



## The Foundation of King Edward VI

or

## The King's School in Macclesfield, Cheshire

Founded by Sir John Percyvale, Kt, by his Will dated 25th January, 1502-03. Re-established by Charter of King Edward VI, dated 26th April, 1552.

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# Head of Foundation's Report

There was no doubt in my mind that King's was in need of a quiet year after the euphoria of the Quincentenary and the Royal Visit in 2002. However, that was not part of the grand plan as fate intervened in two ways: the first was the great success of the choir and the second was the visit of a team of inspectors.

The BBC seem to film and record at King's on a regular basis now: it has become commonplace. The winning of the BBC *Songs of Praise* Choir of the Year Award was a superb event in Birmingham earlier in February. The tension was palpable and several people (including Headteachers past and present) were getting extremely excited when the result was announced. Several Governors, staff and parents joined the choir on that evening to make it a real family of King's affair.

King's is fortunate in having a Governing Body that works tirelessly on behalf of the school. One of the stalwarts among the Governors, Mr Roy Harrison, sadly died this year and I would like to pay a special tribute to him for his devotion to the school he attended as a boy. Roy was a keen supporter of the Quincentenary Bursary Fund that was launched in 2002. The first three pupils entered the Sixth Form last year under the auspices of this scheme and four more have joined them this September. This means that seven young people are now receiving the benefit of an education at King's that would have been denied them but for the generous donors who have arranged for us to provide good quality education to bright students of limited financial means. We are all most grateful to them and King's is a better school for their support.

The public examinations were marked by something new that we hope will become a regular event: each pupil passed every subject at A Level. This is a remarkable achievement and a great credit to staff and pupils alike. The percentage of A/B grades was 61%, with 84% managing levels A-C. The percentage of A grades was 33% meaning that one in three grades was the best attainable. At GCSE, 42.3% of the grades at King's this year were at A/A\* and the pass rate was 95%. David Johnson, Katie Grundy and Hannah Shaw all obtained nine straight A\* grades, another remarkable achievement. Again, it was pleasing to see both boys and girls doing so well: further evidence of the success of our unique system of education.

None of this success of any kind would have been possible, of course,

without the dedication, enthusiasm and hard work of the teaching staff. The group of Independent School Inspectors, who visited us in October, commented on the amount of time that staff are prepared to sacrifice for the sake of the pupils. The two reports (one for the Junior Division and another for the Senior Divisions) praised the high quality of relationships in the school, between students and with pupils and staff. This was particularly pleasing for an institution that prides itself on the quality of life as well as the value of inter-personal relationships. The inspectors singled out the pupils for particular praise, considering them to be polite and supportive. extremely pleasing comment was that they enjoyed their time at school and were proud of King's. I do not think there can be higher praise of a school from its students. There were also many very positive reports on particular sections or departments of the school that showed King's in a very good light.

We are blessed at King's with some very talented and hard working senior managers. Among them, Mr Beatson has stepped down as Principal of the Boys' Division after years of distinguished service. He is keen to undertake a new and crucial role concentrating on staff development in the school. I am particularly grateful to him for the work that he has done in the Boys' Division. It is no coincidence that the boys' numbers are very high at the moment. Indeed, numbers throughout the Foundation are at near record levels and the school is proving to be exceptionally popular at the moment. We welcome Mr Ian Robertson as the new Principal of the Boys' Division. He has an excellent track record in some very good schools, including Bolton School where he was Pastoral Director, and is already tackling his new task with great skill and much enthusiasm. The Junior Division has also been very fortunate in having the services of Mrs Aspinwall as Vice-Principal for five years. She has been given the chance to run her own school and we wish her every success in her new position. We will miss her talents greatly but I am confident that she will be a very good Headteacher. She is the third person from the Foundation to be offered a headship in the last six years: quite an impressive record that speaks volumes about King's.

I hope you can see that this has been another very special year at King's and there have been a large number of achievements in many areas including sport, music and drama, amongst others. Indeed, my experience was that I seemed to be congratulating boys and girls over some new success almost every week during the school terms. Sport seemed to feature particularly strongly this year. We have included these achievements in this record of an important year in the school's history and I hope that you enjoy reading about them in these pages.

Stephen Coyne November 2003



## Hail & Farewell

#### Hail...

Welcome to the following members of staff who joined King's during the academic year 2002-2003:

**Miss Victoria Atkinson** (now Mrs Atkins) came to us from Alderley Edge School for Girls, initially for one year as a Lower Junior Teacher to replace Carol Duff. She graduated from the University of Bath. She plays the flute and recorder and enjoys designing and making stained glass.

**Mrs Kate Darch** joined the French Department having previously taught French and German at Whitgift School in Grimsby. A graduate of King's College, London, she has worked as a teaching assistant in Paris. Her interests include swimming, theatre, travelling and sport.

**Mrs Tracy Dukesell** joined the support staff in the Foundation Office as an Administrative Assistant having previously worked at Leek College. Her hobbies include walking and swimming.

**Dr Stephen Hartnett** from Invicta Grammar School in Maidstone joined the Physics Department to replace Mike Aiers. He graduated from the University of Sussex and enjoys sport, reading and travelling.

Mrs Kirsten Hinds came to King's as an additional Psychology and Science Teacher. She has taught previously in the Isle of Man and Liverpool. A graduate in Psychology from the University of Wales, Swansea, she completed her PGCE in Secondary Science at Edge Hill University College. Her interests include antiques restoration, fitness training and cooking.

Mrs Caroline Hulme-McKibbin returned to King's on a part-time basis to job-share with Linda Turner in the Junior Division. Having graduated from Homerton College, Cambridge, she previously taught here for six years before leaving to start a family. She enjoys the theatre, swimming, golf, music and dance.

**Mr Andrew Knowles** took on the newly created role of Art/Technology Technician at Cumberland Street. With a background in engineering maintenance, he has worked for many years as a workshop technician. He enjoys DIY and fell walking.

**Mrs Caroline Lasman** also joined the support staff in another newly created post of Infants Secretary. Previously, she was the Parish Secretary at St Michael's Church in Macclesfield. She studied at the University of Leicester and has worked for many years in HM Customs and Excise.

Mrs Jacqueline Locke joined us as a part-time Chemistry Teacher. A graduate in Chemistry from Durham University, she has taught at King's School, Ely, Moulton School, Northampton and Abbey College, Manchester. She likes cooking, gardening, football and keep-fit.

**Miss Victoria Mauro** joined the Infants as a Teaching Assistant. A qualified Nursery Nurse, she has worked previously as a nanny and in an After-School Club. Her interests include horse-riding, playing the flute, swimming and aerobics.

**Mr Jeremy Nichols** replaced John Mellor as Head of Design and Technology, having previously been Head of Department at Balcarras School in Cheltenham. He has also worked as an engineer for Rolls Royce. He is an Assistant Scout Leader and enjoys hillwalking and swimming.

Mrs Angela Page came to us as a Laboratory Assistant, having qualified as a Dental Assistant. She assists with Sunday School teaching at her local church and enjoys playing the piano and reading.

**Mrs Paula Percival** returned to King's to replace Olwen Hobson in the Reprographics Department. She graduated in Clothing Management Studies and has worked as a Training and Development Manager and as a researcher.

Mrs Kathrine Robinson joined the English Department as a part-time teacher. She graduated from Liverpool University and was previously Head of English at Henbury High School. She relinquished her full-time post there in order to pursue other interests.

Miss Elodie Schué joined the French Department. A French national, she studied at the University of Paris and completed her PGCE at the University of Reading. She has worked as a French Assistant and is also fluent in Spanish. She enjoys literature, amateur dramatics, cinema and the theatre.

Mrs Catherine Whelpton became an additional teacher in the Infants' Section. Having studied Social Administration at Loughborough University, she went on to take her PGCE in Primary Education at the University of Newcastle-upon-Tyne. Her interests include aerobics, cookery and travel.

A warm welcome also to **Mrs Sue Watson** (Chemistry), **Mr Phoenix Hoyle** (Mathematics), **Mrs Gisela Hoyle** (English), **Dr Ian Lancaster** (Biology) and **Mrs Linda Johnston** (Infants), who all joined us on a temporary basis to cover for illness and maternity leave.

#### ... and Farewell

and our best wishes for the future to:

#### Conn Anson O'Connell

Conn made a massive impression in his four years at King's. Under his leadership, the French Department continued to expand and enjoy great success at GCSE and A Level. He set up the Sixth Form château trip at Easter, which helped many pupils gain top grades in the oral section of the French A Level.

Conn also made great contributions on the rugby field, helping to coach successful U15 A and B teams and enjoyed joining in the training sessions wherever possible. His Irish warmth and humour will be greatly missed.

#### **Brian Caswell**

Brian came to King's as a Physics teacher in 1977 and remained here until his departure in January 2003. Shortly after starting, his interest in electronics, logic and computing had a chance to shine and so it was no surprise when he instigated the setting up of the teaching of Computer Studies in 1979. In 1983 he became Head of the Computing Department and, with the expansion of ICT, the department grew to its current state of five staff. For many years Brian ran a computing club and was ICT co-ordinator. Outside his academic interests, Brian had a love of music and sang with the choir, enjoying many of their trips abroad and in the UK. Later on in his time at King's he participated in a number of school skiing trips where he had a chance to use his advanced first aid skills and develop his skiing technique. All at King's wish him a long and happy retirement.

#### **Amanda Chisnell**

Amanda first came to King's as a PGCE student, and impressed then with her fluent German and her skill in teaching even when a novice. She came as a newly qualified teacher in September 2001 and became the department's 'native speaker'. With her endearing personality and her impressive ability to juggle home and work commitments, she became extremely popular with the pupils and staff. She was always ready with a smile and showed a steely determination to see a task through. She left behind many grateful pupils when she left to return to teaching in Germany, where her young daughter and son now go to school.

#### John Doughty

'There's nowt so queer as folk!': one of many sayings, some repeatable, which the staff of King's have come to associate with John. His sense of humour and fund of tales, many very tall, will live in the memories of many of his colleagues, raising a smile or chuckle at some appropriate moment. He joined the staff in 1988, having retired early as Deputy Head of Burnage High School. His two days a week for the purposes of covering absent staff led rapidly to an involvement in Sixth Form activities, as he could offer rock climbing, hill-walking and caving as outdoor pursuits.

Although he taught Geography, it is in the outdoors that he has made his mark. In his first year he helped to establish the Year 7 trips, then under canvas, and subsequently developed the Edale camps with Year 9 and a Year 8 programme. In 1992 he was instrumental in recruiting the first Duke of Edinburgh's group at Bronze level and since then he has run the Award scheme within the school. This became his sole concern after he took the second of his 'retirements'. His enthusiasm for the Award and concern for the pupils has ensured that many generations of participants hold him in very high regard and affection. He has also been an excellent helping-hand on many outdoor trips, especially the winter expedition to Scotland, where his tireless ferrying of pupils and staff hither and thither has ensured that some ambitious projects have been realised. He has now 'retired' for a third time but will still be back helping out with equipment maintenance and driving the minibus once again. There is no doubt that, with all his interests, his retirement will not be one of idleness!

#### **Carol Duff**

Carol Duff joined the Junior Division as a Year 4 teacher in September 1999. Educated in Macclesfield, Carol was a highly successful swimmer and athlete, representing Great Britain at both European and World Triathlon events. The determination and strength of character needed to reach such high standards was evident in her coaching of netball, swimming, athletics and rounders. Always keen to win, her teams enjoyed considerable success under her stewardship.

She also expected high standards in the classroom and three years of Year 4 children benefited from her dedicated and skilful teaching. The environment in her classroom was splendidly enhanced by her talent for art and display, showing off the pupils' work with delightfully colourful and interesting displays.

She was beginning to develop the teaching of RE in the Junior School when the opportunity of taking a year's secondment in the USA from September 2002 beckoned. Sadly for all at King's, she decided to stay in America and, indeed, married her American fiancé, Wesley, in Hawaii in July 2003 to become Mrs Templeton. All wish her well in her new life.

#### Jack Ellis

Jack Ellis was appointed to the King's School in September 1984, so by the time he left in the summer of 2003 he had completed nineteen years as second in the Geography Department. He taught all age groups from Years 7 to 13, so literally hundreds of pupils experienced his unique brand of enthusiasm for the subject. He assumed responsibility for organising the department's fieldwork programme, and he introduced a popular series of residential foreign field trips to the Alps, at venues such as Courmayeur, Briancon, St Gervis and Matrei, as well as one-day trips to Manchester, Tegg's Nose, Swettenham Brook, Delamere Forest, the Peak District, Cwm Idwal and the London Docklands.

He was also much involved in the school's extra-curricular programme. He formed a highly successful girls' soccer team which had a fixture list and foreign tours and at various times he also ran the senior school tennis and put together a competitive threeday event team. He played himself in staff soccer and cricket teams and in later years devoted a lot of time to the promising athletics careers of two of

his own children. He was never still, always seeing someone or organising something, and spending half an hour at school with him when he was in full flow was always an exhausting experience.

He will truly be missed and he leaves with his colleagues' best wishes for the future.

#### Jane Ellis

Jane Ellis joined the German Department in 1998. Within a short space of time she had established herself as a much respected member of staff with a wonderful sense of humour and a passion for her subject which was contagious. Word spread quickly that Miss Ellis was not to be messed with! This respect encouraged pupils to opt for the subject, knowing that they were in good hands and that Jane would work as hard for them as she expected them to work for her. In September 2001 she became Senior Subject Teacher.

During her time at King's she helped Frank Walker with his productions, took part in the Sixth Form Fashion Show, was a regular at the Sixth Form balls, organised and ran the Mosbach Exchange with Germany, and will be remembered for her contribution to raising money for charity by organising a sponsored leg-wax for the boys. Jane has left to take up a position as Head of German at Withington School for Girls, where she is enjoying new challenges and continuing to promote German.

#### John Gibbons

John joined the King's School in 1993 having previously been Site Manager for the main contractors responsible for the whole refurbishment of the Fence Avenue site.

Employed as a member of the maintenance team, his vast experience and previous involvement proved invaluable in the day-to-day running of the school, not just as a master joiner but in all aspects of the needs of the pupils. His input was very varied and he quickly assumed the role of assisting the Estates Manager on site.

John will be severely missed, but we might still see him occasionally at Fence Avenue, so we will still have access to his vast knowledge and experience, not least for stage props, play areas and the like.

#### Robin Hidden

Robin Hidden joined the Art Department at King's in 1973 and, during his time here, inspired countless pupils to

## Hail & Farewell

strive for the highest standards in drawing and painting. Firmly believing that only through the discipline of secure technique can an artist achieve freedom of expression, he gave his students a thorough grounding in skills. This has proved invaluable for those going on to study Fine Art at university.

Equally passionate about music and drama, Mr Hidden devoted much of his time to the creation of sets for school productions. Who could forget his remarkable designs for *Nicholas Nickleby* (pictured below), *Guys and Dolls, The Scarlet Pimpernel, The Caucasian Chalk Circle* or *Into the Woods?* The standard he achieved was one which even the professional theatre would envy. A stickler for detail, his work would often keep him in school well into the small hours but the results were truly spectacular.

For many years he taught set design, properties and mask-making in the Drama Department, which proved a hugely popular and successful option at GCSE. His knowledge of Brecht was a great asset at A Level and his lessons both in Theatre and General Studies encouraged lively debate, although it was a rare student who could fault his logic in an argument!

Mr Hidden's contributions both in the classroom and out of it have enriched the life of the school; his breadth of knowledge and, more importantly, his ability to impart it, have earned him the highest respect from staff and students alike and he will be greatly missed. We wish him a long and happy retirement.

#### David Hill

David Hill taught in the History Department from 1970-2003. Over the years, he passed on his expertise on the Tudors to a generation and also taught General Studies. In his last years he taught English to Year 7 as well. In many ways, David came into his own outside the classroom. He played a major role in the department's foreign excursions to Paris and the First World War Battlefields. This area of 20th-century history was his passion and in his final year he published a book on the former pupils who fell in the Great War.

David also filled several other positions during his years at King's. He loved cricket and he ran the U13 team throughout this time. He introduced a Sixth Form Film Society in the old Sixth Form Common Room. He also looked after Lost Property and Health and Safety. He has not left completely

as he will be going on this October's Battlefield Trip. (Old soldiers never die!)

#### **Tony Jordan**

Tony Jordan came to King's to join the Economics and Business Studies Department in 1973. He had completed thirty years when, sadly, he was forced to retire through ill health early in 2003. During that time, he educated, not to mention entertained, large numbers of A Level students, always challenging them to extend their understanding, as well as guiding them in the direction of their examinations. In 1979, he became Head of Department and throughout his time at King's was also a Sixth Form Tutor. But facts and figures tell very little about the quality of Tony's contribution over the years. Occasional pithy and humorous contributions often added enlightenment to Head of Department or Sixth Form Tutors' Meetings; there were passing philosophical references too – or maybe asides about art history or jazz. He regularly set students off in directions which they had not expected, but in many cases later found personally enriching. In the area of sport, his contribution, too, was unique

– 3rd/4th XV rugby and 3rd XI cricket are not the most glamorous areas of what King's offers, but may be two of the most valuable. One cannot imagine anyone other than Tony attracting groups of Sixth Formers to 4.00 pm Friday cricket nets year after year. He will be sadly missed in so many areas and we wish him a very long and happy retirement.

#### **Colin Kinshott**

When Colin Kinshott joined King's in 1977, the school was still a boys' school. Colin organised and trained a very successful cross-country team which competed at national level (including Jon Wild who was ranked in the top ten in the UK). He then went on to repeat this success with a tennis side, which included a junior international. Alongside this, he organised chess and refereed local league soccer. Much of this enthusiasm was fuelled by his active participation in sport beyond the school gates and he still plays and organises tennis at county level today. His contributions to staff teams are legendary, particularly his unorthodox cricketing strategy, which caused looks of amazement and horror



from many of his batting partners!

Colin became the first Senior Subject Teacher in Mathematics. This role demanded a fresh outlook on teaching Mathematics as he embraced the education of young ladies. Colin was always keen to consider new ideas, though his deeply held traditional views on the teaching of Mathematics tended to win out in the final analysis. His classes have always been imbued with confidence borne out of his well-practised delivery and pupils welcomed the sense of order and stability that Colin always brought to the classroom - 'Mr Kinshott will explain it'.

Time waits for no man but, twentysix years after arriving at King's, Colin has departed. There are even rumours that he has turned his energies to supply teaching and might even be seen back in the corridors at King's in the near future.

#### **Richard Schofield**

Richard came to King's in January 1999 and slotted very easily into the Economics and Business Studies Department. He taught both subjects, very effectively, as well as being a well-respected Sixth Form Tutor. Outside the classroom too. Richard was extremely active. He advised a team of Sixth Form economists so successfully that they reached the final of a national schools Bank of England competition. Although he came to King's from Xaverian College as a 2nd XI soccer master, he volunteered his services to run U14 hockey when manpower was in very short supply in that sport. He also took on the difficult task of replacing Peter Mathews in 2nd XI cricket and ran that side also in his own, inimitable style. A proper schoolmaster then, he goes as Head of Economics to Bradford Grammar School with our very best wishes and grateful thanks.

#### Peter Seddon

Peter Seddon taught at King's for thirty-five years. He was one of the few staff who taught in all four Divisions at King's and his love of art and influence, in particular within ceramics, can be seen in the work of pupils and staff from Infants to Sixth Form. During his time at King's, the world of art encountered great change and Peter was always one to keep pace with the times. He constantly sought out new experiences and approaches in his own work and always passed these experiences on to his pupils. He introduced many initiatives into the teaching of Art, all of which were at the forefront

of Art Education. These included Artist in Residence workshops, Life Drawing classes for the Sixth Form and residential art weekends for A Level students. Peter reacted to the opening of the Girls' Division in 1993 enthusiastically and took an integral part in setting up the new department. One of his greatest initiatives was the King's Art Exhibition. Every two years, up to sixty practising artists would be invited by Peter to exhibit in an exhibition open to the public. This became an important date in the local Arts calendar and gave the school and wider community the opportunity to see important works at first hand. His swansong exhibition in celebration of the Quincentenary was a genuine testament to his success as an Art Educator, as every exhibiting artist was an old boy or girl of King's and it was Peter's influence which encouraged them along the path to professional artists. He will be greatly missed but will no doubt be a regular visitor as an Artist in his own right as he continues in his new career as a full-time potter.

#### Jane Spicer

In the Summer Term of 1991 a staffing crisis in the school shop was solved when Jane stepped in to fill the gap. The following April she took over the pupils' bookshop at Cumberland Street. With the development of the Fence Avenue site, Jane helped set up both the Girls' Division and Junior School Libraries, opened a second bookshop and became an invaluable member of the Resource Centre team. In addition, she has, at various times, stepped in to cover the Junior School Office, Cumberland Street Library, Reprographics at Cumberland Street, the Fence Avenue Office and been a named 'first aider' on occasions.

This, however, is only half of the contribution Jane has made to King's School. She has been a stalwart of Friends of King's in the Junior and Senior Divisions, acting as Chairman and Vice Chairman.

Jane gave enormously generously of her time and energy to King's School. Her willingness to step in at a moment's notice to a variety of roles will be remembered with gratitude and admiration! Many will miss her cheerful presence and all at King's wish her all the best as she pursues new and wider interests.

Farewell and best wishes also to **Dr Ian Lancaster** and **Mrs Sue Watson**.

#### **Valete**

#### Paul Davies (1948-2003)

Paul joined the Chemistry team at King's in September 1970 and taught continuously here until ill-health forced his retirement in 2002. It will be for his teaching of Chemistry that very large numbers of former pupils will remember Paul: for his patient coaxing of them through some of the more tricky aspects of the subject; for his ability to empathise with their difficulties; for his superbly designed experimental worksheets and for his comprehensive printed notes. Above all, many will remember the little jokes with which he leavened the lessons. Others benefited from his readiness to spend time outside lessons with those preparing for particular exams or those simply needing his help. Yet others appreciated his readiness to take groups of pupils on fishing trips, sharing with them one of the great passions of his life. In earlier years, too, he helped with rugby teams, until hampered by a knee injury. The Science teaching staff were grateful to him for his superb organisation of General Science teaching for Years 7 and 8 over many years.

From the mid-1990s onwards Paul was increasingly dogged by ill health, suffering a severe heart attack and finally oesophageal cancer which forced him to retire. He had a very reasonable year in remission after the conclusion of his treatment but he was well aware that the final prognosis was not good and he died very suddenly after a relapse in April 2003.

Paul was a very private individual. For those who taught in the same department, getting to know him was an enormous privilege. He will be remembered for his support, his comradeship and his unfailing sense of humour. He is greatly missed and our deepest sympathy goes to Christine, to his mother, his brothers and the wider family.

AB

#### **Art & Design**

#### **Visits**

This year Year 10 girls and Sixth Formers attended a series of lectures at the Comedy Store in Manchester given by renowned artists. Michael Brennand-Wood is the leading textile artist in the UK. Pupils were inspired by his ideas and use of textile media and will be developing their own ideas based on his in their final year's work. David Kemp (pictured below) uses found objects to create exciting sculptural works. This particularly influenced the Sixth Form where conceptual works play a much more significant role.



Year 10 boys spent a day at the Harley Gallery in Worksop studying works exploring the woven medium by such artists as Michael Brennand-Wood and Nora Fok. The ideas gathered will form the basis of their own investigations and artworks for their final project in Year 11.

In November, Year 12 and 13 students attended the UCAS Design your Future Fair at GMEX with Miss Inman. This was a very worthwhile venture, giving them the opportunity to discuss art courses with tutors and students.

Later in the year, the textile artist Maxine Bristow was invited to spend an afternoon with Sixth Form students. Maxine was recently nominated for the Jerwood Prize, the 'respectable' alternative to the Turner Prize. She talked to them about her influences, work and what it means to her professionally to be nominated for the top applied arts prize in the country.

