all in my power to maintain this commitment to a broad-based education so that we can continue to feel proud of our pupils whatever their abilities.

The achievements and successes of the last year have, of course, been set against difficult economic times. I want to repeat here the message that I gave at this year's Prize-Giving. King's is not a wealthy school. We have no large endowments to help us chart the choppy waters of difficult economic times. Despite relieving the Chancellor of the need to fund the education of our students, we get no fancy new buildings or government grants to help. We are reliant on parents who care about education and who want to provide their children with the sort of environment that King's offers, sometimes at considerable cost. We will never take that sacrifice for granted, just as we must not compromise on the quality of what we deliver.

"Lies, damned lies and statistics" were the Victorian Prime Minister Disraeli's three kinds of lie. Forgive me if I break with one tradition in the school's Annual Report, but I am not going to regale you with reams of figures about public examination pass rates. You can get those from the website. Suffice it to say that the Girls' Division has enjoyed an extraordinary year with GCSE results the match of any school in Cheshire and fitting tribute to the hard work and commitment of their Principal, Liz Spence.

Similarly Tim Andrew's retirement was marked by record results at the increasingly important A*/A measure. These results are a testimony to the hard work of the pupils involved, but none of this success would be possible without the great commitment of the teaching and support staff who regularly give up so much of their time for the sake of the students.

The musical, cultural and sporting life of the school continues to flourish as our pupils take full advantage of our many extra-curricular opportunities. There is not space for me to highlight them all here but you will find a flavour of them in the pages of this report. There are not many schools that can claim to have three England rugby internationals simultaneously in the school and our congratulations go to Jonny Kenny, Andrew Hodgson and George Drury in representing their country. We also have national Biathlon champions in the Hughes sisters, Rebecca and Katie, who have recently returned from representing Great Britain in the World Championships in Bulgaria. I could go on, but won't. You have got the point.

Some colleagues retired at the end of this academic year and I have been asked by my predecessor to pay particular tribute to two of them. Liz Spence comes from a teaching dynasty with her father and brother both being head teachers. She was Deputy Head at Buile Hill High School before coming to King's in 2001. Liz had the unenviable task of trying to improve further a high-performing division. She achieved this by hard work and a dedication that was rooted in her care for her girls. Significant increases in the percentage of A/A* grades were seen as academic standards continued to improve. Initiatives came flooding through: Speakers' Club, pupil presentations at Open Morning – the list goes on and on. Liz stamped her own mark on the division quickly and the girls admired and respected her. In a decade of outstanding leadership, she has produced huge advances in the Girls' Division without losing that crucial ethos which makes it so special. Liz is an extremely hard act to follow but Jo Anderson is ready for the challenge.

Tim Andrew was Head of English and was promoted to be Principal of the Sixth Form Division in 2001. He undertook that role for a decade and saw the percentage of A/B grades at A Level increase by 20% in that time. Each year, a group of Sixth Formers

are interviewed by a Governor and asked about their experiences at the School. There are two replies that turn up again and again. The first is that they are very grateful for the wealth of extra-curricular opportunities that are on offer to them. The second is that they are universal in their praise for Mr Andrew and the way that he manages the Sixth Form. Visitors regularly comment on what well rounded pupils we produce and this stems from the ethos Tim has helped to shape. If developing staff is anything to go by, Tim's achievements will be of lasting significance. He is succeeded by his Vice Principal, Ruth Roberts.

Along with the other staff who left us at the end of the last academic year either for promotion or retirement, one other name stands out: Dr Stephen Coyne. Letting go of an institution that you have stewarded for eleven years cannot be easy, but I want to thank Stephen for the help and support he has given me in making my own transition to King's. As I look to the future with my colleagues, I am reminded of the need to acknowledge the great successes of the last few years. Stephen has passed on a happy and successful school. The range and diversity of the school's many trips and expeditions, the confidence and self-assurance of our pupils, the steady increase in standards of academic attainment and the friendliness and commitment of the staff mean that everything is to play for. As always in a school, there is still plenty to do! In making the changes that are necessary for the next ten years, I and my colleagues will know that we are treading in the footsteps of giants and we are most grateful for all they have done.

Finally, King's has always been conscious of its place in the local community and the foundation annually collects over £20,000 for good causes. The Quincentenary Bursary Scheme is a significant part of our contribution to the wider world. The fund regularly helps about a dozen pupils in the Sixth Form and has raised over £400,000 in nine years to help enable students of limited financial means to benefit from being at King's. In thanking the many donors to the scheme, I hope that ever more of you in our extended community will wish to support us in the future. There can be no better note on which to end this report than in staying true to the aims of the School's Founders.

Hail

Welcome to the following members of staff who joined King's during the academic year 2010-2011.

Rory Abbotson joined the English Department as an NQT. He graduated from the University of Liverpool and completed his PGCE at Manchester. He enjoys rugby, fell walking and playing the guitar.

Helen Connaughton joined the Spanish Department. She studied Spanish Language and Literature at Leeds and took her PGCE at Manchester Metropolitan University. She enjoys foreign travel and amateur dramatics.

Laura Hart joined King's as an NQT in November, providing maternity cover in the R&P department for Molly Acharya. She left us at the end of the summer term and moved to Kingston Grammar School.

Anna Hazel also joined the Maths Department. She has previously taught at Stockport Academy and graduated in Maths from the University of Leeds. She studied for a Masters and PhD at the University of Manchester where she also worked as a research associate. She enjoys singing, playing the viola and football.

Lucy Hopper joined the Maths Department, having taught at Westhoughton High School. She graduated in Mathematics at the University of Manchester and took her PGCE in Manchester also. She is a keen horse rider and keep fit enthusiast and has completed a half marathon.

Elizabeth Jackson replaced Vicky Banks in the Infants as an Early Years' Teaching Assistant. She had previously worked at Didsbury Road Primary School for 16 years. Her interests include gardening, walking, cake decorating and sewing.

Peter Jackson replaced Clive Potter following his retirement as Estates Manager. He is a former pupil of King's and has worked for the BBC, Macclesfield Borough Council and, more recently, for his own property managing business. He enjoys painting, cycling and skiing.

Claire Keen joined the Infant Depart-

ment as a part-time teacher, having already worked for King's temporarily last year. She graduated in Primary Education from the University of Leeds and taught at Gateways School, Leeds for many years. She enjoys running, walking, cycling and swimming.

Christine Lawson joined as a Teaching Assistant. A graduate in Mathematics and Psychology, she has also worked in industry, as well as being a Teaching Assistant for many years.

Patrick Livingstone joined as an NQT, replacing Rupert Rule in the Economics and Business Studies Department. He graduated in Business Economics and Social Studies from Trinity College, Dublin and completed his PGCE at Staffordshire University. He has travelled extensively and enjoys photography, football and playing the guitar.

Guy Mason left Denstone College and his position as Head of PE, to join King's in January as Person i/c Rugby and PE Teacher. He is a former pupil and went on to study PE at Heriot Watt University. Having played rugby for Macclesfield RUFC for 15 years, he is now the fitness coach for their 1st XV. He also enjoys cricket.

Tom McIntyre joined the Maths Department for the Autumn Term until Sarah Mounteney started in January. Tom is a graduate in Aeronautical Engineering from the University of Limerick and has previously worked for King's. His interests include gaelic football, soccer, handball and rowing.

Sarah Mounteney replaced Ruth Crowley as Senior Subject Teacher for Mathematics at Fence Avenue. She previously taught at Withington Girls' School. She graduated in Mathematics from King's College, London and took her PGCE in Newcastle. She enjoys making jewellery, playing the flute, drums and bridge.

Rachel Pegum joined the English Department from William Hulme's Grammar School, replacing Reg Davenport upon his retirement. She studied English Literature at Cardiff University and gained her PGCE at the University of York. She plays the clarinet and enjoys singing and running.

Mark Robinson became the Head of History on the departure of Graeme

Wright. He is an Oxford graduate in Modern History who taught for seven years at the Queen's School, Chester. He enjoys running and has completed many half marathons, as well as the Edinburgh Marathon

Evan Stewart joined the PE Department as an NQT until Guy Mason joined King's in January. He graduated in Information Science and Business Studies from Loughborough University and completed his PGCE at Manchester University. He plays rugby for Macclesfield 1st XV and has also represented England Students at international level.

We also welcomed the following sports coaches: **Andy Brogdon** – Hockey; **Jonny Gradon** – Rugby; **Will Hanson** – Rugby; **Ben James** – Hockey; **James McPherson** – Hockey.

Farewell

Tim Andrew

Tim Andrew retired after 17 years at King's. He joined the English Department as Senior English Teacher in 1994, became Head of English in 1997 and Principal of the Sixth Form in 2001. Tim had previously taught at Aldenham School and Stockport Grammar, and been Headmaster of the Stella Maris School in Bideford. Under his leadership, the Sixth Form Division at King's went from strength to strength, achieving a twenty percentage point rise in A level results and a growth in the range of subjects on offer both at A level and in the Extended Studies programme. Tim also masterminded the development of the new Sixth Form Centre, the Bromley Davenport Building, which has provided a delightful environment in which to study.

As a teacher, Tim was dedicated and inspirational and consistently helped students to fulfil their potential. His patience and good humour encouraged students to persist in the face of challenging work and his pupils agreed on how well-supported they felt whilst making the step up to A level. The results his pupils achieved have been outstanding and the many letters of thanks received from pupils and parents are testament to the excellent advice (both pastoral and academic) Tim gave during his time at King's.

Tim's leadership of colleagues was also exceptional: it is no coincidence that four Independent School Sixth Forms in the North West have Princi-

Hail & Farewell

pals who were trained for that role by Tim.

To say that Tim will be missed is something of an understatement. Pupils and staff alike will regret that they will no longer have ready access to his wit, kindness and good advice. We wish him well and hope that he has time in retirement to enjoy his sailing and, perhaps, to return to his youthful hobby of motorbike racing.

RHR

Kirsty Birch

Kirsty Birch joined King's in September 2008 full of energy and enthusiasm. She took over the role of the 'old master' (Geoff Laurence), as SST in Mathematics at Cumberland Street, bringing with her a strong background in teaching and managing Mathematics. In a very short time, she revamped the maths clinic and was pro-active in organising revision classes for KS4 pupils. She was a big hit with her two forms, demonstrating an endearing ability to empathise with them. In her work as SST, Kirsty was a good asset to the team and she proved to be a first rate classroom practitioner. Kirsty was also involved with the Duke of Edinburgh award, where her input was much appreciated. She rises to become Head of Mathematics at Alderley Edge School for Girls.

PJC

Stephen Coyne

Stephen Coyne combined a remarkable range of abilities. His A Level students testified to his gifts as a teacher, in which role he remained innovative, committed and meticulously thorough. He has passed on to his Chemistry sets the joy that he continued to find in his subject, and they also benefited greatly from his famous revision notes, described by a member of his last A Level set as 'awesome'. It was typical of Stephen's care for his classes, that he was still preparing fresh material for the last lesson of his distinguished thirty-six-year teaching career.

Stephen's teaching, of course, affected relatively few of the pupils for whom he was responsible during his eleven years as Head of Foundation. However, the emphasis that he placed on teaching and learning, and the lead that he gave through his own example were highly significant factors in the substantial improvements in academic results at King's. Stephen achieved improvements in part through investment in staff development and workforce re-structuring, but, above all,

he emphasised his belief that pupils should feel enthusiastic about every lesson.

Education at King's has long been about much more than examination results. The School's reputation for sport, outdoor activities, music, drama and a very wide range of extra-curricular activities has been maintained and enhanced during Stephen's eleven years. He has been a great supporter of these activities, often seen with umbrella and wellingtons on the touch-line at the Derby Fields or as a fully involved member of the audience of plays, concerts and even the Sixth Form Fashion Show. During this time, individuals, teams, choirs, orchestras and many other groups of pupils have achieved the highest results, locally, regionally and nationally. Stephen also built on the already impressive reputation of King's for pastoral care: it is clear that for many parents the quality of this care and the School's ability to respond to individual children's needs has been a key factor in their choosing King's.

The quality of pupils' experience of King's was enhanced by improvements to the sites, most notably the magnificent Bromley Davenport Sixth Form Centre, which made very considerable difference to the quality of students' experience in their last two years at the School. The building represented a clear statement of Stephen's determination to lead the School forward and to provide the best possible environment for its pupils.

Stephen was also very keen to make the education at King's available through bursaries to those who would otherwise have been unable to afford the fees. It was particularly important to him to have introduced and to have fostered the Quincentenary Bursary Fund, which will be a valued and lasting part of Stephen's legacy to King's and its pupils.

Stephen's second and his penultimate year at the school were marked by ISI inspection reports, the more recent of which underlined just how far King's had moved forward in the intervening years. It was particularly pleasing to see acknowledgment of the great strides made in teaching and learning, but it was also typical of Stephen's thoroughness that the School satisfied each of the daunting list of ISI's administrative requirements: the reporting inspector commented that King's was the first school that he had inspected in which the

paperwork was all in order.

Stephen's administrative gifts were put to an early test with the visit of Her Majesty the Queen and HRH the Duke of Edinburgh in 2002. The visit involved negotiation with a bewildering array of departments and officials. That it was a resounding success provided an early indication of the efficiency and managerial skills that we came to regard as typical of Stephen.

Among Stephen's many talents have been his gifts as a photographer. The School has been fortunate to benefit from his prowess, as he leaves behind him a vivid photographic record of life at King's.

The School's relationships with former pupils have also been very important to Stephen, and he has done much to improve communications with them, encouraging all leavers to join the Former Pupils' Association, finding new ways to keep in touch with them and to keep them abreast of developments at King's. The success of recent dinners in Oxford, Cambridge, London and locally have shown the effectiveness of Stephen's initiatives. What has been most striking at these dinners has been the great affection that former pupils have for the School. There could be few more fitting tributes to a Head's success than that its pupils leave the School with such positive memories.

Those of us who have worked closely with Stephen have been fortunate to have undertaken our duties in a friendly and harmonious atmosphere. Stephen's good humour and respect for his colleagues has been of great value to all. Many members of staff refer to the great kindness that Stephen has shown to his colleagues, particularly at times when they have been unwell or have suffered problems or sadness in their private lives.

Stephen has been wonderfully supported in all that he has done at King's by Judith Coyne, and the school has gained greatly from her fine contribution. Judith has been a familiar and valued presence at numerous events; she has regularly offered hospitality to staff; she has done much to provide displays and records of School events and pupils' achievements. Her commitment to the School, its pupils and its staff has been a significant part of the success of Stephen's headship, and all at King's have reason to be grateful to her.

Stephen often commented on what an absolute joy King's pupils are and

how proud he was of them. I am sure that everyone connected with King's shares this pride in our charming and talented pupils. Stephen is too modest to take credit for their achievements, but the rest of us are fully aware that the fine qualities of King's pupils are a reflection of the excellence of Stephen's leadership during his eleven years as Head of Foundation. Stephen and Judith have amply earned rest from the demands of running King's, though doubtless they will remain very busy. We wish them a long and very happy retirement.

THA

David Gee

David Gee retired after 30 years of teaching commitment to the school. Having attended King's as a boy, he returned to the school in 1981 after qualifying and developing his teaching skills in a number of schools in the area. He worked within the D&T department and ensured that pupils were always challenged to produce the best quality work. He was SST at Fence Avenue and helped to develop D&T into the vibrant subject it is today. He was often to be found helping students at lunch times and after school, and he received visits from former students who wanted advice about projects they were involved in.

David's commitment to the school's extra curricular programme was legendary, being involved in both cross country and athletics. He was the fittest person in school, as he ran regularly with pupils and staff. He enjoyed being part of the Duke of Edinburgh support teams over the years and also took part in a huge number of trips. Alongside Chris Hollis (Physics), Dave was a staunch supporter of the engineering education scheme which provided real world engineering challenges to 6th form pupils working with local and national companies.

David will be missed by the department and the pupils whom he served so well over the years. He will be remembered as someone who was generous with his time and it is now his time to relax and enjoy all that retirement has to offer. I know he will not be idle. We wish him a long and happy retirement.

JN

Jan Hankinson

After eleven years of dedicated service, Jan left her position at King's to take up an exciting new challenge as Early Years Advisor at the British International School in Abu Dhabi. Typical of

her understated style, she requested 'no fuss' but we could not let her leave without acknowledging her contribution to the Infant Department and King's. Jan influenced many pupils, staff and parents and her infectious enthusiasm and joie de vivre will be missed by the school community. We wish her every success and happiness for the future.

Zoe Kenealy

Following a period as a maternity cover teacher in the Mathematics department, Zoe Arthur, a graduate in Manufacturing Engineering, joined the Physics Department at King's in September 2009. In the summer of 2010, she became Zoe Kenealy when she married Nick, another outdoor activity enthusiast. As well as being a significant asset in the Physics Department, she was a highly effective form tutor in the middle school. She was also involved in numerous extra-curricular activities, including Year 9 camps, the Duke of Edinburgh award scheme, skiing trips and foreign expeditions. We wish her every success in her new role as Head of Mathematics at Abbotsholme School in Staffordshire.

CPH

Jim Jones

Jim was first appointed as a Chemistry teacher at King's as a temporary maternity cover for nine months in March 2007. Soon after Jim's departure in December 2007, the need arose for an extra member of staff, so, after a brief interlude teaching at the Five Islands School on the Isles of Scilly, it came as no surprise that Jim was invited back in September 2008 as a permanent member of staff.

Jim took on a large number of examination classes, both at A level and GCSE and rose to the challenge. He had a wealth of examining experience at both GCSE and A level and his insight proved invaluable to both pupils and staff in the department. Jim was always extremely conscientious and worked hard to encourage all pupils to achieve their potential. He was an extremely popular teacher, to the extent of being awarded 'favourite teacher' by Year 11 boys leaving the Boys' division in 2010. He was also an excellent form teacher in the 6th form division, with many pupils benefitting from his extensive knowledge of the UCAS and university system.

Outside the Chemistry department, he took on the role of senior advisor for potential Medicine and Veterinary

applicants and also helped those pupils wanting to study Chemistry and Natural Science at Oxbridge. Jim's knowledge in this area was second to none and the pupils were extremely grateful for his assistance in an extremely competitive market.

Jim also turned his hand to cricket, coaching the U13 B team in 2008/2009 and staying with them until the 2010/2011 season, when they then became the U15 team. He developed a positive relationship with many of the boys in this year group, which proved to be very fruitful in the classroom.

We will all miss Jim enormously; he has been a great asset to the department and a good friend to many of us. We wish him every happiness in his retirement and hope that his potential relocation to the coast of North Wales is successful.

LCW

Ian Lancaster

Ian is an exceptional academic by anyone's standards. He gained his degree in Oceanography from the University of Wales, Bangor, and studied for an MSc in Ecology at the University of Durham before embarking on a PhD in Marine Biology in Plymouth.

He had a career in education, reaching Head of Department status, as well as a separate background as a medical writer and editor for specialist medical publications. He was an A level examiner and moderator for many years, as well as holding several important posts for the Institute of Biology and running paleobiology courses for the Open University. His qualifications in his subject area are impressive and his knowledge of biology encyclopaedic.

Dissatisfied with the quality of teaching on externally led field courses, Ian instigated the now regular annual field trips to Anglesey run by the Biology department at King's. He also ran the chess club. The department benefitted greatly from his experience in various fields and the school benefitted from having a man of his academic standing on the staff. He is hardly retiring, as he starts work for the University of Alaska, organising their distance learning courses on geology and biology and taking up the Chair as Professor of Evolutionary Biology. For this he will be learning still more new skills including flying a boat plane. We wish Ian a long and happy retirement, during which he will pursue the academic avenues now open to him.

JRP

Hail & Farewell

Tom McIntyre

Tom kindly stepped in to cover a teaching timetable in the Autumn Term of 2010. He brought a certain wit and nuance to every lesson, was always receptive to advice in respect of his teaching methods and very keen to develop and strengthen his classroom skills. He covered classes from Year 7 to Year 12 and his striking manner and rich accent made him a popular teacher with pupils. He equally imposed himself on the staff Friday football club, where he brought some novel tactics from his beloved sport of Gaelic Football - much was learnt by the other protagonists and I don't think the club had ever seen anything like it. We wish Tom well in the future and thank him for his contribution to the department.

PJC

Natalie Morrell

Natalie joined us in the Spanish department to cover maternity leave for Victoria Smalley and, as soon as she arrived, we knew the pupils were in safe hands. Natalie was a lively, determined and motivated teacher for whom nothing was too much trouble. Our pupils soon grew accustomed to her firm but fair attitude and she worked extremely hard for our pupils to become a valued and popular member of staff, participating in the Fashion Show and the Spanish trip to Murcia. We wish her the best of luck with her new appointment.

CAM

John Nolan

John Nolan provided maternity cover for Jessica Morris. He did a sterling job in the German department over the last couple of academic years, being based at both sites.

The pupils benefited significantly from his impeccable subject knowledge, his commitment to German and his calm and understated manner. The 6th Formers particularly have been enriched by his vast political, literary and linguistic knowledge. The Year 8 performance of *Rotkaeppchen* was a triumph, providing a real departmental highlight. We wish John all the best and hope our paths will cross again in the future.

MSTH

Daniel Parkes

Daniel Parkes left King's after seven years of service. He proved to be a first-rate classroom practitioner, whilst his leadership and management of the Geography Department was outstanding, re-shaping the department's direc-

tion from the outset by formulating much needed policies and procedures, and helping to bring into place several inspiring overseas fieldtrips.

He operated successfully as Head of Year in the 6th Form for five years, developing great rapport with the pupils and handling issues with sensitivity and diplomacy. Furthermore, his assemblies were always informative, yet also entertaining.

Daniel committed a great deal of his own time to the wider life of King's. He was very involved in the delivery of the Silver Duke of Edinburgh award and annual Fashion Shows.

Daniel goes on to become Head of Sixth Form at Alderley Edge School for Girls; we will miss him and wish him well in all his future endeavours.

ASP

Liz Spence

Liz Spence was appointed Principal of the Girls' Division in September 2001, having previously worked as Head of English and Deputy Head in schools in the Manchester area. Totally committed to high academic standards and high quality pastoral care, she built upon the achievements of her predecessors in both areas, and the Division flourished under her leadership. Results at GCSE have been consistently outstanding, she introduced numerous initiatives such as prefect job descriptions and training and she nurtured a very special ethos. Working through the School Council, she encouraged girls to participate in the running of the Division and to serve as House Captains and Subject Monitors in their last year. Seeking to provide opportunities for all girls to develop their interests, she introduced new ventures such as Master Chef and Speaker's Club to the annual calendar. Such high profile events required careful planning and determination on her part, yet she has always found time for individuals in need.

Liz worked tirelessly to recruit new pupils, maintain the morale of the girls and staff and to support high aspiration. It is a testament to her charisma that the Head Girls of the last ten years returned in Spring 2011 to give an assembly on why their time in the Division was so special. Her motto 'Work hard; play hard; be kind' repeated at the start of every school year, is embedded in the minds of many generations. During the course of her time at King's, she attended numerous sporting events, concerts and drama productions, never losing her trade

mark smile.

The '100 Years of Fence Avenue' celebrations proved a high point in the decade with hundreds of Old Girls from Macclesfield High School and King's Girls' Division invited to tour the building and enjoy a tea party. The celebrations were hugely successful, thanks to her careful attention to detail whilst her generosity of spirit ensured that everyone who attended went away with yet more happy memories.

It is not possible to write about Liz without mentioning the elegance and style that she brought to the Division. She served as an outstanding role model for both staff and pupils and displayed unruffled calm even in difficult circumstances. She was supportive of staff and pupils, encouraging innovation and change. In short, Liz commanded the respect and trust of pupils, parents and staff during her ten years as Principal of the Girls' Division and it is with great sadness that we say farewell. We wish her a long and happy retirement.

EPO/VBW

Evan Stewart

Evan Stewart joined the school in September 2010 to cover for Guy Mason who was unable to take up his post until January. He made a significant impact in the short period he was at the school with his hard work and humour. He taught games, A-level PE, coached the Under 15s Rugby and, in his spare time, acted as co-Head of Rugby. He was a real asset to the school and it is no surprise that he now has a position at RGS Lancaster.

DMH

Louise Wilkinson

Louise Wilkinson first joined the Resource Centre team as the After School Assistant at Fence Avenue in February 2009, where her enthusiasm, energy and resourcefulness soon ensured her full integration into school life. In February 2010, Louise was appointed as the part-time Library Assistant at the Rock Resource Centre where she created a forward looking, vibrant and creative environment. Never one to sit still, Louise combined her part-time positions at FA and the RRC with an active participation in Friends of King's, a regular slot at the West Park Museum, a stint at Waterstone's, and volunteering with the WRVS. Her next adventure in life is a move to Northern Ireland and, whilst she will be greatly missed, we wish her all the very best in the next chapter.

LS

Art & Design

This year there has been an exciting programme of curricular and extra-curricular opportunities throughout the year.

In the Autumn Term, the Art Department hosted its series of Life Drawing evening classes for sixth form art students. We retained the services of our excellent life model, Stuart, and students extended the academic side of their drawing to support their Human Form project. There were some excellent sessions including Matisse-style collage and 'unseen drawing', which generated some excellent studies from the students. The course was a great success and we intend to continue to work with Stuart during the next academic year.

In this term, students participated again in the open photography competition sponsored by the Merchant Taylors' Company. The competition has gained greatly in momentum and this year 240 students submitted photos, resulting in 20 that were exhibited at the Merchant Taylors' Hall in London. Harry Booton in Year 8 was awarded a runners' up prize (below) and so impressed were the Merchant Taylors that several members of the organization paid us a visit later in the year to talk to some of our young

photographers.

Keen photographers have also been expanding their skills at lunch-time in a specific Photography Club organized by Jonathan Emery, the Year 11 Art Prefect. This has been keenly attended and pupils have made good use of the photographic equipment in the department to extend their creative and technical skills.

The success of the photography competition was followed by an opportunity for lower school boys to get involved in redesigning the corporate logo of the Friends of King's. There were a huge number of entries from Years 7, 8 and 9 and Alex Blyth in Year 8 was declared the winner. The Friends of King's praised the superb design skills of our students and Alex's logo will soon be gracing the website.

The Spring Term brought creative collaboration between Art and Drama, as both departments pooled their resources for the benefit of several dramatic productions.

A group of girls from Years 7-10 helped Mrs. Richards and Mrs. Campbell to paint a fantasy woodland setting for the Fence Avenue production of *Grimm Tales*. This also included a large well and oven as part of the set. The centrepiece of the stage set was a decorated sparkly tree made from a real, giant tree branch. Needless

to say, this involved the use of silver paint and glitter, much to the girls' delight.

Hot on the heels of the Fence Avenue production, the boys and 6th form worked on constructing the set for the Drama department's *The Resistible Rise of Arturo Ui*. Russian Constructivist-styled banners formed much of the set and several of the 6th form students created an authentic 1930s' Chicago feel to the props that they made. It was a fantastic production and another very successful collaboration between Art and Drama.

In March, 12 students were selected for the Cheshire GCSE Artists Gifted and Talented residential at the Conwy Centre in Anglesey. The students spent four days working alongside professional artists and teachers, using the natural landscape of Anglesey as inspiration. Students produced some extremely mature work in sculpture, painting, body casting, textiles and mixed media and their efforts were celebrated in a presentation to the school in assembly, celebrating their achievements on the course.

In June, the Year 10 GCSE students spent a day at Quarry Bank Mill, where they had the opportunity to see the work of textile artist Louise Gardiner. This was an excellent, inspirational exhibition and a group of the students were lucky enough to meet Louise in person and ask her about her work. The exhibition was balanced with time spent in the grounds and buildings, gathering drawings to inform their final GCSE projects. It was an excellent day and the students came back to the studio with a great wealth of inspirational imagery.

The success of the examination students was celebrated in the End of Year show in June. The exhibitions were of an incredibly high standard and the range of works on display seems to expand with every year. Students exhibited particularly impressive works in painting, glass, ceramics, digital media and textiles and the work filled the Art Department and Sixth Form Centre. A highlight was definitely Rebecca Higginson's video and sound installation pieces, a new venture, and one that we hope to follow up with the next A-level cohort. It was a fitting end to a very successful examination year for the department.

Also in June, a large selection of GCSE work was exhibited in Macclesfield Town Hall as part of the Barnaby Festival events. This was a



Academic Departments

superb location for a highly successful showcase of the work of some of our talented artists and the feedback received was extremely positive. It is hoped that this will feature as part of our annual celebrations.

Year 9 boys put our new suite of Macs at Cumberland Street to good use during the summer term. They spent many lunchtimes learning how to produce stop-frame animations and a group from 9MRW produced a finished animation and are intending to extend their skills in 2011 by leading an animation club.

The department took our annual trip to Trigonos in North Wales in July. The students spent four particularly pleasant days drawing, painting, sculpting and photographing the stunning local scenery around Snowdonia and they will be able to develop the images gathered, into their final year's work in Year 13. This was another highly successful collaboration with an outside group that we have



worked with now for 10 years and the event provided a fitting conclusion to a very successful year all round for the 6th form.

Other notable events occurred this year. We enjoyed being joined by Mrs. Maggie Williamson for a short time during the summer term. She brought with her a great deal of expertise, particularly in painting, and

I know that pupils very much appreciated her input, especially in the run up to their GCSE exams.

In addition to much student success this year, we also celebrated success of the talented teaching staff too. Mrs. Richards achieved an MA with distinction from Manchester Metropolitan University on a new course centred on professional development as a teacher and artist/maker. The study has combined Mrs. Richards' own practical work with action research and reflective practice in the classroom. This has been beneficial to the learning and teaching of Art at King's and has included such topics as creativity in the curriculum. Her final collection of work was exhibited in Manchester and at the Drumcroom Centre in Wigan. Mrs. Threlfall is also studying for her Teacher/Maker MA and had her end of year exhibition in Manchester in July.

In all, this year served to highlight just how talented and successful our young artists and staff are. We look forward to extending opportunities for our artists to flourish and succeed even further in the next academic year.

DI

London

In December, the Department organized a two-day trip for 6th Form artists to visit museums and galleries in London. This trip enabled students to see at first hand works of art and craft, making their research work far more pertinent and insightful.

The highlights included a visit to the Wellcome Gallery, near Euston Station. Run by the Wellcome Trust, it was set up by Sir Henry Wellcome in 1936. The collection explores connections between medicine, life and art, in the past, present and future and houses more than a million objects. The students found the Collection especially inspiring for their independent project about the human form.

The 'Aware: Art Fashion Identity' exhibition at the Royal Academy proved to be highly inspirational. Favourite pieces included Grayson Perry's 'Artist's Robe' and Susie Mac Murray's 'Widow' dress made entirely of dressmakers' pins. Many students went on to be influenced by the highly creative fashion pieces that they saw at this exhibition. As on previous occasions, we also visited the Saatchi Gallery and the new additions to the exhibition were well received by students. The multi-layered work



of Dan Perfect was one amongst many new artists whose works have gone on to influence Year13 students.

As this was a two-day visit, students were able to enjoy a river boat trip, taking in the sights of London architecture, in between visits to the Tate Modern and the V&A. Whilst at the V&A, many students took the opportunity to visit the 'Shadow Catchers: Camera-less Photography' show, which was absolutely fascinating and showcased some truly inventive images.

This invaluable trip provided an excellent opportunity for students to gather first-hand information - written and visual - to inform and influence their practice. As always, the students were exemplary ambassadors for the school and everyone had a thoroughly enjoyable time, returning with sketchbooks full of ideas.

DAT

Biology

During this year, students from the department have been involved in a wide range of activities.

The Biology Club has had variable success during the year in terms of numbers and the survival of pets acquired from trips to Creature Comforts in Macclesfield. We were led to believe that Axolotls were easy to rear but both died within a term, due to fungal gill infections. A lot of time was given to preparing hospital tanks and fresh water in futile attempts to save them. It was a shame, as they provoked considerable interest, given that they are capable of limb regeneration and have been studied for a greater understanding of stem cells and organ repair. Two snakes also died during the year, however, we have gained two more terrapins, plus a variety of new fish for the club.

The 6th form have been on Tegg's Nose comparing vegetation cover in grazed and un-grazed grassland (and enjoying some of the early summer's excellent sunshine), while both the 6th form and Year 9 boys have been to the Bollin River to learn about techniques in fresh water ecology and to investigate indicators of pollution.

Year 13 students went to Bangor University for their field course. The sand dunes and rocky shore at Penmon Point provide excellent sites for examining how environment affects the distribution of organisms.

An in-depth talk on how environment affects cancer rates and types demonstrated the need for a solid grasp of Biology at A level ready for further study. The annual trip to Nowgen in Manchester to experience genetic engineering techniques provided a sound basis for the final module in Year 13, introducing the students to techniques that are not really possible in a school laboratory.

Two students gained Silver awards in the Biology Olympiad this year with a number being highly commended.

Sadly, we said farewell to Dr Lancaster this year. He will be really missed by his colleagues who have valued his vast knowledge of biology and his enthusiasm for paleobiology, which he is now going to teach in Alaska!

JRP



We are delighted to find that a biologist from King's, Joe Ryan (who left in 2007), has completed his fourth year reading Natural Sciences at Emmanuel College, Cambridge, and has been awarded a First Class Masters degree. Joe was a joy to teach and it was evident back then that he would go far! It is exciting to know that we have been a stepping stone

in students' lives and we always enjoy visits from them with tales of their exploits.

JRP

Chemistry

The new academic year began with confirmation that Senior Laboratory Technician Peter Jackson had been selected as a finalist for the Salters' National Awards for Science Technicians 2010. Although he did not go on to win the competition, he was highly commended for his contribution to the Science department and we were all extremely proud of Peter's well-deserved selection for the final.

This year, a hardcore contingent of Year 9 and Year 10 boys attended



Chemistry club on Friday lunchtimes. Their main interest proved to be flashes, bangs and explosions, so it was up to the Head of Chemistry, Senior Laboratory Technician and the boys themselves, to research and suggest ever more impressive demonstrations and experiments. Amongst many others, the boys enjoyed firing a tennis ball from the home-made ba-



Academic Departments

zooka on the school field, preparing explosive nitrogen tri-iodide, firing methane rockets in the lab, making gunpowder and perfecting the reaction between hydrogen and chlorine in the presence of UV light.

In December, boys and girls from the Year 11 top set triple award groups teamed up for an enrichment event entitled: 'Flaming hands – is it safe?' Pupils set fire to methane filled soap bubbles on their hands and then used mathematical approximations and concepts drawn from AS level Chemistry to calculate the temperature rise on their hands. Without giving the answer away, pupils did reach the conclusion that setting fire to your own hands in the Chemistry lab was perfectly safe. (The methane filled soap bubbles are, however, an essential feature of the experiment.)

In February, seven Year 13 pupils completed the gruelling Chemistry Olympiad paper, which is two hours of challenging questions designed by the Royal Society of Chemistry to take pupils beyond the confines of the A level specification. Rachel Harrington, Alex Frankell and Tom Baston achieved scores in the top 30% and were awarded Silver certificates. Matthew Harris achieved a score in the top 50% and was awarded a bronze certificate.

In March, all Year 13 pupils were offered the opportunity to attend a Transition Metals workshop at the University of Liverpool. This fitted in very well with the A2 specification and pupils spent the day working on a series of experiments in the Chemistry laboratories at the university, consolidating their prior knowledge and understanding.

In April, Paul Thompson took two teams to the RSC Chemquiz competition at Manchester University. The boys' team comprised: Hendrik Rattigan, Ed Nathan, Finlay McCance and Callum Lavelle and the girls' team was Rafia Aslam, Hattie McCance, Sophie Quinn and Louise Marchington. The pupils were chosen, one each from Years 8 – 11, based on their ability in Chemistry. They took part in a series of workshops including practical work and quizzes, and were scored on their performance in each session. Although neither team was placed this year, it was still a worthwhile experience for all involved.

LCW

Catalyst

The annual trip to the Catalyst Museum for Year 10 girls, took place in National Science week in March. The trip involved watching the King's demonstration team perform the GCSE version of their show, which also involved a series of experiments using solid carbon dioxide to create a horror film mist creeping across the floor. The effect was enhanced by a classic, mad-scientist foaming beaker that gradually changed colour as it was passed around the room. It was the first time many of the girls had seen the full show and the head-burning finale produced huge applause. The rest of the day saw the girls mak-

ing polymer putty and developing and producing their own perfume. The results of this were slightly varied, with some girls being quite happy to wear theirs whilst others felt that the sink was a more appropriate place for their product. The day was a huge success with large areas of the GCSE syllabus being brought to life by the lab sessions so that students left enthused and with greater knowledge of the importance of science in the world of work.

JSS

Dr Bunhead trip

Year 7 boys and girls paid their annual visit to the Catalyst Museum to see



the amazing Dr Bunhead's Exploding Energy Show. Dr Bunhead, star of the hit science programme, 'Brainiacs', spent an hour showing how the simple application of science can be used to create spectacular explosions. Brave volunteers were brought to the stage to set light to custard powder flame throwers, explode balloons filled with hydrogen and bravely try to catch a potato flying through the air at 200 mph. Pringles tins were destroyed, jelly babies blown up and the whole room illuminated by mixing hair dye with a simple chemical. All of this was presented with style and a huge amount of good science knowledge was imparted to the students. The afternoon was spent in the museum's labs, with the students creating antidotes for insect stings and designing and testing bridges. The trip was a great success and left the whole of Year 7 enthused about science.

JSS

This year was a fantastically successful year for the Fence Avenue Chemistry department. Record GCSE results heralded the start of an excellent year during which the department was involved in outreach activities at many local junior schools, hosted local brownie and cub groups and helped run the King's Junior School Science clubs. In addition, the department continued to run huge numbers of revision sessions for Years 10 and 11, all of which were very well attended. The annual trip for Year 10 to the Catalyst Museum was a great success and added greatly to the classroom teaching of the department and for the first time the Year 11 girls were treated to two interactive demonstration lectures which saw the whole year group setting light to their heads, launching rockets across the labs and setting fire to their last jelly babies. This was a lovely way to finish their time in the Girls' Division, and the department hopes this will become a regular element of Leavers' Day.

JSS

Bangs and flashes Lecture

The King's Chemistry demonstration team of Jim Street and Pete Jackson welcomed a new member to help them with the show. Mr Paul Thompson quickly added a great deal to the lecture, utilising his vast industrial chemistry experience to introduce new demonstrations and an excep-

tionally efficient running order that added another dimension to the show. There have been five performances of the show this year. Year 7, Year 8 and Year 9 boys have seen shows at Cumberland Street, with over 50 boys attending each show. The small lecture theatre in the Percyvale Building means that the students see all the experiments performed right in front of them and can feel the force of the explosions from just a few feet away. Year 6 pupils were all treated to the show as part of National Science week. The hall at Fence Avenue was filled with exploding jelly babies, popping hydrogen balloons and liquid nitrogen produced by the frying of eggs and the smashing of bananas. Year 6 had a great time and the event will now be a regular in the Junior calendar.

The team also fulfilled their annual booking at the Catalyst Museum as part of its National Science week celebrations. This year, over 200 students from local schools watched the two shows, which saw the museum floor covered in a layer of carbon dioxide gas and a group of students from Wigan with their hands on fire. The highlight of every show, however, is the finale when Pete Jackson sets fire to his head. This always generates spontaneous applause and in the case of one Year 6 girl, created one of the loudest screams ever heard at Fence Avenue.

JSS



Classics

Odyssey

In May, four Year 12 students embarked on an epic journey to Congleton to see an adaptation of Homer's *Odyssey*, by Hattie Naylor. The production retold Odysseus' fantastic ten-year journey from Troy to Ithaca, his homeland. The audience was impressed by the energy of the young actors, who rose to the challenge to portray some of literature's most idolised characters, both human and divine. Charles Vickers was superb as the wily Odysseus, and mesmerised the audience, with his modern interpretation of the war hero. The high-tech special effects and music heightened the excitement and drama of the piece. This production enabled the students to enjoy a fresh perspective on a much-loved old tale.

Joe Butcher Y12

The Bacchae

Classics students in Year 12 were transported from a snowy Macclesfield in December to the exotic heights of Mount Cithaeron, when they went to see the Royal Exchange's latest production of Euripides' *The Bacchae*. The play revolves around the demise of the mythical king, Pentheus, who sealed his fate by refusing to acknowledge the existence of the god, Dionysus. *The Bacchae* is rarely performed due to the difficulties of staging scenes of violence and an earthquake. However, the atmosphere inside the theatre was exciting and absorbing and the students' understanding of the play was enhanced by the special effects, the high quality of acting and a particularly thought-provoking portrayal of the Chorus.

Maddie Hodson, Ellie Johnson, Joe Butcher and Maddy Pickles Y12

Design & Technology

Can it really be a year already? It seems so much has happened in such a short space of time as the department continues to engage all pupils in a wide variety of curricular and extra-curricular activities. To their credit, our pupils once again showed us all how imaginative and creative they can be and produced some really superb work.

Curriculum lessons, as always, were very popular with pupils from all years and we had the fresh challenge

Academic Departments

of implementing new GCSE Product Design courses for the boys. This brought harmonisation to the department with a consistent and equal delivery of GCSE courses to both boys and girls. As always, the pupils' responses to work were excellent and again we saw some fantastic products made. In Year 7, the personal organiser project goes from strength to strength, with some fantastic, creative pieces being manufactured. In Year 8, both boys and girls have used the ability to programme a chip to great effect, producing a wide variety of items such as mood lights, door alarms and desk fans. And in Year 9, the iPod Speaker project has really taken off, with all responding to create interesting products that work really well. It is particularly pleasing to see so many boys opting for D&T into Year 9 and we hope to see many of them moving into GCSE Product Design in the future.

JN

A-Level students see the light

Both groups of AS and A2 Product Design students were treated to a day at Whitecroft lighting at the end of November. The students had a valuable experience in seeing a real manufacturing facility producing high quality sophisticated lighting for a huge variety of applications.

The day started with a talk by finance director, Mike Wood, who gave the students an overview of the business and how they develop products for the market. The opportunity to have a session with one of the firm's leading design engineers was a superb experience for the group in understanding how the lights are designed for particular purposes and how much thought and development is put into each product. The Whitecroft team was able to allow students to handle a number of design prototypes and discuss with the designer issues that have to be balanced between manufacturing quality and manufacturing budgets, clearly a very important concept in running a business.

Tours of the factory and of the lighting presentation suite were then taken by the students both to see the lights being made in a real production environment and how the lighting rigs could be installed in classrooms, hospitals, offices and warehouses. The shop floor was a great insight into how the products are made and

how H&S is applied to protect the workforce.

From the students' point of view, the best part of the day was lunch (which was superb), and from the teachers' perspective, it was clearly the opportunity to see real products being designed and made in a real context.

JN

Make it Challenge

We were offered the chance of taking part in the local competition run through Siemens to design, and make a simple product in a day, and also to consider the marketing of the product. Eight students visited Siemens at Congleton, where the team had to act as directors, designers, financial directors, and engineers. Following the development and planning of the product, the team put together a presentation which explained what the product was, what it would cost and how the product would be manufactured in order to make a profit. It was a challenging day for the team of boys and girls, but they developed a very creditable final product.

JN

Create a Learning Space

Teams of talented designers was set to work on developing a design for a Learning Space for the school. The first part of the sessions was about understanding and researching what was available from the competition organisers, RM Education. Following this, the students had to discuss and develop a solution which was produced in both 3D model form and through computer graphics. Each of the teams presented their ideas to

a panel of 'dragons'. Some fantastic ideas were presented and the pupils really enjoyed the chance to take part in such a rewarding activity. The entry was awarded 3rd place in RM's nationwide competition, for its innovative and creative ideas.

JN

Exhibition

June saw the annual exhibition of the A level students' and GCSE students' work. Striking pieces such as Michael Barratt's garden chair and Sam Travis's coffee table were displayed in the mezzanine area of the 6th Form building whilst the GCSE work in the Kent block was remarkable. It was exciting to see the labours of the students being given public recognition in this exhibition.

JN

STEM Airboats

A STEM activity (Science, Technology, Engineering and Maths) based around designing and building Air Boats was offered to pupils this year. It was a small but select group who attended, but they had great fun making the model boats and testing them out to see how fast and straight they would go.

JN

Arkwright Awards

This year, two students, Anton Petho and Molly Laker, applied for this prestigious Award. The Arkwright Scholarship is about encouraging students to pursue careers in engineering and is awarded to students studying at A-Level in a D&T subject. The application process is not easy and both Molly and Anton had to sit a 2-hour design paper following their application.

JN



Dragons' Apprentice

As part of the King's Enrichment programme, a group of 30 D&T students, consisting of boys and girls from Years 8-10, were split into teams and given the challenge to 'Design an Ideal Learning Space'. After being told that the winning design would be entered online into education supplier RM's National competition - with a chance of winning £20,000 to create the room in the school - we were certainly not short of enthusiasm or ideas!

In the style of 'The Apprentice' and 'Dragons' Den', the teams had to design, create and present a model of their learning space, within a specific budget and including products sold by RM, to a panel of demanding 'Dragons' (Mr Pook, Mrs Spence, Mr Nichols and Mr Richards). From the extravagant and impractical to the simple but effective, the designs were anything but boring! Two ideas were preferred by the Dragons and were combined to create a room tailored to the three different types of learning - kinetic, audio and visual - with different sections for different learning activities.

The teams' hard work paid off; the King's team design won third place nationally, receiving a prize worth £500 and achieving praise from the RM Judges.

This was an inspiring experience for everyone and all the motivation needed to take a chance on the real Dragons' Den one day!

Lily Papadimitriou 10ESC

British Formula 1 Grand Prix

The trip to Silverstone took place in July and we arrived at the circuit at about 10:30am to enjoy a day of watching GP2, GP3 and Porsche Supercup races as well as the F1 practice and qualifying. Having grandstand seats was a boon when it rained! The boys thoroughly enjoyed the day and spent much of their money at the various team merchandise stalls.

We returned to the circuit the following morning and watched the day's exciting programme which included GP2, Porsche Supercup, Alonso driving a parade lap in a 1950s' Ferrari GP car, the Red Arrows' display, drivers' parade and the main event itself.

CAR

Formula 1 British Grand Prix

We started the weekend very early so none of us were in an excitable mood,



as we were all ridiculously tired; needless to say, we all fell asleep almost immediately on the bus.

When we reached the famous Silverstone race track, the first thing that was immediately apparent was the amazing atmosphere: people had come from all over the world to see their favourite drivers participate in this legendary competition. The second unmissable thing, even from hundreds of metres outside the track, was the unbelievable sound that was coming from the track: you can't imagine how loud those F1 cars are! After that, adrenaline was rushing uncontrollably round my body - it was impossible to stay still. We were within the walls, of what seemed to be a mini city, for just five minutes before we caught glimpses of some of the most famous F1 drivers of our time: Alonso, Vettel,

Hamilton and Button.

There was never a dull moment on either day. During the first day there were Porsche, GP2 and GP3 races and, of course, the F1 qualifiers. There was so much to do, such as games to test how fast can you change a F1 tyre, testing your reaction times against the drivers', and getting your picture in a F1 car.

The next day was another early start but none of us were as bothered as that day was the day of the British Formula 1 Grand Prix and we had reserved grandstand seats to see it! In the spirit of the atmosphere, we became very touristy and bought Hamilton hats, England hats and multiple Union Jack flags, REALLY big flags! Naturally this attracted a lot of attention with people getting photos of us, even an official F1 photographer took



our photo as well.

When the race started, we were the loudest, most supportive people there - every time Hamilton drove past, we jumped and cheered, causing everyone else to do so as well. By the end of it all, we had lost our voices and were not particularly looking forward to the bus ride back but, once we had eaten, we stopped complaining and we got back to school with our ears still ringing and hearts still racing.

Liam McGivern 10CJM

Lego League

This year's competition was really complicated and required a huge amount of creativity and clever thinking. The theme of the engineering task, under the title 'Body Forward', was biomedical engineering and participants had to look into how the body worked, what could go wrong with it and, more importantly, ways to repair it. For the first time, the department linked up with Astra Zeneca and had the support of two able engineers and parents, Mike Eastgate and Philip Shering, who came to help the team make sense of the task and the engineering decisions required. They were invaluable and without them we would not have got as much accomplished as we did. We also need to thank AZ as they sponsored the team by purchasing two new Lego Mindstorm kits, which the team found very useful in planning. Groups were allocated tasks and they were organised by their able leaders, Tom Cann and Ed Nathan.

The most enjoyable aspect was building and programming the Lego robot to complete the challenges on the competition mat. This is not easy: each team has only 2 and a half minutes to complete 12 challenges on a very large board. Each challenge gains points and developing a clear strategy was one of the first challenges. Over the weeks, the team refined the robot designs, refined their strategy and were scoring points well. How we wish it was that simple on competition day!!

Whilst all this was going on, the research team, led by Tom Meadows, was working just as hard. This group investigated the human body and quickly decided that they would like to investigate spinal damage and how this can be repaired. It was amazing to see all the boys come back with their thoughts on how the nerve

endings in the spinal column could be repaired. The boys considered the cord to be an information super highway and their thinking about how to repair the cord really evolved. A leading neuroscientist from Manchester University, Professor Furber, assisted by giving the boys a lecture on Computers and the Brain.

By this time competition day was approaching and we had as much as we could in place. We made the short trip to Manchester University where the boys encountered 20 teams from across the North West competing for honours and a place at the national final. The boys did very well on the day and our robot made the final of the competition, but we lost to Bury Grammar, whose robot had been fantastic all day. We also won one of the four sections on the day, the robot design category which was given for the boys' excellent use of programming and tool design.

