



Secondary Academy for Success

2018-19 School Performance Report

22107 23rd DR SE • Bothell, WA 98021 • 425.408.6600 • www.nsd.org/sas

Principal: Donna Tyo

Northshore School District is committed to providing an equitable alternative learning environment for all students and this is very evident at the Secondary Academy for Success (SAS). SAS is a 5-day a week, 7 periods a day, grades 9-12 high school. SAS embraces students whose learning styles require different instructional approaches or those who need or want an alternative setting to the large comprehensive high school. SAS strives to provide a safe and nurturing school environment that is civil and welcoming, and one that respects diversity in student's learning styles.

SAS's motto "Choose your attitude" recognizes that every student is capable of contributing to a positive school environment where every student feels known, respected and loved. Everything we do at SAS is designed to develop and build this positive setting to help students achieve their full potential.

Enrollment in SAS is predicated on an application and interview process. Personal accountability and respect are the two pivotal standards guiding our program. Students sign a contract when they enroll. Our teachers are highly qualified in their subject content areas and are skilled in teaching students with alternative learning styles.

Donna Tyo, Principal

Mission Statement: *To motivate and support students' physical, social, emotional and academic growth to prepare students for high school graduation and to promote post high school skills training, career development education and community citizenship opportunities.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **93** students enrolled at SAS with an ethnic composition of:

- American Indian/Alaskan Native 1.1%
- Asian/Pacific Islander 4.3%
- Black/African American 3.2%
- Caucasian 64.5%
- Hispanic 18.3%
- Two or More Races 8.6%

Student Demographics

- Students who qualify for free/reduced meals 40.9%
- Students who qualify for Special Education 22.6%
- English Learners 2.2%
- Graduation Rate/on time 78.7%
- Graduation Rate/extended 91.5%

SAS has 11 classroom teachers

- Avg. years of teacher experience 16
- Teachers with at least a Master's 64%
- Teachers who are highly qualified 73%





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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Sci	ELA	Math	Sci
	17-18 SBA	17-18 SBA	17-18 WCAS*	18-19 SBA	18-19 SBA	18-19 WCAS
Grade 10	62.4	20.8	·	65.7	25.7	·
NSD	87.9	68.2	·	87.3	65.4	·
State	69.5	40.6	·	69.7	40.2	·
Grade 11	·	·	n/a	·	·	42.3
NSD	·	·	48.1	·	·	49.3
State	·	·	30.3	·	·	34.5

*1st year of WCAS / not a graduation requirement

School Strategic Action Plan

When our school environment is one in which every student feels safe and welcome, we know that the work toward our broader school goals will result in **success**. At SAS, achieving our school goals requires a year-long approach that is strategic, measurable, attainable, relevant, and timebound. Therefore, for each goal, we have outlined the specific steps (milestones) we will take.

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

During the 2018-19 school year, the percentage of students enrolled in off-site classes who will earn a passaging grade will increase through school wide interventions.

- Identify students who would be good candidates for cross enrollment
- Teachers/counselors encourage students and start enrollment Campus visits to promote interest
- Teachers/Counselor mentor students in classes to help with daily work

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in SAS's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Meet one on one with all cross enrolled student





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GOAL 5: Ready for Lifelong Success after Graduation

During the 2018-19 school year, the percentage of students who graduate on time will increase through school-wide interventions.

- Review transcripts and credits with each student
- Friday Staff meetings - discuss students of concern
- Semester review of transcripts
- Adjust Schedules and classes to meet the needs of students
- Senior Advisory Meetings to assure all seniors are going to graduate
- Extended Progress Report length to catch students up

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in SAS's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning

- Teachers differentiate instruction to meet the needs of all students
- Teachers collaborate to make sure all students are being assisted

Facility Information

The new SAS building opened in 2011 and students understand and can elaborate on how to be a friendly neighbor in and around Canyon Park Business Park.

Students and staff members worked together to design the building. It has interactive technology woven throughout the school to help educate students about sustainable energy as part of the "green" project. Students travel off campus to nearby parks or to Pop Keeney field for their outdoor physical education opportunities due to the lack of playfields surrounding SAS. A unique component of the SAS learning environment is the many field trips offered to students throughout the year that provide advantageous outdoor learning opportunities such as Mt. Rainier, Mt. Baker, Ice Caves, Deception Pass and Pike Place Market.



Strengthening Our Community Through Excellence in Education



Secondary Academy for Success

About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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