In late June, the Year 12 artists spent four days in Snowdonia, drawing, painting, sculpting and recording a video diary of their experiences. It was a concentrated long weekend of intense activity, which included building environmental sculptures, drawing slate quarries, waterfalls and Mount Snowdon and absorbing the qualities of the surrounding countryside. The arrival was via a visit to Ruthin Craft Centre and the David Frith Pottery in Denbigh. David was generous enough to give the group a tour of his studio, gallery and workshop, for which he is deservedly famous.

#### **Exhibitions**

In October, artists were invited once again to exhibit works at The Assembly exhibition at the Portico Art Gallery in Manchester, alongside twenty schools from the North of England. Emma Wood, Hannah Shaw, Kim Byrom and Ashley McDow were selected to participate and Kim Byrom's sculptural piece entitled Germination was awarded one of the top prizes.

In March, pupils participated in the Living Edge exhibition at The Lowry in Manchester. The exhibition was very well attended and provided an excellent opportunity to show the school's work in a most prestigious gallery. Verity Cross represented the U13 age group, Hannah Shaw the 14-16 age group and Helen Marten the 16-18 group. All three students were rewarded with prizes of art materials.

This year, King's was invited by the Worshipful Company of Merchant Taylors to participate in their Quincentenary exhibition. This took place throughout July at the London Institute in Mayfair. Twenty pupils from Years 10 to 12 had works selected and prizes were awarded to Sarah Levitt, Chris Weight, Helen Marten, Emma Wood and Jennie Collins. As a consequence of the exhibition, Sophie Painton and Emma Wood sold works to private buyers, giving them a useful bonus on top of the prestige of exhibiting at a top London Gallery.

The highlight of the exhibitions calendar this year was the Quincentenary Art Exhibition, curated by Mr Seddon. All exhibitors were past or present pupils and staff of King's. Video installation work from Jonathan Biddulph and Genevieve Bennett, set designs from Jonathan McInstry and fashion work from Tom Pike's recent MA show at the Royal College of Art were just a few examples of the wide range of approaches ex-pupils of King's have gone on to investigate in their professional lives. Peter Seddon also unveiled his Quincentenary commemorative ceramic panel in which he has

interpreted key events in the history of King's across a series of five panels. The exhibition was well attended and very well received and was a fine testament to Peter's commitment to making art accessible to the public, as well as to the incredible job he has done as an Art Educator.

#### Life Drawing

Life drawing classes were held throughout the Autumn Term for Sixth Form students to give them a greater insight into issues and aspects of the human form in order to develop more sophisticated and informed responses in their own work. Many pieces were selected for public exhibition in London later in the year. The standard of students' drawing has improved considerably across the board and it is felt that the discipline that life drawing imposes to drawing of all kinds has had, and continues to have, a beneficial effect.

DI

#### **Drama**

This year's school play was an imaginative production of Shakespeare's A Midsummer Night's Dream, set in the swinging sixties. It cleverly incorporated costume and music of the period to help to reflect the action and convey the mood. The original dialogue was respected but the approach gave the play a modern and accessible feel. The actors delivered the verse with intelligence, understanding and wit. Several members of the audience were surprised to learn that none of the text had been modernised: a compliment indeed and tribute to a dedicated team of actors.

The production had a further twist: it was presented by two casts on alternate nights, allowing more pupils to enjoy the experience of acting in a Shakespearian play. Both casts were equally effective but created a different impression.

As the lovers, Justin Perring, Natasha Kazmierski, Jack Beeby and Janet Wilson were hilarious in an exhausting account of the quarrel scene, while David Jervis, Rachida Brocklehurst, Andrew Taylor and Claire Winstanley gave impressively mature performances in the same roles.

As usual with this play, the comic antics of the workmen won the hearts of the audience and whether Robbie Unterhalter and Leo Thompson or Rob Winstanley and Aaron Ayling were playing Bottom and Flute, the audience roared its approval each evening.



Perhaps the most unusual aspect of this production was to cast a girl in the role of Quince. It was hoped that Shakespeare would not mind too much that Peter Quince became Rita Quince in the production but, had he seen Coral Briggs' (above centre) comic tour de force, he would most certainly have been won over. Her exasperation with her cast of amateur actors and yet obvious affection for them gave her portrayal genuine warmth and humour.

Ultimately, the acid test of a production of *The Dream* is whether or not the piece creates a sense of magic and this production certainly did. The fairies, being at one with nature, were appropriately cast as hippies and created hypnotic effects with shadowy and dreamlike movement beneath magical lighting. Dan Partington as Puck moved with impish agility while Callum Roxborough as Oberon and Catherine Kidd and Francesca Bernard as Titania delivered their roles with clarity and an awareness of the music of Shakespeare's verse.

The production was staged in the Drama Hall which created intimacy and enabled the actors to create a good rapport with the audience. *A Midsummer Night's Dream* played to packed houses throughout the week and even persuaded some younger members of the audience that Shakespeare can be genuinely funny.

FW

#### Music

#### **Senior School**

The Autumn Term began with King's still in the midst of its Quincentenary celebrations. Much of this report will be about the Foundation Choir, for reasons which will be obvious. The Choir returned from Barcelona in time to sing John Rutter's Gloria for Her Majesty the Queen when she visited King's at the end of July. A couple of sentences cannot begin to describe the awesome privilege and responsibility felt by the Choir, and its conductor and organist, Jo Beesley and Andrew Green, in performing a very challenging work for Her Majesty. Within a couple of weeks of the start of the new school year, the singers were busy again, participating in an untelevised Songs of Praise service that raised £2000 for the East Cheshire Hospice. At around this time, by coincidence, the Choir also recorded items for an entry into the first BBC Songs of Praise School Choir of the Year competition. In the middle of November, the Foundation Choir represented King's once again in a Macclesfield Borough concert, with items from various schools in the borough performed in Macclesfield Leisure Centre, to celebrate the Queen's Golden Jubilee.

The main event of the Autumn Term, however, and the biggest concert King's has ever undertaken, was the culmination of the celebration year in the Quincentenary Gala Concert in the Bridgewater Hall on Friday 29th November. The statistics alone take the breath away: 435 pupils from every

Division of the school taking part, along with twenty-five staff and a crowd of former pupils, parents and friends. Eleven coaches were needed to take performers to the daytime rehearsal. Over 2000 were in the audience, allowing enough profit to kit out a new, professional-standard recording studio in the Music Department. Statistics, of course, are not what one remembers. What remains, and what was commented upon in so many letters following the concert, was the incredibly high standard of music-making from all ages: Infants and Juniors up to Sixth Form. Also, there was the sense of sheer joy in all the performing, making this a lifeenhancing experience for performers and audience alike. What remains also is a fine, professional recording of the entire concert, issued on two CDs and available from school.

The Foundation Choir could not afford to draw breath after the Bridgewater Hall Concert, because on the following Monday morning, having been successful in the first round of the Songs of Praise competition, they were put through their paces in a videoed choral workshop conducted by Douglas Coombes of the BBC. The choir went on to sing a memorable Nine Lessons and Carols in Chester Cathedral, repeated in St Michael's Parish Church, Macclesfield. It was at the end of the school carol services in St Michael's that the Choir received the news that they had been put through to the final of the Songs of Praise competition. There was one further event before Christmas, singing with the Northern Chamber Orchestra in its Christmas Concert in the Heritage Centre, Macclesfield. This is a regular event in the Choir's calendar, usually resulting in a demonstration of tandem-conducting, as Jo Beesley conducted the Foundation Choir in the gallery while Andrew Green conducted the orchestra on the platform.

After the two preliminary rounds in the Songs of Praise School Choir of the Year Competition, the King's Foundation Choir was selected to perform in the finals, in front of eminent judges, Malcolm Archer, Carrie Grant and Pete Waterman. This fantastic experience was a prize in itself. The competition day, held at Symphony Hall in Birmingham, culminated in all finalists participating in a spectacular, celebratory Songs of Praise broadcast. For this, the Foundation Choir was invited to perform the inspirational song, Up Where We Belong, which was arranged especially for the occasion by their conductor, Jo Beesley.

In the competition, however, it was their vibrant singing of a compulsory traditional hymn, *Praise, my soul, the King of Heaven* with descant by Director of Music, Andrew Green, and a lively own choice item, *Little David*, that impressed judges and created the all-important 'tingle factor' that earned King's the prize and title of *Songs of Praise* Senior School Choir of the Year 2003.

The Choir won a magnificent glass trophy and £1000, which they chose to put towards the education of a young person at the Nile Institute in Uganda. This success is still bringing the Choir further exciting opportunities. Some members performed in the *Songs of Praise* 'Big Sing' in the Albert Hall at the end of March, providing material for three editions of the programme, and the Choir was featured on Radio Two's Sunday Half Hour programmes on 11th May and 27th July.

With all the attention received by the Foundation Choir, one must not forget other musical events. King's Music continued to be involved in the community, raising money for Macmillan Cancer Relief in the two carol services, or for Uganda projects in a Big Band concert and Musical Soirée, a wonderful evening of small ensembles and solos from senior pupils. Another community project involved a group of Year 12/13 pupils in Music Technology on Wednesday afternoons, under the direction of Steve Plews, former pupil and record producer. They recorded the Director of Music on the school organ and piano, playing a large number of popular hymns to produce a CD to be used in services conducted for elderly people in retirement homes, where accompaniment for hymn singing is not readily available.

The King's School Big Band, under the direction of Ron Darlington, assisted by Gareth Brown, continued to use their talents to good effect, raising money for the Lord Mayor's Appeal in a concert in March at the Daneside Theatre, Congleton, and playing again at the Friends of King's popular Beaujolais Evening in November. The Uganda Concert mentioned above was a very special occasion in February because it was the first time a whole concert had been shared equally between the Big Band and the Swing Training Band, each performing an entire half of the concert; special also because Gareth Brown travelled to Uganda just a couple of days after the concert, to assist in the projects being supported by the money raised.

The end of the school year is dominated by examinations. After they ended, there was time for a celebration of the wonderful musicianship of the younger pupils, in a Years 7-9 Music Festival which was the culmination of the Lower School Music Competition.

The Foundation Choir was as busy as ever to the end of term, recording the final tracks for a CD, *Spread a Little Happiness*, using some of the music from the *Songs of Praise* and Sunday Half Hour broadcasts, plus live recordings from the concerts before last summer's trip to Barcelona. The CD is to be issued in the Autumn Term 2003. The Choir had one more surprise in store before the summer holidays. As they rehearsed in the hall, who should make a surprise visit but Aled Jones and a BBC film crew, to interview members of the Choir and Jo Beesley for a pro-



gramme to encourage schools to enter next year's competition. Thinking back to the beginning of September, little did anyone realise what excitements were to come when the Choir recorded a hymn to send off to the BBC.

AKG

#### **Junior School**

The Year 3 and 4 children were the first to perform in public this year when they presented the pantomime Cinderella Jones. The show updates the traditional story and sets the action in Surfin' Sam's Cyber Café and the local disco Decibelles! Olivia Soutter was a charming Sally Jones, a girl who is at first bewitched by the excitement of the disco but then realises that she wants more out of life than flashing lights and a DJ boyfriend. Jack Walker was the self-important Matt Vinyl, star of Decibelles, with his roadies, Spin and Dex, played by Ben Spencer-Pickup and Angus Quinn. Sally's extremely obnoxious sisters, Maggie and Geri, were brought to life with panache by Izzy Bell and Eleanor Strutt. In contrast, the character of gentle Surfin' Sam was played by Richard Barratt. The rather unusual fairy godmother, in the shape of Pattie O'Dawes, the local doubleglazing window salesperson, was performed by Sarah Winstanley, with an extremely convincing Irish accent. The children sang, danced and performed percussion accompaniments with enthusiasm and energy. They also rapped a Mouse Rap fronted by four, very street-wise rats! The fabulous set, which received a spontaneous round of applause as the curtains opened, was designed by Mrs Aspinwall, assisted by the Lower Junior staff. This hilarious panto was performed with great maturity by such young children and it greatly cheered the audience on a cold November night.

The Quincentenary Concert at the Bridgewater Hall was an exciting event for the Junior Division, but it involved much hard work on the part of pupils, staff and many parents. The piece chosen was Captain Noah and His Floating Zoo by Flanders and Horovitz and the Year 3/4 and Year 5/6 Choirs joined forces for the event. The Wind and Brass Ensemble accompanied the opening song and the String Ensemble played a hoedown. A newly formed percussion ensemble also added rhythmic vitality. Three boys and five girls (pictured over) mimed and danced the parts of Noah and his family and Year 2 children were the animals herded into the ark.

A surprise rainbow effect for the end of the cantata was provided by Mrs Jo Petty, the mother of a former Junior Head Boy, who devised a clever and stunning costume that was to be worn by all 146 children. On the night, the enthusiasm of the children was outstanding and they sang their way into the hearts of the audience, who rewarded them with rapturous applause.

For the Christmas Service, all the Junior children took part in a performance of *Stable Story* by Sheila Wilson. Each year group performed and the Year 6 boys sang about the *Wise Men*, while the Year 6 girls sang *Mary's Lullaby* with a beautiful flute descant from the Year 6 flute group. Other instrumentalists who played were members of the String Ensemble and also a jazz trio featuring Allie Potter (trumpet), Seb Sheratte (saxophone) and Laura Powell (clarinet).

The Year 6 musical, *Honk!*, is an updated version of the Ugly Duckling story with a very witty script and memorable songs. The Year 6 children sang complicated harmonies and performed tricky dance routines like real professional troupers. Their total commitment

on-stage and excellent self-discipline backstage made the production a joy for all involved. Special mention must be made of Laura Boyd (Ida), James Plowright (Drake and Bullfrog), Victoria French (Cat), and Thomas Coleman as Ugly, the duckling who turned into a swan. Again, a team of mums worked wonders with the children's costumes. Parent helpers also organised the props and acted as stage managers for every performance.

The Macclesfield and Bollington Schools' Music Festival was held at the Leisure Centre at the end of March. All Year 5 children participated, along with children from other local primary schools. Three animal songs included Puff the Magic Dragon with King's pupils acting out the story. The Wind, Brass and Percussion Ensemble gave a polished performance of *Under the* Sea. The final item was a concert performance of Joseph and His

Amazing Technicolour Dreamcoat which included singing narrators, an Elvis impersonator, a camel and lots of balloons and streamers

Peter Rhodes. Elisha

Diamond, Virginie

Nobbs, Gabriella

Brough and Kate

Dewhurst

Easter was celebrated at St Paul's Church. The children presented the story of Holy Week through a series of songs specially composed for them by Mrs Lea, including two Year 4 vocal ensembles. Jesus' thoughts at the Last Supper were sung by Matthew Arnold, William Connor, Oliver Pickstone and

sang of Mary's delight at seeing Jesus alive again. The children sang with great enthusiasm and joy. The Founders' Day Service followed soon after and the Year 3/4 Choir gave a very moving rendition of Here I am Lord and the Year 5/6 Choir sang the rousing *Gloria* in Excelsis.

The Junior Division House Music Festival took place in the penultimate week of the year and there were 153 entries with classes for all types of instruments, and also voice and ensemble classes. The children had obviously spent much time rehearsing and they performed with great confidence. After all the points had been added up, the winners of the House Music Cup were Tatton.

The Prize-Giving Concert featured class winners from Year 5 and the evening Summer Concert featured all the Junior choral and instrumental ensembles and the recently

Saxophone Ensembles. A Year 6 Girls' Vocal Group entertained with a song and dance - *La Cumparsita* - and a Year 6 Boys' Ensemble sang The Captain's Tale. A rousing finale was provided by the Year 5 and 6 Choir who sang Reach for

formed Guitar and



The Infants celebrated Harvest with a performance of Easy Peasy Harvest by Sheila Wilson. All the children, including the new Reception children who had only been at King's for a few weeks, knew all the words and obviously enjoyed singing the songs. An impressive array of harvest goods was presented to Major Collins from the Salvation Army to be distributed to people in need in the Cheshire area.

The Christmas production was *The* Christmas Dragon by Jan Holdstock. The story tells of a lost dragon who finds himself at Santa's castle on Christmas Eve. When the reindeer become ill, he is the obvious choice to pull Santa's sleigh. A favourite song was Dragon in the Sky and the rainbow tunics had another airing to add a colourful moment to this song. Tom Howarth and Thomas Pearson were most impressive as the Dragon and Santa and other members of 2AE appeared as the vet and Santa's elves. The Reception and Year 1 classes all had individual class dances and 2JES gave a delightful performance of Christmas Alphabet.

The Summer Concert began with items from budding Infant pianists Ellamae Blackaby, Kate Williams, Emily Pegg, Eve Thomas-Davies from Year 2 and Jenna Self from Year 1. The children then delighted the audience with a performance of Billy the Bus by Barry Hart. When Billy, the school bus, broke down for the final time, he was firstly sent to auction and then used as a hen house by Farmer Furlong. Finally, he was rescued by the children at the local school and converted into a library. The audience enjoyed watching singing and dancing chickens, bossy auctioneers, and helpful mechanics and Mrs Eardley's class acted out the story with great enthusiasm. King's is most grateful to Mrs J Williams who designed Billy the Bus.

AJL

#### **Biology Department**

#### **Biology Club**

This was one of the most successful years for the club, with high membership and consistently good attendance. Projects included the planting out of the new pond: the plants thrived and several frogs took up residence. More energy was invested in gardening with flowers and vegetables so that by mid summer the garden was a riot of colour. A crop of carrots and tomatoes were harvested in September.

The bird boxes, bird feeders and table created a lot of interest and a reasonable number of birds were seen throughout the term. The boys joined the RSPB Bird Watch and reported their findings via the Internet. New fish were introduced and breeding successes continued. The highlight of the year was the joint trips to the Gauntlet Bird of Prey Centre and to Aberystwyth and Aberdovey. The club remains indebted to Mrs A Walker for her huge investment of time and energy and to all of the parents that supplied plants, fish or bird boxes.

CIB



#### **Chemistry Department**

#### **RSC Christmas Lecture**

A party of fifty girls and boys from Years 9, 10 and 11 had a very entertaining morning at the annual RSC Christmas Lecture in Bolton Hall. The title, *The Chemistry of Fireworks*, produced excited anticipation and the lecture was every bit as spectacular as expected.

#### **National Analytical Proficiency Competition**

A team of eleven Sixth Formers, working as three groups, entered this annual competition. Sealed glass vials of ethanoic acid (vinegar!) arrived in school in March and the group conducted a series of experiments to determine their precise concentration. Judged against seventy other schools, two of the teams achieved distinctions and the third was commended.

#### **Forensic Science Day**

A team of eight Year 11 boys and girls spent a thoroughly entertaining and challenging day at Newcastle-under-Lyme School, attempting to solve a murder. After hearing a report from the police officer on duty, they split into groups to gather information. Some went off to the University of Staffordshire Forensic Science Department and visited the scene of the crime, using various instruments to analyse their findings. Others did experiments in the Science labs at school or interviewed the various characters involved. At lunchtime, they put together their findings and then two members had to present their conclusions to the Chief Inspector. This was admirably done by Reesha Sodha and David Johnson. The whole thing was terrific fun and the team was very close to the right answer!

#### ChemQuiz

A team of eight boys and girls, two from each of Years 8 to 11, attended the annual ChemQuiz in Manchester. They took part in three different exercises, including a practical task and, although they did not win, the girls' team were awarded the prize for the best teamwork.

#### Salter's Chemistry Festival

A team of four Year 8 girls attended a Salter's Chemistry Festival at Manchester Metropolitan University in the summer. They did a forensic exercise, took part in a quiz and watched a spectacular lecture at the end with lots of bangs and flashes!

#### **CREST**

Rose Richardson and Ramya Ravikumar completed an impressive silver project on Natural Product Chemistry. They made some aspirin and analysed it using the department's IR machine, before trying to extract a similar product from willow bark.

#### Science Week

In order to celebrate Science Week, Mr Street organised a competition at Fence Avenue. Girls had to produce resources about the history of DNA, as it is fifty years since Crick and Watson published their famous paper describing its structure. A spectacular display was mounted in the Resources Centre and an impressive range of posters and PowerPoint presentations were produced. Prizes were donated by AstraZeneca.

KS

#### **Physics Department**

#### **Physics Club**

Year 9 Physics Club meets every Tuesday lunchtime. Students carry out Physics-related projects and prizes are awarded for the best models.

In the Autumn Term students demonstrated their models at Open Morning. They made Cartesian divers and explained how they worked in terms of pressure. They found that when the plastic bottle was squeezed the diver sank. They designed and then launched model helicopters and hot air balloons.

In the Spring and Summer Terms, they designed and built electric games and musical birthday cards, as well as making radios that allowed them to listen to Radio Five and hear the latest sports news.

SJH



### **Sciences**



#### **Paperclip Physics**

This is a competition organised by the Institute of Physics. Teams of Lower Sixth Form students provide a five-minute presentation to a group of three judges, one of whom is a non-scientist, and explain some application or device, or demonstrate a law or principle of Physics, using only items found in the home. They then have to respond to questions from the judges.

In the regional final, the team of Robert Colville, Nabila Hasbullah, Charles Richards and Matthew Tindell chose Mobile Phone Masts - The More The Merrier as their title. Using an eccentric collection of items, including a wardrobe door, a baby bath and a slinky, they explained the way in which Physics principles can be used to analyse and reduce the associated health risks.

Following some searching questions, the team was highly commended for the quality of their presentation.

#### **Windows on Engineering**

For the first time it was possible for all Year 10 students to participate in an activity designed to introduce them to engineering in its broadest sense

This year AstraZeneca arranged for seven eng ineers, including one 'year in industry' student, to visit both sites. They introduced engineering with an entertaining take on the game 'Wipeout'. This was followed by a challenge to build the best tower using very limited resources that were subsequently reduced because the 'contractor' required them. They were asked to build one of three types of tower, the only proviso being that it must support an egg as high as possible above the ground. The students were clearly motivated by the tower challenge and gained a deeper understanding of the skills an engineer requires to succeed.

NAW

#### **Engineering Education Scheme**

The scheme for Lower Sixth Form students is coordinated by The Royal Academy of Engineering. A professional engineer from a local company liaises with, and advises, a small group of students over a period of five to six months. They work as a team on a real industrial problem for which the company needs a solution.

The students were Luke Goodsell, Krister Ardern, Emma Woods, Jenny Swinden and Chris Weight and the professional engineer was Mr Jonathan Warren from AstraZeneca Pharmaceuticals.

In early October, Mr Warren visited the school to outline the problem and, in mid October, the team attended an Induction Day at Liverpool University. The students also visited the AstraZeneca site in Macclesfield to gain some first-hand experience and attended a residential workshop at Liverpool University to build a prototype machine.

AstraZeneca asked the team to design a machine which could test how well dried slurry sticks to various materials. Many pharmaceutical products are manufactured in the form of a liquid slurry in which the active chemicals are dissolved. This is then dried on heated plates and some of the dried slurry adheres to the plates.

In mid April the team visited AstraZeneca, where they gave a written report and presentation to an audience of senior managers. The team also had to field a number of searching questions which they dealt with in a confident manner. The team was successful and in the afternoon the students were presented with their Engineering Education Scheme certificates.

CPH

#### **Public Lectures**

Several Sixth Form students and staff attended two public lectures at Jodrell Bank.

The first lecture was entitled *The Seven Wonders of Physics* and was given by Professor Sir Michael Berry. His list included the Severn Bore, the Green Flash and the link between prime numbers and atomic energy levels. In each case he explained why he had included it in his list, together with the Physics behind it.

The second lecture was entitled *Clocks in the Cosmos... the discovery and importance of Pulsars*. This was given by Professor Anthony Hewish who, together with Jocelyn Bell, discovered the existence of pulsars in 1967. Professor Hewish related how

PI

he and Jocelyn had first detected the pulsing radio signals and how there had been some suggestions that aliens were responsible. He then went on to explain what pulsars are, how they are formed and why they emit regular pulses of radiation.

CPH

#### **Physics Olympiad**

The final stage of the 2003 British Physics Olympiad took place in February. The competition is in the form of a three-hour examination and is designed to test the more talented Year 13 Physicists. John Rees secured an impressive Gold award, only fifty of which were awarded nationwide, whilst Stephen English and Emma Gilroy are to be congratulated on gaining Silver and Bronze awards respectively.