Tom Cann, Ed Nathan, Tom Meadows and Richard Southern have represented the school since Year 7 in this competition: they are now veterans and can no longer take part. I would like to thank them for their hard work, enthusiasm and support over the years and I suspect they may well be back to mentor the next generation.

JN

Small Piece Trust

We made a big effort this year to promote the Small Piece Trust with pupils from Year 9 upwards. The Small Piece Foundation is an enterprise which encourages engineering and run a number of courses across the country for a wide range of engineering activities. This approach also supported the work of the Physics department, which also promotes these courses. From small beginnings, big things may happen, and Jack Corcoran took the opportunity to attend a BAE systems engineering experience course in Shropshire over 4 days. He had a fantastic time and really enjoyed the range of activi-

ties in which he and others became involved.

JN

Dave Gee

Probably the most difficult part of the year was saying farewell to Mr. Gee who retired from King's after 30 years of service to the school. Dave Gee was particularly popular with pupils as he gave so much of his time to help and advise them with their work. He has been a wonderful colleague and so supportive of the work of the department as we have evolved over thirty years. All within the department and across the school wish him well for a long and happy retirement.

JN

Drama

It has been a varied and exciting year of Drama at Fence Avenue, beginning with a half day joint Year 10 Workshop led by a visiting director. This enabled the students to consider innovative ways of approaching Devised Drama and for boys and girls to work together.

We have enjoyed a number of Theatre visits including Shakespeare in Sheffield and Miller in Manchester.

Five girls gained Merits in their LAMDA examinations and should be congratulated for all their hard



work and preparation.

February saw the Fence Avenue production *Grimm Tales* by Carol Ann Duffy. This involved a cast of over fifty students who performed six stories. Each actor told her story with energy, enthusiasm and a sense of fun. The animal masks (one of which was designed by Hattie Lasman for GCSE Drama) were innovative and added to the professionalism of the show. Each member of the cast contributed to making this a huge success, showcasing their talent and offering an evening of magic.

The Year 7 Performance Evening has become another annual event that takes place towards the end of June. Every Year 7 girl was involved in an evening of imaginative Drama. This year was particularly poignant, as it was a chance to dedicate the evening to Mrs Spence and include her favourite poem. The students performed with confidence to an audience of over a hundred people.

CPT

Arturo Ui

For this year's Cumberland Street production, Mr Forbes presented the Dramatic Society with the exciting challenge of Bertolt Brecht's *The Resistible Rise of Arturo Ui*. Though

set in prohibition-era Chicago, the play tells the disturbing story of the rise to power of a psychotic gangster, mirroring the career of Hitler and the growth of fascism in 1930s' Germany. Despite the serious nature of the play, it is entwined with a powerful vein of black humour, which makes this cautionary tale both frightening and darkly comic.

It is this comical twist that allows Brecht to distance his audience from the action of the play. Brecht always wanted his audiences to think about the issues of his plays and not to identify emotionally with the characters so by making them laugh at such a tragic story, he ensured that they would not sympathise with the characters to any great extent, but instead, they would view the play simply as a piece of theatre. Consequently, the play's message about the dangers of fascism is more readily understood by the audience, as they are thinking about the piece as a metaphor and not becoming involved in a story.

In our production, alienation was achieved by use of an openly artificial set, minimal lighting changes, and archive film footage of propaganda from the period, which helped to create a feeling of distance for the audience. Although alienation rises

inevitably from the way the play is written - each scene is accompanied by information detailing how the action relates to Hitler's rise to power - I think that the greatest sense of alienation came from the cast, who had been encouraged to present, rather than become, their characters. By presenting the roles as caricatures, instead of playing them as believable and three-dimensional characters, the whole cast, from Years 7 to 13 were able to create a mood on stage that fitted Brecht's 'epic' style.

This form of acting was particularly evident in Eleanor Strutt's performance. Not only did she impress by memorising such an enormous part, but she played the complex and aggressively male character of Ui with menace and total commitment. Bearing in mind Brecht's ideas of defamiliarisation, it was perfectly acceptable to have a female playing Ui/Hitler but there was no doubt that this was a hard feat for anyone to attempt. Eleanor succeeded in bringing both humour and aggression to the role to give a memorable performance.

There were many outstanding performances in the play, notably from Will Poyser as Old Dogsborough (Hindenburg), Euan Scott as Roma (Ernst Röhm) and Elizabeth Jessop



as Mrs Dullfeet (Dollfuß) but all the cast had to cope with very different, yet equally demanding roles and, with the help of Mr Forbes' insightful direction, were able to win individual acclaim from appreciative audiences.

There were, needless to say, many others without whose hard work the play would not have been possible. Miss Inman and her design team, the technicians, stagehands and front of house staff all contributed to the success of the performances.

The final speech of the play reminds us that the circumstances which allowed Hitler to seize power are still with us and that something similar could still happen if we let it. It was certainly not a 'feel good' ending but it left audience members with plenty to discuss.

After involvement in such a memorable drama, all the cast were greatly saddened to hang up their costumes for the last time, yet we felt that it had been a wonderful experience and are grateful to Mr Forbes for giving us the opportunity to tackle such a challenging piece.

We now look forward to the next play and to continuing the tradition of excellent drama at King's.

George Walker 11 PFH

A Comedy of Errors

In January, Year 10 and 11 pupils were treated to a wonderfully funny and imaginative production of Shakespeare's *A Comedy of Errors*, performed by the Propeller Theatre Company, at The Royal Lyceum Theatre.

'I think you are all mated or stark mad,' says the Duke towards the end of the show. You might say the same about Edward Hall - the director - and his cast for embarking upon this all-male version of the play. This south-American-set *A Comedy of Errors* was the funniest and most farcical I've seen. It was performed with high spirits, slapstick vigour - and the occasional lit sparkler thrown in for good measure. Some touches, including the latter, seemed close to being a gag too far, but while in less capable hands it could all have become too self-indulgent at times, the show was so tightly controlled and so wonderfully physical that it was like watching a clockwork mechanism unwind. The confusions of this brightly tinted nightmare were cruelly and hilariously uncovered.

DAF

Theatre Trips

This year, the Drama department enjoyed several visits to a variety of venues. In September, Years 10 and 11 GCSE students went to Buxton Opera House to see a highly physical and fast-paced production of John Godber's *Teachers*. This was a 25-year anniversary of the original production and with a few appropriate updates, the three actors - playing over 25 roles between them - made this witty satire as relevant for today's audience as it was all those years ago.

In the New Year, we were privileged to see Propeller Theatre Company deliver a highly clever and engagingly all-male version of *A Comedy of Errors*. Students who before going were somewhat cynical about the thought of sitting through two and a half hours of Shakespeare, had their preconceptions completely transformed as they witnessed the Bard's linguistically rich and clever tale of mistaken identity re-told in such an imaginative and dynamic way.

We were given another theatrical treat in June when we went to see Arthur Miller's *A View from the Bridge* at The Royal Exchange, Manchester. This tragic tale of one man's pride and desperation to maintain control of what he deems to be rightfully his, was superbly acted and directed allowing the slow, painful build of tension as well as the powerful, malingering sub-text to seep through. Again, the students were enthralled for two and a half hours by the intensity and depth of characterization.

Theatre Practitioners

We've had two very productive days involving outside practitioners. In November, freelance director, Cath Baker spent a whole day working with Year 10 GCSE pupils on how to create good quality devised drama. This was a 'full on' practical experience for students and they fully appreciated Cath's expertise as reflected in the quality of work they produced.

In June, Jill Rezanno - Head of Education at The New Vic Theatre - spent time with Year 8 pupils, exploring 'dramatic enquiry' techniques within the context of a 'Philosophy for Children' (P4C) context. This involved students using drama methods as a stimulus for defining and then exploring philosophical questions. The work was practical, challenging and rewarding.

As part of the 6th Form enrichment

programme, a combination of Philosophy, English and Drama students attended a one-man performance of *John Donne* performed by Jim Baxter, directed by Steve Siddall. This was a highly evocative and beautifully performed piece that grippingly explored the tensions and contradictions of Donne's life. The 6th form audience was absorbed and intrigued by the intensity and sensitivity of the acting.

DAF

Economics & Business Studies

It has been another busy year in the Economics & Business Studies department. Results were superb and the department has once again been a hive of activity, with many curricular and extra-curricular events taking place throughout the year. We also welcomed Mr Livingstone to the department.

Young Enterprise

Young Enterprise this year provided Year 12 students with the challenge of starting their own business venture and making this a success by ultimately working as a team. The team (named K6) found this challenge harder than first anticipated and it took a few weeks to decide on a direction for the business and to structure their business in the most appropriate way. After considering a few projects (hoodies, Christmas fair games, candles) a personalised computer stick was the innovative product that helped K6 achieve success and make some money, whilst also enabling them to win the Best Presentation Award at the North-West Young Enterprise Competition. Competing against teams from Bury and Cheadle Hulme schools, the King's business apprentices impressed a panel of local business leaders with their new twist on an increasingly important everyday tool. K6 managed to sell their sticks, a local hotel and the King's school shop being a couple of outlets.

This experience has been extremely valuable as it has allowed them to be creative while also giving them the opportunity to develop key skills such as teamwork, leadership and communication, not just between themselves but also with external groups such as customers and suppliers. They have also learnt how to treat each other as business partners rather than friends and meet deadlines that customers set. We are sure these skills will be



useful in any future work placements and life in general.

Investors

The Investors' Club invites speakers to the department throughout the year. The opportunity for students to learn from local business leaders helps to hone students' skills and understand the real world context of what we cover in the classroom. This year we invited King's former pupil Ed Beattie (pictured), a director of Through Creative, to speak about the importance of brand identity. Ed detailed how successful branding can be achieved using a range of different media.

We also invited Martin Seabrook, MD of Projen, an engineering project management company. Martin gave the students useful insight into the value of business plans and exactly what is involved in project management.

Macclesfield MP David Rutley spoke to our economists about the current state of the economy. He gave a valuable commentary on the links between politics and economics and spoke very passionately about the entrepreneurial history of the Macclesfield area and his strategy for Macclesfield's future growth and success, highlighting the need to support small and medium sized businesses, as they are the engine for recovery.

AMCW

London

In February, an enthusiastic and lively group of Economics and Business Studies students went to London for two days to visit the Bank of England Museum and the 2012 Olympic sta-

dium site. The knowledgeable guide at the Bank of England gave the students a detailed insight into monetary policy and the effects policies such as interest rates and quantitative easing have on the UK economy. The history of money also provided an interesting discussion. After the presentation the students were able to look around the Museum and participate in different interactive activities. After an enjoyable night at *Blood Brothers* the group visited the Olympic site. This gave the students the opportunity to experience the development of an area and the logistics of such a large scale event. Issues such as the range of businesses involved, funding and sponsorship deals, and the economic benefits for the local community as well as London, were all topics in which the students could apply their own knowledge of the subjects. The trip provided an excellent out-of-school learning opportunity which has now been used to support learning in the classroom.

AMCW

Transport Economics Talk

In October, A2 Economics students were given the opportunity to attend a Transport Economics Conference at Huddersfield University. The conference was attended by economic professionals, as well as the Chief Examiner of Economics, Colin Bamford, who provided numerous case studies and economic discussion, which related to the students' January module exam.

AMCW

Student Investor Challenge

For four months of this year, King's

School was awash in its own financial maelstrom, with thirty teams across three Divisions competing in the Student Investor Challenge. This is a national competition in which teams of students challenge themselves against the financial markets to gain the highest return on their investment. Schools throughout the country participate in the prestigious annual competition, each vying for a trip to New York for the National winners.

It is not everyday students are able to invest £100,000 virtual cash in a portfolio of FTSE shares, but all teams took to the market with great speculative gusto and financial endeavour. Indeed, for prolonged periods of the competition, our 6th Form team was placed the highest in the North West region, with Jonathan Treece cautiously dreaming of the Big Apple. However, competition was fierce and the boys subsequently finished in the top 20 of the region, which was a great achievement.

Rivalry within the Divisions continued throughout the winter term: congratulations go to King's Money Makers in the Girls' Division with a profit of £6,898 from their initial investment. The Boys' Division winners were Team Poys with £6,869, whilst The Best Investors in the West in the 6th Form made a return of £7,973 and were thus crowned the Student Investor Champions 2011.

JSM

Coca Cola Trip

Whilst completing the AS Business Studies module on operations management, students gained the opportunity to visit Coca Cola Enterprises in Wakefield, a major hub of Coca Cola's European operations. The site employs 500 people producing 2.7 million litres of assorted fizzy drinks every day. The business studies group gained a fantastic insight into production techniques, distribution methods and employment relations at the UK's biggest branded supplier.

Our tour guide John Wray enlightened us as to the history of Coca Cola and its continuously evolving marketing strategies to ensure its dominant market position. The tour also included many of the twelve production lines which produce anything up to 2000 cans per minute before being dispatched all around the country. The trip was hugely helpful in understanding operations management

Academic Departments

whilst the free samples went down a treat on our return to school.

JSM

Challenge of Management

Towards the end of the summer term, the department hosted two Challenge of Management enterprise days for Year 10 students in the 6th Form centre at Cumberland Street. The day was intended to develop the independent learning and problem-solving skills which are vital for success at both A level and degree level. It involved a number of challenging, and fun, cross-curricular activities designed to encourage entrepreneurial and team working skills. During the day, the students had to construct an egg drop transportation device, a functional chair made entirely of balloons as well as coming up with a product of their own which they then had to pitch to our very own 'King's Dragons.'

JSM

Bank Of England Target 2.0

King's Sixth Form's Economics Department was honoured this year by the Bank of England for 10 years' outstanding contribution to their National Target 2.0 Competition. King's is one of the few schools nationwide to have participated every year, in a competition designed to shadow those who sit in the hot seats on the Bank of England's Monetary Committee. This year's team of Jessica Norton, Johnny Marsden, Jack Leslie and Jake Knowles, spent a number of weeks researching the current state of the economy before giving a

presentation to judges from the Bank of England in Manchester. The team performed admirably and while they did not win, they gave an excellent account of themselves.

JSM

English

The cure for boredom is curiosity.
There is no cure for curiosity.

Dorothy Parker

The English Department at King's aims to foster a love and appreciation of a varied range of literature, with the objective of encouraging students to appreciate different cultures, times and perspectives. In addition, it aims to nurture personal attributes such as self-motivation, independent learning, self-discipline, a sense of responsibility and an ability to work with others. At all times, the Department seeks to champion curiosity; to encourage the capacity to think critically; to discriminate and evaluate, recognizing fact and opinion, bias and distortion, exaggeration and implication, truth and falsehood in the media and other texts.

In September, the Department welcomed the new Senior Subject teacher in the Boys' Division, Rachel Pegum and new English teacher, Rory Abbotson. Both have acquitted themselves with great energy in their first year at King's and the Department is delighted with their contributions.

We began the Autumn term with

the exciting news that Tabitha Green, Year 9, was a runner-up in the prestigious John Betjeman Young People's Poetry Prize. Tabitha's poem, 'One Moorland Morning' (which you can read in the Creative section of this Annual Report and hear at <http://www.betjemanpoetrycompetition.com/previous-winners/2010-winner/>) impressed the judges: she was invited to perform it at a prize-giving ceremony held—appropriately—on the concourse of St Pancras station, next to the bronze statue of John Betjeman. Tabitha also won four Eurostar tickets and a £50 book token. This success came about through an enrichment activity that the English Department and the Learning Resource Centre had offered the students.

Poetry of another form echoed around the drama studio at Cumberland Street in September when a group of Year 9 students were given the opportunity to take part in a *Slambassadors* poetry slam workshop. The students worked with actors and poets and then performed their own slam poetry. This event ignited their imaginations as they experienced the study of poetry in a very different setting. It has sparked interest and enthusiasm and some participants now attend a slam poetry group at the Contact Theatre in Manchester.

October saw another strong showing by King's at the North West of England heats of the 'Kids' Lit Quiz', an event held at the University of Bolton that is always memorable and enjoyable. Both teams performed admirably; indeed the team including Aiman Aslam, 8LB, Iona Morphet, 8SJH, Sarah Stockman, 7RAR and Katie Hughes, 7LAC came 5th with 72.5%. They also won one of the rounds and received a free set of books.

Back at school, the English Department and the Learning Resource Centre joined forces to create their own 'Kids' Lit Quiz', this time with a particular theme. In the Boys' Division, Mrs Wilkinson compiled a list of taxing questions on the literature of Robert Muchamore, a firm favourite with the boys and the entire Year 8 took part in a highly competitive quiz. Mr Abbotson's class came out winners, with Brendan Jacot and Alex Pearson on fine form. At Fence Avenue, the girls answered questions on *Diary of a Wimpy Kid*. They were in House teams and Capesthorpe won.



The House Book Quiz was also keenly fought, with teams of girls and boys from Years 7-9 competing for the title of the Best Read House. Gawsorth won with 29 points, and then came Adlington with 26 points, Capes-thorne 25 points, and Tatton scoring 23 points.

King's returned to Bolton during the run-up to Christmas, to see the Bolton Octagon's magical production of *David Copperfield*. The performance mixed tradition with modernity, blended enchanting musical pieces with innovative stagecraft and set design so that the Year 7 pupils were captivated by a truly memorable event. Inspired by this interpretation of the Dickens' novel, Year 7 students in 7HKB and 7GJS produced imaginative enrichment projects, this time on representations of Victorian London based on *Great Expectations*.

In March, to support Year 9 pupils' study of *Romeo and Juliet*, students watched David Thacker's interpretation of the play, again at the Bolton Octagon. Thacker gave the play a contemporary setting, with the cast in jeans and T-shirts. The audience was arranged, as if in an arena, around a bare stage covered with black, strangely shiny material, above which jutted a stubby walkway. This in-the-round staging had the inevitable effect of concentrating the mind on Shakespeare's words and language. The students were impressed by David Ricardo-Pearce's appealing central performance.

To celebrate World Book Day, the Department organised a range of activities. Year 8 were treated to a memorable day of entertainment with 'That Poetry Bloke', Craig Bradley performing his hilarious poetry. It was a pleasure to see students genuinely enjoying his innovative word play. The Alan Cooper Library and the Resource Centre at Fence Avenue shook with laughter!

Another initiative for World Book Day was for each class in Year 7 to 9 to produce a book review. They were then recorded performing their review in a Big Brother, 'Video Diary' area of the Resource Centres. Students could dress in disguise, or present their review in different styles, as they wished. As the project gained momentum, imaginations were captured and we were treated to some fantastically creative presentations. The film was then shown at lunchtime in the school halls.

The Foundation Staff also got in on the act. They responded in large numbers to a request to recommend a good read. Their suggestions were posted around the school and an array of different genres of writing was suggested. It was heartening to observe such enthusiasm for reading and literature; staff swapped good read suggestions at break time and when on duty and Mrs Snook noted how many more staff were borrowing books.

Another writer visited King's in the Spring Term and captivated Year 7: MG Harris regaled the audience with her stories about her travels across the world. This visit was the prize that Olivia Hamblyn of 7LAC won, when she took part in the national 'Booked Up' competition to design a book cover.

In her poem, 'The Choosing' Liz Lochead writes:

*I think of the prizes
that were ours for the taking
and wonder when the choices got made
we don't remember making.*

For English Language A level students, the 'prize' that was offered for the taking was the opportunity to visit the British Library in London to attend a lecture given by Professor Deborah Cameron and to view the 'Evolving English' exhibition. This hands-on exhibition was fascinating in itself, but its setting in the sweeping halls of the British Library gave it an added gravity. Watching the comings and goings of the public in the airy entrance hall, keen-eyed members of the party even spotted the journalist, author and broadcaster Safraz Mansoor, taking a break from his research. In this environment, the written and the spoken word is celebrated and cherished and it was an inspiring place to learn about language variety.

For Year 13, listening to Deborah Cameron's fascinating lecture on 'The myth of Venus and Mars' was equally inspirational. Here the research they had hitherto studied in texts was presented in a sharp and witty way directly from the researcher herself, showing how vibrant and relevant their subject is. The question and answer session was also interesting. The audience had come from all walks of life and backgrounds, with their own take on Cameron's research and anecdotes about how men and women use language. The lecture room was a-buzz with ideas about our language: all this on a cold London

afternoon! This type of enrichment activity aims to encourage students to consider and debate a range of personal, cultural and historical issues and explore how language shapes our society and, furthermore, give them a flavour of the types of teaching they will encounter at university. The Year 13 class even managed a quick dash to King's Cross to visit platform 9 $\frac{3}{4}$. Unfortunately, there was no sighting of the Hogwarts Express, but they did get to chat to an American Harry Potter fan who was delighted to take their photograph as they tried to push the rest of the luggage trolley through the wall to the hidden platform!

As part of their study of Emily Brontë, the AS Level Literature set visited the Brontë Parsonage Museum in Haworth. Students in my classes will often hear me repeat the mantra that no text simply falls out of the sky and lands on the desk of a student. The historical and social contexts are vital in gaining an understanding of the nature of the text, the storyline and the writer's intentions. Here the students gained valuable insight into the world of the Brontë sisters set against the stark, remote backdrop of Top Withens.

For this year's BBC News School Report Day, the team called upon the Boys' and Girls' Divisions for research for their news stories. Classes were invited to complete an online questionnaire about their views on what it is like to be a teenager in the 21st Century. This information was collated and used in the news broadcast that was prepared.

It is extremely satisfying to reflect on the number of Departmental Commendations awarded to celebrate work of a high standard. Among those receiving Departmental Commendations this year were: Aaron Shaughnessy, Year 9, for his work on 'The Eve of Waterloo'; Tom McCluskey, Will Hodgson, Daniel Lines and Jack Laing, Year 8, for their work on Neil Gaimen's *The Graveyard Book* and Oliver Plant, Year 8, for an insightful and imaginative exploration of how he would direct the character Puck in a production of *A Midsummer Night's Dream*. A number of Year 7 boys achieved Commendations for outstanding achievement and effort in homework, including Harry Green, Sam Baker and Sam Bryning, 7HKB and Peter Thorp, Robert Massey and Oliver Embley, 7GJS. Departmental

Academic Departments

Commendations were also awarded to Katherine Humphrey, Samantha Knowles, Sammie Rae, Jordan Griffin, Amber Twambley, and Karina Chopra of Year 8 for handling formal debating in a sophisticated way and developing ideas on a wider scale beyond their immediate world. Reading project awards were presented to many students and it was pleasing to see the number of Year 7 students who rose to the challenge, including Olivia Hamblyn, Molly Bradbury and Amy Follos of 7LAC. A special mention must go to Daniel Crosby of 7HKB and Alex Moore of 9NGM who achieved the Gold Award.

The Head of Foundation's Distinctions are given for outstanding work demonstrating sophisticated achievements and many pupils received these awards for their work this year. Ieuan Sanders of 7GJS received a Head of Foundation's Distinction for his blog on the Carnegie Shadowing website whilst Lauren Whitney and Lucie Willis of Year 7 received awards for superb presentations on *The Winter's Tale*. In Year 9, Katie Fray's analytical essay on pre- and post-20th century poems, Laura Embrey's and Anna Whaley's creative writing pieces on the theme of seasons, Emily Mound's film review of *Avatar* and Sophie Elton's superb speaking and listening presentation were considered worthy of Head's Distinctions. Others receiving these awards were Emily Underwood 7CJAF, Aiman Aslam, Eleanor Bird, Fiona Hepworth, Sarah Laughton, Rosie Turner, Olivia Watkins of 8LB, Anna Callow, Nicole Hughes, Iona Morphet, Emily Rob-

inson of 8SJH, and Zoe Richmond, Elise Boothroyd, Ella Solomon, Millie Turner of 8DRM. These girls received their awards for extension work completed on a range of topics, including responses to *A Kestrel for a Knave*, poetry performances, and the compilation of poetry anthologies.

Two members of staff who have certainly served the Department with distinction are Tim Andrew and Liz Spence. Tributes to Tim and Liz are made elsewhere in this publication, but the Department is grateful for the expertise, passion and accomplishment that both have brought to the subject. As well as being supportive and considerate colleagues, they have worked tirelessly to nurture a love of English in all of their students, leading by example and widening the horizons of all they teach. They will be greatly missed.

This year the English Department has embraced the changes to the GCSE specification and has risen to the challenge of the controlled assessment components and new modules. This has been an exciting element to the year and the performances of our Year 10 students have demonstrated that they are thriving on our approach to the subjects.

Next year sees more opportunities for enrichment and extra-curricular activities.

They are ill discoverers that think there is no land, when they can see nothing but sea.

LCD

BBC School Report

In March, Year 8 girls at Fence Avenue

took part in BBC School Report for the second year running. Pupils had spent months scripting, interviewing and planning a whole range of stories on Fashion Week, Charity Fund Raising (which involved an 'on location' report from The Christie Hospital, Manchester), World Book Week, the Youth Census and sporting achievements. On the day itself, the Resource Centre was turned into a newsroom; the lead story was decided, filmed, edited and production was finalised. It was a hectic, intensive day and the pressure was on. The students excelled themselves and we went live on the BBC School Channel at 4pm. This was independent learning at its best.

JAH

Brontë Parsonage Museum

In March, Year 12 Literature students enjoyed a trip to the Brontë Parsonage Museum in Haworth, Yorkshire. This was part of their study of Emily Brontë's *Wuthering Heights* in preparation for the AS Victorian Literature examination. Students had the opportunity to visit the parsonage where the Brontë children grew up, which included an exhibition of surviving drawings, diaries and private letters. They also attended a series of lectures delivered by a Brontë expert, ranging from the history of the Brontë family to different critical approaches to *Wuthering Heights*. This provided the students with an insight into the demands of university study, whilst at the same time widening their awareness of social and historical developments during the 19th century.

KB

Hamlet

In October, Year 13 English Literature students travelled to The Crucible Theatre, Sheffield to participate in an Actors' Workshop based on *Hamlet*. They studied the opening scene, explored different ways to perform, listened to the experience of actors and then directed the scene themselves. The students engaged with the play in a completely different context; the theatre environment provided a challenging and inspirational setting. In the afternoon, students watched a performance of *Hamlet* with John Simm in the starring role. It was a rewarding experience that gave students new approaches to dramatic texts.

JAH



Slambassadors Poetry Workshop

At the end of September, performance poet Ali Gadema came to school to work with Year 9 pupils on behalf of The Poetry Society. Known as a rapper, poet, hip-hop theatre practitioner and educator, he has appeared on BBC radio, staged a play at the Contact Theatre, Manchester and proved to be a great inspiration for our students. Over the two-day workshop, a new approach to poetry was taken. Words were 'slammed' around the room, rhythms were created, getting students to relate poetry to their everyday lives. They were encouraged to 'play' with sounds, focus on articulation, consider audience and the power of words. Not only was this a unique experience, lots of fun and challenging, it developed the students' confidence as performers immensely. By the end of the two days, students had written, rehearsed and performed their poems to video and were entered into Slambassadors UK, a nationwide competition. This was a fantastic experience that took education to a new level.

JAH

BBC Film-making Workshop

In November, a Year 9 boy's class went to 21CC in Salford (the educational wing of the BBC) to work with film-making equipment. Specialist staff were on hand to help with production as the students worked in teams, storyboarding ideas, operating cameras and sound equipment, acting out their scripted roles and then editing. The facilities were outstanding and provided a media experience not



available elsewhere. By the end of the day, the students had produced four films and worked to strict deadlines. It was an intense but fulfilling day, and gave the pupils a taste of 'stardom'.

JAH

The British Library

In March, AS and A Level English Language students visited The British Library to attend a lecture given by linguist, Professor Deborah Cameron and to view the 'Evolving English' exhibition. Both of these activities provided the students with an opportunity to further their knowledge and understanding of the course content.

Entitled 'The Myth of Mars and Venus', Professor Cameron's talk set out to dispel the notion that men and women interact in different ways,

think differently and are genetically programmed to have different interests. Instead, Cameron's ideas are based on exploring the social factors that lead to this assumption. After an engaging 45 minute talk, she invited the audience to ask questions, giving the students an opportunity to explore their own opinions with one of the country's leading contemporary linguists.

Whilst there, students were also able to view a range of interactive and text-based material focusing on how the English Language has evolved, from early Anglo-Saxon poetry to its influence upon 21st century society. Students were also able to add their voice to The British Library's database of recordings, helping them to gain a sense of accent and dialect variation over time.

As well as being a valuable experience for the students as they complete their coursework, it was also an opportunity for students applying to read English at university to explore the subject further.

RLCP



Enrichment

The enrichment programme had by far its busiest year. The number of events, students involved and external visits all increased from the previous year and more departments ran workshops for their students. There was also a huge increase in the number of junior school visits by the 6th form workshop team.

Academic Departments

Autumn Term

As well as running events for six local schools, this term saw workshops on Free Speech and the media, Child Soldiers, and Creative Writing, amongst others. Two workshops were used by Year 10 and 11 students from across the Foundation to create a Remembrance Day Assembly for both sites. This was beautifully and movingly put together by the students to a First World War song; the skilful juxtaposition of music and pictures was moving and thought-provoking and the assembly was very well received on both sites.

The annual trips to the Dragons' Den competition, as part of National Enterprise week, and the Science Live Lecture Day in Manchester, also took place, involving over 80 students from both sites. At the Dragons' Den Competition, 50 boys and girls from Years 8-11 were split into teams and given one hour to design and build a prototype of an environmentally useful product. In addition to this, they had to create a presentation to sell the product to three Dragons. After an hour of frantic creation, the teams were taken to the state-of-the-art 3D cinema and placed in front of their inquisitors. The products ranged from solar-powered shoes to automatic page turners. The group presented well and held their own under close scrutiny from the dragons. The winners were the creators of the shopping trolley that charged an iPod/mobile phone whilst its owner shopped. The team whose excellent presentation and ability to reply to the intense questioning of the dragons won them the day, hope to market their product in the near future. This was a great day out and it was very pleasing to watch the older students work and interact successfully with the younger ones.

The Science Live event involved 30 boys and girls hearing talks from a variety of cutting edge scientists. Topics included the future of computers and the use of organic chemicals to replace silicon chips, the future of fuel cells and their ability to provide green, renewable power, and how the energy possibilities of nuclear fusion will provide power for the entire human race. Key note speaker was Professor Stephen Jones, well-known geneticist and author, who challenged the conventional thinking about the effects of nature and nurture on the development of human beings and

animals. Each speaker answered questions from the floor and all the students left enthused and excited about the future of science.

The final weeks of term included two excellent workshops. In one, 24 girls had to create, edit and produce a newspaper in less than two hours and in the other 35 boys and girls competed against each other to solve a series of electronics-based problems and to find out whether it is safe to set light to your hands. These events emphasized the challenge that the enrichment programme provides, with students being asked to complete very complex tasks under tough time constraints.

Spring Term

The 6th form team again visited six different schools running workshops on Art, Science, Drama, Poetry and Team work. Workshops included topics such as Holocaust Denial, Ethical Trading, and the Universe. In addition 20 Year 8, 9 and 10 boys made a video entitled 'What makes a good lesson?'. The aim of this was to create a training video for teachers, to help emphasize what students enjoy in lessons. This was made entirely by the 6th form students, in conjunction with the boys, and the final film was exceptional: it will be used to help train PGCE students and NQTs in the next academic year. Another high spot was a series of videos made by Year 9 students to explain various ideas about the universe such as Aliens and Time Travel. These involved storyboards, scripts and, in one case, the creation of characters based around various fruits and vegetables. The final videos were incredibly original and inventive and have now been placed on YouTube to educate others.

Summer Term

The summer term saw the annual lower school residential course based around politics and political parties and a mathematics event based around code breaking. Workshops included famous women in science and creating two assemblies for the end of term. The main events are described below.

Enigma

History and Mathematics collided in the biggest enrichment event of the year. 60 students from Year 8 and 9 spent three hours in the company of Cambridge mathematician, James



Grime. He led the group through the history of codes and code breaking from the famous Caesar Code and the Babington Plot to the ingenious Enigma machine and the codes used on the internet to protect security. This was accompanied by the presence of the only Enigma machine in existence that is allowed to travel around the country. Students saw it in operation and learnt why it was so hard to crack its code. The students then spent the afternoon cracking complex codes and creating codes of their own as well as making videos explaining their methods. The event was a huge success and the students gained a real insight into how important codes are in the modern world and the huge variety of jobs that rely on mathematics.

JSS

Enrichment Residential

The annual lower school enrichment residential had a political feel to it this year. The students had to create their own political parties complete with policies, manifesto, advertising and smear campaigns. To aid them in this, they took part in workshops on: propaganda art from the Russian revolution to the modern day; how to put spin into a newspaper article; running a budget, and the future of



the education system. The students produced posters, party political broadcasts, education policies and debates, all of which were of a very impressive standard. Highlights included the debate over reintroducing the 11+ system, the adverts that slated the opposition's leader and the epic party political broadcasts. The students came away with a real grasp of how difficult it is to run a government and how politicians have to make complex decisions on a daily basis. The involvement of five staff, greatly aided the three days, as did the wonderful surroundings of the Wedgwood Memorial College.

JSS

Junior School Visits

This year the school expanded its junior school workshop programme and visited more local schools than ever. The students from King's enrichment programme set up workshops on team building, science, drama, music, art and poetry and took them out to King's feeder schools. Events were run at eight different schools, involving over 300 students. These events were run by a wonderfully talented team of 6th form students who created and organised some amazing workshops which stretched, challenged and entertained the young children. Highlights included the drama workshop where Year 6 students had to create their own plays based around various props and a science workshop involving floating raisins and the unbelievably exciting rainbow fizz which has the ability to entrance junior school children for hours. The team had whole year groups singing 'Any Dream Will Do', classes rolling on the floor acting out poems and crashing cow bells together to accompany music. The 6th form students have been amazing ambassadors for the school and the enrichment programme, and they have benefitted greatly from working with younger students in a wide variety of situations. The programme will continue to grow next year with a new team of students ready to show the community what a wonderful school King's is.

JSS

Combs Brownie Pack Visit

The bi-annual visit of the Combs Brownie pack took place in June. 24 brownies and six helpers spent two hours in the science labs at Fence Avenue making putty, playing with the

snakes, punching custard and exploding hydrogen. They were aided in this by two Year 12 girls from the school's enrichment programme, who acted as demonstrators, snake experts and lab technicians. The evening finished with a series of bangs and flashes where the Brownies witnessed exploding jelly babies, Harry Potter-style cauldrons and the creation of a four-foot high foam worm, that was bigger than some of the Brownies.

JSS

Extended Studies Programme

The Extended Studies programme, undertaken by students in Year 13, enjoyed a very productive year. Students benefited and learnt a great deal from the wide range of subjects available including Japanese, General Studies, Theatre Studies, Sports Leadership and the Extended Project Qualification (EPQ). Each subject brings its own challenges and rewards and the lessons reflect this. Those studying Japanese learned how to make Sushi in their lesson, after watching a video clip in Japanese, as a reward for their hard work. The General Studies' students were asked to be creative as part of the Culture and Society unit and some were even brave enough to sing in front of their classmates! The EPQ students carried out their EPQ presentations in March and subjects ranged from 'Human Rights: a work in progress' to 'Investigating the mathematics behind the perceived geometry of real life situations'. The presentations were superb and thoroughly enjoyable.

MM



Geography

What a great year for King's Geography Department. As ever, colleagues were very busy to ensure another successful year. The number of pupils opting to study Geography for GCSE, in the Boys' and Girls' Divisions, and for A level, in the Sixth Form Division, was up, again, and the Department was absolutely delighted. Exam results, too, are also on a continuing upward trend. As usual, colleagues have striven to enrich the curriculum with interesting and varied trips, including an additional, and utterly superb, 'wow and awe' trip to the West coast of USA.

The Department is looking forward to starting all over again in September, but not before a well-earned break during the summer holiday! My thanks go to all colleagues for their hard work, dedication and support.

DCP

Year 11 Field Trips

To complement Year 11 Physical Geography studies, three field trips were undertaken this year.

Poole's Cavern and Grin Low

In order better to understand carboniferous limestone features and scenery, a visit to Poole's Cavern, Buxton was arranged. The cavern itself is an impressive cave with many of the features typical of an underground limestone system. Stalactites, stalagmites, pillars, curtains and flowstones are all visible with the large 'flitch of bacon' stalactite and the associated 'poached egg' stalagmites particularly encouraging the pupils to avail themselves of the food in the cafeteria. The pupils studied the structure of limestone 'in situ' and, as the River Wye flows through the cave, also the considerable impact of water on limestone. They were particularly impressed to learn how the cave system is still being explored and, in the future, may even be extended further if new passages are discovered. One group persuaded their guide to extinguish all the lights for a short period of time so that full darkness could be experienced. After the cavern, a visit to Grin Low Country Park took place to see the uses of limestone quarries after the quarrying work has finished. A brief tour of the caravan site and Country Park occurred with the impact of land uses within Country and National Parks being considered. To give a true feel for altitude and

exposure, this part of the visit was completed in driving wind and rain. All-in-all, this was a very useful excursion which effectively supported the GCSE material studied in class.

Tegg's Nose Country Park

As part of the new Controlled Assessment task of the GCSE specification, Year 11 pupils were required to plan and carry out a field work day and, ultimately, produce a 2000 word project. The subject area selected was land uses and reclamation of a former quarry site: the pupils were fortunate to have an excellent example (Tegg's Nose) on their door step. Working independently at the Tegg's Nose site, pupils completed land use maps and visitor questionnaires, drew field sketches and took photographs before returning to school to collate the information and begin the project.

Cwm Idwal, Snowdonia

In March, Year 11 pupils travelled to the Nant Ffrancon valley, near Bethesda, in Snowdonia. The aim was to study glacial scenery in order to support the work previously studied in class. The location is superb as it offers unparalleled opportunities to see many glacial erosion features. Thankfully, the day saw some very pleasant weather conditions (previous experience has showed that this location can be a little inhospitable, to say the least!). The pupils took notes, made sketches and took photographs of some classical glacial scenery including the Cwm Idwal corrie system and its associated tarn, the Ogwen Valley glacial trough as well as some of the micro-features produced by glacial erosion, which in some cases got used as seats! Particularly helpful on the day, was the fact that the National Park authorities were repairing footpaths in the area, so the land use of upland areas and the associated problems caused by tourism could clearly be seen and discussed. Despite the long coach journey, this proved to be a very useful field trip which supported the class work very well. The pupils were, once again, outstanding in their behaviour and a credit to themselves and the school.

DGP/CHB/ASP/PJP

Summer Alps Trip

Another new trip for the Geography Department and this one took us abroad, namely to Alp D'Huez in the French Alps. None of the group was

particularly looking forward to the 24-hour coach journey but it was actually a fun affair, laden with good conversation, DVDs, iPads, Nintendo DS, bangin' beats (that's pupil-speak for 'good music'), magazines, frequent stops and lots of snoozing! In fact, pupils from the Boys' Division wasted no time in mixing with those from the Girls' Division and new friendships blossomed.

The Alps in the summer are truly spectacular, dominating the sky-line with their snow-topped majestic, natural beauty. It is mind-boggling to imagine them forming under an ancient tropical sea, millions of years ago. However, it wasn't just the natural landscape we had travelled so far to experience, the activities undertaken were also superb. These included the summer luge, white water rafting, ice skating, mountain trekking and an amazing journey inside a massive glacier. The pupils readily involved themselves in all that was on offer and were excellent company throughout; they certainly seemed to enjoy the entire experience.

DGP/ASP/CHB

'Awe & Wonder' trip

The Department's USA 'awe & wonder' trip was superb. After flying into Las Vegas, the group travelled a total of nearly 1500 miles in the people-carrier vans (with gas guzzling 4.2 litre V8s). The pupils were excellent company and loved soaking-up the wonderful sights, sounds, atmos-

phere, burgers and milkshakes! Las Vegas was, well, Las Vegas; the Grand Canyon was truly amazing (white water rafting, helicopter ride and all); Death Valley was like nothing else any of the group had ever seen, Alcatraz was bone-chillingly interesting and San Francisco was very cool and funky.

In the words of some of the pupils, 'Like, totally awesome dude!'

DGP

Geography Fieldwork

Year 12 and Year 13 A Level Geography pupils attended residential field courses at the Field Studies Council centre (FSC: Rhyd-y-Creau) near Betws-y-Coed, North Wales.

Year 13 pupils studied the sand dune ecosystem at Morfa Harlech and were blessed with an outstandingly clear and beautiful day on the coast, under the expert tutelage of Matt Keyes (FSC teacher). The pupils built sand and drift wood models to illustrate dune structure and formation, before embarking on a series of vegetation samples, heading inland across the dunes to demonstrate how environmental conditions, and vegetation, change further inland. The day even included a piece of interpretive dance on the beautiful sun-drenched beach to show what had been learned over the day. The video of this creativity is, thankfully, firmly under lock and key and shall never appear on YouTube.

This was an outstandingly effective trip: the FSC staff were knowl-



edgeable and friendly, the sampling sites were ideal and the pupils were positive and pro-active. The trip was rounded off by a well-deserved visit to a bowling alley, where Mr Percival's team won a hard fought victory (although Mr Puddephatt called for a Steward's Enquiry) and an excellent Welsh-Chinese meal.

A week later, Year 12 pupils embarked on their trip to North Wales. This time the focus was renewable energy and rivers. Once again, the pupils were tutored by Matt, although this time the weather was far less tropical. The first afternoon saw a visit to a community-owned wind farm in the hills above Llanwrst where pupils were able to study, first-hand, the pros and cons of such schemes. To be able to stand under one of the enormous turbines when it was turning at high speed was particularly awe-inspiring and, certainly, very well-received by the pupils.

The next day saw the pupils studying in the upper course of the Afon Nant Peris, Snowdonia. The weather was typical for Snowdonia in April i.e. very changeable and erratic; the pupils were treated to the full North Wales' 'atmospheric' experience and received a lesson in how good wet weather gear needs to be in them there hills! A quick coffee-and-cake break saw morale reinvigorated before heading off down the Conwy valley to look at flood control issues in Llanwrst. Once again, excellent field-work was backed-up with thorough and effective classroom work with the pupils' work ethic and behaviour being exemplary. The much anticipated ten-pin bowling and Welsh-Chinese rounded-off the formal work.

Both these trips were very successful and positive experiences for all concerned. The fieldwork and subsequent class and lab-based work were detailed and thorough and provided all the information needed for the pupils to tackle the AS and A2 practical papers.

DCP/ASP/PJP

General Science

The General Science department at Fence Avenue had another excellent year. The introduction of a new scheme of work revitalised the Year 7 course and the students benefited from excellent new resources, innovative practicals and fantastic

extension work. The numbers at Mrs Balcombe's science club have been excellent and again large numbers of girls have been involved in the Zoology club. Highlight of the year however, was the Year 7/8 girls' team winning the Salter's Chemistry Competition at Manchester University, defeating teams from Stockport Grammar, Withington Girl's and Manchester Grammar, as well as a boys' team from Cumberland Street. This is the first time in a decade that the girls have won and the forensic science-based event was once again an excellent opportunity for our young scientists to work in university-level labs.

JSS

Science Club

The Year 7 and 8 boys had an explosive start in the Science Club with methane rockets and hydrogen balloons. The chemistry bias due to the involvement of two chemists, the infamous Preproom Pete and myself, may explain the preparation of nitrogen triiodide, gun powder, silver mirrors and slime; however physics was also represented with the pupils riding on a hovercraft around the lab. The favourites with the boys, were fire writing and flame tests using gels. A large number of the boys were also treated to a Christmas flashes and bangs show at Manchester University, though it paled into insignificance compared to the demonstration to Year 7 boys by the King's Chemical Roadshow.

PAUT

Government and Politics

This year, the Government and Politics department underwent its inaugural year as a full A-level option in the 6th form. The students in Year 13 have added to their knowledge of government and politics in the UK by studying political philosophies. Their knowledge of socialism, liberalism, conservatism and anarchism were put to the test in the January examinations when Jack Leslie and Charles Brown both secured A* grades. The other new course - Governing the USA - introduced students to the institutions and principles behind American politics. Mrs Robinson taught the A2 course. Mr Livingstone has been a very welcome addition to the department; he has introduced



his weekly 'Political Diary' to lessons and contributed to the department's success.

The annual residential trip to London, taking in the Houses of Parliament, the Chartered Institute of Taxation and the London Eye was another very enjoyable visit, rounding off 2010 in style. The students were able to grill Macclesfield's new Conservative MP David Rutley on policies and his political career in the plush surroundings of Portcullis House.

REM

History

The History department continues to prosper. Results remain strong but the department is keen not to stand still. The Key Stage Three curriculum has been completely rewritten and such changes have been met positively by the students with more students opting to take history at GCSE. Equally, our A level numbers remain strong and we are excited about the changes that will take place to our curriculum at the start of the academic year in September 2012.

As you will see below, the department continues to be extremely active. Not only did the department brave inclement weather to take place in the annual Barnaby Festival in Macclesfield, but a new trip to the International Slavery Museum has been introduced for Year 8 to complement their studies of the Black Peoples of the Americas. Further trips to enrich the students' studies included a trip

Academic Departments

to Conwy Castle for Year 7 and to the Silk Museum in Macclesfield for Year 9. Year 12 students also enjoyed a visit to RAF Cosford as part of their studies of the Cold War. The highlight of the year however, was the Easter visit to China, which proved especially popular with students and staff alike.

Within school, the history clubs in both divisions continue to hold vibrant and interesting meetings. The department has also entered students into national competitions; 6th form students have entered competitions run by Cambridge University, whilst one student in Year 7 reached the national final of an Historical Association competition. My thanks go to the department without whose dedication and hard work none of this would be possible.

MSR

China 2011

In April, the History Department ran its first trip to China, taking a party of 42 pupils from Years 11, 12 and 13. The sun shone for most of the nine-day trip, though the colour of the sky varied, depending on local pollution levels. Beijing is a rapidly changing city, crammed full of high-rise buildings which are interrupted occasionally by low-rise prefabricated houses, earmarked for demolition. The main roads were lined with workers picking up litter, putting in bedding plants and generally working in a manner that would be considered downright dangerous back in England. Some of the litter collectors walked between lanes of traffic with nothing but a high viz jacket to protect them.

All of the sights were spectacular. The group started with a stroll through the Temple of Heavenly

Peace where the local people danced together to music from cassette recorders. Our photos failed to capture the animation and interest that we, as Europeans, generated among the hords of Chinese visitors to places like Tiananmen Square, the Bird's Nest Stadium and the Great Wall of China. Many of the students found themselves the unlikely centrepiece in family photos taken by Chinese visitors to the area.

Bartering for lower prices was something that took time to master. In the silk markets and along the roadside stalls, anything above 25% of the asking price was deemed to be far too much to pay. Unfortunately, the asking price for adults turned out to be totally different to the asking price for the students, so it seems the deals were not always as good as we thought. Despite this, enormous fun was had bargaining and accumulating kimonos, silk scarves, porcelain tea cups and fake designer clothes.

The group travelled overnight to X'ian to see the Terracotta Warrior Museum. This was a spectacular venue which had three separate pits under excavation. At night, the group went to see the Tang Dynasty Show.

EPO

Girls' Division History Club

During the autumn term, the History Club explored aspects of ancient Egypt and discovered that Macclesfield has its very own collection of Egyptian artefacts at the West Park Museum. These objects were obtained for the museum by a remarkable local woman, Marianne Brocklehurst. We read extracts from her diary and re-enacted some of the more dramatic parts. Our research culminated in a visit to the museum, where we could see, and handle, some of the items we had been reading about. The most exciting piece was the mummy casing, the contents of which Marianne allegedly discarded into the River Nile on discovering that its occupant had no riches.

In June, the Girls' and Boys' History Clubs combined to take part in the annual Barnaby Parade around Macclesfield. This year, the theme of the parade was the 750th anniversary of Macclesfield being granted a town charter and each participating organisation represented a particular period in history from 1261 until the present day. King's represented the time of the Reformation and both





We then saw some of the methods of punishment of enslaved people. They didn't deserve any of it, and it wasn't even punishment, it was torture. There were some cruel shackles with death traps. All of this made me think more about the dark time of slavery.

But what really struck me was the final piece of art work. It was a picture of a naval boat by a hot beach. What was so special about it? We then looked harder: there was a rowing boat carrying Africans towards it. Our tour guide said that when it was found, it had been washed over with paint. That's how ashamed our people were of the slave trade.

I learnt how developed African culture was and how badly we treated African people. The trip to the Slavery Museum has made me think more about how appalling the slave trade was.

Joe Machin 8MSR

Macclesfield Silk Museums

In November, Year 9 walked to the centre of Macclesfield to the Silk Museums. We visited three museums throughout the morning, each of which dealt with different aspects of the silk industry. All the museums were interesting but my favourite was Paradise Mill, a converted mill where we were shown around by our tour guide, Beryl, whose knowledge of the silk industry was incredible. She was fascinating to listen to and she really brought our classroom learning alive. At one point, we had to cover our ears when the machines were set in motion; it really made me appreciate how difficult the working conditions must have been - the noise was tremendous. I really enjoyed seeing how the silk industry has influenced Macclesfield and made it the town it is today.

Katie Fray

Conwy Castle Trip

When we arrived, we got our clipboards and were led to the outside of the castle. We wrote down what the holes were in the side of the castle, then walked through the town to the Castle reception and set off around the castle. We stopped off at several places and wrote down lots of facts. There were lots of spiral staircases and we climbed up them all the way to the top and looked down. The group learnt where the dining hall was and where the prisons would have been. At around lunchtime we

students and staff had created their own costumes under the supervision of experts who led an enrichment afternoon in school. Despite torrential rain, everyone thoroughly enjoyed taking part in the parade and were amazed at the number of people who had turned out to watch and cheer them on.

