

## 2018-19 School Performance Report

23400 5<sup>th</sup> AVE W • Bothell, WA 98021 • 425.408.5200 • www.nsd.org/sheltonview

**Principal:** Bethel Santos

**Mascot:** Sharks

**Colors:** Blue and White

Our primary goal at Shelton View is to provide each student with a strong academic foundation upon which a successful life can be built. We challenge each student to reach their greatest potential through solid instruction focusing on the ability to reason, problem solve, communicate effectively and think creatively.

Our work is enhanced with the integration of a variety of technology tools that are available to both teachers and students. We believe the understanding and appreciation of the arts, as well as a healthy and balanced lifestyle, are also important to the development of the whole child.

We place an emphasis on character development and responsible behavior. We create a positive learning environment by reinforcing the virtues of respect, responsibility, caring, cooperation, perseverance and integrity.

And, it is our sincere belief that home, school and community must work together in order to best provide a healthy school environment that nurtures students as lifelong learners and as productive citizens.

Bethel Santos, Principal

**Mission Statement:** *Shelton View is a community of students, families and staff dedicated to creating a collaborative learning culture whose goal is to ensure academic and social success for all.*

### 2018-19 School Facts

Based on the October 2018 enrollment report, there were **457** students enrolled at Shelton View Elementary School with an ethnic composition of:

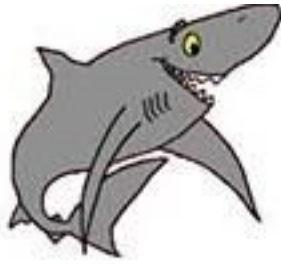
- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 31.1%
- Black/African American 3.1%
- Caucasian 43.3%
- Hispanic 11.6%
- Two or More Races 12.1%

### Student Demographics

- Students who qualify for free/reduced meals 15.8%
- Students who qualify for Special Education 10.7%
- English Learners 19.3%
- Migrant 0.0%
- Section 504 3.5%

### Shelton View has 28 classroom teachers

- Avg. years teacher experience 11
- Teachers with at least a Master's 57%
- Teachers who are highly qualified 100%



# Shelton View Elementary

Home of the Sharks!

## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
<b>Grade 3</b>	<b>87.9</b>	<b>88</b>	·	<b>77.8</b>	<b>84.7</b>	·
NSD	75	76.3	·	73.8	74.9	·
State	55.5	57.5	·	55.4	58	·
<b>Grade 4</b>	<b>81.7</b>	<b>80.4</b>	·	<b>84.1</b>	<b>81.0</b>	·
NSD	73.4	72.8	·	75.4	73	·
State	57.3	53.8	·	56.9	54	·
<b>Grade 5</b>	<b>82.5</b>	<b>74.2</b>	<b>81.1</b>	<b>88.2</b>	<b>82.9</b>	<b>77.6</b>
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

## School Strategic Action Plan

Shelton View Elementary School is a caring, diverse community of students, families, and staff dedicated to creating a collaborative learning culture whose goal is for all to feel safe and valued, while ensuring academic and social success for all.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life. Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.

### GOAL 2: Responsible, Resilient, Empathetic Learners

During the 2018-19 school year, all staff will increase their understanding and implementation of positive teacher and student relationships and school-wide expectations. Success will be measured by the increased percentage of students who feel safe, have a sense of belonging, have meaningful friendships and believe their school is inclusive with rules that are fair and equitable.



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In addition, when we actively learn about the theory and practice associated with PBIS/MTSS and Cultural Competency, then the students' sense of safety and belonging will increase. To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Shelton View's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- PBIS Tier 1 Strategies
- PBIS Tier 2 Strategies
- PBIS Tier 3 Strategies

### **GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps**

During the 2018-19 school year, staff will increase their ability to pre-teach critical vocabulary, provide language modeling and opportunities for practice, and use visual and graphic representation. Success will be measured through growth made by students (ex. EL subgroup) from baseline and EOY data via IRR and STAR and via Spring SBA Assessment.

In addition, when the adults in our school actively learn about the theory and practice associated with GLAD, then student learning and sense of belonging will increase.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Shelton View's classrooms and throughout all learning environments. The strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning:

- Enhancing the learning purpose with "I can" and "why" statements.
- Enhancing the learning purpose with key vocabulary associated with the learning purpose.
- Incorporating chants/poems, as applicable.
- Enhancing learning vocabulary with visuals and movement combined, as applicable.
- Color coordinating visuals and charts.

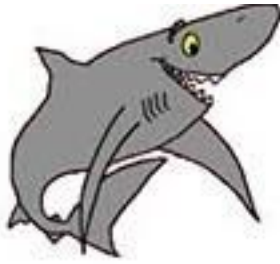
### **Facilities**

Shelton View Elementary School first opened its doors to students in the 1969-70 school year. Our school is situated in a lovely wooded setting with separate buildings, providing multiple landscaped areas and play spaces for both primary and intermediate students.

All of our classrooms are in use daily by students. Shelton View hosts a before- and after-school child



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care program. In addition, the school gym and the primary and intermediate play fields are used extensively in the evenings by the community and for special school events.

## About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School

### Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call

## Northshore School District 2018-19 Fiscal Information

### Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
<b>Total revenues for 2018-19</b>	<b>\$339,805,673</b>	

### Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
<b>Total expenditures for 2018-19</b>	<b>\$324,678,368</b>	

**Average per pupil/per day expenditure for 2018-19      \$79.33**

### 2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

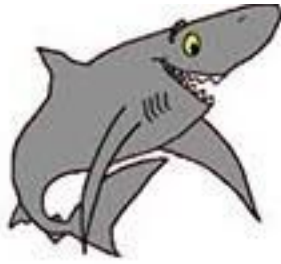
**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil



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the Communications Office  
at 425.408.7670.

Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa  
Parkway, Bothell, WA 98021, (425) 408-6000.