CPH

#### A Year in Industry

This nationwide scheme is part of the Engineering Education continuum. Its principal purpose is to help our most able students to find interesting work in industry for a year between school and university. It enables students to see what working in industry is really like and allows them to make more informed career decisions. At the same time, it develops their personal and interpersonal skills and helps them to achieve better degree results and so improve their employment prospects.

This year two students were success-

ful with their applications to join the Year in Industry Scheme. Amy Broom is working with W S Atkins and Stephen English with AstraZeneca

In October 2004 Amy will take up her deferred entry place at Cambridge University whilst Stephen will move on to Southampton University, both to study engineering.

CPH

#### **Science Department**

#### **Nick Arnold**

The Science Department's contribution to the Quincentenary was a spectacular show by Nick Arnold. Nick has made a huge contribution to Science Education by making it accessible to young children. His books, with titles such as Disgusting Digestion, Bulging Brains, Chemical Chaos and Fatal Forces emphasise all the funny and gory bits of Science whilst being academically rigorous. He generously offered King's the whole day, spending the morning visiting classes and signing books, before doing a show for the Juniors in the afternoon. In the evening, he entertained a large audience in the Cumberland Street Hall with a show about famous Scientists from the past. It was a memorable day and the school is very grateful to Nick for his contribution.

KS

#### **Great success in CREST**

(Creativity in Engineering, Science and Technology)

In February 2003 two Year 10 groups of girls presented their projects at the National CREST finals at the Royal Society in London. The titles of the two projects were: *The Effects of Stimulants and Depressants on Daphnia Heartbeat Rates* by Katherine Harrison, Polly Edwards, Charlotte Parrish and Jemma Sherratt, and *Colours to Dye For* by Ramya Ravikumar, Sarah Petry, Rose Richardson and Sarah Varney.

This year's groups are currently also doing well. Libby Cooper's project *What Affects River Discharge* and also a project on *Spot the Best* by Edward Musa and Keith Jones were chosen to represent King's at the AstraZeneca Regional Final in June. Libby Cooper won in the Bronze section and will be taking her display to the Royal Society next February.

Two further projects presented displays at the Manchester Museum of Science and Industry on Sunday 7th September. These were *Disinfectants* by Eleanor Herald and *The Best Washing Up Liquid* by Caroline Vass and Amy Cotterill.

AC



## **School Trips**

#### **Italy, Ancient and Modern**

Girls and boys from the Senior Divisions visited Italy during the May half-term break. They explored both ancient and modern Rome during the first part of the holiday and moved on to a base in Sorrento later in the week, spending time at Amalfi, Pompeii, Ravello and Capri.

The 'wow' factor was high as they scrabbled through catacombs, climbed endless spiral stairs to the top of the dome of St Peter's, visited the home of Caecilius, were dwarfed by the arches and temples of the Forum, threw coins in the fountain, relished the sea-spray on the way back from Capri, beat back the salesmen on the Spanish Steps, were beaten back by the fog and mist of late evening on Vesuvio, marvelled at the blues of water and sky, and applauded the skills of the driver as he negotiated the hairpins, ascents and descents of the road to Amalfi.

The weather was glorious, the places were awe-inspiring, the guides entertaining and informative - not least 'Il Duce' himself, Mr Houghton - and there was dancing! Evening Salsa proved so popular, addictive and competitive that pupils from other schools joined in, and the King's boys and girls honed their skills in ancient amphitheatres and forums, in market squares and on beaches, to the delight of clapping residents.

MTH

#### **Tom's Midnight Garden**

In January, the atmosphere in school on the morning of the visit was electric. The Junior Division children were in high spirits, keen to get going to Manchester to see a performance of Tom's Midnight Garden at The Library Theatre.

The play is based on Phillipa Pearce's best-selling book of the same name. Tom, the hero of the piece, is sent to stay with his aunt and uncle in a flat near Ely. During his time there, restricted and increasingly bored, Tom discovers that the grandfather clock in the hall strikes thirteen at midnight. He opens the back door, which during the day leads onto a small backyard, and, to his amazement, finds a beautiful garden. Victorians who cannot see him, with the exception of Hattie, a young girl of a similar age to Tom, populate the garden. The play chronicles their growing friendship, and Hattie's growing up. At the end of the play we discover Hattie is, in fact, the old lady who owns the

The set was extremely imaginative and effective. The floor of the stage

was dominated by huge clock-hands, which moved to provide the illusion of different rooms and parts of the secret garden. The use of walking sticks to beat out the passing of time, the bars of a nursery window, and the roof of a greenhouse was inspired. Back-projections of leaves, snow, and an angel added to the magic of the piece.

Pupils returned to school tired but happy, an excellent morning's entertainment having been enjoyed by all.

SEO

#### **Plague Village**

Year 4 visited Eyam in Derbyshire to extend their study of the novel Children of Winter by Berlie Doherty. It is a story of survival based on a community isolated by the Plague which travelled to the village on a piece of cloth from a London tailor. The children visited the museum and thoroughly enjoyed an illuminating talk given by one of the local residents telling them how the villagers responded to the threat of the plague. They also explored the churchyard looking for historical evidence and later completed a town trail. They returned to school with a clear impression of the scenery and hardships the Tebutt children had to endure in Berlie Doherty's novel (with a few plastic rats in tow too!)

PJA

#### **Roman Chester**

Year 4 visited the town of Dewa (Chester) in November to discover how the Romans settled there and built their fort to train and house their legions of soldiers. A forceful centurion braved the cold weather, in full battle regalia, to tour the King's School troops around the Roman sites, including the remains of the impressive amphitheatre.

Inside the Dewa Museum the children studied exhibits which had been discovered during the archaeological excavations and showed what it was like to live in that fort all those years ago. They experienced for themselves the enormous weight of full body battle armour when they tried on a replica suit in the hands-on room, but, luckily for the Year 4 troops, they only had to wear it for a couple of minutes, unlike the Roman legionaries who would have marched for miles in it everyday.

PJA

#### **Viking York**

A cold day in January reproduced similar conditions to those the Vikings would have experienced when they settled in Britain. Year 4 travelled north to York for a day's activities in a Viking village. After several quick marriage ceremonies, the children were divided into four family units and then assigned to a scaled-down 'hus' or house for which they were responsible over the remainder of the day. Activities included making pottery oil lamps, farming, cleaning, collecting firewood and guarding the boundaries of the village. This was a good job as a Saxon invader tried to attack and spoil the day's proceedings but, thankfully, with little success!

Everyone's sheer hard graft and toiling in the fields was rewarded by being invited into 'my Lord's' longhouse for a warm around the crackling fire. They later celebrated the defeat of the Saxon raider by feasting and making merry in true Viking style with a raucous banquet. Etiquette was totally ignored and they were entertained with a Viking saga retold by 'my Lord'. The day was enjoyed immensely by all the Vikings (but maybe not quite so much by the teacher slaves who were glad to arrive back in Macclesfield to their 21st century control!)

PJA

#### **Boreatton Park**

The weather kindly stayed dry for a long weekend of outdoor activities and there were not even many complaints about the food (especially not in the tuck shop!). Everyone tried such activities as canoeing, horse riding, quad



## **School Trips**

bikes, abseiling, the zip wire and the IEs, otherwise known as Initiative Exercises, which really demonstrated who had switched their brains off after the end of term and who exhibited real leadership qualities (in other words, who could shout the loudest and who proved to be the bossiest!)

Despite Mr Atkinson, Mrs Hadden and Mrs Aspinwall definitely feeling jaded after a full and tiring academic year, surprisingly, this did not affect the children at all! The mornings seemed to get earlier each day as no-one needed their wake-up call, but were up and eager to face the new day's challenges from 5.30 am onwards. The children participated enthusiastically in all the events and activities and an enjoyable time was had by all.

PJA

#### **Tudor Christmas**

Year 5 visited Bramall Hall for a Tudor Christmas Experience again this year. After careful preparation of Tudor costumes, they set off for the hall on a bright but cold winter's day. On arrival, they entered a Tudor Christmas world - a group of Tudor gentlefolk visiting the neighbours. Approaching the front door of the hall, the children were startled by Ned the Pigman leaping out of the bushes, looking very dirty and probably covered in lice! He asked cheeky questions and even

wanted the young ladies and gentlemen to look out for a lost pig! At the door everyone stood in the porch and played and sang a Wassailing Song. Mistress Constance quickly greeted the visitors and, after learning how to curtsey or bow correctly, the children met occupants of the hall, including Dame Dorothy and Good Wife Susan who prepared medicines and the mummers. The children played Tudor instruments, found out about Tudor medicines, watched a Mummer's Play and visited the chapel. Finally, they walked in the grounds of the Hall, through the woods and by the ponds, until it was time to travel back to the 21st century and King's School.

IC

#### Macclesfield and Buxton Field Trips

As part of their local studies for Geography, Year 5 pupils visited the town centres of Macclesfield and Buxton, also fitting in a tour of Poole's Cavern. Having discussed the reasons for Macclesfield's foundation, they were able to look at the River Bollin and the hill above it, with St Michael's Church, in a new way. The children recognised several of the town centre street names from Tudor times, when King's School was just a tiny room at the back of the Parish Church. From the hill behind St Michael's they could see the railway

line, the Silk Road, houses and old mill buildings. They looked at the Town Hall and the pedestrianised streets and carried out a survey of the shops and services in the town centre.

In Buxton the pupils toured the town looking at the parks, bath houses, spring, Opera House and Crescent and carried out a shopping and services survey. The trip to Poole's Cavern took up most of the afternoon, although there was just time to walk up to Solomon's Temple (and run down!) Romans and Celts had used Poole's Cavern as well as a famous highwayman. More recently, the Victorians had put in gas lamps and enjoyed viewing the fantastic rock formations. The caves are still being explored and two teams are competing to open up a route to new chambers perhaps never seen before!

JC

#### **Mathematics Contest**

In March, twelve members of the Sixth Form travelled by minibus to the University of Huddersfield along with Mr Laurence and Mr Maudsley. Twentyone teams of six tackled twenty demanding maths problems, which were read out at the rate of one every three minutes, such as: 'How many times this century will 15th March fall on a Saturday?'; 'Four drunks leave a party choosing a hat at random. What is the probability none of them has his own hat on?'

The winners, Notre Dame Sixth Form College, Leeds, won with fifteen correct answers. The King's team found it a most enjoyable experience.

GL/CJM

#### The Woods at Alderley Edge

The purpose of the Infants' visit was to find signs of magical things. Pupils passed the Wizard Inn and walked along the woodland path, collecting interesting items such as sparkly stones and pine cones. At the circle of stones a strange dancing light was seen and the birds stopped singing. Isabel found some fairy dust by one of the stones and some fairies were spotted! Moving on towards the Wizard's Well, there were signs of more powerful magic - branches shaped like snakes and a split tree with large claw marks on the bark: was it dragons? On reaching the well, the Wizard's message was read in the rock face. It was a very exciting and magical adventure!

AGE



## **School Trips**

#### **PGL France**

In early October, over forty Year 5 and 6 children, accompanied by four brave staff, travelled across the Channel to sample French customs and culture whilst staying at the PGL Centre at Hardelot Plage. Generally fine weather and well-behaved children led to an excellent time being had by all during the four days of the holiday.

GJS

#### J K Rowling at the Royal Albert Hall

Mrs Turner entered and won a free prize draw for tickets to go to see the launch of *Harry Potter and the Order of the Phoenix* at the Royal Albert Hall in London. Forty pupils and four staff witnessed one of the only readings J K Rowling was making from her new book.

All around the Albert Hall were performers dressed as minor characters from the Harry Potter books: the trolley lady from the Hogwarts Express, Dobby the House Elf and Hogwarts student 'extras'. Pupils found the experience of talking to reporters and being filmed for television extremely exciting.

One of the highlights of the day was when J K Rowling finally arrived at the Hall. As she stepped out of her silver Mercedes, she came straight to the King's School pupils to sign autographs, chat to and have her photograph taken with many of them. Over 4000 children filled the Hall and a huge inflated white 'moon' was suspended from the ceiling. Again, the pre-show entertainment excited the crowd even further as



pupils were 'sorted' into houses: King's was placed in Hufflepuff.

The show was hosted by Stephen Fry and started with a remarkable interview with J K Rowling, who told her audience about her own childhood and her inspirations for her writing. Following this, J K Rowling read from the new book. During the whole performance, the show was being streamed live over the Internet and was delighting viewers the world over.

After the show, and a few more renditions of the Hogwarts Song later, pupils returned to the coach, and to school. It had been a long day, and was a long way to travel for such a relatively short event, but these experiences would be recalled by pupils for many years to come.

MT

#### **German Rhineland Trip**

The June visit to Koblenz was to allow Years 8 and 9 to visit Germany and to enhance their understanding of the culture and life of the country. Via coach and Eurotunnel, the group arrived at the hotel, Scholz, in time for dinner.

Tuesday's activities offered a taste of the traditional Rhineland, with a boat cruise along the River Rhine to Braubach; an impressive falconry display at Burg Maus in St Goarshausen, and a guided tour of Marksburg Castle, with its famous torture chambers.

Wednesday included an all-day visit to Phantasialand, one of Europe's leading theme parks. The evening's entertainment was a quiz organised by staff based on experiences so far. Thursday again offered the atmosphere of a large, bustling city: Cologne. Here pupils visited the magnificent cathedral, the Kölnisches Wasser exhibition (the home of Eau de Cologne), the Chocolate Museum, and then burnt off the calories with a visit to the interactive Sports and Olympic Museum.

The return journey on the Friday was taken via the Dreiländerpunkt – the meeting point of three countries. Pupils experienced being able to stand with a foot in Holland, a foot in Germany and a hand in Belgium! Everyone arrived back at the Rock Block at around midnight that evening, tired but happy.

M7

#### German Exchange to Memmingen

Four days after saying goodbye to their German visitors at the airport, twenty-one pupils from Years 10, 11 and 12 flew out on the return visit to Memmingen. In the successful first leg, the German partners had made a good impression, so all were looking forward to the return visit.

On arrival, King's pupils were taken home and were keen to swap notes in school the next morning. After two lessons in school, all went to the Town Hall to meet the Mayor, joined by Herr Hacker, the Head of the Vohlin Gymnasium.

Friday saw a return to school and a tour of the town, with a quiz, and the weekend was spent with host families. On Monday there was a full day excursion for both German and English pupils to Neuschwanstein, the castle built by Ludwig II, on which the Disney Castle is modelled. Lunch was taken in Nessewang. Tuesday was another all day excursion, this time to Lake Constance, and then a ride up into the mountains on a gondola. As the weather was wonderful, pupils enjoyed free time in the sunshine, before returning late in the afternoon.

Wednesday saw an optional train journey to visit Ulm, where the pupils braved a climb of 790 steps to the superb views at the top of the highest church tower in Europe. They also visited the old part of the town.

The exchange was very productive this year, mainly due to the positive attitude of the pupils on both sides, who made valiant attempts to learn the language and were a credit to both schools in terms of their behaviour. Herr Muehler did a marvellous job of pairing the partners and his efforts really paid off, making the whole experience a resounding success.

VCo

## Discovering the River Bollin and Mini Beast Trip

Under the threat of torrential rain, Year 3 pupils, Mrs Turner, Mrs Wells and three brave parents set off to Quarry Bank Mill for a packed day of discovery. They were going to study the River Bollin and learn about mini-beasts and their habitats. They went pond dipping and discovered an impressive variety of creatures – including leeches! In the woods, armed with magnifiers and containers again, they found many mini-beasts.

The session leaders told them all about looking after the environment. In groups, pupils measured the flow of the river and learned about erosion and ox-bow lakes. The whole of Year 3 were kept busy all day and amazingly did not get too wet!

LT

#### **Clubs and Societies**

#### Junior Art Club

Year 6 Art Club celebrated their participation in the musical Captain Noah by reproducing an ark full of lovinglycrafted clay animals. They took weeks to perfect and the children were seeing double by the time they finished, but, spurred on by singing along to the Honk songs, all were delighted with the final results. They also produced a ceramic large-scale collage using a new transfer technique where everyone drew a tile design and assembled it to create an overall picture of Noah's ark. To continue with the Noah theme, inspired by water, they then completed some abstract silk work.

PIA

#### **Chess Club**

The Chess Club met during the Autumn and Spring Terms. Clashes with other activities kept attendances lower than usual but it was still possible to arrange inter-form competitions (won by 8MTH and 7DMH) and for many friendly games to be played. For this year at least, Mr Laurence managed to avoid any embarrassing defeats.

GL

#### French Catch Up Club

This is a weekly club for pupils who enter the Junior Division at King's in Years 4, 5 and 6, with no previous experience of French.

The object is to develop linguistic skills so that the children can participate in their French classes more confidently – as do their peers who have already been studying the language for some time

Pupils attend the club for their first year at King's or until they can integrate fully into the various activities of the French lessons.

AMJ

#### **Outdoor Activities**

#### Autumn Term

The first outing of the year involved a trip to Birchens Edge for some rock climbing. With showers forecast for the afternoon, the most was made of the morning sunshine and a good time was had until a very dark cloud meant seeking sanctuary in a little cave until the deluge passed. Sadly, that curtailed climbing on the main edge although a little bouldering was had before retreating to the café. The café visit has now

become a feature of many of the trips, providing sustenance for the inner man and woman!

The Year 7 Hathersage trips were very successful, as always.

The camping trip in Wales at the end of September was a very fine expedition, with a high camp looking directly across at Tryfan from the eastern end of the Glyders. On Saturday the group approached the camp from Pen-y-pass to establish themselves before undertaking a circuit of Tryfan North Ridge and Bristly Ridge and returning to camp before dark. The following day began misty but cleared to become outstandingly warm and sunny. The group crossed to Glyder Fawr before splitting, with some descending directly to Pen-y-pass and the rest ascending Y Garn before plummeting down to Idwal Cottage and the usual tea stop.

After half-term, the YHA weekend of mixed parties went to Stainforth. Some did the through trip of Browgill and Calf Holes caves; others climbed Pen-y-gent. A different group did both lower and upper Long Churn, getting very wet in the process, while others went up Ingleborough. The next day a party went down into Kingsdale Master Cave, which was waist deep in places, whilst the rest went up Whernside.

Later in November, a small group went walking on Kinder Scout, starting at Edale and climbing Ringing Roger to cross to the northern edge, then back to the Kinder River and eventually Grindslow Knoll and down. The final trip was a weekend run specifically for the girls in Coniston. It was a great success and they returned there in the Spring.

#### **Spring Term**

It was a snowy start to the term as a mixed group went onto Bleaklow from the north and waded up to Bleaklow stones under an arctic blue sky. Once there, all amused themselves by leaping from one huge boulder to another and then navigated to Bleaklow Head and into Wildboarclough, where Mr Edgerton and Dr Fitzgerald took some of the Sixth Form pupils ice-climbing on the frozen falls as dusk turned to night.

The next trip was to Wildboarclough, from where a group set out on bikes to do a circuit of Macclesfield Forest. The ground was still frozen hard and tracks were thick with ice; the group returned to the car park damp but unbroken.

After half-term, a circular walk was done up to Black Hill, leaving from Crowden and going clockwise to the summit and back across Toolyshaw Moss. It was another successful mixed trip, with a growing group of committed girls from Fence Avenue. Much fun was had jumping the peat hags and bogs!

Finally, the Scottish Winter Mountaineering trip headed off to Torridon via the Cairngorms with an exclusively Sixth Form group. The day near Loch Morlich was as near to winter as they would get - some old wet snow but an exciting scramble along the Fiacaill ridge. The sun came out on the plateau for the ascent of Cairngorm and stayed out for much of the next four days. Initially overcast, the next day in Torridon saw the clouds give way as the party climbed Beinn Alligin, leaving a



### Variae

stunning clear sky and peaks as far as one could see. The weather remained fine as clothes were shed for the next two days for the traverse of the big peaks of Liathach and Beinn Eighe. An evening hike to the summit of Beinn Bhan in Applecross was followed by a memorable torch-lit descent.

#### **Summer Term**

The short Summer Term began with an excellent mixed wild camping trip to Snowdonia. On a superb bright and breezy day the group traversed the Carneddau from the north to a fine camp high on the eastern side of Carnedd Llewelyn, where the remains of a crashed Canberra aircraft were investigated. The night turned showery but on the traverse east to Capel Curig the sun shone.

The main events at the end of the term were the various Duke of Edinburgh's Award expeditions which took place in Borrowdale in the Lake District. The Gold candidates were investigating local Cumbrian sports and spent many hours chasing hound trails or fell runners as well as learning about the ancient art of Cumbrian wrestling. Meanwhile, the Silver groups undertook a demanding expedition around the western fells, with the usual battles with blisters and rain occasionally improved by bouts of glorious sunshine.

It is fair to say that the number of pupils engaged in outdoor activities has never been greater nor has their level of commitment been exceeded.

PME

#### The Duke of Edinburgh Award Scheme

King's is well known for the unusual and interesting explorations that have been carried out at Duke of Edinburgh Gold Level. With his extensive background knowledge of many aspects of life, work and history in the Lake District, Mr Doughty has inspired generations of Sixth Formers doing the expedition section of the Gold Award. This year was no exception. Fifteen Year 12 students spent four days in and around Borrowdale, learning about different aspects of traditional Cumbrian sports, such as wrestling, hound trailing, hunting and fell running. The assessor was Mr Rice - father of our own Head of Rugby - who was very impressed by the efforts of the groups. The difficult conditions experienced while doing the Silver expedition the previous summer proved to be a good learning experience and the students showed that they were good navigators and efficient campers.

The Silver group of fifteen completed their expedition in the Lake District at the end of June and, as is often the case, experienced some grim conditions! They coped very well, however, and Richard Robinson deserves a special mention for his leadership and calm approach when his group encountered a problem. The Silver groups have to be assessed by an external person, although they do not necessarily have to be D of E accredited. With forty years of mountaineering experience, Professor Peter Checkland of Lancaster University (and father of Mrs Stutchbury) has proved to be an excellent assessor. He has accompanied King's to the Lake District for the last five years and has enjoyed meeting so many impressive young people.

At Bronze Level, twelve girls and twelve boys joined the scheme and successfully completed the St John Ambulance Life Saver Plus Award for their service section. Practice and assessed expeditions took place in the Peak District in relatively good conditions and the groups again proved themselves to be good with a map and compass!

The Award Scheme continues to flourish at King's, providing opportunity for students to try new experiences and to get credit for commitments they already have. Seven members of staff are involved with running the scheme and numerous others have willingly contributed their time and expertise at various times as required.

KS

## Sixth Form Community Action

Community Action continued to attract interest from students on Wednesday afternoons and beyond - several students, for instance, joined Friends for Leisure, befriending young people with disabilities and helping them to join in social activities. Good support was again given to longstanding placements at the Mayfield Centre, East Cheshire Hospice, Upton Priory School and Park Lane Special School. Working with animals again proved popular at Windyways Kennels and Lower Moss Wood Animal Sanctuary. Other students enjoyed outdoor work, laying hedges, felling trees and clearing ponds with the Macclesfield Rangers.

Within the school community, too, Peer Support, involving Year 13 students and Year 7 boys, has continued to grow. The Sixth Formers received initial training in communication skills, especially positive listening, and then visited the Year 7 tutor groups once a week to talk about issues relating to the start of term in a new school. We also provided telephone contact numbers for prospective Year 7s to ring for information or reassurance over the summer holidays.

After attending a Community Action Conference with other North West Independent Schools, one student was inspired to start a paper recycling scheme at King's, including publicity and organisation of a team of helpers.

It was also good to see students using their Gap Year not only to travel and broaden their horizons, but to work in communities abroad. Working with children in orphanages and schools, making scientific surveys in the jungle and on coral reefs, all represent caring for the community in its widest sense.

GDT

#### **Charities**

#### **Foundation Charity Fundraising**

Every part of the school has been involved in fundraising this year.

Charities Week in March raised almost £5000 and many students took advantage of the offer to specify where their money was sent. Donations went to over a dozen good causes ranging from Call of The Wild – a wild animal rescue organisation – to Wish Upon a Star. As ever, the week enabled students to use imagination and ingenuity: one group slept in the school buildings and a group of Year 12 students went on a rice diet.