LAC

Boys' Division History Club

In History club we have done many interesting and fun activities such as designing our own board game and enjoying and learning from episodes of Horrible Histories. We have also been able to choose the topics we study in the club. We have covered the Stone Age, Dinosaurs, and Egyptians, all of which have been very interesting. We have particularly enjoyed designing Egyptian face-masks and studying mummification! We have also been busy designing our own historically based board game along the lines of Monopoly or Cluedo. For these, we draw a game board on a large piece of paper and add any specifications to our game. We have also had the opportunity to do our own research and enter a history writing competition run by the Historical Association. This involved linking historical facts into a fictional setting. We have learnt and done a lot and it has been very enjoyable.

Chris Baldwin 7HKB

Our trip to the National Slavery Museum in Liverpool

My visit to the National Slavery Museum in Liverpool not only taught me more about slavery, but also provided a virtual tour of life on a slave ship which gave me a better idea of what slavery was like.

As we went around with our tour guide, he explained everything almost as if he were an enslaved African. He told us these people had no choice and were forced to work. We also encountered models of the African huts where the enslaved people lived: they were dirty and had a thatched shelter held up by wooden planks. They were small; maybe three or four people at the most could fit in. Then he explained that eight people at least would be in a hut like this. I was shocked.

The tour guide took us upstairs; he warned us that this part was distressing and people may be hurt by it. Firstly, he showed us the tight, rusted shackles, obviously too small for any person. They had separate shackles for women and children. We were then asked a question, 'When does a child become a slave?' People said five, six, I myself thought it was four at least. He then said, no, children are born into slavery, there are no years in which they become a slave. Even three year olds worked. I was ashamed of my people. He led us into the virtual tour of life on a slave ship.



walked through the town to collect some fish and chips. We ate them by the sea, which was lovely. After our lunch, we investigated a different section of the castle and by the end of the afternoon, our clipboards were full with facts. It was an interesting, fun trip and I would love to go again!

Saskia Ainsworth 7RAR

ICT

The ECDL in the department has gone from strength to strength. There have been 160 successful pupil passes and 5 staff ECDL successes since September 2010. There were also a very high number of pupils scoring 100% in modules. With the department newly accredited to do the advanced ECDL, we had our first successful pass in the Advanced Word processing module. The A-level computing students competed in the British Informatics Olympiad where James McIlveen scored the top school mark. Both AS and A2 computing sets also competed in the National Cipher Challenge for the first time. It was only in the last two rounds, of eight, that the two teams dropped any marks and they both finished up highly placed. We are aiming to do even better next year. Elliot Sime in Year 11, who also competed in the Olympiad, continued to develop his programming skills and he produced some excellent programs over the year. James McIlveen developed a commendable tile-based graphics

game, programmed mainly in his free time. Joe Morrison was awarded the computing prize for the sustained effort he has shown all year in A2 computing.

COD

Mathematics

Maths Inspiration Day

Having the worst of the winter weather to contend with meant that de-icing the minibuses took nearly half an hour and the journey to Manchester was slower than usual. This all added up to missing the start of the 'Day' which is a long morning! However, the students were dropped off in time to get in to see the first and second lectures, on approximating answers from Rob Eastaway (Back of an Envelope Mathematics) and the Maths of Rollercoasters by John Roberts. They were suitably impressed and stimulated to be asking all manner of questions at the interval, which showed that some ends had indeed been left hanging! The third and final session was a very entertaining insight into strings, vibrations and the all-encompassing String Theory; all of this was to the accompaniment of some very proficient rock guitar played by the presenter, Mark Lewney (yes...the name is correct) who left everyone highly intrigued about all of these ideas. However, the icing on the cake was the winning of a large jar of Jelly Beans, the prize for estimating the number therein, which should

have gone to the team from a nearby Stockport school, but as they left, it came to King's who were only a few out – all the other estimates were miles away! Many were consumed on the return journey once the minibus parking spot had been located.

PME

Team Maths Challenge

In November, a team of four mathematicians from the 6th Form went to Keele University to compete in the 2010 Senior Team Maths Challenge Regional Finals. After a quick cramming session on the bus, we arrived feeling raring to go. The first round consisted of 10 questions, based on algebra, geometry, and combinations, amongst other things. We answered quickly and efficiently, leaving 20 minutes of the forty-minute round for us to play Countdown and various other number games, much to the bemusement of our supervising teacher! Although we are not told our scores or positions for each round, we were placed in the top five, a place we maintained for the entire competition.

In the second round, we were split into pairs. Sean Wilson and I received the across clues to a cross number, and Tom Baston and Euan Scott the down clues. Whilst our practices at this round did not go as well as hoped, we raced through it this time, dropping only five marks. We then turned our resources (and rough paper) to Pictionary. After a short break for sandwiches and baked goods, the final round began. We were again in pairs, and had 4 short relays to complete, in which each pair receives two questions, which require answers from the other pair to complete. It was this round which was our downfall, and we finally finished, tired and happy, in third place.

Rachel Harrington 13PJC

Institute of Mathematics

In March, eleven eager 6th formers attended the annual 6th Form lecture of the Institute of Mathematics and its Applications (Northwest branch) at Manchester Grammar School. Dr Ron Knott spoke to us on the subject of 'A Festival of Fractions'. He divided his talk in the manner of a three-course meal. The hors d'oeuvre consisted of a fascinating account of Egyptian and Babylonian arithmetic based largely on the deciphering of the Rhind Papyrus. It seems that the Egyptians had

a fascination with unit fractions, and several unsolved problems still exist today after thousands of years; the speaker invited enterprising attendees to go away and work on them! The main course comprised fractions in nature especially the Fibonacci numbers and how they arise naturally in spiral patterns found in sunflowers, cauliflowers and many other plants and why they occur where they do; remarkably he demonstrated how complex calculations involving rational approximations to irrational numbers were actually computed by the plants (presumably in their genes). The afters started on some work on infinite series but alas, we had but a smidgeon of a taster, as we had to rush back for buses.

PJC

Modern Languages

This was another busy year in the Modern Languages Faculty, notably with the introduction of a radically new GCSE exam, using controlled assessment for the examining of speaking and listening in place of the old arrangements of coursework and terminal oral exam. We also saw the first cohort of pupils reach GCSE who were able to opt to study Spanish from Year 8 – previously Spanish had been taught as an intensive course only in Years 10 and 11. The programme of trips run by language departments continued to prove popular, as so many pupils realise how important it is to practise the languages in the country and take their skills out of the classroom in order to communicate in real-life situations. We also benefited from the services of three native-speaker language assistants, Laura Rubio Moreno, Jana-Kristin Detlefsen and Élisabeth Tran, who helped keep staff and pupils up-to-date both culturally and linguistically, whilst offering a fresh perspective.

In the French Department, we were pleased to see good numbers of pupils opting for the language at every stage. As we saw through the first cohort to study the new A-level specification throughout, we were pleased to see the popularity of French at AS/A2 stay at a good level. The new GCSE course also proved popular and we look forward to seeing how this will transfer to A-level study. At the other end of the curriculum, we were pleased with the success of a

new course following the principles established by the late Michel Thomas in his very popular language courses – principles which entail the construction of sentences right from the outset with clear understanding of how the language works. We look forward to following up this course with a new scheme of work in Year 8. We benefitted from the services of a native French Assistant again this year and Élisabeth Tran did her part to keep staff and pupils up to date with current French affairs. We were also delighted to welcome back, temporarily, our former and excellent assistant Clément Courouve, who stepped in to help out 6th formers in their speaking preparation during the critical period running up to their exams. The trips programme continued to prove popular, with Mr Fico taking a sizeable group of Year 10 and 11 pupils to Paris in October, during which all enjoyed a programme including sightseeing, cultural activities, a river trip, French lessons and much more. Eighty-seven Year 7 pupils enjoyed a visit to the ever-popular Château de la Baudonnière in July, where the activities included canoeing, climbing, orienteering, archery, a trip to the market and Mont St-Michel - and a competition to buy the best picnic using French to communicate. The trip continues to build on a winning formula, combining learning of the French language with excellent fun activities in a beautiful rural setting. French continues to flourish within the Junior Division with the opportunity also to visit the country to participate in activities and learn the language.

In the Spanish Department, congratulations were due to Miss Smalley on the birth of baby Freddie and on her promotion to SST at Fence Avenue and a warm welcome was extended to Miss Connaughton, who joined the school. During Miss Smalley's maternity leave, we were delighted with the excellent work done by Mrs Morrell who settled in quickly and proved a real asset to the department; we wish her luck for the next stage. We said hello and then goodbye to Laura, our excellent Spanish Assistant. Pupils learning Spanish wrote Christmas cards and sent them to Amnesty International prisoners of conscience in Latin America. The Spanish Cine Club started this year and showed films to a core of regular viewers. Year 12 pupils produced a video film

review and entered a competition run by the Spanish Consulate, hoping to win a prize of a weekend in Valencia. Year 8 pupils wrote pen pal letters to a school in Albacete, which may provide a link for the future.

Key Stage 3 and 4 pupils enjoyed the opportunity to participate in an activity holiday in Murcia, combined with language learning.

In the German Department, we were delighted to offer congratulations to Miss Morris and Mr Houghton on the birth of their son, Isaac. Congratulations were also due to Miss Morris regarding her promotion to Senior Subject Teacher for German from September 2011. Following on from Mrs Holmes's maternity leave last year, John Nolan again proved to be a significant asset to the department. The pupils benefitted hugely from his impeccable subject knowledge, his commitment to German and his calm and understated manner. Mr Nolan, with Jana-Kristin Detlefsen, this year's German assistant, worked with a group of Year 8 girls to practise and perform an adaptation of a well-known fairy tale by the Brothers Grimm. This was performed in the Girls' Division Resources Centre to an audience of learners of German, parents and staff. A clip from this was featured on the 'News' section of school website, and the story published in King's Colours. Thanks to the generosity of the library budget, we have substantially added to our stock at both sites, incorporating not only traditional reading material, but also interactive multimedia facilities as well, and film DVDs suited to A-Level students in particular. Mrs Holmes invited Gabi Killick to speak to Year 13 and the 6th Form on her experiences as a former resident of the divided East Germany. This was very well-received by the students and really served to bring their A2 Cultural Topics to life. Year 12 students visited Manchester Metropolitan University for a day of lectures and workshops based around German film.

The Modern Languages Faculty continued to work more and more closely to share good practice and to look to future developments. We also maintained our strong commitment to the provision of language learning opportunities through trips and visits and these remained popular even as the school's overall trips provision also expanded significantly. We are committed to access to language

learning for all and are proud of the continued success and enthusiasm shown by our learners at all levels. We are excited at the opportunities ahead, as 2011 moves into 2012.

IED

Château de la Baudonnière

At the end of the Summer Term, an intrepid group of Year 7 boys and girls set off for a week of activities and language learning at the beautiful location of the Château de la Baudonnière in Normandy, France.

We set off from school at 7 am on a Sunday morning, arriving at our destination in the idyllic French countryside about 11 pm. Many pupils enjoyed the long crossing from Portsmouth to Caen, taking advantage of the sunny weather to catch some rays on the ship's deck. Others showed exuberance and some degree of talent by performing a range of songs at the ship's karaoke party.

Once they arrived, the children were shown to their comfortable sleeping accommodation and went to sleep, eager to get going on the week's activities in the morning.

The range of activities was staggering, from bread-making to canoeing, wall-climbing to 'aéroballe', a treasure hunt to an assault course! All were led by the fantastic French animateurs en français, bien sûr! The programme was truly packed, with every day filled up with excellent activities right until bedtime.

Every meal gave the opportunity to practise French, and the children learned and reinforced key vocabulary - they even had to go to the kitchen to ask for second helpings in French! Really good quality French food was served and we were introduced to various typical treats including the 'hachis parmentier.' We also had little jobs to do every day, such as feeding the horses, the llamas and the farmyard animals. The Chateau is filled with farm animals walking around free-range: rabbits (and their friends and relations), chickens, a large and indolent pig, even lugubrious squawking peacocks and a talking parrot (he speaks French). We also learned from Gérard, a long-standing well-known château character, how he makes his own organic cider using the fruits from the wonderful orchards on-site.

On Tuesday or Friday, groups headed out for an excursion to the market in Villedieu or Jullouville, where we had to go and ask for

prices of some items before finding a few bargains. Impressive ability was shown by some children in the art of haggling - rewarded with the 'special price for English people' offered by some traders who had clearly seen us coming... The children were given money to purchase the ingredients for a French picnic using the French they had learned. Many showed great ingenuity and adventure in buying products which were typically French and very delicious; others (a minority) plumped for chips and bottles of Coke. In the afternoon, we went to Mont St Michel and discovered the history of the landmark, whilst walking around the ramparts and taking in the spectacular view.

At the end of our fun-packed days, there was a busy schedule of evening activities, and these included the French fancy-dress party - which exhibited a particularly high standard this year with some notable Tour de France competitors amongst the stripy tops and the strings of onions. A special surprise came with the opportunity to try snails. The reaction to these was mixed, but overall we felt that you either love them or you don't.

Thanks are due to all the staff who gave up time and energy to look after the children and ensured the trip was a great success for all. Many children said, as they left the coaches to rejoin their families, what a fantastic week they had had. And, their progress in French knowledge and confidence was very clear.

IED

German AS-Level Day

In June, the Year 12 Germanists met in Manchester to attend a one-day AS-Level German conference at Manchester Metropolitan University. Students participated in language activities and listened to lectures in German by native speakers. The main focus for the day was German film. Students participated in several workshops which included 'German and Languages at university and for the future' and 'Poetry and creative writing'. The students found the day particularly beneficial and enjoyable, and it was a very welcome introduction to university study and learning styles.

MSTH

Goethe-Institut, Manchester

In October, six students from the Year 13 German set visited the

Goethe-Institut. They heard a talk on the modern history of the city of Berlin, delivered by the Director of the Goethe-Institut, Wolfgang Winkler, and used the institute's library resources for their research. All students had the opportunity to prepare discussion points in advance of the event. The talk proved to be most beneficial for the students. It was conducted solely in German and Herr Winkler used a wide variety of media to aid understanding. He is an informative, passionate and humorous public speaker and the students all commented on how enjoyable the talk was.

MSTH

Former East German visitor

Mrs Gabi Killick and her husband Roger visited the 6th Form Germanists and staff. Gabi was born in East Germany and successfully fled the communist state to find a new life in the West. She told them about her life and experiences and they had the opportunity to speak to her first-hand. This was all conducted solely in German, of course. The students all commented on how useful the talk had been and we hope to undertake more activities with Gabi in the future.

MSTH

GCSE Spanish Study Day

This was the first year King's has offered Spanish as a 4-year course and it coincides with the introduction of the new GCSE, so the department took the students to Manchester for a full day of study, prior to their examination. The students were given comprehensive study booklets and the interactive talks were led by experienced examiners and examination writers who gave useful insights on how to raise achievement in all language skills. A particularly innovative young speaker, encouraged us to put Spanish lyrics to Abba songs to practise different verb tenses and an equally innovative group of Year 10 girls did precisely this on their return to Fence Avenue. The Department will organise another visit next year: it was well worth it.

CAM

1st Spanish trip to Murcia

October half term saw the Department set off on its first Key Stage 3 trip to Mar Menor, Murcia. It was not King's first trip to this region nor, indeed, to this centre but it was cer-

tainly a first for the Key Stage 3 pupils. Accompanied by five staff, 43 pupils met before daylight in the Rock Block car park and set off for Leeds-Bradford airport for the flight to Alicante. The cold, dark October weather was left behind as the plane landed in southern Spain and, after introductions to our Spanish leaders, Carol and Angel, we arrived at the beach centre in time for lunch. Excitement was high as Carol and her team organised beach sports in Spanish and our students soon learnt that brain led to victory over brawn and that listening carefully to Spanish instructions was the key to success in this activity. The centre organised a wide variety of activities including sailing, beach Olympics, a 'tapas' cookery session, an excursion to Murcia, Spanish bingo, the ever-popular mud bathing and, for the first time, a visit to Cartagena zoo where students witnessed at first hand, and at close quarters, an impressive display of birds of prey. In addition, this year, the students enjoyed a morning playing golf and, as a treat, one or two went for a ride across the course in the 'golfmobile' and one student, instead of hitting the ball outside the course, managed to throw his club outside instead! Another first this trip, was a football match against a local school and, despite a valiant performance, the King's side lost 12-4, thus confirming that King's sporting strengths lie in rugby and hockey! The final evening, our hosts organised a fancy dress party where, to the consternation of

staff, all English visitors - including staff - were ordered to participate. As may be imagined, King's staff rose to the occasion and Mr Ward, Mr Livingstone, Ms Connaughton, Mrs Morrell and Ms Morton decked themselves out to the same (high!!) standard as the students. The final day, exhausted but happy, the group returned to King's, ready to enjoy the final days of half term.

CAM

2nd Spanish Trip to Murcia

The Spanish department, fuelled by the success of the Key Stage 3 trip in October, headed back to Mar Menor in April, this time accompanied by Key Stage 4 students. This time it was spring, not autumn, in Murcia but the weather was equally good and Cristina and Angel, our Spanish hosts, were as friendly and impressively organised as ever. By this time in the academic year, students are keen to relax and have fun whilst learning, and the programme enabled them to do just that.

The students enjoyed a sociable week, trying new experiences, practising their language and relaxing. Beach rugby was played during free time every day and the students proved themselves to be mature and responsible. One day, the group went on an excursion to Cartagena and, after finishing a Treasure Hunt around the town, deciphering clues in Spanish and presenting answers to the 'monitores', they were given a little free time for shopping before

heading to the exquisitely preserved Roman theatre in the town centre. Nothing could have prepared the other visitors to the theatre for a live, impromptu rendition of 'La Bamba' on the Roman stage by King's students. On-lookers were bemused and one commented how glad he was that, at last, the theatre was seeing some action! The students also attended Spanish classes and during the final class they (and Mr Pook who proved himself to be an avid and very able Spanish student) wrote post-cards home in Spanish. It all seemed to have gone so well.....virtually no health problems, accidents, misunderstandings, lost passports..... until we boarded the plane to come home and staff saw one hapless boy standing next to the flight attendants, shouting down the steps... 'Miss, I've lost my boarding card!'

CAM

In November, Year 13 Spanish pupils and Miss Connaughton attended a Spanish Sixth Form Day at Manchester Metropolitan University. The event proved to be very successful and lectures included Immigration in Spain and Contemporary Spanish and Latin American cinema. The highlight of the day was the Translation and Interpreting workshop which put students' linguistic skills to the test.

HLC

Music

This report begins before the previous year is out as there were two splendid concerts and a terrific Choir Tour, which occurred after the submission date for the last edition of the Annual Report.

July witnessed 'King's Sings' in the Cumberland Street Hall, a concert including every choir in the Senior Divisions of the King's School, six in all. The BFC opened with a beautiful group of songs directed by Mrs. Beesley and accompanied by Mrs. Pyatt. These items had been perfected for the trip to Cartmel Priory a few weeks earlier but had lost nothing in the interim. If any attention needs to be drawn, perhaps it should go to 'Benedictus' and 'Fairest Lord Jesus', which were lovely. Mr. Mercer then conducted the Chamber Choir and Barbershop in two neat and expressive items before assisting Mrs. Barratt with the Years 7 and 8 Boys' Choir.



Academic Departments

This is a voluntary, non-auditioned group which performed with gusto and enthusiasm above anything else and were accompanied by the ever willing Years 9 and 10 rockers.

After the interval, Mrs. Beesley and Mrs. Pyatt took the stage again with the Girl's Division Choir in two very distinctive items demonstrating control and beauty of line and phrase. Particular note must be made of an arrangement by Eleanor Strutt of 'Fields of Gold' by Sting which included parts for solo violin and cellos. Skilfully handled and well balanced throughout, this was a real highlight.

The Foundation Choir, the crown-glorious of singing at King's, ended the evening with a selection of items to be taken on tour to Budapest. All were sung from memory and demonstrated considerable passion and finesse. "Had Handel been with us he would have been delighted by the Foundation Choir's rendering of his Hallelujah", wrote a member of the audience.

A significant portion of this programme and a number of other items were given at Macclesfield Methodist Church on July 12th in aid of the Martyn Donaldson Music Trust. A packed house heard the Girls' Division Choir, Chamber Choir, Barbershop and Foundation Choir in another fine concert with Mrs. Beesley, Mr. Mercer and Mrs. Pyatt wielding batons and tickling ivories respectively. This was the final run through of items for the tour.

In any normal school the summer term ends and everyone toddles off on their holidays. Not so here at King's! Wednesday 14th July saw 57 pupils and 8 slightly bleary-eyed teachers embarking for Heathrow to fly to Budapest for the biennial Foundation Choir Tour. The Hungarian capital was basking in hazy sunshine and a moderate 37 degrees of heat. Our delightful guide, the lovely Andrea, was keen to point out as much social and historical detail as she possibly could at all times, keeping up a lively running commentary on all of our coach trips.

The choirs gave 3 performances on the tour. Our destination on Thursday 15th was Esztergom, site of a massive basilica above the Danube. Andrea gave a full and highly informative talk about the religious and cultural significance of this magnificent place in 39 degrees of heat. We gave an excellent concert in the town square as part of the Esztergom Festival to a large and appreciative audience who sensibly occupied all the covered bars in the vicinity! A splendid evening meal was shared by all on the way back to Budapest in a delightful riverside restaurant.

Next was the Basilica at Vác. This stunning building possessed a very generous acoustic giving a splendid bloom to all of the singing. We were privileged to sing three items at Mass at which the Bishop presided, before giving another super concert to an au-

dience which looked small in this vast building but was really very numerous and again most appreciative.

The final concert was given in the magnificent 19th century neo-baroque splendour of Saint Stephen's Basilica in Budapest itself. Clearly the religious and cultural hub of this ancient city, the audience was made up of tourists from all parts of the world who received our music with great enthusiasm. All of the participating choirs drawn, as on each occasion, from the Foundation Choir sang with fervour and beauty. Eleanor Strutt and Matthew King distinguished themselves in the duet from *Magic Flute* by Mozart.

Whilst musical performance was the prime purpose of the tour, there was plenty of time to enjoy the various delights that Budapest had to offer. Bathing at the Gelert and Szecheny Baths will stick in the minds of all who went, particularly for the massive wave machine and the segregated superheated pools. The main city market hall held many delights, not least those of a culinary nature; strudels with various sweet or savoury fillings and the heart attack inducing Zonka (the 'doughnut of death')— a deep fried pancake with numerous cholesterol-laden toppings much enjoyed by Mr. Edgerton and Mr. Mercer as a light lunchtime snack! No visit to Budapest can be complete without a tour round the old city of Buda with the Fishermans' Bastion and superb



views across Pest on the far side of the Danube. Equally significant was the house occupied by Bèla Bartok and his family before their departure to America. Various personal articles, music and paraphernalia, employed by this fascinating composer in his quest to record the folk songs of his native country, were displayed.

Budapest is a fine city and the Hungarians are a welcoming and lovely people. Perhaps the social highlight of the tour was the evening boat trip on the Danube, a cruise through the city with traditional music and dancing and a truly stupendous buffet supper. The tour was rounded off with the enormously entertaining, extraordinary 'Talent Show'. We all had a super time, the choristers were terrific in every way – real ambassadors for the school and for young people in general. The staff were also very well behaved; huge thanks are due to Mrs. Beesley and Mrs. Pyatt for working so hard with Club Europe to make this such a success, and also to Mrs. Barratt, Mrs. Lea, Mrs. Gartside, Mr. Edgerton, Mr. Pyatt and Mr. Mercer for their invaluable help and support. Where next is the burning question?

The answer is Ingestre Hall. The Wind and Jazz Bands comprising 55 pupils, the majority from Years 7 to 9, spent the second weekend of September in rehearsals at this magnificent ancestral pile. Once the home of the Earls of Shrewsbury, it is now a purpose-run Arts Centre set in 28 acres of parkland. Mrs. Pyatt and Mrs. Barratt organised and conducted the Wind Band and Mr. Brown led the Jazz Band in a wide variety of music to kick start the year. Mr. Brown also led a fantastic improvisation session which everyone really enjoyed. Mrs. Smith played, guided and helped many young and inexperienced players, giving them a kind and gentle insight. Mr. Mercer acted as 'roadie' and entertainment officer. We all enjoyed the excellent food provided and look forward to returning next October.

There are a variety of musical events in the Autumn Term which are regular fixtures in the calendar but this academic year saw a new venture with occasional lunchtime concerts at St. Michael's Church. The Chamber Choir opened the season in September with a programme of *a capella* singing much appreciated by a small but discerning audience. The Jazz Band featured in early November, giving lively performances of a number



of well-loved standards under the care of Mr. Brown. The word had been spread and a much larger audience was present. The final gig of the term was given by the King's Big Band. Mr. Dearden led the players through a most enjoyable set which showcased a few new players in some great solos. This was a belting concert, still being discussed at Christmas.

The Year 8 Boys' Music Evening, in mid-November, was masterminded by Mrs. Barratt. The entire cohort was present, performing on stage for what might be their first and only occasion. Character and confidence building are central to the development of all young people. Musical performances of any style and complexity are a marvellous way of instilling discipline and giving a sense of inclusion. This evening, with its instrumental, rhythmic and vocal variety succeeded on all fronts. Mrs. Pyatt and Mr. Mercer were on hand to lead and assist as required and a very enjoyable time was had by all.

Proving that musicians can multitask, Mrs. Beesley and Mrs. Pyatt took a group of advanced string players to Altrincham Preparatory School between 4pm and 7pm on the Boys' Music Evening. They provided beautiful music as part of a recruitment

exercise in that locality and many very favourable comments were received.

As part of our occasional series of concerts featuring musicians of national and international standing, we were proud to host an evening of jazz given by the renowned American saxophonist, Jerry Bergonzi. He was on a national tour of major venues so we were rightly delighted to witness his phenomenal playing.

The Autumn Instrumental Concert showcased the Foundation's senior ensembles. The Jazz Band opened proceedings with a lively set of three numbers which had been prepared at Ingestre earlier in the term. The Flute Group followed with three more numbers showing the variety in sound of a homogenous group, much enriched by the Bass Flute. Further work from Ingestre was enjoyed as the Wind Band gave rousing performances of four popular classics. The second half featured the most advanced bands and orchestras. Big Band played with pizzazz in their three-number set. The band is now quite young as a number of Year 13 students have moved on. However, the playing was as full of spirit and freedom as has always been enjoyed. Concert Band followed with two highly contrasted items and were themselves followed by the String Orchestra. This exceptional ensemble was fresh from the first Trigonos visit of the year. The fellowship and cohesion of this group was led with inspiration by Mrs. Beesley. Tom Baston and Michael Jacot were the soloists in the 'Concerto for Two Cellos' by Vivaldi and Laura Embrey featured in the beautiful theme music from *Schindler's List*, which was quite possibly the musical highlight of the term so far. Foundation Orchestra rounded off the evening with rumbustious performances of the 'Grand March' from *Aida* and the 'Dambusters' March'. Jane Barratt, Jo Beesley, Linda Pyatt, Gareth Brown, Hazel Browne, Kevin Dearden and Simon Mercer all conducted and led with aplomb: further thanks must be offered to all of the peripatetic staff for their help and support.

The Christmas Carol Service is given at Chester Cathedral every other year and this was the year. This service will linger in the minds of all who were privileged to attend, not least because of the weather; temperatures were sub-zero throughout the afternoon and evening. However,

Academic Departments

cold improves the acoustic and the Foundation Choir sounded all the more magnificent as a result. Mrs. Beesley's direction was masterful; the readers, coached by Mrs. Pyatt, were utterly professional and Mr. Mercer indulged his musical passions at the organ. The music and readings blended well; a number of soloists acquitted themselves superbly in 'In Dulci Jubilo'. Three of our sopranos deserve individual mention: Eleanor Strutt for the opening solo in 'Once in Royal David's City' and Georgie Lucas and Clare MacKinnon for their respective solo verses in 'O Holy Night'. This lovely service was repeated at St. Michael's Church at home in Macclesfield, towards the end of term. One other notable event also took place in the midst of this – The Big Sing organised by Mrs. Lea, Mrs. Pyatt and Mrs. Barratt. An all-day 'sing' for Christian Aid saw children from the Junior School, Year 7 girls and boys, Girls' Choir and Chamber Choir contribute wonderful variety of musical items. The Christmas holiday was enjoyed by way of a rest before the onslaught of the Spring Term began.

A bounty of concerts enriched the Spring Term. Our GCSE and A level musicians performed eloquently in their evening soirées. Year 10 and 11 pupils displayed much talent and potential, whilst Year 12 and 13 students displayed a maturity and understanding which is a tribute to their individual teachers and also to King's, for the musical life it has enabled them to enjoy. The Spring Instrumental Concert showcased a variety of excellent performing and followed the usual successful plan. Without wishing to downplay the terrific contributions from Jazz Band, Wind Band, Concert Band, Big Band and Flute Ensemble, individual mention must be given to the following ensembles. Clarinet Ensemble comprises four Year 8 and 9 boys who are coached by Miss Stark but are self-directed. Their playing of the 'Merry Farmer' and 'The Entertainer' was a real joy. The Saxophone Ensemble was directed by Year 13 student, Robin Chatwin, in two items which showed enthusiasm and control in equal measure. The Jazz Ensemble, directed by Mr. Dearden, exemplified the development of creative improvisatory jazz skills. This was shown in really innovative solo work from saxophonists, Robin Chatwin, Jamie Edgerton and Ellie Johnson.



The String Orchestra, having spent a second weekend at Trigonos, gave a superb performance of the *Holberg Suite* by Greig. To acknowledge that many schools struggle to find string players, is a real tribute to Mrs. Beesley in her tireless quest to maintain this wonderful ensemble at King's. The Foundation Orchestra is direct beneficiary of this tenacity. Their performance of the *William Tell* 'Overture' by Rossini featured the cello section, augmented on this occasion by Mrs. Beesley and Mrs. Pyatt. Superb solo work from Michael Jacot, cello, Amy Higginbotham, flute, and Jack Leslie, oboe, really set this performance alight.

Audiences also enjoyed three lunchtime concerts at St. Michael's in the Spring Term: the beautiful BFC singing with style and aplomb; the stunning String Orchestra repeating the *Holberg Suite* with the addition of some notable solos from Oliver Curtis and Laura Embrey; and a Valentine's Organ Recital given by Mr. Mercer. *Songs from the Shows*, devised and directed by Mrs. Barratt, assisted by Mrs. Lea and Mrs. Pyatt displayed the magnificent 6th form cast in a variety of song and dance routines from the age of the classic musical to the present day.

Visiting musicians of national standing, including the Vice Principal of RNCM and the Senior Music Lecturer and Head of Keyboard Studies at the University of Coventry, gave a concert of music by Altrincham-born composer, John Ireland. This was recorded as part of a series of heritage recordings, capturing the music of great but lesser known composers.

'King's Swings' is a popular charity fund raiser, in this instance for

Educaid, and featured the Jazz Band, Jazz Ensemble and Big Band in a lively evening of written and improvised music. Mr. Dearden and Mr. Brown were in their element on this occasion.

Other highlights of the term saw pupils enjoying a spirited modern performance of Bizet's *Carmen* at



the Lowry given by Opera North and the Big Band played a terrific gig at St. Andrew's, Cheadle Hulme, raising money for Tear Fund. The term ended with fine words and music at Founders' Day.

The Summer Term is usually a little less busy due to school and public examinations. This did not prove to be the case this year. The cast of 'Songs from the Shows' gave two revivals in slightly shortened form. The first, as a matinee, at Alderley Edge Primary School, was a real wow for the children. Cameron McPake set many a young girl's heart a-flutter with his urbane and stylish fronting of the show. The second was given as a lunchtime concert at St. Michael's Church and set the rafters ringing.

The String Orchestra represented King's in a concert at the Heritage Centre, given and promoted by Macclesfield Male Voice Choir. This was part of the celebrations of the 750th Anniversary of the granting of the Royal Charter to Macclesfield. *The Holberg Suite* by Greig and the *Schindler's List* theme were the contribution to the first half and Tom Baston, in his final year, played piano music by Liszt and Piazzola in the second half. This was most enjoyable and very worthwhile as King's has been an integral part of the town for 509 of the 750 years being celebrated.

The Jazz Ensemble travelled to the Midland Hotel in Manchester to entertain the HMC Deputy Heads' Conference at the start of the final half term. They played for roughly an hour whilst the distinguished delegates assembled for dinner. Mr. Dearden and Mr. Mercer both played, drove and roadied for this excellent event. A Concert for HMC Headteachers' NW Meeting was also mounted by Mrs. Beesley and Mr. Mercer. Superb performances were given by music students from Year 8 to Year 12, including all three members of the Strutt family. Visiting guests were suitably entertained and highly impressed.

The second and final concert, in our national and international series, was given by the universally acclaimed Stan Tracey Trio. Stan Tracey, piano, Andrew Cleynert, double bass and Clark Tracey, drums, entertained a very enthusiastic audience at Macclesfield URC in a varied programme of original compositions and standards. This was a most memorable evening of jazz.

The BFC undertook their annual mini-tour to Cartmel Priory, spending an enjoyable morning at Blackpool Pleasure Beach before heading for the Youth Hostel at Troutbeck. The Sunday morning was spent driving staff up the wall at the Kendal Climbing Centre. The afternoon was filled with beautiful singing in the magnificent setting of Cartmel Priory. The choir, inspired by Mrs. Beesley and admirably accompanied by Mrs. Pyatt, gave a varied programme interspersed with delightful solo items. Thanks must also go to Mr. Carpenter for his patience and care in support of this excellent trip.

Again, as last year, two items will have to be included in next year's report: King's Sings *Carmina Burana* and the Chamber Choir Trip to Shropshire.

My thanks must go to all of my colleagues in the Music Department for their dedication, tenacity, patience and care; to the pupils for their happy willingness to participate in everything; and in particular to a group of truly wonderful Year 13 students whose experience and sheer hard work is an inspiration and stunning example to all who are privileged to work with them. They will be sorely missed as will Ms. Zhao, Mr. Eaglen and Mr. Sykes who are moving on to new experience and expertise in other places.

SJM

The Foundation Choir Invades Budapest

Singing, sight-seeing and swimming – what could be better? That's what the choir enjoyed when we stayed in Budapest, for five days, last July. The tour was a great victory, starting off with our amazement at the scorching heat and an interesting trip to the hotel, during which our very keen tour guide, Andrea, introduced us to the city.

The following morning, we had our opportunity to see the old city surrounding Fisherman's Bastion, on the Buda side of the river. The first trip, for many, was to visit the corner shop, as water rations were running low – however, surprised by just how many types of water there are made available in Budapest, several people, myself included, selected fizzy, flavoured water which was far from refreshing! We had many other chances to explore both Buda and Pest, receiving interesting historical information from Andrea throughout,

including why there were bullet-holes in the buildings. She also tried to teach us Hungarian tongue-twisters on the bus – with little success.

Our first concert was on a make-shift stage in the town centre in Esztergom. It was quite exciting; at first the audience looked a bit thin, before we realised just how many people were sitting in the various cafés surrounding us. Following this exciting concert, we also had the opportunity to sing in a Mass and concert at the Vác Cathedral – preceded by an ice-cream at a little shop round the corner. The shop owners certainly seemed surprised when a whole choir poured in! The acoustic in the Cathedral was stunning, and all of us were astonished by the sound we created. Our final concert took place in the famously sublime St Stephen's Basilica: the cathedral was filled with tourists and following a mini-performance on the steps outside, we persuaded many to come and listen. The singing on the tour was truly amazing; from making the town centre in Esztergom echo to creating a tremendous reverb in the cathedrals. It is safe to say that the Foundation Choir just continues to go from strength to strength.

The other delights of the tour were the many other events that we were able to enjoy, such as visiting the Gellért baths (famous for its natural thermal springs or as they insist, 'fountains of healing water'); Bartok's house; a theme park; a zoo and other baths (which were very popular as a way to escape the scorching heat). One of the most delightful evenings was the cruise upon the Danube, with champagne and an evening meal, followed by Hungarian folk music and the chance to try some dancing, while we watched the sun set over Budapest. This was thoroughly enjoyed by all. However, the highlight of the tour was, as always, the Foundation Choir Talent Show, involving a huge range of acts, from the sublime to the ridiculous. The Year 10 boys gave a hugely entertaining performance of 'YMCA'; Michael Jacot and Mary Thorp provided an engaging role reversal sketch as they swapped genders, and Tom Baston wowed the audience with his superb ballet technique in his version of 'The Mirror' (from *The Vicar of Dibley*) accompanied by Eleanor Strutt. Mr Mercer literally blew audiences away, with his Trumpet (Hose-pipe) Voluntary and the Year 13s sang us a lovely goodbye in a mash-up of

'farewell' songs.

As the tour came to a close, everyone was quite upset. We waited for the plane to land, but as it did so we burst into a rousing rendition of Handel's 'Hallelujah Chorus'. This was well received by the other passengers on the flight, including the musician Goldie, who applauded the choir. What a splendid way to conclude our trip.

The tour was a huge success – as always – and everyone had a really excellent time. We would like to take this opportunity, on behalf of the choir, to thank the teachers for another excellent excursion. Now all that's left to say is, 'Where to next year?'

Eleanor and Will Strutt

Junior Music

This year's Junior musical calendar seemed busier than ever, with a variety of exciting events. Performing in public develops many valuable skills, an important one being self confidence, and all our pupils had this opportunity during the school year.

The Harvest Assembly in October was a joyful occasion with a colourful backdrop of harvest gifts donated by our pupils and their families. We were treated to items from the Year 3 and 4 choir, Star Strings and all of the infants, who sang a song which spelled out the word HARVEST.

The Year 4 pantomime in November was *Cinderella Jones* in which Sally Jones goes to the disco to meet the DJ; not quite the fairy-tale version but a lot of fun. Shanice Donatien was the serious but determined Sally, with Max Hine as the internet café owner, Surfin' Sam. Jamie Shuttleworth was the rather vain DJ, Matt Vinyl, and Sally's hilarious sisters were Saffron Milner and Deia Penn. All the Year 4s dazzled us with their superb dancing, acting and singing talents and it was a triumphant team effort in which everyone played their part with energy and enthusiasm.

Infant and Junior children joined with Senior pupils to take part in a Big Sing for Christmas in support of Christian Aid. Each class sang seasonal songs and Junior pupils also performed instrumental solos. We were delighted that so many parents and friends came to support this marathon four-hour concert and a staggering £3029 was raised. It was a real feat of organisation but it was an enjoyable and uplifting day.

Year 2 and the Junior choirs really had the 'X Factor' when they released their charity Christmas Single, 'I'm thinking of you this Christmas' in aid of Destiny Garden School in Kenya. The single was sold and a video was made which can still be seen on YouTube. Interviews were given for Radio Manchester, Silk FM and Canalside and a group of children also performed the song at the switch on of the Macclesfield Christmas Lights and then helped the Mayor press the switch! £2000 was raised for Destiny Garden School which helped to build a new classroom for Class 5.

The snowy December weather meant that the Junior Division Christmas Concert was nearly cancelled but fortunately most pupils, parents and staff were able to navigate the snowy roads. The concert celebrated our various musical ensembles. Woodwind Wonders, Team Brass, Guitar Ensemble and Super and Star Strings performed, along with our Junior Choirs and the Jazz Dance Group. The snow flurried throughout the concert, which gave it a marvellous Christmassy feel but fortunately then stopped to allow all to travel home in safety.



The final day of the autumn term was also a snowy one but despite the weather, parents and friends were in full attendance at Park Green for our Junior Christmas service. Each year group contributed a song to the telling of the story of Jesus' birth and 6SR performed a sketch which reminded us about the truth behind the festive celebrations. The service was filmed by Madame Johnson and shown on the screen on the chancel wall, ensuring that everyone could enjoy the children's contributions.

In March, Year 6 gave three outstanding performances of the musical 'Guys and Dolls', ably assisted by a choir of Year 5 pupils. The children realised that they all had an important part to play in ensuring the success of the production and they really excelled themselves each night. Blake Richardson appeared as the smooth-talking Sky Masterson who becomes smitten with the missionary, Sarah Brown, played by Lauren McNeil. Comedy was provided by Joe Laughton as the slippery Nathan Detroit and his long suffering fiancée, Miss Adelaide, performed by Lauren Hayward. Supporting roles were ably performed by Emily Smith, Katie Wray, Alex Fray, David Alvaro



and Alex Clarke. On the final night, the audience gave all the children a well-deserved standing ovation. The production was enhanced by expert costumes, props and scenery provided by parents and staff.

When the Scholarships to the Senior Divisions were announced, we were delighted to learn that three of our Junior pupils, Alex Clarke, Chloe Henshaw and Lauren McNeil had all received music awards.

The Easter Service held at St. Paul's Church provided a joyful end to the term for the Junior pupils. Years 3 and 4 sang the Easter cantata 'Hosanna' with readings given by Year 4

children. The Year 3 and 4 choir sang 'Jesus in the garden' (with a delightful recorder descant played by Mrs Squares) and the Star Strings played 'Morning has broken'. Inspired by the pupils, the congregational singing was loud and joyful and £194 was collected for Destiny Garden School.

In June, four of our Junior Musicians, Alex Clarke, Dominic Corner, Chloe Henshaw and Megan Huddy were invited to take part in the biannual AJIS Proms. This is a day when pupils from North West AJIS schools meet together and form an orchestra. The 50 young musicians were tutored both in sectionals and full orchestra sessions and they were conducted by Mr. Stephen Threlfall from Manchester's Chetham's School of Music. In the evening, they presented a concert with a 'Last Night of the Proms' theme.

In June, Year 5 children performed at the Macclesfield Music Festival. All who attended were delighted by the infectious enthusiasm of the children who were clearly enjoying every moment of the experience. It was wonderful to see local schools joining forces to make music together. They sang songs from around the world and presented 'Wind in the Willows' to a packed and appreciative audience. Year 5 pupils were a credit to the school and many audience members commented on their enthusiastic singing and excellent behaviour.

The Junior pupils and staff were treated to four wonderful mornings of music making as each year group held its own Summer Music Festival. There were 151 entries and the children were confident and well prepared. However, a first for the Festival was a double bass solo expertly played by Harry Lyons. Performances were adjudicated by the Music staff from the Senior Divisions and the House Music Trophy was won by Tatton. Year 5 class winners performed at the End of Year Celebration and Prizegiving and the Year 6 winners at the Summer Concert. On this occasion, as well as items from our Junior instrumental and choral ensembles, the children sang the uplifting ballad, 'There's a hero' which was dedicated to Dr. Coyne. His attendance at the Junior Department's musical and dramatic productions during the last eleven years has been truly heroic and his constant support and encouragement has been very much appreciated.

AJL



PE

The Girls' PE department had another busy year with many successes both curricular and extra curricular. We continue to provide the girls with a broad and balanced PE and Games curriculum, from athletics to cross country, as well as providing many opportunities for the girls to demonstrate their sporting ability through regular fixtures and tournaments within the HMC consortium and County. Despite our limited sports facilities, the girls and staff work very hard to achieve high standards of performance and we continue to see girls selected for County, Regional, even National selection in a range of sports.

This year, our first set of GCSE PE girls achieved some very pleasing results which we aim to continue and develop further. At A level PE, the three Year 13 students gained two A grades and one C grade which was excellent and the seventeen AS students, our largest group ever, achieved some encouraging results which will take them on to A2.

As part of the Department's enrichment programme, Year 9, 10 and 11 girls and boys had the privilege of meeting Peter Moores, ex-England Cricket coach, who delivered an inspiring workshop on 'Maximising your potential'.

In November, the Netball squads attended the World Netball Series at the Liverpool Echo Arena, where they watched the top six nations play exciting and dynamic netball. They were most impressed with the fast skills and dynamic play of the England team, who, sadly, lost to New Zealand in the Final later that weekend.

One of the highlights of the year, was the Sponsored Run in June, in which the whole Foundation was involved, running around the athlet-

ics track throughout the whole day as part of National Schools Sport Week. An amazing total of 347 miles were run by the Girls' Division alone, and it was fantastic to see the girls encouraging each other and the younger pupils in the Infants and the Juniors, all working together to raise money to improve the sports facilities at the school. 9LB completed the most miles, running 33 miles as a tutor group, and Charlotte Horne in 7CJAF ran the furthest (400m) in the allocated time. Over £2,500 was raised, and contributed to Sport Now.

The Sport Now Campaign, organised by parents Mrs Toms and Mrs Garnett, gathered momentum this year, as several events took place which together have raised approximately £40,000. The Sport Now Dinner and Auction (pictured) was one event that was enjoyed by all and proved to be a huge success. We are very grateful for all the time and effort Mrs Toms and Mrs Garnett have put in, and to all the parents and businesses which have donated and supported this campaign. Hopefully, we will soon see some improvements in the sports facilities at Fence Avenue, which will in turn lead to even more successes in PE and Sport in the Girls' Division.

LB

Physics

Once again the Physics department enjoyed a high level of academic success both at GCSE and A level. It was also pleasing to see a significant number of our students opting to study either Physics or Engineering at university.

Physics Club continued to flourish with a small, but dedicated group of younger students who have enjoyed taking part in a wide range of activi-

Academic Departments

ties and projects. Also a group of Year 10 students worked with enthusiasm and dedication to produce the school's own planetarium. The intention was to display it on Open Day, when visitors were given a tour of the stars.

Unfortunately, the annual visit to the Sellafield Reprocessing Plant in Cumbria by our Year 12 students was not possible this year. However, Dr Hartnett is planning a visit to CERN in Switzerland in November.

In July, Sean Wilson experienced life as an undergraduate when he attended one of the 'Headstart' residential courses. These courses comprise a blend of lectures, visits to engineering departments and a design project to demonstrate the broad range of engineering disciplines available to students. Lectures illustrate the impact of current research and challenging applications of engineering.

Liam Hollis, a former student at King's, returned to give a fascinating talk to our Year 12 Physicists on Black Holes and General Relativity. Shortly after his visit, Liam gained a first class Master's degree in Physics from Lancaster University. He next moves on to Edinburgh University to study for a PhD in Biomedical Physics. Meanwhile, Johnny Holland, another former student, impressed by gaining the top mark in all of his first year Physics examinations at Imperial College. Our congratulations also go to Dominic Hall, who is studying Physics and Philosophy at St Hilda's College Oxford, where he was awarded the college's Moberly Scholarship in recognition of his excellent work. We should also applaud Mr Illingworth who, during his sabbatical in the second half of the summer term, wrote, produced and directed a highly successful drama called 'Witness'.

Finally, we had to bid farewell to Mrs Kenealy, who moved on to pastures new as Head of Mathematics at Abbotsholme School in Staffordshire, and we welcomed Miss Aspinall, a Geophysics graduate of Liverpool University. We wish Mrs Kenealy every success in her new job and look forward to working with Miss Aspinall.

CPH

Physics Club CS

A dedicated and enthusiastic group of Year 7 and Year 8 students attended Physics club each Friday lunch time. They participated in a variety of innovative projects sourced by our

inspirational technician, Dr Embrey. This year, the students built and raced 'mousetrap cars' – wooden vehicles powered by the spring of a mousetrap. The Styrofoam speaker was judged to be a resounding success when we were able to hear the tones of Radio One emanate from the polystyrene plate, to which a simple coil of wire and magnet had been attached. On one of the few sunny days in Macclesfield, the boys were able to take their handmade sundials outside. Sundial and watch time seemed to differ by about an hour, so the question arose: were the sundials slow or our watches fast? Target practice with the homemade 'air-zookers' was another favourite as were the flashing LED yoyos and the 'balloon-copters'.

CPH

Experiencing Engineering with the Smallpiece Trust

The Smallpiece Trust is an independent charity providing exciting programmes to promote engineering careers to young people. Two of our Year 9 Physicists, Matthew Peers and Matthew Butler, seized the opportunity to gain an insight into the field of engineering.

The students meet and work with engineers, drawing on their expertise, on design-and-make projects. They also learn about the importance of budgets in developing designs and materials, as well as the financial implications of each decision. Students find out about the range of possible career paths available to them, including travel opportunities and salary po-

tential. In addition, team skills such as building communication, time management, problem solving, planning and presentations are developed.

In mid-April Matthew Peers travelled to Harper Adams University College in Shropshire. Here is what Matthew had to say about his experience:

'My one-week residential course was based around BAE Systems, a defence engineering company. There were five different projects for us to choose from: Surface Ships, which was design and build a miniature boat from everyday items; Aerospace engineering, where you were given the engine of a remote-controlled helicopter and had to build a body for it; Advanced technology, which was programming LEGO robots to do tasks; Tank technology, where you had to combine a remote controlled monster truck and a model tank; and Submarine Solutions, which was the one I did. We had to build an ROV, a Remotely Operated Underwater Vehicle, completely from scratch and we got to test it in the university swimming pool. My team managed to win, fortunately just before our vehicle sank to the bottom of the deep end. The course was very exciting and really good fun. It has definitely made me want to pursue engineering as a career and I would recommend these courses to anyone who is interested in engineering.'

Matthew Peers 9MRW

In mid-July, both Matthews attended another residential course, this time



at the University of Southampton. Run with the support of The Royal Navy and sponsored by the Lloyd's Register Educational Trust, the course gave them a real insight into marine technology in the company of experienced marine professionals. The students undertook a series of 'design and build' projects exploring exciting areas like naval architecture, ship design, off-shore construction and the technology of military vessels. Both Matthews thoroughly enjoyed the course and felt that they had gained significantly from the experience.

