



2018-19 School Performance Report

9130 NE 180th ST • Bothell, WA 98011 • 425.408.7000 • www.nsd.org/bothell

Principal: Juan Price

Assistant Principals: Elizabeth Cano, Scott Leick and Geetha George-Shapiro

Mascot: Cougar

Colors: Blue, White and Black

Bothell is a school rich in tradition and history that is very connected to the community.

When students come to Bothell High School, they enter an atmosphere of excellent academic programs, positive school climate and dedicated, caring staff. Our rigorous academic program challenges students to reach their potential — stretching them to look beyond what they may think they are capable of achieving; it fosters intellectual curiosity, and it generates successful learning.

Bothell High School is recognized in the region and in the state for its outstanding academic, athletic, theater, music, fine arts and career programs. Approximately 80% of our students pursue post-secondary education.

Our school community is enhanced by a close connection to our parents and their active support of Bothell High School in a variety of ways. We continue to encourage and invite our parents and community members to participate in school activities.

Mission Statement: *Bothell High School is a safe and inclusive community that challenges each student to think critically, apply knowledge, participate positively, and develop skills to contribute locally and globally.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **1,448** students enrolled at Bothell High School with an ethnic composition of:

- American Indian/Alaskan Native 0.3%
- Asian/Pacific Islander 11.5%
- Black/African American 2.8%
- Caucasian 62.1%
- Hispanic 14.4%
- Two or More Races 8.8%

Student Demographics

- Students who qualify for free/reduced meals 18.6%
- Students who qualify for Special Education 11.9%
- English Learners 3.5%
- Graduation Rate/on time 91.7%
- Graduation Rate/extended 94.6%

Bothell has 71 classroom teachers

- Avg. years of teacher experience 15
- Teachers with at least a Master's 77%
- Teachers who are highly qualified 99%





Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Sci	ELA	Math	Sci
	17-18	17-18	17-18	18-19	18-19	18-19
	SBA	SBA	WCAS*	SBA	SBA	WCAS
Grade 10	84.7	57.2	.	86.7	60.1	.
NSD	87.9	68.2	.	87.3	65.4	.
State	69.5	40.6	.	69.7	40.2	.
Grade 11	.	.	49.2	.	.	36.4
NSD	.	.	48.1	.	.	49.3
State	.	.	30.3	.	.	34.5

*1ST year of WCAS / not a graduation requirement

Class of	SAT Mean Scores			ACT Composite Scores		
	2017	2018	2019	2017	2018	2019
Bothell	1178	1192	1176	24.5	24.4	24.7
NSD	1194	1233	1218	25.4	25	25.9
State	1072	1087	1074	21.9	22.2	22.2

School Strategic Action Plan

At Bothell High School, we Build our Futures; Belong to a community, Become our true self.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore’s Strategic Plan.

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

95% of 9th graders with 5.5 credits or more by the end of the 2018-2019 school year.

GOAL 5: Ready for Lifelong Success after Graduation

95% graduation rate for the class of 2019





Bothell High School
BUILD • BELONG • BECOME • BOTHELL

School Strategic Action Plan cont.

To work on these goals, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Bothell High School classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Collaborative groups – Students working with their peers on schoolwork.
- Academic contracts – Teachers creating academic plans with students
- Teachers providing timely formative feedback to students regarding academic progress
- Staff using check and connect system with identified students.

Equitable School Environment

At Bothell High School, we firmly believe that the first step toward achieving our goals is creating an equitable school environment -- one where each student's goals and needs are at the center of our thinking.* An equitable school environment is one that is civil, respectful, safe, and welcoming, and where every student knows they belong. Creating and nurturing this positive school environment means that the adults in our building engage in professional learning, and that we put into place strategies across the school and in every classroom that demonstrates we believe in every student.

During the 2018-19 school year, our Equity Team's goal is to increase communication channels to Latino families at Bothell HS. Specific actions our school will take toward this goal include:

- Latino FAFSA night for Spanish speaking families hosted by Natural Helpers.
- School correspondence in Spanish in addition to English via blackboard; Principal E-Newsletter; Ds/Fs phone calls.
- Staff PD regarding academic achievement of Latino students at Bothell HS (i.e. AP Potential).
- Use of Paws Time to track Ds/Fs of Latino students throughout the year.
- Check and Connect with identified Latino students and families

Facilities

Bothell High School was completely rebuilt over an eight-year period between 2000 and 2008. The 1950's facility was replaced with a state of the art 248,000 square foot facility that enhances student learning.

One of the unique features of the campus is a 600-seat theater that was enhanced by the participation of the Northshore Performing Arts Foundation. The Performing Arts Center is used regularly by school and community groups.



Strengthening Our Community Through Excellence in Education



About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.

