



Skyview Middle School

Home of the Eagles

2018-19 School Performance Report

21404 35th AVE SE • Bothell, WA 98021 • 425.408.6800 • www.nsd.org/skyview

Principal: Dawn Mark

Assistant Principal: Brandi Doyle

Mascot: Eagles

Colors: Blue and Red

Skyview Middle School is an exceptional school where all the elements of a positive learning environment come together to provide each student a unique opportunity to be their very best. Our staff members are experienced and dedicated professional educators who are committed to creating an array of academics, programs, activities and sports that offer many opportunities for our students to be and feel successful.

Extracurricular activities and sports provide enrichment with a large variety of choices. In addition, our school community is committed to being compassionate, caring citizens. Skyview is a place where everyone belongs.

Dawn Mark, Principal

Mission Statement: *Our mission is to collaboratively educate and support students as they develop into lifelong learners by providing a nurturing environment where academic and personal excellence are achieved.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **977** students enrolled at Skyview Middle School with an ethnic composition of:

- American Indian/Alaskan Native 0.2%
- Asian/Pacific Islander 36.6%
- Black/African American 2.3%
- Caucasian 42.0%
- Hispanic 11.0%
- Two or More Races 8.0%

Student Demographics

- Students who qualify for free/reduced meals 13.8%
- Students who qualify for Special Education 11.5%
- English Learners 5.4%
- Migrant 0.0%
- Section 504 7.4%

Skyview has a total of 46 classroom teachers

- Avg. years of teacher experience 11
- Teachers with at least a Master's 83%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA 17-18	Math 17-18	Sci 17-18	ELA 18-19	Math 18-19	Sci 18-19
GRADE 6	76	74.1	·	77.3	68.1	·
NSD	75.2	70.1	·	73.1	65.4	·
State	55.9	48.2	·	56.9	46.8	·
Grade 7	74.9	70.5	·	75.0	70.6	·
NSD	79.7	72.9	·	75.8	68.1	·
State	59.6	49	·	60.6	48.7	·
Grade 8	80.1	74.1	69.4	73.0	67.5	62.0
NSD	73.8	68.4	71.8	73.6	63.6	64.6
State	58.9	47.5	52.9	58.0	45.8	51.6

School Strategic Action Plan

When our school environment is one in which every student feels safe and welcome, we know that the work toward our broader school goals will result in success. At Skyview Middle School achieving our goals requires a year-long approach that is strategic, measurable, attainable, relevant, and time bound. Therefore, for each goal, we have outlined the specific steps (milestones) we will take.

GOAL 2: Responsible, Resilient, Empathetic Learners

Skyview Middle School will increase the number of access points for all students to have contact and support from adult advocates and mentors. Skyview will also increase the percentage of students from September to June who feel they have an adult at school they can connect with and who cares for them.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Skyview Middle School’s classrooms and throughout all learning environments.





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These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Building authentic, positive relationships with every student;
- Engaging every student in SEL activities and lessons to promote healthy growth;
- Engaging every student in activities and lessons to teach and support the Skyview SOAR attributes

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

Compared to current enrollment in the 2018-19 school year, Skyview Middle School will increase the grade-level percentage of students who enroll in Challenge classes and Algebra for the 2018-19 school year, and will increase the grade-level percentage of students who enroll in Challenge classes and Algebra from the underrepresented subgroups of Low Income, Black, Hispanic/Latino, and Mixed Race.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Skyview Middle School's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Use the analysis of data to identify opportunities for student learning and growth;
- Partner with students and families to select courses and programs that will maximize the potential of every student;
- Use our growing understanding of the impact of race and gender on social identity, and how this can affect performance in the classroom and on standardized tests.

Facility Information

Skyview opened in the fall of 1992 on 27 acres with 104,628 total square footage. Our facilities are used continuously for community activities. Adult recreation, youth sports, scouts, junior high PTSA's, community groups and Northshore district employees are some of the many groups that utilize our facilities.



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About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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