CPH

From x-rays to antimatter

In late March, more than thirty Year 11 boys and girls travelled to Altrincham Grammar School for Boys to listen to a presentation organised by the Institute of Physics. In his lecture, Dr Michael Wilson explained how physicists use x-rays, radioactive molecules and magnetic fields to produce images of the body. One of the students reports:

'We were given a lecture about everyday uses of Physics, from physics in medicine to making an object hover and spin, without anything touching it. We learnt about the history of the X-ray machine, MRI (Magnetic Resonance Imaging) and medical tracers. We were also told about the accidental discovery of radioactivity by Henri Becquerel when he left photographic plates next to uranium salts. It was a most enjoyable day.'

Kate Garnett 10CHB

Headstart – The 1000 mph Car

In July, I stayed at the University of the West of England for a week, participating in a Headstart course being run there. During the week, we took part in various activities with a primary focus on designing, building and racing a fan-powered car, giving us an insight not only into the study of engineering at university, but university life and engineering as a career. One of the highlights of the course, was a visit to the Bloodhound factory, where the Bloodhound car, designed to break the world land speed record, is being built.

The whole course proved insightful and enjoyable, especially meeting current engineering students (who were willing to answer any questions about university) and other prospective students, like me. During the week, we stayed in student accommodation

and had university-style lectures on aerodynamics and fan power. We also spent a lot of time in the labs, working on our designs in teams, including testing using a wind tunnel, enabling us to refine our design before the race. Unfortunately, my team missed out on the fastest time, but finished 3rd overall. However, it wasn't all work, as every night a social event was put on, such as a film, bowling or a quiz.

I would urge anyone interested in any science, engineering or maths subject at university to take a look at Headstart, as it was thoroughly enjoyable and confirmed my intention of studying engineering at university.

Sean Wilson 12AMH

Psychology

We now encourage our students to use Dropbox, an online storage facility which may be accessed from any computer in the world that is connected to the internet. We have uploaded various notes, exemplar exam answers, past papers and mark schemes.

This year, students had the opportunity to go on a number of trips and lectures including a trip to Twycross Zoo to observe primates and listen to a talk on the evolution of intelligence. We still support through 'adoption' a female Bonobo called Banya.

There continue to be opportunities to go on a Villiers Park Educational Trust residential course, to Criminal Psychology Lectures at Manchester University and on a Residential Psychology Course at Nottingham University. Our students also enter the Heythrop Psychology Essay competition which is run by the University of London.

MJB

Religion and Philosophy

This year the Religion and Philosophy department said a brief farewell (but not goodbye) to Mrs Acharya during the autumn term, as she took maternity leave to produce and look after her beautiful twins, Devan and Dhilan. Laura Hart stepped in to take her place after the October half term and did a wonderful job of enthusing the students with her imaginative and innovative teaching ideas.

The Year 13 Philosophy set bravely

decided to study 'Beyond Good and Evil' by Friedrich Nietzsche even though they were warned that this was a very challenging text. Over the course of the year, both teacher and students grappled with the material and found it to be frustrating and exhilarating in equal measure.

The first cohort of GCSE students taking this specification completed the course this year and many of the students made excellent progress in terms of tackling the evaluative elements of the course.

Visits

This year the A-level RS students went to see the great Peter Vardy speak in Manchester about ethical issues. He was (as always) an inspiration, speaking with gravitas, humour and an infectious passion for the subject. I think one or two of the students were a little star struck and we ended up creating a photo-opportunity of our group standing in the presence of this great academic.

It is important that R&P is seen as practical and relevant. Philosophy is often misunderstood as something that is entirely abstract and 'out of touch' with the 'real world'. As such, it seemed appropriate to take some of our philosophers to Manchester Crown Court to observe the process of sentencing. The idea was to learn the 'art of argument' from experts in the field. It was also a fascinating glimpse into the justice system and led to heated debate about the fairness or otherwise of the conclusions made by the judge. It was a very rewarding experience and one we later offered to our Religious Studies students, who were debating whether people have free will or not and if not whether they can ever be held morally responsible for an act.

During the summer half-term, we invited Michael Lacewing to speak to us in order to clarify the Philosophical text the Year 13s were studying. Mr Lacewing has written the definitive textbooks on the subject and it was a real privilege to have him to ourselves for an entire afternoon on a bank holiday Monday. In between eating pasta and pizza delivered from Pizze Express, Mr Lacewing tried his hardest to disentangle Nietzsche for us. By the end of the session, we were a little exhausted and perhaps still rather perplexed, but it helped the students to see how to at least structure possible answers to exam questions.

Academic Departments

Finally, Miss Hart organised a trip to two separate Buddhist centres in Manchester as part of the Year 9 study of Buddhism. One group went to Tri Ratna in the centre of the city and one went to Kagyu Ling Tibetan Buddhist Centre in Chorlton.

The students behaved impeccably and asked a host of searching and insightful questions. By the end of the morning's trip, the facilitators at Kagyu Ling told me how impressed they had been by their interest and conduct.

I reserve my final paragraph for Miss Hart, who, as mentioned above, came to us in November to fill Mrs Acharya's shoes. As an NQT, Miss Hart lit up M4 with her creative lessons and impressed us all with her organisation and conscientious approach. She worked tirelessly to provide a seamless transition for her GCSE groups and they have all responded with enthusiasm. She moves on to Kingston Grammar School, where I am sure they will appreciate her immense hard work and enthusiasm. She will certainly be missed at King's and of course we hope to see her back again in the very near future.

RNJ

Resource Centres

It has been a busy and exciting year for the Department.

Through our structured information skills programme, we extended our ability to introduce independent learning skills into many curriculum areas. Our core lessons range from Year 7 Induction through to Year 13 Subject specific Independent Research Skills, incorporating Internet Safety, Evaluation of Sources of Information, Bias, Plagiarism and much more.

Resource Centre staff have worked hard to supplement the core programme with extended activities – many focused on reading for pleasure. In the Autumn term our Summer Photo Competition Winners - Louis Dupuy-Roudel for the boys and Anna Fenwick and Ella Kennerley for the girls – produced excellent entries which illustrated a certain amount of pre-planning. Eight pupils took part in the North West round of the 'Kids' Lit Quiz' at Bolton University where they performed well and came home with a set of books for winning the 'Quest' themed round. Book-themed

house competitions at the boys' and girls' divisions generated a lot of excitement and chocolate prizes.

Spring arrived and so did 'That Poetry Bloke' Craig Bradley, who entertained Year 8 with his jokes and poetry. Gawsworth were victorious in the 'World Book Day Inter-House Quiz', winning 50 house points - and more chocolate. The English Department and the Resource Centre worked together on an ambitious 'World Book Day Video Diary Review Project' which was a huge success with valuable footage to prove that teenagers can and do read for pleasure. This year, a national 'World Book Night' was launched and the Fence Avenue Resource Centre was approached by a parent who used the facility to 'give away' copies of *The Prime of Miss Jean Brodie*.

The Summer Term saw both the boys and girls shadow the Carnegie Award, take part in Readers', Writers' and Book Quiz Groups and borrow more books than ever from the Resource Centres. The Summer Reading Challenge produced some excellent book reviews and recommendations for holiday reading.

Throughout the year, collaboration with other departments has led to several successful entries by King's

pupils in national competitions. Tabitha Green came second runner-up in the John Betjeman Poetry Competition; Harry Green reached the North West shortlist of the 'Time to Read Flashback Fiction'; Iona Morphet (pictured) was a runner-up in the Bloomsbury 247 competition and Olivia Hamblyn won the national 'Booked Up' competition to design a book cover and won a visit to school from popular author, M G Harris.

Plans for author visits, competitions, book swaps and sales are already in place for next year. We will continue to integrate and extend online resources and look forward to working with all departments to create Foundation Resource Centres which support pupils and staff in their information and reading for pleasure needs.

LS



Charities

Foundation

Pupils in all Divisions at King's have had a busy year fundraising with their trademark compassion, determination and creativity. We aim to support as many local, national and international charities as possible and this report refers to only a few major events this year.

Christie's is always at the forefront of our minds and was the beneficiary of the Sixth Form's Fashion Show in the Autumn Term which raised almost £3000. The Boys' Division continued to support EducAid's efforts in Sierra Leone, donating £1994 this year. The Girls' Division was active and committed to raising £3500 for the NSPCC. The Junior Division held a Big Sing in December for Christian Aid and should feel proud of their donation of £3242.73. The Infants played their part too, supporting Macmillan Cancer Relief. Church Collections, non-uniform days, concerts and plays have also made a major contribution to the Foundation's overall total of £21,509.

LFA

Community Action

Around 30 6th formers have been involved in our Community Action programme this year. Some volunteered in local schools, including Lindow School for deaf children. Others worked in charity shops or helped in nursing homes. Another group of volunteers supported the local community by making radio programmes of local interest to be broadcast by Canalside Radio in Bollington.

The volunteers have been cheerful and dedicated and have given up their Wednesday afternoons throughout the year in support of their chosen placement.

RHR

Jewellery Club

The Jewellery Club run by Mr Richards and Mrs Campbell at Fence Avenue continued to attract a lot of interest. Participants created and packaged more than 100 pieces of jewellery to sell at the Friends of King's Christmas Fayre and in the staffroom, making over £150 profit which was donated to the NSPCC – nominated charity for the Autumn Term. This year, the club also invested in a programmer for the kiln and experimented with Polymer Clays and Glass Clays.

JN



Duke of Edinburgh Award

Bronze

The addition of a navigation training day at Tegg's Nose, and the surrounding area, challenged the pupils both from a map reading point of view and with the weather. The relatively short walk was also an eye-opener for many of the pupils. The Practice Expedition started wet, though it cleared later for a pleasant camp, and we were even treated to an aerial display with David Marchington performing aerobatics in his YAK52 aeroplane over the Dane Valley. For the Qualifying expedition, the 98 pupils explored the Edale and Hope valleys, taking in Mam Tor, Lose Hill and Winnats Pass (twice!) over the two days, the rain on this occasion only falling overnight. A record number of staff were also kept busy ensuring the pupils were on track, keeping the campsites tidy, and being vigilant against marauding badgers and sparrow hawks. A final expedition took place in early September to catch those pupils who were absent; then the process commences again with 110 pupils for 2012!

PAUT

Silver

Sailing Expedition

Oliver Stevens, Ben Horner, Anton Petho and Anne-Maud Dupuy Roudel seized the opportunity to do the expedition component of their Silver D of E on a yacht. We set off from the sailing centre on Cumbrae just after lunch on the first day. As we sailed down to Millport, Angus our skipper,

briefed the students about safety, including the use of the radio as well as when and how to use flares, and other general procedures. The students' first task was temporarily to moor on a buoy just off Millport. Having successfully negotiated their first task, we set sail for Aran. Over the next three days, the students were required to plan courses, including alternatives to take into account changes in the weather, navigate using the compass and charts, rig the yacht, check the engine and electrics, set the sails, helm, take turns as skipper, moor up, practise man over board, lower and raise the anchor as well as prepare and cook the food.

The first night on board was spent at anchor in a beautiful spot just off Holy Island in Lamlash Bay. After our evening meal, the students rowed ashore and then three of them took the plunge and swam back. An early rise the following morning was essential if we were to reach Ailsa Craig and return to the Mull of Kintyre or Aran in time for our evening meal. Fortunately, a force four to five wind was in our favour for most of the voyage to Ailsa Craig and only died as we reached our destination. However, the drop in the wind allowed us to row ashore in the inflatable dinghy. This was a rare treat, as weather conditions often prevent anyone from landing on the island. Whilst ashore, the wind picked up again, providing an interesting row back to the yacht, but it did give us a good sail back towards Aran. As we sailed to the east of the Mull, the wind died down once again and

Events & Activities

we eventually motored towards our overnight mooring at Lochranza. Just before entering the harbour, we were fortunate to see a couple of the Tall Ships on their way from Greenock.

Following a 'fry up' breakfast, we motored out of the picturesque harbour and headed towards the Kyle to the west of Bute. For lunch, we anchored at An Caladh and then set off down the east Kyle towards Cumbrae. As we sailed down the Kyle, we spotted The Waverley, the famous paddle steamer in the region. Whilst sailing, Oliver and Ben were given the opportunity to climb the mast with safety harness securely attached. All four students enjoyed the experience of dangling over the side in the harness and paddling their feet in the water. With the aid of diesel, as well as the wind, we returned to the sailing centre in time for the evening meal, though before leaving the yacht the students ensured that it was left in 'ship-shape and Bristol fashion'.

All four students worked as an effective team throughout the three days and thoroughly enjoyed the experience.

CPH

Gold

Our Expedition began at Coniston youth hostel, where, after a briefing by a man with a dog which had a taste for beans, we visited the town.

The next day, we journeyed for many leagues, however Thomas Bridge was stricken and fell, crippling his leg. In spite of this, he continued. We set up camp, and after a feast of beans (except for Chris Smith, whose beans were eaten by the dog) we retired.

After a breakfast of beans, the day consisted of wind, rain and Chris whining. That night's camp was at Sampson's Stones, evidently named after our own Jonny Sampson. The rain came with full force that night, with tents becoming ponds.

In the mist we climbed, showering in a waterfall and crossing rivers (Chris fell in). Thankfully, the sun came out, and we reached Angle Tarn in time for second lunch, and a lovely swim. Sean Malkin, thankful for an opportunity to remove his top, rushed in. Keir Pearson followed, slipping on a rock and was soaked. We walked on, and after getting hopelessly lost thanks to Chris, we came to Baysbrown, a site with the greatest of luxuries: flushing toilets!

The next day the sun was baking us, however Dan Holroyd kept our spirits and our bodies on the right track, even after walking past the teachers' luxury accommodation.

We collapsed outside a shop selling many meerkat soft toys and bought an ice cream to celebrate. The expedition was over, but we all knew that the experience would never leave us.

*Keir Pearson 13PJC
Jonny Sampson 13CPH*

Egypt

King's desire to take students to new places, once again moved up a level this summer as 27 students from across the foundation were accompanied by three staff on a trip to Sharm-el-Sheik in Egypt, home of some of the best diving on the planet. The group spent a week either learning to dive or improving their skills on the fantastic coral reefs of the Sinai Peninsula. From the moment they emerged on the first morning from their luxury air-conditioned apartments above the dive centre, the students were busy either setting up their dive gear, watching training videos, taking tests or performing skills underwater. Whether this was in the beautiful shallows of the beach on the Open water award, or at depths in excess of 90ft as part of the advanced course, the one common feature was

that as the students were having lessons they were surrounded by spectacular coral and an amazing array of brightly coloured fishes. Giant moray eels swam past just off the beach and the two groups that braved the night dive, were pursued by poisonous lion fish that followed their torch beams everywhere they went. The advanced course saw white tip reef sharks, eagle rays and turtles, while one lucky member of staff swam with a scalloped hammerhead shark.

The evenings were spent sitting under the stars on the centre's roof restaurant or bartering for bargains in the souks of Sharm.

Eventually, all the students ended up diving from the centre's two boats and, for everyone, this was the high point of the trip. Sailing out into the legendary Red Sea with the mountains of the Sinai in the distance was spectacularly beautiful and the sun decks were quickly filled as tans were topped up before the midday heat drove everyone inside. However, the real highlight was when the students jumped off the boat into clear blue water, with 25m visibility, and saw the huge expanse of reef below their feet.

The diving was amazing, with huge shoals of fish swimming around the groups, turtles sitting on the bottom and blue spotted sting rays skirting across the sand. Lunchtimes were spent snorkelling or jumping from the boat before eating from the amaz-



ing buffet of fried chicken, hummus, chips, kebabs and salads that the local cooks produced from the smallest kitchen anyone had ever seen.

The highlight for most of the students came towards the end of a dive in Jackfish Alley when, as they were desperately hanging on to a rope to help them get back on the boat, a giant Manta ray surfaced next to the group. This huge ray has a wing span of over 12 feet and is very rare - after a scream of 'Manta' everyone tried to swim towards the ray before realising that Manta are slightly faster in the water than humans and the ray spun spectacularly in the water before vanishing in to the deep.

The last day was spent with all the students diving on the same reef, as the videographer tried desperately to film as many people as possible whilst still managing to chase moray eels and fighting grouper fish. At the award ceremony on the last evening, 25 students had passed various diving qualifications that will last them a lifetime and all of them had gained a greater understanding of the colourful, beautiful world of the coral reef. This was a wonderful trip, made all the more so by the students involved, who were excellent ambassadors for the school. We hope that they will continue to dive for years into the future.

JSS

Outdoor Activities Club

The year began with a very fine trip to the Lake District, camping in clear and frosty conditions. The moon was full and the settled conditions enabled the group to head off from the first-night base at Santon Bridge to a wild camp at the head of Miredale, a beautiful valley full of trees in autumn colour. Once camp was established, an assault was made on Scafell and after a good deal of toil, the summit was reached late in the afternoon. The party then descended to Foxes Tarn and made their way around the impressive East Buttress of Scafell to Mickledore and ascended the loose and exciting Lord's Rake. Once everyone had regrouped, a descent in the setting sun enabled camp to be regained and food to be prepared. Sadly, the combined efforts of the staff failed to get the promised campfire ablaze but, as a consolation, the stars were impressive. The



next morning the sun still shone but some felt weary from the previous day so the party split, with PME taking the hardier souls up and over the peaks above the Wasdale screes, then traversing south to the forest above the car park, where they rejoined the other group who had taken a direct descent. The inner men (and women) were restored by a visit to the excellent café in Broughton before returning to Macclesfield.

After half-term, the annual caving pilgrimage was made to Yorkshire, this time using the hostel in Ingleton. The weather had been very rough in the week preceding the trip, so it was with anxiety that the group headed north in heavy rain showers, which did not bode well for the water levels in the caves. Overnight, the clouds cleared and in sunshine, a group of younger and less experienced cavers set out for the usual circuit into the Ribbleshead caves; it was a surprise to discover that the water levels were lower than on previous visits, although there was evidence of recent flooding, and so all of the little caves were explored and the party got suitably wet attempting some of the more unusual manoeuvres! The walking group had a pleasant ascent of

Gordale Scar and returned to meet at the lunchtime venue in Horton full of enthusiasm for more action. Despite a quick shower, the afternoon did follow the forecast and got better, so the cavers headed for Sunset Hole, a classic stream cave with plenty of interest and action. The walkers explored the waterfalls near Ingleton and a late return just got everyone their supper before the staff changed a flat tyre on the minibus! Despite overnight rain, Sunday got steadily better and those still up for caving headed down into Long Churn for the classic trip into the lower and upper cave, including the flat-out crawl of the Cheese Press – technique and familiarity does help here! The walkers headed over Ingleborough and descended back to the village, encountering some snow on the summit, whilst the cavers emerged to bright sunlight, ready for their lunch at the café before heading home.

Later in the term, a group of largely younger pupils from Years 7-9 went for a short weekend to North Wales. The Great Freeze had arrived and it was with some difficulty that the group arrived at Llanberis hostel. The first day was spent moving quickly in a biting wind, playing Manhunt and

walking on Anglesey before a communal meal at the hostel to warm everyone up. On day two, the morning was spent paddling in canoes on Llyn Padarn in superb winter weather; no wind, blue skies and a hard frost. The return to Macclesfield was less eventful!

The first trip of the spring was a memorable affair. Helvellyn Youth Hostel was the venue and the weather and conditions could not have been better. The stars shone from a clear sky on arrival and the following morning the frost was hard; sunshine followed the group all day as they climbed to Red Tarn and then made an ascent of Swirral Edge before heading off to the hills to the north of Helvellyn. The air was crystal clear and mountains well to the north were visible as was the layer of cloud to the south, with just Ingleborough summit poking through. After enjoying the airy walking on the summits, the return to Helvellyn summit was made and the top of Striding Edge was located, despite the odd mist patch passing by. These patches enabled Broken Spectres to be seen, a shadow of oneself surrounded by a rainbow halo called a 'glory'. The sun had burnt off the snow from one side of the ridge and so, despite Anton trying to take the quick way down at one point, rapid progress was made, only needing to be on the snowy side for very brief periods. It was still frozen hard on the shaded side but the walk down in the sunset and dusk was very pleasant. A big meal was followed by a long sleep! It was more cloudy on the second day but it was still quite cold and there was more breeze; the destination was Blencathra, and so the group set off to do a circuit up Doddick Fell and down Scale Fell. There was very hard snow on the summit and a keen wind, so some decided to return from there but a hardy group of five went with PME and JAF to descend Sharp Edge, which is a very fine ridge. Some delicate footwork was needed and careful route choice but it was soon dispatched and the return walk from Scales Tarn was easy. The sun even shone as the minibuses were regained.

Later in the term, the Manhunt and Rafting trip made its customary appearance. It was fortunate that the Coppermines Youth Hostel was available to be taken in its entirety by the group and the arrangements worked very well. A day in Grisedale forest

avoided the worst of the weather, with several teams defending or attacking locations around a wide area. After an excellent meal prepared by all, the next day saw much competition in the building of rafts in the VERY cold water of Coniston. The Year 9/Year10 team saw off the competition in both the race to get the floating object and the race to dismantle their craft, despite some of the others being in a semi-dismantled state already! It was a good event, which will definitely be repeated.

As a result of the short term and the increasing number of commitments to DofE trips, the summer term only had one trip, after half-term. However, what was lacking in quantity was more than made up for by the quality of the outing. It was a beautiful evening as the group headed down the A55 into Wales and on to Anglesey. The campsite was a real gem, superbly located and very welcoming after the journey. We were soon established with the noisy ones furthest from the staff! The night was moonlit and cold, so it was no surprise that the next morning was clear, albeit a little cool. We were soon kitted out in wetsuits, helmets and buoyancy aids by the instructors, ready for some coasteering. This trip has assumed mythical qualities, as it has often been planned but never taken place; it is subject to the vagaries of weather and sea state, and it has been modified at the last moment on more than one occasion. However, this time it happened! All 22 pupils (and four staff) worked their way around the coast by scrambling, swimming and jumping. The bravest of the group took on the 'Level 4 Challenge' which was a 10m jump. This was not for the faint-hearted. Fortunately, having spent two hours on this, the walk back to the minibuses was about five minutes! After a lunch in the sun at the camp, the afternoon and early evening was spent doing a circuit of Holyhead Mountain, North Stack and South Stack, under a Mediterranean sky. Ruddy and weather-beaten, the team returned for an evening of relaxation at the campsite and another moonlit night. Sadly, these things never last and it was a grey morning, rapidly getting greyer, on waking. It was clear that it was about to deteriorate when the Snowdonia mountains disappeared from view and soon the first spots of rain fell. It was a bit of an effort to get packed away but by 10:30

the group headed off to Newborough Warren. From here, despite the steady rain, everybody walked out to the end of Llanddwyn Island, full of historical and geological interest, before beating a retreat and seeking shelter in Bangor services prior to heading home.

It has been one of the most successful years for this club, with a very large number of different pupils taking part in all the various activities. Thanks must go to the many staff who have given up a lot of time to make them run so smoothly.

PME

Llyn Padarn Canoe Trip

As the notorious winter of 2010 reached its peak, the brave students of King's school set off to deepest Wales for a weekend of canoeing and manhunt. After an epic journey that saw the school minibuses defeated by the steep ascent to the youth hostel, the group collapsed in to the warm lounge and prepared for the sub-zero temperatures of the lakes of Snowdonia. Saturday saw the group out in beautiful sunshine, looking at the snow-capped peaks of Snowdon and the surrounding peaks whilst canoeing down the still waters of Llyn Padarn. The idyllic scenery was deceptive, as the air temperature was -3 and the water contained large areas of ice. The team bravely made its way across the lake to the vast slate quarries, before heading down the uninhabited west shore to avoid the wind. The



session finished with a challenging traverse of the lake, through waves, cross currents and biting winds. A few navigational errors apart – and, let's be honest, left and right are very similar – the team performed fantastically well and their achievement was rewarded with a cup of tea made on an open fire at the side of the lake.

The next day treated the team to one of Britain's great vistas – the entire set of Welsh 3000 foot peaks visible in one long sweep from the dunes of Newborough Warren. This remarkable backdrop was witness to a series of excellent man hunt games where camouflage, speed, endurance and down right sneakiness were all employed to win games. After lunch in the sun, the group headed back to Macclesfield to await the next blizzard, pleased to have made the most of the only weekend of respite in the terrible winter of 2010.

JSS

Coasteering

Britain has a great history of those who succeeded after being thwarted initially, those who have turned epic failure into victory. It was in memory of Churchill, Robert the Bruce and many more, that the Outdoor Activities club finally went coasteering. Having been driven back many times, over the last five years, by high waves, gale force winds and dubious tides, 22 students and four staff finally spent a day in beautiful sunshine swimming between beaches on the north Anglesey coast. In between the swimming, cliffs were climbed and jumped from, rocks were slid down and seaweed was encountered at every turn.

The brave students coped with the very cold sea temperatures really well, although some of the slippery exits caused some members of staff issues. The jumps got progressively higher and the students' bravery was tested more and more, until the final jump was reached. It turned out to be a 30-foot drop into a narrow canyon. This was bravely attempted by over half the group, including a number of Year 7 pupils. The group then climbed out of the bay, and headed back for an afternoon exploring the cliffs and hills of north Anglesey.

JSS

Lakes Canoeing Trip

24 students and 6 staff made the annual trip to Coniston for a weekend of orienteering, manhunt games and

raft racing. Saturday was spent in Grizedale Forest where teams alternately attacked and defended various hills and sculptures. The weather was not at its best, but there were some remarkable performances, notably from the Year 7 boys. The games continued for over four hours, until the weather finally won and everyone retired to the youth hostel to dry out. The next day brought epic winds howling down the lake but, undeterred, the team lashed barrels together and paddled out in to the rough waters of Coniston Lake. Having paddled through the three-foot waves and entered a calmer area of the lake, the group spent an hour chasing after plastic ducks, throwing footballs at each other and getting tangled up in the mooring lines of unsuspecting boats. This was followed by a challenging return journey, where the final destination was reached only when a brave member of staff got out and pushed the raft. A difficult paddle back through the waves nearly ended in disaster, as the Year 7 girls were swept off towards the middle of the lake: fortunately, some powerful but frantic paddling brought them safely to shore. Another excellent weekend was made all the more memorable by staying in the famous Copper Mines Youth Hostel, with its haunted dorms and real fires.

JSS



Surf Trip

Surf was truly up for this year's surf trip when 19 students spent three days in Cornwall, learning to surf in near-perfect conditions. The sun shone and Perranporth beach produced huge, clean surf that ensured everyone managed to get to his or her feet and ride a wave to the beach. Each morning was spent in surf school, where the expert instructors dragged and pushed people into bigger and bigger waves. Even the staff showed themselves to be expert surfers with Miss Whalley showing a great deal of style for a first timer. A couple of Year 12 students did struggle to stand up, but they enjoyed themselves as wave after wave sent them crashing to the beach. It was fortunate they went in the sea each day as, for some reason, they had developed an allergy to the hostel's showers and failed to wash for the entire trip.

A short break for lunch to enjoy the local pasties and the team were back in the water every afternoon to put into practice their new skills. This exercise-heavy routine was added to by beach volleyball, body boarding, rounders and hunting for crabs in the rock pools. Each day finished with the group eating in the youth hostel garden overlooking the Atlantic, whilst discussing waves, hunky lifeguards and whether the staff used fake tan. The students on the trip were a great

Events & Activities

credit to the school and their energy, enthusiasm and willingness to spend hours and hours in the sea, made the 9th surf trip the best one yet.

JSS

Year 7 Lockerbrook

This year, we moved the base for our Year 7 form bonding/initial outdoor experience trip from Thorpe Farm near Hathersage to Lockerbrook Outdoor Pursuits Centre. Sitting in a fantastically beautiful, semi-isolated position, high above the Derwent Valley, the field centre proved to be a fine choice to provide a base for the new Year 7 boys to engage in a programme of on and off-site activities. The trip enabled the boys to get to know each other better, bonding with their forms, whilst attempting a series of challenges and having some jolly good fun in the process.

The experience started with some off-road style driving in the minibuses along the steep and sinuous track to reach Lockerbrook. After settling in and admiring the view, the pupils were set a series of challenges of their brain power and brawn, as they navigated their way around the grounds and carried stretchers of 'desperately injured casualties' over and around obstacles attempting not to cause any further loss of blood (represented by eight tennis balls) to arrive at the field

hospital in the nick of time.

Pupils' brain capacity and their capability to think laterally were further tested as lakes of highly corrosive acid were crossed, using planks of wood that were too short to reach between stepping stones. Codes were invented to send secret messages to summon rescue and transmitted by various means both in failing daylight, and into the dark of the night.

After a good plate of nosh to fuel the weary troops, an evening of indoor activity commenced and ended with the whole form immediately going to sleep in their dorms like little angels.

Re-fuelled by breakfast, the team set off on an expedition through the Peak District from Grindleford, through Bolehill Wood to Higger Tor, where they could scramble up, over and through the rocks. Storming the remains of the ancient Iron Age hill fort on Carl Wark, was the next task, before completing the age-old challenge of 'the leap of faith'. The boys then continued along the river and through woods, returning to a chip butty in the station café at Grindleford.

Pupils and staff arrived back at King's quite shattered. The experience will certainly remain with the boys for a long time and the beginnings of many life-long friendships

were undoubtedly forged through the experiences and challenges they shared.

JAF

Year 7 Thorpe Farm

After school on 21st of September, 7LAC went on a residential trip to Thorpe Farm. When we got there, we were allocated to dorms, unpacked and then got ready for a thirty-minute walk. The hill we went up was rocky and muddy but we had loads of fun, then a mini bus took us back to the farm.

Tea was lasagne with garlic bread followed by warm chocolate cake. After tea, we were set a task to create an advert of our choice. The judges decided which advert they liked best and the winners received sweets.

The following morning we did a long walk. The walk was about thirty minutes drive from the farm. When we got there we had a photo of all of us and the prefects. After we had finished the very tiring walk, we stopped at a café for fish and chips: they were probably the biggest portions in the whole wide world!

After lunch, we headed home for Macclesfield, having had a great time making new friends!

Ella Keen and Amy Follos 7 LAC

Year 9 Gradbach

The latter part of the summer term saw a successful set of boys' Year 9 camps. Giving all the pupils a taste of what they might expect if they join the Duke of Edinburgh's Award programme in Year 10, the boys navigated themselves from their drop-off points in and around the Macclesfield Forest area to make their way to the Peter Watson Scout Camp at Gradbach, across the county border in Staffordshire.

After pitching their own tents and cooking their evening meal, a series of activities, centred on manhunt in the woods, consumed the rest of their energy for the evening. The next morning, groups were let loose to trek across the Roaches, or via Gun Hill to wend their way, with various degrees of success, to Tittesworth Reservoir and the reward of the café or ice cream stall.

The camps formed another challenging and rewarding experience for the pupils, helping them further to build up their confidence and self-reliance. The ups and downs, the mistakes made and solutions worked



out, all contribute to develop the set of skills that the pupils achieve from their rich and varied experiences at King's, both in the classroom, and in the great outdoors.

JAF

Tignes: Sixth Form Ski Trip

It was a cold December morning and a large group of students and teachers arrived at a snow-covered Manchester Airport full of excitement for a trip away, a week of respite in the midst of a busy revision period. Shortly after our arrival, disaster struck. Our flight had been cancelled and it would be three days before we could get on another. For many, this marked the end of the holiday: with the promise of a full refund if we chose not to go, many believed that going at a reduced price for just three days 'wasn't worth it'. No one knew at that point, just how wrong they were.

A few days later, a much-reduced group arrived again at Manchester Airport and a sense of anxiety was clear throughout: although much of the snow had cleared, there was still a feeling that we might not get there. We need not have worried, as we arrived in Tignes that afternoon. That evening everyone got into bed early, knowing that we needed to make the most of the little time we would have on the slopes.

There was a huge range of abilities in the group, however the options given to us meant that there was always skiing for everyone. Some went

into ski-school while others went with an off-piste mountain guide and skied on untouched snow for hours.

Our day of departure came around quickly and we all wished that we could have stayed for longer; however, everyone agreed that they had made no mistake in choosing to go, despite the difficult circumstances. The reduced size of the group allowed for a real tight-knit feel to the holiday and a level of trust between teachers and pupils which meant an extremely enjoyable trip was experienced by all so that most were determined, come what may, to join the ski trip again, next year

Jonathan Treece

Cine Club Hispano

The increasing, international success of the Hispanic film industry, coupled with its inclusion in the 'A' level Spanish curriculum, led to the introduction of the Cine Club Hispano which met two lunch times, every month. 'A' level students are invited to bring their lunch and simply enjoy the film. Films were chosen for their critical success and relevance to the 'A' level topics. Most films were preceded by a brief contextualization to promote understanding of a particular culture or approach by the director. Films included *Diarios de Motocicleta*, a chronicle of young Che Guevara's road trip around South America by motorbike and, importantly, his political awakenings. Another popular film, *La Zona*, a critically acclaimed Mexi-

can film, explores issues concerning gated communities and siege mentality whilst *el Orfanato* is a ghostly journey into the troubled past of a young family. Students chose whether to watch the films with sub-titles (in English or Spanish) or whether to be brave and go without sub-titles. It was encouraging that a few Year 12 students asked to take films home to watch again and asked to borrow other films. It was even more encouraging that, during the summer term, led by Miss Connaughton, four Year 12 students entered a national competition, hosted by the Spanish Consulate, to prepare a video presentation of a particular aspect of Hispanic cinema. The students presented a synopsis and analysis, explaining what had attracted them to their subject. This project was ambitious and offered the students the chance to write and present their own material. As I write we are still waiting for news on their performance. The prize is a trip to Valencia for students and a teacher. Fingers crossed!

CAM

Year 11 Leavers

Year 11 leaving day was celebrated in style at Fence Avenue. The day started with an excellent leaving assembly. The presentation contained hundreds of photographs taken from the last five years, showing how hair cuts, fashion and skirt length have changed a lot since 2005. This was followed by a moving speech from head girl, Sophie Hurst, and a fantastic song during which Year 11 serenaded the entire division. The day continued with a fantastic bangs and flashes demonstration from Pete Jackson, during which the girls enjoyed their last-ever jelly baby rocket experiment. Lunchtime saw the whole year and all the staff sharing an amazing buffet, complete with frozen rose bowl and chocolate fountain. The presentation was shown again and the girls departed to get ready for the Leavers' Prom, which was a spectacular affair at the Tytherington Club.

Students from both divisions attended and the range of transport options used reached new heights this year. The ubiquitous limousines were complemented by World War 2 jeeps, VW camper vans, tractors, fire engines and even shopping trolleys. However all of these were trumped,





when two girls arrived by helicopter. The evening was wonderful and the students had a great time dancing, receiving awards and saying fond farewells to staff.

JSS

Year 13 Leavers' Morning

The weather over Macclesfield was wet and grey for this year's Year 13 Leavers' event at the Derby Fields, but this could not dampen spirits as the students threw themselves wholeheartedly into the activities on offer.

75 students, playing in a total of eleven teams, were involved in the football tournament organised by Mr O'Donnell and Mr Brown: boys and girls alike competed enthusiastically and in excellent spirits to win the leagues. After 80 minutes of high-class football, the top four teams were



awarded prizes.

In the meantime, the bouncy inflatables kept everyone else entertained; even Mrs Holmes and Miss Whalley took their turn on the 'double bungee run'. There was also the 'Demolition Zone', which resembled something out of *Gladiators*, air baseball and a pair of inflatable Sumo suits – resulting in some hilarious scenes.

It was hardly the weather for ice-creams but Granelli's of Macclesfield still served up some fine 99 Flakes.

The later part of the morning brought all of the students indoors and the eagerly-anticipated awards were presented by Year 13 students Jessica Thornley, Declan Sully and Robin Chatwin from the students' Social & Charities Committee, accompanied by a presentation of rather cringeworthy photos for the prizewinners. 6th Form staff were thanked for their input throughout the year, and short speeches were given by Dr Coyne and Mr Andrew, both of whom were presented with their very own leavers' hoodies and, rather embarrassingly, baseball caps.

Students collected their own hoodies and yearbooks and pored over the various form photos and comments, whilst tucking into their hog roast buffet. So much hard work had gone into putting together the yearbook and the student team should be congratulated.

The morning was very successful, despite the weather, with many contributions ensuring that it was a memorable and enjoyable event.

MSTH

Venetian Gold

Buildings swayed drunk on the life of the city,
Away we floated on caramel streets,
As if it gave my amazed eyes feats,
But caramel pillars are the acme.

It was like a modern dance, colours grasped me,
Unforgotten smiles reflected frowns,
Mesmerizing solid points of the saints' crowns.
My heart aghast by horses of frozen honey.

My heart lost in cobbled streets, my body traipses,
Mosaic haloes fit for a red rose,
Every step I take, the moments we make.

Golden brushes swept across the faces,
The smell of fish swimming up my nose,
Small glaucous glass life mementoes that slake.

Honor Price Y8

A London Scene

London.
The great giants that are the buildings loom
over me
like a tree to an ant.
The buses,
oh, so many buses,
sound as their mouths open,
swallowing unsuspecting prey.

Tourist attractions
feeding on the souls of the mindless,
pitying the onlookers,
ingredients in the perfect concoction.

London.
Why have you forsaken the living?

Alex Jackson Y8



Georgina Boden Y6



Rebecca Jones Y11

Ellie Bird Y8



Matthew Peers Y9

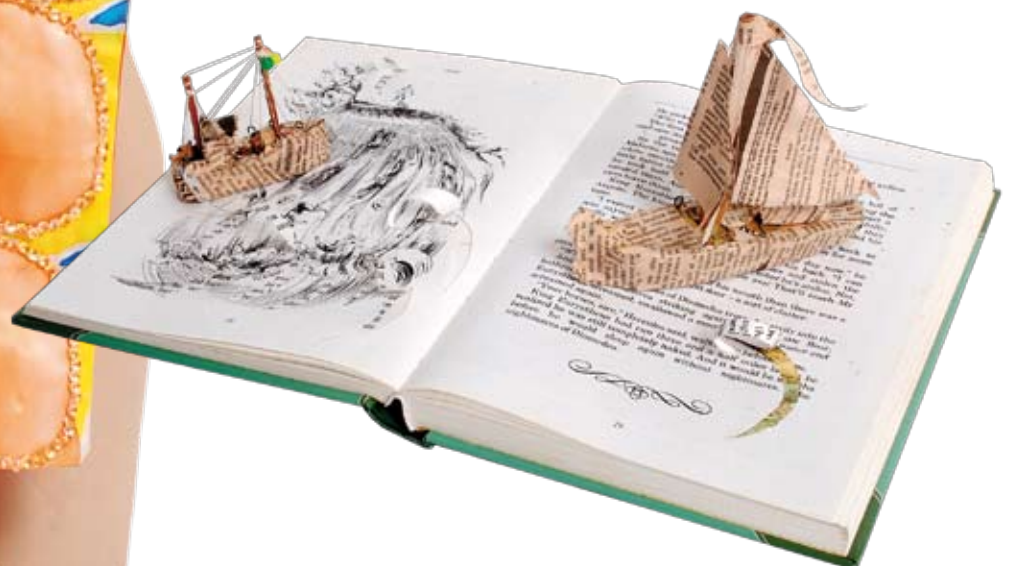


Alex Moore Y9

Sam Underwood Y11

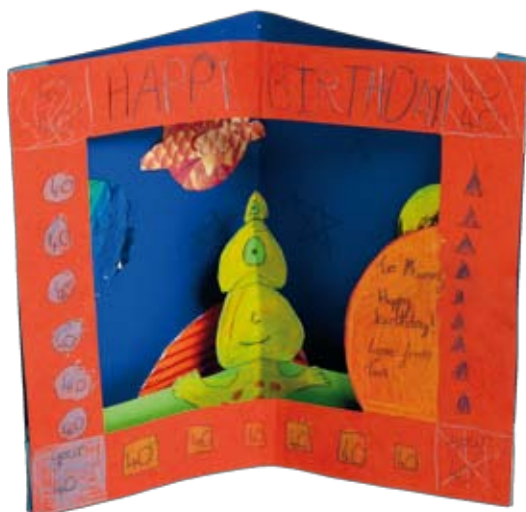


Charlotte James Y11



Mollie Dale Y10

Creative Work



Tasia Osborne Y4



Olivia Moores Y5



Robin Chatwin Y13



Year 7 clay and glass tiles

The Sea?

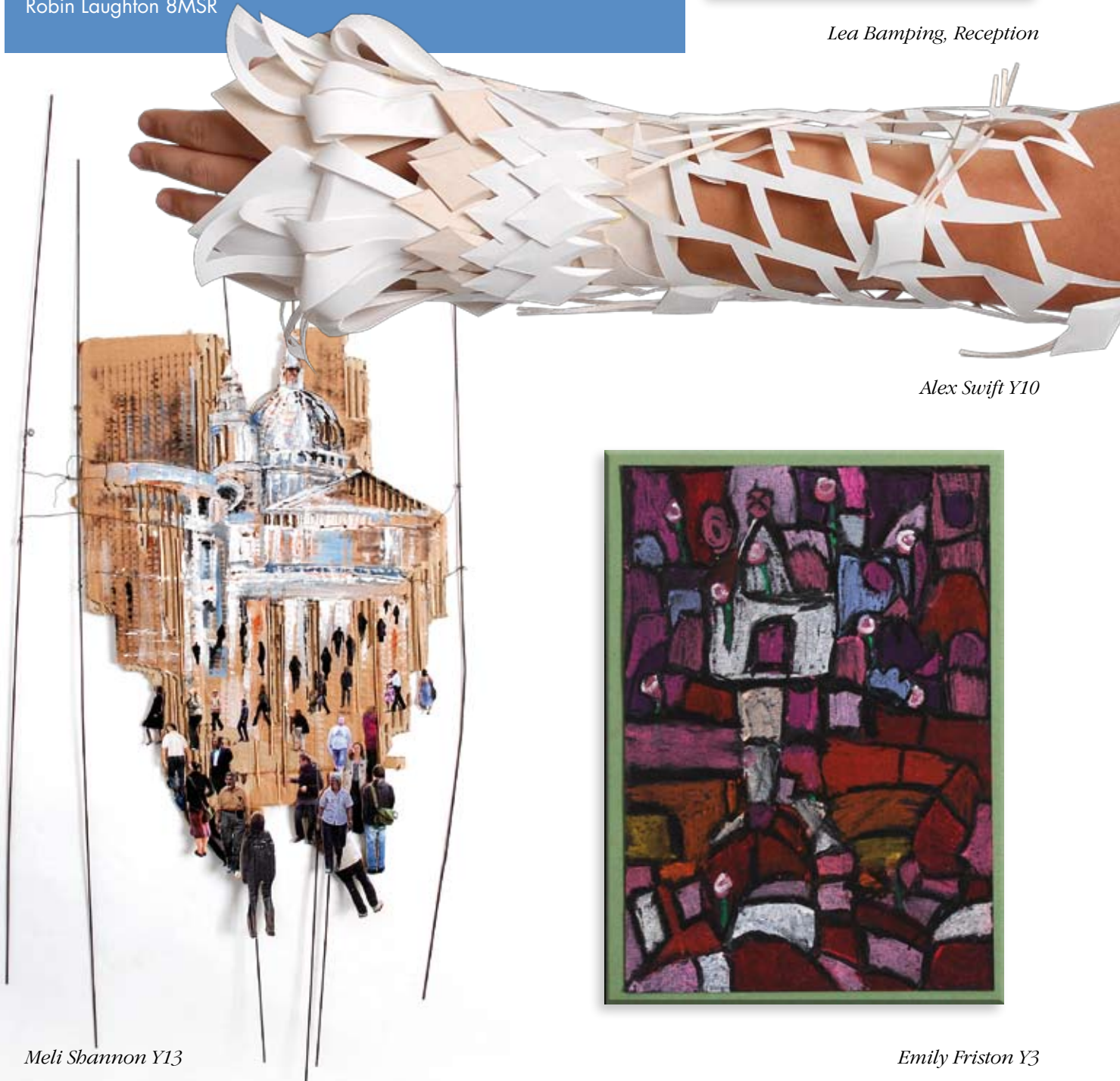
I like the sea, especially in winter, when the frosty wind freezes my face as I look out across the vast expanse. It's very rough today, throwing its weight around like a bully. As I walk towards it, the sound of white, foamy water makes a satisfyingly louder and louder trickling noise. I retreat back up the stairs as the sea leaps up and falls onto the pebbles, enveloping them in a swirling mass of storm-grey water. I stumble along the beach at a safer height.

As I walk, I enjoy the dull beige pebbles rattling about beneath my feet. I pick up a handful of them and throw them to their last look at the world above the sea. I turn around as the bitter wind touches my face with its icy fingers. Something hits the back of my heels, a pebble thrown by the sea. It's as if it's answering to the rocks I threw, throwing them back at me.

Robin Laughton 8MSR



Lea Bamping, Reception



Alex Swift Y10

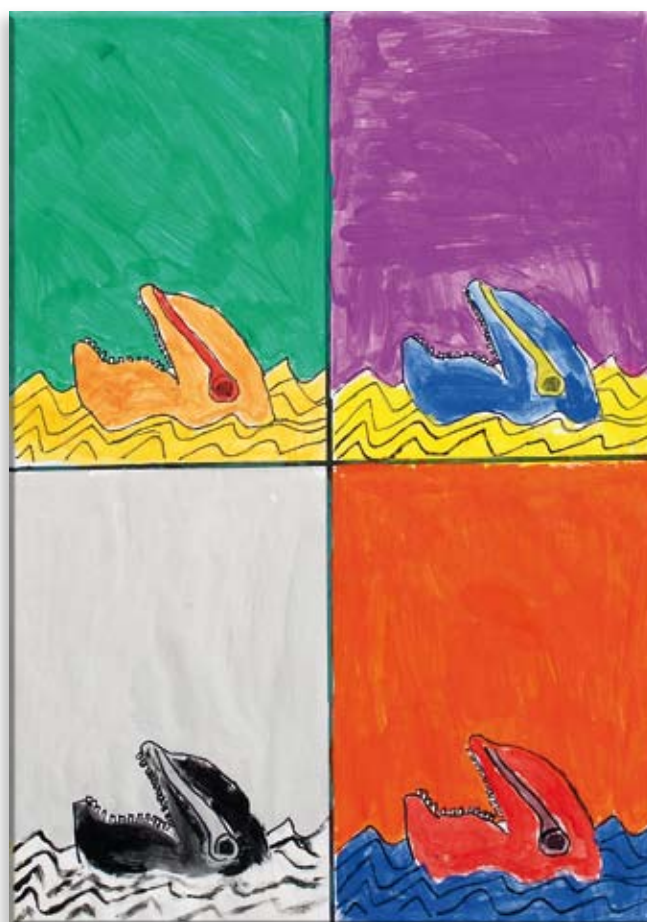


Emily Friston Y3

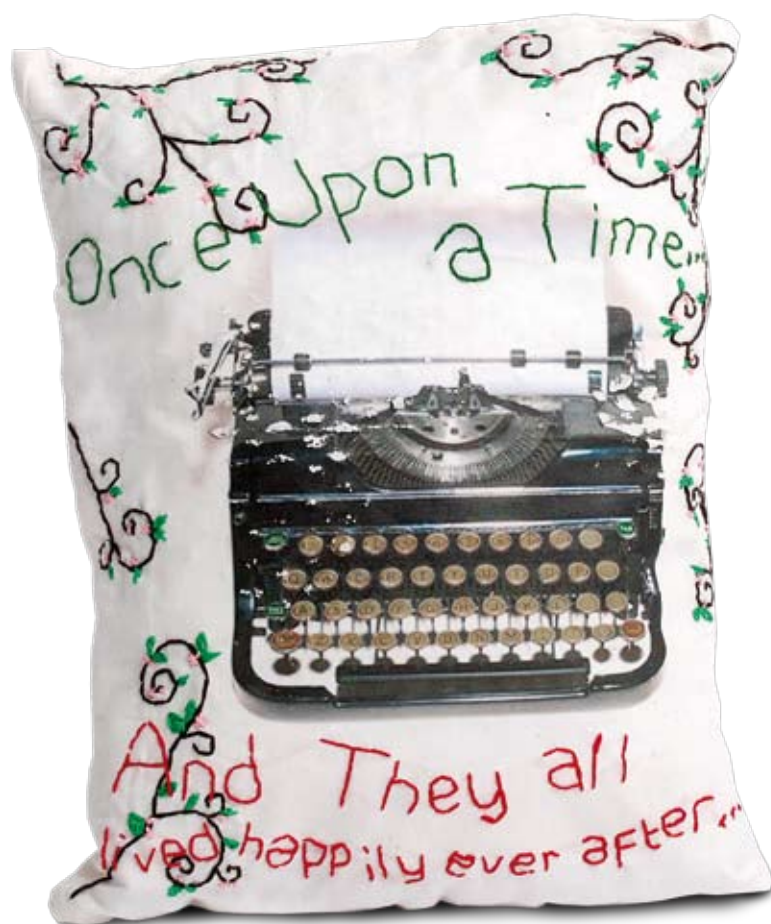
Meli Shannon Y13



Thomas Knight Y3



Merridy Russell Y5



Eve Worthington Y11

Stephanie Redfern Y10

One Moorland Morning

I contemplate my surroundings,
And admire the way in which
The sweep of the hill,
Like a giant's sleeping back,
Curves and drops into nothing
And here rises defiantly,
Towering over the valley,
An olive peak in the heather moor,
A rock-strewn outcrop where I turn my gaze.
The bright light pierces shadowy rock cracks,
Pushing spidery fingers into the shadows.
They reach, stretch into this sombre space,
Lighting and enlightening as they move.