Other events have included Comic Relief's Red Nose Day, Jeans for Genes, and the Readathon organised by the English Department to support Third World students via Actionaid. The PE Department raised over £6000 in a sponsored run organised to celebrate the school's Quincentenary. The money was sent to local schools and a school in Romania.

Hardly a month goes by without some charitable activity taking place. So many students are involved that King's can be justly proud of the generous commitment of its students and staff.

AH



#### Sixth Form Charity Fund-Raising

King's Sixth Formers raised over £3000 for a variety of charities through collections, fancy dress and special events like the Fashion Show and Valentine's Roses.

They collected a new sort of harvest this year when parents kindly donated toiletries which were contributed to the Lifeshare Christmas Project for the homeless in central Manchester. It was good to meet some of last year's Year 13s working on the project again.

GDT

#### Junior Division Charity Fundraising

As ever, many charity events have been arranged throughout the year. The Junior School's bounteous supply of harvest gifts was donated to Macclesfield Care and Concern and a small number given to local old people who live at nearby Winlowe Flats. The Infant School gave their harvest produce to the local branch of The Salvation Army. The Open Morning French Café raised over £130 for Medecins Sans Frontieres. Hundreds of boxes were brought in to donate to the Operation Christmas Child appeal which sends essential items to children in war-torn areas of the world in time for Christmas. Several hundred pounds was also raised for the charity's work. Around £300 was raised for Children in Need by a non-uniform day as well as special events. The major fund-raising appeal of the Autumn Term in the Junior School was on behalf of the NSPCC. A sponsored spell was keenly supported and the total of £3,423.69 was accrued. The proceeds of the Junior School Carol Service, £316.19, were donated to the Save the Children Fund. 5SEO and Mrs Ord spent a day in silence in order to raise funds for a special 'talking book' to support Amy (the sister of a boy in Mrs Ord's class) who is autistic. The proceeds of the Christmas Shop organ-

ised by Year 6 pupils and the Christmas Post, efficiently run by Year 4, were also added to provide a cheque for over £600. The Spring Term's non-uniform day was moved from February to March in order to come into line with that of the Senior School Divisions. On Red Nose Day a total of £351.59 was donated to UNICEF. The Junior School children also organised many fund-raising events on behalf of Comic Relief which took place in the Sports Hall during the lunch break. A further £71 was raised at the FoKJI Red Nose Bingo evening. In total, £525.93 was donated to Comic Relief after the day's efforts. Weekly charity collections amounting to over £90 were added to the proceeds of the Junior School Easter Service collection to provide the Macmillan charity with a total of £227.78. Staff, children and parents of the Infant School raised £200 for the local branch of the NSPCC by designing and selling their own tea-towels. The Infants held their own charities week in May with lots of different activities raising funds for the Epilepsy Research Foundation. Year 2 children ran playground 'circuits', Year 1 and Reception children held sponsored events in the Sports Hall, and Nursery walked around the field three times! A total of £2685 was collected - a staggering achievement, especially considering there were only 130 children in the Infant School. The money was collected in memory of Mrs Sykes' daughter, Jennifer, who tragically died in July 2001 aged seventeen. Mrs Sykes and her husband, Martin, collected the cheque from children representing each class.

GJS

#### **Presto Puppets**

The Infants watched a performance of *Aesop's Fables* by Presto Puppets. All the children from the Nursery to Year 2 were enthralled by the stories and the visual delights of the show. The

puppeteers then called several children up to the front to try working the different types of puppet. It was a magical time for all the children and the staff enjoyed themselves too.

JTS

#### **Roman Banquet**

Togas were definitely in over in the Lower Junior building as Year 4's study of the Romans culminated in a celebratory banquet. Dishes were made as authentic as possible with stuffed dormice and roast peacocks and the fashion parade proved incredibly difficult to judge because all the children had shown such attention to detail in their costumes. With varied entertainment provided by the children, all enjoyed a right Roman do, although, luckily, nobody needed to use the vomitarium!

PIA

#### **Chess**

Charles Gilman (Year 5) represented the school at the AJIS chess championships held at St Bede's School, Manchester. He became the first medal winner from King's at this annual event, coming second in the U10 section. Charles regularly represents Cheshire and plays in tournaments all over the country.

GJS





#### **Visit from Japan**

The Junior School received a special visit from a group of Japanese people, led by Esther Williams (sister of a member of staff). The group, from the Nagano region of Japan, introduced the Year 5/6 children to various elements of Japanese culture, including graceful Japanese dancing, origami and dressing up in kimonos. The children also tried writing in Japanese script and took part in the traditional tea ceremony. The visitors proved to be charming teachers who generally spoke good English. They certainly enlightened the view of a distant country and several children sent thank-you correspondences back to Japan.

GJS

## **Quincentenary Service of Remembrance**

A group of Junior School children comprising the ten Form Captains as well as Head Boy (Nicholas Power) and Head Girl (Victoria French) represented the Junior Division at the school's Quincentenary Service of Remembrance. Victoria and Nicholas took part in the service by laying a wreath at the same time as a Chelsea Pensioner. The service raised many questions in the children's minds and proved to be a very moving occasion.

GJS

#### Visits of Nick Arnold and Sir Alex Ferguson

The Junior School received visits from two very different famous personalities. Firstly, the author Nick Arnold entertained the children at a book-signing session as well as giving a highly amusing science lecture to the whole Junior School. The school was also visited by Sir Alex Ferguson. After having met the U11 football team and being impressed by their collection of silverware, he addressed the whole Junior School in a fascinating question and answer session, giving lessons for life to his young listeners.

GJS

#### **AJIS Quiz**

A group of five Year 6 children took part in the AJIS Quiz competition held at Liverpool College. A wide variety of knowledge was required, including recognising musical instruments and famous faces. The competition proved fierce and an enjoyable morning was had by the team and group of travelling supporters.

GJS

## Primary Schools' Mathematics Challenge

Year 5 and 6 children were again entered for the Primary Schools' Mathematics Challenge along with over 40,000 other children across the country. Daniel Cotterill and Nick Ramsden reached the final phase of this challenge as a result of their excellent performances in the preliminary round held in the Autumn Term. They were in a group of around 1000 finalists from the original 45,000 entrants. Both took a paper which resulted in them being placed among the top 500 children in the country.

GJS

## Royal Visit Photographic Competition

A Year 5 pupil, 10-year-old Samuel Rodman, enjoyed success by winning the Royal Visit Photographic Competition. Entries came from hundreds of people who had enjoyed a memorable day when HM The Queen and Prince Philip visited the school. The winning entry which impressed the eminent judges showed Her Majesty smiling radiantly.

GJS

#### 11+ Scholarships

Congratulations to Anna Beesley, Daniel Brown and Hope Ward on the award of scholarships into the Senior School following outstanding performances in the 11+ entrance examinations. Anna was also awarded a Music Scholarship as, too, was Allie Potter, as a result of successful auditions for the few such awards

GJS

## Dick King-Smith Romanian Story Challenge

Mrs Ord's Year 6 English set all entered a competition which raised funds for the Romanian Challenge Appeal which supports needy children in Eastern Europe. The pupils were asked to complete a story begun by Dick King-Smith (author of many childrens' books including *The Sheep-Pig* on which the film *Babe* was based). The story written by Amy Sumpter (6PA) impressed the author so much that she was awarded second prize out of 3000 entries which earned her a fountain pen.

GJS

#### **Infants' Fifth Birthday Party**

During the Spring Term, the Infant School celebrated its fifth birthday with lots of fun and birthday cake in a party involving all the children and staff.

GJS

#### Wildlife and Environmental Study Area (Gingko Meadows)

Mrs Eardley has been longing for an area to be developed to provide an environmental study area for the Infants. She was approached by Mrs Roberts, a parent, who offered to help using her expert services in this area. An area of little-used land between the red/blackgra all-weather surfaces and

## **Variae**



the boundary wall was released for the project area and, after discussions involving teaching staff, groundstaff and Mrs Roberts, work got under way in mid-March. Thanks to Mrs Roberts and other Infant School parents, work on Gingko Meadows has resulted in a beautiful outdoor learning area which was officially opened in a ceremony by Mrs Eardley and Emily Roberts. The Infant children were then asked to plant a wild flower in one of the special beds which will provide further colour and form to add to what is a most interesting collection of plants. The weather was very kind, making the occasion a delight

for all who witnessed it. A tea party held outside in the playground brought a perfect end to the afternoon. Mr and Mrs Roberts should also be thanked for their generosity in providing many of the specimens, as well as the splendid five-barred gate that marks the entrance to Gingko Meadows.

GJS

## Friends of King's Junior Division

The Autumn Term's fund-raising event was a joint Beetle Drive and Fun Night (with entertainment by Ray and Tim, The Firemen). In the Spring Term, the evening of Red Nose Day saw healthy audiences for Bingo and the Infant Fun Night. Many people continued the theme of dressing in red and over £70 from the raffle was donated to Comic Relief.

Thanks to the generosity of the Friends of King's Juniors and Infants Committee, the Nursery and Reception children received several new ride-on toys; a new shed was provided to hold outdoor play equipment for the Juniors; and the basic planting has been funded for Gingko Meadow. The FoKJI also provided new athletics/cross country vests which were worn for the first time at the Macclesfield & District Primary Schools Sports in June. The children looked very smart in the tops in traditional royal blue, sporting the school badge.

Once more, the Junior Division has been greatly indebted to a large number of parents, led by Chairman Mrs Jackie Barber, who have given very generously of their time in many different ways.

GJS



#### 1st XV

The season was hardly one for record numbers of victories, which was to a certain extent to be expected with six Year 11 boys regularly representing the school. The fact that seven games ended up in defeat by a score meant that, without ever being world beaters, the 1st XV were always in games. This was a strong reflection on a good team spirit which had much to do with the leadership of Colin Hinchliffe. The side improved significantly as the term progressed, beating Arnold just prior to Christmas 22-20, with Andrew Triggs kicking the winning conversion after two Matthew Fitzgerald tries. They were desperately unlucky to lose to a last minute drop goal away at Bradford Grammar. It was pleasing to see the XV finish the year strongly with a 29-5 win over St Edward's and a comprehensive 27-3 win in the last game of the season against local rivals Stockport Grammar, with Oliver Kenyon, Ben Harding and Andy McGeorge the try scorers.

One could in no way criticise the boys' efforts. This was no more so than the 6-try defeat at Manchester GS, where what was considered to be a very talented MGS side were flattered by the margin of victory. Ben Harding's 4 first half penalties certainly meant that the opposition had the uncomfortable half-time team talk. Lancaster RGS were pushed hard for fifty minutes before King's went down 11-25. Lancaster, unlike Manchester, were to progress to the quarter-final of the Daily Mail Cup before being comprehensively beaten by Oakham. There have been some noticeable individual improvements from several boys in all three senior sides, some of whom may not have played in more talented age groups.

Prior to the defeat against Lancaster, the XV had lost 12-25 to QEGS Wakefield. The side then got the better of a

13-13 draw at Denstone with a James Byers try but unfortunately again lost to a last minute drop goal as the side went down 9-10 at Wilmslow. Ben Harding was unfortunately injured just prior to half time and missed a significant number of games. The Adams Grammar School fixture was sadly cancelled at senior level, so the next fixture was at home to Wirral GS. Despite a well worked try from a line out move in the first half, Wirral won the game 10-15. Lady Luck again failed to smile on the school as they went down 10-17 at Trent College, with a try being disallowed in the last minute. The euphoria of the victory over Arnold was followed by defeat of a weakened team at Nottingham.

The 13th pre-season 1st XV festival played at the Derby Fields at the end of August continued to attract the great and good of the rugby schools, with Merchiston Castle, Sedbergh, Pangbourne, Oundle and Bradford GS, all newcomers in 2003, joining Bristol Grammar School, Solihull, Bromsgrove, St Olaves, Nottingham High School and Mount St Mary's.

After a narrow defeat 13-18 at the hands of the Old Boys' and a good away victory 22-10 at Birkenhead, one of the highlights of the season was the visit of New Plymouth Boys' High School, one of the leading rugby-playing schools in New Zealand. New Plymouth have produced over twenty-five full All Blacks, including the present captain Reuben Thorne. All the boys from the rugby squads were allowed to watch an excellent game at Westminster Road where the King's boys performed commendably, going down 7-34 against their second string. In the evening, a very strong Old Boys' side was put together and, unfortunately, to the sword at Macclesfield Rugby Club.

Despite the low numbers, the fact the school always fielded three senior sides was a good reflection on King's tradition in an unusually difficult year. Mr Perriss' and Mr Percival's enthusiasm for King's rugby was clearly transparent for all the boys to see. The school was again invited to the prestigious Sedbergh Tens and the Seniors, U16s, U13s and Girls competed in the Rosslyn Park National Schools Sevens as well as various other Sevens tournaments in the second half of the Easter Term.

The U16 XV rarely plays together as a side apart from in the Liverpool St Helens Cup where King's lost 12-26 to the highly rated Stonyhurst XV. The U16 Sevens were to reach the final of the Cheshire Sevens and the following week win the Stonyhurst Sevens in a repeat of the Cheshire Final against St Ambrose. A weakened squad travelled to London for the National Sevens, winning their group before losing to eventual finalists, RGS Guildford in the group winners play off game.

The U15s again had an undefeated 'domestic' season, with highlights being a big win against MGS and a reverse of last year's defeat against Bradford Grammar. Unfortunately, Durham away proved too strong in the fifth round of the Daily Mail Cup as the side went down 5-13. Nine King's boys played area rugby, with four going on to gain selection for the Cheshire squad. King's continues to host the Myles Marshall Sevens which this year saw King's come off second best against Sedbergh in a competitive final.

Thirty-six boys out of the present Years 10 and 11 spent ten days in the South of France at the end of August being hosted by French families and playing fixtures in Montferrand and Beziers. This was excellent preparation for the season ahead, especially for the U15 boys as they made the step up to senior rugby (not to mention their study of French!) The rugby link dates back to 1989 when the senior Cumbrian



rugby side toured as preparation for the forthcoming County Championship and was followed by regular biannual visits by the North of England U21s.

The U14s have won more than they have lost, whilst the U13s have shown good promise with good strength in depth. Last year's 40-point defeat at Bradford, who won the National U13 Sevens title, became 13-22 this year and, despite defeats at Wirral and St Ambrose, who have a strong side, there has been a lot of progress made. A reflection of their progress is probably best gauged by the fact that they have now beaten St Ambrose twice: in the final of the King's U13 festival and in October this year as U14s. The comprehensive defeat of King's Worcester on tour, a complete turn around from last year, was another notable mark of real progress. The U13Bs went on to win all thirteen games.

The U12s did not have a good season with few boys joining the school with any rugby experience and at times being a little overawed by it all. Despite a rare away win at Wirral, the side had one or two drubbings. Against Lancaster, the A and B teams suffered heavy defeats, while the C team, comprising ten boys from the junior school who have learnt their rugby at local clubs, won! This year group has made noticeable strides forward as U13s with a 40-point victory over MGS this September: testimony to their development. The year group will undoubtedly get stronger as well as being surrounded by two strong rugby year groups, which will lead to fierce competition as they arrive at the senior end of the school.

The annual inter Old Boys' match, now in its third year, was again held at Macclesfield Rugby Club. James Keep, with his website *www.keepy.co.uk*, has played an integral role in keeping people informed of the day which is now well established in the calendar.

The rugby club similarly continues to maintain its close association with the school, with captain Iain Taylor joined by his brother. Jeremy Bostock, Jonathan Keep, Ben Coulbeck, Miles Mason, James Watts and most recently Tom Davenport (last season's 1st XV captain) were regulars in the side which gained promotion to the National Leagues for the first time in the club's history.

Finally, a thank you to all leaving Upper Sixth Form rugby players, whom one hopes will continue playing at university.

2nd XV

P W D L C

A young 2nd XV battled well in often difficult circumstances to record a winning season. Two Sixth Form rugby squads of small numbers conspired to cause many Year 11 pupils to be thrown into the fray against bigger, more experienced opponents. It is to their credit that they coped admirably.

Some losses, notably Birkenhead, Trent and St Bede's 1st XV, were the product of a young side at 2nd XV competing in a physical mismatch. An exception to this was the loss to Bradford GS, where King's were outplayed by an outstanding team.

Satisfying wins were recorded against QEGS Wakefield, RGS Lancaster, Wirral and a fraught local derby, Wilmslow HS, demonstrating good and courageous rugby. Two away wins in very trying circumstances at KES Aston and Denstone are also worthy of mention.

Many players should be mentioned. Old stagers like Bull, who captained the side with some aplomb from stand off, and Kershaw at full back set a positive tone. Notable amongst the Year 12 players were Keelagher, Tutton, Hedley and the latterly outstanding Unterhalter in the second row, the multi–talented but inconsistent Roddy Webster and Newham who made the wing berth his own.

Of the Year 11 students, Lee and his hooking understudy Burgess performed very well at all times. McGeorge on the open side flank had an outstanding season and fellow forwards Robertson, Durrant and Moss improved with every game. In the backs, Barker, Madden, Taylor and England all played with commitment and continued to develop their games.

In conclusion, a young team developed and began to show good skills and tactical awareness.

PJP

**U15 XV** 

A team

P W D L F A 14 13 0 1 455 73

B team

P W D L F A 8 5 0 3 176 122

An outstanding season again for a group of players who marry a generally high level of skill with motivation and determination. Undefeated in their normal school fixtures, they lost to Durham School, who went on to reach the semi-

finals in the Daily Mail Cup.

The side played to an open, athletic game plan which involved all players. As a group they are particularly large and therefore needed to utilise their skill level and ability to play the game at pace. In their run of success, notable victories were recorded over Manchester GS, where the side possibly played nearest to their full potential, against St Ambrose who had run them very close the previous season, at Adams GS who were a fairly strong physical side and over Bradford GS who had been the only team to defeat them last year.

In the front row any three from the dependable David Begg, the powerful Ben Griffiths, the ubiquitous Robert Moxon and the terrier-like Kyle Ridgway could be selected. Robin McArthur and Alex Smith were ever present in the second row, always working hard, and the latter being possibly the most improved player during the season. Denis Green, athletic and technically good, had an excellent season at number eight and was admirably supported by the strong and destructive Gary Fairbrother and the pacey James Wallace who played in a number of positions. Richard Foster provided valued cover on occasions.

Behind this powerful unit, David Williams, after a few quiet games early in the season, was outstanding at scrum half and, with the footballing nous of Tom Parfett-Manning, gave the team a half back combination of quality when fit. David Jones and Francis Barker provided a centre pairing of power and skill. On the wings the power of Tim Moss was matched with the speed and increasing elusiveness of Ian Hart. Mitchell McGrath was probably the most improved tackler in the side, remaining as unpredictable as ever in his running lines. As with Foster in the forwards, Will Swain, George Ford and Tom McIlvenny gave good performances when called into the side.

As in past seasons, this side distinguished themselves not only by their ability to score points but by their miserly attitude to conceding them. Their defence was tight and often powerful. As a team they have achieved excellent results in all four seasons in the school and are to be congratulated on this.

DMH

## Rugby

#### **U13 XV**

A team

P W D L F A 19 13 1 5 476 338

An excellent squad of players, who were committed and skilful, improved throughout the season and showed great promise for the future. With considerable pace and a hard-working pack of forwards, an expansive style of play produced some memorable games, with the annual match against King's Worcester producing an outstanding victory and a complete reversal of the previous year's result.

Defeats against St Ambrose, Wirral and Lancaster in the Autumn Term threw doubts about the ability of the team to respond to pressure exerted by bigger opponents but the Junior Festival showed otherwise. In atrocious conditions at the Derby Fields, a magnificent backs-to-the-wall performance produced a memorable victory over St Ambrose to demonstrate that size is no substitute for skill.

AMcI/DTB

#### **U13 XV**

B team

P W D L F A 14 13 0 1 431 102

The squad had a memorable season, with only the last match against Terra

Nova A team producing a defeat. The early games were very close affairs, but showed that the team had great resolve and determination. A last-minute try against QEGS Wakefield, with a conversion to win the game after being 29 points down, was a remarkable comeback, which was followed by two more last-ditch efforts against Manchester GS and Lancaster RGS.

The rest of the season produced runaway victory in the main and although the winter weather brought two cancellations in January, the squad practised hard and were rewarded with an outstanding win against Bradford GS. There is no doubt that many of the boys will be pressurising the A team for places next year.

AMcI/DTB

#### **Senior Girls' Rugby**

The season was a very successful one in many respects, though it was disappointing that one of the regular three Sevens' tournaments, and the two arranged full fixtures, were cancelled as a result of other schools' inability to raise sides. However, quite a large group of Upper and Lower Sixth girls practised regularly throughout the year, improved their skills and very much enjoyed the two tournaments which did take place.

The first was King's own invitational

tournament, in November, in which separate Lower and Upper Sixth sides competed with five visiting Sevens. The King's Upper Sixth side emerged as the most successful one on the day, with two victories (over St Bees A 5–0, and Lytham 10-7) and a 10-10 draw with Calday Grange; and the novice Lower Sixth side also performed creditably, losing only 5-15 to John Cleveland in what was their first ever competitive game and then drawing 5-5 with St Bees B.

In March, ten girls represented King's in the national Rosslyn Park Sevens, one of only two schools ever-present since the tournament began in 1998. With a little more luck, and perhaps experience, they could easily have qualified for the later stages of the tournament. In the event, King's drew 5-5 with Colston's, but lost 5-10 to Epsom and 0-7 to Christ's Hospital, the eventual beaten finalists.

IAW



#### 1st XI

One of the hottest summers on record started with one of the wettest Mays. In such a short season it is cruel when so many school cricket matches are affected by bad weather.

The target for the 1st XI this season was to try and repeat some of the successes of the record-breaking season in 2002. Achieving the same percentage of wins, although very difficult, was felt to be possible. The 1st XI started with a comfortable victory against Ellesmere. This game was followed by a trip to Denstone, when the opposition batsmen could not get going against the King's attack, finishing 82 all out. Oliver Kenyon and Alan Day again did well with a partnership of 98 followed up by a very rapid 61 from Steve Allday.

In the following game against Stockport, King's bowlers performed well to restrict the Stockport batsmen to 157 in 48 overs, with James Barratt taking 5 for 55. King's appeared to be cruising on 139 for 2 off 31 overs, but the rain interrupted and the game ended in a draw.

The game against Merchant Taylors' was lost to bad weather and, uniquely, King's played a rearranged fixture against Cheadle Hulme in halfterm week. The batsmen on both sides dominated the game, with over 410 runs scored in less than 70 overs. It was a mammoth innings of 147 (including 8 sixes!) by Alan Day that was the difference between the two sides. King's scored 254 in 40 overs, Cheadle Hulme were all out for 155 in 29; Oliver Kenyon was easily the pick of the bowlers with 4 for 26 off 8 overs.

After half-term, nail-biting victories against Nottingham and Lancaster left the team with the possibility of having an exceptional season.

King's total of 199 in 50 overs against Nottingham was built around 41 from Day and 66 from Allday, with Tom Parfett-Manning making an excellent 46. Nottingham were 9 for 3 after 4 overs but Saxton and Nembhard both batted well in a partnership of 134, only broken when James Barratt came back for a second spell. Barratt finished with 5 for 69 with all his wickets taken in his second 5-over spell, the decisive factor in a game King's should have won more easily.

Lancaster slumped to 78 for 5 but did very well to reach 170 in 55 overs and to set King's a testing target. Alan Day with 4 for 40 from 19 overs did the bulk of the damage and James Barratt, bowling through an injury, had

another good day with 3 for 45. In reply, King's had 90 for 0 at tea after only 20 of 45 overs. Overconfidence from King's and a much more robust Lancaster side after tea changed the complexion of the game. When Day and Kenyon were out shortly after tea, three further quick wickets left King's on 140 for 5 with 10 overs left. It was Ben Harding and Jonny Lee who saw King's home without the loss of any further wickets, putting on 35 together in one of the best small partnerships of the season. With five wins from six games, King's had had an even better start than last year.

