Welcome to Sunrise Elementary School! We are the Eagles, and we SOAR each day (Strive to do your best, Offer Kindness, Act Responsibly, Respect Self and Others). No matter your child’s learning needs, our commitment is to provide the best possible education for every single student. The Sunrise staff is highly dedicated to the goal of differentiating instruction and support to meet the needs of individual students.

I am honored to work with a team of professional educators whose dedication and commitment to teaching are shown not only through their work with kids, but also in their interactions with colleagues, parents and our community. On a consistent basis, staff members work together to analyze student work and data, as well as plan instruction.

I encourage you to keep updated on what’s happening at Sunrise through our school website, as well as Facebook, Twitter and Instagram.

Sincerely,
Steve Hopkins, Principal

Mission Statement: We, as part of the Sunrise community, believe that the team effort of staff, parents and students is based on mutual trust, respect and honest communication. Students are provided opportunities to develop responsible decision-making skills through a balanced, integrated curriculum. A nurturing and affirming learning environment provides freedom for all to take risks and grow.

2018-19 School Facts
Based on the October 2018 enrollment report, there were 311 students enrolled at Sunrise Elementary School with an ethnic composition of:

- Asian/Pacific Islander: 22.5%
- Black/African American: 1.0%
- Caucasian: 61.0%
- Hispanic: 6.1%
- Two or More Races: 10.3%

Student Demographics
- Students who qualify for free/reduced meals: 1.3%
- Students who qualify for Special Education: 9.9%
- English Learners: 13.2%
- Migrant: 0.0%
- Section 504: 10.9%

Sunrise has 22 classroom teachers
- Avg. years of teacher experience: 16%
- Teachers with at least a Master’s: 59%
- Teachers who are highly qualified: 100%
Assessments
Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSF</td>
<td>75</td>
<td>76.3</td>
<td>-</td>
</tr>
<tr>
<td>State</td>
<td>55.5</td>
<td>57.5</td>
<td>55.4</td>
</tr>
<tr>
<td>Grade 4</td>
<td>ELA</td>
<td>Math</td>
<td>Science</td>
</tr>
<tr>
<td>NSF</td>
<td>73.4</td>
<td>72.8</td>
<td>-</td>
</tr>
<tr>
<td>State</td>
<td>57.3</td>
<td>53.8</td>
<td>56.9</td>
</tr>
<tr>
<td>Grade 5</td>
<td>ELA</td>
<td>Math</td>
<td>Science</td>
</tr>
<tr>
<td>NSF</td>
<td>76</td>
<td>68.2</td>
<td>74.8</td>
</tr>
<tr>
<td>State</td>
<td>59.2</td>
<td>48.5</td>
<td>55.1</td>
</tr>
</tbody>
</table>

School Strategic Action Plan

At Sunrise Elementary, we help every student imagine the possibilities of their future.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore’s Strategic Plan.

**GOAL 1: Success in the Early Years**

During the 2018-19 school year, any Sunrise student in Kindergarten through 3rd grade not meeting the expected criteria for social-emotional, physical and cognitive development will receive additional, intentional support from the classroom teacher, and/or Sunrise support staff. Assessments used to determine if students are meeting expected criteria for social-emotional, physical and cognitive development will include WA Kids, Classroom Based Academic Assessments in PE, Music, Reading, Writing, Math, Science, and Second Step.
To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Sunrise classrooms and throughout all learning environments. The strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning:

- Structuring collaborative learning experiences
- Implementation of Tier 1 PBIS: Clearly and consistently Teaching Sunrise SOAR Expectations
- Building Relationships
- Utilizing the Gradual Release of Responsibility
- Clearly stating learning expectations in student friendly language
- Providing ongoing feedback throughout a lesson and unit

**GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps**

Between September 2018 and June 2019, all students at Sunrise Elementary will demonstrate one year’s growth in math, with students not at grade level at the end of the 2017-2018 school year, demonstrating more than one year’s growth.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Sunrise Elementary’s classrooms and throughout all learning environments. The strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning:

- Structuring collaborative learning experiences
- Clearly stating learning expectations in student friendly language
- Utilizing the Gradual Release of Responsibility
- Utilizing Math Talk as a strategy for engaging all students
- Assessing for understanding throughout lessons and units of instruction
- Applying Depth of Knowledge (DOK) to mathematical concepts
- Integrating technology to compliment instruction
- Using 3Act Tasks and other real world problem solving activities as a way of authentically applying mathematical concepts

**Facilities**
Sunrise Elementary School opened in 1985, and in recent years the building received updates to the roof and the environmental controls. The main academic building is a two-story brick structure that includes our classrooms, computer lab and a science lab. There is a multi-purpose building containing the gym, kitchen and activity room, which can be converted to a stage for performances. The music room is in a separate structure adjacent to the multipurpose building, as is the day care program run by the Northshore YMCA.
About Northshore:
Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:
This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>260,582,838</td>
<td>76.7%</td>
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<tr>
<td>Federal</td>
<td>11,294,053</td>
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<tr>
<td>Taxes</td>
<td>50,881,572</td>
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<tr>
<td>Other</td>
<td>17,047,210</td>
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<tr>
<td><strong>Total revenues for 2018-19</strong></td>
<td><strong>$339,805,673</strong></td>
<td></td>
</tr>
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</table>

Expenditures 2018-19

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; Teaching Support</td>
<td>249,256,823</td>
<td>76.77%</td>
</tr>
<tr>
<td>School &amp; Central Office Administration</td>
<td>32,266,107</td>
<td>9.94%</td>
</tr>
<tr>
<td>Custodial/Maintenance/Grounds/Operations</td>
<td>15,999,970</td>
<td>4.93%</td>
</tr>
<tr>
<td>Nutrition Services</td>
<td>6,911,591</td>
<td>2.13%</td>
</tr>
<tr>
<td>Transportation</td>
<td>10,519,018</td>
<td>3.24%</td>
</tr>
<tr>
<td>Utilities</td>
<td>4,846,706</td>
<td>1.49%</td>
</tr>
<tr>
<td>All Other Support Services</td>
<td>4,878,154</td>
<td>1.50%</td>
</tr>
<tr>
<td><strong>Total expenditures for 2018-19</strong></td>
<td><strong>$324,678,368</strong></td>
<td></td>
</tr>
</tbody>
</table>

Average per pupil/per day expenditure for 2018-19 **$79.33**

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.