As I illuminate the shade
(The dark beneath the ridge),
This landscape is revealed as
A sea of grass, rushes, heather,
Swaying in the breeze that sends
Clouds scudding across the cerulean sky,
Floundering in the morning light,
Over the single, lonely sentry,
The forsaken ruin on the hill
Once a welcoming homestead,
Now a crumbling skeleton:
Overgrown with shrubs and weeds -
Weakened by the elements.

I have risen in the sky,
Woken up the world.
Now I pause and look around,
I contemplate my surroundings,
And admire the way in which
The sweep of the hill,
Like a giant's sleeping back,
Curves and drops into nothing.

Tabitha Green Y9



Izzy Stevens Y2



Sophia Eastgate Y4



Sarah Pearson Y11



Monty Naylor Y2

Infants

Airport Trip

In May, both Reception classes went to Manchester Airport Aviation Viewing Park. They visited the 'cut-up' aeroplane, dressed as airport workers, and walked underneath Concorde. The trip ended with the children visiting the Royal Air Force stands, where they enjoyed sitting in the Tornado and talking to the RAF pilots.

ES

Dinosaur Discovery

The Reception Class children learnt how big some dinosaurs were when they visited the Manchester Museum in January. The children came face to face with a skeleton of a T-Rex, along with numerous fossils, including those of a Jurassic tree. They participated in numerous activities which encouraged them to look closely at size, similarities and differences. They also visited the Vivarium, where the children could make comparisons with today's amphibians and reptiles.

JH

Christmas Performances

The Nursery and Reception children delighted and charmed the staff and parents with their performance of 'The Really Noisy Nativity.' They sang heartily and looked wonderful in their fabulous costumes. The following day, parents were enthralled by the outstanding performances in 'The Star Attraction' by Key Stage 1. The traditional Nativity was told with good humour, as each class presented different elements of the story in their own particular style.

ES

Blackbrook Zoological Park

To bring their animal topic to life, Nursery pupils had a fabulous day at Blackbrook Zoological Park. At the Park, the children were met by James, one of the keepers, who led a tour and told the children about the animals. The children loved watching the pink flamingos, the penguins, the meercats and the zebra. They particularly enjoyed the pelicans catching the fish that the keepers threw to them. A very tired group of children boarded the bus back to school: despite the rain, the children had a wonderful day!

CB

ICT club

This was the first year that the Key Stage 1 children have been able to enjoy extra-curricular use of the ICT suite. The club ran at lunch time on Thursdays and the Year 1 and 2 children had good fun exploring the internet to research topics that they were doing in class. They were also able to investigate a number of puzzle websites and challenging games sites.

ES

Royal Letter

The children from King's Infant department were delighted to receive a letter from the Duke and Duchess of Cornwall. The Division celebrated the Royal Wedding and a number of Year 2 children wrote to Prince William and Kate Middleton. In June, the children were overwhelmed when letters arrived: Alex Giorghiu and Emma Graham were extremely excited when they opened them.

ES

Blackpool

*Oh! I do like to be beside the seaside
Oh! I do like to be beside the sea
Oh! I do like to stroll along the prom
prom, prom
While the brass band plays tiddley om
pom pom.....*

This, apart from the brass band playing, is exactly what Year 1 enjoyed as they travelled to Blackpool to experience a day in the sunshine. It was all part of their topic on the seaside where they have been looking at the difference between seaside holidays today and 100 years ago.

As well as walking 'along the prom, prom, prom', we watched a traditional Punch and Judy show, built sandcastles and flew kites on the beach, rode donkeys and enjoyed a delicious ice cream.

A very tired year group, and staff, arrived safely back to school with lots of happy, if not a little sticky and sandy, smiling faces.

SB

Craft Club

Mrs Keen ran a lunch time craft club for Year 1 pupils; they learnt a range of skills, including collage, sewing and making piñatas using papier mache.

ES

Florence Nightingale

'Florence Nightingale' visited Year 1 as part of the topic, 'People who have changed our lives'. She talked about how she became a nurse and travelled to help the soldiers injured in the Crimean War. They learned that, as a result of Florence's hard work, nursing developed into the profession we know today.

SB

Games Club

Mrs Whelpton ran a Games Club for those in Year 1 who wanted to learn new board games. The club was a great success and towards the end of term, children were able to bring in their own games.

ES

Spanish Club

A number of children attended Spanish Club this year and they had fun learning Spanish songs about the weather and how to greet people; they also took part in role-play to learn how to order food in Spanish and played lots of games to consolidate their learning.

ES





show them her 'jingles for feet' that she had bought in India. Mrs. Coyne brought lots of photographs for the children to look at and talked about what she had seen and done. Year 2 had a real treat at the end because they were able to sample Indian food which was delicious, and Mrs. Coyne left a box of Indian clothes for the children to try on, so they took pictures of each other in these wonderful, colourful outfits.

LMJ

Knickerbocker Glory Day

Year 2 had great fun following a Knickerbocker Glory recipe as part of their instructional writing in Literacy. They carefully sliced fruits, scooped ice-cream and even made their own raspberry sauce. The children loved finishing them off with cream and sprinkles but the best part by far, was eating them.

GS

St. Michael's Church

In Year 1, the children took a trip to St. Michael's Church in Macclesfield to investigate the theme of 'Belonging'. Mrs. Johnston showed the children around and told them about the many different things that happen there. As well as looking around the beautiful building, pupils were able to try bell ringing and singing in the choir. The Vicar answered many questions and explained why he wears special clothing.

SB

Town and Country

In their Geography topic, Year 1 looked at the difference between the town and country. First the children walked into Macclesfield, and after climbing the 108 steps into the market place, were able to find lots of things typical to the town such as banks, shops, cafés and churches. They also enjoyed looking down from Sparrow Park, over the busy roads and railway lines. A couple of weeks later, they walked up to the Hollins, via Macclesfield Golf Club. It was a beautiful clear day and they were able to observe the surrounding fields and countryside, counting such things as sheep, cows and trees.

SB

Buxton Opera House

As a Christmas treat, Year 2 pupils went to Buxton Opera House to see an 'old-fashioned' pantomime. Although all of the children knew the story of Aladdin, they were all mes-

merised by the special effects and the colourful dance routines and they were transfixed throughout the show. Adult helpers were especially entertained by the jokes and the children came away with a few 'knock, knock' jokes to try on their parents. The show also provided a starting point for the children's own creative writing for the rest of that week, as they imagined further adventures for Aladdin.

ES

Corner Exotics

Simon Airey, of Corner Exotics, brought a whole host of animals to school so that Year 2 pupils could learn about animal classification through first-hand experience. The delight on the faces of the children was plain to see and they all thoroughly enjoyed handling the animals, which ranged from snakes, lizards and roaches to chinchillas, hedgehogs and jungle rats. Some of the adults on the other hand, were not quite so keen. Needless to say, this was a valuable learning experience for the children and they now have a much clearer understanding of these animals, their habitats and their needs.

ES

Mrs. Coyne visit

In October, Year 2 enjoyed a visit from Mrs. Coyne who came to talk about her trips to India. She was dressed in a beautiful pink sari and had lots of bangles on her wrist. The children could hear bells every time she moved but only at the end did she

Pirates

Year 2 Geography curriculum culminated in a swashbuckling, fun-filled, pirate activity day. Both children and staff dressed up as pirates and enjoyed a full day of pirate role-play. The pupils learned how to make a fishing rod with a winding mechanism, which was part of the Design Technology curriculum, and they created some wonderful pirate stories, which were full of adventure. The needs of the Maths and Geography curriculum were also met through designing and making maps with coordinates, so that treasure hunts could be held.

ES

Tatton Park

Year 2 donned their waistcoats and mop caps once more, as they experienced a day in the life of a Victorian servant. When the children arrived, they were greeted by Philip, the footman, who took them to put aprons on. The children met the housekeeper to ask for their jobs in the big house. Philip helped the children to polish the silver and scrub the floors and they went upstairs to make the beds and light the fire. The children were very lucky to have a guided tour of the house by Ma'am who showed them where they would be working. In the kitchen, the children used the balance scales to make scones with Cook. At the end of the day, Ma'am told the children their new jobs and even let the children take scones

home for working so hard.

GS

A Victorian School Day

Year 2 pupils stepped back in time, as they enjoyed a Victorian school day. Children and staff alike, entered into the spirit whole-heartedly, by dressing for the occasion. Lessons started promptly with a hand inspection and rule recital. This was followed by lessons in reading, writing and arithmetic. Separate lines were in order for the boys and girls and they soon became accustomed to standing up when an adult entered the room.

Ma'am led the daily drill session in which the children all became experts at star jumps and touching their toes. This was followed by yard time in which skipping songs, hopscotch and hoop-rolling races were a big hit.

In the afternoon, the children explored Victorian artefacts and compared them to modern-day equivalents. The day ended with handwriting using ink and pen. This became a rather messy exercise, during which Ma'am was forced to make good use of the dunce's hat.

ELW

Buddhist Centre

In March, Year 3 pupils visited the Buddhist Centre in Bosley, at the Barefoot Centre. In the Buddhist Centre, pupils sat on cushions and watched a video about the life of Buddha. After this, they learned about Buddhist deities from the Buddhist statues and paintings. Buddhist ceremonies were explained to the children and pupils were able to ask questions about Buddhist artefacts and beliefs. The children were also introduced to meditation, Buddhist mantras and coloured in some script and patterns.

CJC

Homes survey

During the Autumn Term, Year 3 pupils completed a Homes Survey of their local area. With accompanying parents, pupils set off along the Macclesfield Canal, noting houseboats and caravans. Emerging onto Higher Fence Avenue, the group counted up the bungalows and other houses nearby. Returning to Buxton Road via Barrack's Lane, they saw a fox running along the valley as well as a heron by the pond. Altogether, pupils found a wide variety of homes: detached, semi-detached and terraced houses,

bungalows, houseboats, caravans and some blocks of flats in the distance - and one pub.

CJC

Manchester Museums

In December, Year 3 pupils travelled to Manchester to visit the Museum of Science and Industry and The Manchester Museum.

In the Underground Manchester Gallery at MOSI, pupils learned about the importance of sewers and clean water and inspected toilets from the time of the Romans to the 1930s. In the Power Hall pupils saw many and various working steam engines, including the train engines.

At The Manchester Museum, pupils heard the story of Taminis, the

young girl who liked to play games and wanted to learn to write like her brother. The children learned that Taminis became ill one day when her Bez amulet went missing, eventually died and was made into a mummy. Pupils were able to handle Egyptian artefacts and discuss which ones Taminis might want to take with her to the afterlife. In the galleries, pupils sketched some of the many artefacts found buried in the tombs of Ancient Egyptians, objects which reflect how they lived and what they believed about the afterlife. The main attraction in the gallery of mummy cases and sarcophagi, was the mummy of Asru, the temple priestess who died aged about 60. Sadly, evidence suggests that she was, by the time of her death, suffering from breathlessness, chronic back pain, parasites and ear-ache. Pupils were glad to live in the 21st century.

CJC

Environmental Trip to Styal Mill

In July, Year 3 classes set out for Styal Mill to learn more about minibeasts and rivers, topics previously studied in Science and Geography. During the morning, while the sun still shone, the children were taken on a walk along the river, stopping at intervals to search for minibeasts in various habitats. The search was highly productive, and some of the creatures discovered and tipped into containers scarcely deserved the adjective 'mini'! After lunch, the pupils set out for the river banks. Here they were led through a river survey – measur-



Infant & Junior

ing depth, width and speed of the river at different points. The children were then able to 'dip' for small water animals and examine these in trays. After an activity-packed day, parents and children enjoyed a rest on the trip back to school.

CJC

Chester

In September, Year 4 visited the Grosvenor Museum in Chester to find out about the Romans. The children explored the two Roman galleries, enjoyed trying out a Roman lock and key, and built an arch. There was a room of Roman tombstones, building materials, pottery, statuettes and even some skeletons. In the workshop session, there were mosaics to make, archaeological remains to sort and real Roman objects to touch and examine. The highlight of the day for the pupils, was when a Roman soldier marched the groups around Chester, giving tips on Roman toilets and telling us how the Celts went into battle.

SEO

St Paul's Church

In February, Year 4 classes walked to St Paul's Church as part of their topic on the Christian Church. Reverend Kathy Kirby showed us her robes and explained when they were worn and what they symbolized. Pupils then explored the church, hunting for all the many important features found inside, enjoying a very informative visit.

SNM

Manor Adventure Trip

49 children, accompanied by 6 staff, took part in this year's outdoor activity holiday in beautiful Shropshire countryside. All agreed that they had a fantastic time: the children enjoyed the excitement of sharing dormitories, and soon got used to the routine of session times and meals in the manor house.

The assault course was voted one of the best activities, along with the wet and muddy underground maze and teetering on top of a stack of milk crates in a race to build the highest tower. The Year 4s loved the surroundings and the small animals they encountered in the grounds, but no one managed to catch either a chicken or a rabbit: they are too good at evading children.

VFAA



Vikings.

In May, Year 4 pupils travelled to Murton Park, near York, to take part in a living history day as Vikings. They dressed in typical Viking clothing and went into groups to sample Viking life. Activities included making clay pots, stonegrinding wheat into flour, hoeing the fields ready for planting and being drilled and trained as soldiers to protect the village from Saxon raids.

At lunchtime in the great Hall, the highlight was when two of the slaves (the teachers) were put into the stocks for daring to eat some of the scones provided for the senior members of the group. Luckily, the Chieftain took pity on the hapless slaves and released them in time to board the coach back to Macclesfield. It was a long day, but the children enjoyed experiencing a day in the life of a Viking.

AGE

French Club

During the Autumn Term, any Year 5 and 6 pupils who had not already studied French, attended French Club in order to improve their language skills and access the French lessons more effectively and confidently. In Spring Term, the Club opened up to all Junior pupils who wished to watch the French television series from the 1960s, 'Belle et Sebastian'. This proved to be a very popular event, attracting more and more pupils each week, as word spread about how gripping the storyline was. In the Summer Term, the focus changed again, and a

different group of pupils took to the tennis courts to practise their French 'boules' playing skills.

AMJ

Bramall Hall

As in previous years, Year 5 dressed as Tudor ladies and gentlemen and visited the 'Christmas Experience' at Bramall Hall in Stockport (pictured). The day was part of a 'living history' scheme, and all the people met were in character as Tudors at the time of Queen Elizabeth I. Throughout the afternoon the children were invited by different characters to take part in activities as the hall prepared itself for Christmas. The trip culminated in the performance of a 'mummers' play to Sir William Davenport. This was an excellent educational experience.

NS

Dance Club

In the Autumn Term, a group of Year 5 pupils attended dance practice every Tuesday and Thursday lunchtime. During these sessions, the children selected the music to choreograph dance moves, resulting in a performance for the Christmas concert. With Dr Coyne's departure in mind, pupils selected the song 'Pack Up' as sung by Eliza Doolittle, which was performed at the Summer concert.

FR

Le Château du Broutel

At the beginning of May, two-thirds of the pupils from Year 5 travelled to Le Château du Broutel in northern France, for three days of immersion in

French culture, cuisine and language. This year, Mrs Welsh and Mrs Searle from the Infants joined Mrs Brown, Mr Thomas and Mme Johnson from the Juniors - five members of staff were needed as the party was so large.

Pupils enjoyed pursuits such as the Châteaux Olympics and interviewing passers-by in the nearby seaside resort of Berck-sur-Mer. They visited the market in the historic town of St. Valery, the internationally renowned Nausicaa aquarium in Boulogne, and a goat farm where they learnt how goat's cheese is made and were able to taste some that was six months old.

At a nearby wheat farm, they tried their hand at plaiting dried wheat, which was then tied into a heart shape and packaged for them to take home. Back at the Château, the resident chef also taught them how to make mayonnaise from scratch, the final test being to be able to turn the bowl upside down without the mayonnaise falling out. A few children had to be cleaned up after the activity.

On the last evening, supper included the optional starter of frogs' legs and snails, before the Château Disco, bringing the action-packed weekend to a close.

Without exception, the children were a delight to take away. For many, it was their first experience of being away from their families and for some, the first time that they had been abroad too. They certainly took home lasting memories of an interesting, challenging and exciting trip to France.

AMJ

Charities

The Junior Division had a busy year fundraising and collecting goods for a variety of different charities.

Every year we collect food products for our Harvest Festival service and Year 6 distribute them amongst the elderly residents of the Winlow Flats in Macclesfield. We support the Poppy Appeal by selling poppies in November, and two of our students arranged a Treasure Island activity and raised a further £24 for the Poppy Appeal.

Many will remember the black shoe collection. Pupils elected to support the Nyangombe Children's Mission in Zambia, by collecting and polishing old black shoes which would eventually enable Zambian children to go to school. The shoes were collected in November along with some stationery the School Council had collected. In June, we had an email from the charity to let us know that the shoes had arrived and the children were all very excited to receive the gifts.

On Children in Need Day in No-



vember, we held a non-uniform day and various activities were organised, including a teddy raffle and comic sale, raising a total of £567.24.

The whole school participated in 'The Big Sing' for Christian Aid in December. This was a sponsored event and each class and choir had a repertoire of songs which they performed to classmates and parents. The Junior School raised the wonderful sum of £3113.58.

The Juniors then went on to record and perform the Christmas single, 'I'm Thinking of You This Christmas', which was sold to raise money for the Destiny Garden School in Africa. More than £2000 was raised, which the charity intends to use to begin the construction of a new building.

For Red Nose Day in March, the Junior Division Council elected that each form was to organise and run a fundraising event during the week. Activities included penalty shoot outs, lucky dips, a tattoo parlour and the rather popular 'Anti-hospital' which involved pupils in 5NS painting bruises and black eyes on pupils and charging them for the privilege. A total of £1315.92 was raised.

In May, Friends of King's organised a charity clothing collection. Pupils were encouraged to bring in old and unwanted clothing which raised £830 for the 'Sport Now' campaign. There were two other fundraising events for 'Sport Now': a non-uniform day raised £207.75, and a sponsored marathon challenge raised £1180.16.

The final event of the term, organised by the School Council, was a cake sale in aid of Children With Leukaemia. Pupils busied themselves baking, selling and buying cakes and raised a total of £97.30 for the charity.

In total, the Junior Division raised an amazing £8505.95 for charity this year.

NS

Formby

It was windy. So windy. It was cold, still obviously Winter. But, crucially, it was not raining, as close to a hundred Year 6 pupils, parents and staff set off for A Grand Day Out beside the sea.

The National Trust land at Formby Point offered Geography and Science curriculum enrichment opportunities for further investigation of coastal management policy and organism adaptation. The rangers' neat clipboards seemed optimistic, as the sea boiled and gusts touched gale force, but



despite scything sand, the children's gloved hands scribbled away bravely, in between dune-rolling, beach-combing and anorak-sailing extra-curricular activities.

Formby Point's famous Scots Pines provided some respite from the gale during the lunch break, and, it still had not rained. Revived and thawed, pupils had some time to get hands-on experience of the silver birch's habitat before the return to Fence Avenue.

The weather conditions were uncomfortable. Nevertheless, the children were able to experience not only the effects of coastal erosion but also how localised conditions can heighten the effect of erosion on a stretch of coastline. And things could have been worse: we missed the hail by two hours.

SPCT

Jewish Museum

In May, Year 6 classes visited the Jewish Museum in Manchester. Pupils were able to see at first hand a traditional Jewish synagogue, listen to stories and detailed explanations about the Jewish faith by Mr Michaelson and pictures from World War II. The children were also able to touch a wide range of artefacts such as: the Kippah, Tefillin and formal robes. Some were invited to enact the festival of 'Shabbat' and all had the opportunity to take part in a lively discussion on a variety of Jewish beliefs and customs.

FR

Chess Club

The Junior chess club continues to attract a regular attendance of over 20 players throughout the winter and spring terms, including both experienced children and those learning to play the game.

A keen team of 10 from Year 3 - Year 6 spent a cold Saturday in December at the AJIS competition in Oldham, coming home with 3 placing certificates for Alec Welch, William Cann and Louis Adkins in the intermediate and beginner classes.

The club tournament was hotly contested again, and this year victory went to William Cann in Year 4 for the School champion shield. Congratulations to William, Siraj Lyons, Alec Welch, James Wolstenholme, Jodie Foxton and Gagan Singh, who all scored the required points to qualify for the North West finals, held during the Easter holidays.

VFEEA

Talent Show

After weeks of rehearsals and a rigorous selection procedure, the Talent Show took place on the afternoon of Friday, 1st July. 26 acts were on display, with the audience being treated to talent from all four year groups. Highlights included Josh Clayfield's eccentric comedy routine; Mila Waseem with a beautiful vocal performance, together with Alex Fray, Cameron Mackinnon and Blake Richardson with a fantastic rendition of 'Grenade'. This afternoon of talent was enjoyed by all and, after the School Walk, it proved to be a perfect end to the day.

MKW

Junior School Walk

In early July, the annual school walk took place, with an overwhelming number of parents supporting the school as group leaders. With Mrs Brown and the Year 6 pupils setting a brisk pace during the 1st half of the walk, each checkpoint was passed through quickly. Upon arrival at the half-way point at Tegg's Nose, refreshments and a rest were gratefully received, particularly by some of the parents who had been struggling to keep up with their energetic charges! The 2nd half of the walk provided an even more pleasant walking experience as the group headed down past Tegg's Nose Reservoir, the village of Langley, Macclesfield Golf Course and along Macclesfield Canal towards the Junior School. This was an extremely enjoyable morning, with the children (and adults) showing great determination in completing the 6 mile course.

MKW

Podcasting workshop at 21CC

Bursting with fundamental questions such as 'What is a podcast?' and 'What does 21CC stand for?', 6ST travelled to the BBC's Education Outreach Centre in Salford for a full day workshop on podcasting. Tutored by former Radio One DJ, Wes Butters, pupils quickly became experts in the finer points of radio journalism in the digital era. After some initial research into their topic - Improving Victorian Children's Lives - the budding broadcasters had to pitch their ideas to the editors. Within tight timeframes, they then had to script their podcast. Wes and the team showed them how to record audio using microphones and Ediroll digital microphones; it was

essential to get vox pops from other pairs to make the piece authentic. Once recorded, the children skilfully edited the audio and added sound effects and jingle beds using the Garageband program on 21CC's sophisticated Apple Macs: quite a learning curve for pupils and staff alike.

Finally, Wes hosted a 'Highlights' show, when the children listened to each other's finished masterpieces, taking great delight in hearing each other's voices, their teacher's and the numerous entertaining sound effects. The content covered the lives of child miners, mill workers, the work of Dr Barnardo and Lord Shaftesbury. As an unexpected bonus, we were able to take away all the podcasts on a disk, so the children (and the school) can keep for posterity their own slice of radio history.

SPCT

Quarry Bank Mill Trip

75 pupils from Year 6 made the short trip to Styal, to be guided around Samuel Greg's state-of-the-art cotton mill, as part of 'The Victorians' topic in History. Through a combination of tours, talks and practical workshop sessions, the children learnt about the rise and fall of the cotton milling industry. The groups watched fully mechanised large-scale looms at work, heard about the jobs (and dangers) Victorian apprentices would have had and even had a go at repairing broken cotton lines. They also learnt that the location of the mill was because of the fast-flowing River Bollin, which generated the power needed for the ever-increasing number and size of Greg's looms.

While in the School Room, the pupils experienced the new 'Practice Makes Perfect' session, which entailed being treated as Victorian schoolchildren. This proved to be extremely challenging as the pupils were forced to conform to the strict Victorian rules of the schoolmistress.

In the Apprentice House, the children were surprised to see the spartan dormitories and hear about the unpalatable remedies prescribed by the strict Warden: the leeches and vomit tea were particular highlights. However, they were even more surprised to learn that, for many of the apprentices, conditions were in fact preferable to those they had come from in the slum housing in Manchester and Liverpool.

MKW

1st XV

This year was a very positive experience for both players and coaches, notwithstanding the occasional mishap along the way. The first half term's performances were certainly mixed: a solid opening drawn game with QEGS Wakefield, an impressive win at Lymm and two easy Cup victories against Altrincham and Bridgewater were sandwiched between defeats by Lancaster, Manchester and, most disappointing of all, St Ambrose, in a game where the side looked as if it would win easily, only for it to lose its way alarmingly, just before half time.

The best, however, was yet to come, and on return in November, the team reeled off five consecutive victories, beginning impressively at Trent, maintaining a strong Daily Mail cup run overcoming St Edwards and Lymm, whilst defeating Wirral, comfortably, and the always competitive Adams GS in the regular fixtures; regrettably the early onset of winter meant the much-anticipated games against Stonyhurst and local rivals, Wilmslow, were cancelled. The weather also scuppered the opportunity to play the last 32 Daily Mail cup game with Merchant Taylors' before Christmas resulting in it being staged immediately the snow relented in January; post New Year blues and lack of match preparation resulted in a disappointing loss which was repeated at the group's last full game in March, the semi final of the Cheshire cup, against Lymm, yet again. In between, impressive victories were gained at Wirral in the previous cup round, St Edwards and Bradford, never an easy venue.

The squad looked forward to the Sevens and Tens season with a degree of anticipation and there is no doubt that, at its best, the team was a match for any school, although it struggled a little to cope with sides with size and power; however, whilst possessing pace and skill, it appeared that the final ingredient, consistently good decision making, was never quite in place to guarantee a trophy, resulting in a string of near misses: semi finalists at Solihull and in the Plate at Birkenhead Park; quarter finalists at Cheshire; group runners up at Rosslyn Park and, at last, a final at Stonyhurst, where once again the players just came up short, losing 21-28 to Giggleswick, in a game one felt was there for the taking. This Cinderella feeling was

repeated on the first day at Sedburgh when the team destroyed Millfield in the first half, only to tail off and lose 7-21. From hereon in, greater application was applied and belief grew with victory against John Fisher and a drawn game with Barnard Castle, who eventually progressed to the final of the main competition.

The final day saw the squad negotiate a difficult pool, beginning with hard-fought victories against Old Swinford Hospital and then Stamford, which set up the group decider with QEGS Wakefield. With the heavens opening and two well-matched sides, the result was always going to be close. An early unconverted try by the school was cancelled out by a score under the posts by the opposition whose kicker had an unfortunate Don Fox moment, resulting in a 5 all draw, King's progressing as they had scored more tries. With parts of the pitch now resembling an Olympic pool, the team swept aside Manchester GS, 32-0, in an impressive aquatic display to lift the Plate, no mean achievement given the quality of opposition throughout the competition; this added to the other piece of silverware acquired some weeks earlier, when the Under 17 squad defeated St Anselm's in the Plate of the Manchester GS 15 a side developmental tournament.

As a group, the squad possessed the appropriate mix of power and pace. The forwards, on their day, were more than a match for any opponent. The front row of Thorpe, Knowles, Travis and, occasionally, Stockwin were powerful and eventually quite mobile, whilst the young Kenny stepped up admirably, supported by the often underrated Elliott, as locks; the backrow was swamped with players of proven ability at this level: Jonny Marsden, Lacey, Sodha, Leddy all playing regularly, the latter two often on a rotational basis. Behind the scrum, extremely skilful players were in abundance: Drury and Hanson constantly challenged defences with their worrying pace and tricky footwork; Hodgson and Callum Jones provided power and ability to break tackles in midfield, whilst Stubbs was an important foil and provided versatility; Matt Jones, Ben Marsden and Beaumont and Brown were all more than effective finishers. Tom Foreman supplied valuable support and cover, allowing a greater degree of positional flexibility out wide, whilst developing his skills and confidence enormously;

the comparatively inexperienced Connor showed promise too.

The group was well-led by Jonny Marsden in the longer versions of the game, his value as a leader through example never more apparent than when he was briefly rested for part of a game at Sedburgh; he was soon reintroduced to provide some necessary structure to forward proceedings in the game against Stamford. George Drury took the helm in the shortened Sevens format and also proved a capable leader; his ability to lift a side through sheer individual brilliance best revealed by his stunning try against Oratory at Stonyhurst. Under these two, the players worked well, training hard and listening (by and large!) to the advice and the guidance provided to make it a thoroughly enjoyable season for the two gnarled coaches; indeed it was rumoured that JPB's normally stony visage was punctuated by a broad grin following the demolition of Manchester at Sedburgh – well perhaps a hint of a smile anyway. Well done!

JPB/RGD

2nd XV

The beginning of the season was one that I faced with a twinge of nerves. How does one replace a legend? With Mr. Davenport retiring and subsequently returning to help run the first team, I found myself in that position. The second XV has always been a heady mix of those waiting for their chance in the first XV and those who simply play for the love of it.

We were lucky to see a number of players return for a second season in the 'Academy', which gave the 2nd XV a strong core in key positions. The team was captained by our scrum half turned full-back, James Board and I thank him for his help in organising the team on and off the pitch.

The season kicked off with a laboured victory away to QEGS Wakefield. In a game which we had dominated throughout, we found ourselves trailing by a point with time fast running out. A slick interchange between forwards and three quarters saw the team march up the field like the Jacobites on their way to Derby; scoring under the posts with George Boustany adding the conversion with the last kick of the ball.

The QEGS win was followed up by an excellent 15-5 victory over MGS,

before the team snatched a loss from the jaws of victory against the auld enemy Lancaster, going down 20-14 in a match that we could have and should have won. This was followed up by a draw away to a talented Lymm side.

The team realised that if they were to achieve their potential then they had to train harder and play harder. Tim Saxon, our very talented fly half, notched up a string of consecutive training sessions that saw the second team flourish on the field. He marshalled the strong running centres Beaumont and Boustany well, inspiring a 'go-forward' attitude amongst the whole team that saw St Ambrose, Wirral GS and Trent dispatched with relative ease.

Confidence was high amongst the team but that was to be our downfall, when the side met Adams. Our now typical quick start saw our hefty pack bully the opposition up front, providing speedy ball to the backs. We raced into a 17-0 lead and all seemed to be going to plan. For some inexplicable reason, the team decided to abandon the game plan and leak 23 unanswered points. Once again, the team had hit the self-destruct button: losing a game that should have been won is never a nice feeling.

It was at this point that the big freeze hit the UK and it was eight weeks before we would play again. We continued to train using the all-weather facilities at Macclesfield Rugby Club and the bitter taste of defeat motivated the lads to work even harder.

When the weather finally lifted, the season closed with a stunning 60-0 thrashing of St Edwards, followed by a nervy final match against Bradford in which the team emerged victorious.

I would like to take this opportunity to thank the retiring cohort of 'Academy' players and very much hope that they continue to play and enjoy their rugby for many years to come.

The Perriss Cup

This year a new King's 2nd XV tradition was born. The Perriss cup is awarded to the 2nd XV player who embodies most the ethos of the 2nd XV. The inaugural award went to Alex Hughan, who is a two-year veteran of the 2nd team. He was dedicated to training and thoroughly good company. His pitch side analysis was both amusing and insightful and he would happily travel as a substitute, regard-

less of the distance or early meet time, knowing full well that his game time would be restricted. His effort in training was exemplary and, for his never say die attitude and his pure passion for rugby, Alex is a worthy first recipient of the award.

JSM

Girls' Y12/Y13

Despite losing some influential players from the year above, girls' rugby enjoyed a strong team, with plenty of enthusiastic members joining us from Year 12. The competitive season began at Giggleswick, an eventful day played in challenging conditions but ending in a mixed result for the team. However, it was an educational introduction for the Year 12s, with some excellent performances, giving the team confidence for the North of England Sevens tournament held at Birkenhead Park. Here, the girls gave a tactical display, beating many of the schools by a large margin to progress to the final. It was a closely fought match but in the end rivals Giggleswick won, leaving King's the commendable runners-up. The final tournament of the year was at Rosslyn Park National Schools Sevens. We drew a challenging group, and although all players gave a strong performance, the team was unable to progress to the second round. Overall, this final season of competitive girls' rugby was successful and enjoyable. We would like to thank our coaches for their support and hope next year's team have as much fun.

Alice Taylor Y13

U16

Having lost two of the more influential players to the 1st XV, the Under 16s started the season low on confidence. The team struggled to cope with the early season heavyweights, Wakefield and Lancaster, but it is a testament to the boys' enthusiasm and resilience that they recovered to secure a number of notable victories during the following months. The whole squad practised and played with great spirit, making the season very enjoyable.

The two early losses were followed by the possible highlight of the fixtures. Bolstered by the return of Jonny Kenny and Ben Marsden, not playing for the 1st team as this was a mid-week game, the strong MGS

team was defeated for the second year running. Other notable successes were recorded against Adams GS and Bradford.

The forwards were powerful but generally lacking in mobility. A sizeable and physical front five chosen from Mason, Sherratt, who captained the side well, Ratigan, Trueman, Barnard and Stevens were a match for all teams in the tight exchanges but needed to improve the speed at which they reached the breakdowns. Walker, who generally played at number eight, had a very good season and an industrious back row was completed by Monsey and Brown.

Behind the scrum, Ravenscroft was the most consistent of performers and was partnered at half back by either Cunningham or Egar, who later in the season made the full-back position his own and probably qualifies as the most improved player in the team. Marsden, when available, added real authority in the centre. He was partnered by the strong-running Duncan, in what could be a most powerful pairing. Hayward, before he was injured, and Dalton were the first choice wings. Mountney, Khan, Chandler and Wood played in a variety of positions, never letting the team down.

DMH

U15

U15 'A'

This season produced some very major highs and some disappointing lows, but throughout was marked by the enthusiasm, positivity and willingness to learn of the whole squad. On the credit side, the team had a competitive pack of forwards who seldom came second best and real pace and strike throughout the back division - on paper, a world beating combination! On the debit side, communication, awareness levels and decision-making skills throughout the team could be inconsistent, and in tight games, against good opposition these issues could be major problems. It is to the credit of the squad that they strove to tackle these issues throughout the year.

On reflection, the start of the season was a microcosm of the whole season: a fine away win at Wakefield was followed by a poor loss against MGS, where, on the basis of previous years' results, many of the team felt that they would win simply by turning

up. However, we must not lose sight of the fact that we had played with real fire and determination in a loss to Sedbergh School on the previous Wednesday: having held Sedbergh to 12-0 until the last five minutes, superior size and pace caused us to concede two late tries. The players should be very proud of the commitment that they showed in this game.

These already hard games were followed by an away loss at RGS Lancaster; particularly galling here, was a slow start where we effectively lost the game by conceding three tries in the first half, before coming back to shade the second half. It is true to say that only in the hardest games do you really find out about a team; we had had four hard games against tough opposition and only one was won. The differentiating factors were apparent: efficiency was not always good - we created chances but didn't always take them - and communication and decision making needed to improve. Nevertheless, the team was capable of attractive, attacking rugby: half backs Robinson, Burke, Siddall and Reaney all played positively and developed their game throughout the season. In the centre, Stubbs was a consistent threat and always ran challenging lines and Wilks defended effectively and carried strongly. On the wings and at full back, the side had pace to burn. Fairclough was leading try scorer and troubled all opposition with his powerful and direct running. Mort, having moved to full back, developed his game considerably and Thomson was elusive in attack and tenacious in defence. All these players made real efforts to develop their game understanding and decision making over the season.

On reflection, this first half term was a difficult term, confidence had been shaken and the game suddenly became much harder. The players began to realise that they could no longer simply turn up but needed to take more responsibility on and off the field for their physical and mental preparation. A sloppy win was recorded in the Daily Mail cup against Lady Manner's School, before we were well beaten by St Ambrose in an after-school game when it seemed that most of the players were mentally still in lessons or ready to go home.

The half term break provided something of a tonic; the next round of the Daily Mail cup saw us win away from home against Stockport GS and

good wins were recorded against Trent College and pleasingly away from home against Wirral GS where Reaney's tactical kicking and some good handling from the backs saw us squeeze home. A loss away against a strong Adams' side, where we once again did not take early chances, finished the pre-Christmas games, as the cold weather moved in.

At this stage in the season, it had become apparent that the pack was a very useful unit. Percival, Emery and Withington had become a strong and effective front row unit, with Withington making good strides on the tight head since his conversion earlier in the season. Holt also played in the front row and was becoming fitter and more consistent in his approach. In the second row, Kenny and Kaye were mobile, and had a very high work rate, as was replacement Boyle. The back row was well balanced and determined with Nicholls and McCloskey on the flanks and Parker at number eight. Phillips provided cover for, and a considerable challenge to, the starting back row.

After Christmas, a win was recorded in good style against a plucky St Edwards Liverpool, before the next Daily Mail round saw us away against Merchant Taylors', Crosby. This game was lost 10-0 and was a source of some frustration because we allowed a strong, but limited side to dictate the pace of the game and so control proceedings. It was another example of a lack of game situation awareness, but significantly, the team left the field very aware of what had taken place and what possibly we should have done to manage the game more effectively. This learning was amply demonstrated a few weeks later. The following week saw the Bradford GS coach unwilling to allow his side to play on a very wet pitch, despite having travelled to Macclesfield: as a result the match was abandoned, despite the other age groups playing. It was to King's credit, that discipline was maintained and a useful training session ensued. The following Saturday saw us once again play Merchant Taylors' away from home. This time, the team played extremely well to nullify the size of the opposition forwards and control the pace of the game, ultimately scoring two close range tries as a result of managing field position to win the game and beat this particular opposition for the first time. This was a remarkable win

and a real achievement for the boys. The fifteen's season finished with a hard fought win, over a touring Lawrence Sheriff school.

I look forward to following the rugby career of this group of players throughout the school and beyond. There is now a realisation amongst them about what is required in senior school rugby and they certainly have the talent and attitude to progress. Five of the squad, Fairclough, Robinson, Percival, Withington and Parker, went on to represent the county at U15 levels and should be very proud of their performance progress.

U15 'B'

The team played with determination and skill throughout the year and it is a measure of their ability that many featured in the 'A' XV throughout the year and performed well. The forwards were competitive and carried well and the backs were skilful and determined to play a wide game wherever possible. The team was captained with considerable resource and aplomb by Wood and he was ably supported by Barkanyi, Crummack, Hooley and Brierley. The spirit in the side was always good and as is the nature of 'B' team rugby on our circuit the season was a mixture of good victories, tight defeats and the occasional mis-match. In other years, many of these players would be 'A' team regulars and I sincerely hope that they continue to be involved in King's rugby because experience shows that often those boys who were once 'B' teamers in the age group sides, force their way through in the Sixth Form to be key players.

7-a-side

This season the U15s took part in five tournaments: Warwick, Solihull, our own Myles Marshall competition, Adams GS and the county tournament. Although only the plate competition at Adams was won, the squad was competitive and certainly able to compete with the better sides in this age group around the country. Unfortunately, what was lacking was that little bit of foot-balling skill and awareness that allows games to be controlled and tight games to be won.

This was demonstrated at Warwick, where, having been 4 to 2 in front at half time, against eventual champions Adams, we were unable to hold on for the victory. This situation was repeated later in the county Sevens



against St Ambrose. However, there were some significant improvement: at The Myles Marshall tournament we defeated Warwick School for the first time and recorded good wins against Wirral GS and, pleasingly, Manchester GS. The game of Sevens is a notoriously tough proving ground and errors and poor mental attitude are invariably punished. The boys have shown that they have the capability to beat the best in the country. However, to turn this into actual tournament victories needs just a little more control and mental strength. This will happen, if the team continue to work at their game in a positive and determined fashion.

GAJM

U14

After an eventful year of Sevens' tournaments and 15-a-side games, the U14 squad enjoyed an exciting year of rugby. The 'A' team played 12 games, winning 7, losing 4 and drawing 1, whilst the 'B' team played 6 winning and 4 losing. Due to the weather, quite a lot of games were cancelled. Unfortunately, although the squad have plenty of skill, the games lost were due to a lack of physical size. The group trained well throughout the year, improving both individual and team skills.

All of the players within both squads are team players and all deserve to be congratulated on their

achievements this year. There were some outstanding performances, with players consistently performing to their full potential. Archie Thorncroft led by example in the pack, along with Johnny Hammill, and Finlay McCance was one of the most solid tacklers on the team; he made some game saving and try saving tackles from fullback. Harry Jackson bossed the games well from 9 and Daniel Greer and Tom Roberts held the team together in the centre; Daniel with his size and strength partnering well with Tom's pace and skilful hands. Tom also had quite a successful year with the boot. Alec Mantel consistently laid his body on the line and put in some huge hits on people twice his size. Loose head prop, Joe Murphy, was the most improved of the season, becoming a very strong scrummager and ball carrier.

Mr Halewood and Mr Wilson did an excellent job coaching the team this year and the players have learnt much from this year's coaching and matches. The squads and teams we have, continued to develop and all are looking forward to next year and to pulling on the King's School jersey again. Hopefully, the squads will train hard over the summer and be ready for the new season and challenges that no doubt lie ahead as U15 players.

Joe Hale/Captain

U13

U13 'A'

It has been a privilege to coach the U13 Rugby squad this year. Having



the opportunity to build on the hard work undertaken last season as U12's coach has been a luxury which I'm sure I won't experience again for a while. The U13 side has developed well this year and I will be disappointed to see them move on, but hopefully they will flourish next season.

They had a notable victory versus Calday Grange School with a score of 56 – 12 in the quarter final of the Cheshire Cup and beating our local rivals, MGS 55 – 0, was the largest winning margin of the season. They lost their opening match of the season against a strong QEGS Wakefield side 12 – 31 and then narrowly to RGS Lancaster 7 - 10 following a one-sided fixture in favour of the opposition last season.

U13 'B'

Most notable was an emphatic win versus Bradford Grammar School 41 – 0. The highlight of the season for the U13s, was winning the Cheshire Cup. Having progressed to the final with a comprehensive victory over Bridgewater HS 25 – 0 in the semi, the boys met a strong Stockport Grammar side who defended valiantly, but in the end succumbed to the intense pressure exerted by King's: the team eventually won the game 5 – 0.

U13 Sevens

The U13s acquitted themselves well in a number of prestigious 7-a-side tournaments this season. They played in the Warwick School Sevens and were beaten at the quarter final stage by Bedford School 21 – 24, who were the eventual winners of the tournament. At the Solihull Sevens, they were the Plate competition winners, beating Old Swinford Hospital in the final. Unfortunately, they were runners up in the Cup final at the Adams Grammar School Sevens, losing to the hosts and again losing in the quarter final of the Berkhamsted Sevens to Glantaf. The U13 Sevens season culminates with a trip to Rosslyn Park for the National Schools Sevens, where 120 schools compete. The team won three of the four fixtures they played, having been beaten by Blundells School, Devon and thus preventing them from progressing through the group stages.

This was an extremely positive season.

PA

U12

The Year 7 boys, on balance, had a reasonably successful year in which they won two-thirds of their matches. From their opening match against St. Ambrose, they displayed both flair and determination, winning 15-5.

Throughout the season, against teams of comparable ability, they were able to grind out narrow victories through a solid defence combined with well taken tries. They were ably led by Jack Hudson, who set an inspiring example to those around him. I expect the team to thrive in the years ahead, as they acquire much needed experience. Indeed, it was only against a stronger and more experienced RGS Lancaster, that the King's team suffered a heavy defeat.

Nevertheless, such a defeat should serve to inspire the boys to maintain their efforts as they move into Year 8. I have enjoyed working with them and I wish them well for the coming season.

PW

U11

The season began with high expectations after a convincing win for the 'A' team against the King's Under 12 'B' team, which showed much promise and a group of talented players. However, in the first match against Merchant Taylors', King's encountered a very powerful and skilful opposition and lost heavily. This highlighted the need to be fully focussed and mentally strong when faced with a physically dominant opposition and to start the match positively. Thereafter, the boys made steady progress in training, which focussed on defensive skills, organisation, and playing a fast game, to utilise the mobility in the team.

As the season unfolded, several wins were secured, interspersed with some narrow defeats, while the 'B' team also enjoyed playing regular fixtures against other independent schools. This gave the less experienced players an opportunity to develop their skills and several managed to break through into the 'A' team squad before the end of the season.

The highlight of the 'A' team's season was undoubtedly reaching the AJIS 12 a-side Cup Final against The Grange School. Three weeks earlier, the two teams had played out a very hard-fought and closely contested friendly match, which

King's had won by 7 points to 5 and this match proved to be a very similar affair. King's started strongly and midway through the first half, Luke Gray burst over the try line from close range, which following Toby Spencer-Pickup's conversion, put King's 7-0 ahead. After pressure had been exerted from both teams, The Grange managed to cut this deficit to 7-5, with an unconverted try shortly before half-time. The second half began with both teams eager to put their stamp on the game, however five minutes into the second half The Grange scored their second try, after excellent play by their star player, albeit with a slightly fortunate bounce of the ball! Thereafter, King's pressed hard and desperately tried to claw their way back into the match, but despite their best efforts and some resolute defending from the opposition, The Grange held on for victory. Even in defeat, there was much to be proud of in this performance, as the boys had clearly shown a tremendous will to win.

King's also took part in the annual AJIS 7s competition, which was held at The Grange School in March. King's started slowly in their first match against Stockport Grammar, but managed to take a stranglehold on the game early in the second half and in the end were comfortable winners by two tries to nil. This performance continued in the next match, albeit against weak opponents, with King's running in 9 unanswered tries. After a lengthy wait of nearly two hours, the boys were drawn against Liverpool College in the Quarter-Final and, despite not being at their best, managed to scrape a narrow 12-5 win. This set up a Semi-Final match against Kirkham Grammar, which was a very evenly contested game, with the boys tackling heroically at times and trying to play with pace when in attack. Unfortunately, despite their best efforts, Kirkham won to progress into the Final, where they would later defeat The Grange School.

Junior Rugby Colours were awarded to William Peakman, James Crummack, Luke Gray, Alex Fray, Toby Spencer-Pickup and Blake Richardson.

MKW

1st XI

With the foundation of the team leaving the previous year, the 1st XI looked to build a youthful side, with added experience from only a few Year 13 members. The team certainly struggled in the early part of the season, as players adapted to the new level and pace of hockey matches, which led to early defeats to Sandbach School and Merchant Taylors'. But a few games into the season, the improvement of the team was clear to see, with a great 5-4 victory against Hall Cross followed up by an 8-0 cup win over Altrincham GS. The team continued to benefit from great coaching from Andy Brogdon and Steve Moores, which was clear to see on the pitch, as the 1st XI began to play an exciting possession game of hockey. The new approach created a few very entertaining games, such as a 5-5 draw with Merchant Taylors' and a 3-2 loss to Calday Grange. The improvements in all areas of the game, showed with two comfortable victories in the final two games of the season against Cheadle Hulme and Bolton School.

After all the hard work the squad had put in throughout the season, the players were looking forward to the biannual festival at Taunton School. The Festival was attended by some of the strongest teams throughout England including Taunton School, Rossall and Warwick School. The team produced some of their best hockey of the season and performed well in both the indoor and outdoor competitions; but even with spirits high and playing well, the team was unable to come away with any victories in the outdoor matches. The season's record as a whole wasn't the most successful but can be viewed as a huge achievement with such a new and young side; next season will see greater experience and further improvement.

And so to the players: the team was very well led by the experienced Andrew Taylor. In goal, Charlie Leddy regularly produced brilliant saves throughout the season and offered great support to the defence. The usual back four was made up of Year 12s with Phil Gibson and Sean Wilson on either flank. Sean was always looking forward to join the attack down the wing with plenty of time on the ball, while Phil offered a solid option on the opposite side with strong tack-

ling, growing ever more comfortable on the ball. The centre of defence was the combination of Greg Eyre and Tom Gowans. Greg had a great ability for reading the game to cut out attacks and even join attacks by moving forward on the ball confidently. Tom became the co-ordinator of the defence with great reading of the game and strong defensive tackling. The defence was supported by Tom Bridge, who offered great support with valuable performances.

The midfield improved greatly over the season, with Sam Howell offering a steady platform in the centre to build attacks with great control over the tempo of the game whilst protecting the defence. The wingers were a pair of brothers, Mike Barratt and Richard Barratt. Mike used his great stick skills and confidence on the ball to offer serious problems to defences on the right. Richard was able to win the ball on the flank and support the attack whilst offering a useful outlet to the defence. The top goal scorer for the team came from midfield with Andy Taylor scoring 18 goals throughout the season, offering direct attacking play, causing problems for defences.

The attack was led well by Sam Dawson who was never shy of collecting the ball with the skill to hold onto the ball to build attacks whilst scoring a few important goals later on in the season. Sam was supported well by James Hamilton, offering an outlet to the midfield high up the pitch, which was enhanced by his confidence on the ball. The squad benefited greatly from the help of Alex Slater and Ben Pickup from the bench, who improved through the season, while Matt Parris became a useful utility player playing in almost every position on the pitch (including GK on occasions!).

The potential of the team was clear to see and with the core of the team remaining for the next year, the future for the 1st XI looks promising.

Andy Taylor/Captain

U16

If you looked at the statistics for this season, you would think that it had been very unremarkable. Nothing could have been further from the truth. A very tight knit squad of 16 or so players showed great commitment and effort throughout the season. The group had been together for the

four previous seasons and as hard as they had worked they had struggled to achieve good results. This group of players practised hard, always enjoyed the game and each other's company, and managed to improve on almost all results from the previous season.