King's first defeat of the season came in the following game against Manchester Grammar School. King's batted first and after the early loss of Day and Sawas, Allday and Kenyon set about repairing the damage, taking the score to 66, but three quick wickets saw King's reeling on 95 for 5. The late order batted very well, especially McGeorge with a controlled 30, and King's reached 173 in the maximum 55 overs. This could and should have been enough but King's did not bowl consistently and, for Manchester, Madden played one of the best innings of the season. It was King's first defeat of the season but in a game they had expected to win.

After this disappointment, it was straight into cricket fortnight and four games in four days. King's won the first three against MCC, Sedbergh and KES Lytham and the fourth against King's Chester was abandoned by rain, with King's on 74 for 0 after just 11 overs.

Having beaten MCC last year, the opposition put out a stronger side in 2003. MCC amassed a formidable total

of 238. Day and Kenyon gave King's the start they needed again with a magnificent partnership of 131 in just 25 overs. Day scored 82 and Kenyon 49. A very mature 53 by the ever improving Parfett-Manning and a quick 39 not out from Steve Allday saw King's pass the MCC total with just 4 wickets down.

Sedbergh in the next game came with high hopes, having beaten MGS the previous day. Day and Kenyon were superb again, putting on 197 for the first wicket. Both batsmen scored centuries, with perhaps the biggest cheer of the season greeting Oliver Kenyon's: his first century for the 1st XI. Alan scores more quickly and he hits the ball harder than almost any other opening batsman seen in schoolboy cricket. Oliver's contribution is no less important and their strength together has helped make the school such a strong side in recent seasons. King's finally declared their innings on 263 from just 46 overs. With Jackson taking a wicket in the first over, the result never really seemed to be in doubt. Sedbergh finished on 99 all out and Oliver Kenyon rounded off his day with 4 for 14.

Against Lytham, King's failed for almost the first time to get a good start. Day and Kenyon perhaps suffered from the performances of the previous two days with both out with the score on just 20. It was Tom Parfett-Manning with 85 and Justin Perring with 67 who rescued the situation in a partnership of 115. As an U15, Tom developed as the season went on and he has progressed into a strong all-round batsman. King's final total of 229 was a fine achievement. Lytham's opening partnership of 58 was broken by Alan Day who took the prize



## Cricket

wicket of England schoolboy batsman Kelliher, who had scored 150 against King's last year. Lytham finished all out 197 and Day finished with 5 wickets, showing again how valuable he is as a bowler. Parfett-Manning had his first bowl of the season and finished with 3 wickets!

Against Birkenhead, Day with 73 and Kenyon with 42 were again the mainstays in the King's total of 190 all out. The most disappointing bowling performance of the season saw Birkenhead score the required runs off just 45 overs with only 4 wickets down. Goodwin scored an excellent 107 not out for Birkenhead.

The Cricket Festival 2003, in Ipswich, had the first game against the hosts washed out and the second against Brighton started late on a very wet wicket indeed. Brighton are the best schoolboy cricket side in the country at the moment and last year they were the only side to beat King's comfortably. It was King's, however, who bowled first and made the early inroads. On a difficult batting wicket, King's made the most of the conditions and reduced Brighton to 85 for 7. King's did not take another wicket and Brighton did exceptionally well to reach 185. King's never got going in their reply and finished all out 83. After such a strong start, it was a very disappointing conclusion to the game. It was the fielding performance of the Brighton side that left most in the memory.

The final game of the festival, against Edinburgh, was reduced to a 25 over a side game because of the rain. King's batted first, scoring 133 with Parfett-Manning 39 not out. A weak Edinburgh side finished all out 118 but should really have won.

The final game of the season against the school's Old Boys had extra significance this year, with last year's recordbreaking side determined to show that the current side was no match. It was certainly opposition and a fine batting performance saw them declare on 233 after just 45 overs. Chasing a high total against a strong bowling attack, King's were looking for the fairytale ending to the schoolboy cricket careers of Day, Kenyon and Allday. In a Bradmanesque anticlimax, both batsmen fell cheaply. Harry Wheetman was excellent for the Old Boys, taking the first 5 wickets of the King's innings leaving the school on 60 for 5. An excellent 44 from Andy McGeorge and a good 37 from Rob Unterhalter should have been enough to see King's hold on for the draw but Unterhalter was caught in the deep

and the last two wickets fell to run outs when King's were blocking out for the draw.

Losing the final game of the season had left King's with the final tally of nine wins and four losses, with just one draw; four games had been cancelled and one abandoned after just 11 overs. It was a very good season but could so easily have been exceptional. The most valuable player in the table at the end of the season was Alan Day with 1201 and Oliver Kenyon reached 928. To reach 750 is exceptional. With Alan, Oliver and Steve all now finished at school, the gap that needs filling is huge. Alan's performances at King's were belatedly recognized with a call up for England Schoolboys' West v East in July. Despite all this, it was definitely a team performance that brought the successes. Andrew McGeorge improved as a wicket keeper throughout the season and will be increasingly relied upon to score runs in the middle order. James Barratt, still only an U15, seems to have been in the 1st XI forever. He deservedly finished leading wicket taker.

SM

#### **Cricket Tour to Barbados**

In December 2002 fifteen King's cricketers, captained by Alan Day, and three staff flew out to Barbados for the school's quincentenary cricket tour.

The squad of players, from Years 9 to 13, had just a day to acclimatise

before their first match against Alleyne School. King's began brightly with Ollie Kenyon claiming the first wicket on the last ball of his first over. King's built on their good start with two excellent run-outs from Khalid Sawas and Tom Parfett-Manning. Alleyne were bowled out for 159 runs in 38 overs, with Alan Day, James Barratt and Alex Jackson each taking 2 wickets. King's began their batting innings positively with Alan Day and Tom Parfett-Manning seeing off the opening bowlers for over 50 runs without loss after 15 overs. Justin Perring and Khalid Sawas then continued to push King's towards their victory target, scoring 31 and 13 respectively, with King's looking good at 103 for 2 from 30 overs. However, King's tumbled to a dramatic collapse with the last 6 wickets falling for a mere 5 runs and were all out for 127 runs. Despite disappointment, King's learned many lessons.

Against a stronger Lodge School, King's bowlers once again began brightly in the first innings, with Ollie Kenyon removing Lodge's opening batsman who had represented the Barbados national side. Fourteen-year-old S Brookes came to the crease and proceeded to play a fantastic innings. When he was out for 58, bowled by Alan Day, Lodge continued to push runs and King's were set a stiff target of 193 runs in 35 overs. Alan Day hit the first two balls of King's innings for 4 but was eventually caught for 43. King's middle order continued to





score, with Stephen Allday hitting 23 and Elliot Purdom 26. The pick of the inning came from Justin Perring who hit a match-winning 47 not out as he and Rob Unterhalter rounded off an exciting finish, which required 26 runs from 24 balls to win, with the last ball of the match.

King's confidence was short-lived as they crumbled to 80 all out from 28 overs against Foundation School. King's set about their fielding very positively with the first wicket coming courtesy of a splendid one-handed diving catch in the slips by Alan Day. The Foundation middle order made no mistakes, however, cruising to victory after just 18.

King's fourth match was against the very strong Coleridge and Parry School and Ollie Kenyon removed both openers inside the first 4 overs. Unfortunately, after 23 overs, Coleridge and Parry had scored 155 runs but were also 9 wickets down. However, in an impressive last wicket partnership, in which the number 11 batsman scored 49 not out, they finished with 223 runs for 9 wickets off 32 overs. Alan Day once again began with a flourish but when he was caught for 44 King's never really looked like winning as they did not score quickly enough. King's were deservedly beaten in this match by the better team.

Against Garrison School, King's won the toss and their batsmen ruthlessly punished anything too short or too full. Garrison crashed their way to 125 runs off 11 overs and despite losses, their extraordinary run rate continued. James Nutbeen claimed two late wickets but Garrison went into the tea interval having scored 360 runs off 35 overs, an astounding rate of over 10 an over. In reply, King's skipper, Alan Day, set about the Garrison attack like a man possessed and scored a blistering 100, which included 17 fours and 4 sixes, before departing for a magnificent 111 after only 15 overs. Although the result was never in doubt, King's finished on a very respectable 229 for 5 after 35 overs.

Against Queens College, the home team were 92 off 22 overs before the opening pair folded. Queens continued to score freely and finished on 197 for 7 off 39 overs. The Queens College opening attack contained the under-19 opening fast bowler for Barbados and he and his compatriot blew away the King's top order with the first 4 wickets providing only 10 runs. Justin Perring and Elliot Purdom in the middle order provided some much needed resistance with Perring finishing unbeaten on 41. His innings were especially impressive and he played the fast bowling very comfortably. Perring was left short of partners but the match was finally abandoned as a draw due to poor light, with King's 112 for 8 off 33 overs.

King's were determined to finish on a high note but Deighton Griffiths School was the best schoolboy team on the island. King's made inroads into the Deighton Griffiths batting order, reaching 45 for 3 off 10 overs. After a middle-order fight back, James Barratt then proceeded to take the game by the scruff of the neck, obliterating the lower middle order, finishing a magnificent 4 for 22. The King's openers once again

provided a good platform, moving to a 50 partnership after 10 overs. Stephen Allday and Johnny Lee then enjoyed an excellent partnership, taking the total to 104 off 21 overs. Justin Perring then entered the fray, supporting Lee and upping the run rate before being caught for a quick fire 20. Lee was eventually bowled for a splendid 40 runs. Unterhalter then marshalled the tail, batting intelligently to guide King's to a nail-biting finish, with 12 needed off the last over. James Nutbeen hit the winning runs fittingly in his last game for King's to ensure that the tour ended on a high note.

Off the cricket field, the squad got on very well and were able to enjoy experiences such as swimming with turtles, going on a catamaran, visiting the fantastic beaches and simply embracing the climate and culture of Barbados. Thanks must go to all the parents who helped raise funds for this tour and special thanks to the coaches, Steve Moores, Mark Harbord and Andy Rice for organising such a fantastic tour. By the end of the tour this young squad had bonded very well and has the making of a very good team in the future.

Rob Unterhalter

#### **U15 XI**

P W D L 11 7 4 0

The team enjoyed quite a successful season, winning seven of their eleven games. This included a good cup run in which they were beaten only by Birkenhead School in the final of the Cheshire Cup. A number of players made significant strides forward and should gain places on the first and second senior teams next year. Khalid Sawas, who represented Cheshire Schools, and Tom McIlvenny, who became captain part-way through the season, both made particularly significant contributions.

CJM

#### **U14 XI**

The U14 cricket squad had a very successful season, reaching the Lord Taverner's National knockout competition by beating King's Chester in the Cheshire final. En route to the final King's beat Tytherington, Tarporley High School, Altrincham Grammar School and Birkenhead. In the first round Jonathan Barratt took 4-0 in 6 balls, against Tarporley, and Khalid Sawas scored an undefeated 100.

### **Cricket**

Khalid and Elliot Purdom had a high class opening stand in the quarter-final against Altrincham. In the semi-final Elliot took 4-9 as Birkenhead struggled to 54 all out. King's won by 8 wickets. In the final, King's amassed 243-4 with Purdom 70, Sawas 71 and Browning 76 no. Chester were dismissed for 146 with Nick Lee taking 4-15 using his leg spinners.

Aside from the cup victories, the match was won against Stockport Grammar School but several important cricket lessons were learnt in defeat against Nottingham High School, MGS and Lancaster RGS. Sadly, Nottingham reached the King's total to win by 2 wickets in comfortable time.

The side reached a disappointing total of 106-9 against Lancaster RGS. Lancaster comfortably reached the required total to win by 7 wickets. After being 19-4 the side did well to achieve a half decent target but thoughtful batting could have meant setting 140 which would have produced a very exciting game.

MGS scored 163-7 declared in their 34 overs in a 70-over match. In reply, at the 28th over mark, the scores were almost identical with King's 132-6. What nearly finished as a great run chase ended tamely as crucially Jamie Kavanagh, batting at seven, fell for 23 as an excellent partnership had developed with Andrew Laing who ended up on 35 no. The run a ball chase ended as the tail folded to a total of 132 all out.

Stuart Parks proved a very able all rounder, consistently bowling straight, whilst James Browning is a talent with both bat and ball. Andrew Laing, with his competitive nature, scored crucial runs and Lyam Hollis bowled consistently. Chris Robinson captained the side to good effect and Ben Parton showed he can play a crucial role with the bat. Andrew Kimber had little opportunity to show that his leg spin should back up his batting claims whilst Henry Swailes similarly needs to back up his potential as a strike bowler with runs. Jamie Kavanagh clearly has a lot of talent: his innings at MGS was exceptional until he gave it away.

AR

#### U13 XI

P W D L
A team 11 7 1 3
B team 2 2 0 0

Despite the shortened season following a later Easter, it was an enjoyable

year's cricket. A successful run in the Hopkins' Cup competition only came to an end when the semi-final could not be played.

Jonny Barratt led the team well from the front (204 runs at 34, 12 wickets at 9.58) and played for Cheshire. James Irlam (210 runs at 23.33 and 7 wickets at 16.57) and Tom Fisher (153 runs at 19.13, 14 wickets at 9.64) were well supported by Patrick Gorman with the bat, Richard Butterworth and Ben Allsop with the ball. Alex Wood proved a very talented wicketkeeper.

GL/AMcI

#### **U12 XI**

#### A team

The highlight of the season was undoubtedly reaching the final of the Cheshire Cup. Victories were recorded over Congleton HS, Wilmslow HS, Cheadle Hulme and Stockport GS on the way. The team produced their best performance of the season to defeat Stockport in the semi-finals but were defeated, fairly comfortably, by a strong Birkenhead team in the final, having failed to capitalise on a good start. There were no outstanding individuals and success was gained by teamwork. The determined character of the side

and success was gained by teamwork. The determined character of the side was shown in the drawn matches against RGS Lancaster and Manchester GS, where rearguard actions were fought by a number of batsmen after early wickets had tumbled.

DMH

#### **U12 XI**

#### B team

The B team were unfortunate in that they suffered with the weather and three matches were cancelled. However, good victories were recorded against Birkenhead and Wilmslow and a number of players showed considerable promise. Most importantly, all seemed to enjoy the games.

DMH

#### **Junior Cricket** U11 XI

The first half of the cricket season was a damp squib! It was hardly possible to practise, let alone play a match! Fortunately, after half-term, the situation improved and saw the U11s record encouraging victories against The Grange (in the AJIS Cup), Ladybarn House and Cheadle Hulme. There was also a disappointing defeat away at King's, Chester as well as a tie (in a timed game!) at St Anselm's, Bakewell. Further friendly victories followed against Altrincham Prep, Birkenhead Prep and Stockport GS.

Progress in the AJIS Cup continued with a four wicket win in the quarter-final at home to Birkenhead Prep. The visitors struck a forbidding total of 109 for 6, based around 68 not out scored by their powerful opening bat. However, consistent scoring from King's, notably Kennedy (18), Townley (25 no) and Barratt (14 no) saw King's through in a close contest. The semi-final was played on a very damp surface at King's, Chester. The home team were restricted to 106 for 3 in their 25 overs. This good total proved to be surmountable as steady scoring saw King's reach the winning total for the loss of four wickets in only 18 overs.

The AJIS Cup Final was played at Fence Avenue on the following day, the opponents being Bolton School, with whom King's shared the trophy in the previous year. The Lancastrians racked up only 95 for 9 in the allotted 30 overs thanks to tight King's bowling and a slow outfield. King's began well, reaching 39 for 2. However, the crucial wicket of captain Lloyd Kennedy was lost for a valiant 29 and King's subsided to 85 all out.

The team was blessed with many talented players. Lloyd Kennedy and James Plowright developed into a dependable opening pair. The middle order of Sam Townley, Andrew Parton, Tommy Taylor and Matthew Wreglesworth could be relied upon to continue apace, with useful contributions from Andrew Barratt, Fraser Macleod (including a whirlwind 43 at Ladybarn!) and James McCormick. As previously mentioned, all of the squad could be called upon to bowl, with Dominic Ferdani, Thomas Coleman, Sam Coutts, Jacob Calvert and Allie Potter making useful contributions. Seb Sheratte eventually took over wicketkeeping duties, improving with each match he played. The interest and enthusiasm shown by this very talented bunch of young cricketers bodes well for future senior school teams.

GJS

#### **Boys' Hockey**

#### 1st XI

P W D L F A 27 12 0 15 67 89

In spite of the fact that the majority of the team were Upper Sixth Formers, very few had previously played hockey at 1st XI level. This lack of experience can go some way to explaining the most variable results ever by a King's team, but it is also true that individual and team performance lacked consistency and that Lady Luck deserted the team for much of the season.

The first term had two heavy backto-back defeats at Warwick and Newcastle. Warwick, in particular, was an extremely good team, reaching the National semi-finals, and it is to the great credit of the King's players that later in the season, at the Taunton tournament, Warwick had to work very hard for their victory in a most even encounter. Indeed, King's were the only team to score against them there! The most disappointing result of the term occurred when King's were knocked out of the Cheshire Cup by Knutsford, a team who had been defeated 5-2 earlier in the season. King's did everything but score goals, a problem which haunted the team for much of the season.

The second term continued in much the same vein, but with most pleasing highlights as a weakened Newcastle team were heavily defeated and in a new fixture against Bromsgrove School, a team coached by the current England captain and Mr Riley! In this match all that had been worked for over the season came to fruition as the team realised that it could play good hockey, and did! The excellent work of our committed coach Ben Badger at last was seen on the field.

This self belief came just at the right time for the Taunton Tournament which started two days later. At lunch on the second day, King's were top of the table, following two splendid victories against Taunton School and King's School Bruton. The encounter against Warwick in the next game drained the team, which then went down to an accomplished Elizabeth College team by the odd goal in three in the team's third game of the day. The final day saw King's matched against Calday Grange who had beaten the team 5-1 during the regular season. Commitment, determination, teamwork and energy were all in abundance, and Calday did not get a look in! It was a fitting way for the team to end their time together, a

game for them to remember all that was good about themselves.

And so to the players. Alastair Pattrick in goal was basically thrown in at the deep end but his commitment was first class. At Taunton he had an excellent series of matches, and this should give him confidence for next season. Danny Laird and Bradley Hawes, as wide defenders for much of the season, raised their games to truly compete at 1st XI level. Ed Barker and Ian Lomax were the central defensive partnership and had outstanding seasons. Ed's marking, tackling, reading of the game and energy were exemplary, while Ian was simply a class act with wonderful timing. Ed was an inspirational captain and thanks should go to him for making the job of management so much easier. Matt Grundy and Ben Thatcher were the wide midfield players for the majority of the season. Matt's deception on the ball led to many promising attacks, while Ben was versatile in defending strongly and using his excellent stick skills as he linked with the attack. Tom Kirk played both midfield and defence and had an excellent understanding of the game. He made significant contributions in winning and using the ball and scoring some first class goals. The attacking responsibilities were shared between Dean Constantine, Nick Thatcher and Steve Jones. Dean had great positional sense and was the leading goal scorer with 21. Nick could play on either side of attack and set up and scored many fine goals. Steve had boundless energy and read the game well, scoring one of the goals of the season at Taunton against Calday where he and Nick simply would not give up on an apparently lost cause. Michael Topalian and Tom McKenna showed that they too could compete at a high level as they gave promising performances as a grounding for next season. Rarely do Year 11 players compete for 1st XI places but Jeff Kendrick and Rob Barker showed great potential and gave performances at the highest level, particularly at Taunton. Steve Allday was player of the season and showed wonderful skills all season. He could tackle and dribble and ran the central midfield area, which led to him controlling many games. Steve has shown an unrivalled commitment to hockey at King's over many seasons. He has the ability to play senior hockey at a very high level and this should be his

In spite of the variable results, the season was a complete success. There is no finer reward in management than to have a team who want to play for the school, the manager and themselves. This team gave that reward in abundance.

JAD

#### **Indoor Team**

Interest in the indoor game continued at a very high level again this season, with individuals improving their stick skills accordingly. The team, however, with the exception of captain Steve Allday, lacked the necessary experience to compete at the North of England Tournament against opponents from senior club teams from Yorkshire. A notable scalp, however, was Birkenhead School, a team who had defeated King's in the outdoor game. In this game King's turned on the style to play probably the most attractive indoor hockey of the tournament. At the Taunton Tournament, the players again raised their game to comfortably defeat Calday Grange but then were perhaps guilty of overconfidence in their remaining matches. Alastair Pattrick worked exceptionally hard at his game to develop into a fine keeper, Ed Barker and Tom Kirk were solid tacklers and suppliers of the ball, Ian Lomax was a creative midfield player with Dean Constantine having a real goalscorer's instinct in attack. Steve Allday was simply awesome!

JAD

#### **Mixed Team**

The boys' and girls' 1st XIs were very keen to join forces in a mixed XI and a match against Sir John Deane's College was arranged as an end of season farewell. On a very hot afternoon, the team played in a match of great skill and spirit. Indeed, both teams were a credit to the game, their schools and themselves. King's always had the upper hand, with everyone gelling as a unit in spite of never having played together before. Steve Allday did everything bar score a hat trick as the King's team ended the match as worthy winners. Everyone was a winner however: the players, spectators, coaches, umpires and the game itself.

JAD

## Hockey

#### 1st XI Boys' Results

Opponent	Result	For	Agains
Sandbach School	Won	3	1
Merchant Taylors'	Lost	2	7
Knutsford	Won	5	2
Calday Grange GS	Lost	1	5
Birkenhead School	Lost	4	6
St Anselm's College	Won	2	0
Warwick School	Lost	0	15
Newcastle-under-Lyme	Lost	1	10
Wirral GS	Lost	1	5
Rossall School	Won	5	0
Wirral GS	Lost	2	3
Liverpool College	Won	5	1
King Edward's	Lost	1	4
Newcastle-under-Lyme	Won	12	0
Knutsford HS	Lost	1	2
Hall Cross	Lost	0	6
Repton School	Lost	0	5
Rossall School	Won	5	2
Merchant Taylors'	Lost	0	2
Cheadle Hulme School	Won	3	1
Bromsgrove School	Won	4	2
Sir John Deane's College	Won	4	2

#### Hockey Association National Youth Cup Cheshire County Finals

Opponent	Result	For	Against
Knutsford HS (semi-final)	Lost	1	2

#### **Taunton Biennial Tournament**

Opponent	Result	For	Against
Taunton School	Won	1	0
King's School (Bruton)	Won	3	1
Warwick School	Lost	1	4
Elizabeth College	Lost	1	2
Calday Grange GS	Won	3	1

#### **Indoor Team**

#### Hockey Association National Youth Cup (Indoor) North Finals

Opponent	Result	For	Against
Doncaster HC	Lost	2	3
Birkenhead School	Won	4	3
York HC	Lost	2	6
Hull HC	Lost	2	4

## Taunton Biennial Tournament (Indoor)

Opponent	Result	For	Against
Calday Grange GS	Won	4	2
King's School (Bruton)	Lost	0	1
Elizabeth College	Lost	0	2

#### **Girls' Hockey**

#### 1st XI

P W D L F A C 7 3 - 4 9 11 4 U19 Tournament – second position – preliminary round The 1st XI won their matches in style, although they did not win many. Every match was closely fought, even if this was not always reflected in the score line. The make up of the team was at times slightly disjointed due to the various commitments of Upper Sixth university visits, injuries and other callings. At these times the efforts of the U16 were most welcome.

DMB

#### **U16 XI**

Р	W	D	L	F	Α	С
8	1	3	4	9	16	3
U10	5Tour	rnam	ent: I	Prelim	inary I	Round.
$Ov\epsilon$	erall I	King's	seco	nd ple	асе	

If goals came early, this team went from strength to strength, but this year they found goals very hard to come by. Defensively, the team members gave their all and were unlucky to lose at times. Lucy Horton, albeit a reluctant goalkeeper, played magnificently at times, keeping the score lines down to a minimum. Hannah Shaw and Isobel Whittaker developed great timing of tackles and thwarted many attacking moves of the opposition, with Sarah Tiernan picking up anything in midfield. She was flanked by Sam and Rebecca. The forwards. Francesca, Alvssa, Helen, Rachael, Jennie and the incredibly fast Jay Mosedale, created great possibilities which just needed a bit of luck to convert to some magnificent goals, but it was not to be much of the time.

