



2018-19 School Performance Report

19301 168th AVE NE • Woodinville, WA 98072 • 425.408.6500 • www.nsd.org/leota

Principal: Audee Gregor
Assistant Principal: Bryan McNiel

Mascot: Lions
Colors: Green and White

I joyfully welcome you to Leota Middle School. We have many unique and incredible opportunities available to students. Some are tangible like STEM and World Language classes, or our Advanced Academic Program. Some are intangible, such as a passionate staff, supportive families, and students who fervently approach their learning.

One of our greatest assets is the supportive relationship with parents and our community. PTSA, Watch D.O.G.S., and the Northshore Schools Foundation enrich our learning experiences. Additionally, Leota is committed to creating a caring and safe environment that is engaging, considers the whole person, and fosters a sense of community, lifelong learning, and positive interactions with peers.

This report includes information about Leota that I hope you find valuable. If you have suggestions for how to enhance the learning experience for students, please feel free to contact us. We look forward to you joining and partnering with Leota's learning community.

Audee Gregor, Principal

Mission Statement: *Leota Middle School endeavors to create a positive learning environment and increase academic achievement through instruction guided by established standards and benchmarks.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **910** students enrolled at Leota Middle School with an ethnic composition of:

- American Indian/Alaskan Native 0.3%
- Asian/Pacific Islander 24.2%
- Black/African American 2.1%
- Caucasian 54.0%
- Hispanic 11.8%
- Two or More Races 7.6%

Student Demographics

- Students who qualify for free/reduced meals 13.7%
- Students who qualify for Special Education 11.6%
- English Learners 4.3%
- Migrant 0.0%
- Section 504 9.6%

Leota has a total of 42 classroom teachers

- Avg. years of teacher experience 16.0
- Teachers with at least a Master's 71%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Sci	ELA	Math	Sci
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 6	76.9	71.8	·	73.6	69.0	·
NSD	75.2	70.1	·	73.1	65.4	·
State	55.9	48.2	·	56.9	46.8	·
Grade 7	77.8	68.9	·	78.1	72.1	·
NSD	79.7	72.9	·	75.8	68.1	·
State	59.6	49	·	60.6	48.7	·
Grade 8	75.9	63.3	70.5	75.8	65.8	69.0
NSD	73.8	68.4	71.8	73.6	63.6	64.6
State	58.9	47.5	52.9	58.0	45.8	51.6

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Strategic Action Plan

When our school environment is one in which every student feels safe and welcome, we know that the work toward our broader school goals will result in success. At Leota Middle School, achieving our school goals requires a year-long approach that is strategic, measurable, attainable, relevant, and timebound. Therefore, for each goal, we have outlined the specific steps (milestones) we will take.

GOAL 2: Responsible, Resilient, Empathetic Learners

During the 2018-2019 school year, we will see an increase of 3%-5% of students who feel safe, cared for, and connected to school as measured by established connectedness to school surveys given at three different points throughout the year.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Leota Middle School's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.



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- Class Meetings in Pride on Mondays (build connections and allow student voice)
- Academic time in Pride on Tuesdays and Thursdays where students can seek support from teachers and/or peers
- 17 Classroom Management Strategies from PBIS
- Grade Level Prides (Advisory) and EL Pride
- Clubs and WEB activities during Pride on Fridays
- After school sports, clubs, intramurals to increase peer and school connections
- Intervention programs, such as Lion's Den, STAR Time, revised Mentor Room
- Staff discussions on Early Release and PD days around research-based equitable practices (homework, grading, technology, etc.)
- Introduction of Peer Tutoring as an elective
 - Partnering with elementary & SPED
- Family Liaison helping connect school to home and providing translation services

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

During the 2018-2019 school year, by the end of each semester, we will decrease the number of students failing one or more classes by 50% as compared to midterm grades.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to Universal Design for Learning. These strategies will be used in Leota Middle School's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Targeted academic and behavioral Intervention Programs
- Partnering with district SPED team to help restructure SPED programs to better meet the needs of our SPED students (includes PD, time, resources, etc.)
- Creation of para placement chart that can easily be seen and adjusted based on student needs
- Use of Hattie's high-leverage teaching practices
- Direct instruction that correlates to students' IEP goals
- Revamping Academic Lab to ensure students' goals are met
 - Para support in each Ac Lab to provide small group instruction
 - Divide class into segments of direct instruction based on goal areas
- Increasing communication between SPED and gen ed (whole school)
- Strategically placing para educators in all classes (gen ed and SPED) based on goal areas and needs
- Use of tracking sheet in Google Docs to better track student assignments, instruction, and information that can be utilized in Ac Lab and other classes for student support



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- Regularly tracking data every (approximately every two weeks) to provide supports to students, using Guidance Team as our filtering tool
- Engage in goal setting and progress monitoring of our special education students, collecting data quarterly.
- Teachers will receive initial Universal Designed for Learning (UDL) training.

Facilities

Leota opened in 1971. At that time it was one of four junior high schools in the Northshore School District and now there are six. A major remodel was completed in 1998. The timeless architecture of the campus keeps the site looking new. The school buildings and playing fields are in use day and night by students and a variety of community groups.



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About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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