There were always nail-biting finishes, which added to the enjoyment and excitement. At Newcastle-under-Lyme, the opposition missed from two yards with the last hit of the game; a goal would have denied King's a well-deserved victory. So often in the past, it was that last action of the match that had belonged to the opposition but if effort and determination were all teams were judged by, we would have had a record-breaking year.

It was the team's final season together as a year group. They had a real mixture of talent in the side. There were some very good players like the excellent Chris Hall and Captain Will Galloway. Chris showed improvements in all areas of his game from skill levels to fitness. Will was an excellent Captain: as well as leading the team by example on the pitch, he also accepted all the other roles that go with being the leader of the team off the pitch. The team also, crucially, had a very good goalkeeper in Will Machin, who saved the team on numerous occasions.

There were also those boys who joined the squad from football and rugby, who brought much to the side. Mike Higginson played his first full season and proved to be an excellent player. Alex Rees was as committed as anyone; he always led the warm up and he helped pull the side together as a group. Matt Spandley, Ben Hope, James Lobb, Matt Armstrong and Jamie Winrow all played in almost every game and hardly ever missed a practice; they made significant contributions to the whole team effort. Dominic Andrews was excellent in defence and should make the progression into 1st XI hockey next season. Jamie Irving improved with every game and became a very reliable centre back.

Sam Butler, David and James Barton missed a number of games with injury and other commitments, but all showed when they played how good they were and what a difference they could make to the side.

In the end it was a thoroughly enjoyable season. All the players now face the challenge of trying to force their way into a strong 1st XI; some

will have no problems but others will make the transition with continued hard work and commitment.

U15

This was a good season for the U15 squad, with great progress made in both fitness and skills. However, the results were mixed.

Most of the wins were comfortable and the team dominated the games with swift passing and strong tackling, putting away an impressive 22 goals in total scored by Harrington: 11, Atkin: 4, Aldred: 3, McCormick: 2, Hayward and Bryant: 1.

The defence was very good all season, saving the team on a number of occasions with central defenders Andy and Ed particularly strong, backed up by great goalkeeping from Alex.

Midfield worked hard distributing the ball well and tracking back. James and Matt were both quick and skilful on the flanks, creating many chances. Nick's goals were a highlight of the season with great shots from all over the 'D' but he loves his reverse stick shots, scoring 5 with that skill. Finally, thanks to Mr Kennedy, James and Ben for all their coaching, help and encouragement.

Max Hayward/Captain

U14

The U14 team began the year with high expectations. They started strongly, beating Merchant Taylors' 5-0, which was an encouraging result. Two entertaining draws followed, against Calday Grange and Hall Cross, before the beginning of this year's cup campaign. A draw against a strong Altrincham team, and an impressive 8-0 victory over Cheadle Hulme ensured qualification for the North West Finals. Wins over Sandbach and Newcastle followed, before the first loss of the season against Rossall.

King's entered the Cheadle 7-a-side tournament before February half term, and won comfortably, scoring 19 goals and not conceding, with every player getting on the scoresheet. The North West finals followed, and began promisingly with impressive wins over Windermere and Calday Grange. However, Rossall again proved too strong, and King's lost out to the eventual winners. On the back of their cup defeat, and between wins

against Merchant Taylors' and Sedbergh, King's once again faced Rossall, only to be beaten narrowly again. Rossall (who went on to the National Finals) would turn out to be the only team to which the U14s lost, with the side finishing the year with punishing victories over Newcastle and Bolton. The boys finished the season with an excellent record of 13 wins, 3 draws and 3 losses, scoring 80 goals and conceding just 22.

Jake Gillson had a great season in goal, ably assisted by Rory Davies when required. Callum McIlveen captained the side and played at the heart of the defence with Ed McKee, both boys showing their attacking capabilities when needed. Josh Stevenson, Ben Winrow and Aaron Shaugnessy filled the wide defensive roles with great success. In midfield, Alex Cripps was the pivot of the side, with the skilful Tom Lynch on the left and hard working Jordan Grocott on the right. Chris Taylor provided good versatility, playing in defence and midfield, with Jack Brindle and Ken Tomlinson providing support in the middle. Up front, the pace of James Ireland and Jamie Edgerton scared defences, with JJ Goldfinch also running well down the wings. Centre Forward and top scorer was James Allmand-Smith, who seemed to be able to create a goal from nothing.

This season can be seen as a successful year, with more than enough signs to suggest that next year can be just as good, if not better. They are fully deserving of their award for hockey team of the year.

SW

U12

The season marked the first year in which an U12 hockey team played representative fixtures against other schools. The first fixture involved 2 7-a-side matches against Rydal School from Colwyn Bay, and although both fixtures resulted in losses, there were positive signs for the rest of the season, as Jack Lucas scored the team's first ever goal.

The boys followed this performance with convincing victories over Sandbach and Cheadle Hulme, both 3-0 wins, in 11-a-side games. Sam Stevenson scored a powerful hat trick against Cheadle, to open his account for the season. Two fixtures against Terra Nova followed, the first away on grass, resulting in a 1-1 draw, and the

second a resounding 6-1 win, back on astro-turf. The boys travelled to Rossall for two 7-a-side games followed by an 11-a-side match, impressively winning one of the 7-a-sides and the 11-a-side against strong opposition. Newcastle was our final game of the season, the boys coming away with a 5-0 victory, including a hat trick from Harry Broughton, for a fitting end to a successful year.

In goal, Adam Garnett provided stiff competition for Matt Calvin, with both boys making some excellent saves when required. Captain Ben Lynch and Paul Roberts provided a solid shield in the middle of the defence, ably assisted by Todd Leddy, Al Hurd, Richard Smith and Alex Welsh. Skilful Christian Harrop played in midfield, along with the hard working Matthew Dyson and Lewis Thompson. Will McIlveen provided the pace on the flanks, with Alfred Jackson, Jack Lucas and Josh Bryning also playing important roles on the wing. Sam Stevenson and Harry Broughton combined to form a deadly strike force, scoring 17 goals in just 8 games together. Brad Greatrex-Jordan, Sam Baker, Harry Green, Henry Brett, Jonathan Provis, Ben Salisbury and Max Culley proved to be important squad players too.

All in all, this was an excellent season for the U12s, as they won 6 of their 10 fixtures and showed improvement that can only be encouraging and exciting for next season.

SM

Girls' Hockey

The new Single System under-18 pathway has changed the face of County hockey in the last year. This year, King's offered the opportunity to 26 girls, ranging from U18 to U13 to train with the Junior Development Centres of either East or West Cheshire.

Many progressed through to the Junior Academies and Maddie Coutts, Rosie Christiansen, Pippa Forsythe, Anna Howarth and Abigail Johnson are to be congratulated on their selection for special training at one of the twelve nationwide Junior Regional Performance Centres. Aware that this is now a valuable opportunity and route to National Age Group selection, the girls know they have to apply themselves, demonstrate commitment and a positive attitude in their fitness, skills and team work at school



as well as at club and county. We wish them all success for the future.

DMB

U15 XI

With five of the U15 team enjoying the delights of the JDR experience and the coaching expertise of Mrs. Vicky Jackson, it was disappointing to find it virtually impossible to raise a full team of 11 without having to call on the U14 players to supplement the numbers. The potential wealth of talent in Year 10 looked promising, so it was most frustrating for players, parents and staff alike that it went unfulfilled. It is to be hoped that next year they will all rally round to experience the success that can so easily be enjoyed if they all pull together in practice and fixture commitment. Results were varied this year but it was not for the want of trying, on the most part from the swift right-winger Pippa Forsythe (always hungry for a goal), the conscientious Katie Robertson and Ali Davies's control of midfield and determination to score, which she did on several occasions. Midfielders Ellen Barratt and Robyn Turner were supported by defenders Joanna Leddy and Olivia Potts, but unfortunately the lack of a regular team Goal Keeper led to a certain lack

of faith. That said, the U13 GK Helen Lyons was very brave and courageous, making some sterling saves on many occasions. Laura Venables had some stunning moments considering that her main sport is netball. Charlotte Liebezeit worked hard and gained confidence and it was a pleasure to welcome Hannah Naden back to the fold. Numerous Year 9 players also did their best to help the team effort on many occasions and for that we thank them.

Player of the year: Pippa Forsythe.

Most Improved: Katie Robertson

DMB

U14 XI

The U14s had some disappointments over the year but attendance and determination at practices (coached by Mrs. Jackson), started to pay dividends.

They played their best hockey at the U14 County tournament in March, where it was a real achievement to hold Bridgewater School to a 0 – 0 draw. They were unlucky to lose to Birkenhead School, which is known for its strength in hockey, but a stunning goal from Faye Beaumont partly made up for the disappointment. The talent is present, now it is self-belief, commitment and determination

required to unify the group of players if they are to progress. The following players have turned out in force and on many occasions played for the U15 team, often at the expense of their own game afterwards:

Anna Darbyshire (Captain), Imogen Ashwood, Esme Davies, Kelly Washington, Annabel Massie, Anja Knudsen, Emma Roxburgh, Francesca Millin, Rebecca Kilday, Faye Beaumont, Olivia Bollington, Vicky Provis, Helen Lyons (Year 8) as GK. They are to be congratulated on their efforts.

Player of the Year: Faye Beaumont.

Most Improved: Imogen Ashwood

DMB

Junior Hockey

Hockey has continued to develop in the Junior Division and we have enjoyed another busy season. Hockey club was very well attended throughout and both skills and positional understanding have developed well. This was reflected in positive performances and results in fixtures, culminating in an excellent standard of play in King's inter-house tournament to celebrate the end of the season.

The House Hockey Tournament involved players from Years 4, 5, and 6 and Tatton emerged as the winning team after remaining undefeated throughout. Winning captain Antonia Bianchi was proud to lead her team and collect the winner's trophy.

Teams have played matches against Ladybarn, Newcastle Under Lyme, Kirkham, Queen's Chester, Cheadle Hulme, St. Bede's, Rossall, Withington, Liverpool College, Stockport Grammar and Alderley Edge School for Girls. They developed a great understanding of their 7-a-side roles. King's enjoyed strength in depth and have fielded 'A' and 'B' teams in both the AJIS and Cheshire Mini-Hockey Tournaments; competition for places has been strong in all positions this season.

Divisional hockey colours were awarded to Natalie Stevens for her outstanding performances in goal, to Annabel Hebb for her tireless and well-timed defensive work and Antonia Bianchi for her quick and skilful contribution in front of goal. Antonia was also an enthusiastic and reliable captain throughout the year.

DCB/JEB/AK

Grenada Cricket Tour

It was early afternoon on Christmas Eve when the tour party returned from Grenada. There was snow on the ground and the temperature was well below freezing; it seemed that little had changed in the 17 days since we had left and the sun, sand and sea of Grenada seemed a long way away. The shorts and flip flops that had seemed a good idea 24 hours earlier, now looked more than a little out of place as tanned and tired faces were reunited with their families. The tourists left school on 8th Dec. and 36 hours later we all (35 tourists and 100 + bags) checked into our hotel in Grenada. There had been no real problems but delays at the airports and on the runway, had left the group hot and tired and the final delay before we could check into the hotel, was handled with great stoicism by the group.

The following morning, after a good night's sleep, a fantastic breakfast and a lot of sunshine, it felt like the tour had really started. Heavy rain in Grenada the previous day had already caused a change in the itinerary and the planned practice match for

the day was replaced with a practice session at the island's National stadium. The stadium was also to be the location for games on the first two match days so both teams and all players would get the chance to play in the magnificent venue.

The changes in tour details were a constant reminder that this was cricket in the Caribbean, where carefully made plans tend to turn out as a basis for negotiations but on this tour even more so than usual. Every match day saw a significant change in either venue or opposition. The group of travelling parents were very patient and supportive and thanks to regular Twitter updates, usually managed to get to the right grounds on the right days to see the right boys playing! Wherever we played, we were always welcomed by the opposition: always friendly, some would become familiar faces as the tour progressed.

The journey to the games was always entertaining. Our two bus drivers, Chris and Mac, would give us running commentaries on various aspects of Island life and culture. They were very proud of their country and loved answering questions. The drive up to the North of the island was par-

ticularly entertaining, with spectacular views of the Caribbean Sea on the way there and of the Atlantic on the way back. The roads were rarely good and almost every person we saw on the side of the road carried a machete, which was a little disconcerting at first. Chris told us that the locals get money from the government for cutting back the verges on the roadside and in the weeks before Christmas, lots of them were doing just that.

The grounds we played on varied from the magnificent (the National Stadium) to the tiny ground at Woburn where a tethered goat was used to keep the grass short and the football goalposts were still up on the outfield. At St Patrick's, the football posts were also up, but the grass was four inches long and it was almost impossible to hit a four along the ground. At Tanteen, the outfield was hard and stony with the island prison overlooking the ground from the hill on one side and the harbour on the other. The grounds at La Sagesse and at Progress Park were as good as any you would see on the English circuit. The wickets we played on were always very good. The weather was hot but certainly not always dry; there was



often an anxious wait in the morning for a phone call from the ground after heavy overnight rain but the grounds were always fit. At La Sagesse, there was an unexpected visitor when the Grenadian Prime Minister, Tillman Thomas, arrived to meet the players. He was presented to both teams and chatted to the boys.

From a cricketing perspective, the tour couldn't have started in a better way than with both teams winning their first games as well as getting to play in the National Stadium. Both teams produced some memorable matches and fine individual performances. Battling not just against the opposition but also against the heat, always made things difficult but even on the first day there were runs from Ben Marsden, Andy Hodgson and Tim Saxon in Team 1 and for Tom Livesley and Kamlesh Sodha in Team 2. The first game also saw the best bowling figures of the tour, when Hannah Gradwell took the final 4 wickets in the National Stadium at the cost of just one run.

Fortunes in the matches ebbed and flowed. It was decided that the two teams for match days would be organised to have the stronger players all in the same team, with players rested on a rotation. There was quite a difference in experience and ability between the two sides, but as much as we tried to get this message across to our hosts, they did not always adjust their teams accordingly. When our strongest team lost narrowly to St Patrick's in a game they should really have won, St Patrick's response was to strengthen their team for the game two days later against Team 2 (they drafted in a West Indian U19 player). Team 2 often found that they were faced with the same or similar opposition to that faced by Team 1 and in the end Team 2 did well to win two of the games they played. Team 1 as you would expect did much better winning four of their six games; as well as the game against St Patrick's they were convincingly beaten by a very strong Grenada U19 side.

The squad had a very strong group of players, well led by Jonny Marsden, with strength in both the batting and bowling departments. There were many good individual contributions from various players. The highlight was undoubtedly a splendid 104* from Andrew Hodgson in the last game of the tour against St David's College; in the same game Greg Eyre

took a splendid 5 for 18 to finish as the leading wicket taker on the tour.

The experience of playing cricket in such a difficult and challenging environment will help all the players as they continue to play cricket at various levels. We were fortunate that the rain fell at night and the sun shone in the day, with just one game lost to the weather when Team 1 were rained off at Woburn. Very heavy rain throughout the morning, meant there was never a real chance of playing, although the players waited very patiently for official confirmation that it was off. Our 'men in Grenada' Bentley Skeete and Steve Mahon, ensured that the cricket matches were well organised in sometimes difficult circumstances; a lot of the Grenadian schools were still finishing their football season when we were on tour.

As well as the cricket, the squad enjoyed a trip into the Grand Etang Rainforest Reserve and a swim in a very picturesque waterfall. We had a very relaxing day on the catamaran when we visited Hog Island; snorkelling on the way before picnicking on the island (with a little fielding practice). We visited the island capital, St George's, where several of the players were recognised after we had been interviewed for local television. We enjoyed quiet evenings in the hotel, Mr Kennedy's bingo, an outstanding choir performance in the foyer, quiz night, table tennis and monopoly!

Of the evenings out, BB's Crabback restaurant was the highlight. We paid a visit early in the tour and decided to spend our final night there for our end of tour meal. BB, an ex-pat Arsenal supporter and great character, looked after us and the parents who were still with the tour party. The meal ended with the final speeches and end of tour presentations. Andy Hodgson and James Barton won the best batsmen of the tour awards, with Greg Eyre and Chris Hall taking the award for the best bowlers. The final award was for the member of the tour party who the staff thought had given most to the tour. This award was always called the 'tour man' award but on this tour, the award was unanimously awarded to Lizzie Marshall; Lizzie accompanied Hannah as her chaperone for the tour and although she has never played cricket, Lizzie scored in all the games, enjoyed the trip and was excellent company. It is always hard to find yourself at a game and not playing but Lizzie never com-

plained. She was always cheerful, and when all the boys had gone to bed, it was usually Hannah and Lizzie still in the hotel lounge chatting.

As always thanks go to those people who made the tour possible, the staff, Mr Moores, Mr Maudsley, Mr Kennedy and Mr and Mrs Halewood. To the tour company, Edwin Doran, and our men on the ground in Grenada, Bentley Skeete and Steve Mahon. To the parents, both at home and those who journeyed out to support the tour, it goes without saying that without their support, the tour could not have gone ahead.

The Grenada tour was the first the school has undertaken with two cricket teams. The extra complication of more players, extra venues, two coaches and so on, could have made the tour hard work. The truth is, that the tour was never really hard work; an excellent group of boys (and for the first time ever two girls) were perfect ambassadors for themselves and their school. One of the most pleasing sights of the tour was to see a large group in the hotel together after their meal, enjoying each other's company without the need for constant reference to mobile phones and iPods. They were polite, well behaved and they worked hard at the game. They dealt with disappointment, homesickness and minor ailments with few grumblings. We had many compliments from other guests in the hotel, who must have feared the worst when they realised they were sharing their holiday with 30 teenagers! The tour was a tremendous success on many levels, and the snow stayed away long enough in England for us all to return in time to celebrate Christmas.

SM

1st XI

In 2010, the 1st XI had a record breaking number of wins in a season with 15 victories. In 2011, with mainly the same squad, players a year older and with the experience of a pre-season tour to Grenada, the target was to beat that record. In the end it was a frustrating season. Like the girl with the curl, 'When we were good, we were very, very good and when we were bad, we were horrid'.

The frustration came from the knowledge that we were a good side and had the right balance of players

to have a genuinely good season. A comfortable victory against MGS and the most amazing run of results in the festival proved this. It is always hard to pinpoint reasons why things haven't gone as planned, but we can't just attribute poor results to bad luck.

The season certainly had an unusual start. Easter was as late as it could be and with a late Easter, comes a late start to the summer term. With indoor facilities limited at the school, the early season practices on grass are invaluable. This season we started with two matches before Easter, a third before the start of term and a fourth on the first day of term. All four games were played without any practice on grass.

We lost three of the four games. Having won the first game against the Grange School without playing particularly well, we then lost an excellent game against Alderley Edge on the final ball of a T20 game when we played very well. The Alderley Edge side was a good, adult club side and we did well to compete as we did. In the following two games we would have hoped to beat King's Chester and Denstone, but in both we played badly and lost. There were individual highlights in the early games, with Tom Foreman looking in good form, Jack Egar emerging as a genuine 1st XI bowler, and the promise of George Drury, who at one point looked as though he might get us back into the game against Denstone.

The transfer from indoor to outdoor is harder for batters than it is generally for bowlers, and it was the team's batting that looked most frail. In fact we already looked like a very good bowling side and by the end of the season this was one of the best seam bowling attacks King's has ever seen.

These first four games were followed by a comfortable win against Stockport. Again the bowling was excellent with Jack Egar finishing with 5 for 28 including a hat trick of top order batters. The eventual target of 143 to win, was achieved with 5 wickets to spare but not without a few hiccups, and the team was indebted to a gutsy 65* from Ben Marsden to see it to victory. Two excellent wins in the T20 cup against MGS and Cheadle Hulme followed the Stockport victory, and with term just one week old, the 1st XI had already played seven games with four wins and three losses.

King's had a good run in the

national T20 last year and did so again in 2011. In the first three games King's beat MGS, Cheadle Hulme and King's Chester by margins of 47, 62 and 67 runs. In a format of the game that normally provides close finishes, these were all emphatic victories. All three were achieved after fine batting performances. Against MGS, Tom Foreman batted at 4 and went in to bat in the 5th over; by the end of the 20 overs he was 120 not out, having faced fewer than 50 deliveries. The innings was an achievement made all the more remarkable as we were playing against one of the best schoolboy sides on the circuit.

The team then faced Sedbergh in the North West final of the competition - only two victories away from a trip to Lords for the finals day. The match was held at Northern Cricket Club in Crosby; King's bowled first and did well to keep a very strong side down to 133. After batting so well in the previous games, the side were confident that they could get the runs. A solid, if unspectacular, start left the team behind the run rate but with wickets in hand. With 80 runs needed off the last 10 overs with 9 wickets left, this should have been a close finish but on a large ground where boundaries were hard to come by, the run rate and the pressure got to the players and we were bowled out 12 runs short of the target. In the end it was not so much a lack of boundaries but too many 'dot' balls that created the pressure and cost the team a victory.

Returning to 'regular' fixtures, an abandoned game against Cheadle Hulme was followed by a heavy defeat against Nottingham and a hammering against Lancaster when the team were bowled out for 79 only to be saved by the rain with Lancaster on 65 for 1. This was certainly the low point of the season. Our batting had failed again and certainly against Lancaster in an embarrassing fashion when we gave our wickets away far too easily. The season was almost half way through and any thoughts of a record had gone.

If the Lancaster game was one of the worst performances, the following match against Manchester Grammar School was one of the best. MGS never recovered from losing a wicket first ball and when Tim Saxon mopped up the tail, they were all out for 107. King's knocked off the runs 3 down with Tom Foreman again

putting the bowlers to the sword with 45*.

The weather got the best of the next few games before the team lost the first three matches of cricket fortnight. We took a mixed 1st/2nd XI to Lytham and lost by 6 wickets but we did see encouraging debuts for Finlay McCance, Jamie Winrow, Alex Dyson and David Barton. We lost for the second time in the season to Sedbergh in what one of the umpires said was the best display of schoolboy cricket he had seen. We bowled and fielded well to get Sedbergh 153 all out on an excellent batting wicket. Sedbergh bowled even better and we were dismissed for just 59 with only Tom Foreman, who finished on 32, showing any real form with the bat; unlike the Lancaster performance, this was much more about good bowling as opposed to poor batting. Against Merchants' King's scored 236 for 3 with Ben Marsden back to form and recording his first 1st XI century with 109*; Tim Saxon 43, and Tom Foreman a quick 45 provided the support before an early declaration. Merchants' got off to a flyer before quick wickets left them at 144 for 6 with 20 overs to go and King's looking favourites. A good seventh wicket partnership and a loss of concentration from King's saw Merchants' score the final two runs required for victory off the last ball of the match to win what the neutrals would call a 'good game'.

And so to the festival, which was held at King's. In what had been a very unremarkable season, the festival matches provided a truly remarkable finale. King's scored a total of 853 runs in the 3 games and conceded just 144 runs. We scored four centuries in the three games, Ben Marsden and Tom Foreman scoring one each and Andrew Hodgson two. In the final game of the festival, King's bowled Magdalen College School, Oxford (who had scored 307 the previous day) out for just 14 runs, Jonny Marsden taking 6 wickets for 7 runs and Tom Foreman taking 4 for 6 - almost certainly a school record for the lowest opposition total and for the greatest ever margin of victory. Douglas Henderson who formerly reported on all schools' cricket for The Times and who now runs the Schools' Cricket website, said they were the most remarkable set of results he had ever seen in schoolboy cricket and he had never before seen a school bowled out for 14 in a competitive 1st

XI game.

The festival was followed by another rainy Old Boys' day and the final match of the season against the MCC. The Old Boys' game was abandoned at tea, after several attempts to get the game under way. Against the MCC, King's bowled tightly and restricted the experienced MCC side to 186. King's scored the required runs 6 wickets down with an excellent 62* from Andy Hodgson. It was a good finish to the school year that saw the team with a total of 10 victories. It used to be said that ten wins in a season represented a good year but with an increasing amount of overs matches and fewer draws, ten wins has become easier to achieve. This team certainly had the ability to do better.

This was the final season for several players:

George Drury has been one of the most talented hitters I have seen play cricket for the school; he was also an excellent fielder and I am convinced that had we not already had a strong bowling side, he would have made a good bowler too. George is a rugby star who will hopefully continue to play cricket; we only saw glimpses of what he is capable of at the school but they were often spectacular glimpses.

Johnny Stubbs was an off spin bowler who turned the ball a deceptively small amount. He was the best number ten batsman in schoolboy cricket (he scored 100 in club cricket after the end of the school season) and a good fielder. Above all Johnny was the type of player who added a lot to the team as a whole; he opened the bowling in the T20 games and always got us off to a good start; he understood situations in games and he was a real asset to the team.

Tim Saxon was an off spinner; he was also an opening bat and again a very good fielder. Tim's experience as a 1st XI player started in Year 10 and as a Year 11 pupil, he opened the batting on several occasions without ever managing to truly fulfil his potential. He was a good player and when a lack of runs moved him down the order (occasionally as far as number 11) he never complained and always gave his best - often saving the team with runs later in the innings. As he got older and more confident, Tim returned to opening the batting and played many crucial innings. As a bowler, Tim was very good on the good days but after



a very good season in 2010, was a little too inconsistent in 2011.

Jake Knowles was a wicketkeeper and middle order batsman. Jake was at his best as a batsman when the rest of the team struggled; the tougher the situation the better he played. In other years, Jake would have found himself batting higher up the order and getting many more chances. Jake certainly signed off in style, scoring 31 in just 9 balls against Barnard Castle in his final innings for the 1st XI. He was also a good keeper who worked very hard at his game; he took some spectacular catches and acted as most good wicket keepers do, as the man who keeps the fielding side going.

Jonny Marsden (pictured) came into the side as a 15 year old and like Tim Saxon he represented the school in four cricket festivals and on overseas tours to Sri Lanka and Grenada. He captained the team in 2010 and 2011. Jonny is a natural leader, who leads by effort and example and understands the game well as a tactician. He was one of the best opening bowlers we have seen at the School and

was rewarded this year with his selection to play for Derbyshire full second XI; this is the first time a King's player has ever played at this level whilst still at school. It was fitting then, that in the final week of the season, Jonny would finally get six wickets in an innings and a place on the pavilion honours board. Jonny was a key player in the side and it will be very interesting to watch his progress into senior cricket.

All five will be missed; they were close as a group and made the team work well together. In fact, the team never lacked effort on the field and it will be interesting to see how a much changed team will perform in 2012. Tom Foreman, who had an excellent 2011 season with 741 runs and 24 wickets, will take over as captain and Andy Hodgson and Ben Marsden, who both had good seasons, will also still be with us. Jack Egar will hope to build on his success in his first season with the team. There is no doubt that there will be opportunities for other players to make their mark and it will be very interesting seeing how these players develop.

Ten wins and eight defeats was far from a disaster and, although frustrating, this was still a very enjoyable season, due in no small part to the character of the players. A season should not be judged on results alone and, for many reasons, this was a memorable season; there will certainly be seasons to come when we would gladly take the successes of this year's team.

SM

U15 XI

In common with all other U15 cricket teams, this was the final year that the team spent together, before making the transition to senior cricket. Though they have not been the most skilful or talented group of players, they have always worked hard at the game and given their best.

In their previous four seasons, the team had not progressed beyond the first round of the Cheshire cup. This season saw the team make great improvements; they had good players in the squad but the best of these, Adam Siddall and Matt Stubbs, were occasionally playing in the 1st XI. The team secured excellent victories against Cheadle Hulme, Bolton, Lytham and Merchant Taylors' in their regular fixtures. They also had three

comfortable Cheshire Cup wins as they progressed to the semi final, only to lose out narrowly to a strong Stockport GS team.

Of the players, Adam Siddall and Matt Stubbs again had good seasons, but it was the emergence of some of the other players that led to the team's overall improvement. They were well captained by Alex Dyson (who also had an excellent season with the bat) and had a settled wicket keeper in Robbie Lees. Henry Holden also made strides as a quick bowler, winning the player of the year award for his fast and hostile bowling. James Atkin showed good control with his off spin and Reuben Cutts, with his consistent line and length, was very difficult for the opposition batsmen.

All in all, the team had a thoroughly enjoyable final season together and would like to thank Mr Jones for all his hard work with them over the past three seasons, and to wish him all the best for his retirement.

SM

U14 XI

This was a hugely enjoyable season played by a King's team with great spirit and friendliness for each other and all with an attitude of wanting to improve their game.

The season started with a game against Prestbury, where some King's players played for Prestbury and King's lost by five runs. The second game, against the Grange school, was won by King's with Finlay McCance scoring 43 runs and Jack Brindle getting three wickets for nine runs. Nottingham is always difficult opposition and scored 178 for only three wickets. Disappointingly, King's were bowled out for 43 and the batting seemed weak at this stage of the season with only Finlay and JJ Goldfinch looking promising. The B team played Denstone and won convincingly with Jake Gillson scoring 40 and Dan Gowans taking two wickets.

Lancaster were kept to 104 all out and King's 'A' won by one wicket, with Callum McIlveen top scoring on 29. The cup match against Stockport was probably the highlight of the season with King's amassing 153 for 6 off their 20 overs, with Finlay 31 and Callum 51. King's were very positive and Stockport did not know what had hit them. In reply, Stockport only reached 116.

Manchester Grammar proved too

much for King's. After early breakthroughs, their middle order scored freely to reach 194 for 6, Callum getting three wickets. King's only reached 83 all out with Tom Key top scoring on 31 not out.

King's beat St Ambrose quite easily, with Alex Cripps getting 40 of the 123 total. St Ambrose only reached 58 with Jack Brindle taking three wickets. King's then beat Birkenhead convincingly, Finlay scoring 79 and Key 52, helping King's to 179 for 4. Birkenhead was bowled out for 97, with Grocott taking three wickets at the end. King's won against Bolton with Proctor scoring 31 and McIlveen 41. Bolton was 126 all out with Winrow and Bianchi getting three wickets each. Then there was a convincing win against Lytham, bowling them out for 93 and reaching the target for four wickets with Proctor retired on 36.

Another highlight was the win against Cheadle Hulme in the quarter final of the cup. Again, King's scored well with 159 in 20 overs, Finlay not out 60 and JJ not out 37 off 22 balls. Cheadle Hulme were restricted to 133 despite a very quick start; they only had two batsmen to worry us, thankfully

Unfortunately, King's lost the next cup match which was the semi-final against Sandbach. King's score of 136 off 25 overs all out, was probably 20 runs too few, but would have been enough if King's had bowled and fielded very well, which they did not. Sandbach were the better team on the day. This was a great disappointment, because this U14 side is one of the best for a few years. There are some weaknesses which remain, such as untidy bowling and fielding and poor defence when batting against the decent bowlers, but they have made significant progress and have remained a joy to be with. All the players have made very good progress. The biggest improver must be Sam Proctor, who has now become an excellent batting prospect. Tom Key played a prominent part in many matches; Callum is a very good all-rounder; JJ made great progress as a bowler and also as a batsman. All the players have done very well, have been polite and have played the game with enjoyment and skill.

The top player of the year was Finlay McCance, the captain, who batted better and better as the season went by and played on the first team twice at the end of the season. JJ Gold-

finch has improved his fast bowling immeasurably in terms of accuracy and was often a danger to the opposition at the beginning of their innings. Callum McIlveen has great style and ability, both with the bat and the ball; he has a long way to go before fulfilling his potential because of the high levels he could reach. Sam Proctor has improved the most and his batting is second only to Finlay's on the 'A' team. Tom Key usually comes in at number four and has held the innings together on a number of occasions: he has worked hard on his game and is also improving as a bowler. Harry Jackson has had a difficult season with the bat but his spin bowling continues to show promise. Toby Bianchi has not made as much progress with the bat as he might but it is still promising and his bowling continues to be reliable. Jordan Grocott can hit the ball well and with more work on this technique will become even more useful. Ben Winrow has become even more reliable as a bowler, keeping it up to the bat and taking useful wickets. Alex Cripps still has not fulfilled his potential, but is showing great determination and a desire to improve with bat and ball; he will succeed. Archie Thorneycroft forced his way into the 'A' team later in the season and, with work on his action, should do very well next season. Jack Brindle has also improved and his bowling is reliable and accurate. Matt Edge has developed his spin bowling and looks good for next season. Dan Gowans has improved with both bat and ball and I look forward to watching his progress next season. Tom Lucas struggled a little with his back but still gets it up to the bat and is useful as a swing bowler. Other contributors were David Lees who looks better and better, Tom Lynch, Jake Gillson and Matt Hardy.

CJM

U13 XI

It was a very pleasing season and the side enjoyed success at a large number of schools. On the whole, we played excellent cricket, with only very few lapses in form or concentration, which resulted in outcomes that haven't reflected the entire game. That said, we were very successful indeed; winning eleven of our games and we were a little unlucky to lose two of them, sadly one of those was



the Cheshire Cup semi-final against Stockport Grammar School – a side we beat earlier on in the season. The team played fifteen matches this season, and the good weather meant that they only lost 1 game to the rain. The most memorable games were firstly at Stockport Grammar School. The opposition batted first, putting on a good, yet achievable score of 145 in 25 overs, which the team chased down to a nail-biting finish, with some good individual batting performances: Stuart Gurney with a quick 21, Harry Blackwell scored 22 in his usual straight hitting style, Matt Peakman finished the game off with an excellent 18 not out and George Phelan top-scored with 22. The match was a great start to the season.

Against Lancaster Royal Grammar School, the team achieved a remarkable result. Once again, King's opted to field first on a green wicket. Lancaster made an excellent score of 159, which could have been much better without an extremely important wicket from Tom Holmes. However, with such short boundaries, the team believed it had an opportunity to beat them. King's started poorly with the first four batsmen not making double figures. But then Harry Blackwell with 52 and Sam Hobson with 26 had a wonderful partnership of 43 runs and really ignited the innings. The game was very tight and King's needed 9 off the last ball, Alex Pearson hit a huge six off a no-ball and then a single off the resulting last ball to achieve a

truly memorable tie.

Buoyed by this epic adventure, Nottingham High School awaited the next weekend. King's lost the toss and were put into bat on an excellent wicket. The team had the worst possible start, losing one of our openers to the first ball of the match. Joe Turner and Will Hodgson then had a wonderful partnership of 118 with Joe getting 43 and Will top scoring with 95. We ended up with a good total of 169 off 35 overs. When we bowled, we started wonderfully with Alex Pearson and Matt Salt taking a wicket each in the first six overs. The game was looking extremely close, until a vital spell by Tom Holmes which only took one wicket but restricted the opposition very effectively. Another contributory factor was George Phelan's two outstanding run-outs, which surely sealed the game. Finally, in the last over, the ball was smacked down to long-on and was brilliantly caught by Jacob Percival to win the game.

Lastly, our fixture against Bolton School saw the team dominate from start to finish, a rare achievement at U13 level. King's lost the toss and were put into bat in dreadful conditions. The team lost an early wicket, however Harry Blackwell and Will Hodgson had a partnership of 143, Harry with 73 and Will scoring 79. This excellent partnership powered King's onto an enormous score of 175 off 30 overs. The team bowled exceptionally well, taking the Captain's wicket second ball of the innings,

with some great bowling from Alex Pearson; another good performance from Alex Krajewski, saw King's home comfortably, winning by 61 runs against a side with Lancashire school-boys in.

The Player of the Season Award went to Harry Blackwell, for some excellent performances with the bat and behind the stumps as wicketkeeper.

The challenge for next season lies in building on the success the team had this year and going one step further to win the Cheshire Cup.

Thank you to all the pupils, parents and staff, who helped contribute to this most memorable of seasons.

GM

U12 XI

The U12 Cricket XI sides had a successful year overall, in their first year of competitive school cricket. There were over 45 players involved in the squad over the course of the season, and they demonstrated good commitment.

In terms of results, there were notable victories against Stockport GS, Lancaster GS and Sandbach in the semi final of the U12 Cheshire Cup for the 'A' side. The 'A' XI also managed to reach the U12 Cheshire Cup final, but unfortunately were beaten by an exceptional Brine Leas side.

A special mention must go to Harrison Broughton who captained the side and regularly top scored with the bat. Dan Crosby also bowled exceptionally well and was a more than able opening batsman.

PA

U11 and U10 XI

Many of the U10s were experiencing their first taste of competitive action, nevertheless the first match against Stockport Grammar resulted in both A and B teams winning by 12 and 52 runs respectively.

In the next match, King's travelled to Birkenhead Prep keen to perform well after the two victories against Stockport Grammar. Both matches were very evenly contested, with the outcome decided on the last ball of each game! The A team were defeated by 3 runs, while the B team scraped home by 2 runs.

In an A team match against Macclesfield Cricket Club Under 10s, the boys proved to be too strong for their local rivals and were comfortable

winners by 32 runs. After opting to field first, King's bowled very accurately and restricted the opposition to a below par score of 223. In reply, King's started steadily and despite a mid-innings wobble, the last pair of Townley and Barrett cruised past the victory target.

In the final matches of the season, King's travelled to The Grange School with both the A and B teams. The B team was involved in a very exciting game and won narrowly by 2 runs. However, the A team fixture proved to be a very one-sided affair, with King's scoring a huge total of 318. In reply, The Grange were never in contention and closed on only 243.

All of the Year 5 boys should be very proud of their season, during which time they have shown a real enthusiasm and love for their game, together with a great deal of skill. This certainly augurs well for the future.

The Under 11s started the season with high hopes of success and the A team began with a convincing victory over The Grange School. After opting to bat first, King's amassed 139-1 off their 20 overs, with captain Toby Spencer Pickup scoring 52 before retiring, while also being ably supported by Cameron Mackinnon with 26. In reply, The Grange limped to only 38-6 and was defeated by 101 runs. The B team was involved in a tight game against the same opposition, but was unfortunately defeated by just 3 runs.

Shortly after half-term, the A team hosted Merchant Taylors', Crosby in the 1st Round of the AJIS Cup, but were knocked out in a thrilling game. After winning the toss, Merchant's decided to bat first and made a flying start with their opening batsman playing aggressively from the outset. Despite King's restricting the opposition in the middle overs, some sloppy fielding and bowling towards the end of the innings resulted in Merchant's scoring 93, which was probably 10-15 runs more than they should have scored. King's began their run-chase in equally aggressive fashion, with Spencer Pickup and Collier both batting well and at 57-3 in the 10th over, a win seemed inevitable. However, a combination of tight bowling by Merchant's, poor shot selection and a lack of experience in the middle/lower order, meant that King's fell agonisingly short by 11 runs.

In the next fixture, King's fielded a combined B/C team to play Kwik Cricket against local opposition,

Upton Priory. When attempting to defend their total of 233, a number of players bowled with success, with George Johnson, Philip Hunt and Noah Rogerson all picking up 2 wickets apiece. After an excellent all-round display of batting, bowling and fielding, King's were comfortable winners by 41 runs.

King's A team travelled to Bolton School eager to get their season back on track after the disappointing result against Merchant Taylor's earlier in the week. After winning the toss, King's elected to bat first and started steadily against some accurate bowling, with both openers (Spencer Pickup and Cooper) laying a solid foundation. The arrival of Mackinnon in the 12th over gave the innings the injection that it needed, as he and Sammy Chong batted beautifully to push the score up to an above par 110 from the 20 overs. Bolton's reply started poorly with Spencer Pickup taking 2 wickets in the 3rd over of the innings and thereafter King's bowled and fielded very tidily to restrict Bolton to only 84-4, with all 10 outfield players bowling 2 overs apiece.

In the final weeks of the term, King's A team fought hard against Stockport Grammar and were involved in a nail-biting finish. After winning the toss, Stockport elected to bat first and compiled a competitive total of 93-1, with two of their batsmen retiring after passing the agreed figure of 25 runs. In reply, King's built a solid foundation at the top of the order through Spencer Pickup (25 retired), Denny & Mackinnon and despite lower order contributions from Cooper and Chong, King's had to settle for a tie at the end.

The B team performed extremely well and were comfortable winners by 26 runs. After an electrifying start from the first Stockport pair, King's stemmed the flow of runs and began to take regular wickets (with 17 falling in total!) and Stockport could only muster 224. 3 bowlers (Snook, Gray & Hunt) took wickets with consecutive balls, but all were denied their hat-trick!

In the final 11 aside matches of the season, King's hosted Birkenhead Prep. The A team batted first and scored an above par 111-3 from their 20 overs, with Cameron Mackinnon and Jos Collier scoring 28 and 25 respectively, before retiring. In reply, all 10 outfield players were given the opportunity to bowl as Birkenhead

scored only 78-7. Blake Richardson 2-12 and Sammy Chong 2-15 were the pick of the bowlers in the King's attack. In the B team match, both teams struggled with their batting in difficult conditions, although King's were optimistic after accelerating to 214 late in the innings. Nevertheless, some sensible batting from Birkenhead in the latter overs saw them reach 215 and a 1 run victory.

At the end of the season, King's travelled to Stockport Grammar for the annual Reeman 6s tournament, which they had won the previous year. In the opening match, King's faced Cheadle Hulme and, after winning the toss, Spencer Pickup invited the opposition to bat first. In an extraordinary 16 balls, Cheadle Hulme were bowled out for a paltry 7 runs, with Sammy Chong taking 2-0 from his solitary over and Jos Collier taking a hat-trick and amazing figures of 0.4-0-0-3. The target of 8 runs was reached in only 3 balls and the match was later described as the shortest in the tournament's 20-year history! After Stockport Grammar had also beaten Cheadle Hulme comfortably, King's faced Stockport in a match to decide who would progress into the semi-finals. Unfortunately, some brutal batting from the opposition openers saw Stockport rack up a massive 70-0 from their 5 overs to end all realistic hopes of a King's victory. This was reinforced by the dismissal of captain Spencer Pickup to the first ball of the innings and despite some late runs by Chong and Collier the total of 38-3 was well short of what was required.

This was a very enjoyable and successful season for the Under 11s with Junior Cricket Colours awarded to Toby Spencer Pickup, Jos Collier, Sammy Chong and Cameron Mackinnon.

AnK/MKW

Athletics

Boys

A number of boys took part in the District Cross Country Championships held in October. Rhys Bowen and Lewis Thompson, who led the Year 7 team, finished 2nd and 7th respectively, and as a result ran in the County Championships, both finishing within the top 18. The Year 9/8 team was a clear winner with Aaron Shaughnessy, Gregg Booker and James Shering also competing at the County Championships.

Both the Inters and Juniors entered teams in the English Schools' Cup with the latter finishing 2nd in Cheshire. This meant they went through to the West Midlands Regional round where they finished 5th overall, with Gregg Booker coming in 5th individually, an excellent run.

The athletics season started with the annual King's Relay Meeting where 8 schools compete in relays of 3 x 800m, 4 x 400m/300m and 4 x 100m. In a very high standard, so early in the season, King's finished mid-table across the Year groups.

In the District Track and Field Championships, King's finished second in both the Inter and Junior competitions, by 1 point in each case, and as a result 8 Inters and 6 Juniors went on to compete in the County Championships. In the Minors' competition, King's were clear winners with 7 boys going onto their County Championships.

Once again, King's entered the English Schools' Cup for Track and

Field with the Junior team winning their first round match thus qualifying for the North West Regional 'A' final held at Blackpool. The team performed well, with Alex Krajewski being the outstanding athlete in his events of 80m Hurdles and High Jump. The Inter team qualified for the North West Regional 'B' final, where they produced a very good performance to finish 4th. Here Tom Mort was the outstanding athlete in his events of 200m and Triple Jump.

The second half of the season was badly affected by poor weather, the annual Track League being reduced to only one meeting, where King's finished second overall.

The following boys competed for the District at the County Championships:

Minors (Year 7): Christian Harrop; Braden Harris; Freddie Hayward; Elliot Keen; James Hodges; Tom Higginson; Finlay Calder.

Juniors (Years 9 and 8): Marcus Ratchford; Matt Williams; Dougie Naismith; Aaron Shaughnessy; Huw Ravenscroft; Alex Krajewski.

Inters (Year 10): Tom Mort; Oliver Krajewski; Gareth Wesley; Ruairdh Nichols; Oscar Kenny; Aiden Hooley; Michael Parker; Dan Percival.

Dan Percival was also selected to represent Cheshire in the Inter County meeting, the Mason Trophy.

DTB/DMH

Girls

Athletics in the Girls' Division continued to go from strength to strength. There are many talented athletes in

the school whose enthusiasm produced some outstanding individual and team performances this year at Area, County and Regional level.

We continue to dominate the Macclesfield and District Athletics championships as teams and also as individuals. Sixteen athletes represented Macclesfield at the Cheshire County Athletics championships. Sophie Quinn competed in the long jump, finishing in second place and broke the school record. Rebecca Hughes was 3rd in Junior Girls 1550m, Abi Johnston was 4th in JG Javelin, Laura Venables was 5th in IG 300m, Evie Hancox was 6th in JG 75m Hurdles, Faye Beaumont was 6th in JG Discus, and Eleanor Bird and Emily Mort were 10th in the JG High Jump.

In the County Minors championships, Katie Hughes ran an outstanding 1500m to become the Cheshire Champion and also broke the school Year 7 1500m record. Charlotte Horne finished in 3rd place in the 800m and also Erica Jones ran in the 100m and relay where Macclesfield finished in 2nd place. Eleanor Toms represented Macclesfield in the Long Jump.

Both Junior (Years 7&8) and Inter (Years 9&10) teams performed exceptionally well in the English Schools' Athletics Cup first round competition, each finishing in first place with 327 points and 271 points, which qualified them for the NW Regional A Finals and NW Regional B finals respectively.

There were also some outstanding individual performances, scoring almost maximum points: Katie Hughes (1500m), Rebecca Hughes (1500m),



Aiman Aslam (100m) Eleanor Bird (800m), Abi Johnston (Javelin), Olivia Bollington (100m) and Laura Venables (300m).

At the NW Regional A Finals in Blackpool, Katie Hughes won her heat of the 1500m most impressively, as did Eleanor Bird, and Emily Johnston won the Javelin competition. Overall, the team improved their total points score by 5 points to 332pts, placing them in 4th position out of the top 12 schools in the North West.

Unfortunately, changes to the original Inters team that qualified for the B Finals in Macclesfield, affected the total points score and the team was placed in 5th position out of 9 participating schools in the North West. However, they all did very well and there were some impressive individual performances, in particular Laura Venables was the highest scoring athlete in the competition, with brilliant performances in the 300m and Triple Jump.

The season culminated in the Girls' Division Sports Day, which was a very competitive event enjoyed with great spirit by all girls in the Division. Three Sports Day records were broken: Rebecca Hughes in Year 9, 1500m; Katie Hughes Year 7, 1500m and Sophie Quinn in Year 9 Long Jump. Capesthorpe were the overall winners, Adlington 2nd, Tatton 3rd and Gawsworth 4th.

LB

Junior

King's Junior athletes have enjoyed another busy season of competition and started the athletic year off with a friendly track fixture against Cheadle Hulme School. Year 5 and 6 runners took the event in their stride and were pleased to win this closely contested meeting with some excellent performances to celebrate. Year 5 athletes Charlie Toms, Ben Sleath and Florence Bradshaw and Year 6 athletes William Peakman, Cameron Mackinnon, Callum Snook, Antonia Bianchi, Annabel Hebb and Emily Smith were all placed first in their individual races.

Macclesfield Primary School Athletics meeting produced one gold medal winning finalist; William Peakman became U11 150m champion with a strong and determined sprint for the finish line. Other bronze and silver individual medal-winning finalists were Antonia Bianchi, Luke Cooper, Annabel Hebb, Florence Bradshaw,

Charlie Toms, Anna Mounteney and Sam Frost. King's was represented in all track finals and had a very successful evening running in the rain. The U11 girls' relay team (Antonia Bianchi, Katie Hastings, Annabel Hebb and Mollie Bessell) were also silver medalists. King's was placed a very creditable 2nd place overall this year.

The AJIS event took place in Wigan and a number of King's athletes made their track finals but were frustrated to miss out on the medal places on this occasion. Toby Spencer Pickup, however, was proud to receive a Bronze medal in the U11 Cricket Ball throwing event, achieving an impressive distance of 44.6m.

The postponed School Sports Day produced some extremely determined performances in the morning Field and in the afternoon Track events. A warm, sunny, dry day helped the occasion and all children participated in at least 3 field and 3 track events. The afternoon programme was enjoyed by parents who watched a total of 87 running and 'fun' events on the track. Gawsworth was the eventual winner of the House Athletics Cup for 2011.

Athletic colours were awarded to a number of talented and versatile Year 6 athletes: Annabel Hebb, Georgina Boden, Antonia Bianchi, Katie Hastings Alex Fray and Toby Spencer Pickup. Athletics captain for the year was Annabel Hebb.

DCB/JEB/ST/KW/AB

Junior Sports Day

This year's Sports Day took place in mid-June, with the school basking in sweltering conditions in the early stages. A busy programme was in place, as each pupil took part in 3 field events in the morning, with the choices being the vertical or high jump, long jump, turbo javelin and the cricket ball/rounders ball throw. In the afternoon, each pupil had to choose 3 track events, with different choices available according to the age of the competitor. These events included the 300, 400 or 600 metres for the endurance athlete, the 60, 80 or 150 metre sprint, together with fun events such as the egg and spoon, and sack races, together with the 3-legged race and shuttle relays. Altogether, 103 events took place over the course of the day.

MKW

Biathlon

Girls

Now a seasoned biathlon performer, Rebecca Hughes in Year 9 achieved a personal best and made great headway in her target to challenge her old rival in the qualifying round of the Schools' Biathlon held at Wavertree Sports Centre, Liverpool in November.



