



2018-19 School Performance Report

23723 23rd AVE SE • Bothell, WA 98021 • 425.408.6300 • www.nsd.org/canyonpark

Principal: Sebastian Ziz
Assistant Principal: Amber Pacquer

Mascot: Knights
Colors: Blue and Gold

It is my privilege and pleasure to welcome you to our outstanding Canyon Park Middle School community.

We are involved in the world’s most important work— educating children. Our staff is dedicated to developing student academics, responsible citizenship and a commitment to life-long learning. At Canyon Park Middle School we focus on four characteristics: excellence, responsibility, respect and community.

Our goal is to build an academic program that is both rigorous and motivating. We believe that all children can succeed. The “middle years” are a critical time in a child's development of social, emotional and academic growth. They need us now more than ever.

We invite you to join us in partnership as our students enter as sixth-graders, who are somewhat awkward and may be shy, and leave us as eighth-graders who are knowledgeable, confident and equipped with the skills necessary to be successful in high school and beyond.

Sebastian Ziz, Principal

Mission Statement: *Canyon Park Middle School is a community dedicated to the educational excellence and success of all students.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **945** students enrolled at Canyon Park Middle School with an ethnic composition of:

- American Indian/Alaskan Native 0.3%
- Asian/Pacific Islander 17.1%
- Black/African American 1.7%
- Caucasian 56.6%
- Hispanic 12.6%
- Two or More Races 11.6%

Student Demographics

- Students who qualify for free/reduced meals 16.6%
- Students who qualify for Special Education 12.5%
- English Learners 4.9%
- Migrant 0.0%
- Section 504 8.0%

Canyon Park has a total of 45 classroom teachers

- Avg. years of teacher experience 14
- Teachers with at least a Master’s 78%
- Teachers who are highly qualified 98%





Canyon Park Middle School

EXCELLENCE • RESPONSIBILITY • COMMUNITY • RESPECT

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Sci	ELA	Math	Sci
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 6	77.5	71.2	·	74.1	65.6	·
NSD	75.2	70.1	·	73.1	65.4	·
State	55.9	48.2	·	56.9	46.8	·
Grade 7	80.7	68.5	·	76.6	67.5	·
NSD	79.7	72.9	·	75.8	68.1	·
State	59.6	49	·	60.6	48.7	·
Grade 8	81.7	71.2	69	74.7	61.2	64.8
NSD	73.8	68.4	71.8	73.6	63.6	64.6
State	58.9	47.5	52.9	58.0	45.8	51.6

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Strategic Action Plan

OUR FOCUS - During 2018-19, every Canyon Park Middle School student will feel that school is a safe and enjoyable place to learn.

Goal 2: Responsible, Resilient, Empathetic Learners

Each student will feel safe as a responsible and persistent learner, open to and accepting of diverse cultures and perspectives, and empowered to advocate for and pursue own educational passions.

Measure - Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable.

- A Climate and Culture Survey will measure students':
 - Perception of "student conflict" and/or HIB incidence rates and the efficacy of peer and adult intervention
 - Feeling of social engagement during unstructured times
 - Diversity within their own friend groups
 - Feeling that campus expectations and consequences are fair and equitable
- Grade/attendance/discipline data, disaggregated by subgroup



Strengthening Our Community Through Excellence in Education



Canyon Park Middle School

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Theory of Action: If students feel that school is a safe and enjoyable place to learn, then they will learn better because the basic needs of safety and belonging are prerequisite to academic engagement.

Goal 3: Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Each student will experience continuous growth in all subjects, progress toward graduation at a pace that eliminates opportunity and outcome gaps, and receive fair and equitable treatment with regards to discipline.

Measure - Increased percentage of students meeting standard on reading informational text, comparing individual students' growth in the informational text reading strand of the STAR reading assessment administered three times this year.

Theory of Action: If students improve their ability to read informational text in various academic contexts, then they will be better prepared for academic success in rigor courses in and beyond high school, because nearly all rigorous courses rely on informational texts as the primary medium for learning.

Facilities

We are fortunate to be housed on a beautiful campus with new buildings and a modern athletic facility. Canyon Park Middle School has undergone several phases of remodel and construction over the past decade. Classrooms are outfitted with state-of-the-art technology to enhance learning while engaging our students. Our campus surrounds a relaxing courtyard for students to gather during lunch. Our 125-person capacity theater, adjacent to the cafeteria, is home to the school's drama program. Health/fitness and athletic programs enjoy a remodeled gym, tennis courts and a lighted artificial turf field surrounded by a rubberized track.



Strengthening Our Community Through Excellence in Education



About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.

