



2018-19 School Performance Report

15115 84th AVE NE • Kenmore, WA 98028 • 425.408.5100 • www.nsd.org/moorlands

Principal: Meghan Griffin
Assistant Principal: Nancy Johnson

Mascot: Mustangs
Colors: Blue and Burgundy

Welcome to Moorlands! We are a large elementary school serving over 625 students and have a staff of 70+ professionals serving a rich and diverse student population. Our parent community is supportive with a strong volunteer population and active PTA.

Moorlands staff is dedicated to continuous professional growth to deliver outstanding instruction. Our students come prepared to learn and have many opportunities for leadership such as student council, kindergarten helpers and safety patrol. Our academic programs follow NSD's curriculum and we provide character education to support students socially and emotionally.

We believe in teaching the whole child. We are a year 5 PBIS (Positive Behavior Intervention Support Systems) school. Throughout the school year we focus on Moorlands P.R.I.D.E. traits (showing respect, caring, responsibility, being ready to learn, and safe). We are the Mustangs and work daily to show Mustang Pride!

We are so proud of our accomplishments and we invite your support and partnership in this work.

Meghan Griffin, Principal

Mission Statement: *Our mission is to help students acquire the social and academic skills necessary to become life-long learners and contributing members of our world.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **632** students enrolled at Moorlands Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 16.2%
- Black/African American 2.7%
- Caucasian 65.8%
- Hispanic 7.6%
- Two or More Races 7.8%

Student Demographics

- Students who qualify for free/reduced meals 10.1%
- Students who qualify for Special Education 13.1%
- English Learners 10.9%
- Migrant 0.0%
- Section 504 9.7%
- Unexcused Absence Rate 0.07%

Moorlands has 38 classroom teachers

- Avg. years teacher experience 14
- Teachers with at least a Master's 68%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Science	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
		8				
Grade 3	78	78	.	83.2	75.6	.
NSD	75	76.3	.	73.8	74.9	.
State	55.5	57.5	.	55.4	58	.
Grade 4	73.2	78.9	.	76.6	68.5	.
NSD	73.4	72.8	.	75.4	73	.
State	57.3	53.8	.	56.9	54	.
Grade 5	75.2	60.8	73.3	75.7	63.1	77.9
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Strategic Action Plan

At Moorlands, we show Mustang PRIDE. We are Respectful, Responsible, Ready to Learn, Caring and Safe.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.

GOAL 2: Responsible, Resilient, Empathetic Learners

All students at Moorlands will have an increased sense of belonging. This includes feeling safe, having an increased sense of belonging and personally meaningful friendships, and believe that our school is vibrant and inclusive, with rules that are fair and equitable.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning.



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These strategies will be used in Moorlands classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Model positive relationships for all students using E, M, R strategies
- Explicitly teach, review and reinforce expectations through expectation stations, videos, announcements, classroom lessons, and posted materials
- Direct instruction of social-emotional skills for all students as a Tier 1 instruction
- Greet every child every day

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

Every student will make at least one year of academic growth in core content: reading and math, with students below grade level making more than a years growth, as measured by fall and spring assessments: IRR and teacher created assessment based on curriculum materials in grades K-2, and STAR, STAR 360, IRR and Smarter Balanced Assessments in grades 3-5.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Moorlands classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Clearly posted and stated lesson objectives aligned with CCSS
- Pre Assessment and progress monitoring to meet students where they are
- Cooperative learning groups and small group instruction
- Use of media resources that positively depict a range of cultures

Facilities

Moorlands Elementary School opened its doors to students in the fall of 1962 and was remodeled in 1992. Our school is situated in a neighborhood setting with separation of buildings, providing landscaped areas and play space. We have a community park adjacent to our playground for student use during the day. During the 2014 school year, PTA made a commitment to campus beautification projects. We want our campus to be an inviting representation of our amazing community!

The school gym and fields are used extensively in the evenings by the community and for special school events.





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About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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