DMB

#### U15 XI

Р	W	D	L	F	Α	С
9	1	3	5	3	17	3

This was a very disappointing season, in so far as the team won only one match, and a real shock with such a cohesive group of players and array of talent. Their prospects looked very encouraging but it was not for the want of trying. Every match was a well fought battle.

DMB

#### **U14 XI**

This enthusiastic and committed squad of players enjoyed a successful season and show great promise. The team trained hard throughout and created a very positive attitude on the pitch.

Hannah Burns was selected to represent Cheshire and trained with their U14 Development Squad; her goalkeeping skills have gone from strength to strength. It is always a great asset for a team to have this vital position expertly covered. Hannah

was well supported in defence by the positive play of both Lucy Craske and Sarah Clarke. All managed to withstand pressure in a calm and decisive manner, often quickly turning defence into attack.

Heather Shribman received the player of the season award and should be congratulated on many tenacious performances in midfield. She distributed well to both wings, enabling Helen Mills on the right, and Harriet Burgess on the left, to demonstrate their considerable attacking skills. Helen Alston was able to convert many of their crosses and found superb goal scoring form to finish the season with an excellent record.

DCB

#### **U13 XI**

In spite of only a small number of matches being played, it has been encouraging to see the development of a number of players this year. Philippa Howsley is becoming a good defender, Robyn Ashurst and Sophie Fowler have played well in midfield and Rachel Burgess clearly has a lot of potential as an attacking player.

The 7-a-side team did well in the Cheshire mini-hockey tournament and the full side showed their team spirit when winning the last match of the season against strong opposition from Lady Manners School.

TGN

#### **U12 XI**

The season started very well when the team won the Macclesfield and District 7-a-side Hockey Tournament, making it clear from the beginning that they were a talented squad who enjoyed scoring and winning.

After their initial success, it was good to see that many were dedicated to the winter training sessions (often indoors) and that this hard work and commitment paid dividends. A talented team with tremendous potential has emerged.

Versatile players, such as Tiah Jones and Natasha Gittins, have been able to demonstrate their skills in a variety of roles, whilst Lucy Askey is developing an excellent positional awareness at left attack. Sarah Broadbent is a natural goal scorer and Katherine Baker proved influential in support, suggesting a future midfield role alongside the established talents of Rebecca Bamford. All have successfully made the transition from mini-hockey to 11-a-side.

DMB

#### **Athletics**

#### **U14**

The U14s had an enjoyable and highly successful season, winning all of their competitive fixtures. The meetings included a Relays match against seven other local schools, two runnings of the Track League against Manchester GS, Bramhall HS and Stockport GS, and a fixture against All Hallows and Cheadle Hulme.

They also recorded a good win in the first round of the English Schools Cup against ten other Cheshire schools, but unfortunately were unable to take any further part in the competition because the next round fell in exam week. The team was particularly strong in the Track Events, and it was a pity that the annual Field Events match was cancelled as that would have been an interesting test of ability in the throws and jumps. All are to be congratulated on their attitude and enthusiasm.

MGH

#### Netball

#### **U11**

The Junior School netball coaches, Mrs Hulme-McKibbin, Mrs Baker and Mrs Cole, were delighted with the level of commitment shown by the Year 6 girls over the season. They stoically turned up for Thursday evening practices whether selected to represent the school or not. The result was a growth in technique and confidence, which augurs well for the future of netball in the senior school. From this flourishing club, competition for places on the A and B teams was fierce but it became clear to the coaches that a nucleus of girls was emerging, displaying confidence, steadily improving technique and the ability to play well as a team.

They went on to be very successful, being Runners Up in the Macclesfield Primary Schools' Netball League 2 and reaching the semi-finals of Macclesfield Primary Schools' Netball Tournament.

CHM

#### Rounders

#### **Junior Division**

The first match was a friendly mixed match with Marlborough CP School,

followed by a Year 6 girls' game against the same school which was lost by just half a rounder. A Year 6 girls' team entered the rearranged AJIS Tournament and had a number of close matches. Against Alderley Edge Girls' School, Year 5 won one match and lost one while Year 6 lost their first contest but won the return match resoundingly. Capesthorne won the Year 5/6 rounders tournament this year.

IC

#### **Swimming and Biathlon**

The English Schools Swimming Championships (Division 2), held at the Europa Pool in Birkenhead, kickstarts the swimming calendar in mid September. Here a few of the highly competitive swimmers put their fitness to the test.

This is then followed by the Midlands Schools Biathlon Championships in October staged at Sharley Park, Clay Cross, Chesterfield. Several competitors qualified for the National Finals in February, where in fact they emerged with National Honours. The Year 7 girls (Katherine Baker, Lucy Askey and Hannah Hills) and the Year 12/13 boys (Stephen Campbell, Edward Barker and Robert Barker (moved up an age group) were crowned National Team Champions for their respective age groups.

Service to the community and competitive swimming are becoming an annual event for King's swimmers with their involvement in the Macclesfield and District Lions Club Swimathon. Thirty pupils raised over £800 in sponsorship when the five teams completed over 15,450 metres. The A team of Edward, Stephen, Simon, Kirsten, Charlotte and Rob Moxon retained the trophy for King's for the fourth year for the most distance covered in forty-five minutes.

Two weeks later the senior boys' team of Simon, Stephen, Edward and Chris Roddy-Webster (a newcomer to the team) achieved a creditable second place in the ESSA team championships NW area Medley Relay and fourth in the freestyle. Unfortunately their time was just short of qualification for the National Finals but the U19 girls' and the U14 boys' and girls' teams performed well in the heats.

The best result in this year's invitational relay galas came from the U19 team which gained third place in the freestyle relay.

The British Public School of Swimming Relay Championships, held at Crystal Palace in May, attracted approximately sixty schools nationwide. Here, the age group is U19 only and it is possible to make up the team using the fastest swimmers irrespective of age.

This year the boys' team (below) recorded school record times when they achieved sixth place in the freestyle Bath Cup and seventh place in the Otter Medley Relay, out of fifty-seven competing teams.

DMB



### Appendix 1 Staff 2002/2003

#### **Teaching Staff**

**Head of Foundation: Dr S Coyne**, PhD, BSc Hons, University of Liverpool, MEd, University of Manchester, PGCE, Chorley College

**Deputy Headmaster: Dr A Brown**, PhD, MSc, BSc Hons, University of Manchester, Chemistry

**Principal of Sixth Form Division: T H Andrew**, MA Hons, Exhibitioner of St Catharine's College, Cambridge, English

**Principal of Boys' Division: W D Beatson**, BA Hons, University of Lancaster, Biological Sciences, MEd, University of Keele, PGCE, St Martin's College of Education, Lancaster, C Biol, MIBiol

**Principal of Girls' Division: Mrs S E Spence,** BA Hons, Leeds University, English, PGCE, Leeds

**M Badger**, BA Hons, University of Manchester, Geography, Diploma of Education, Nottingham

**P Seddon**, NDD, DA (Manc), ATD with Distinction, Manchester

**I A Wilson**, MA Hons, Jesus College, Cambridge, Economics, BA (Open)

**B Edwards**, BA Hons, University of Liverpool, Philosophy

**D C Hill**, BA Hons, University of Southampton, History, Certificate of Education, Southampton, M Phil

**L A Batchelor**, BA Hons, University of Dublin, French/Russian, Higher Diploma of Education, Dublin

**J R Hidden**, BA Hons, University of London, History of Art, Certificate of Education, Maria Grey College of Education

**AJ Jordan**, BA Hons, University of Liverpool, Economics, Certificate of Education, Leeds

**A J Hallatt**, BA Hons, University of Wales (Swansea), English, Certificate of Education, Southampton

**A K Green**, BA Hons (Mus), University of Newcastle-upon-Tyne

**K L Perriss**, BEd Hons, University of Nottingham, Phys Ed/History, Certificate of Education, Loughborough

**D M Harbord**, Certificate of Education, Loughborough College, BA(Open), Educational Studies

**TJ Adams**, BA Hons, New College, Oxford, History, Teachers' Training Diploma, St Peter's College, Saltley

**Dr B G Caswell**, PhD, BSc Hons, CEng, CPhys, MBCS, MInstP, Van Mildert College, Durham, Applied Physics and Electronics

C E Kinshott, BEd Hons, University of Keele

**GLaurence**, MA Hons, New College, Oxford, Mathematics, Certificate of Education, Oxford

**C J Buckland**, BSc Hons (Microbiology), Chelsea College, London, MSc (Applied Fish Biology), Plymouth Polytechnic

**M G Hart**, MA Hons, Scholar of Keble College, Oxford, Geography, Certificate of Education, Oxford

**P Illingworth**, BSc Hons, University of Birmingham, Physics, PGCE, Manchester, CPhys, MInstP

**D Gee,** Alsager Training College, Certificate of Education

Dr C P Hollis, PhD, BSc Hons, CPhys, MInstP, University

of Leeds, Physics

**TGNorth**, BSc, University of Bath, Mathematics, Certificate of Education, Brunel

**R G Davenport**, BA, Middlesex Polytechnic, General Arts, MA, Phys Ed, Leeds, PGCE, Loughborough

**Mrs J Beesley**, BA Hons, University of Bristol, Music, Certificate of Education, Cambridge

**B J Ellis**, BA Hons, Hatfield College, Durham, Geography, PGCE, Alsager

**PMurray,** BA Hons, Scholar of Trinity College, Cambridge, History & Theology, Certificate of Education, Manchester Polytechnic

**D T Browne**, BA (Open) Mathematics, Certificate of Education, Durham

**J R Doughty**, Teaching Certificate, City of Sheffield Training College, MEd, University of Leicester

**Ms G Taylor**, BA Hons, Middlesex Polytechnic, English, PGCE, Liverpool

**J A Dodd**, BSc, University of Liverpool, Mathematics, PGCE, Liverpool

**Mrs R S Hardman**, I M Marsh College of Physical Education, Liverpool, Certificate of Education

**PF Halewood**, Sunderland College of Education, University of Durham, Certificate of Education

**Mrs G D Turner**, BA Hons, University College of North Wales, Bangor, English Language and Literature, PGCE, London, Goldsmiths' College

**F Walker**, Licentiate London Academy of Music, Certificate of Education

**PWilliams**, BA Hons, University of Loughborough, Physical Education, Sports Science and History, PGCE, Cardiff

**PM Edgerton**, MA Hons, Exeter College, Oxford, Geology, PGCE, Manchester

**M Patey-Ford**, BA Hons, Ravensbourne College of Art & Design, Graphic Design, PGCE, London

**Mrs R Marcall**, BA Hons, University of London, English and Modern Languages, PGCE, London

**P J Percival**, BSc Hons, University of Aberystwyth, Environmental Science, PGCE, Leeds

**Mrs C H Bingham**, BSc Hons, University of Sussex, Geography, PGCE, Reading

**Mrs V Costello**, BA Hons, University of Leeds, German, PGCE, Leeds

**Mrs G Green**, BA Hons, University of Keele, French and English, Certificate in Education, Keele

**Miss D Inman**, BA Hons, Liverpool Polytechnic, Fashion and Textiles, PGCE Art & Design, Liverpool Polytechnic

**CO'Donnell**, BSc Hons, Birmingham University, Software Engineering, PGCE, Leeds

**Mrs D M Barker**, BEd Hons, I M Marsh College of Physical Education, Liverpool

**CJ Maudsley**, BSc Hons, University of Manchester, Mathematics, PGCE, Cambridge

**Mrs K Stutchbury**, MA Hons, Brasenose College, Oxford, Chemistry, PGCE, Oxford

**Mrs V B White**, BEd Hons, University of Durham, History, MA, University of Liverpool

**Mrs L Booker**, MMedSci, Sport & Exercise Science, University of Sheffield, BA Hons, Liverpool Institute of Higher

## **Appendix 1 Staff 2002/2003**

Education, Phys Ed & Geography, PGCE, Leeds

**Dr A M Cohen**, PhD, University of Manchester, Radio Astronomy, BSc Hons, University of Exeter, Physics, FRAS

**Mrs K Griffin**, MA Hons, University of Dundee, English, PGCE, Aberdeen, MEd (Open)

**Mrs C A Harrison**, BSc Hons, University of Sussex, Mathematics with Physics, PGCE, Manchester

**M T Houghton**, BA Hons, Worcester College, Oxford, Classics

**Dr J R Pattison**, PhD, London School of Hygiene and Tropical Medicine, Immunology, BSc Hons, Imperial College, London, Biochemistry, PGCE, London.

**Mrs L F Adams**, BA Hons, University of Nottingham, Classics, PGCE, Cambridge

**Miss N J Chadwick,** BA Hons, University of Nottingham, English, PGCE, Nottingham

**PJ Colville,** BSc Hons, University of Leicester, Mathematics & Astronomy, MSc, University of East Anglia, Theoretical Mechanics

**Mrs E P Olsen,** BA Hons, Hull University, History, PGCE, De La Salle College, Manchester

**Mrs C L Pyatt,** GRSM, LRAM, Royal Academy of Music, London, PGCE, Manchester

**Miss H C Taylor,** BA Hons, University of Wales (Aberystwyth), French & German, PGCE, Bristol

**Mrs J T Barratt,** GTCL Hons, LTCL (Pft), Trinity College of Music, London, PGCE, City of Birmingham Polytechnic

**Mrs A E Mitchell,** BSc Hons, Birmingham University, Mathematical Sciences

**A McInnes,** Diploma of Loughborough Colleges (Physical Education), Ministry of Education Teaching Certificate with distinction in Mathematics, Nottingham University

Miss J E Ellis, BA Hons, Bath University, Modern Languages and International Studies, PGCE, Leeds

**RD Schofield,** BA Joint Hons, Nottingham University, Economics and Agricultural Economics, PGCE, Manchester

**C Anson-O'Connell,** BA Hons, University of Liverpool, French, PGCE Modern Languages, Plymouth

**Mrs H L Broadley,** BSc Hons, Nottingham University, Zoology, PGCE Science, Worcester College of Higher Education

**M J Brown**, BSc Hons, University of Sheffield, Physiology, PGCE Biology and Combined Science, City of Birmingham Polytechnic

**Mrs A J Murphy,** BA Hons, Leicester University, Latin with English, PGCE Latin and English, Nottingham University, MA, McMaster University, Ontario, Latin, TEFL Certificate, Academy of Education, Dublin

**Dr L C Palazzo,** BA, University of Durham, General Studies, Laurea in Lingue e Lettere Straniere (degree in foreign languages and literature), University of Bari, Italy, BA Hons, University of Natal, Durban, English, MA, University of Natal, Durban, English, PhD, University of Durham, English, PGCE, Manchester Metropolitan University

**Mrs C P Thompson,** BA Hons, Middlesex Polytechnic, Performance Arts, PGCE, Manchester Metropolitan University, Advanced Teaching Certificate and Diploma in Teaching Studies, Manchester University

Dr G N Banner, PhD, BA Hons, MA, Sheffield University,

English Literature

**Dr J A Fitzgerald,** PhD, MSc, University of Sheffield, Palynology, BSc Hons, University of Manchester, Geology, PGCE, Liverpool Hope University College

**D R Marshall,** BSc, University of Manchester, Computer Science, PGCE, Manchester Metropolitan University

**Mrs E Pentreath,** MA Hons, University of St Andrews, Greek & Moral Philosophy, PGCE in Religion & Humanities, Didsbury School of Education

**C A Richards,** BSc Hons, Brunel University, Design & Technology with Education, Certificate of Education, Brunel University

**Mrs M A F Gartside**, BSc Hons, University of Birmingham, Chemistry, PGCE, University of London

**Miss C Buckley**, HND Leisure Studies, All England Netball Association Tutor of Tutors

**Mrs R A Agour,** BA Joint Hons, University of Leeds, Arabic & Religious Studies, PGCE, Manchester Metropolitan University, Religious Studies

**M K Barlow**, BA Hons, University of Manchester, Theology & Religious Studies, PGCE, University of Glasgow, Religious Studies

**Ms A J Chisnell**, BA Hons, Oxford University, German & English, MA, Oxford University, MA, Surrey University, PGCE, Manchester University, Modern Languages

**Mrs J M Hudd**, BA Hons, Oxford University, Biological Sciences, PGCE, South Bank University, Science

**Dr J M Pinkham**, BSc Hons, University of Birmingham, Biochemistry, PhD, University of Birmingham, Biochemistry

**A Rice**, BA Manchester University, Sports Studies & Sociology, PGCE, West London Institute of Education, PE & Special Educational Needs

**J Street**, BSc Hons, Imperial College, Chemistry, PGCE, University of Bristol, Science

**Miss M Turner**, BA Hons, University of Liverpool, English & German, PGCE, Edge Hill College of Higher Education, Modern Languages

**N A Williams**, BSc, University College London, Anatomy, PGCE, Manchester Metropolitan University

Junior Division Staff

Mrs K Darch, BA Hons, King's College London, French, PGCE, Keele

Dr S J Hartnett, BSc, DPhil, University of Sussex, Physics, PGCE, Exeter

Mrs K H Hinds, BSc Hons, University of Wales, Psychology, PGCE, Edge Hill

Mrs J S Locke, BSc Hons, Durham University, Chemistry, PGCE, Nottingham

J Nichols, BEd Hons, Crewe & Alsager College of Higher Education, CDT

Mrs K M Robinson, BA Hons, Liverpool University, English Language & Literature, PGCE, Liverpool

Miss ESchue, BA, University of Nanterre-Paris, English Literature, History & Linguistics, PGCE, Reading

### Appendix 1 Staff 2002/2003

#### Junior Division Staff

**Principal of Junior Division: G J Shaw**, BSc Hons, University of Leeds, Mathematics, PGCE, Leeds

**Vice-Principal of Junior Division: Mrs P J Aspinwall**, BEd Hons, Homerton College, Cambridge

**P J Atkinson**, Diploma of Teaching, Victoria College, Melbourne

**Mrs J E Brown**, MSc, University of Strathclyde, Forensic Science, BSc Hons, University of Leeds, Microbiology, PGCE, Manchester

**Mrs A Lea**, BMus Hons, University of Manchester, Diploma in Orchestral Studies, Goldsmiths College, London, PGCE, Manchester

**Mrs J Cole**, BA Hons, University of Exeter, History, PGCE, Christ Church College, Canterbury

**Mrs L Turner,** BEd Hons, University of Nottingham, Certificate of Education, Matlock College of Education, ASA (Swimming Teacher's Certificate)

**Mrs K Wells,** BA Hons, University of Leicester, Politics, Foundation Art Certificate, Bourneville School of Art, PGCE, Manchester

**Mrs A M Johnson,** BA Hons, Hull University, French Studies, Certificate for Teachers of the Deaf and PGCE, Manchester

**GD Jones,** BA Hons, Anglia Polytechnic University, Music, PGCE, Leeds

**Miss C E Duff,** BEd Hons, Newman College, University of Birmingham, Catholic Certificate in Religious Education

**Miss A E Rivers,** BSc Hons, Edge Hill University College, Geography and Biological Science, PGCE Upper Primary, Edge Hill University College

**Mrs S E Ord,** BA Hons, Manchester Metropolitan University, English, PGCE, Manchester

Mrs D C Baker, BEd Hons, Bedford College of Higher Education

**Mrs V F A Atkins,** BSc Hons, University of Bath, Mathematics, PGCE (Primary), Bath

**Mrs C J Hulme-McKibbin,** BEd Hons, University of Cambridge, English

Infants' Section Staff

**Head of Infants: Mrs M A Denovan,** Primary Teaching Certificate, Glasgow

**Mrs R Cookson,** BA Hons, South Bank University, London, European Community Studies, PGCE, Bristol

**Mrs A Eardley,** BA Hons, Manchester Metropolitan University, English & History, PGCE, Manchester

**Mrs J Hankinson,** Teaching Certificate in Early Years, Coventry Teaching College

**Miss E Smith**, BA Hons, University of Wales Institute Cardiff, Primary Education

Mrs J T Sykes, Certificate of Education, Mary Ward College

Mrs C Whelpton, BSc Hons, Loughborough University, Social Administration, PGCE Primary, Newcastle Support Staff

**D O Smith**, MInstAM, MIMgt, Bursar & Clerk to the Governors

Mrs S Appleton, BSc (Open), DMS, Deputy Bursar

M Butterworth, ICT Manager

S Barber, ICT Technician

Mrs C Frankish, Bursar's Office

Mrs J Illingworth, School Office Manager/Admissions

Mrs T Dukesell, Foundation Office

Mrs L Hollis, Foundation Office

Mrs D Hartshorn, Foundation Office

Mrs G S F Westall, Junior Division Secretary

Mrs M E Connor, Girls' Division Secretary

Mrs J M Wheeler, Boys' Division Secretary

Mrs V Kendal, Sixth Form Division Secretary

Mrs J Diamond, Sixth Form Division Secretary

Mrs C Lasman, Infants' Secretary

Mrs P J Percival, Reprographics

Mrs T L Elliott, Head of Foundation's Secretary

Mrs L Green, Admissions Secretary

Mrs A P Powell, SRN, SCM, Foundation Nurse

Mrs S J Bream, SRN, School Nurse, Fence Avenue

Mrs A Gierc, Teaching Assistant

Mrs G N Barber, Teaching Assistant

Mrs N J Few, Teaching Assistant

Mrs J Williams, Teaching Assistant

Mrs S Searle, Teaching Assistant

Mrs E Welsh, Teaching Assistant

Miss V Mauro, Teaching Assistant Mrs R E Forster, Teaching Assistant

Mrs M E Smith, School Shop Manageress

Mrs B Ault, School Shop Assistant

Mrs G Parry, BA (Open), ALA, Foundation Librarian

Mrs J Laidlaw, ALA, Librarian, Boys' Division

Mrs L Wilson, Library Assistant

Mrs E J Spicer, Bookshop Manageress

Mrs C Caton, Library Assistant

C F Potter, ACIOB, Estates Manager

Mrs S E Raw-Rees, Estates Office

M Lawlor, School Engineer

**B Cooper**, School Porter, Cumberland Street

K Dunkley, School Porter, Fence Avenue

**S Moores**, Commercial Manager, School Groundsman, i/c Cricket

**D Hopes**, AVA Engineer

S Leah, AVA Technician

P Jackson, Senior Science Technician

**Mrs C A Walker,** ONC, HNC, BA (Open), PGCE, Biology Technician

**M H Jeffrey,** Physics Technician

Mrs A Major, HNC, Technician, Girls' Division

Mrs A Woods, BSc Hons, Technician, Girls' Division

Mrs J Rodgers, General Science Technician

Mrs A Page, Laboratory Assistant

A Knowles, Art/Technology Technician

Mrs M Kyrantonis, Catering Manager, Cumberland Street

Mrs J Quoroll, Catering Manager, Fence Avenue

## Appendix 2 Examination Results

## **A Level Results 2003**OCR and NEAB Examinations

Key: A&D: Art & Design; B: Biology; BStd: Business Studies; C: Chemistry; CC: Classical Civilisation; Comp: Computing; D&T: Design & Technology; Ec: Economics; ELang: English Language; E: English Literature; F: French; FM: Further Mathematics; GStd: General Studies; G: Geography; Geol: Geology; Ger: German; H: History; IT: Information Technology; L: Latin; M: Mathematics; Mu: Music; Phil: Philosophy; P: Physics; Ps: Psychology; RStd: Religious Studies; SpStd: Sports Studies; (AS): Advanced Supplementary Subject.

