



# Timbercrest Middle School

Respectful, Responsible and Inclusive

## 2018-19 School Performance Report

19115 215<sup>th</sup> Way NE • Woodinville, WA 98077 • 425.408.6900 • www.nsd.org/timbercrest

**Principal:** Kristine Hannigan

**Assistant Principal:** Winnie McCulloch

**Mascot:** Wolves

I am humbled and honored to be the principal of Timbercrest Middle School, which is committed to supporting the success of the whole child. Our staff and school community partner together to ensure that all students have opportunities to reach their full potential.

Timbercrest offers a robust set of experiences, which includes rigorous and challenging courses; a wide variety of academic and interest-based clubs; opportunities for students to gain leadership skills through WEB, ASB, and elective courses; advisories that focus on social-emotional learning and academic support; and a strong athletics program.

Our school is in the sixth year of implementation of PBIS/MTSS, and we endeavor to support and celebrate our students as they learn to exemplify our three pillars of being respectful, responsible and inclusive. We have a deep commitment to helping students and are continually striving to improve our school in service to our students and community.

Kristi Hannigan, Principal

**Mission Statement:** *Timbercrest Middle School is a community that is Respectful, Responsible and Inclusive.*

### 2018-19 School Facts

Based on the October 2018 enrollment report, there were **783** students enrolled at Timbercrest Middle School with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 6.9%
- Black/African American 0.6%
- Caucasian 77.3%
- Hispanic 6.8%
- Two or More Races 8.4%

### Student Demographics

- Students who qualify for free/reduced meals 6.4%
- Students who qualify for Special Education 14.6%
- English Learners 0.9%
- Migrant 0.0%
- Section 504 10.6%

### Timbercrest has a total of 38 classroom teachers

- Avg. years of teacher experience 13
- Teachers with at least a Master's 58%
- Teachers who are highly qualified 100%



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Sci	ELA	Math	Sci
	17-18	17-18	17-18	18-19	18-19	18-19
<b>Grade 6</b>	<b>76.5</b>	<b>74.3</b>	·	<b>75.9</b>	<b>72.4</b>	·
NSD	75.2	70.1	·	73.1	65.4	·
State	55.9	48.2	·	56.9	46.8	·
<b>Grade 7</b>	<b>81.8</b>	<b>69.8</b>	·	<b>79.0</b>	<b>74.0</b>	·
NSD	79.7	72.9	·	75.8	68.1	·
State	59.6	49	·	60.6	48.7	·
<b>Grade 8</b>	<b>86.5</b>	<b>70.1</b>	<b>82.1</b>	<b>80.4</b>	<b>71.3</b>	<b>76.3</b>
NSD	73.8	68.4	71.8	73.6	63.6	64.6
State	58.9	47.5	52.9	58.0	45.8	51.6

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

## School Strategic Action Plan

When our school environment is one in which every student feels safe and welcome, we know that the work toward our broader school goals will result in success. At Timbercrest Middle School, achieving our school goals requires a year-long approach that is strategic, measurable, attainable, relevant, and timebound. Therefore, for each goal, we have outlined the specific steps (milestones) we will take.

### GOAL 2: Responsible, Resilient, Empathetic Learners

For the 2018-2019 school year, we will increase the percent of Timbercrest students who feel safe, cared for, and connected to school from our baseline level to 100% of all students as measured by the district survey, BEISY scoring and other climate measures.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Timbercrest’s classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.



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## Building Relationships

- Welcome students by name
- Use eye contact and proximity with all students
- Use body language, gestures, and expressions to convey a message that all students' questions and opinions are important
- Use class building and team building activities to promote peer support for academic achievement

## **GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps**

We will increase the percentage of students meeting standards in their classes based on the data gathered from the 2017-2018 school year and from our first data harvest of the 2018-2019 school year.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Timbercrest's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

## Providing Formative Feedback

- Opportunities to Revise/Resubmit Work
- Specific Feedback
- Reflection Times
- Positive Encouragement
- Check-In

## **Facilities**

Timbercrest was built in 1996 and is located in the eastern corner of the Northshore School District. The 105,000 square feet of usable interior space is situated on 34 acres surrounded by beautiful, tall evergreens. Outdoor soccer, football, baseball and softball fields and tennis courts provide opportunities for many community activities and events. Indoor facilities offer meeting space for scout troops, homeowner associations and community recreation leagues for youth and adults.

Timbercrest is pleased to offer its facilities and resources to our community.



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## About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School

### Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2018-19 Fiscal Information

### Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
<b>Total revenues for 2018-19</b>	<b>\$339,805,673</b>	

### Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
<b>Total expenditures for 2018-19</b>	<b>\$324,678,368</b>	

**Average per pupil/per day expenditure for 2018-19 \$79.33**

### 2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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