



Kenmore Middle School

Home of the Colts!

2018-19 School Performance Report

20323 66th Ave NE • Kenmore, WA 98028 • 425.408.6400 • www.nsd.org/kenmorems

Principal: Bryan Stutz

Assistant Principal: Jen Hernandez

Mascot: Colts

Colors: Orange and Black

Welcome. Our focus at Kenmore Middle School is to support the student as a whole. In doing so, we direct/re-direct, support, encourage, and guide your students, while they make sense of the world around them. We teach relevant, rigorous material that helps prepare our students to follow their dreams and passions into high school and beyond. Our skilled and experienced staff are thoroughly committed to meeting students' where they are, to ensure academic success. We see great value in their development as happy, healthy, productive and responsible citizens in a changing world.

Kenmore Middle School's academic program includes core curricular areas of social studies, mathematics, science, English and health/fitness. In addition, we offer a strong elective program featuring music, technical education, art and world languages.

Feel free to contact us if you have any questions regarding our school. Check out our school website for specific contact information. We look forward to serving our students and our community.

Mission Statement: *It is the mission of our school to help all students realize their full potential and become responsible, productive citizens and life-long learners who appreciate our diverse society and are able to use technology effectively to prepare for the challenges of the future.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **722** students enrolled at Kenmore Middle School with an ethnic composition of:

- American Indian/Alaskan Native 0.1%
- Asian/Pacific Islander 12.2%
- Black/African American 2.6%
- Caucasian 55.5%
- Hispanic 18.7%
- Two or More Races 10.8%

Student Demographics

- Students who qualify for free/reduced meals 23.8%
- Students who qualify for Special Education 13.7%
- English Learners 7.2%
- Migrant 0.0%
- Section 504 8.0%

Kenmore MS has a total of 37 classroom teachers

- Avg. years of teacher experience 14
- Teachers with at least a Master's 73%
- Teachers who are highly qualified 97%



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Bryan Stutz, Principal

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.



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	ELA	Math	Sci	ELA	Math	Sci
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 6	68.2	54.8	·	69.1	57.0	·
NSD	75.2	70.1	·	73.1	65.4	·
State	55.9	48.2	·	56.9	46.8	·
Grade 7	70.5	58.4	·	72.1	57.4	·
NSD	79.7	72.9	·	75.8	68.1	·
State	59.6	49	·	60.6	48.7	·
Grade 8	76	66.4	71.4	65.8	60.2	55.0
NSD	73.8	68.4	71.8	73.6	63.6	64.6
State	58.9	47.5	52.9	58.0	45.8	51.6

School Strategic Action Plan

During the 2018-19 school year, our Equity Team's goal is to help all KMS staff increase their understanding of racial literacy and cultural competence. In addition, the equity team will work with staff to use this knowledge to positively impact our students. Specific actions our school will take toward this goal include:

- Provide professional development for staff in these areas: racial literacy and cultural competence.
- Identify groups/subgroups of students who are not performing like their peers.
- Start to identify barriers that hinder progress for some of our identified groups.
- Work with staff to identify ways to remove these barriers.

Milestones and Instructional Strategies

When our school environment is one in which every student feels safe and welcome, we know that the work toward our broader school goals will result in success. At Kenmore Middle School, achieving our school goals requires a year-long approach that is strategic, measurable, attainable, relevant, and timebound. Therefore, for each goal, we have outlined the specific steps (milestones) we will take.



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GOAL 2: Responsible, Resilient, Empathetic Learners

During the 2018-19 school year, the Kenmore Middle School community will increase the percent of our students who feel safe, have a sense of belonging and have personal meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable by 10% over last years data for each corresponding data point. As measured by a School Climate Survey given at three points throughout the year.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Kenmore Middle School,'s classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- We are embedding SEL throughout our school day, to ensure it is delivered in a more authentic and relevant way.
- We revamped our Advisory format to include class meetings and time each day to build connections and supports, both teacher to student and student to student.

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

During the 2018-19 school year Kenmore Middle School will increase the percentage of students who are meeting standards in all subjects by 20% compared to last years numbers. This will be measured against the number of failing grades that students earn in all their classes compared to our previous years data.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Kenmore Middle School,'s classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Piloting the AVID curriculum, schoolwide, with goals around standardizing the teaching of organizational strategies and working on implementing interactive note taking strategies.
- Increasing the Kenmore Middle School culture around being prepared for post high school learning.
- Continue our practices of teaching the whole child (academic learning and social emotional learning)
- Training Staff around Restorative Justice and Restorative Practices.

Facility Information

Kenmore Middle School is one of the oldest schools in the district, having opened in 1961. We completed three major modernization phases. The first phase replaced our gym, main office and library; and the second phase completed construction of a new wing housing our science, art and several other classrooms. This phase also included the reconfiguration of our parking lot and student drop-off areas.



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Phase Three was completed in late 2012 and resulted in the modernization of the rest of our campus. We are excited about our improved school facilities and are grateful to our community for funding these projects through supporting Northshore School District bond elections.

About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged



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the Communications Office
at 425.408.7670.

unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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