A11.1 C	Dec 1 IT e e 1 ce 1 (4e)
	BStd, IT, SpStd GStd (AS)
	BStd, IT, Ps, ELang (AS), GStd (AS)
	. A&D, ELang, Ps, GStd (AS), H (AS)
	. FM, H, L, M, GStd (AS)
	. BStd, D&T, Ps, E (AS), GStd (AS)
	. Geol, M, Ps, GStd (AS)
Baskeyfield C	. B, C, Ps, GStd (AS), Ger (AS)
Beaumont J R G	. BStd, H, Ps, B (AS), GStd (AS)
Bentley E J	. ELang, Ger, H, L, GStd (AS)
Betton E	. B, C, M, P, GStd (AS)
Birch S	. BStd, G, SpStd, GStd (AS), IT (AS)
Blackburn V	. BStd, F, G, GStd (AS), L (AS)
Bolton B P	. BStd, Geol, Ps, GStd (AS), G (AS)
Bowen R	. B, M, P, E (AS) GStd (AS)
Bradbrook A	. ELang, G, Ps, E (AS), GStd (AS)
Braganza K	. H, IT, M, Ec (AS), GStd (AS)
Bramwell S	. BStd, Comp, M, E (AS), GStd (AS)
Brooks A K	. ELang, Phil, RStd, GStd (AS) H (AS)
Broom A	. FM, G, M, P, GStd (AS)
Broomhead A	. A&D, C, G, B (AS)
Bruce S	. B, C, F, GStd (AS), Ger (AS)
	. B, C, F, GStd (AS), Ger (AS) . BStd, ELang, E, GStd (AS), Geog (AS)
Brunt H	
Brunt H Bull C D	. BStd, ELang, E, GStd (AS), Geog (AS)
Brunt H Bull C D Cameron N A	. BStd, ELang, E, GStd (AS), Geog (AS) . BStd, Ec, M, GStd (AS), IT (AS)
Brunt H  Bull C D  Cameron N A  Campbell S	. BStd, ELang, E, GStd (AS), Geog (AS) . BStd, Ec, M, GStd (AS), IT (AS) . BStd, Comp, SpStd, GStd (AS)
Brunt H  Bull C D  Cameron N A  Campbell S  Carr V	. BStd, ELang, E, GStd (AS), Geog (AS) . BStd, Ec, M, GStd (AS), IT (AS) . BStd, Comp, SpStd, GStd (AS) . C, E, FM, M, GStd (AS)
Brunt H	. BStd, ELang, E, GStd (AS), Geog (AS) . BStd, Ec, M, GStd (AS), IT (AS) . BStd, Comp, SpStd, GStd (AS) . C, E, FM, M, GStd (AS) . E, H, Phil, ELang (AS), GStd (AS)
Brunt H  Bull C D  Cameron N A  Campbell S  Carr V  Childs R  Christmas S J	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS)
Brunt H	. BStd, ELang, E, GStd (AS), Geog (AS) . BStd, Ec, M, GStd (AS), IT (AS) . BStd, Comp, SpStd, GStd (AS) . C, E, FM, M, GStd (AS) . E, H, Phil, ELang (AS), GStd (AS) . E, Mu, Phil, Ps, GStd (AS) . E, F, Ps, GStd (AS)
Brunt H	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS) E, F, Ps, GStd (AS) B, G, IT, BStd (AS), GStd (AS) C, F, P, B (AS), M (AS)
Brunt H	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS) E, F, Ps, GStd (AS) B, G, IT, BStd (AS), GStd (AS) C, F, P, B (AS), M (AS)
Brunt H	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS) E, F, Ps, GStd (AS) B, G, IT, BStd (AS), GStd (AS) C, F, P, B (AS), M (AS) ELang, E, Ps BStd, M, P, GStd (AS), Ps (AS)
Brunt H	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS) E, F, Ps, GStd (AS) E, F, Ps, GStd (AS), H (AS) C, F, P, B (AS), M (AS) ELang, E, Ps BStd, M, P, GStd (AS), Ps (AS) BStd, G, H, IT (AS)
Brunt H	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS) E, F, Ps, GStd (AS) E, F, Ps, GStd (AS), H (AS) C, F, P, B (AS), M (AS) ELang, E, Ps BStd, M, P, GStd (AS), Ps (AS) BStd, G, H, IT (AS)
Brunt H	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS) E, F, Ps, GStd (AS) E, F, Ps, GStd (AS), H (AS) B, G, IT, BStd (AS), GStd (AS) C, F, P, B (AS), M (AS) ELang, E, Ps BStd, M, P, GStd (AS), Ps (AS) BStd, G, H, IT (AS) F, L, Phil, Ps (AS)
Brunt H	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS) E, F, Ps, GStd (AS), H (AS) B, G, IT, BStd (AS), GStd (AS) C, F, P, B (AS), M (AS) ELang, E, Ps BStd, M, P, GStd (AS), Ps (AS) BStd, G, H, IT (AS) F, L, Phil, Ps (AS)
Brunt H	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS) E, F, Ps, GStd (AS) B, G, IT, BStd (AS), GStd (AS) C, F, P, B (AS), M (AS) ELang, E, Ps BStd, M, P, GStd (AS), Ps (AS) BStd, G, H, IT (AS) F, L, Phil, Ps (AS) Comp, FM, M, P, GStd (AS) Comp, M, Phil, GStd (AS), P (AS)
Brunt H	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS) E, F, Ps, GStd (AS) B, G, IT, BStd (AS), GStd (AS) C, F, P, B (AS), M (AS) ELang, E, Ps BStd, M, P, GStd (AS), Ps (AS) BStd, G, H, IT (AS) F, L, Phil, Ps (AS) Comp, FM, M, P, GStd (AS) Comp, M, Phil, GStd (AS) Comp, M, Phil, GStd (AS) B, C, G, BStd (AS), GStd (AS)
Brunt H	BStd, ELang, E, GStd (AS), Geog (AS) BStd, Ec, M, GStd (AS), IT (AS) BStd, Comp, SpStd, GStd (AS) C, E, FM, M, GStd (AS) E, H, Phil, ELang (AS), GStd (AS) E, Mu, Phil, Ps, GStd (AS) E, F, Ps, GStd (AS) E, F, Ps, GStd (AS), H (AS) C, F, P, B (AS), M (AS) ELang, E, Ps BStd, M, P, GStd (AS), Ps (AS) BStd, G, H, IT (AS) F, L, Phil, Ps (AS) Comp, FM, M, P, GStd (AS) Comp, M, Phil, GStd (AS), P (AS) B, C, G, BStd (AS), GStd (AS)

LAGII	illiation nesults
Grundy M E	. BStd, G, IT, GStd (AS), M (AS)
•	. Comp, M, P, GStd (AS), Ger (AS)
	. BStd, P, RStd, GStd (AS), M (AS)
Harker R W	
Harper A J	
_	B, ELang, Ps, GStd (AS), Geol (AS)
	B, BStd, SpStd, GStd (AS), Ger (AS)
	. A&D, B, E, H, GStd (AS)
Hilton R A	
	. BStd, IT, M, GStd (AS), L (AS)
	Ec, G, Ger, GStd (AS), Geol (AS)
	ELang, E, Ps, F (AS), GStd (AS)
	ELang, H, M, C (AS), GStd (AS)
Jervis S F	0, , , ,
	. H, Ps, RStd, ELang (AS), GStd (AS)
-	. C, M, P, GStd (AS), Geol (AS)
Jones S D	
	. BStd, Ps, SpStd, GStd (AS)
•	. ELang, Ps, SpStd, GStd (AS)
	Ec, Elang, IT, BStd (AS), GStd (AS)
Lai L L-G	
	. Comp, FM, M, P, GStd (AS)
-	BStd, ELang, Ps, B (AS), GStd (AS)
Lawson J J	
	. BStd, G, IT, GStd (AS)
Ledgar V R	
	ELang, Ger, RStd, GStd (AS), Ps (AS)
	E, H, L, F (AS), GStd (AS)
	BStd, ELang, Ps, GStd (AS), G (AS)
	ELang, Ps, RStd, GStd (AS)
Ming K Y D	
_	. G, Ger, Ps, F (AS), GStd (AS)
	. B, C, Ps, CC (AS), GStd (AS), H (AS)
Murphy S	
	. B, C, P, GStd (AS), H (AS)
Newham I J	
	. C, IT, P, GStd (AS), M (AS)
	BStd, ELang, Ps, GStd (AS), Ger (AS)
	BStd, F, Ger, GStd (AS), Ps (AS)
Partington H F	
_	. B, C, M, Ps, GStd (AS)
Quas-Cohen A C	
2	. BStd, IT, Ps, GStd (AS), G (AS)
	. C, FM, M, P, GStd (AS)
•	. B, G, M, Ps, GStd (AS)
	. B, C, IT, M, GStd (AS)
	. B, D&T, M, C (AS), GStd (AS)
•	. B, E, Ps, GStd (AS), H (AS)
Slade A L	
spicer s J	. B, ELang, Ps, C (AS), GStd (AS)

## Appendix 2 Examination Results

Steele G B D&T, G, IT
Sullivan H A Ec, ELang, F, GStd (AS)
Sutton P J Ec, E, H, GStd (AS), L (AS)
Thatcher B BStd, Geol, M, GStd (AS), P (AS)
Thatcher N BStd, M, SpStd, GStd (AS), P (AS)
Thomson D A E, H, Phil, ELang (AS), GStd (AS)
Triggs A D BStd, G, M, GStd (AS), IT (AS)
Tuffin J L ELang, F, Ger, E (AS), GStd (AS)
Turner M W F ELang, Ger, IT, BStd (AS), GStd (AS)
Vij K BStd, IT, M, C (AS), GStd (AS)
Walters C J E, F, RStd, GStd (AS), H (AS)
Ward E J A&D, D&T, G, Geol
Wesley S E T E, F, FM, M, GStd (AS)
Williams N ELang, H, IT, F (AS), GStd (AS)
Wright B E, F, H, GStd (AS), Ger (AS)

#### **GCSE** Results 2003

#### OCR, NEAB and SEG Examinations

Key: A&D: Art & Design; B: Biology; C: Chemistry; CDT: CDT; D: Drama & Theatre Arts; E: English Language; EL: English Literature; F: French; G: Geography; Ger: German; H: History; IT: Information Technology; L: Latin; M: Mathematics; Mu: Music; P: Physics; RE: Religious Education; Sc: Science Dual Award.

The following candidates gained grades A\*-C:

#### 11FW

Arnold W T E, EL, M, B, C, P, Ger, G, CDT
Beaumont H A J E, EL, M, Sc, F, H, G, RE
Bell R J E, EL, M, B, C, P, Ger
Bibbey H R E, EL, Sc, G, A&D, D
Boyd M J E, EL, M, B, C, P, G, Mu
Brassington A CE, EL, M, Sc, Ger, H, G, CDT
Daniel T W E, EL, M, Sc, F, H, RE, D
Devonald T G E, EL, M, Sc, Ger, H, A&D, D
Fitzhugh E C E, EL, M, Sc, F, H, RE, D
Gregory S J E, M, Sc, F, G, RE
Hearsum N J E, EL, M, Sc, F, Ger, A&D
Hopping N L W E, EL, M, B, C, P, Ger, H, G
Hughes I D E, EL, M, B, C, P, F, Ger, G
Mills C G E, EL, M, B, C, P, Ger, A&D, CDT
Ord D J E, EL, M, A&D, D
Partington J E, EL, M, Sc, F, L, H, RE
Pennington J C E, EL, M, B, C, P, Ger, G, CDT
Richards M J E, EL, M, B, C, P, Ger, G, CDT
Taylor A W J E, EL, M, Sc, Ger, L, H, D
Wharmby G J E, EL, M, B, C, P, A&D, D

#### 11**G**T

Bestley T M	Ε,	EL,	M,	Sc, F, H, G, RE
Brown D C	E,	EL,	M,	B, C, P, Ger, L, H
Buckley N G	Ε,	EL,	M,	RE

Burnham R T M, Sc, F, RE, D, Mu
Clarke G T E, EL, M, Ger, H, D
Durrant J T E, EL, M, B, C, P, F, H, CDT
Gaffney J M E, EL, M, Sc, Ger, H, G
Hollis N A E, EL, M, B, C, P, F, Ger, H
Johnson D R E, EL, M, B, C, P, F, L, H
Jones R I E, EL, M, Sc, Ger, H, A&D, D
Lee J F E, EL, M, Sc, F, L, H, RE
Parrish N J M E, EL, M, Sc, H, A&D
Phillips J D E, EL, M, B, C, P, F, L, H
Rogers J D S E, EL, M, B, C, P, H, CDT
Traboulsi K M E, EL, M, B, C, P, Ger, H, G
Tunnicliffe R M I EL, M, Sc, Mu
Turnbull A D E, EL, M, Sc, Ger, H, G, RE
Walsh R J E, EL, M, Sc, A&D, CDT
Watts A N E, EL, M, Sc, Ger, L, H, A&D
Wesley J E T E, EL, M, Sc, H, D, Mu
Wiberg B E E, M, B, C, P, CDT
Wilmot A W E, EL, M, B, C, P, F, Ger, CDT

#### 11TJA

-	
Baker S J E, EL, M, Sc, F, H, G, CDT	
Braddock F S E, EL, M, Sc, F, Ger, H, G	
Byrne J S B E, EL, M, B, C, P, F, G, CDT	
Davies M T E, EL, M, B, C, P, Ger, H, G	
Emm J P E, EL, M, B, C, P, Mu	
England O J E, EL, M, Sc, F, L, H, G	
Finch S O E, EL, M, Sc, F, L, G, CDT	
Gardner J M E, M, Sc, Ger, G, A&D, CDT	
Griffiths J R E, EL, M, B, C, P, F, Ger, H	
Hepworth C R E, EL, M, B, C, P, F, L, G	
Horton M B E, EL, M, Sc, Ger, H, G	
Katovsky N E E, EL, M, B, C, P, Ger, L, H	
Madden R A E, EL, M, Sc, F, Ger, H, G	
McCormick A C E, EL, M, Sc, Ger, L, H, RE	
McGeorge A N E, EL, M, B, C, P, Ger, A&D, CDT	٦.
Porter R T E, EL, M, Sc, F, L, H, D	
Ralston T G E, EL, M, B, P, F, G, CDT	
Robinson R H M E, EL, M, Sc, F, H, G, CDT	
Sinton T J E, EL, M, B, C, P, Ger, H, CDT	
Taylor J M E, EL, M, Sc, Ger, H, RE, CDT	

#### 11**D**G

Bainbridge M W S E, EL, M, B, C, P, Ger, L, G
Barker N J W E, EL, M, Sc, F, L, H, G
Barker R A E, EL, M, B, C, P, Ger, L, H
Blackledge H F R E, EL, M, B, C, P
Bream A J E, EL, M, Sc, Ger, G, CDT
Brown T N E, EL, M, B, C, P, Ger, A&D, CDT
Bryden A G E, EL, M, B, C, P, Ger, H

## Appendix 2 Examination Results

Rafferty S L..... E, EL, M, Sc, Ger, G, RE, D

Rider A J..... E, EL, M, B, C, P, Ger, H, G

Scott P ..... E, EL, M, Sc, Ger, H, RE, A&D

Scott R D ...... E, EL, M, Sc, F, RE, A&D, D Snelson A K ..... E, EL, M, B, C, P, F, H, A&D

Tiernan S...... E, EL, M, B, C, P, Ger, G, D

Varo R H..... E, EL, M, B, G, A&D

Robinson K S..... E, EL, M, B, C, P, F, RE, D

Coates J R P E, EL, M, B, C, P, Ger, H	Stranks J C E, EL, M, B, C, P, Ger, L, RE
Cornes A E E, EL, M, B, C, P, Ger, L, G	Warner L J E, EL, M, Sc, F, Ger, L, H, A&D
Greenwood L M E, EL, M, B, C, P, Ger, L, G	Williams E C E, EL, M, B, C, P, Ger, H, D
Heaton R M E, EL, M, Sc, Ger, G, RE	
Hendry E O H E, EL, M, B, C, P, L, H	11MPF
Kendrick J W E, EL, Mu	Beswick F L E, EL, M, Sc, F, L, H, A&D
Lee W A E, EL, M, Sc, F, RE, D	Buckland H C E, EL, M, Sc, F, Ger, A&D, D
Maclaren A J E, EL, M, Sc, F, H, G, D	Day L E E, EL, M, B, C, P, F, Ger, CDT
Potts J L E, EL, M, Sc, Ger, L, H, D	Gokhale J M E, EL, M, B, C, P, F, Ger, H
Seale H D E, EL, M, Sc, F, Ger, H, A&D	Grundy K C E, EL, M, B, C, P, F, G, A&D
Shaw D M E, EL, M, B, C, P, Ger, L, H	Guirey S Y E, EL, M, Sc, Ger, RE, D
	Hamilton K E E, EL, M, Sc, F, Ger, H, A&D
11PI	Hornsey M E, EL, M, Sc, F, Ger, A&D, D
Barr J CM, Sc	Horton L A E, EL, M, Sc, Ger, H, RE, D
Black A O E, EL, M, Sc, F, Ger, G, D	Hyde G CE, EL, M, Sc, H, A&D, CDT
Burgess J J C E, EL, M, B, C, P, Ger, L, CDT	Kelsey H J E, EL, M, B, C, P, Ger, H, D
Close J J E, EL, M, Sc, F, H, G, CDT	Martin J S E, EL, M, Sc, F, H, G, A&D
Crompton H S E, EL, M, B, C, P, F, H, G	Mosedale J N E, EL, M, Sc, Ger, H, A&D, CDT
Davies G S E, EL, M, Sc, F, Ger, H, CDT	Sodha R F E, EL, M, B, C, P, F, Ger, Mu
Harrison A D F E, EL, M, Sc, F, L, H	Walker L J E, EL, M, B, C, P, Ger, L, G
Haydock B E, EL, M, B, C, P, F, H, A&D	Ward G L E, EL, M, Sc, H, G, A&D
Laughton W J E, EL, M, B, C, P, Ger, L, H	Whittaker I M E, EL, M, B, C, P, Ger, H, A&D
Lawson L A E, EL, M, Sc, Ger, H, A&D, D	Winstanley C E, EL, M, Sc, F, RE, A&D, D
McDow A R E, EL, M, B, C, P, H, CDT	Wood H J E, EL, M, B, C, P, F, Ger, Mu
McLeod W A E, EL, M, B, C, P, F, Ger, G	
Moore C M E, EL, M, Sc, Ger, H, A&D, CDT	11RAA
Moss J E E, M, B, C, P, F, G, CDT	Bernard F E, EL, M, Sc, Ger, H, RE, D
Rathi H R J E, EL, M, Sc, Ger, H, G, RE	Croft R M E, EL, M, C, P, Ger, G, A&D
Robertson M A J E, EL, M, B, C, P, Ger, H, CDT	Drake G E, EL, M, Sc, F, L, H, G
Sephton T W E, EL, M, Sc, F, H, A&D, D	Forbes A E, EL, M, Sc, F, H, A&D, D
Taylor B G E, EL, M, B, C, P, Ger, H, G	Gush S L E, EL, M, B, C, P, Ger, G, A&D
Umebuani A E, EL, M, B, C, P, F, Ger, A&D	Hadfield H M E, EL, M, Sc, F, L, A&D, D
	Hindson C J E, EL, M, B, C, P, Ger, H, A&D
11GNB	Mair A F E, EL, M, Sc, F, L, A&D, D
Adams S E, EL, M, Sc, Ger, H, RE, A&D	Matthews H R E, EL, M, B, C, P, Ger, G, Mu
Alston R E, EL, M, B, C, P, F, L, H	Painton S L E, EL, M, Sc, H, A&D, CDT

Burgess G M ...... E, EL, M, Sc, Ger, G, D, CDT

Butterworth A L..... E, EL, M, Sc, F, Ger, H, A&D

Cockitt L..... E, EL, M, B, C, P, F, Ger, H

Cowan E J H ..... E, EL, M, B, C, P, F, D, Mu

Doherty N ...... E, EL, M, B, C, P, F, Ger, H

Keys T A ..... E, EL, M, Sc, F, Ger, H, RE

Mahmood S T ...... E, EL, M, B, C, P, F, L, H

Maltby C F..... E, EL, M, B, C, P, Ger, RE, D

Mather C J ..... E, EL, M, Sc, Ger, L, H, Mu

Moore C T .... E, EL, M, Sc, Ger, H, G

Reyani S .... E, EL, M, Sc, Ger, L, H, RE

Shaw H V L .... E, EL, M, Sc, F, Ger, H, A&D

Eardley N H ...... E, EL, M, Sc, F, Ger, A&D, D Howarth V J ..... E, EL, M, Sc, F, Ger, RE, D

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#### **Pupils Admitted to Higher Education 2003**

Allana D. Manchester Metropolitan University. Consumer Marketing Banner-Ball E. Leeds University Communications Barker E A. St. Andrews University. Inalian/Modern History with Year Abroad Barratt M R. University of Central Lancashire. Psychology & Business Barratt S P. Dorby University. Psychology Baskeyfield C. St. Andrews University. Medical Science Bearman S P. Dorby University. Medical Science Bearman S P. Dorby University. Medical Science Bearman S P. Jesus College, Oxford. German & Linguistics Beaton E. Bristol University. Mechanical Engineering Birch S. Applying 2003/04 Blackburn V. University of Wales, Bangor. Prench & Business Studies Botton B P. Lancaster University. Psychology Bradbrook A. Homerton, Cambridge. Education Studies & Geography Braganza K. Oxford University. Law Branwell S. Manchester University. Computer Science Brooks A K. University of Central Lancashire. Police & Criminal Investigation Broom A. Magdalenc College, Cambridge. Geography Bruen S. Applying 2003/04 Brunt H. Bouremouth University. Geography Bruen S. Applying 2003/04 Brunt H. Bouremouth University. Television Production Bull C D. University of Sheffield. Feonomics Campbell S. Bristol University Psychology Brush S. Steffield Hallam University. Television Production Bull C D. University of Sheffield. Feonomics Campbell S. Bristol University Psychology Brunt H. Bouremouth University. Finglish Grary University of Wales, Swansea History Childs R H. Applying 2003/04 Curistmas S J. Lancaster University. Finglish Literature Childs R H. Applying 2003/04 Curistmas S J. Lancaster University. Finglish Literature Childs R H. Applying 2003/04 Curistmas S J. Lancaster University. Finglish Literature Childs R H. Applying 2003/04 Constantine D A. Lancaster University. Finglish Literature Childs R H. Applying 2003/04 Constantine D A. Lancaster University. Finglish Literature Childs R H. Applying 2003/04 Constantine D A. Lancaster University. Finglish Bistory Find M. Leeds University History English S. Southampton University History English S.	Name	Destination	Subject
Banner Ball E Leeds University Communications Barker E A St Andrews University Intalian/Modern History with Year Abroad Barratt M R University of Central Lancashire Psychology & Business Barratt S P Derby University Psychology Baskeyfield C St Andrews University Medical Science Barratt S P Derby University Medical Science Barratt S P Derby University Medical Science Beatumon J R G Leicester University Criminology Beatley E J Jesus College, Oxford German & Linguistics Beiton E Bristol University Medical German & Linguistics Beiton E Bristol University Medical Business Studies Belton B P Lancaster University Psychology Bolton B P Lancaster University Psychology Bradbrook A Homerton, Cambridge Education Studies & Geography Braganza K Oxford University Law Bramwell S Manchester University Computer Science Brooks A K University of Central Lancashire Police & Criminal Investigation Broom A Magdalene College, Cambridge Civil Engineering Broomhead A Aberdeen University Geography Bruce S Applying 2003/04 Brunt H Bournemouth University Television Production Bull C D University of Sheffield Economics Campbell S Bristol University Sport Development with Coaching Campbell S Bristol University Sport Development with Coaching Campbell S Bristol University English Carr V University of Wales, Swansea History Childs R H Applying 2003/04 Constantine D A Lancaster University Business Studies Fellif J H M Chester Nutrition & Dietetics Collier L Applying 2003/04 Constantine D A Lancaster University Business Studies Feligan E A Chriversity of Sheffield Biology Filtyperial M Leeck University Production Engineering Fellon P J D St Andrews University Computer Science – Mathematics Ferguson E A University of Sheffield Biology Filtyperial M Leeck University Production Engineering Fellon P J D St Andrews University Product Design Giroy E V Cambridge University Psychology Henry K M L Manchester Metropolitan University Business Studies Filt A L University Office Hallam University Finance, Accounting & Management Harker R W Notingham Universi	Allday S	Sheffield Hallam University	Sport & Leisure Management
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Campbell S. Bristol University	Bull C D	University of Sheffield	Economics
Carr V	Cameron N A	Sheffield Hallam University	Sport Development with Coaching
Childs R H	Campbell S	Bristol University	English
Christmas S J. Lancaster University. English Literature  Cliff J H M. Chester	Carr V	University of Wales, Swansea	History
Collier L	Childs R H	Applying 2003/04	
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Ferguson E A University of Sheffield Biology  Fitzgerald M Leeds University History  Forth A J. University of Central Lancashire Product Design  Gilroy E V Cambridge University Natural Sciences  Grundy M E Cardiff University Business Administration  Gush P B Loughborough University Mechanical Engineering  Harker J S Birmingham University Environmental Management  Harker R W Nottingham University Finance, Accounting & Management  Harper A J Durham University History  Harrison P L University of Wales, Bangor Psychology  Henry K M L Manchester Metropolitan University Business Studies  Hill A L Durham University English Literature  Hilton R A Manchester Metropolitan University Information Systems  Hinchliffe C J Sheffield Hallam University Computing (Business Information Systems)	English S	Southampton University	Electronic Engineering
Fitzgerald M. Leeds University	Felton P J D	St Andrews University	Computer Science – Mathematics
Forth A J	Ferguson E A	University of Sheffield	Biology
Gilroy E V	Fitzgerald M	Leeds University	History
Grundy M E Cardiff University Business Administration Gush P B Loughborough University Mechanical Engineering Harker J S Birmingham University Environmental Management Harker R W Nottingham University Finance, Accounting & Management Harper A J Durham University History Harrison P L University of Wales, Bangor Psychology Henry K M L Manchester Metropolitan University Business Studies Hill A L Durham University English Literature Hilton R A Manchester Metropolitan University Information Systems Hinchliffe C J Sheffield Hallam University Computing (Business Information Systems)	Forth A J	University of Central Lancashire	Product Design
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Harker J S	Grundy M E	Cardiff University	Business Administration
Harker R W	Gush P B	Loughborough University	Mechanical Engineering
Harper A J	Harker J S	Birmingham University	Environmental Management
Harrison P L	Harker R W	Nottingham University	Finance, Accounting & Management
Henry K M L	Harper A J	Durham University	History
Hill A L	Harrison P L	University of Wales, Bangor	Psychology
Hilton R A	Henry K M L	Manchester Metropolitan University	Business Studies
Hinchliffe C J Sheffield Hallam University Computing (Business Information Systems)		•	_
	Hilton R A	Manchester Metropolitan University	Information Systems
Holden M J Marketing (International)			
	Holden M J	Hull University	Marketing (International)

