



Northshore  
Middle School  
Titans L.E.A.D.

## 2018-19 School Performance Report

12101 NE 160<sup>th</sup> ST • Bothell, WA 98011 • 425.408.6700 • [www.nsd.org/northshore](http://www.nsd.org/northshore)

**Principal:** Tiffany Rodriguez  
**Assistant Principal:** Amy Schexnayder

**Mascot:** Titans  
**Colors:** Blue, Black and White

On behalf of Northshore Middle School, it is my privilege to extend a warm welcome to our school community. I am honored to serve as principal alongside an amazing group of educators deeply committed to educating the whole child and fostering student success. We strive to ensure a safe, supportive, developmentally responsive learning environment that leverages the strengths of each student, meets them where they are at, and fosters their growth.

At this age, students are searching for who they are and who they want to become. They are developing skills that will set them on the right path to their future. Our staff strives to provide each student with rigorous, active learning; a safe place to explore and challenge themselves; and a supportive environment where they feel a sense of belonging, connection and empowerment.

We believe each student deserves to be known and valued, and we work tirelessly to ensure positive relationships for every child.

Tiffany Rodriguez, Principal

**Mission Statement:** *Our Northshore Middle School mission, in partnership with educators, parents and community, is to provide students ample opportunity to build the knowledge and skills to be meaningful contributors in a changing, diverse world.*

### 2018-19 School Facts

Based on the October 2018 enrollment report, there were 930 students enrolled at Northshore Middle School with an ethnic composition of:

- American Indian/Alaskan Native 0.4%
- Asian/Pacific Islander 16.8%
- Black/African American 1.1%
- Caucasian 57.2%
- Hispanic 15.7%
- Two or More Races 8.8%

### Student Demographics

- Students who qualify for free/reduced meals 16.2%
- Students who qualify for Special Education 12.2%
- English Learners 4.4%
- Migrant 0.0%
- Section 504 8.2%

### Northshore MS has a total of 44 classroom teachers

- Avg. years of teacher experience 16
- Teachers with at least a Master's 68%
- Teachers who are highly qualified 98%



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Sci	ELA	Math	Sci
	17-18	17-18	17-18	18-19	18-19	18-19
<b>Grade 6</b>	<b>75.8</b>	<b>72.3</b>	·	<b>67.8</b>	<b>58.9</b>	·
NSD	75.2	70.1	·	73.1	65.4	·
State	55.9	48.2	·	56.9	46.8	·
<b>Grade 7</b>	<b>77.3</b>	<b>69.6</b>	·	<b>75.6</b>	<b>67.4</b>	·
NSD	79.7	72.9	·	75.8	68.1	·
State	59.6	49	·	60.6	48.7	·
<b>Grade 8</b>	<b>77</b>	<b>62.6</b>	<b>71.7</b>	<b>73.8</b>	<b>60.0</b>	<b>62.4</b>
NSD	73.8	68.4	71.8	73.6	63.6	64.6
State	58.9	47.5	52.9	58.0	45.8	51.6

## School Strategic Action Plan

At Northshore Middle School, we strive to foster a safe and welcoming school community where each student thrives in their learning and all Titans L.E.A.D.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore’s Strategic Plan.

At [Northshore Middle School](#) we firmly believe that the first step toward achieving our goals is creating an equitable school environment -- one where each student’s goals and needs are at the center of our thinking. An equitable school environment is one that is civil, respectful, safe, welcoming, and where every student knows they belong. Creating and nurturing this positive school environment means that the adults in our building engage in professional learning, and that we put into place strategies across the school and in every classroom that demonstrates we believe in every student.

During the 2018-19 school year, our Equity Team will focus on:

- Professional development regarding implicit bias, racial literacy, and culturally responsive teaching.

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.



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- Track data related to race and equity and analyze with staff to improve outcomes

### **Goal 2: Responsible, Resilient, Empathetic Learners**

By June 2019, all NMS students will report feeling safe, have a sense of belonging and personally meaningful friendships, and believe that their school is inclusive, with rules that are fair and equitable, as measured by a student climate survey.

Based on our 2017-18 Climate Survey Data, we will specifically strive to attain:

- 5 % growth in students reporting they feel welcome at school.
- 5 % growth in students reporting students at NMS treat each other with kindness.
- 5 % growth in students reporting they are recognized for following LEAD expectations.

### **Goal 3: Growth for Every Student, Elimination of Outcome and Opportunity Gaps**

By June 2019, all NMS students will meet standard in all subject areas, as measured by a grade of C- or higher. Students grades will be monitored regularly and those who are not meeting standard (receiving grade D or F) will receive additional supports to ensure their academic growth towards standard.

- Reduce the disproportionate percentage of Hispanic students receiving D/F grades in the school by 5%.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Northshore Middle School's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Welcoming classroom environment and intentional relationship building with all students.
- PBIS strategies for the classroom
- Regular D/F data tracking. Prioritize timely feedback to D/F students. Supporting students with D/F through advisory/targeted support classes.

### **Facilities**

Northshore Middle School opened its doors in 1977. In 2002, a major modernization of the facility began and was completed in 2004, bringing us the beautiful campus we have today. Many areas of the school were updated including the library, commons, classrooms, theater and main office. Many classrooms are equipped with state-of-the-art technology. Thanks to the support of our community in the Northshore School District, our facility truly provides an optimal learning environment for our students.





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**About Northshore:**

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

**Annual School Performance Report:**

This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

**Northshore School District 2018-19 Fiscal Information**

**Revenues 2018-19**

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
<b>Total revenues for 2018-19</b>	<b>\$339,805,673</b>	

**Expenditures 2018-19**

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
<b>Total expenditures for 2018-19</b>	<b>\$324,678,368</b>	

**Average per pupil/per day expenditure for 2018-19      \$79.33**

**2017-22 Strategic Plan Goals**

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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