A close second, and edging ever closer, she was thrilled to receive qualification to the semi-finals in Macclesfield in January and subsequently progressed to the National finals at Crystal Palace in March. There she posted personal best times in both the 1k run and the 100m swim, which meant her best ranking to date and a 3rd place trophy as reward.

Sister and rival Katie, was not to be outdone, as she was winner of the swim and overall Year 7 Champion in Liverpool. As team champions in Liverpool Katie, Amy Johnson and Briony Phillips were successful qualifiers at the regional round but unfortunately were unable to take up their place in the national schools' final due to other sporting commitments.

King's B team - Poppy Kirk, Eleanor Toms and Eleanor Tunick achieved a creditable team Bronze at the quali-

fiers.

Having been inspired by the schools' competitions, the Hughes sisters are now creating a reputation for themselves within the national club scene. They have been keen to pit their talents to the more challenging longer distance competitions and Rebecca has so far achieved national 5th place in the 14/15 age group and Katie is the 11/12 age group British Biathlon Champion of 2011. Congratulations go to them both on a superb season.

DMB

Cross Country

Girls

The Girls' cross country teams had the most successful year ever.

In the Macclesfield and District Cross Country Championships, the Year 7 team ran especially well, finishing in 1st place, with 24pts as a team out of 8 schools. Katie Hughes finished in 2nd place, Sarah Stockman 5th, Charlotte Horne 6th, Eleanor Toms 11th, Amy Johnson 21st and Alana Buckingham 22nd.

The Year 8 & 9 team also won the team prize with a total of 38pts: Rebecca Hughes finished in 2nd, Eleanor Bird 5th, Beth Burrows 14th, Jennifer Galbraith 18th, and Sophie Quinn 23rd.

The Inter girls team (Years 10/11) came second with 34 points, Annabel Brooks was 3rd, Kate Garnett 5th, Pippa Forsythe 12th, Laura Venables 14th and Katie Robertson 17th.

13 King's girls were selected to represent Macclesfield at the County Cross Country Championships in January; 5 girls ran and gave most impressive performances especially considering that in most cases the girls competed against girls a year older than themselves. They did especially well to finish in the top third of the race, out of approximately 80 runners from across Cheshire: Sarah Stockman was 7th in the Minor Girls and was selected to represent Cheshire in Inter Counties competition on 5th Feb. and Eleanor Toms was 25th.

In the Junior Girls' race, Eleanor Bird was 20th and Sophia Bird was 34th whilst Annabel Brooks finished in 10th position in the Inter Girls race and was also selected to represent Cheshire in Inter Counties.

The school also entered the English Schools Cross Country Cup again

this year. This is an exciting competition where six runners run as a team. In the first round of the competition, held at Walton Hall in Warrington, the Junior girls' team (Years 7 & 8) did exceptionally well:

Katie Hughes was 2nd, Eleanor Bird 3rd, Sophia Bird 11th, Charlotte Horne 12th, Sarah Stockman 13th and Eleanor Toms 25th. The team finished in 2nd place, with a total score of 25 points and thereby qualified for the West Midlands Regional Finals in November.

In the Inter Girls (Years 9 & 10) race, Rebecca Hughes finished in 3rd place, Annabel Brooks 4th, Sophie Quinn 23rd and Jennifer Galbraith was running very well, but sadly fell and was injured.

At the Regional Finals, also at Walton Hall, Warrington, the girls all had splendid runs: Katie Hughes won the race, Eleanor Bird was 6th, Sarah Stockman was 7th, Eleanor Toms was 24th, Sophia Bird was 58th and Charlotte Horne was sadly injured and did not complete the course.

The team finished in 2nd place overall, with 38 pts which qualified them for the National finals to be held at Alnwick Castle, Northumberland in December.

Sadly, like most of the country in December, Northumberland was heavily hit by the snow and so the National Finals had to be postponed till March. However, when the day of the rescheduled Nationals finally arrived, the team enjoyed the opportunity to run on a testing cross country course in the spectacular setting of Alnwick Castle. For Harry Potter fans, this was where the broomstick flying lessons at 'Hogwarts' were filmed.

The girls had a super weekend away, they bonded well as a team and thoroughly enjoyed the whole experience, including visiting the fantastic tree house in the grounds of the Castle, as well as the cross country running of course!

Katie Hughes had a brilliant run, finishing in 13th position out of a field of 129 runners. Eleanor Bird was 35th, Sophia Bird was 87th, Charlotte Horne finished in 101st, Evie Hancox finished 105th and Eleanor Toms was 122nd. The whole team ran impressively to finish in 13th place in the country out of 22 teams. They are looking forward to repeating their success next year.

LB

Junior

King's Juniors enjoyed another successful season and many showed great dedication to training, and a tremendous talent for this sport throughout the season.

Year 5 and 6 AJIS teams had tremendous medal success and were placed in 3 of the 4 age group categories for the first time in many years. Course conditions were good and all coped well with the mass starts of up to 150 runners in each age group event.

Year 5 girls secured a team Bronze with Grace Gudgeon (14), Ffiona Booker (15), Olivia Moores (25), Adele Le Moignan (32) and Charlotte Wardle (43). Year 6 girls were delighted to win team Silver, with impressive runs from Antonia Bianchi (3), Lauren McNeil (9), Georgina Boden (10), Emily Smith (20) and Clea Kapadia (55). Year 6 Boys were also Silver medal winners with Cameron McKinnon (20), George Barker (23), Sammy Chong (25), Alex Fray (32) and Timmy Moores (42).

The Macclesfield and District league held races early in the Autumn term, culminating in a final series of events leading to Championship Day in April. Runners from all age groups were consistently placed in top 10 positions and congratulations for an outstanding race series should go to Louisa Boden, Charlie Toms, George Barker, Antonia Bianchi, Georgina Boden and Grace Gudgeon. Year 5/6 girls were proud winners of team Bronze in an extremely competitive Championship Race with Year 5/6 boys peaking into top form to win team Gold. George Barker (2), Charlie Toms (4), Sam Buckingham (17), Ben Sleath and Alex Fray were all members of this winning team. George Barker and Clea Kapadia were deserving recipients of the 'Most Improved' awards to recognise their improving talent and their great contribution to the success of the teams throughout this season.

House Cross Country competitions were held in all year groups and combined scores resulted in overall victory this year going to Gawsorth.

Year 3 champions were Charlotte Smith and William Davies, and in Year 4 Charlie Toms and Louisa Boden led the field home. Year 5 was won by Ben Sleath and Grace Gudgeon with George Barker and Antonia Bianchi winning the Year 6 competition. Congratulations to all these athletes.

Cross Country captains, Alex Fray and Georgina Boden, were reliable team members and committed to this sport throughout the season. Junior Division Cross Country Colours were awarded to the following: Alex Fray, George Barker, Georgina Boden, Antonia Bianchi and Lauren McNeil.

AJL

Girls' Football

This year a dedicated group of Year 11 students attended football sessions throughout the autumn and spring terms. Kate Ryan and Lucy Brown were the core members of the team and they inspired many others to join.

The season ended with an excellent match against Cheadle Hulme school: King's were losing 3-0 at half time only to produce an amazing fight back to end the match 3-3. Many Year 11 students took part in this match and some supporters came along as well to end an outstanding season.

SJH



Junior Football

U11

In the early part of the season, King's U11 football team hosted its annual tournament, which involved 8 independent schools from the north-west. In a tough group, King's drew its first two matches 0-0 against King's Chester and Cheadle Hulme and needed to win the final game against Terra Nova to progress into the semi-finals. After a tense encounter and with time running out, captain Alex Denny struck a powerful free-kick into the corner of the net to give King's a 1-0 victory. In the semi-final match, King's pitted their strength against a strong Altrincham Prep team, who had previously won all three of their games. Nevertheless, the boys played with great tenacity and skill and were rewarded midway through the second half with a wonderful left-footed strike by Toby Spencer Pickup, after a flowing passing move. Thereafter, the team pushed hard for a second goal, but had to settle for another 1-0 victory and progressed to the final and their second encounter with Cheadle Hulme. In the final, both teams played extremely well and despite chances being created at both ends, the game ended 0-0 after extra-time. This resulted in the trophy being shared for the first time in the

tournament's history. This was an outstanding effort from the King's boys, who had improved as the morning unfolded and had given their all for the duration of the tournament.

Squad: Max Turner, David Alvaro, Toby Spencer Pickup, Blake Richardson, Callum Snook, Alex Hopwood, Sammy Chong and Alex Denny (Captain).

After this tournament, the boys began their local Macclesfield Primary Schools League season, with both A and B teams recording wins against Park Royal. In matches against other Independent Schools, wins were recorded against Cheadle Hulme and Terra Nova, before an epic encounter against King's Chester in the 1st Round of the AJIS Cup. King's started the match tentatively, albeit against very skillful opponents and were 2-0 down after 10 minutes. Thereafter, the rest of the match saw both teams take the upper-hand at different times, with King's 3-2 up at half-time, then 4-3 down mid-way through the second-half, before Sammy Chong levelled with 5 minutes remaining. This took the match into extra-time and with the prospect of penalties looming, an own goal by King's Chester secured the narrowest of wins. King's then played St Ambrose at home in the Quarter-Finals and in difficult playing conditions, King's found it difficult to break down a resolute, if

limited opposition and eventually lost in sudden-death penalties after a 0-0 draw in 'normal' time.

After a number of other matches against a variety of opposition, the season ended with the U11 Reliance Football Festival, which King's had won the previous season. This is a competition involving Macclesfield Primary Schools, with King's winning their qualifying round in early March, in order to progress to Finals Day in May. This also involved Upton Priory, St Alban's and Bollinbrook. In the semi-final, King's were drawn against Bollinbrook and won 4-0, with the goals being scored by Sammy Chong 2, Alex Denny and Toby Spencer Pickup. In the final, King's played a strong St Alban's team and after conceding an early goal, they couldn't break down a resolute defence and unfortunately lost 1-0.

Squad: Max Turner, Jos Collier, David Alvaro, Toby Spencer Pickup, Sammy Chong, Blake Richardson, Callum Snook and Alex Denny (Captain).

This was a very enjoyable season, with an enthusiastic group of players turning out at training every week. There were many enjoyable B and C team matches, and even a D team match against Stockport Grammar towards the end of the season. Despite experiencing many highs and lows along the way, the boys always displayed a love for the game, as well

Other Sport

as a will to win, which will stand them in good stead as they move into the Senior School.

Junior Football Colours were awarded to Max Turner, Toby Spencer Pickup and Alex Denny (Captain).

U10

The U10s began their season with a tough encounter against Newcastle-under-Lyme School. The A team made the perfect start, with Ben Sleath scoring after only 30 seconds! However, they lost their way a little thereafter and at half-time were 2-1 down. In the second-half, the boys tried desperately to equalize, but some excellent goalkeeping and some spurned opportunities resulted in a narrow defeat. The B team recorded a comprehensive win by 4 goals to 1, after a dominant performance. The goals were scored by Dominic Corner (2), Thomas Carter and Thomas Denny.

This was followed up by a resounding 12-4 win against Terra Nova Prep School, with Sam Buckingham scoring 6 goals!

After Christmas, the U10s played their first football matches of the term against Black Firs Primary School, with the A Team dominating the opposition from start to finish. All 8 boys played extremely well and used the size of the pitch effectively, with many flowing passing moves often resulting in finely-taken goals. The B team also performed well, albeit in a more evenly contested match, with Dominic Corner starring in central midfield.

After defeats against King's Chester and Birkenhead Prep, the season was rounded off at the AJIS Football Festival at Stockport Grammar School. After being placed in a difficult group, the boys started against a strong Cheadle Hulme team and, despite raising their game in the 2nd half, they were defeated 3-1. Thereafter, all 9 squad members battled hard against both Liverpool College and Merchant Taylors', but couldn't force the winning goal in either game, resulting in two 0-0 draws.

U9

The U9 players began their football journey with the usual Spring Term tournaments. This started with the AJIS Festival held at Cheadle Hulme School. All of the boys had a very enjoyable morning of football, playing well as a team and passing the ball to good effect. Most of the players

had an opportunity to play in several different positions and several scored excellent goals. Matches were played in a friendly spirit with no fouls - the boys focussed on doing their best and were a credit to the school. It was great to see the boys shake hands with their opponents after each match and thank the referee politely. The results showed that there is a great deal of potential for the future.

King's hosted the annual Macclesfield Primary Schools' U9 Festival, with 25 teams on display. King's entered A, B and C teams for this year's event, including several from Year 3. All of the players showed great enthusiasm, supporting each other and displayed excellent sportsmanship and team spirit throughout.

MKW

Netball

1st VII

The Senior Netball Squad had a fantastic year of Netball, with regular Wednesday afternoon fixtures and training, during which much time was spent on fitness and team tactics.

In the Macclesfield and District Netball League, the girls finished joint winners having only lost to Alderley Edge.

At the U19 Cheshire County Tournament, Sandbach, the girls won through to the semi final, where they met a very capable Lymm side which narrowly beat them, to leave them in third place.

This group are hard working and a pleasure to teach. We say farewell to Fliss Kimber, Emma Butterworth, Hannah Murphy and Meli Shannon who leave for University and Ellie Barratt who has gone to pastures new. I would like to wish them every success in the future.

U19 Squad: Felicity Kimber (Captain), Hannah Murphy, Meli Shannon, Emma Butterworth, Emily Pasquale and Elizabeth Bell (Vice-Captains), Danni Allwright, Ellie Barratt, Annie Edgerton, Megan Jones, Kate Dewhurst, Elisha Diamond.

CLB

U16

This squad displayed incredible talent, both in individual skill and in their intelligence when grasping the concepts of team work, tactics and strategies. Fixtures were limited but within the victories and the defeats,

there were some great individual performances.

U16 Squad: Charlotte Stafford, Jo Hughes, Katie Mellor, Luisa Bianchi, Katie Powell, Hanja Dickenson, Jenny Calnan, Shannon Gallagher, Laura Booth, Beth James.

CLB

U15

The U15 netball squad included 16 very able, enthusiastic and committed girls. They had significant potential which converted into some spectacular results. Three girls were selected for Cheshire County netball: Megan Wilson, Annie Brooks and Megan Barton.

Most of the secondary schools within the borough participate in the Macclesfield District League. The standard of netball is consistent and there are some excellent teams within it. The U15s performed well, played some fantastic netball and all 16 girls were involved. They became runners up, winning all games except that with Fallibroome, who became divisional winners.

The U15 squad demonstrated some excellent skills in Cheshire County Tournament. The girls had worked extremely hard prior to the tournament and were well prepared. The girls went through to the semi-finals, where they met Christleton: they played exceptional netball and beat Christleton 11-4. Once again, they were to meet Fallibroome in the final. Determined and committed, the girls fought hard; unfortunately they were beaten 9-3, though the score did not reflect the girls' efforts. King's became the U15 Cheshire County Netball runners up, the highest achieved placement in this tournament for four years.

The prestigious round robin Stonyhurst Invitational Tournament was played in March; unfortunately, the weather conditions were very poor. However, once again the U15s were well drilled, with many strategies in place. Once again, the girls were runners up. With self belief and determination, the U15 squad will achieve their just deserts as they move into Year 11.

CJC

U14

The U14 netball squad comprised approximately 20 enthusiastic and very able girls. Four girls were selected for Cheshire County netball: Beth Bur-

rows, Anya Knudsen, Vicky Provis and Faye Beaumont.

This developing squad of girls have huge potential and with continued training and commitment, will continue to improve significantly.

Macclesfield District League

The U14s played some of their most effective netball within this league, winning all of their league matches convincingly. As a direct result of their efforts, they became U14 'B' Division winners.

Held at Whitby High School, Ellesmere Port, the Cheshire County Tournament was a day of highs and lows with moments of brilliance. The run of play was hectic, the girls having to play ten hard matches. The girls played some great netball and King's U14s finished 5th in their section.

Held in March, the Stoneyhurst Invitational Netball Tournament is a prestigious round robin tournament which always includes some strong opposition. The horrendous weather certainly played its part and gave many challenges to the girls. The girls fought hard and finished 4th overall, displaying excellent play at times.



CJC

U13

This squad was a very capable group of individuals. As 20 - 25 regularly attended training, selection was made increasingly difficult.

Saturday fixtures started with a contest against Withington Girls' School, which always produces strong and capable Netball teams. Unfortunately, King's lost 8-12 but it was a fantastic contest. The team went on to beat St Edward's and QEGS Blackburn, but lost to NULS later in the season.

In the Macclesfield and District League, the squad finished as Runners-Up, having only been beaten by Fallibroome. At the Cheshire County Tournament at Whitby High School, the squad enjoyed a successful day; the final position was a very respectable 4th, but more importantly, the improvement throughout the team, both individually and as a squad, was superb.

Several girls attended the U14 Cheshire County trials with Sophia and Ellie Bird, Emily Robinson, and Imogen McCance making the final trials.

Sadly, we lost two squad members, Anna Howarth and Emily Robinson, who moved on to pastures new.

CLB

U11 and U10

The U11 netball team, captained by Imogen Clowes, had a great season. They won the majority of matches played with A, B, C and D teams. At the AJIS tournament in March, the A team won three out of five of their group matches and went on to play in the final third place group finals, where they were narrowly beaten by Westholme school.

The A team went on to win the local Macclesfield Primary Schools' High Five tournament in March, beating four schools in the group stages, St John's in the semi final, and eventually winning the final against St Alban's 1-0.

The U10 team participated in a charity high five tournament at The Grange school in May. Although they didn't win the tournament, they were placed 3rd in both A and B team competitions: a great time was had by all and £81 was raised for Save the Children.

Colours this year have been awarded to Imogen Clowes and Antonia Bianchi.

NS

Rounders

U14

The rounders season is always a short and intensive season. There is always a strong contingent of girls who thoroughly enjoy the game, taking on board the strategies and techniques that are applicable to the game. Once again, we suffered many cancellations due to the weather. The highlight was to beat Lady Manners' convincingly in our first innings.

CJC

Junior

During the short Summer Term, approximately 45 girls from Year 5 and Year 6 enjoyed playing rounders in practices, in matches with other schools and in the house rounders tournament. Ten inter school fixtures were played, some involving A, B and C teams from Year 6 and others A and B teams from Year 5. Matches were played in an excellent spirit, with displays of good sportsmanship and supportive teamwork. We had many successes and all the girls made great progress with their understanding of the game, as well as their batting and fielding skills. Our A team achieved a very high standard, returning from the AJIS tournament with silver med-

Other Sport

als. Congratulations also go to Tatton, who won all three of their house matches and so were winners of the House Rounders competition.

A/J

Year 5

During the Summer Term, 15 enthusiastic Year 5 girls attended rounders practice every Monday after school. After only a couple of practices, the girls were playing friendly games at Terra Nova, Ladybarn and Alderley Edge School for Girls. At these matches, the girls experienced winning, drawing and losing, giving them plenty of experience for the matches to come in Year 6. The girls ended the term with Year 5/6 House matches.

FR

Sailing

Messers Edwards, Hollis, Halewood and Baker transported forty pupils to the Scottish National Sailing Centre on the island of Cumbrae in the Firth of Clyde.

The pupils were split into four groups and dispersed to the four winds, so to speak. Four Year 11s: Oliver Stevens, Ben Horner, Anton Petho and Anne-Maud Dupuy Roudel voyaged around Ailsa Craig and headed for Lochranza, Arran on their Duke of Edinburgh Silver expedition in the 37 foot yacht 'Santa Vey'. Groups one and two, our beginners, split their first day between windsurfing and canoeing and were then required to clamber all over four 16-foot

Topper Bahias, coming to terms with the mysteries of asymmetric spinnakers and trapezes. On their first day, group three prepared for repeated immersion beyond the breakwater; the day's sacrifice to the saltwater Gods of Windsurfing and Kayaking. Group four could not be separated from their high-performance two-person dinghies and were keen to have their mastery of asymmetric and trapeze in their efforts to outpace the support boats. Then they raced round the island and 'Santa Vey' so that Mr Edwards could have a play and take those who had earned it for a joyride on the yacht.

Many thanks to Mr Bartle for the loan of the high-powered 'walkie-talkies'. They really enlivened our trek from the viewpoint of the island where the magnificent vista of Arran, the Mull of Kintyre, Bute and the Firth of Clyde stretches away to the North and helped to keep the 'peleton' in touch with the 'tialeton' as all forty four of the party cycled around the island. It wasn't really a race, but some boys just wouldn't be told. Spare a thought for Dr Hollis who had to keep pace with the boy-racers at the front.

The week in Scotland represents the highlight of the sailing club year. Saturday sailing club, sailing sessions in school games for Year 10 and 11 boys and 6th form activities all contributed to the group who enjoyed the excitement and challenge of sailing on the Clyde.

Over the last five years, there has

been quite an expansion in the opportunity to go sailing with King's. Between April and October there are now four sessions in the school week when sailing is on offer. Redesmere Sailing Club, just off the A34 at Capesthorpe, is still our preferred venue. The club is very supportive and offers a friendly and well-run framework for our young sailors. The school has six Toppers, a Laser Pico, four Lasers, two Graduates and a 420. We are also able to use the club's Optimist fleet for our beginners and more junior sailors.

This year, the sailing club said goodbye to Tim Andrew. Tim has been involved with King's sailing for seventeen years and has given generously of his time and his patience. We are very grateful for all his endeavours on behalf of the club and hope he finds time to continue sailing for his own pleasure.

BE

Swimming

The new school year brought in an exciting crop of young swimmers. It is a few years since King's had strength in numbers and if the present youngsters retain their enthusiasm for training and competition, then King's swimming looks to be in safe hands. New and old contacts gave us more opportunities for swimming competitions this year.

Several swimmers entered the ESSA Division 2 championships in September achieving some creditable performances.

In October, the U14 team comprising: Rebecca Hughes, Anja Knudsen, Grace Pulley and Poppy Kirk competed in the Division 2 ESSA Team Championships at the Everton Swimming Pool in Liverpool and made an encouraging impression. A clash with the local swimming club championships unfortunately reduced the number of teams that we as a school were able to enter, but we can't complain too much, as it is from their efforts that we have such talented swimmers in the first place.

There was an enthusiastic entry for the Wilmslow and Bollin Valley Rotary Sponsored Swimathon in November, which raised monies for Rotary club charities, as well as the school's 'SportNow' fund. It is always a fun event to enter but there is great rivalry between the school teams as to who can swim furthest.



A welcome invitation in March from Sandbach Boys' School, gave us the opportunity to field our largest team ever of 23 girls and boys, for a gala of individual races as well as the usual team relays. Everyone enjoyed the competition despite our mixed team swimming against the Sandbach all-boys' team. There were outstanding first places achieved by: Year 7s Poppy Kirk (back) Katie Hughes (breast), Amy Johnson (fly) and Bryony Phillips (free) and Year 10s Michael Bland (back) and Aidan Hooley (breast and free). There were 7- 1st places, 11 - 2nd places, 6 - 3rds and 12 - 4th places. The final score was Sandbach 174 - King's 146.

A few days later, the girls' U19 team of Katherine Edgar (Y13), Jess Burns (Y11), Rebecca Hughes (Y9) and Katie Hughes (Y7) travelled to Croydon to swim in the Whitgift School Invitational Swimming Gala. Teams competing were Ashville College, Barnard Castle, Bradford Grammar, Caterham College, Croydon High, Durham and Whitgift. Considering it was an U19 event, the King's youngsters made a huge impression on the other competitors, not only in their individual races but also in the medley and the freestyle relays, when they achieved second position in both. Overall, 2nd place, beaten only by Caterham School, was a fantastic achievement.

After a very comfortable night at the 'old London airport' Aerodrome Hotel in Croydon, the team headed for Crystal Palace and the Bath Cup and Otter Relays in the British Public

Schools' Invitational Gala. Over 30 girls' U19 teams from across the British Isles competed. The standard was incredibly high, but King's girls made their presence felt by beating notoriously good swimming schools such as Bradfield College, Dauntsey's School, Royal Grammar School Newcastle, Marlborough College and Newcastle-under-Lyme School. The girls were unfazed by the strength of the competition in this prestigious event, knowing that, with age on their side and commitment, they could emulate previous King's teams and feature in the medals in years to come.

Unfortunately, Year 10 exam week compromised our teams when it came to the annual NULS relays, the last event of the year. Sights had been set on reclaiming the U16 trophy, but it was not to be. Undeterred, our intrepid band of Year 7s, 8s and 9s, took on the likes of the senior boys' and girls' teams with unreserved good grace, in order to honour the commitment and retain our place in future galas.

Swimmer of the year has to be Katie Hughes in Year 7. Despite the lack of a swimming pool, The King's School in Macclesfield still manages to create a positive swimming reputation: long may it be so.

DMB

Junior

King's swimmers enjoyed another happy swimming year with inter-school galas, AJIS competitions and the Junior Division House Swimming

Gala.

The AJIS Boys' gala in October produced a number of strong performances with Timothy Moores, William Kemp, Fionn Carman and Kieran Bailey making the final of the U11 4x25m freestyle relay with an excellent swim. Fionn Carman also entered the 4x25m Individual Medley event and was delighted to emerge from this demanding final as AJIS Champion. This was an excellent achievement.

The AJIS girls' competed in their competition in November and were represented in three finals. Year 6 swimmer Katie Hastings was 4th in the U11 25m butterfly and Annabel Hebb received a Bronze medal in the U11 50m backstroke competition. Florence Bradshaw, however, was able to win a Silver medal in the U10 25m freestyle event, with a strong and determined effort in a very closely fought final.

Over 30 swimmers took part in each inter-school gala against Cheadle Hulme School and Stockport Grammar School. All swimmers enjoyed the atmosphere on poolside and the excitement of being involved in such closely contested competitions. King's were just 'pipped at the post' on both occasions, but all gained valuable experience.

The Year 5 and 6 House Swim Gala took place in May and all pupils were invited to compete in a range of events in the 17m and 25m pools. All responded well to the challenge and tried to win valuable points for their House teams. The standard of swimming was excellent and there were some extremely close races. Gawsworth were the eventual winners of the trophy.

Lower Juniors competed in their 'Race Day' in June and demonstrated their considerable talents in a variety of races in both pools. Gawsworth were eventual winners of the Lower Junior swimming cup.

Katie Hastings and Fionn Carman were swim captains this year and both, along with Annabel Hebb, were awarded swim colours.

Congratulations to all our swimmers on another enjoyable swimming season.

DCB



Teaching Staff

Head of Foundation: Dr S Coyne, PhD; BSc Hons, University of Liverpool; MEd, University of Manchester; PGCE, Chorley College

Deputy Head; Director of Studies: D J Pook, BA Hons, University of Durham, Theology; PGCE, Cambridge; Master of Theology, Philadelphia

Principal of Sixth Form Division: T H Andrew, MA Hons, Exhibitioner of St Catharine's College, Cambridge, English

Principal of Girls' Division: Mrs S E Spence, BA Hons, Leeds University, English; PGCE, Leeds

Principal of Boys' Division: I J Robertson, BSc, University of Birmingham, Biological Sciences; PGCE, Manchester.

G J Shaw, BSc Hons, University of Leeds, Mathematics; PGCE, Leeds

D M Harbord, Certificate of Education, Loughborough College, BA(Open), Educational Studies

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D Gee, Alsager Training College, Certificate of Education

Dr C P Hollis, PhD; BSc Hons, University of Leeds, Physics; CPhys; MInstP

Mrs J Beesley, BA Hons, University of Bristol, Music; Certificate of Education, Cambridge

P F Halewood, Sunderland College of Education, University of Durham; Certificate of Education

P Williams, BA Hons, University of Loughborough, Physical Education, Sports Science and History; PGCE, Cardiff

P M Edgerton, MA Hons, Exeter College, Oxford, Geology; PGCE, Manchester

M H Patey-Ford, BA Hons, Ravensbourne College of Art & Design, Graphic Design; PGCE, London

P J Percival, BSc Hons, University of Aberystwyth, Environmental Science; MSc Applied Environmental Investigation, Manchester Metropolitan University; PGCE, Leeds

Mrs C H Bingham, BSc Hons, University of Sussex, Geography; PGCE, Reading

Miss D Inman, BA Hons, Liverpool Polytechnic, Fashion and Textiles; PGCE Art & Design, Liverpool Polytechnic

C O'Donnell, BSc Hons, Birmingham University, Software Engineering; PGCE, Leeds

Mrs D M Barker, BEd Hons, I M Marsh College of Physical Education, Liverpool

C J Maudsley, BSc Hons, University of Manchester, Mathematics; MSc Mathematics; PGCE, Cambridge

Mrs V B White, BEd Hons, University of Durham, History; MA, University of Liverpool

Mrs L Booker, MMedSci, Sport & Exercise Science, University of Sheffield; BA Hons, Liverpool Institute of Higher Education, Phys Ed & Geography; PGCE, Leeds

Mrs K Griffin, MA Hons, University of Dundee, English; PGCE, Aberdeen; MEd (Open)

Mrs C A Harrison, BSc Hons, University of Sussex, Mathematics with Physics; PGCE, Manchester

M T Houghton, BA Hons, Worcester College, Oxford, Classics

Dr J R Pattison, PhD, London School of Hygiene and

Tropical Medicine, Immunology; BSc Hons, Imperial College, London, Biochemistry; PGCE, London.

Mrs L F Adams, BA Hons, University of Nottingham, Classics; PGCE, Cambridge

P J Colville, BSc Hons, University of Leicester, Mathematics & Astronomy; MSc, University of East Anglia, Theoretical Mechanics

Mrs E P Olsen, BA Hons, Hull University, History; PGCE, De La Salle College, Manchester

Mrs C L Pyatt, GRSM, LRAM, Royal Academy of Music, London; PGCE, Manchester

Mrs J T Barratt, GTCL Hons, LTCL (Pft), Trinity College of Music, London; PGCE, City of Birmingham Polytechnic

Mrs H L Broadley, BSc Hons, Nottingham University, Zoology; PGCE Science, Worcester College of Higher Education

M J Brown, BSc Hons, University of Sheffield, Physiology; PGCE Biology and Combined Science, City of Birmingham Polytechnic

Mrs C P Thompson, BA Hons, Middlesex Polytechnic, Performance Arts; PGCE, Manchester Metropolitan University; Advanced Teaching Certificate and Diploma in Teaching Studies, Manchester University

Dr G N Banner, PhD, BA Hons, MA, Sheffield University, English Literature

Dr J A Fitzgerald, PhD, MSc, University of Sheffield, Palynology; BSc Hons, University of Manchester, Geology; PGCE, Liverpool Hope University College

D R Marshall, BSc, University of Manchester, Computer Science; PGCE, Manchester Metropolitan University

C A Richards, BSc Hons, Brunel University, Design & Technology with Education; Certificate of Education, Brunel University

Mrs M A F Gartside, BSc Hons, University of Birmingham, Chemistry; PGCE, University of London

Miss C Buckley, HND Leisure Studies, All England Netball Association Tutor of Tutors

Mrs R A Agour, BA Joint Hons, University of Leeds, Arabic & Religious Studies; PGCE, Manchester Metropolitan University, Religious Studies

J Street, BSc Hons, Imperial College, Chemistry; PGCE, University of Bristol, Science

Mrs M Holmes, BA Hons, University of Liverpool, English & German; PGCE, Edge Hill College of Higher Education, Modern Languages

Dr S J Hartnett, BSc, DPhil, University of Sussex, Physics; PGCE, Exeter

Mrs J S Locke, BSc Hons, Durham University, Chemistry; PGCE, Nottingham

J Nichols, BEd Hons, Crewe & Alsager College of Higher Education, CDT

Miss E Schué, BA, University of Nanterre-Paris, English Literature, History & Linguistics; PGCE, Reading

J P Bartle, BSc, Loughborough University, Chemistry; PGCE, Loughborough

I E Dalgleish, MA, Merton College, Oxford, English & Modern Languages; PGCE, University of London

Miss K E Easby, MA, BA, University of Manchester, Classical Studies; PGCE, St Mary's College, Twickenham

Mrs R A Richards, BA Hons, Buckinghamshire Chilterns

University, 3D Design; PGCE, Manchester Metropolitan University

S Carpenter, BSc, University of Warwick, Engineering & Materials Science; PGCE, Warwick

Dr L A Craig, PhD, University of Liverpool; BA Hons, Manchester Metropolitan University, Social & Economic History with Sociology; PGCE, Manchester

Dr I Lancaster, PhD; BSc Hons, University of Wales (Bangor), Oceanography; PGCE London, MSc, Durham.

Mrs R E Maddocks, BA Hons, Manchester University, Politics & Modern History; PGCE, York.

Ms C Morton, BA Hons, University of Sheffield, French & Spanish; PGCE, Liverpool; MA, Sheffield, English Language Teaching & Linguistics.

D C Parkes, BA Hons, Sheffield University, Geography; PGCE, London

P Thompson, BSc Hons, University of Manchester, Chemistry; PGCE, Manchester Metropolitan University

Miss L C Watkins, BSc Hons, University of Manchester, Chemistry; PGCE, Liverpool

Miss M Acharya, BA Joint Hons, University of Hull, Philosophy and Theology, PGCE, Ripon and York

Miss L C Derby, BA Hons, University of Leeds, PGCE, Leeds

Miss J A I Morris, BA Hons, University of Exeter, Modern Languages German, PGCE, Leeds

Mrs R H Roberts, MA Hons, (Oxon), English and Modern Languages, PGCE, Manchester

Miss S H Waller, BSc Hons, University of Liverpool, Pharmacology, PGCE, Liverpool

Mrs K Bailey, BA Hons, Leeds Metropolitan University, Business Management, PGCE, Huddersfield University

Ms M McMaster, BSc, University of Manchester, Psychology, MPhil, Psychology, PGCE, Manchester Metropolitan University.

A Puddephatt, BA Hons, University of Newcastle-upon-Tyne, Geography, PGCE, Manchester Metropolitan University.

Mrs A Alderson, BA Joint Hons, Aberystwyth University, English & Drama, PGCE Manchester

Mrs A Balcombe, BSc Hons, University of Lancaster, Biological Sciences, PGCE, Keele University

C Fico, Licence Lettres et Civilisations Etrangères (BA), Université de Haute-Alsace, PGCE, University of Manchester

R N Jackson, BA Hons, University of Manchester, Comparative Religion, PGCE, University of Manchester

Miss V Smalley, BA Hons, University of Nottingham, French & Hispanic Studies, PGCE, University of Manchester

Mrs D Threlfall, BA Hons, West Surrey College of Art & Design, Textiles, PGCE, London (Goldsmiths)

Mrs A Koido, BA, Gunma University, Maebashi, Japan, English and English Literature

Mrs E Rosenfield, BEd Hons, Crewe and Alsager College

Mrs Z M Kenealy, MEng; BA Hons, Trinity Hall, Cambridge, Manufacturing Engineering

Miss H K Barton, BSc Hons, University of Wales, Cardiff, Psychology; PGCE, Manchester

Miss K-J Birch, MEng Hons, University of Durham, Mechanical Engineering; PGCE, Twickenham

Mrs K Brookes, BA Hons, Somerville College, Oxford, Eng-

lish Language & Literature; MA, Keele University, Victorian Literature; PGCE, Keele

Ms J Handley, BA Joint Hons, John Moores University, English & History; PGCE, Huddersfield

J W Jones, BSc, The Open University; BEd Hons, Manchester Metropolitan University, Chemistry

Mrs S J Robinson, BSc, University of Salford, Social Sciences; PGCE, Manchester

Miss S L Smith, MA, University of Manchester, Modern Languages; PGCE, Manchester

A Ewen, BA Hons, Manchester Metropolitan University, English Studies; PGCE, University of Central Lancashire

D A Forbes, BA Hons, University of York, English/Education; PGCE, Leeds

J S MacGregor, MA Hons, University of Aberdeen, Economic Science; PGCE, Manchester

S J Mercer, BMus Hons, University of Sheffield; ARCO

Mrs N G Morrell, BA Hons, University of Bradford, Modern Languages; PGCE, Edge Hill

J P Nolan, MA Hons, University of Edinburgh, German & Latin; Certificate of Secondary Teaching; DipEd, Edinburgh

M R Ward, BA Hons, University of Huddersfield, Business Studies; PGCE, Edge Hill

Miss A-M C Whalley, BA Hons, University of Leeds, Management Studies; PGCE, Manchester

R W Abbotson, BA Hons, University of Liverpool, English Language & Literature, PGCE, Manchester

Miss R L C Pegum, BA Hons, Cardiff University, English Literature, PGCE, York

Miss H L Connaughton, BA Hons, University of Leeds, Spanish Language & Literature, PGCE, MMU

Dr A M Hazel, MMath Hons, University of Leeds, Mathematics, MSc, University of Manchester, Applied Numerical Computing, PhD, University of Manchester, Mathematical Sciences, PGCE, Manchester

Mrs L E Hopper, BSc Hons, University of Manchester, Mathematics, PGCE, MMU

P P Livingstone, BA Hons, Trinity College Dublin, Business, Economics & Social Studies, PGCE, Staffordshire

G A J Mason, BEd Hons, Heriot Watt University, Physical Education

Mrs S I Mounteney, BSc Hons, University of London, Mathematics, PGCE, Newcastle

M S Robinson, BA Hons, Oxford University, Modern History, PGCE, Oxford

Junior Division Staff

Principal of Junior Division: Mrs C J Hulme-McKibbin, BEd Hons, Homerton College, Cambridge

Vice-Principal (Junior Department): Mrs A Lea, BMus Hons, University of Manchester, Diploma in Orchestral Studies, Goldsmiths College, London; PGCE, Manchester

Vice-Principal (Infant Department): Mrs E Warburton, BEd Hons, Cheltenham and Gloucester

Mrs V F A Atkins, BSc Hons, University of Bath, Mathematics; PGCE (Primary), Bath

Mrs C Bailey, BA Hons, PGCE, Liverpool

Mrs D C Baker, BEd Hons, Bedford College of Higher Education

Appendix 1

Staff 2010/2011

Mrs J E Brown, MSc, University of Strathclyde, Forensic Science; BSc Hons, University of Leeds, Microbiology; PGCE, Manchester

Mrs M G Byrne, BA Hons, Economics and Geography, PGCE

Mrs J Cole, BA Hons, University of Exeter, History; PGCE, Christ Church College, Canterbury

Mrs L Cunliffe, BSc Hons, Manchester Metropolitan University, Psychology, PGCE (Primary), Manchester Metropolitan University

Miss E De Maine, BA Hons, History, Lancaster University; PGCE, Lancaster

Mrs A Eardley, BA Hons, Manchester Metropolitan University, English & History; PGCE, Manchester

Mrs J Hankinson, Teaching Certificate in Early Years, Coventry Teaching College

R J Harding, BA Hons, History of Modern Art, Manchester; MA Contemporary Art Theory, Goldsmith's College, London; PGCE, Liverpool Hope University

Mrs A M Johnson, BA Hons, Hull University, French Studies; Certificate for Teachers of the Deaf and PGCE, Manchester

Mrs L Johnston, Certificate of Education from Bishop Lonsdale College of Education.

Mrs C L Keen, BEd Hons, University of Leeds, Primary

Mrs S E Ord, BA Hons, Manchester Metropolitan University, English; PGCE, Manchester

Miss N Partington, BA Hons, Manchester Metropolitan University, Early Years Education; NNEB, Preston

Mrs F Richardson, BEd Hons, Manchester Metropolitan University

Miss E Smith, BA Hons, University of Wales Institute Cardiff, Primary Education

Mrs N Squares, MA, Music Culture & Politics; BMus, PGCE, Cardiff University

Mrs J T Sykes, Certificate of Education, Mary Ward College

S P C Thomas, MA Hons, University of St Andrews, Classics; Post Graduate Diploma in Law, York; PGCE, Manchester

M K Walton, BEd Hons (Primary), University of Wales, Bangor

Mrs K Wells, BA Hons, University of Leicester, Politics, Foundation Art Certificate, Bourneville School of Art; PGCE, Manchester

Mrs C Whelpton, BSc Hons, Loughborough University, Social Administration; PGCE Primary, Newcastle

Support Staff

Mrs S Appleton, BSc (Open), DMS, Deputy Bursar

D Atkinson, Caretaking, Cumberland Street

Mrs B Ault, Infant Secretary

A Bailey, Deputy Head Groundsman

Mrs G N Barber, Teaching Assistant

Mrs D Barber, HNC, Sixth Form Division Secretary, i/c Community Action

S Barber, ICT Technician

Mrs S Bamberger, Teaching Assistant

L Beaden, Caretaker, Cumberland Street

A Brentnall, Quartermaster

M Butterworth, ICT Manager

Mrs N Butterworth, Director of Finance's Secretary

Mrs C Campbell, Art/Technology Technician

Mrs C Caton, Library/Office Assistant

D Coates, Groundsman

Ms J Chapman, Admissions Secretary

Mrs M E Connor, Girls' Division Secretary, i/c Cover Girls' Division

Mrs S Cooper, Reprographics

Mrs K Davies, Teaching Assistant

Mrs C Dewhurst, Careers Officer, Fence Avenue

K Dunkley, Head Caretaker, Fence Avenue

Mrs T L Elliott, Head of Foundation's Secretary

Dr S Embrey, BSc, PhD, Science Technician

Mrs N J Few, Teaching Assistant

A Flynn, Caretaking, Cumberland Street

Mrs A Gierc, Teaching Assistant

Mrs J Harris, Accounts Assistant

C Harrison, Assistant Caretaker

Mrs S Hearn, BA Hons, Foundation Office Telephonist/Admin Assistant

Mrs S Heginbotham, Laboratory Technician

Mrs L Hollis, BA Hons, Examinations Officer, i/c Cover Boys' Division

M Hornby, Assistant Caretaker

T Houghton, Maintenance, Cumberland Street

Mrs J Illingworth, Assistant Director of Admissions

Mrs S Ingmire, Learning Enhancement

P Jackson, Senior Science Technician

Mrs E A Jackson, Teaching Assistant

P B Jackson, Estates Manager

Mrs V Jackson, Teaching Assistant

Mrs V Kendal, Sixth Form Division Secretary

Mrs D King, Foundation Office/IJR Secretary

Mrs M Kyranon, Catering Manager, Cumberland Street

Mrs C Lasman, BA, Junior Division Secretary

M Lawlor, School Engineer. Head of Maintenance

Mrs A C Lawson, Teaching Assistant

S Leah, ICT/AVA Technician

A Leonard, Groundsman

Mrs G Major, Foundation Secretary

Mrs F McArthur, Dip CEG, Careers Officer, Cumberland Street

C McCormack, Groundsman

C Moores, Groundsman

S Moores, Commercial Manager, Head Groundsman, i/c Hockey & Cricket

Mrs S Moule, Teaching Assistant (Junior Division)

Mrs R Murphy, RGN, School Nurse

Mrs T Newton, IT Support

I G Oakley, Science Technician, Girls' Division

Mrs A Page, Laboratory Assistant

Mrs P C Percival, BA, MPhil, Office Manager

Mrs A P Powell, SRN, SCM, Foundation Nurse

Mrs J T Quinn, RGN, School Nurse

Mrs J Quoroll, Catering Manager, Fence Avenue

Mrs S E Raw-Rees, Estates Office

Mrs C Reavey, Teaching Assistant

Ms J Reynolds, Biology Technician, Cumberland Street
Mrs J Rodgers, General Science Technician
Mrs S Searle, Teaching Assistant
Mrs M E Smith, School Shop Manageress
Mrs L Snook, BA, Foundation Librarian
Mrs A M Soutter, Teaching Assistant (Junior Division)
J M Spencer Pickup, BSc, ACA Director of Finance and Clerk to the Governors
Mrs S Starkey, Teaching Assistant
Mrs E Taylor, Systems Administrator
Miss O J Walwyn, MA, BA Hons, PGCE, Librarian/After-School Supervisor
Mrs M C Warr, After-School Supervisor
Mrs E Welsh, Teaching Assistant
Mrs J M Wheeler, Boys' Division Secretary
Mrs K L Wilkinson, Librarian/After-School Supervisor
Mrs L Wilson, Library Assistant

Coaches

P Allen, Rugby
W Baxter, Basketball
A Brodgon, Hockey
D T Browne, Athletics
Miss R Burrows, Trampolining
Mrs C Coleman, Netball
R G Davenport, Rugby

B Edwards, Sailing
J Gradon, Rugby
Mrs V Jackson, Hockey
B James, Hockey
A Kennedy, Hockey/Cricket
J MacPherson, Hockey
E Stewart, Rugby
I Taylor, Rugby
D Thomson, Rugby/Cricket
J Wilson, Rugby

After School Staff

Mrs E Auger, Manager
Mrs M Bain, Playworker
Miss Y Cooke, Playworker
Mrs G Dineen, Playworker
Mrs J Lambert, Playworker
Miss Z Lovatt, Playworker
Miss J Oxley, Playworker
Mrs K Robinson, Playworker
Mrs P Rumfitt, Playworker
Ms A Sutherland, Playworker

Language Assistants

Miss J-K Detlefsen, German
Miss L Rubio Moreno, Spanish
Miss E Tran, French



King's Girls' Division in snow. Photograph by Stephen Coyne

Appendix 2

Examination Results

A2/AS Results 2011

Key: A&D: Art & Design; B: Biology; BStd: Business Studies; C: Chemistry; CC: Classical Civilisation; Comp: Computing; CT: Critical Thinking; D&T: Design & Technology; D: Drama and Theatre Studies; Ec: Economics; ELang: English Language; EPQ: Extended Project Qualification; E: English Literature; F: French; FM: Further Mathematics; GStd: General Studies; G: Geography; Geol: Geology; Ger: German; GK: Greek; H: History; IT: Information Technology; L: Latin; M: Mathematics; Mu: Music; Phil: Philosophy; P: Physics; Pol: Politics; Ps: Psychology; RStd: Religious Studies; S: Spanish; SpStd: Sport and PE.

Andrews, A..... BStd, D&T, Ec, GStd, Pol
 Armitage, J BStd, , Ps, SpStd
 Balcombe, E..... B, C, M, P
 Banks, K..... C, E, H, Phil, EPQ
 Barratt, M..... Comp, D&T, Ec, GStd, H
 Barratt, O BStd, Ec, F, GStd, Ps
 Barton, A..... B, C, M, P
 Baston, T..... C, Comp, M, FM, Mu
 Bates, R BStd, B, C, GStd, Ps
 Beaumont, J..... B, C, M, SpStd
 Bell, E..... F, H, L, Ps
 Board, J BStd, D&T, Ec, GStd, Ps
 Bolton, G BStd, Elang, H, Ps
 Boustany, G..... Ec, GStd, M, P, S
 Bowman, E C, Geol, M, P
 Bowyer, J..... BStd, H, Pol, Ps
 Bowyer, M..... Ec, M, Pol, Ps
 Brady, K..... Comp, Ec, M, P, EPQ
 Bridge, T Elang, M, P, Ps
 Brown, C..... Ec, G, H, Pol
 Bull, R..... D&T, Ec, H, Ps
 Butterworth, E B, Elang, G, GStd, H
 Cail, R..... Elang, G, GStd, H, Ps,
 Chandler, M..... B, GStd, Ps, RStd
 Chatwin, R A&D, C, GStd, H, M
 Clifford, J..... A&D, Ec, H
 Cox, G Elang, H, Phil, Ps
 Cvetkovic, M..... F, H, Ps, RStd
 Derrig, D..... BStd, GStd, H, Ps
 Dimery, R B, C, M, P
 Downs, J CC, Comp, H, Ps
 Drury, G BStd, H, Ps, SpStd
 Eardley, E BStd, Ec, Ger
 Edgar, K..... B, C, E, GStd, H
 Elliott, R F, G, GStd, M, S
 Falder, R..... D&T, Ec, M, RStd
 Fletcher, J..... BStd, D&T, Ec, G, GStd
 Forbes, H B, C, F, Geol
 Fox, J B, C, Comp, G
 Frankell, A..... B, C, M, Mu, EPQ
 Fray, C CC, E, Ger, GStd, H
 Greenway, J..... Ec, F, G, H
 Griffiths, J C, GStd, M, P, Ps

Hanson, W B, C, F, M, EPQ
 Harrington, R..... C, M, FM, Mu, P
 Harris, M..... B, C, Ec, M
 Hennell, G B, C, Ps, RStd, SpStd
 Higginson, R..... A&D, BStd, E, Ps
 Higham, H E, GStd, H, Phil, Ps
 Hobson, S..... Ec, G, GStd, M, P
 Hollis, K G, Ger, H, Ps
 Holroyd, D..... B, G, GStd, H, RStd
 Hope, O A&D, Elang, H, Ps
 How, L..... B, C, G, Ps
 Howlett, C..... C, Ec, G, Ps
 Hughan, A..... BStd, G, RStd, SpStd
 Jacobsen, A B, C, Mu, P
 Jones, M..... BStd, D&T, Ec, GStd, IT
 Jones, S BStd, Elang, H, Ps
 Kenny, H B, C, Ps
 Kett, E Elang, E, F, GStd, H
 Khan, K BStd, , Ps, RStd
 Kimber, F BStd, Ec, Ps, SpStd
 Knowles, J..... Ec, F, H, S, EPQ
 Lacey, F..... C, G, M, P, EPQ
 Leslie, J..... Ec, G, M, FM, Pol
 Lewis, R..... E, F, RStd
 Livesley, T..... BStd, Ec, M, RStd
 Lovatt, A..... CC, E, H
 Malkin, S B, E, L, M, EPQ
 Marsden, J..... Ec, G, M, P
 Mason, S Elang, GStd, H, Ps
 McClean, H F, G, M, P
 McGowan-Fazakerley, J. BStd, CC, GStd, H, Ps
 McNaught, C..... Ec, Elang, G, Ps
 McPake, C B, C, H, M, Pol
 Meadowcroft, C..... B, Ec, Ger, GStd, M
 Meakin, Y B, C, E, H
 Merchant, L..... B, CC, E, G, GStd
 Morris, R BStd, Ec, H
 Morrison, J..... Comp, GStd, L, M, P
 Mountney, A..... Ec, P, RStd
 Murphy, H..... B, C, H, Phil, EPQ
 Nixon, P C, Ec, M, P, EPQ
 Norton, J Ec, F, G, M, EPQ
 Ottaway, S G, Ger, M, P
 Parris, M..... C, GStd, M, P, Ps
 Pearson, K..... C, L, M, FM, P
 Penney, M..... Ec, Ger, GStd, H, Ps
 Pickering, K..... Ger, H, Ps, RStd
 Porteous, B BStd, Ec, Phil, Ps
 Porter, J B, C, GStd, H, Ps
 Pye, C BStd, Comp, GStd, IT
 Rathbone, T..... A&D, B, Comp, Mu, Ps
 Reeves, C Ec, GStd, H, Ps, RStd
 Reid, K..... C, Ger, H, M, Pol
 Robson, E..... Elang, GStd, H, Phil, Ps
 Ross, M..... Ec, F, H, L, EPQ

Appendix 2 Examination Results

Sampson, J.....B, G, GStd, M, P
 Saxon, T.....B, Ec, H, P
 Schofield, V.....B, H, Ps, RStd, EPQ
 Shannon, M.....A&D, Ger, M, P, EPQ
 Smith, C.....B, C, H, M, EPQ
 Smith, E.....BStd, E, RStd
 Sreekumar, A.....B, C, GStd, M, P
 Stubbs, J.....B, C, Ec, GStd, M
 Sugden, H.....B, Elang, H, Ps
 Sully, D.....A&D, H, L, M
 Taylor, A.....Ec, GStd, H, Pol, RStd
 Taylor, Alice.....B, C, Ps, SpStd
 Thorneycroft, M.....CC, E, H, Ps
 Thornley, J.....BStd, G, GStd, Ps, RStd
 Thorp, M.....Ec, Elang, H, M
 Travis, S.....C, D&T, Ec, SpStd
 Traynor, J.....BStd, Ec, IT, S
 Vlissidis, C.....Elang, H, Phil, Ps
 Walker, C.....G, Ger, Ps, S
 Walker, V.....Elang, E, Ger, GStd, Ps
 Wilkinson, I.....E, H, Phil, Ps, EPQ
 Williams, R.....Elang, G, GStd, H, Ps
 Withington, R.....B, C, M, Phil, EPQ

GCSE Results 2011

Key: A&D: Art & Design; As: Astronomy; B: Biology; C: Chemistry; Chi: Chinese; D&T: Design and Technology; D: Drama and Theatre Arts; E: English Language; EL: English Literature; F: French; G: Geography; Ger: German; H: History; L: Latin; M: Mathematics; Mu: Music; P: Physics; RE: Religious Education; S: Sport; Sa: Science Additional; Sc: Science Core; Sp: Spanish; St: Statistics.