# Appendix 4 Higher Education

Howe F E	Applying 2003/04	
Hulme E J	University of Sheffield	Economics & Mathematics
Jervis S F	Manchester University	Mathematics & Statistics
	The Nottingham Trent University	
-	UMIST	
	Myersgough College	
	Sheffield Hallam University	_
	University of Central Lancashire	
Kirk T F	•	meport rejencing,
	Edinburgh University	Biological Sciences
Laird D J	·	Biological delenees
	Leeds University	Childhood Studies
	Keele University	
	Coventry University	
	York University	
	Staffordshire University	
	Lancaster University	
	Northumbria University	_
	Leeds Metropolitan University	
	Trinity College, Oxford	Physiological Sciences
Montgomery K		
	Sheffield University	
= :	University of Portsmouth	
•	York University	
	St Andrews University	
Owens K F	University of West of England, Bristol	Psychology & Drama
Owens S J	Bath University	Modern Languages
Partington H F	Collingwood, Durham	English Literature & Latin
Phillips L J	Nottingham University	Physiotherapy
Quas-Cohen A C	Cardiff University	Geology
Reade N	Sheffield Hallam University	Business & Technology
Rees J M	Applying 2003/04	
Riddell K O	Durham University	Psychology
Robertson E	Newcastle University	Medicine
Seddon H J	Bradford University	Optometry
Shaw S A S	Applying 2003/04	
Slade A L	Oxford Brookes	Art Foundation
Spicer S J	University of Leeds	Psychology
Steele G B	Sheffield Hallam University	Secondary Education in Design & Technology
Sullivan H A	•	,
	Durham University	History
	Loughborough University	
	Nottingham University	
	Oxford University	
	Bristol University	
	University of Greenwich	
	Lancaster University	
	The Nottingham Trent University	
	Edinburgh University	-
	Macclesfield College	
	_	
	Durham University	modern European Languages
Williams N		American Creditar 9 For Credit
wrigiii b	Loughborough University	American studies & European Studies

## Appendix 5 Awards & Prizes

#### **Distinctions in Public Examinations**

#### A & AS Level

Pupils with three A grades

Victoria Carr Olivia Naylor
Philip Felton Katie Riddell
Matthew Fitzgerald Douglas Thomson
Richard Harker Andrew Triggs
Adam Harper

Pupils with four A grades

Amy Broom Helen Partington
Stephen Campbell Laura Phillips
Alex Hill Alexandra Quas-Cohen
Sarah Jervis John Rees
Damien Ming Patrick Sutton

Pupils with five A grades

Emma Bentley Emma Gilroy
Eleanor Betton Francesca Mortimer
Rosie Childs Caroline Walters
Stephen English Siobhan Wesley

#### **GCSE**

Pupils with at least eight A\*/A grades

Richard Madden Suzanne Adams Rachel Alston Shabnam Mahmood William Arnold Alison Mair Chloe Mather Daniel Brown Anna Butterworth Helen Matthews Laura Cockitt Alister McCormick Eleanor Cowan **James Partington** Maximillian Robertson Gareth Davies Nadia Doherty Richard Robinson Lee Greenwood Rebecca Scott Dominic Shaw Katherine Grundy Kate Hamilton Hannah Shaw Ben Haydock Thomas Sinton Neall Hollis Reesha Sodha Victoria Howarth Claire Winstanley David Johnson Helen Wood

#### **King's School Awards**

Tracy Keys

T U Brocklehurst Awards Katie Riddell Amy Broom Edward Barker W D Brocklehurst Awards Laura Phillips Rosie Childs F D Brocklehurst Awards Stephen English Sophie Shaw William Barnett Award Emma Bentley Pearson Award Eric Robertson Goodlad Dobson Award Stephen Campbell

#### **Special Prizes**

Head of Foundation's Prize

Former Pupils' Association Awards

Francesca Mortimer
Matt Fitzgerald

#### School Prizes (all age groups)

Maimi Wright for Computing & Physics Olympiad Prize Stephen English Ben Davies (Poetry), Form Prize 10GG & Major Research Award Rose Richardson Selwyn Russell Jones Sports Prize Alan Day Thornber Chemistry Development Prize William McLeod Year 7 Endeavour Cup Gemma Lord Year 9 Achiever Cup Alison Madlev Victrix Ludorum Cup & Year 10 Research Award Rebecca Stanford

#### **Upper School Prizes**

Art (Selwyn Russell Jones) & CDT (Technology) Emily Ward Biology Sarah Jervis Andrew Triggs **Business Studies** Chemistry, Mathematics Double, Physics Olympiad & Major Development Trust Award Emma Gilroy Helen Partington Classics (Wilmot) Economics (Canon F W Paul) Patrick Sutton English Language, German (J O Nicholson) & History (C A Bradley) Emma Bentley English Literature, Music, Psychology & Major Development Trust Award Rosie Childs French (William Broster) Siobhan Wesley Geography Amy Broom Geology & Mathematics: Mechanics Ali Quas-Cohen Mathematics: Statistics & Philosophy Damien Ming Physics & Physics Olympiad Prize John Rees Religious Studies (Thorneycroft) Caroline Walters Senior Choral Joint Prize & Middle School Music Jamie Wesley Senior Choral Joint Prize & Middle School CDT Joe Durrant Senior Orchestral Rebecca Lea Simon Schuler Trophy David Illingworth Sports Studies Kirsten Henry Theatre Arts Coral Briggs

#### **Development Trust Scholarships**

Major Awards

Adam Harper
Laura Phillips
Sophie Shaw

#### Middle School Prizes (Boys' Division)

Deryck Siddall Cup & Middle School Prizes English & Geography Richard Madden Tom Brown Art & Design Biology Richard Robinson Chemistry & Mathematics David Johnson CDT (Graphic Products) Andrew McGeorge French Neall Hollis German, History & Staffordshire University Prize Daniel Brown Latin James Partington Physics Tom Sinton Religious Studies (Thorneycroft) Tom Daniel Theatre Arts & 9KLP Form Prize Leo Thompson Lower School Reading Matthew Sumpter

## Appendix 5 Awards & Prizes

#### Lower School Prizes (Boys' Division)

Junior Choral	Ben Parton
Junior Orchestral Joint Prize	
& Religious Studies (Thorneycroft)	Edward Beesley
Junior Orchestral Joint Prize	Sam Lea

#### Form Prizes (Boys' Division)

Ashley Raine
Tom McIlvenny
William Soutter
Angad Jairath
David Kennerley
Peter Cook
James May
Aaron Ayling
David Bexon
Christian Bridge
John Whitehurst
Jack Edwards
David Swetman
George Morrissey
Alex Reeves
Calum Pattrick
Sam Stockwin
Howard Shribman
James Hay

#### Year 10 Research Projects (Boys' Division)

Major Awara	David North
Awards	Gareth Littler
	Nick Petty

#### Middle School Prizes (Girls' Division)

Macclesfield High School	
'Best All-Rounder' Cup & Theatre Arts	Claire Winstanley
Art & Design	Sophie Painton
Biology	Samantha Gush
CDT (Resistant Materials)	Jay Mosedale
Chemistry	Nadia Doherty
Dual Award Science	Victoria Howarth
English	Joanna Stranks
French	Kate Hamilton
Geography	Helen Matthews
German	Anna Butterworth
History	Chloe Mather
Latin & Mathematics	Rachel Alston
Music	Eleanor Cowan
Physics & Staffordshire University Prize	Katie Grundy
Religious Studies (Thorneycroft)	Sameera Reyani
Middle School Reading	Emily Middleton
Anne Craig French Prize	Fiona Wilson
Jenny Lee Mathematics & Major	

#### Lower School Prizes (Girls' Division)

Research Award

Junior ChoralCharlotte MurrayJunior OrchestralFrancesca Walsh

Anna Seeley

#### Form Prizes (Girls' Division)

10VCo & Research Award	Aimee Rosson
10HLB	Theresa Olsen-Rong
10CHB	Amy Patterson-Hilton
9CEK	Stephanie Lowndes
9TGN	Heidi Hughes
9RSH	Libby Cooper
Religious Studies (Thorneycroft)	Charlotte Perry
8LB	Emily Nesbitt
8JS	Emma Mycock
8CAR	Rebekah Overton
Religious Studies (Thorneycroft)	Katherine Marlow
7CPT & Religious Studies (Thorneycroft)	Rebecca Sugden
7LCP	Sarah Gales
7ЈМН	Natasha Gittins

Year 10 Research Projects (Girls' Division)			
Major Awards	Polly Edwards		
	Katherine Harrison		
	Katy Massey		
	Gabriella McCormack		
	Sophie Sutton		
Awards	Rachida Brocklehurst		
	Emma French		
	Charlotte Grimes		
	Ramya Ravikumar		

Katie Usher

#### Other Prizes

Robert Batchelor Prizes	Amy Matthewson
	Elliot Malkin
	Allie Potter
	Naomi Gibson

#### **Junior Division Prizes**

#### Subject Prizes (Year 6 only)

Subject	Prizewinner
English: Reading	Jacob Calvert
English: Speaking	Joshua Rhodes
English: Writing	Jamie Butterworth
Mathematics	Nick Ramsden
Science	Dominic Ferdani
Geography	Jessica Quinlan
History	Sophie Macfadyen
French	Grace Duckworth
Art	Sebastian Sheratte
Music	Laura Boyd
Technology	Amy Sumpter
Information Technology	Hope Ward
Religious Education	Laura Powell
Physical Education	Thomas Coleman
Swimming	Daniel Cotterill
Games: Boys	Tommy Taylor
Games: Girls	Yasmin Lavassani

# Appendix 5 Awards & Prizes

Form Prizes		4VA	Jonathan Cook
First Form Prize		3LT/CHM	Lara Knowles
6JEB	Victoria French	3KW	Thomas Slater
6AER 6PA 5JC	Jessica Quinlan Anna Beesley Sam Barratt	Endeavour Prize 6JEB	Genevieve Young-Southward*
5GDJ 5SEO 4PJA	Hannah Sugden Jake Knowles Elizabeth Bell	6AER 6PA 5JC	Eleanor Lasman* Joe Mearman* Kanza Khan
4VA 3LT/CHM 3KW	Eleanor Strutt David Moores Christopher Hanak	5GDJ 5SEO 4PJA	Alice Taylor Harrison Blackaby Olivia Soutter
Second Form Prize 5JC 5GDJ 5SEO 4PJA	Jilly Clifford Sumaiya Salehin Jonathan Downs Sean Wilson	4VA 3LT/CHM 3KW * denotes Broome Endeavour Prize Ridings Best All-Rounder Prizes:	Nathan Jordan Megan Bailey Roseanna Rodman Victoria French
		3	Andrew Parton



## Appendix 6 Music Examinations

#### **Autumn Term 2002**

#### **Associated Board Practical Examinations**

#### Sixth Form and Boys' Division

Name	Instrument	Grade	Result
Matthew Green	Clarinet	6	124 Merit
Craig Burness	Guitar	1	111 Pass
Jessica Seddon	Flute	8	115 Pass
Elizabeth Mitchell	Piano	3	107 Pass
James Nutbeen	Piano	2	110 Pass
Jonathan Clark	Piano	3	103 Pass
Sarah Potter	Bassoon	8	116 Pass
Peter Mills	Piano	3	113 Pass
Sam Lea	Percussion	5	130 Dist
Michael Cooper	Violin	2	115 Pass
Jamie Holland	Euphonium	6	125 Merit
Andrew Gales	Piano	3	110 Pass
Stephen Hopping	Piano	2	109 Pass
Philip Wall	Saxophone	2	110 Pass
Henry Williams	Saxophone	2	121 Merit
James Fox	Trumpet	1	111 Pass
James Roberts	Trumpet	1	132 Dist
Rhodri Lowndes	Trumpet	3	114 Pass
Joe Ollier	Trumpet	2	100 Pass
Adam Thatcher	Piano	6	111 Pass
Adam Thatcher	Bb Cornet	7	133 Dist
Ross McNeill	Singing	3	102 Pass
Allan Henshall-Lofthous	e Piano	1	132 Dist
David Jervis	Piano	5	117 Pass

#### Girls' Division

NameInstrument	Grade	Result
Jenny Campbell Guitar	2	109 Pass
Natalie Robinson Piano	3	114 Pass
Claire AinleyPiano	3	114 Pass
Rachida Brocklehurst Piano	2	115 Pass
Sophie VohraViolin	1	126 Merit
Ellen ClarkBassoon	3	111 Pass
Victoria BerryViolin	1	120 Merit
Rebecca PorterClarinet	1	120 Merit
Hannah WoodClarinet	1	137 Dist
Helen KershawClarinet	1	122 Merit
Sarah BerrettPiano	4	110 Pass
Katy MasseyPiano	4	123 Merit
Charlotte MurrayPiano	2	130 Dist
Charlotte VohraPiano	5	124 Merit
Koryann StevensFlute	2	137 Dist
Nicola DeakinPiano	1	127 Merit
Kate HolroydTrumpet	3	112 Pass
Nicola DeakinTrumpet	5	127 Merit
Catriona SmithViolin	5	120 Merit
Julia PhillipsPiano	3	125 Merit
Alice FoxTrumpet	5	121 Merit
Amy DillonSinging	3	115 Pass
Alison SmithSinging	2	127 Merit
Georgina RaeSinging	2	124 Merit
Scarlett CollinsPiano	1	120 Merit
Rebekah OvertonPiano	1	125 Merit
Charlotte MurraySinging	4	120 Merit

Zoe Wolstencroft Singing	2	110 Pass
Emily NesbittPiano	3	120 Merit
Nicola KeysPiano	5	125 Merit

#### Junior Division

Name	.Instrument	Grade	Result
Elizabeth Marshall	.Viola	1	115 Pass
Sam Townley	.Guitar	1	126 Merit
Sam Rodman	.Piano	1	104 Pass
Sam Travis	.Violin	1	103 Pass
Peter Vass	.Violin	1	113 Pass
James McCormick	. Viola	1	100 Pass
Sean Malkin	.Saxophone	2	126 Merit
Allie Potter	.Trumpet	5	122 Merit
Anna Beesley	.Violin	5	130 Dist
Matthew King	.Piano	3	115 Pass
Matthew King	.Flute	3	116 Pass
Laura Boyd	.Flute	5	125 Merit

#### **Spring Term 2003**

#### **Associated Board Practical Examinations**

#### Sixth Form and Boys' Division

NameInstrument	Grade	Result
David IllingworthGuitar	8	130 Dist
Michael WongPiano	4	105 Pass
Danny LawrenceSaxophone	1	132 Dist
Elliot BanksViola	3	122 Merit
Michael BuckleyPiano	1	133 Dist
Fintan KerrTrombone	1	114 Pass
Chris GibsonSaxophone	3	110 Pass
David BexonTrumpet	7	118 Pass
Dominic HallPiano	3	101 Pass
Naomi MortimerFlute	8	113 Pass
Thomas WrigleyPiano	3	114 Pass
Jessica SeddonFlute	8	120 Merit
Jonathan BurmanPiano	2	111 Pass
Edward Beesley Trombone	6	135 Dist
David JervisFlute	8	134 Dist

#### Girls' Division

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Name	Instrument	Grade	Result
Aimee Rosson	Bassoon	4	118 Pass
Sarah Berrett	Cello	4	116 Pass
Georgina			
Harmsworth	Flute	2	113 Pass
Wangui Wangau	Flute	1	125 Merit
Elizabeth Moors	Oboe	5	115 Pass
Laura Petry	Violin	1	132 Dist
Anika Bulcock	Violin	4	124 Merit
Heather Shribman	Singing	5	115 Pass
Frances Steer	Saxophone	2	125 Merit
Elizabeth Cooper	Saxophone	3	122 Merit
Hannah Beard	Saxophone	4	120 Merit
Jenny Colville	Flute	7	110 Pass
Ramya Ravikumar	Trombone	3	120 Merit
Reesha Sodha	Flute	8	135 Dist
Charlotte Vohra	Cello	3	131 Dist
Charlotte Bailey	Clarinet	4	120 Merit

# Appendix 6 Music Examinations

Rose Richardson Trombone	3	127 Merit	Rebecca Bamford Saxophone	2	102 Pass
Rebecca PorterPiano	1	110 Pass	Sarah PickeringFlute	1	117 Pass
Jessica TweedieFlute	4	102 Pass	Kate HolroydSinging	2	138 Dist
Caroline VassFlute	6	112 Pass	Rachida Brocklehurst Cello	6	122 Merit
Madeline SaddlerPiano	2	115 Pass	Phillipa HowsleyFlute	5	118 Pass
Felicity BinghamTuba	2	106 Pass	Helen MoxonFlute	5	116 Pass
Caitlin ScottFlute	2	109 Pass	Nicola KeysFlute	5	131 Dist
Emily Middleton Euphonium	4	106 Pass	Eve SpencerFlute	5	123 Merit
Charlotte MurrayClarinet	4	110 Pass	Naomi StantonFlute	4	108 Pass
Natalie Gildert Piano	1	133 Dist	Koryann StevensFlute	3	123 Merit
Hannah Williams Flute	4	127 Merit	Alison WerrellClarinet	5	107 Pass
			Nicola DeakinSinging	2	128 Merit
Junior Division			Priya SodhaSinging	3	133 Dist
NameInstrument	Grade	Result	Charlotte TurnerFlute	6	112 Pass
Anna BeesleyPiano	4	123 Merit	Anna SeeleyFlute	5	101 Pass
Eleanor LasmanFlute	2	123 Merit	Adie CookPiano	1	121 Merit
Katherine EdgarCello	2	123 Merit	Katherine Tillmans Flute	1	118 Pass
James SpencerSaxophone	1	137 Dist	Sarah BaileyPiano	1	111 Pass
Matthew WreglesworthOboe	1	136 Dist	Heather ShribmanClarinet	4	110 Pass
Stephanie MainClarinet	1	128 Merit	In a la a Diminia a		
Natalie Lo PiccoloPiano	1	110 Pass	Junior Division		
Laura BoydPiano	2	122 Merit	NameInstrument	Grade	Result
Justin HallClarinet	1	117 Pass	Sarah Ollier Flute	1	108 Pass
Abigail JohnsonViolin	3	117 Pass	Maddie CouttsPiano	Pt	
Sebastian SheratteSaxophone	2	128 Merit	Yasmin LavassaniFlute	4	114 Pass
Harrison Blackaby Flute	1	124 Merit	Megan BaileyPiano	Pt	400.14
Danny Brown Des Recorder	3	122 Merit	Elisha DiamondPiano	1	122 Merit
			Jonathan CookViolin	1	115 Pass
			Elizabeth Marshall Viola	2	132 Dist
Summer Term 2003			Sarah BranleyViolin	2	127 Merit
	.•		Rochelle BanksFlute Isabelle ByrneFlute	2	122 Merit 125 Merit
Associated Board Practical Exami	nations		Sumaiya SalehinFlute	1	125 Merit
Sixth Form & Boys' Division			Chloe JacksonFlute	1	112 Pass
NameInstrument	Grade	Result	Leigh PatonFlute	1	112 1 ass 124 Merit
Stephen Campbell Saxophone	8	118 Pass	Gabriella BroughPiano	1	116 Pass
Rebecca LeaSinging	8	146 Dist	Kate WilliamsPiano	Pt	110 1 400
Joe RyanViolin	5	128 Merit	Caroline ShorlandEb Saxophone	1	130 Dist
Allan Henshall-Lofthouse Clarinet	2	115 Pass	Joshua BerryPiano	1	123 Merit
Peter MillsOboe	3	116 Pass	Carys WardFlute	2	111 Pass
Christopher Roast Saxophone	3	125 Merit	Alexander Davies Piano	1	128 Merit
Kingsleigh NobbsClarinet	3	124 Merit	Bethany Tallents Piano	Pt	
David KennerleyClarinet	8	105 Pass	Matthew KingFlute	4	106 Pass
Emily WardSinging	4	132 Dist	William StruttPiano	Pt	
Mathew MurrayPiano	1	123 Merit	Katie HoltViolin	2	130 Dist
			Eleanor StruttPiano	1	120 Merit
Girls' Division			Sumaiya SalehinPiano	1	131 Dist
NameInstrument	Grade	Result	Sophie Macfadyen Saxophone	1	131 Dist
Charlotte MurphyPiano	3	108 Pass	Alice BaileyPiano	Pt	
Nicola DeakinPiano	2	116 Pass	Caroline Shorland Saxophone	1	13.45
Emma MycockClarinet	3	112 Pass	Emily PeggPiano	Pt	
Emily PurdhamSinging	4	115 Pass	Hannah Gradwell Clarinet	1	117 Pass
Emily KnightFlute	5	101 Pass	Isabel NaylorPiano	Pt	
Katie MycockViolin	3	123 Merit	Sarah Winstanley Flute	1	108 Pass
Rebecca KnowlesPiano	2	120 Merit	Josh RhodesFlute	3	108 Pass
Sammie CookPiano	1	112 Pass	Hetty AdamsFlute	4	115 Pass
Zoe Wolstencroft Singing	3	110 Pass	Elizabeth BellFlute	1	116 Pass
Sammie CookViolin	3	118 Pass	Virginie NobbsPiano	1	109 Pass
Elizabeth MoorsPiano	4	128 Merit	Richard BarrattSinging	1	125 Merit
Olivia HowickViolin	2	121 Merit	Charlotte DuncanFlute	1	112 Pass
Rosanna JacotViolin	5	139 Dist	Hannah Higham Flute	1	112 Pass
			C M-11-i- Di		

Sean Malkin ......Piano

121 Merit