



2018-19 School Performance Report

12950 NE 195th ST • Bothell, WA 98011 • 425.408.5400 • www.nsd.org/woodin

Principal: Dawn Bowers

Assistant Principal: Megan Lentz

Mascot: Wildcats

Colors: Green and Gold

Woodin is an energetic, learning community that prides itself on meeting the needs of the children we serve. We are committed to partnering with families to provide the best educational experience. The richness and diversity of our surrounding community is reflected in the faces of the students who fill our classrooms. This diversity of incomes, languages and cultures is the strength of the Woodin family. We have created a responsive learning community that recognizes and nurtures the academic potential of every child.

Woodin offers a K-5 English instructional program and a K-5 Spanish/English dual language program. Our teachers have high expectations and work diligently to ensure every student achieves at high levels. We care deeply about our students and provide differentiated learning opportunities. As principal, my favorite place to be is in the classroom connecting with students and observing teachers as they create purposeful learning communities.

Dawn Bowers, Principal

Mission Statement: *Our mission is to improve the teaching in every classroom in support of high achievement for every student.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **496** students enrolled at Woodin Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.4%
- Asian/Pacific Islander 13.3%
- Black/African American 2.3%
- Caucasian 43.2%
- Hispanic 34.6%
- Two or More Races 6.3%

Student Demographics

- Students who qualify for free/reduced meals 26.8%
- Students who qualify for Special Education 12.1%
- English Learners 20.4%
- Migrant 0.0%
- Section 504 2.8%

Woodin has 35 classroom teachers

- Avg. years teacher experience 9
- Teachers with at least a Master's 74%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Science	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 3	57.5	52.8	·	56.2	58.4	·
NSD	75	76.3	·	73.8	74.9	·
State	55.5	57.5	·	55.4	58	·
Grade 4	63.9	60.4	·	65.1	61.4	·
NSD	73.4	72.8	·	75.4	73	·
State	57.3	53.8	·	56.9	54	·
Grade 5	65.6	49.9	62.2	61.0	46.3	58.5
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Strategic Action Plan

Woodin Elementary School is a diverse family of learners. It is our mission to ensure that all students have the foundation to become successful lifelong achievers through creating an environment where all students feel a sense of belonging and are supported through developmentally appropriate learning practices.

Woodin's mission is to work in partnership with parents and community, to accept students where they are academically, socially, physically, and emotionally and to guide them to develop to their fullest potential while instilling pride as they become responsible citizens.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

GOAL 2: Responsible, Resilient, Empathetic Learners- Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair, safe and equitable.



Strengthening Our Community Through Excellence in Education



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To work on this goal, we have chosen the **following instructional strategies** that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Woodin's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- **Building positive relationships with all students through:** - inviting student stories to be heard.

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

Each student will experience continuous growth in all subjects, progress toward graduation at a pace that eliminates opportunity and outcome gaps, and receive fair and equitable treatment with regards to discipline.

To work on this goal, we have chosen the **following instructional strategies** that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Woodin's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- **Student Engagement** by improving the following instructional strategies:
 - **GLAD Strategies** (lesson and unit planning, vocab instruction, content dictionaries, chants, repeated instruction)
 - **Questioning and providing Feedback**
 - **Oracy** (Oral Storytelling, Math Talk)
 - **Differentiation**- small group instruction- focused, target goals and targeted direct instruction based on SMART goals for students

Facilities

Woodin Elementary School was built in 1970 on 9.5 acres. The two-story school contains 26 classrooms that are all in daily use for students. The school underwent a full modernization in 1990 that included new carpets, new paint and a new roof. In 1997, the school's heating system was renovated and the main office area was remodeled in the spring/summer of 2003.

Many local community groups including youth sports leagues and the YMCA use our school's fields and gym on evenings and weekends for special events.





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What is Dual Language?

- Dual Language is a bilingual education program that integrates Spanish speaking and English speaking students for instruction in and through two languages.
- Literacy and content area instruction is provided in both languages to all students.
- Dual language programs are also known as two-way immersion, two-way bilingual, bilingual immersion and dual-language immersion.

Dual Language Program Fundamental Goals:

- Attainment of challenging, age-appropriate academic skills and knowledge
- Advanced levels of functional proficiency in English and Spanish
- Understanding and appreciation of cross-cultural differences

The Benefits of Knowing Two Languages:

- **Educational:** Students are capable of achieving high levels of proficiency in a second language without detrimental effects to their primary language development.
- **Cognitive:** Bilingual students perform better on tasks that call for divergent thinking, pattern recognition and problem solving. Bilingual students also have advanced levels of linguistic awareness.
- **Socio-cultural:** Proficiency in two languages permits individuals to expand their world.
- **Economic:** Bilingual students have enhanced employment opportunities.



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About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%

Total revenues for 2018-19 \$339,805,673

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%

Total expenditures for 2018-19 \$324,678,368

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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