The following candidates gained grades A*-C.

Girls' Division

Abbott, C.....Sa, Sc, E, EL F, G, H, L, M
 Alderley, C.....Sa, Sc, E, EL F, G, M, RE, Sp
 Aslam, R.....Sa, Sc, E, EL F, L, M, RE, Sp
 Bailey, M.....Sa, Sc, E, EL, G, H, M, RE, Sp
 Bennett, L.....B, C, E, EL, G, Ger, M, P, RE
 Bennett, S.....D, Sa, Sc, E, EL, H, M, RE, Sp
 Berrisford, L.....A&D, Sa, Sc, E, EL, Ger, M, RE, Sp
 Bianchi, L.....Sa, Sc, E, EL, H, M, RE, Sp, S
 Boardman, E.....B, C, E, EL F, H, M, P, RE
 Booth, L.....Sa, Sc, E, EL F, H, M, RE, S
 Bowers, R.....A&D, D, Sa, Sc, E, EL F, H, M
 Branley, S.....Sa, Sc, E, EL F, G, M, RE, Sp
 Brown, L.....B, C, E, EL F, H, M, P, Sp
 Bullock, C.....B, C, E, EL F, G, M, P, Sp
 Burns, J.....B, C, E, EL F, H, L, M, P
 Burns, J.....D&T, Sa, Sc, E, EL, H, L, M, Sp
 Calnan, J.....B, C, E, EL, Ger, H, M, P, RE
 Chambers, Y.....A&D, Sa, Sc, E, EL, H, M, RE, Sp
 Chapman, M.....B, C, D&T, E, EL, Ger, M, P, Sp

Christiansen, R.....A&D, B, C, E, EL F, G, M, P
 Cooney, H.....Sa, Sc, E, EL, G, Ger, H, M, Sp
 Coutts, M.....B, C, E, EL F, H, M, P, S
 Dickinson, H.....B, C, E, EL, G, Ger, L, M, P
 Dupuy-Roudel, A.....As, B, C, E, EL F, Ger, H, M, P, Sp
 Faulkner, L.....A&D, D&T, Sa, Sc, E, EL F, H, M
 Gallagher, S.....B, C, E, EL, H, M, P, RE, Sp
 Griffiths, A.....A&D, Sa, Sc, E, EL, G, Ger, H, M
 Hardy, R.....B, C, E, EL, G, M, P, RE, Sp
 Hill, I.....A&D, Sa, Sc, E, EL, G, M, RE, Sp
 Hix, E.....A&D, Sa, Sc, E, EL, M, RE, Sp, S
 Hix, L.....A&D, Sa, Sc, E, EL F, M, RE, S
 Horne, L.....A&D, Sa, Sc, E, EL, H, M, Mu, Sp
 Hughes, J.....A&D, Chi, Sa, Sc, E, EL, H, M, Sp
 Hurst, S.....D, Sa, Sc, E, EL, G, H, M, Sp
 James, B.....B, C, E, EL F, M, Mu, P, Sp
 James, C.....A&D, Sa, Sc, E, EL F, H, M, Mu
 Jones, R.....A&D, Sa, Sc, E, EL F, M, RE, Sp
 Knowles, G.....D, Sa, Sc, E, EL, M, Mu, RE, Sp
 Laing, C.....D, Sa, Sc, E, EL F, H, M, RE
 Laker, M.....B, C, D&T, E, EL F, M, P, RE
 Lasman, H.....A&D, D, Sa, Sc, E, EL F, M, Sp
 Lenderyou, J.....B, C, E, EL F, G, M, P, RE
 MacKinnon, C.....B, C, E, EL, Ger, M, Mu, P, RE
 Mellor, K.....B, C, D&T, E, EL F, G, M, P
 Morris, A.....B, C, E, EL F, H, M, P, Sp
 Mycock, S.....Sa, Sc, E, EL F, G, H, M, Mu
 Norman, L.....Sa, Sc, E, EL F, H, M, RE, Sp
 O'Rourke, C.....A&D, B, C, E, EL, M, P, RE, Sp
 Pearson, S.....A&D, Sa, Sc, E, EL, H, M, Sp, S
 Pinkham, H.....Sa, Sc, E, EL F, G, H, M, RE
 Powell, K.....Sa, Sc, E, EL F, H, M, RE, S
 Roberts, A.....A&D, B, C, E, EL, G, M, P, Sp
 Rodman, R.....Sa, Sc, E, EL, G, H, L, M, Sp
 Rousseau, L.....A&D, Sa, Sc, E, EL F, M, RE, Sp
 Ryan, K.....A&D, B, C, E, EL, Ger, H, M, P
 Sampson, C.....B, C, E, EL F, G, M, P, Sp
 Sanderson, A.....As, Sa, Sc, E, EL F, G, H, M, Sp
 Senior, J.....A&D, D, Sa, Sc, E, EL, M, RE, Sp
 Shadwell, L.....D, Sa, Sc, E, EL, G, M, RE, Sp
 Simpson, E.....Sa, Sc, E, EL, G, Ger, M, RE, Sp
 Sleem, I.....D, Sa, Sc, E, EL, Ger, M, Mu, Sp
 Smith, E.....D, Sa, Sc, E, EL, G, H, M, Sp
 Smith, H.....B, C, E, EL F, G, L, M, P
 Smith, H.....Sa, Sc, E, EL F, G, H, M, Sp
 Spence, W.....A&D, B, C, D&T, E, EL, Ger, M, P
 Stafford, C.....Sa, Sc, E, EL F, G, H, M, RE
 Steward, A.....A&D, Sa, Sc, E, EL F, H, M, Sp
 Summersgill, E.....A&D, Sc, E, EL, M, RE, Sp
 Talbot, H.....Sa, Sc, E, EL, G, L, M, RE, Sp
 Tallents, B.....Sa, Sc, E, EL F, G, M, RE, Sp
 Thorp, M.....A&D, Sa, Sc, E, EL, Ger, H, M, Mu
 Traynor, H.....A&D, Sa, Sc, E, EL, M, Mu, RE, Sp
 Worthington, E.....A&D, Sa, Sc, E, EL F, G, M, RE, Sp

Appendix 2 Examination Results

Boys' Division

Key: A&D: Art & Design; As: Astronomy; B: Biology; C: Chemistry; Chi: Chinese; D&T: Design and Technology; D: Drama and Theatre Arts; E: English Language; EL: English Literature; F: French; G: Geography; Ger: German; H: History; L: Latin; M: Mathematics; Mu: Music; P: Physics; RE: Religious Education; S: Sport; Sa: Science Additional; Sc: Science Core; Sp: Spanish; St: Statistics.

The following candidates gained grades A*-C.

Abid, S Sa, Sc, E, EL F, G, H, M, Sp
 Allen, S D, Sa, Sc, E, EL , G, H, M, Sp
 Andrews, D A&D, Sa, Sc, E, EL F, Ger, H, M
 Armstrong, M A&D, Sa, Sc, E, EL , H, M, RE, Sp
 Balcombe, H D&T, D, Sa, Sc, E, EL , Ger, H, M
 Barnard, H D&T, Sa, Sc, E, EL , Ger, H, M, S
 Barton, D A&D, Sa, Sc, E, EL F, G, M, Sp
 Barton, J A&D, Sa, Sc, E, EL F, G, M, Sp
 Bridge, J A&D, B, C, E, EL , H, M, P, Sp
 Brown, O B, C, E, EL , G, M, P, S
 Brown, T A&D, B, C, E, EL , H, M, P, Sp
 Butler, S D&T, Sa, Sc, E, EL , G, M, Sp, S
 Butterworth, J Sa, Sc, E, EL F, G, Ger, M, RE
 Chandler, M A&D, D&T, Sa, Sc, E, EL , Ger, M, Sp
 Collins, L A&D, Sa, Sc, E, EL , Ger, H, M, Mu
 Coombes, M A&D, Sa, Sc, E, EL , H, M, Mu, Sp
 Crosby, J B, C, D, E, EL , H, M, P
 Cunningham, A D&T, Sa, Sc, E, EL , G, M, S
 Dalton, M D, Sc, E, EL , H, M, RE, Sp
 Darbyshire, M B, C, D&T, E, EL , G, M, P, Sp
 Davies, G Sa, Sc, E, EL , H, L, M, Mu, Sp
 Dean, A B, C, E, EL F, L, M, P, Sp
 Dowd, S B, C, E, EL , G, Ger, M, P, Sp
 Duncan, J Sa, Sc, E, EL , G, Ger, H, M, RE
 Egar, J A&D, D&T, Sa, Sc, E, EL , M, S
 Egginton Draysey, J A&D, Sa, Sc, E, EL F, M, S
 Emery, J A&D, D&T, Sa, Sc, E, EL , G, M, Sp
 Feldman, J A&D, B, C, D, E, EL , M, P, Sp
 Frost, H A&D, Sa, Sc, E, EL , G, H, M, Sp
 Galloway, W B, C, E, EL F, G, H, M, P
 Green, W B, C, D&T, E, EL, M, P, Sp
 Hall, C B, C, E, EL F, G, Ger, M, P
 Hammill, J A&D, B, C, E, EL , H, M, Mu, P, Sp
 Hanak, C B, C, E, EL , G, Ger, H, M, P
 Harris, R B, C, E, EL F, G, M, P, RE
 Haynes, W B, C, E, EL F, H, L, M, P
 Hayward, H Sa, Sc, E, EL , G, Ger, M, Sp, S
 Hennell, T Sa, Sc, E, EL , G, Ger, H, M, RE
 Higginson, D Sa, Sc, E, EL , Ger, H, M, RE, Sp
 Higginson, M Sa, Sc, E, EL F, G, H, M, S
 Hope, B B, C, E, EL F, M, P, Sp, S
 Horner, B B, C, E, EL , H, M, Mu, P, Sp
 Houghton-Barcoe, C A&D, D&T, Sa, Sc, E, EL , M, Sp
 Howard, M D, Sa, Sc, E, EL F, G, M, RE
 Hughan, D D, Sa, Sc, E, EL , H, M, RE, Sp
 Irving, J B, C, E, EL , H, M, Mu, P, Sp
 Jackson, P B, C, E, EL , G, M, P, Sp, S

Johnson, H A&D, D&T, Sa, Sc, E, EL , G, Ger, M
 Keeling, J Sa, Sc, E, EL , Ger, L, M, Mu, RE
 Kenny, J B, C, E, EL , G, Ger, M, P, S
 Khan, A B, C, E, EL , M, P, RE, Sp, S
 Kilday, T A&D, D&T, Sa, Sc, E, EL , G, M, Sp
 Langton, A Sa, Sc, E, EL , G, H, L, M, Sp
 Lob, J B, C, D&T, E, EL , Ger, M, P, RE
 Lovatt, S A&D, Sa, Sc, E, EL , H, M, RE, Sp
 Machin, W D, Sa, Sc, E, EL F, M, Mu, RE, Sp
 Mantel, J A&D, B, C, E, EL F, H, M, P
 Marsden, B Sa, Sc, E, EL F, G, H, M, Sp
 Mason, B B, C, E, EL F, H, M, P, RE
 Milne Taylor, J D&T, Sa, E, EL, M, RE
 Monsey, J Sa, Sc, E, EL , H, M, S
 Mountney, M D&T, Sa, Sc, E, EL , M, RE, Sp, S
 Mustafa, S B, C, D&T, E, EL F, G, M, P
 Nimmo, A B, C, D&T, E, EL , Ger, M, P, RE
 Nixon, D A&D, D&T, Sa, Sc, E, EL , Ger, M, Sp
 Petho, A D&T, Sa, Sc, E, EL , G, Ger, H, M
 Proctor, A D, Sc, E, EL , G, M, Sp
 Quinlan, A Sa, Sc, E, EL , G, Ger, H, M, Sp
 Ratigan, H B, C, D&T, E, EL , Ger, H, M, P
 Ravenscroft, H A&D, D&T, Sa, Sc, E, EL F, M, Sp
 Rees, A B, C, E, EL , H, M, P, Sp, S
 Rooney, J D&T, Sa, Sc, E, EL F, G, M, S
 Saxon, B B, C, E, EL F, G, H, M, P
 Sheratte, D B, C, D&T, E, EL , G, M, P, Sp
 Sherman, C B, C, E, EL F, H, M, P, RE
 Sime, E A&D, B, C, D&T, E, EL , M, P, Sp
 Singleton, L A&D, D&T, Sa, Sc, E, EL , G, M, Sp
 Slater, T A&D, Sa, Sc, E, EL , G, M, RE, Sp
 Smith, I B, C, E, EL F, H, L, M, P
 Smith, W B, C, D&T, E, EL , M, P, Sp, S
 Spandley, M B, C, E, EL, G, H, M, P
 Stevens, O D&T, Sa, Sc, E, EL , G, H, M, Sp
 Strutt, W As, B, C, E, EL F, H, L, M, Mu, P
 Trueman, R B, C, E, EL F, H, M, P
 Underwood, S A&D, B, C, E, EL , G, M, P, Sp
 Vohra, J A&D, B, C, D&T, E, EL , M, P, Sp
 Walker, E B, C, E, EL , Ger, M, P, S
 Walker, G Sa, Sc, E, EL F, G, Ger, H, L, M
 Westmerland, E A&D, B, C, E, EL , H, M, P, Sp
 Whitehouse, S Sa, Sc, E, EL , G, H, M, Sp
 Wilson, J Sc, E, EL , G, H, M, Sp, S
 Winrow, J B, C, E, EL F, G, M, P, S
 Wood, W D, Sa, Sc, E, EL , Ger, H, M, RE

Pupils Admitted to Higher Education 2010

Name	Destination	Subject
Andrews, A.....	York St John University	Business Management
Armitage, J.....	Nottingham Trent University	Psychology
Balcombe, E.....	Glasgow Caledonian University.....	Physiotherapy
Banks, K.....	The University of York.....	History
Barratt, M.....	Nottingham Trent University	International Business
Barratt, O.....	Leeds Metropolitan University.....	Business Studies
Barton, A.....	Loughborough University	Chemical Engineering
Baston, T.....	Durham University	Combined Honours in Arts
Bates, R.....	Keele University.....	Neuroscience and Psychology
Beaumont, J.....	University of Leeds	Chemical Engineering
Bell, E.....	The University of Manchester.....	History
Board, J.....	Cardiff University	Business Management
Bolton, G.....	University of Hull.....	Law
Boustany, G.....	Liverpool John Moores University.....	Accounting and Finance
Bowman, E.....	University of Leicester	Geography and Geology
Bowyer, J.....	The Manchester Metropolitan University	Business (Sandwich)
Bowyer, M.....	The University of Nottingham	Industrial Economics
Brady, K.....	The University of Sheffield	Physics (4 years)
Brown, C.....	Newcastle University	Geography
Bull, R.....	The University of Sheffield	Business Management
Butterworth, E.....	University of Leeds	Psychology
Cail, R.....	The University of Birmingham	Environmental Management
Chandler, M.....	The Manchester Metropolitan University	Wildlife Biology
Chatwin, R.....	University of Bath	Architecture (Sandwich)
Clifford, J.....	The University of Manchester.....	Architecture
Cochrane, C.....	Loughborough University	Social Psychology
Cox, G.....	The University of Nottingham	Psychology
Derrig, D.....	Bath Spa University	Business & Management
Dimery, J.....	Newcastle University	Biomedical Sciences
Downs, J.....	Aberystwyth University	Film & Television Studies
Drury, G.....	University of Bath	Coach & Education Sports Development
Eardley, E.....	Nottingham Trent University	Business Management & Marketing
Edgar, K.....	King's College London.....	History
Elliot, R.....	Aston University.....	Translation Studies: French & Spanish
Falder, R.....	Swansea University.....	Business Management & Economics (2012)
Fletcher, J.....	The University of Warwick	Law & Business Studies (2012)
Fox, J.....	The University of Birmingham	Biomedical Materials Science
Frankell, A.....	Durham University	Biology
Fray, C.....	The University of Manchester.....	Classical Studies
Greenway, J.....	The University of Sheffield	Geography
Griffiths, J.....	Harper Adams University College	Off-Road Vehicle Design
Hanson, W.....	University of Bath	Natural Sciences
Hardman, T.....	Newcastle University	Business Management
Harrington, R.....	Lancaster University	Mathematics
Harris, M.....	The Hull York Medical School	Medicine
Hennell, G.....	Cardiff University	Physiotherapy
Higginson, R.....	The University of Leeds.....	Fine Art
Higham, H.....	The University of Hull	English

Appendix 3 Higher Education

Hobson, S	The University of East Anglia	Accounting & Finance
Hollis, K	The University of Liverpool	Geography (Science)
Holroyd, D	Harper Adams University College	Agriculture
Hope, O	Leeds Metropolitan University	History
How, L	The University of Leeds	Geography
Howlett, C	The University of Manchester	Business Studies & Economics
Hughan, A	Sheffield Hallam University	Human Geography
Jacobsen, A	Durham University	Biology
Jones, M		Applying 2012
Jones, S	Sheffield Hallam University	Law with Criminology
Kenny, H		Applying 2012
Kett, E	Manchester Metropolitan University	English
Khan, K	The University of Lincoln	Psychology
Kimber, F	The University of Birmingham	Business Management (Year in Industry) (4 years)
Knowles, J	The University of Birmingham	Law with French (4 years)
Lacey, F	The University of Bath	Chemical Engineering
Leslie, J	The University of Bath	Economics
Lewis, R	The University of Exeter	Modern Languages
Livesley, T	Manchester Metropolitan University	Business Management (Sandwich)
Lovatt, A		Applying 2012
Malkin, S		Applying 2012
Marsden, J		Applying 2012
Mason, S		Applying 2012
McClean, H	The University of Bath	Civil & Architectural Engineering
McGowan-Fazakerly, J	Nottingham Trent University	History
McNaught, C	Aberystwyth University	Human Geography
McPake, C	KPMG	Gap Year Placement
Meadowcroft, C	Nottingham Trent University	Business Economics
Merchant, L	University of Wales – Trinity St David	Ancient History & Archaeology
Morris, R	Nottingham Trent University	Business
Morrison, J	The University of Manchester	Mechanical Engineering with Industrial Experience (5 years)
Mountney, A	Leeds Metropolitan University	Accounting & Finance
Murphy, H	The University of Oxford	History
Nixon, P	The University of Southampton	Mechanical Engineering (4 years)
Norton, J		Applying 2012
Ottaway, S	The University of Birmingham	Geography & German Studies (4 years)
Parris, M	The University of Hull	Chemistry
Pearson, K	The University of Oxford	Classics I
Penney, M	Sheffield Hallam University	Business Economics
Pickering, K	Durham University	Psychology
Porteous, B	Nottingham Trent University	Business Management & Economics
Porter, J	Cardiff University	Chemistry
Pye, C	Nottingham Trent University	Business Management & Entrepreneurship
Rathbone, T		Applying 2012
Reeves, C	Newcastle University	Economics
Reid, K	University of Cambridge	Modern & Medieval Languages
Robson, E	The University of Reading	Psychology
Ross, M	The University of Nottingham	Ancient History & History
Sampson, J	The University of Exeter	Renewable Energy (4 years)
Saxon, T	The University of Bristol	Law
Schofield, V	The University of York	Psychology
Shannon, M	The University of Kent	History & Philosophy of Art

Smith, C	The University of Oxford	Biological Sciences
Smith, E	The University of Liverpool	Law & Business
Sreekumar, A	Liverpool John Moores University.....	Biology
Stubbs, J	The University of Nottingham	Natural Sciences
Sugden, H	The University of Nottingham	Law
Sully, D	Loughborough University	Architectural Engineering & Design Management
Taylor, A	Loughborough University	Psychology
Thornycroft, M	Newcastle University	Classical Studies
Thornley, J	The University of Nottingham	Management Studies
Thorp, M	The University of York	Accounting, Business Finance & Management
Travis, S	The University of Manchester.....	Engineering with an Integrated Foundation Year
Traynor, J	Nottingham Trent University	Information Systems
Vlissidis, C	The University of Nottingham	Law
Walker, C	University of Salford	Modern Languages & Translation& Interpreting (German/Spanish)
Walker, V	Nottingham Trent University	German & History (4 years)
Wilkinson, I	University of Cambridge	English
Williams, R	The University of Sheffield	Politics & Sociology
Withington, R	Durham University	Chemistry (Industrial)

Students who left in 2010 and applied for 2011 entry

Birch, M	The University of Manchester.....	Psychology
Boothroyd, J	University of St Andrews	Mediaeval History
Burke, R	Newcastle University	Geography
Charlesworth, T	De Montford University	Criminology & Criminal Justice with Psychology
Chopra, K	Loughborough University	Banking Finance & Management
Cornish, E	University of Leeds	Business Economics
Draysey, E	Loughborough University	Accounting & Financial Management
Eyre, A	Newcastle University	Medicine (stage 1 entry)
Gosling, E	The University of Birmingham	Human Biology
Hall, J	Newcastle University	History
Holt, J	The University of Hull	Sports Rehabilitation
Lalic, J	Loughborough University	Social Psychology
Lasman, E	The University of Bath	Biochemistry (Sandwich)
Lavassani, Y	The University of Liverpool	Biological & Medical Sciences
Macfadyen, S	The University of Reading.....	Classics
Marlow, R	Sheffield Hallam University	Marketing Communications & Advertising
O'Rourke, S	Loughborough University	Drama with English
Pearce Alvarado, A	Newcastle University	Accounting & Finance
Pelling, M	The University of York.....	English
Powell, L	The University of Liverpool	Biovetterinary Science
Roxborough, E	The University of Portsmouth	Palaeobiology and Evolution
Shaw, A	The University of Derby.....	Hospitality & Culinary Arts
Smith, A	Newcastle University	Classical Studies
Smith, H	The University of Oxford	Economics & Management
Waters, T	Newcastle University	Biology
Wilkinson, M	Imperial College London	Biology

Appendix 4 Awards & Prizes

Distinctions in Public Examinations

A & AS Level

Pupils with 4 A*/A grades

Tom Baston	Hannah Sugden
Rachel Harrington	Clare Vlissidis
Jack Leslie	

Pupils with 3 A*/A grades

Kester Banks	Hollie McClean
Alix Barton	Peter Nixon
Emma Butterworth	Jessica Norton
Robin Chatwin	Keir Pearson
Jilly Clifford	Katie Pickering
Rachel Dimery	Charlotte Reeves
Jack Fletcher	Katie Reid
Alex Frankell	Molly Ross
Christopher Fray	Jonathan Sampson
Will Hanson	Tim Saxon
Matthew Harris	Christopher Smith
Rebecca Higginson	Jonathan Stubbs
Lauren How	Alice Taylor
Jake Knowles	Isabel Wilkinson
Rosie Lewis	Rachel Withington
Jonathan Marsden	

GCSE

Pupils with at least 8 A*/As

Chloe Abbott	Hattie Lasman
Carrie Alderley	Jessica Lenderyou
Rafia Aslam	William Machin
Megan Bailey	Ben Marsden
Luisa Bianchi	Ben Mason
Ellie Boardman	Katie Mellor
Sophie Branley	Alex Morris
Chloe Bullock	Sarah Mycock
Jessica Burns	Charlotte O'Rourke
Jenny Calnan	Sarah Pearson
Yasmin Chambers	Holly Pinkham
Rosie Christiansen	Alex Quinlan
Helen Cooney	Alex Rees
Madeleine Coutts	Charis Roberts
Hanja Dickinson	Lauren Rousseau
Anne-Maud Dupuy-Roudel	Kate Ryan
Jonathan Emery	Charlotte Sampson
Chris Hall	Amy Sanderson
Jamie Hammill	Holly E Smith
Christopher Hanak	Holly J Smith
Robert Harris	Winnie Spence
Will Haynes	Charlotte Stafford
Harry Hayward	William Strutt
Thomas Hennell	Hannah Talbot
Joanne Hughes	Bethany Tallents
Sophie Hurst	Mary Thorp
Jamie Irving	Sam Underwood
Bethany James	George Walker
Rebecca Jones	Jamie Winrow
Aswad Khan	Eve Worthington
Molly Laker	

Special Prizes

Head of Foundation's Prize, J O Nicholson German Prize	Katie Reid
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School Prizes (all age groups)

Sainter (for scientific research) Joint Sainter (for scientific research) Joint and Development Trust Scholarship Major Award	Thomas Cann
Maimi Wright for Computing	David Marchington
Ben Davies (Poetry), Research Project Award	Joe Morrison
Dr Norman Maurice "Arclex", Ridac Cup, Mathematics:Single Prize	Tabitha Green
Selwyn Russell Jones Sports Prize	Anna Bramham
Thornber Chemistry Development Prize, Dr Coyne Retiring Prize	Jonathan Marsden
Marcall-Costello Award for Endeavour in German	George Drury
Ken Brookfield Elizabethan Prize, Middle School Chemistry Prize	Will Hanson
I A Wilson Economics Scholarship	Sam Ottaway
James Painton Memorial Trophy, Upper School Chemistry Prize	William Haynes
	Elliot Hanson
	Jonathan Stubbs

Retiring Prizes

Elizabeth Spence Joint	Hattie McCance
Elizabeth Spence Joint	Laura Embrey
David Gee & 8MSR Form Prize	John Le Moignan
Tim Andrew	Jessica Thornley
Jim Jones	David Ormrod Morley
Ian Lancaster	James Fox

Upper School Prizes

Art (Selwyn Russell Jones)	Rebecca Higginson
Biology Joint, Senior Choral Prize	Alex Frankell
Biology Joint Prize	Elliot Balcombe
Business Studies Prize	Grace Bolton
Design & Technology Prize	Sam Travis
Classics (Wilmot) Prize	Molly Ross
Economics (Canon F W Paul) Prize, Upper School Geography Prize	Jessica Norton
English Language Prize	Emma Butterworth
English Literature Prize, Philosophy Prize	Isabel Wilkinson
French (William Broster)	Ross Elliott
Extended Studies (T B Cartwright) for Japanese	Alex Lovatt
Extended Project Qualification	Hannah Murphy
Geology Prize	Ellie Bowman
History (C A Bradley)	Emelia Bell
History	Katherine Edgar
Mathematics:Double Prize	Rachel Harrington
Music, Senior Orchestral Prize	Tom Baston
Physical Education Prize	Alice Taylor
Physics Prize	Fraser Lacey
Politics Prize	Charlie Brown
Psychology Prize	Lauren How
Religious Studies (Thorneycroft) Prize	Grace Hennell
Ron Darlington Jazz Prize	Robin Chatwin
Senior Reading	Clare Vlissidis

Appendix 4 Awards & Prizes

Spanish Prize	Jake Knowles
Theatre Arts Prize	Jonathan Downs

Middle School Prizes (Boys' Division)

Head Boy's Prize, Latin, English, German Prizes	George Walker
Principal's Prize	Ben Mason
Deryck Siddall Cup, History, Physics Prize	Christopher Hanak
Best All Rounder Cup	Ben Marsden
Macclesfield Grammar School Challenge Cup, Music Prize	William Strutt
Boys' Division Council Cup	Hendrik Ratigan
Year 7 Achiever's Cup, Year 7 General Science Prize	Paul Roberts
Year 8 Achiever's Cup	James Shering
Year 9 Achiever's Cup	Tom Lynch
Year 10 Challenge Cup	Ruairidh Nichols
Year 8 General Science Prize	Callum Lavelle
Art & Design, Design & Technology (Resistant Materials) Prize	Jonathan Emery
Biology, Mathematics Prize	William Smith
Design & Technology (Graphic Products) French	Anton Petho
Geography	Christopher Hall
Physical Education	William Galloway
Religious Studies (Thorneycroft)	Jonny Kenny
Spanish	Max Howard
Theatre Arts	Oliver Stevens
Lower School Reading	Joshua Feldman
Dual Science	Daniel Crosby
	Harry Hayward

Year 10 Research Projects (Boys' Division)

Major Awards	William Poyser Matthew Peers Jacob Jeffries James Raval
Awards	Aaron Shaughnessy Johnny Hammill Alex Moore Edward Potts

Lower School Prizes (Boys' Division)

Junior Choral Joint Prize	James Thomas
Junior Choral Joint Prize	Henry Strutt
Junior Orchestral, 9DMH Form Prize	Jamie Edgerton

Form Prizes (Boys' Division)

10CJM	Isaac Reaney
10MTH	Richard Southern
10ZK	Alistair Hanak
10JN	Callum Burke
9SHW	Andrew Massey
9MRW	Jonathan Pinches
9VHS Joint	Alistair Thomson
9VHS Joint	Edward McKee
Religious Studies (Thorneycroft)	Joshua Stevenson
8SLS	Brendan Jacot
8RLCP	Harry Blackwell
8KB	Oliver Macfadyen
Religious Studies (Thorneycroft)	Tom McClusky

7PAUT	Michael Abrahamse
7GJS	Tom Botham
7MMA	Oliver Quinn
7HKB	Rhys Bowen
Religious Studies (Thorneycroft)	Sam Bryning

Middle School Prizes (Girls' Division)

Head Girl's Prize, Theatre Arts Prize	Sophie Hurst
Principal's Prize, Design & Technology (Product Design) Prize	Molly Laker
Macclesfield High School "Best All-Rounder" Cup, History Essay Prize	Holly J Smith
Year 7 Endeavour Cup	Emma Hooley
Year 8 Achiever's Cup, Year 8 General Science Prize, Research Essay Major Award	Aiman Aslam
Year 9 Achiever's Cup	Anja Knudsen
Victrix Ludorum Cup	Laura Venables
Macclesfield High School Somerville Challenge Cup	Chloe Abbott
Girls' Division Council Cup, Junior Orchestral Prize	Mary Thorp
Jenny Lee Mathematics Prize, 10HLC Form Prize	Michaela Poolford
Macclesfield High School Susan Russell Jones Cup for German, Junior Choral, 8DRM Form Prize	Elise Boothroyd
Macclesfield High School Isobel Day Cup for French	Juliette Gorb
Sue Bream Crystal Star	Siraj Lyons
Anne Cohen Prize for Astronomy	Katie Robertson
Anne Craig French Prize	Amy Sanderson
Year 7 General Science Prize	Hannah Li
Art & Design	Eve Worthington
Biology, Latin Prize	Holly E Smith
Chemistry	Jessica Lenderyou
Religious Studies (Thorneycroft)	Charlotte Laing
Dual Award Science, Modern Languages Prize	Rafia Aslam
English	Holly Pinkham
German, Mathematics, Physics Prize	Hanja Dickinson
Geography	Helen Cooney
History	Luisa Bianchi
Music	Sarah Mycock
Physical Education	Madeleine Coutts
Spanish	Charlotte Sampson
Middle School Reading Prize	Sophie Elton

Year 10 Research projects (Girls' Division)

Major Awards	Emily Mound Amelia Beresford Mioni Armstrong Joanna Dyson Isabelle Kenyon
Awards	Keren Edge Alice Simkins Rebecca Lowndes Ellen Barratt

Appendix 4 Awards & Prizes

Form Prizes (Girls' Division)

10ESC	Annabel Brooks
10CHB, Year 10 Research Project Major Award	Lauren Garner-Jackson
10CAR, Year 10 Research Project Major Award	Justine Blake
9LFA	Alice MacKinnon
9JaH	Lydia Myers
9LuH, Religious Studies (Thorneycroft)	Rebecca Hughes
8LB	Evie Hancox
8SJH	Louise Marchington
<i>Religious Studies (Thorneycroft)</i>	Jennifer Mercer
7LAC	Eleanor Toms
7CJAF	Emily Underwood
7RAR	Eleanor Hopewell
<i>Religious Studies (Thorneycroft)</i>	Sameera Lyons

Other Prizes

Robert Batchelor Prizes

Junior Division	Amy Towne
Junior Division	Alec Welch
Girls' Division	Katie Berry
Boys' Division	Ben Lynch

Junior Division Prizes

English: Reading	Rebecca Ions
English: Speaking	David Alvaro
English: Writing	Alex Clarke
Mathematics	Lauren McNeil
Geography	Georgina Boden
History	Verity Griffin
French	Molly Bessell
Art, Design & Technology	Daisy Hammersley
Music	Chloe Henshaw
ICT	Daniel Bergman
Religious Education	Ellie Hammonds
Physical Education	Antonia Bianchi
Science	Joe Laughton
Swimming	Rohan Bhanot
Games: Boys	Fionn Carman
Games: Girls	Toby Spencer-Pickup
	Annabel Hebb

Form Prizes

Academic Achievement Prizes

5EDM	Charlotte Wardle
	Fiona Beeston
5KW/LC	Katie Hayward
	Charlie Toms
5NS	Harry Pinches
	Yayu Xiang
4AGE	Aidan Carman
	Shanice Donatien
4SEO	Aisling Day
	Emily Higginbottom
4VA/SM	Sophia Eastgate
	Sam Jones

3JC

3CJ

Endeavour Prizes

6JEB

6MW

6ST

6SR

5EDM

5KW/LC

5NS

4AGE

4SEO

4VA/SM

3JC

3CJ

Year 4 Young Artist Award
(Mrs P J Aspinwall Trophy)

Mrs C J Hulme Y6

Musical Production Prize

Cricket Trophy

Ridings Best All-Rounder Cups

Amanda Vel
William Davies
Charlie Murray
Daisy Holden

Robert Devon
Rachel Anderson
Olivia Collinson
Ruby Thorneycroft
Luke Cooper
Katie Hastings
Edward Hammonds
Isabelle Nuttall
Ffyona Booker
Alex Mason
David Morris
Florence Bradshaw
Hannah McCormick
Rebecca Denton
Charlie Ward
Imogen Collinson
Theodora Ghiorghiu
Adam Humphreys
William Cann
Darcy Woodfine
May Broadley
Joe Ward
Misha Higham
Florence Blackwell

Jamie Shuttleworth

Clea Kapadia
Jos Collier
Alex Fray
Lauren Hayward

Appendix 5 Music Examinations

Autumn Term 2010

Associated Board Practical Examinations

Sixth Form

Name	Instrument	Grade	Result
Olivia Soutter	Piano	8	114 Pass
Tom Stevenson	Singing	5	123 Merit

Boys' Division

Name	Instrument	Grade	Result
Sam Baker	Guitar	1	114 Pass
Jamie Edgerton	Clarinet	5	127 Merit
James Haughton	Clarinet	3	108 Pass
Brendan Jacot	Piano	6	124 Merit
Oliver Jones	Alto Saxophone	1	121 Merit
Oliver Jones	Piano	4	115 Pass
James Thomas	Singing	1	124 Merit

Girls' Division

Name	Instrument	Grade	Result
Anna Callow	Piano	2	124 Merit
Tabitha Green	French Horn	3	126 Merit
Emily Jaques	Singing	2	130 Dist
Hiba Kokan	Piano	7	122 Merit
Charlotte Liebezeit	Piano	5	113 Pass
Emily Mort	Piano	2	113 Pass
Lydia Myers	Singing	4	117 Pass
Abbie Richardson	Singing	2	113 Pass
Katie Robertson	Guitar	1	111 Pass
Charlotte Sampson	Piano	6	120 Merit
Anna Steward	Piano	4	115 Pass
Mary Thorp	Piano	6	118 Pass
Anna Whaley	Jazz Alto Sax	3	130 Dist

Junior Division

Name	Instrument	Grade	Result
Fionn Carman	Guitar	1	124 Merit
Alex Clarke	Piano	3	125 Merit
Daisy Hammersley	Piano	1	120 Merit
Lauren McNeil	Clarinet	3	120 Merit
Amanda Vel	Piano	PT	

Associated Board Theory Examinations

Name	Grade	Result
Bethan Davies	5	84 merit
Juliette Gorb	5	82 Merit
Nicholas Harrington	5	80 Merit
William Strutt	8	82 Merit
Alex Voysey	5	77 Pass

Trinity/Guildhall Examinations

Sixth Form

Name	Instrument	Grade	Result
Rachael Bates	Violin	5	66 Pass
Georgie Lucas	Violin	5	77 Merit

Boys' Division

Name	Instrument	Grade	Result
Joe Hale	Flute	5	73 Pass
Joe Murphy	Keyboard	4	67 Pass
James Raval	Oboe	6	75 Merit
Aaron Shaughnessy	Jazz Flute	5	77 Merit
Alex Voysey	Viola	5	82 Merit

Girls' Division

Name	Instrument	Grade	Result
Eleanor Collett	Oboe	3	90 Merit
Rebecca Humphreys	Flute	5	64 Pass
Anja Knudson	Flute	2	69 Pass
Emily Pegg	Jazz Flute	6	68 Pass
Honor Price	Keyboard	2	66 Pass
Jenna Self	Bassoon	4	81 Merit
Lauren Whitney	Oboe	3	79 Merit

Junior Division

Name	Instrument	Grade	Result
Rachel Anderson	Violin	Initial	82 Merit
Florence Bradshaw	Violin	2	75 Merit
Katie Hayward	Flute	2	72 Pass

Harry Lyons	Recorder	2	71 Pass
Gordon Nicoll	Violin	1	82 Merit
Amy Towne	Flute	3	81 Merit

Spring Term 2011

Associated Board Practical Examinations

Sixth Form

Name	Instrument	Grade	Result
Bethan Davies	Piano	6	112 Pass
Emma Rheinberg	Piano	7	100 Pass
Emma Rheinberg	Singing	6	132 Dist
Eleanor Strutt	Piano	6	104 Pass

Boys' Division

Name	Instrument	Grade	Result
George Carter	Jazz Trumpet	2	124 Merit
Marcus Edwards	Trumpet	3	114 Pass
Adam Garnett	Guitar	3	109 Pass
Daniel Haines-Jay	Eb Horn	3	116 Pass
Thomas Huddy	Jazz Trumpet	1	127 Merit
Jonathan Pinches	French Horn	4	113 Pass
Tom Rheinberg	Piano	4	123 Merit
Paul Roberts	Guitar	1	122 Merit
Tim Russ	Cornet	4	113 Pass
James Shering	Guitar	3	120 Merit
Henry Strutt	Singing	4	128 Merit
William Strutt	Singing	4	134 Dist
George Walker	Guitar	3	105 Pass
Max Wynn-Davies	Trombone	4	110 Pass

Girls' Division

Name	Instrument	Grade	Result
Rachel Catlin	Cello	4	120 Merit
Elisabeth Clivry-Adamson	Piano	3	116 Pass
Hanja Dickenson	Clarinet	6	120 Merit
Laura Embrey	Piano	5	139 Merit
Olivia Hamblyn	Singing	5	125 Merit
Charlotte James	Piano	3	128 Merit
Isobel Lovatt	Saxophone	3	116 Pass
Lydia Myers	Piano	1	121 Merit
Anna Townley	Flute	7	110 Pass
Maddie Townley	Trumpet	3	127 Merit

Junior Division

Name	Instrument	Grade	Result
David Alvaro	Guitar	2	114 Pass
Alex Campbell	Trombone	2	113 Pass
Thomas Carter	Trumpet	2	130 Dist
Emilia Cole	Piano	1	116 Pass
Harry Collett	Trumpet	2	118 Pass
Aisling Day	Cello	2	124 Merit
Rhodri Evans	Guitar	2	109 Pass
Alex Fray	Guitar	2	114 Pass
Katie Hayward	Clarinet	2	113 Pass
Bethany Henshaw	Piano	1	112 Pass
Chloe Henshaw	Piano	4	120 Merit
Emily Higginbotham	Piano	PT	
Harry Lyons	Trumpet	2	133 Dist
Siraj Lyons	Clarinet	2	122 Merit
Siraj Lyons	Piano	2	124 Merit
Lauren McNeil	Singing	2	127 Merit
Harry Pinches	Piano	1	124 Merit
Harry Pinches	Trombone	2	116 Pass
Sam Stokes	Trombone	2	126 Merit

Associated Board Theory Examinations

Name	Grade	Result
Jamie Edgerton	5	78 Pass
Charlotte Liebezeit	5	78 Pass
Tom Rheinberg	5	88 Merit

Trinity/Guildhall Examinations

Sixth Form

Name	Instrument	Grade	Result
Michael Barratt	Trombone	8	60 Pass
Amy Higginbotham	Flute	8	68 Pass

Appendix 5 Music Examinations

Boys' Division

Name	Instrument	Grade	Result
Oliver Andrews	Viola	2	63 Pass
Henry Brett	Flute	5	67 Pass
Oliver Curtis	Violin	6	84 Merit
Stewart Gurney	Flute	3	73 Pass
Jordan Holt	Jazz Flute	6	64 Pass
Jamie Irving	Clarinet	8	78 Merit
Jamie Irving	Piano	6	75 Merit
Aswad Khan	Flute	7	70 Pass
Liam McGivern	Drum Kit	4	69 Pass
Joe Murphy	Clarinet	4	75 Merit
Richard Smith	Keyboard	1	84 Merit
Chris Watt	Piano	3	73 Pass
Dmitri Whitmore	Keyboard	2	73 Pass

Girls' Division

Name	Instrument	Grade	Result
Justine Blake	Flute	6	84 Merit
Anna Fenwick	Flute	3	83 Merit
Helen Lyons	Flute	6	69 Pass
Sameera Lyons	Flute	2	73 Pass
Emily Mound	Flute	4	70 Pass
Zoe Richmond	Flute	5	77 Merit
Fleur Robinson	Keyboard	2	70 Pass
Emily Roberts	Flute	4	75 Merit
Olivia Shaughnessy	Flute	4	70 Pass
Eleanor Tunick	Flute	3	77 Merit

Junior Division

Name	Instrument	Grade	Result
Elizabeth Adams	Recorder	2	76 Merit
James Bailey	Flute	1	68 Pass
Anna Baldwin	Flute	1	85 Merit
Alex Cairns	Violin	1	76 Merit
Shanice Donatien	Violin	1	85 Merit
Sophia Eastgate	Violin	2	85 Merit
Emily Foster	Keyboard	Initial	88 Dist
Veruty Griffin	Violin	3	69 Pass
Katie Hastings	Violin	2	78 Merit
Lucy Hellewell	Recorder	1	75 Merit
Rebecca Ions	Recorder	3	79 Merit
Sam Jones	Violin	2	75 Merit
Clea Kapadia	Violin	1	72 Pass
Susie Moores	Violin	Initial	95 Dist
Emmie Penkett	Violin	1	65 Pass
Francesca Sawyer	Violin	1	84 Merit

Summer Term 2011

Associated Board Practical Examinations

Sixth Form

Name	Instrument	Grade	Result
Rachael Bates	Singing	8	100 Pass
Bethan Davies	Singing	5	114 Pass
Stephanie Main	Clarinet	8	101 Pass
Olivia Soutter	Singing	7	131 Dist
Eleanor Strutt	Singing	8	124 merit

Boys' Division

Name	Instrument	Grade	Result
Daniel Crosby	Jazz Saxophone	2	132 Dist
Jacob Jeffries	Clarinet	4	100 Pass
Ben Lynch	Jazz Saxophone	3	132 Dist
William Poyser	Singing	4	102 Pass
Isaac Reaney	Jazz Saxophone	4	134 Dist
Aaron Shaughnessy	Jazz Saxophone	2	137 Dist
Aaron Shaughnessy	Piano	1	118 Pass

Girls' Division

Name	Instrument	Grade	Result
Sacha Allen	Singing	5	122 Merit
Elena Boden	Singing	2	133 Dist
Anna Callow	Trumpet	5	128 Merit
Katherine Fray	Jazz Saxophone	4	130 Dist
Charlotte Horne	Piano	3	109 Pass
Emily Jaques	Singing	3	127 Merit
Jenna Self	Singing	4	117 Pass
Olivia Shaughnessy	Piano	2	114 Pass

Rebecca Tenny	Piano	3	120 Merit
Lucie Willis	Piano	1	135 Dist
Lucie Willis	Violin	5	124 Merit

Junior Division

Name	Instrument	Grade	Result
Jasmine Amos	Jazz Saxophone	1	133 Dist
Bryn Barker	Guitar	1	120 Merit
Louisa Boden	Piano	PT	
Ffiona Booker	Guitar	2	118 Pass
May Broadley	Piano	PT	
Aidan Carman	Piano	2	120 Merit
Fionn Carman	Piano	3	122 Merit
Alex Clarke	Flute	3	124 Merit
Alex Clarke	Piano	4	120 Merit
Dominic Corner	Piano	2	106 Pass
Jodie Foxton	Piano	1	111 Pas
Emily Friston	Piano	PT	
Mollie Fyfe	Piano	PT	
Lauren Hayward	Piano	2	113 Pass
Jason Kenning	Piano	1	120 Merit
Thomas Lawrence	Guitar	1	109 Pass
Harry Mattocks	Piano	PT	
Alana Parsons	Piano	PT	
Griff Roberts	Piano	PT	
Natasha Salem	Piano	1	120 Merit
Emily Smith	Singing	2	109 Pass
Martha Squire	Piano	PT	
Natalie Stevens	Guitar	2	109 Pass
Mila Waseem	Piano	1	104 Pass
Darcy-Rose Woodfine	Piano	PT	

Associated Board Theory Examinations

Name	Grade	Result
Thomas Andresen	5	77 Pass
Ellen Barratt	5	83 merit
Richard Barratt	5	90 Dist
Georgie Lucas	5	66 Pass
Stephanie Main	8	71 Pass
Emily Roberts	5	74 Pass
Aaron Shaughnessy	5	66 Pass
Eleanor Strutt	6	72 Pass
Rebecca Tenney	5	77 Pass
Edward Whitehead	5	78 Pass

Trinity/Guildhall Examinations

Sixth Form

Name	Instrument	Grade	Result
Michael Barratt	Trombone	6	66 Pass

Boys' Division

Name	Instrument	Grade	Result
Jack Hammersley	Saxophone	4	60 Pass
Tom Lynch	Flute	5	61 Pass
Aaron Shaughnessy	Jazz Flute	6	68 Pass

Girls' Division

Name	Instrument	Grade	Result
Bethany Ireland	Flute	3	71 Pass
Frances Laker	Piano	4	62 Pass
Helen Lyons	Viola	4	67 Pass
Lucy Miller	Flute	Foundation	61 Pass
Charlotte Newton	Flute	5	63 Pass
Issy Shone	Flute	5	70 Pass
Jenny Shone	Flute	5	69 Pass
Elizabeth Stephenson	Flute	4	75 Merit

Junior Division

Name	Instrument	Grade	Result
Thomas Dennett	Violin	2	75 Merit
Megan Huddy	Violin	3	84 Merit
Abi Mounteney	Flute	1	79 Merit
Amy Towne	Flute	4	77 Merit

Rock School

Name	Instrument	Grade	Result
Oliver MacFadyen	Drum Kit	4	81%