



Woodinville High School

Home of the Falcons!

2018-19 School Performance Report

19819 136th AVE NE • Woodinville, WA 98072 • 425-408-7400 • www.nsd.org/woodinville

Principal: Kurt Criscione

Assistant Principals: Brenda Conrad, Craig Richardson and Matt Wallace

Mascot: Falcon

Colors: Kelly Green, White and Navy

For over three decades, Woodinville High School has developed a reputation as a premiere high school in Washington State through a partnership between its students, teachers, staff, parents, and community. Woodinville ranks as one of the best comprehensive high schools in the nation - where academic and extra-curricular excellence are at the forefront of all we do.

Woodinville’s theme, “One Falcon, One Family”, and motto, “Care, Respect, Leadership”, recognize our shared mission to develop the mind, body, and spirit of our students into a family of caring, respectful leaders and productive, life-long learners. This is accomplished by meeting the academic, physical, social, and emotional needs of our students within a safe learning environment, and creating a positive culture that honors the diversity of all students.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learn at high levels and, ultimately, are prepared for success in career, college, and life.

Kurt Criscione, Principal

Mission Statement: *The mission of Woodinville High School is to become a community of learners, providing a safe and encouraging environment for developing the mind, body and spirit.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **1,725** students enrolled at Woodinville High School with an ethnic composition of:

- American Indian/Alaskan Native 0.1%
- Asian/Pacific Islander 9.7%
- Black/African American 0.9%
- Caucasian 70.7%
- Hispanic 9.7%
- Two or More Races 8.9%

Student Demographics

- Students who qualify for free/reduced meals 10.1%
- Students who qualify for Special Education 9.8%
- English Learners 2.0%
- Graduation Rate/on time 94.2%
- Graduation Rate/extended 96.4%

Woodinville has 78 classroom teachers

- Avg. years of teacher experience 12
- Teachers with at least a Master’s 70%
- Teachers who are highly qualified 99%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Sci	ELA	Math	Sci
	17-18	17-18	17-18	18-19	18-19	18-19
	SBA	SBA	WCAS*	SBA	SBA	WCAS
Grade 10	90.1	71.8	.	89.6	69.5	.
NSD	87.9	68.2	.	87.3	65.4	.
State	69.5	40.6	.	69.7	40.2	.
Grade 11	.	.	42.5	.	.	48.3
NSD	.	.	48.1	.	.	49.3
State	.	.	30.3	.	.	34.5

*1st year of WCAS / not a graduation requirement

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA's support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

Class of	SAT Mean Scores			ACT Composite Scores		
	2017	2018	2019	2017	2018	2019
WHS	1190	1247	1222	25.5	25.9	26.6
NSD	1194	1233	1218	25.4	25	25.9
State	1072	1087	1074	21.9	22.2	22.2

School Strategic Action Plan

At Woodinville High School, each year we review our student data and identify goals that guide the work we do to ensure each of our students learn at high levels and, ultimately, are prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.

Goal 3 Growth for Every Student, Elimination of Outcome and Opportunity Gaps

- 3.5 Increased enrollment and completion rates for traditionally underrepresented student-groups in advanced courses and specialized programs.

Goal 5 Ready for Lifelong Success after Graduation

- 5.1 Increased percentage of 9th grade students on-track for graduation.



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School Strategic Action Plan continued

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

When measured in June 2019, Hispanic student enrollment in next year's Advanced Placement (AP) courses will show at least a 50% increase over the Hispanic AP course enrollment of the previous year and all Hispanic students currently enrolled in AP courses will have taken the corresponding AP Exam(s).

- Continue Implicit Bias and Cultural Awareness training through "PBIS" and "Web Accessibility"
- Identify possible Fee Reduction eligible students and educate students, parents, and teachers on the opportunity
- Determine appropriate AP training for teachers and investigate vertical alignment teams

To work on this goal, we have chosen the above milestones and instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Woodinville High School's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

GOAL 5: Ready for Lifelong Success after Graduation

By June 2019, 100% of 9th-grade students will remain on-track for graduation.

- All 9th-grade students will create a 4-year plan for graduation
- Continue Credit Retrieval Course Offerings
- Contact feeder schools for information regarding incoming freshmen exhibiting high risk-of-failure factors (failure in 2 or more classes, failure in math or English, frequent absences) and work to develop
- early interventions, support, and proper placement

To work on this goal, we have chosen the above milestones and instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Woodinville High School's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.



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Facility Information

Woodinville High School opened in 1983 with the mission of serving the expanding population of the city of Woodinville and nearby environs. The 40-acre site of Woodinville High School sits on the east side of the Northshore School District within the city limits of Woodinville.

In 2006, voters approved \$18 million in bonds to fund the first of two planned phases of renovation for Woodinville High School. Construction for the first phase began in 2008 with substantial completion in 2009. Voters then approved a 2010 bond and the second phase of renovations began in the fall of 2011. Phase II, a classroom building project, made the school a state-of-the-art facility. Incorporated into the classroom building project were:

- Thirty-seven larger general classrooms, nine science classrooms, one health occupations classroom, three business/computer classrooms and a gym annex
- Classrooms equipped with an interactive white board and a voice amplification system
- Flexible teaching areas that accommodate individual and group instruction
- Wider hallways and stairs
- Improved natural light
- Centralized campus services with a commons
- Clear fields of view to enhance supervision and security
- Increased parking capacity

Additionally, three performing arts classrooms and a theatre opened in the fall of 2012. In February 2014, voters approved a bond to fund the final phase of the WHS remodel to modernize the athletic wing and the technology and fine arts building. The remodeled fine arts wing reopened in early 2016, and the athletic wing by the start of the 2016-17 school year.



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About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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